

# YOUR COLLEGE, *Your Future*

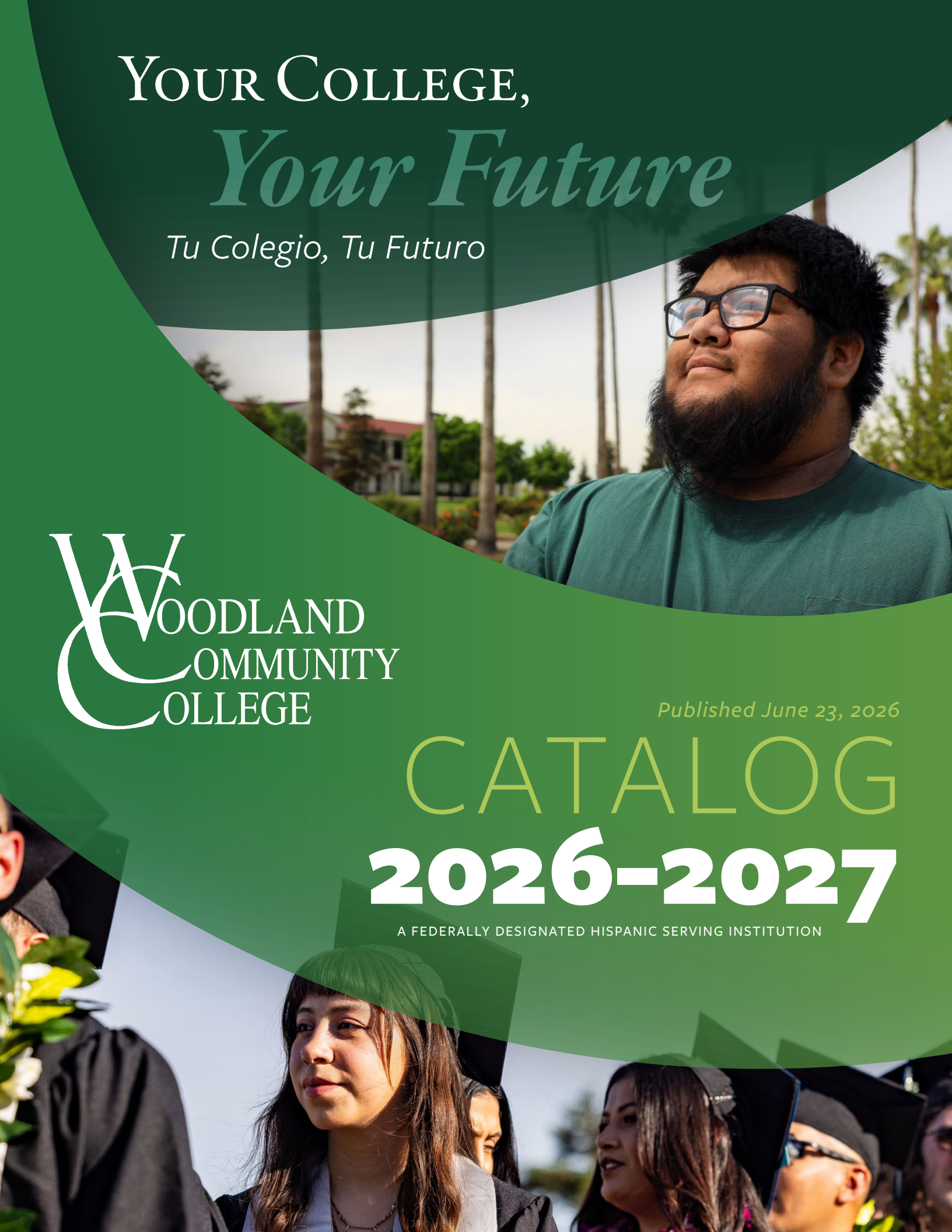
*Tu Colegio, Tu Futuro*

WOODLAND  
COMMUNITY  
COLLEGE

*Published June 23, 2026*

# CATALOG 2026-2027

A FEDERALLY DESIGNATED HISPANIC SERVING INSTITUTION







## Your College, Your Future



### WOODLAND COMMUNITY COLLEGE

2300 East Gibson Road  
Woodland, CA 95776

(530) 661-5700  
(530) 661-5786 TTY

[wcc.yccd.edu/woodland](http://wcc.yccd.edu/woodland)



### LAKE COUNTY CAMPUS

15880 Dam Road Extension  
Clearlake, CA 95422

(707) 995-7900

[wcc.yccd.edu/lake](http://wcc.yccd.edu/lake)



### COLUSA COUNTY CAMPUS

99 Ella Street  
Williams, CA 95987

(530) 668-2500

[wcc.yccd.edu/colusa](http://wcc.yccd.edu/colusa)



### YUBA COMMUNITY COLLEGE DISTRICT

3301 E. Onstott Road, Yuba City, CA 95991 — [yccd.edu](http://yccd.edu)

## How to use this catalog

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Your success is important to us at Woodland Community College. This catalog is published for informational purposes and is designed to help you be successful in completing your educational goals. It includes resources and services available; academic program descriptions; degree requirements; course information; and information about College policies and procedures.

Counselors and administrators are available to advise and assist you in meeting necessary requirements.

Each student assumes responsibility for compliance with the instructions and regulations set forth herein. However, the information in this catalog is not to be regarded as an irrevocable contract between the student and the District. The District reserves the right to change any provision or requirement at any time. The District assumes no responsibility for misinterpretation by a student of policies and procedures as presented in this catalog.



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# PRESIDENT'S WELCOME



Welcome to Woodland Community College for the 2025–26 academic year! Whether you are joining us for the first time or returning to continue your journey, you are a valued member of our vibrant and diverse community. As the President of Woodland Community College, I am thrilled to extend a heartfelt welcome and share a bit about my journey.

Like many of you, I was the first in my family to attend college. I understand the mix of excitement and uncertainty that comes with navigating college life, from applying for financial aid to choosing the right courses and everything in between. What I can share is that my journey has been shaped by many caring individuals—individuals like those you will meet at Woodland Community College. I invite you to connect with our caring faculty and staff to unlock the transformative power of education.

At Woodland Community College, we are committed to providing an inclusive and supportive environment where every student can thrive. We prioritize student success and are proud to hold the distinction of being a Hispanic Serving Institution. We understand that each student's journey is unique, and we are dedicated to offering a range of programs and support to meet your individual needs. Our aim is not only to help you succeed academically but also to ensure you grow personally and professionally.

Here are just a few of the resources available to you:

1. **Academic Success Advising, Programs and Services:** Our counselors are here to help you plan your academic journey, from selecting courses that align with your career goals to preparing for transfer to a four-year university. You can also join several exceptional academic preparation programs to build your skills in a caring community. To support your success, we also offer tutoring services in a variety of subjects, study groups, and workshops on study skills and time management.
2. **Financial Aid and Basic Needs Supports:** We offer comprehensive financial support services to help make your education affordable, including grants, food assistance, work-study and more. We also provide wellness programs to support your physical and emotional health.
3. **Student Life and Leadership Opportunities:** Get involved with our vibrant community through clubs, organizations, and leadership opportunities. These experiences can be transformative, offering chances to develop new skills, make lasting friendships, and engage with the community.

Remember, you are not alone in your journey through college—our faculty and staff are here to guide and support you every step of the way. I am excited to see all that we will achieve together in the coming year.

Welcome to Woodland Community College – Go Eagles!

Warmest regards,

**Dr. Lizette Navarette**

President, Woodland Community College

*Your College, Your Future — Tu Colegio, Tu Futuro*

# 2026–2027 DISTRICT CALENDAR

## Summer 2026

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*\*Dates with an asterisk apply to six-week classes; other classes will vary*

|                |   |
|----------------|---|
| <b>June 8</b>  | <b>Summer Session 2026 commences for regular six-week summer classes</b>                    |
| June 10        | Last day to add a class/register for classes  |
| June 14        | *Refund deadline for six-week classes   |
| June 14        | *Last day to drop class(es) to prevent “W” grade(s) on permanent record for sixweek classes |
| June 15        | *Census date for six-week classes   |
| June 18        | Academic and administrative holiday – <b>Juneteenth observed</b> (Thursday)                 |
| July 1         | Deadline to apply for summer 2026 graduation  |
| July 2         | Academic and administrative holiday – <b>Independence Day observed</b> (Thursday)           |
| July 7         | *Last day to drop a class with a “W” for six-week classes                                   |
| <b>July 16</b> | <b>Regular six-week classes end</b>   |
| <b>July 30</b> | <b>Eight-week classes end</b>   |

## Fall 2026

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*\*\*Dates with a double asterisk apply to full-semester classes; short-term class dates will vary*

|                       |   |
|-----------------------|---|
| August 10–13          | Professional Development Days (optional flex activities) – NO CLASSES                                     |
| August 14             | CONVOCATION – CAMPUS CLOSED   |
| <b>August 17</b>      | <b>INSTRUCTION BEGINS FOR FALL SEMESTER</b>   |
| August 21             | **Last day to add courses or register without special permission  |
| August 28             | **Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition |
| September 4           | Instructors are to drop No Shows for Census Roster Clearance  |
| September 7           | **Last day to drop class(es) to prevent “W” grade(s) on permanent record                                  |
| September 7           | Academic and administrative holiday – <b>Labor Day</b> (Monday)   |
| September 8           | Census date for full-term classes (Tuesday)   |
| September 17          | Constitution Day (observance) – activities to be announced  |
| November 11           | Academic and administrative holiday – <b>Veterans Day observed</b> (Wednesday)                            |
| November 13           | **Last day to drop class(es) with a “W” grade on permanent record (Friday)                                |
| November 15           | Deadline to apply for Fall 2026 graduation  |
| November 16           | Priority registration begins for Spring 2027 (Monday)   |
| November 26–27        | Academic and administrative holiday – <b>Thanksgiving</b> (Thursday – Friday)                             |
| December 7–16         | Limited extracurricular student activities  |
| <b>December 10–16</b> | <b>Final examination period</b>   |
| <b>December 16</b>    | <b>Conclusion of Fall semester</b>  |
| December 21           | Grades from instructors are due for Fall 2026 semester  |
| December 24–Jan 1     | Winter recess – all offices CLOSED  |

## Spring 2027

---

**\*\*Dates with a double asterisk apply to full-semester classes; short-term class dates will vary.**

|                   |   |
|-------------------|---|
| January 12–15     | Professional Development Days (optional flex activities) – NO CLASSES                                     |
| January 18        | Academic and administrative holiday – <b>Martin Luther King Day observance</b> (Monday)                   |
| <b>January 19</b> | <b>INSTRUCTION BEGINS FOR SPRING SEMESTER</b>   |
| January 22        | **Last day to add courses or register without special permission  |
| January 29        | **Last day to be eligible for refund of enrollment, parking, student health fee, and non-resident tuition |
| February 5        | Instructors are to drop No Shows for Census Roster Clearance  |
| February 7        | **Last day to drop class(es) without a “W” grade on permanent record                                      |
| February 8        | Census date for full-term classes   |
| February 12       | Academic and administrative holiday – <b>Lincoln’s Birthday observance</b> (Friday)                       |
| February 15       | Academic and administrative holiday – <b>Washington’s Birthday observance</b> (Monday)                    |
| March 29–April 2  | <b>Spring recess</b> ; academic holidays (Monday-Friday)  |
| March 31–April 2  | Administrative holiday (Wednesday-Friday)   |
| April 15          | Deadline to apply for Spring 2027 graduation  |
| April 23          | **Last day to drop class(es) with a “W” grade on permanent record   |
| April 26          | Priority registration begins for Summer and Fall 2027   |
| May 10–24         | Limited extracurricular student activities  |
| <b>May 18–24</b>  | <b>Final examination period</b>   |
| <b>May 21</b>     | <b>Commencement ceremonies</b>  |
| <b>May 24</b>     | <b>Conclusion of Spring semester</b>  |
| May 27            | Grades from instructors are due for Spring 2027 semester  |
| May 31            | Academic and administrative holiday – <b>Memorial Day observance</b> (Monday)                             |

## Summer 2027

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**\*\*Dates with a double asterisk apply to full-semester classes; short-term class dates will vary.**

|               |  |
|---------------|--|
| <b>June 7</b> | <b>Summer Session 2027 commences</b><br><b>(regular 6-week summer classes will end on July 15; other classes have different dates)</b> |
| June 17       | Academic and administrative holiday – <b>Juneteenth observed</b> (Thursday)  |
| July 1        | Deadline to apply for Summer 2026 graduation   |
| July 5        | Academic and administrative holiday – <b>Independence Day observed</b> (Monday)  |

# DISTRICT ORGANIZATION

## Yuba Community College District

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The Yuba Community College District was founded in 1927 as a single-college district on a 160-acre site outside of Marysville. In December 1965, the District was reorganized to include Colusa, Sutter, and Yuba counties. Later, in 1974–75, the District was expanded to include portions of Glenn, Lake, and Yolo counties. The District now stretches across the broad Central Valley of California, from high in the foothills of the Sierra Nevada to the Coastal Range, and covers 4,192 square miles. The Yuba Community College District transitioned to a multi-college district in 2008 upon accreditation of Woodland Community College as the 110th community college in the California Community College System. The District comprises Woodland Community College with campuses in Woodland, Clearlake and Williams, and Yuba College with campuses in Marysville and Yuba City.

## Governing Board

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|   |                                  |
|---|----------------------------------|
| Trustee Area 1, Browns Valley .....               | Richard Teagarden                |
| Trustee Area 2, Plumas Lake .....                 | Dennise Burbank (Vice President) |
| Trustee Area 3, Browns Valley .....               | William Cornelius (President)    |
| Trustee Area 4, Yuba City .....                   | John Cassidy                     |
| Trustee Area 5, Woodland .....                    | Dr. Jesse Ortiz                  |
| Trustee Area 6, Woodland/Colusa .....             | Jose Garcia (Clerk)              |
| Trustee Area 7, Clearlake .....                   | Douglas Harris                   |
| Student Trustee, Woodland Community College ..... | Tamara Villegas                  |
| Student Trustee, Yuba College .....               | Luke Bonner                      |

## District Offices

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|   |                    |
|---|--------------------|
| Chancellor .....  | Dr. Shouan Pan     |
| Vice Chancellor, Educational Planning & Services .....          | (Vacant)           |
| Vice Chancellor, Administrative Services .....                  | Kuldeep Kaur       |
| Associate Vice Chancellor of Office of People and Culture ..... | Christopher Little |
| District Registrar .....  | Jennifer Maller    |
| Chief Technology Officer .....                                  | Devin Crosby       |
| YCCD Foundation Executive Director .....                        | Sierra Ronning     |

## Woodland Community College Leadership

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|  |                       |
|--|-----------------------|
| President .....                                  | Dr. Lizette Navarette |
| Vice President, Instruction .....                | Dr. Kathryn Sorensen  |
| Vice President, Student Services .....           | Ariana Velasco        |
| Dean of Agriculture, Business and STEM .....     | (Vacant)              |
| Dean of Liberal Studies and Social Justice ..... | Dr. Shannon Reed      |
| Dean of the Lake County Campus .....             | Korinda Ebenhack      |
| Dean of Student Success .....                    | Dr. Caren Fernandez   |

# COLLEGE ORGANIZATION

## President

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*Dr. Lizette Navarette*



## Instruction

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*Dr. Kathryn Sorensen*

Vice President, Instruction



## Dual Enrollment

### Liberal Studies & Social Justice

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*Dr. Shannon Reed*

Dean of Liberal Studies and Social Justice



### Art, Communication and Culture

Anthropology, Art, Communication Studies, Early Childhood Education, English, English for Speakers of Other Languages (ESOL), History, Humanities, Interdisciplinary Studies, Music, Philosophy, Psychology, Sign Language, Spanish, Theatre Arts

### Social Justice and Public Service

Administration of Justice, Ethnic Studies, Human Services, Political Science, Sociology

### Other Responsibilities:

Library, Physical Education, Student Success Center, Soccer

## Student Services

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*Ariana Velasco*

Vice President, Student Services

Admissions & Records, CalWORKs, CARE, Career Center, Counseling, Department of Supportive Programs & Services (DSPS), Dream Center, Extended Opportunity Programs and Services (EOPS), Foster & Kinship Care, Matriculation, MESA, Multicultural Center, Outreach Services, Pantry, Placement, Retention, Student Life, Student Government (ASWCC), Student Health Services, Transfer Services, Student Support Services, Student Support Services-ESOL



## Student Success

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*Dr. Caren Fernandez*

Dean of Student Success



### Agriculture, Business & STEM

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*Vacant*

Dean of Agriculture, Business and STEM



### Business, Hospitality and Entrepreneurship

Accounting, Business, Culinary Arts, Economics

### Natural Resources and the Environment

Agriculture

### STEM, Health and Applied Technology

Astronomy, Biology, Chemistry, Ecology, Emergency Medical Technician, Environmental Technology, Geography, Geology, Health, Mathematics, Nutrition, Physics, Statistics

### Other Responsibilities:

MESA, Strong Workforce, Perkins

### Lake County Campus & Colusa County Campus

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*Korinda Ebenhack*

Dean of Lake County Campus & Colusa County Campus



# CAMPUS INFORMATION

## Woodland Community College

Woodland Community College (WCC) was first established in leased facilities as an outreach center of Yuba College in 1975. The demand for college programs and services in Yolo County grew rapidly, and by 1977, plans for a permanent location emerged. In 1981, the outreach site was officially designated as an Educational Center by the California Postsecondary Commission, and in 1985, the Yuba Community College Board of Trustees secured a 120-acre site. Groundbreaking on the permanent facilities began in 1987 and the Center opened at the present-day site in 1990. The college has continued to develop and expand with the addition of a Science building in 2005 and a 72,000 Sq. Ft. Learning Resources Center in 2007. Local voters made further growth possible by their support of the Measure J Bond initiative in 2006 that provided funding for building renovations and infrastructure upgrades as well as

establishing an outreach facility in Colusa County. Woodland Community College was accredited as the second college within the Yuba Community College District in 2008.

WCC offers General Education coursework, Associate Degrees for Transfer, Career Education, Associate Degrees and Certificates of Achievement, skill-building courses, and other life-long learning opportunities. Our faculty, staff, and administration are committed to supporting student success through quality instruction and a wide range of support services.



## Lake County Campus

Courses have been offered in this region since the fall semester of 1972. The Campus is located off Highway 53 in the city of Clearlake. In 2012, the campus added 26,600 sq. ft to the existing facilities. The expansion added a new student services center that includes a new library, three computer labs, and a vast array of important student services. The new facilities also include a state-of-the-art kitchen and dining room for the Culinary Arts Program and new classrooms/labs for Biology, Chemistry and Early Childhood Education courses.

At the Lake County Campus, students can complete two years of pre-transfer work or satisfy their General Education requirements as well as major preparation courses for many degrees. In addition to transfer coursework, the Campus offers Career Education programs in Accounting, Business Administration, Chemical Dependency Counseling,

Culinary Arts, Early Childhood Education, Drinking Water/Wastewater and Welding are also offered. There are also additional opportunities for programs and courses through our online offerings.

The Campus also provides a wide range of student services, Basic Needs Center, developmental courses, MESA program, and a Child Development Center. For many years, the Lake County Campus has been an outreach center of Yuba College. As of July 1, 2016, the campus has re-aligned with Woodland and is now known as the Lake County Campus of Woodland Community College.



## Colusa County Campus

The Colusa County Campus of Woodland Community College, located at 99 Ella Street in Williams, opened in January 2011. Course offerings include a variety of general education transfer courses, English for Speakers of Other Languages (ESOL), and Career Education programs of study. There are also additional opportunities for programs and courses through our online offerings. Student services are also available at the campus, including the college's TRiO programs.



# COLLEGE GOALS & PHILOSOPHY

## WCC Mission

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The mission of Woodland Community College is to empower students to achieve their career and educational goals by offering equitable opportunities to complete academic degrees, career certificates, and transfer pathways, thereby contributing to the economic development of the region, the state, and the country.

## Advantages of WCC

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The faculty are experienced instructors, skilled in discovering and developing the interests and capabilities of their students. The ability to communicate with faculty members minimizes the risk that a student may become confused and lost in the hurry and bustle of college life and emphasizes the importance of the individual. Furthermore, WCC bridges the gap between high school and university, facilitating the adjustment to postsecondary education.

The years of college education offered by WCC are an important budgetary consideration, especially since there is an increasing tendency for professional preparation to require more than four years of college study. WCC enables students and their families to conserve their resources for a longer period of study required for professional training.

WCC provides students with such services and activities as individualized counseling, social and cultural activities, and physical recreation to meet the needs and patterns of all students. Whether the goal is career training to enter the job market, developing new skills to use an existing profession, or planning for transfer—Woodland Community College is an excellent choice.

The Board of Trustees is committed to equity, values the diversity of the District's students, faculty, staff, and people with whom it does business, and believes in the importance of a multicultural education to prepare students for a global society.

The Board, in its commitment to diversity, has adopted the following: Definition of Diversity, Diversity Statement, Principles of Community, and Diversity Framework for Institutional Transformation and Cultural Competency.



## Diversity Statement

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The Yuba Community College District service area has a richly diverse population, spanning eight counties (Yuba, Sutter, Colusa, Lake, Yolo, and portions of Butte, Glenn and Placer) and nearly 4,200 square miles of territory in rural Northern California. The District recognizes, embraces, and celebrates the wide array of personal experiences and values that arise from differences of culture and circumstances within its vast educational borders.

The District has a compelling interest in fostering the multi-cultural knowledge, awareness, and skills necessary for its student body and workforce to contribute to its vision. The awareness that the District's campuses are accessible to students from all groups, and thus serve all parts of the community equitably, helps sustain the academic and social fabric of the District.

Diversity is an integral part of Woodland Community College's academic mission as it enriches the educational experiences and scholarly environment for all students. An interactive classroom that enhances diversity of thought and critical thinking across the curriculum will effectively prepare students for the complex and pluralistic world. WCC strives to foster an open exchange of ideas in an environment that provides role models and exemplifies the values of integrity, civility, mutual respect, and social justice in all of its activities.

The Yuba Community College District is committed to providing fair and equitable opportunities to students, employees, and the community through its recruitment, admission, and retention.

## Principles of Community

The Yuba Community College District is committed to promoting and ensuring an environment that values and supports every person in an atmosphere of civility, honesty, cooperation, professionalism, and fairness. Diversity is essential to the creativity and innovation that we seek on our campuses, throughout the District, and in the communities.

**The Yuba Community College District expects that every campus member will practice these Principles of Community:**

- ✓ We value intellectual and cultural diversity, open communication, collegiality, collaboration, mutual respect, personal integrity, and responsible citizenship.
- ✓ We affirm the dignity of all individuals and strive to uphold a just community in which actions of discrimination and hate are not tolerated.
- ✓ We affirm the right of freedom of expression within our community and also affirm our commitment to the highest standards of civility and decency towards all.
- ✓ We acknowledge that our society carries historical and divisive biases; therefore, we will endeavor to foster mutual understanding and appreciation among individuals and groups. We promote awareness through education and constructive strategies for resolving conflicts.
- ✓ We confront and reject all manifestations of discrimination, including those based on ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, status within or outside of the District, or any of the other differences among people which have been excuses for misunderstanding, dissension, or hatred.
- ✓ We recognize and cherish the richness contributed to our lives by our diversity. We take pride in our various achievements and we celebrate our differences.

## Colors and Mascot

The official college colors are green, silver and black. The WCC mascot is the Eagle.



## Woodland Community College Institutional Student Learning Outcomes (iSLO's)

**Because individual WCC courses contribute to one or more areas of the eight institutional goals, students completing an associate degree at WCC will be able to achieve the following:**

| INSTITUTIONAL GOAL                        | STUDENT LEARNING OUTCOME  |
|---|---|
| <b>Communication</b>                      | Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.   |
| <b>Computation</b>                        | Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.   |
| <b>Critical Thinking</b>                  | Analyze data and information in addressing and evaluating problems and issues in making decisions.  |
| <b>Global Awareness</b>                   | Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues. |
| <b>Information Competency</b>             | Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.   |
| <b>Personal and Social Responsibility</b> | Interact with others by demonstrating respect for opinions, feelings, and values.   |
| <b>Technological Awareness</b>            | Select and use appropriate technological tools for personal, academic, and career tasks.  |
| <b>Scientific Awareness</b>               | Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.  |

## Accreditation

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Woodland Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 331 J Street, Suite 200 | Sacramento, CA 95814, (415) 506-0234 — [accjc@accjc.org](mailto:accjc@accjc.org). The Accrediting Commission is an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education Association of Junior Colleges.

## Academic Freedom

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*Reference: Title 5, Section 51023; Accreditation Standard IIA.7*

Academic employees must be free to teach and the students free to learn. Both students and faculty must have access to a full range of ideas, materials and options. It is the responsibility of academic employees to encourage students to study varying points of view and to respect the students' right to form, hold, and express judgments, opinions, and beliefs, clearly identifying them as such.

The responsibility of protecting academic freedom rests with the Board of Trustees, administration, educational supervisors, and academic employees. Academic employees have a primary responsibility to develop the curriculum and select instructional materials and methods of presentation appropriate to meet the goals of that curriculum. Academic employees, educational supervisors, and administrators may recommend policies for Board consideration when there are criticisms of staff, methods, or materials.

## Accessibility

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The College recognizes its obligation to provide overall program accessibility throughout the College for handicapped persons. Contact the Section 504 Coordinator to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons. Inquiries regarding Federal laws and regulations about nondiscrimination in education or the District's compliance with those provisions may also be directed to the Office for Civil Rights, San Francisco Office, U.S. Department of Education, 50 United Nations Plaza, Room 239, San Francisco, CA 94102-4102.

The Yuba Community College District Board of Trustees has adopted a Diversity Policy, BP 1300, which includes the following; a Definition of Diversity, a Diversity Statement, Principles of Community and a Diversity Framework for Institutional Transformation and Cultural Competency.

## Nondiscrimination Statement

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The Yuba Community College District does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of complaints, or to request a copy of the complaint procedures covering discrimination complaints may be directed to in accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Chief Human Resources Officer  
(530) 741-6876

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the Yuba Community College District website:

Policies and Procedures:  
[www.yccd.edu/board/policies](http://www.yccd.edu/board/policies)

Diversity and Equity:  
[www.yccd.edu/diversity](http://www.yccd.edu/diversity)

## Title IX (Sex Discrimination)

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Title IX of the Educational Amendments of 1972 and subsequent amendments bans sex discrimination in schools, whether it be in academics or athletics. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."

The underlying intent of Title IX is to eliminate any form of discrimination based on gender that may interfere with a student's physical well-being, emotional well-being, and academic performance. Colleges and universities receiving federal funds bear an affirmative duty to ensure that no student (male or female) is deprived of an educational opportunity or benefit due to such discrimination.

Title IX Officer:

Chris Little — Associate Vice-Chancellor of Human Resources

[clittle@yccd.edu](mailto:clittle@yccd.edu)

(530) 741-6982

For more information or to file a complaint, please visit:

[wcc.yccd.edu/title-ix](http://wcc.yccd.edu/title-ix)



# COLLEGE PROGRAMS & SERVICES

## Admissions and Records

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**WOODLAND CAMPUS:** (530) 661-5720, Building 700, Lobby

**COLUSA COUNTY CAMPUS:** (530) 668-2500

**LAKE COUNTY CAMPUS:** (707) 995-7926, Room 122

[WCC.YCCD.EDU/ADMISSIONS](http://WCC.YCCD.EDU/ADMISSIONS)

Students can obtain information regarding admission, enrollment, classes, grade information, parking, petitions, payment of fees, graduation and other student records requests.

### Student Learning Outcomes

- ✓ Students will demonstrate an increased understanding of various registration processes.
- ✓ Students will be able to utilize registration tools available to them through the web component.

## ASWCC Student Government

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**WOODLAND CAMPUS:** (530) 661-5785, Bldg 800, Room 802/809

[WCC.YCCD.EDU/ASWCC](http://WCC.YCCD.EDU/ASWCC)

The Associated Students of Woodland Community College (ASWCC) is our college's student government that controls student affairs. The Student Council is the governing body of ASWCC, and provides services and social activities for students. They represent the student voice to the administration and Board of Trustees through their participation on college committees.

## Bookstore

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**WOODLAND CAMPUS:** (530) 661-5790, Building 200

**TOLL-FREE:** (800) 434-1443

[WCC.YCCD.EDU/BOOKSTORE](http://WCC.YCCD.EDU/BOOKSTORE)

In addition to making available for purchase the required books for each class, the bookstore also has classroom and course supplies, such as binders, pens, paper, snacks, drinks, etc. They also have a book rental program for students. Students from all campuses can order books online at [wcc.yccd.edu/bookstore](http://wcc.yccd.edu/bookstore).

## Basic Needs Center

### WOODLAND CAMPUS:

Eagles' Essentials Marketplace:  
(530) 661-5746, Building 700, Room 727

### LAKE COUNTY CAMPUS:

Eagles' Basic Needs Center  
(530) 749-7924

### COLUSA COUNTY CAMPUS:

Snack Center  
(530) 668-2500

[WCC.YCCD.EDU/BASIC-NEEDS](https://wcc.yccd.edu/basic-needs)

The Basic Needs Center was established in 2022 to assist students with locating and receiving information about food, housing, transportation, and medical and mental health resources. The Basic Needs Center supports the well-being and academic success of WCC students by facilitating access to campus and county-wide services and resources.

There are currently two food pantries being operated, one at the Lake County Campus and the other at the main campus in Woodland. The Colusa County Campus has a snack center that is open to all students.

Students are able to shop for groceries once a week in the food pantries at no cost. Each food pantry also hosts a coffee bar where students can enjoy free coffee or tea, along with breakfast pastries on a daily basis.

## CalWORKs (California Works Opportunity and Responsibility to Kids)

**WOODLAND CAMPUS:** (530) 661-4221, Building 700, Room 711

**LAKE COUNTY CAMPUS:** (707) 995-7912, Room 124

**COLUSA COUNTY CAMPUS:** (530) 668-2500

[WCC.YCCD.EDU/CALWORKS](https://wcc.yccd.edu/calworks)

The WCC CalWORKs program provides services to students receiving monetary assistance through Temporary Assistance to Needy Families (TANF). CalWORKs offers services for eligible students in the following areas: Counseling, job placement, work-study, and childcare.

### Student Learning Outcomes

- ✓ The CalWORKs student will develop a Student Educational Plan (SEP) with the CalWORKs Counselor that is consistent with their welfare-to-work activity contract.
- ✓ The CalWORKs students will be familiar with how to access on/off campus resources to help them become successful students.



## Career and Transfer Center

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**WOODLAND CAMPUS:** (530) 207-5289, Building 700, Room 758

**LAKE COUNTY CAMPUS:** (707) 995-7900, Room 129

[WCC.YCCD.EDU/CAREER-CENTER](http://WCC.YCCD.EDU/CAREER-CENTER)

[WCC.YCCD.EDU/TRANSFER-CENTER](http://WCC.YCCD.EDU/TRANSFER-CENTER)

The Career/Transfer Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer services include transfer counseling, university representative visits, and workshops about the transfer process.

### Student Learning Outcomes

- ✓ Students will be able to identify their individual personality, interest and skills as it relates to selecting a career or major.
- ✓ As a result of discussing transfer with a counselor, a student will be able to identify online resources that they can utilize to facilitate their transfer process.
- ✓ Students will be able to identify courses needed for transfer through the development of an educational plan with a counselor.

## Child Development Center

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**WOODLAND CAMPUS:** (530) 661-5773, Building 1000

**LAKE COUNTY CAMPUS:** (707) 995-7909, Room 801

[WCC.YCCD.EDU/CDC](http://WCC.YCCD.EDU/CDC)

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities, and naps.

## Cooperative Agencies Resources For Education (CARE)

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**WOODLAND CAMPUS:** (530) 661-5728, Building 700, Room 735

**LAKE COUNTY CAMPUS:** (707) 995-7912, Room 124

[WCC.YCCD.EDU/CARE](http://WCC.YCCD.EDU/CARE)

Cooperative Agencies Resources for Education (CARE) is a state-funded program developed to provide education opportunities for persons receiving TANF benefits. CARE is designed to provide support for students' retention and academic and/or vocational objectives. CARE is a supplemental component to EOPS and provides additional resources to students who meet eligibility for both programs. CARE offers counseling, financial assistance, supplies, transportation and CARE group meetings for its participants. For additional information, including program eligibility, contact the EOPS Office directly.

### Student Learning Outcomes

- ✓ At the end of one year in the CARE program, students will be able to identify and understand the various educational options available to students to help them successfully complete the requirements needed for their academic goals.
- ✓ With the CARE counselor, the student will develop a six-semester Student Educational Plan (SEP) that will identify and outline the coursework needed to be consistent with their academic goal.
- ✓ As a result of participating in the CARE orientation, the student will be able to identify and understand the requirements needed to be in compliance with the CARE program.

## Counseling Center

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**WOODLAND CAMPUS:** (530) 661-5703, Building 700, Room 746

**COLUSA COUNTY CAMPUS:** (530) 668-2500

**LAKE COUNTY CAMPUS:** (707) 995-7900, Room 127

[WCC.YCCD.EDU/COUNSELING](http://WCC.YCCD.EDU/COUNSELING)

Counseling Services are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday via Zoom, telephone, and in person. Drop-in hours are offered during peak registration periods to provide additional support for students. Appointments are strongly recommended for developing an educational plan to ensure that students are taking the right courses to transfer or to meet specific educational goals. Counselors are ready to assist with any concerns that may affect a student's successful participation in the college experience.

### Student Learning Outcomes

- ✓ Students will be able to identify available educational resources.
- ✓ Students will be able to identify an educational objective and understand their comprehensive educational plan to successfully achieve their goal.
- ✓ Students will be able formulate a plan of courses in which to enroll, aligning with their educational goal and academic requirements.

## Department of Supportive Programs & Services (DSPS)

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**WOODLAND CAMPUS:** (530) 661-5797, Building 700, Room 764

**LAKE COUNTY CAMPUS:** (707) 995-7910, Room 141

[WCC.YCCD.EDU/DSPS](http://WCC.YCCD.EDU/DSPS)

Department of Supportive Program and Services (DSPS) offer eligible students access to a variety of individualized special support services and accommodations. These services are intended to assist college students with disabilities in successfully participating at the postsecondary level. For additional information, please contact DSPS.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Chief Human Resources Officer  
(530) 741-6876

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted online:

Policies and Procedures:  
[www.yccd.edu/board/policies](http://www.yccd.edu/board/policies)

Diversity and Equity:  
[www.yccd.edu/diversity](http://www.yccd.edu/diversity)

### Student Learning Outcomes

- ✓ Students will communicate their needs to help facilitate equal access at the postsecondary level.
- ✓ Students will be aware of information to help facilitate success at the postsecondary level.
- ✓ Evaluate information, draw reasonable conclusions, and apply these conclusions to personal, community and academic environments as needed.

## Extended Opportunity Programs and Services (EOPS)

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**WOODLAND CAMPUS:** (530) 661-5728, Building 700, Room 735

**LAKE COUNTY CAMPUS:** (707) 995-7912, Room 124

[WCC.YCCD.EDU/EOPS](http://WCC.YCCD.EDU/EOPS)

EOPS provides academic and financial support services to students including grants, textbook assistance, dedicated counseling and educational planning, transfer assistance, priority registration, tutoring, and school supplies. EOPS delivers an atmosphere of positive encouragement, timely information, and empowers students for success to increase retention, completion, and transfer outcomes. To participate in EOPS, students must meet financial and educational qualifying criteria.

### Student Learning Outcomes

- ✓ Upon completion of their EOPS/CARE Student Educational Plan (SEP), all new and continuing EOPS/CARE students will be able to identify the educational requirements necessary to reach their educational goals.
- ✓ Upon completion of their required counseling contacts, students will understand the process and importance of utilizing priority registration.
- ✓ As a result of participating in the EOPS orientation, the student will be able to identify and understand the requirements needed to be in compliance with the EOPS Program.

## Financial Aid

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**WOODLAND CAMPUS:** (530) 661-5725, Building 700, Lobby

**LAKE COUNTY CAMPUS:** (707) 995-7923, Room 117

[WCC.YCCD.EDU/FINANCIALAID](http://WCC.YCCD.EDU/FINANCIALAID)

Woodland Community College has a financial aid program that includes grants, scholarships, work study, student loans, and other aid designed to help students who need financial assistance to further their educational goals. To provide assistance in bridging the gap between a student's own resources and the cost of attending college, students can get assistance from Financial Aid staff with completing a student aid application.

Federal Pell Grants are available to eligible students by applying for the Free Application for Federal Student Aid (FAFSA) which is available online at [studentaid.gov/fafsa](http://studentaid.gov/fafsa). Students not eligible to complete the FAFSA may apply for state aid by using the California Dream Act Application (CADAA), which is available online at [dream.csac.ca.gov](http://dream.csac.ca.gov).

After completing the FAFSA or CADAA online, students will receive an email confirming submission and receipt of the application. Once the college receives a student's application, the school will notify students of any further documentation that may be required. Financial Aid staff are available to help students through the rest of the awarding process.

FAFSA applications for the academic year 2026–2027 are currently available. Applications for the 2027–2028 year should be available as of October 1, 2026.

### Student Learning Outcomes

- ✓ Students will be able to know and adhere to deadlines and priority dates, properly and accurately complete all necessary forms for financial aid using technology, i.e. apply through the web.
- ✓ Students will understand government philosophy of financial aid and learn the application process by submitting a complete and accurate package of requested information and/or documentation in a timely manner.

## Foster & Kinship Care Education (FKCE)

**WOODLAND CAMPUS:** (530) 661-5772 or (530) 574-1964,  
Building 100, Room 109

The WCC Foster & Kinship Care Education (FKCE) program provides services to foster and kinship parents (relative caregivers), prospective foster parents, and families that have adopted children from the foster care system. The FKCE also connects caring professionals with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public and college credit is offered under Early Childhood Education (ECE). For more information, contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.



## Library/Makerspace

### **WOODLAND CAMPUS:**

Library — (530) 661-5740, Building 800

### **LAKE COUNTY CAMPUS:**

Library — (707) 995-7915, Room 156

[WCC.YCCD.EDU/LIBRARY](https://www.wcc.yccd.edu/library)

The library offers a collection of books, periodicals, newspapers, DVDs, and electronic resources of various formats, such as scholarly peer reviewed journals, accessible in the library or online through the library's website. Books include topics for college-level research in addition to personal development, a small collection of children's books, young adult literature, and adult easy readers (great for ESOL students or others wanting to improve their reading skills).

The library's collections can be searched through the library's catalog from the website. The website can also be used to access various subscription databases and the electronic book collection. Students can obtain assistance with research and library resources at the Library Reference Office.

The library also provides resources for students to create and learn in the Library Makerspace. Equipment such as 3D printers, sewing machines, and more may be used to complete coursework or personal development. See the [library's web page](#) for additional equipment, availability, and details.

The library provides instruction through research workshops and sessions in the college maker space as part of the *Academic Success Workshop Series*. A current schedule of the workshops can be found on the library's website. The library also provides instruction through course integrated library sessions and one-to-one research assistance with students at the Reference Office.

Library facilities include quiet study areas, comfortable chairs and group study rooms. An Open Media Lab (OML) is available for computing and the library has multimedia stations for viewing DVDs, VHS, and other multimedia resources. The library's primary responsibility is to serve the needs of students enrolled at Woodland Community College, Lake County Campus, and Colusa County Campus. Members of the public are also welcome to use the facilities any time the library is open.

### **Student Learning Outcomes**

- ✓ To make a positive contribution to student learning through improving information competency.

## Mathematics, Engineering, Science Achievement (MESA)

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**WOODLAND CAMPUS:** (530) 661-5791 Building 600, Room 618

[WCC.YCCD.EDU/MESA](http://WCC.YCCD.EDU/MESA)

The MESA program assists educationally and economically disadvantaged students majoring in science, technology, engineering, and mathematics (STEM) fields to excel in their studies and transfer to a four-year university to earn a STEM bachelor's degree. MESA provides academic and career advising, drop-in tutoring, professional development workshops, STEM field trips, mentorship, assistance with the transfer process, visits to UC and CSU campuses, and more. MESA is designed to build community among STEM students and expose students to exciting careers in STEM.

## NextUp

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**WOODLAND CAMPUS:** (530) 661-5728, Building 700, Room 735

**LAKE COUNTY CAMPUS:** (707) 995-7912, Room 124

[WCC.YCCD.EDU/NEXTUP](http://WCC.YCCD.EDU/NEXTUP)

The NextUp program supports current or former foster youth enrolled in California's community colleges. NextUp offers a range of services and resources to help current and former youth increase their confidence and ability to become successful, college-educated individuals. In addition, NextUp students will receive the following enhanced services: Educational planning, academic counseling, additional funds to buy required textbooks and school supplies, day one priority registration, monthly vendor cards for transportation and food, workshops (a variety of career-related and/or academic support topics), community building activities and events, referrals to off-campus resources, and other support as funding is available.

## Outreach Office

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**WOODLAND CAMPUS:** (530) 668-2595, Building 700, Room 757

**LAKE COUNTY CAMPUS:** (707) 995-7349, Room 121

[WCC.YCCD.EDU/OUTREACH](http://WCC.YCCD.EDU/OUTREACH)

The Outreach Office provides registration and application assistance, along with information about the various academic programs and student support resources at WCC. Our team also coordinates with local high school partners to provide application workshops and onboarding support for dual enrollment students and graduating seniors. Our Outreach Office also participates in community outreach events, student conferences, and career fairs.

## Student Health Services

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**WOODLAND CAMPUS:** (530) 358-2701, Building 700, Room 770

[WCC.YCCD.EDU/HEALTH-CENTER](http://WCC.YCCD.EDU/HEALTH-CENTER)

Woodland Community College and CommuniCare Health Centers provide services for currently enrolled Woodland Community College students through the Student Services fee and the County of Yolo. Services are provided by appointment; however, walk-in appointments are welcome. Services are confidential and include behavioral health, physical exams, blood pressure checks, testing for anemia and diabetes.

Student health services include the diagnosis and treatment of minor illnesses, such as:

- Ear pain
- Sore throat
- Coughs/colds
- Sinus problems
- Headaches
- Rashes
- Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college and challenges that arise in their personal lives.

### The college offers short-term assistance in the following areas:

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

# Office of Retention and Student Life

**WOODLAND CAMPUS:** (530) 668-3691, Bldg 800, Room 802/809

[WCC.YCCD.EDU/CAMPUS/](http://WCC.YCCD.EDU/CAMPUS/)

[OFFICE-OF-RETENTION-AND-STUDENT-LIFE/](http://OFFICE-OF-RETENTION-AND-STUDENT-LIFE/)

The Office of Retention and Student Life encompasses a vast array of programs and services aimed at cultivating and enhancing student engagement. Programming and services are specific to student development, cultural enrichment, leadership training, and retention. The Office

of Retention and Student Life strives to enrich student's college life through engagement opportunities and student development programs and activities. There is a focus on developing and implementing educational, social, and collaborative programs in areas of diversity, equity, and inclusion and creating interactive, affirming, and developmental spaces. These efforts align with the inreach strategy of Woodland Community College as a means to increase student retention and success.

## THE OFFICE OF RETENTION AND STUDENT LIFE OVERSEES THE FOLLOWING CENTERS:

### Eagle's Perch Student Lounge

**WOODLAND CAMPUS:** (530) 668-2577, Bldg 800, Room 802/809

[WCC.YCCD.EDU/EAGLES-PERCH](http://WCC.YCCD.EDU/EAGLES-PERCH)

The Eagle's Perch is home to the Office of Retention and Student Life, WCC Student Ambassadors, and Associated Students of Woodland Community College (ASWCC).

It is primarily a student lounge where students are welcome to eat, study, and relax at their leisure. The Eagle's Perch includes a meeting room for Student Clubs and Organizations as well as a Meditation/Nursing Room. The student lounge includes computers, several seating areas, and a microwave. We host events and programs in support of student development and engagement.

### Dream Center

**WOODLAND CAMPUS:** (530) 668-3691, Building 700, Room 744

[WCC.YCCD.EDU/STUDENT/DREAMCENTER](http://WCC.YCCD.EDU/STUDENT/DREAMCENTER)

The WCC Dream Center assists undocumented students and students from mixed-status families achieve their academic goal. The Dream Center provides services, resources and support to address the unique barriers students face in their pursuit of higher education. The center is open for students to study and/or relax. We have a grab-and-go snack station and microwave available to students. We host programs and presentations in partnership with local organizations, legal services providers, and special programs.

### Multicultural Enrichment Center

**WOODLAND CAMPUS:** (530) 668-3691, Building 100, Room 101

The WCC Multicultural Center supports the needs of diverse communities by providing enrichment opportunities and a welcoming space that helps students learn about themselves and others. By collaborating with campus and community partners to co-create an inclusive environment, the center responds to student needs, fosters social awareness and cultural understanding, and builds bridges between diverse communities. We have a grab-and-go snack station and microwave available to students.





## Student Success Center

**WOODLAND CAMPUS:** (530) 405-9699, Building 800, Room 816

**LAKE COUNTY CAMPUS:** (707) 995-7317, Room 142A

**COLUSA COUNTY CAMPUS:** Virtual Centers through WCC or LCC.  
If a student needs an in-person session, a room will be assigned at the time of the appointment.

[WCC.YCCD.EDU/SUCCESS](http://WCC.YCCD.EDU/SUCCESS)

At the Student Success Center (SSC) we foster a collaborative and supportive learning environment to improve students' academic performance.

We offer our services and resources to all of Woodland Community College's campuses. We have peer tutors and professional tutors trained to help students to become lifelong independent learners.

Our services include study skills, reading and writing strategies, and concept dissection for any course, along with providing assistance with understanding analytical processes for STEM (Science, Technology, Engineering, and Mathematics) classes.

### THE STUDENT SUCCESS CENTER OFFERS ASSISTANCE IN THE FOLLOWING AREAS:

#### **Supplemental Instruction (SI)**

Supplemental Instruction (SI) is an interactive academic program that incorporates hands-on learning activities for students enrolled in specific courses. Courses affiliated with SI will offer ongoing, weekly SI sessions that deliver course material in fun and engaging ways. Statistically, those who regularly attend SI sessions see an increase in course achievement. SI session days and times are determined by students' availability in the course and are geared to individual student needs.

#### **Embedded Tutoring**

Embedded tutoring is an academic support approach in which a trained tutor is incorporated directly into a particular course. The tutor attends lectures, engages with course materials, and assists students as learning happens. They help guide in-class activities, deliver timely support when challenges arise, and provide additional help outside of class. The overall goal is to strengthen study skills while improving student success and retention.

## TRIO Programs

**WOODLAND CAMPUS:** (530) 661-2285, Building 800, Room 850

**COLUSA COUNTY CAMPUS:** (530) 668-2500

[WCC.YCCD.EDU/STUDENT/TRIO](http://WCC.YCCD.EDU/STUDENT/TRIO)

The TRIO programs are for first-generation and/or students who meet the Federal Department of Education income guidelines. The programs work with junior/high school students and college students.

# TRIO

### Student Learning Outcomes

- ✓ Students in the TRIO programs will identify their educational goals and design a plan to achieve these goals.
- ✓ Students will demonstrate effective leadership skills.
- ✓ Students will apply effective interpersonal communication skills in their interactions.

### Pre-College Programs:

- Educational Talent Search (ETS) for 6th to 12th grade students
- Upward Bound (UB) for high school students

The goal of ETS and UB is to motivate and support students to enroll in postsecondary education. The programs help motivate, support, encourage and expose students to experiences that will enhance their potential to succeed on the secondary level and in a higher education institution of their choice.

### Student Support Services (SSS)

Student Support Services (SSS) assists income-qualifying first-generation college students. The goal of SSS programs is to increase the college retention and graduation/transfer rates of participants. The program provides participants with: counseling services; academic tutoring; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

### Student Support Services for ESL students (SSS-ESL)

Includes all the same benefits as SSS above but with additional English language support and workshops for students who are speakers of other languages (ESL/ESOL).

## Veterans Resource Center (VRC)

**WOODLAND CAMPUS:** (530) 661-5704, Building 700, Room 775

[WCC.YCCD.EDU/VETERANS](http://WCC.YCCD.EDU/VETERANS)

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Resource Center (VRC) assists veterans, reservists, and dependents of service disabled or deceased veterans with their educational benefits. The VRC also acts as a liaison with the U.S. Department of Veterans Affairs. Woodland Community College requires that all veterans and/or dependents who wish to collect education benefits contact the Woodland Community College VRC start a file. The VRC will provide assistance in applying for benefits, educational pay, college registration, and counseling referrals. All benefit recipients are required to submit a copy of their current class schedule to the Woodland Community College VRC each semester.



Regional VA processing can take 4 to 6 weeks. Any student receiving veterans' educational benefits will have their benefits.

### Student Learning Outcomes

- ✓ Students will be able to receive VA educational benefits for a determined length of time.
- ✓ Students will be informed of any additional benefits to assist students, offer additional awareness of program availability, and access

## Work Experience Education

**WOODLAND CAMPUS:** (530) 661-5741, Building 700, Room 711

**LAKE COUNTY CAMPUS & COLUSA CAMPUS:**

Students can contact the Woodland campus for questions

[WCC.YCCD.EDU/WORK-EXPERIENCE](http://WCC.YCCD.EDU/WORK-EXPERIENCE)

Work Experience Education is a class designed to recognize learning that occurs on the job. Work Experience is available to students attending any of our campuses. In order to qualify, a student must: (1) be concurrently enrolled in a work experience course; and (2) develop specific learning objectives approved by the employer and the college. [See "Work Experience" on page 227](#)

# YUBA COMMUNITY COLLEGE DISTRICT FOUNDATION

(530) 749-3868

[YCCDFOUNDATION.ORG](http://YCCDFOUNDATION.ORG)

The YCCD Foundation provides increased opportunities and support for student success by seeking, managing and administering funds for the betterment of student-centered programming and services.



**FOUNDATION**  
YUBA COMMUNITY COLLEGE DISTRICT

## Woodland Community College Fund

**MAKE A GIFT IN SUPPORT OF WOODLAND STUDENT  
SCHOLARSHIPS & PROGRAMS AT**

[YCCDFOUNDATION.ORG/WCC-SCHOLARSHIPS](http://YCCDFOUNDATION.ORG/WCC-SCHOLARSHIPS)

The Woodland Community College Fund of the Yuba Community College District Foundation is a charitable support organization for Woodland Community College. The WCC Fund is focused on securing financial, volunteer and community resources to increase opportunities for students, and support their academic success.

WCC Fund is an auxiliary of the YCCD Foundation, a tax-exempt 501(c)(3) not-for-profit organization and is overseen by a committee of local community volunteers. As an auxiliary of the YCCD Foundation contributions to the WCC Fund are tax-deductible.

## Lake County Campus Fund

**MAKE A GIFT IN SUPPORT OF LCC STUDENT SCHOLARSHIPS &  
PROGRAMS AT**

[YCCDFOUNDATION.ORG/LAKE-CAMPUS-FUND](http://YCCDFOUNDATION.ORG/LAKE-CAMPUS-FUND)

At the Lake County Campus of Woodland Community College, we believe there is value in offering wider doors of opportunity for our students. Thanks to generous support of individuals and community members, the Lake County Campus provides more than 15 privately funded scholarships each year. LCC scholarship recipients are contributing members of our local communities. Every day you will see our graduates in a wide range of vocations from health care, law enforcement, culinary arts, education, welding and so much more. Your gift to support LCC scholarships will make a lasting impact in the life of a student and the community.

# Scholarships & Programs

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VISIT FINANCIAL AID TO LEARN HOW YOU MIGHT QUALIFY FOR THESE SCHOLARSHIPS OR PROGRAM FUNDS AT:

[WCC.YCCD.EDU/SCHOLARSHIPS](http://WCC.YCCD.EDU/SCHOLARSHIPS)

## WCC & District Scholarships

- Alfred Konuwa Scholarship
- Alvin & Rose Huckins Memorial Scholarship
- American Association of University Women Scholarship
- Bayer Crop Science Scholarship
- Dare to Soar Scholarship
- David Althausen Sr. Scholarship
- Dean Moore Memorial Scholarship
- Douglas Houston Scholarship
- Elmer & Clemmie Stohlman Scholarship
- Ernest & Irma Wettstein Family Scholarship
- Harold Sawtell Scholarship
- Juanita Garcia Memorial Scholarship
- Judith Fairbanks Barr Memorial Scholarship
- Matt Clark Memorial Scholarship
- NAK Scholarship
- Officer Natalie Corona Scholarship
- OSHER Scholarships
- Rick Browning DSPS Scholarship
- Steve & Sheila Epler Scholarship
- Town & Country Club Scholarship
- YCCD Classified Staff Scholarship
- You Are Amazing! Scholarship

## WCC Program Funds

- Advancement Fund
- Agriculture
- Athletics
- Building Fund
- Beeghly-Merritt Memorial
- Bigelow Endowment
- Campus Progress
- Chicana/o Studies
- Culinary
- Cultural Events
- Disabled Student Progress
- Dorothy Minges Student Emergency
- Food Pantry
- Foster & Kinship Care Program
- General Library & Book Reserve
- Literary Progress
- Outreach & Engagment
- Landscaping & Quad
- Outreach and Engagement
- Pre-School Parent Advisory Progress
- Si Se Puede
- Soccer
- Special Events
- Student Services
- TRIO
- Veteran's Operation
- Pre-School vParent Advisory Progress
- Si Se Puede
- Special Events
- Stay Well
- TRIO
- Veteran's Operation

# ADMISSIONS

## Open Enrollment Policy

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All courses, regardless of location, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs within the district (Radiologic Technology, Veterinary Technology, ADN, Psychiatric Technician, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor recommendation and Vice President of Student Services approval).

Applicants may apply for admission online by going to our website at [wcc.yccd.edu/admissions/apply](http://wcc.yccd.edu/admissions/apply).

## Residency Requirements

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The Yuba Community College District does not restrict admission to residents of the District, nor does it restrict the privilege of District residents to attend any other community college. Nonresident students are accepted on the same basis as California resident students; however, State law requires an additional tuition charge.

California state law mandates that each student who applies for admission must provide residency information and evidence as deemed necessary by the Admissions & Records Office in order to determine the student’s residence classification. The following rules regarding residency determination are not a complete explanation. For further information, contact the Admissions and Records Office. These rules are subject to change at any time in accordance with State law.

The residency determination date is the day prior to the first day of instruction for each semester. To determine this date, students must be physically present in the state a year and a day prior to the beginning of the term in which they wish to enroll.

## General Rules for Residency

1. Persons who are 19 years of age or older may establish residence in accordance with the criteria listed below. Year of residence must begin after the student’s eighteenth birthday.
2. Persons who are under 19 years of age may establish residence in accordance with the criteria listed below and the following: (a) Married minors may establish their own residence, and (b) an unmarried minor derives residence from the parent with whom they are residing. If the student lives with neither parent, residency is derived from the parent with whom they last lived. (The Residence of an unmarried minor who has a parent living cannot be changed by their own act, by appointment of a legal guardian, or by relinquishment of a parent’s right of control.)
3. Active duty military personnel stationed in California are entitled to resident classification. Specific veteran classifications are entitled to residency classification for purposes of tuition.
4. A dependent child or spouse of an active duty military person stationed in California is entitled to residency classification.
5. A member of the armed forces of the United States stationed in California on active duty for more than three years immediately prior to being discharged may be exempt from non-resident fees. Establishment of residency requires physical presence and acts of intent be demonstrated for one full year.
6. Persons who have had a “permanent residence card” for one year or more may be eligible to establish residence in accordance with the “Criteria For Residency” section.
7. Nonresidents and noncitizens who have attended a California high school for at least three years and who graduated from a California high school may be eligible for exemption of the non-resident tuition. See the California Non-Resident Tuition Exemption (AB 540) form for more information or ask at [Admissions and Records](#).

A student who is seeking reclassification must show financial independence in the current or preceding calendar year. This factor alone does not constitute residency.

## Criteria for Residency

Nonresident students do not automatically become residents by merely being in California for more than one year. State law also requires “proof of intent” to establish California residence for more than one year prior to the

residence determination date. The burden of proof rests with the student, not the District. Students must present a combination of documentation to prove intent to be a resident. Students must also show no contrary intent, that is, they must not have maintained residence status in their former state (i.e. driver's license, taxes, car registration, etc.). Types of documentation that may be submitted that will help to establish proof of intent include the following:

- W-2 form
- California State Income Tax payment
- California Identification Card
- California Driver's License
- Motor vehicle ownership and registration
- Purchase of property
- Lease of Property
- Voter registration
- License from California for professional practice
- Any other proof of intent as may be deemed necessary to establish residence classification.

A student incorrectly classified as a California resident because of falsification of information is subject to reclassification as a nonresident and payment of nonresident tuition or exclusion from class(es) upon notification. Students classified as nonresidents may appeal the decision within 30 days of the date of the residence classification decision.

## Steps for Applying to WCC

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All entering students must complete the following matriculation steps:

- Complete the online CCCApply admissions application
- Complete the online orientation
- Meet with a counselor to discuss and develop an educational plan and select appropriate classes for registration.

Exemptions: Students may be exempt from components of matriculation if they meet certain criteria. Students seeking an exemption must submit a Matriculation Exemption form. Students who meet the exemption criteria are able to register without meeting any requirements other than the basic legal admission requirement and will be classified as non-matriculants which will:

- Affect registration priority or registration in subsequent terms, and

- Require an educational plan to be developed with a counselor once fifteen degree applicable units are completed.

## Dual Enrollment of High School Students

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[WCC.YCCD.EDU/DUALENROLLMENT](http://WCC.YCCD.EDU/DUALENROLLMENT)

A high school student who has completed the eighth grade may be admitted on a part-time basis subject to the following requirements with the written recommendation of the high school administrator/designee and the parent/guardian's permission:

- Enroll in only college-level courses (courses numbered 1-99 or C1000-1399)
- No Physical Education (PE)/Kinesiology courses may be taken;
- Students must have met course prerequisite requirements;
- Students are required to fulfill the minimum day requirement at their high school, or, for charter/homeschooled students, the parent has to verify that the proposed college coursework will not interfere with the student's basic high school coursework;
- Charter/homeschooled students must present a grade equivalency certification documenting the grade level the student has achieved;
- Charter/homeschooled students must present a copy of the affidavit submitted to the State or County Office Of Education to document the student's involvement in an educational process;
- Students must be certified to be eligible for advanced scholastic or vocational coursework. Contact the high school administrator/designee for information concerning authorization to enroll.
- Students are subject to all rules, regulations, and fees of the College. The enrollment fee, student health fee, and non-resident tuition will be waived for eligible students.

### Steps for Dual Enrollment Application

1. Complete college application through CCCApply.
2. Meet with your high school counselor to discuss Dual Enrollment courses available at your high school and/or recommended courses offered through WCC campuses.
3. Complete and submit the the appropriate enrollment form(s).

## Registration Steps

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Continuing students should meet regularly with a counselor to discuss educational plans and select appropriate courses for registration. All other applicants are required to complete the matriculation steps prior to being eligible for registration.

New students should complete a CCCApply application online, online orientation, and have high school and/or college transcripts sent to the Admissions and Records Office. Applicants should also meet with a counselor to discuss educational plans and select appropriate courses for registration.

## Student Responsibility Regarding Registration

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Students should acquaint themselves with District policies and procedures, study the Catalog and the Schedule of Classes, consider the curricula carefully, and plan the courses needed/required for their majors and graduation before enrolling in courses.

Students must assume complete responsibility for fulfilling all requirements to meet planned objectives. Students on Academic Notice or Progress Notice should carefully consider the consequences of their status when planning for registration and meet with a counselor to work on an educational plan.

Course placement services include counselor appraisal of previous college and/or high school work (transcripts should be sent to the college) as well as other information such as number of hours working that may have an effect on student goals.

### 10 Days to Pay Policy

Students have ten days to pay for their classes from the time of registration. Students who have not paid their fees within ten days may be dropped for non-payment. To avoid being dropped from classes, take one of the following steps:

1. Pay for classes in full; OR
2. Complete a California College Promise Grant (formerly known as the Board of Governors Fee Waiver) with Financial Aid **prior** to registration; OR
3. Sign up for a payment plan online through [Self-Service](#). Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once registered,

students will be able to see their status in [Self-Service](#) and through NelNet's website: [mycollegepaymentplan.com/woodland](http://mycollegepaymentplan.com/woodland)

**IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the state-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. Once classes begin, non-attendance or non-payment does not release the student from their responsibility and may result in student fee debt and failing grades being awarded.**

## Change in Enrollment

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Students wishing to change their course enrollment may add or drop classes using [Self-Service](#) or by submitting the appropriate forms to the Admissions and Records Office by the stated deadlines.

Enrollment fees for classes that are dropped on or before the refund deadline (end of second week of instruction for full-semester classes or ten percent of a short-term class) are credited to the student's account. ([See "Refunds" on page 35](#))

If a class is dropped prior to the Census Date (20% of the term for short-term courses), no notation of the course will be entered on the academic record. If a class is dropped after that time but prior to the end of the thirteenth week of a regular semester (75% of term for short-term courses), a "W" will be entered on the academic record. If the drop is processed after that time, state law provides the grade must be other than a "W," and usually it will be a failing grade.

**It's the student's responsibility (not the instructor's) to process all adds and drops. This is not an automatic process. Students who discontinue attendance in any class without officially dropping the course are subject to a failing grade. If the student drops a class using [Self-Service](#), it is the student's responsibility to check that drops (or adds) were correctly processed.**

## Maximum Unit Load

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The average student load is 12 to 16 units per semester. The maximum load allowed during a regular term is 19 units, or 16 units for a student on Warning. A unit load above 18 is allowed only for the most urgent reasons and requires counselor approval. Students may register for up to 8 units during the summer term without counselor approval.

## English/Math Placement

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, WCC has implemented a new process for placing students in their first English or Math course. Multiple measures include a combination of high school course information and a student's cumulative GPA. Placement will be determined upon the completion of the college application. If a student's placement requires adjustment, please meet with a Woodland Community College counselor.

It is recommended that students bring their high school transcript (if available) or transcript information when meeting with a Counselor in order to complete the MMAP (Multiple Measures Assessment Program) form. For any questions, call WCC Counseling at (530) 661-5703.

**\*Note:** *It is helpful for students to know their level of performance in the English and math areas before planning a course of study at Woodland Community College. The counselor will guide them towards the appropriate English and math courses. Please call the WCC Counseling Office at (530) 661-5703 for an appointment.*

If students have completed the equivalent prerequisite course at another college or university, they must submit official transcripts to the Admissions and Records Office. Students may clear prerequisites by scheduling an appointment with the Counseling Department.

**For any questions regarding this process, please call the Admission and Records Office at (530) 661-5700.**

| ENGLISH                      |                |                                      |
|------------------------------|----------------|--------------------------------------|
| Criteria                     | Test Placement | YCCD Course Placement                |
| HSGPA $\geq 2.6$             | 1105           | ENGL c1000                           |
| HSGPA $\geq 1.9$ but $< 2.6$ | 1104           | ENGL c1000 with ENGL1X (Recommended) |
| HSGPA $< 1.9$                | 1103           | ENGL c1000 with ENGL1X (Recommended) |

| MATH (FOR BSTEM PROGRAMS)                         |             |                |                       |
|---|-------------|----------------|-----------------------|
| Criteria  | Grade       | Test Placement | YCCD Course Placement |
| HSGPA $\geq 3.5$<br>AND Pre-Calculus              | B- or above | 2109           | MATH C2210            |
| HSGPA $\geq 3.0$<br>AND Calculus                  | C- or above |                |                       |
| HSGPA $\geq 3.2$<br>AND Algebra 2 or Integrated 3 | B- or above | 2108           | MATH 9, 20, 21        |
| HSGPA $\geq 3.0$<br>AND Pre-Calculus              | C- or above |                |                       |
| All Other Students                                | N/A         | 2105           | MATH 52, 58           |

| MATH (FOR LIBERAL ARTS PROGRAMS)     |                |   |
|--------------------------------------|----------------|---|
| Criteria                             | Test Placement | YCCD Course Placement                           |
| HSGPA $\geq 3.0$                     | 2113           | STAT c1000                                      |
| HSGPA $\geq 2.3$<br>AND Pre-Calculus |                |   |
| HSGPA $\geq 2.3$ but $< 3.0$         | 2112           | STAT c1000 with STAT 100 (Recommended)          |
| HSGPA $< 2.3$                        | 2111           | STAT c1000 with STAT 100 (Strongly Recommended) |

| ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL) PLACEMENT  |
|---|
| The ESOL department uses guided self-placement to help students find the best class to take. It's a quick and easy process that can even be done at home. |
| Please visit <a href="http://wcc.yccd.edu/esolplacement">wcc.yccd.edu/esolplacement</a> to get started.   |

## Advisory Placement Levels For Courses Requiring College-Level Skills

Many "entry-level courses" that are numbered 1-99 carry credit/ units that apply toward an Associate's Degree and require college-level language and/or computation skills for successful participation. It is recommended that students

meet the language and/or math requirements if they plan to enroll in any course with a description that includes an “L” and/or “M.”

- “L” means college-level language skills are recommended
- “M” means college-level computation skills are recommended.

### THESE REQUISITES ARE ADVISORY ONLY:

#### (L) Designation

The (L) designation means that the content of the course is such that the student must have college-level language skills to successfully complete the course.

Students may meet the requirements for the (L) courses by:

1. Achieving an English placement level of 1105 or higher;
2. Achieving a grade of “C” or better in English 51;
3. Achieving eligibility to enroll in English C1000, C1001, or 1B; or
4. Possessing an AA, or AS, degree or higher.

#### (M) Designation

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course.

Students may meet the requirements for (M) courses by:

1. Achieving a math placement level of 2105 or higher;
2. Achieving a grade of “C” or better in Math 101 or 101B
3. Achieving eligibility to enroll in Math 51, 52, or 58, or
4. Possessing an AA, or AS, degree or higher

#### (C) Designation

The (C) designation means that the content of the course is such that the student must have college-level computer skills to successfully participate in the course.

Students may meet the requirements for (C) courses by:

1. Achieving a grade of “C” or better in AG 12, BCA 15, 60, 62, 41, 22, 33, 26, 37, or COMSC 10L .
2. Possessing credit in an equivalent high school or college course.
3. Achieving a score of 50 or higher on the CLEP Information Systems and Computer Applications exam.

## Schedule of Classes

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The [Schedule of Classes](#) is published online each semester along with the Academic Calendar, registration procedures, and deadlines.

## Unit of Academic Credit

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The unit of credit is the semester hour. The value of a course is computed on the basis of one unit of credit for each hour of lecture or discussion and two-to-three hours of laboratory. Courses meeting less than a full semester will require an equivalent number of hours prorated on a per-week basis. Two hours of outside preparation are normally required for each semester hour of class lecture. In order to earn credit in a course, the student must complete the course; no partial units of credit are allowed. To serve the purposes of the students and the District, courses may, on occasion, be offered for less than the number of units indicated in the course outline.

## Fees and Expenses

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All fees are those known at the time this catalog went to press and are subject to change.

#### State-Mandated Enrollment Fee

All students are to pay an enrollment fee unless at the time of registration they qualify for an exemption under state mandates. These fees are established by the state legislature and are determined at the time of enrollment by the student’s unit load. The current fee is \$46 per unit.

#### California College Promise Grant (CCPG)

*Beginning the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) was renamed the California College Promise Grant (CCPG). The California College Promise Grant is a state sponsored program, which funds enrollment fees for qualifying students.*

- **California College Promise Grant (CCPG) Program A.**

*For any student who, at the time of registration, is a recipient of (1) TANF (Temporary Assistance for Needy Families); (2) SSI/SSP (Supplementary Security Income/State Supplementary Program); (3) General Assistance/General Relief Program; or (4) The California Department of Veteran Affairs or the National Guard Adjutant General’s Certification of Eligibility for a dependent’s fee waiver.*

- **California College Promise Grant (CCPG) Program B.**  
*For low-income students who meet eligibility requirements.*
- **California College Promise Grant (CCPG) Program C.**  
*For students who qualify based on completion of the FAFSA or California Dream Act Application.*

Prior to registration, students in any of these categories should obtain the appropriate application materials from the Financial Aid Office for exemptions.

### **Nonresident/Noncitizen Tuition**

Students who have not established California residency in accordance with state regulations ([See "Residency Requirements" on page 29](#)), will be required to pay the nonresident tuition fee of \$329 per unit (Effective Fall 2026). Students who are both citizens and residents of a foreign country are required to pay \$329 per unit in addition to the enrollment fee.

### **Student Health Fee**

ALL students are required to pay a \$10 student health fee each semester/summer session. Students who depend exclusively upon prayer for healing in accordance with a bona fide religion, sect, or denomination (upon written verification from an authorized church official) are exempt from paying the student health fee. This church documentation must be submitted to the Vice President of Student Services office for the exemption.

### **Student Representation Fee**

Per AB 1504, students have the option to support their associated student government by accepting a \$2 Student Representation fee. This fee is accepted through the Required Agreements in Self-Service prior to registering each semester.

### **Textbooks & Other Costs**

All students should be prepared to purchase their own books, which are available through the campus bookstore. Direct school expenses for the entire year, including books, can average \$600 to \$700; textbook costs for pre-professional students (such as engineering and medicine) may be higher.

Woodland Community College offers some courses with zero-cost textbooks. These course sections are identified with the Zero Textbook Cost (ZTC) icon in Self-Service.



Students in some Career Education programs (such as Administration of Justice, Nursing, Psychiatric Technician, Radiologic Technology) are required to pay for drug testing, film badges, a background check, and other related items for the program. The California College Promise Grant (CCPG, formerly known as BOGW) enrollment fee waiver does not cover these charges.

Students may be required to provide instructional materials required for a credit or non-credit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District (See Administrative Procedure 5031).

### **Parking Fee**

Students and staff who drive vehicles on campus will pay a parking fee and be issued a permit. The cost is \$40 per semester; \$20 for summer session. As an option, students may purchase a \$2 daily parking pass in lieu of a semester permit. The parking fee covers day and evening campus attendance. All non-student, seasonal, and short-term employees may park in the General Parking lots and must display either a valid semester parking permit or a \$2 parking pass. Students who have a fee waiver can purchase their parking permits for \$20 per semester depending on their eligibility. All semester parking permits are available for purchase through [Self-Service](#).

Students who withdraw from classes before the thirteenth day of the semester (dates vary for short-term classes) may apply for a refund of the parking fee. The parking permit must be returned to qualify for the refund.

## Total Cost of Attendance

The fees described above are expenses directly related to your enrollment at WCC, but you also should be aware of additional expenses to consider such as housing, food, transportation, and more. The following average expenses reflect what a typical student living with parents might pay to attend for an academic year.

| 2026-2027 COST OF ATTENDANCE<br>FOR CALIFORNIA RESIDENTS |                        |                    |                               |
|--|------------------------|--------------------|-------------------------------|
| Category   | Living with<br>Parents | Living on<br>Own   | Living on Own<br>w/Dependents |
| Fees   | \$1,124                | \$1,124            | \$1,124                       |
| Books/Supplies   | \$1,306                | \$1,306            | \$1,306                       |
| Food   | \$10,030               | \$7,884            | \$7,884                       |
| Housing  | \$6,276                | \$16,306           | \$16,306                      |
| Transportation   | \$1,206                | \$1,656            | \$1,656                       |
| Miscellaneous<br>Personal                                | \$4,563                | \$5,706            | \$5,706                       |
| Dependent Cost<br>Allowance                              | \$0                    | \$0                | \$10,206                      |
| <b>Total<br/>(approximate)</b>                           | <b>\$24,505/yr</b>     | <b>\$33,982/yr</b> | <b>\$44,188/yr</b>            |

Financial aid and other programs may help alleviate some of these expenses for students who qualify. [See "Financial Aid" on page 36](#)

## Refunds

**All enrollment fee refunds are subject to a \$10 processing fee.** This fee will be charged only once per semester of enrollment. Any refund processed for less than \$10 will not be assessed an additional fee.

### Book Refunds

Full refunds will be made, at the college bookstore, for books purchased for the current semester up to two weeks after the start of that semester; one week for summer session. Receipts are required for all refunds and new books must be unmarked and in new condition.

### Refunds of Student Services Fees and Nonresident Tuition

Students are eligible for a refund of Student Services fees if the steps below are followed:

1. The student officially drops the class on or before the refund deadline (end of second week of instruction); and
2. The drop(s) reduces the student's currently enrolled unit load; and
3. A refund request form is filed through [Self-Service](#). When students request a fee refund, they should be aware of the following:
4. Students must request to receive a refund of fees through Self-Service. All enrollment fee refunds are subject to a once-a-semester \$10 processing fee.
5. If fees were paid by check, there will be a waiting period until that check clears through the student's bank before refunds can be processed.

For refunds, a student must complete a Request for Refund through Self-Service and a check will be mailed. Official drops may be submitted through [Self-Service](#), or in person at Admissions and Records. It is the student's responsibility to ensure all drops are processed.

### Parking Fee Refunds

Students who withdraw from classes before the thirteenth day of the semester (dates vary for short-term classes) may apply for a refund of the parking fee. The parking permit must be returned to qualify for the refund.

# FINANCIAL AID

The goal of the Financial Aid office is to assist students in bridging the gap between their own resources and the cost of attending college while pursuing an eligible educational goal. We offer assistance with completing applications and providing information about the requirements of the various financial aid programs. Financial aid consists of federal grants, work study, state grants, fee waivers, scholarships, and loans.

## Qualifying for Financial Aid

### Applying for Financial Aid

The application form to use for most financial aid programs is the **Free Application for Federal Student Aid Program (FAFSA)** at [www.studentaid.gov/fafsa](http://www.studentaid.gov/fafsa)

A student who is ineligible to file the FAFSA based on U.S. citizenship requirements, should complete the **California Dream Act Application** at [dream.csac.ca.gov](http://dream.csac.ca.gov)

**NOTE FOR FAFSA APPLICANTS:** Students and other contributors will be required to create an account on [www.studentaid.gov](http://www.studentaid.gov) in order to complete the FAFSA. Contributors to a student's FAFSA may include a spouse for independent students or parent(s), step-parent(s), or adoptive parent(s) for dependent students.

Create an account online at: [www.studentaid.gov/fsa-id/create-account](http://www.studentaid.gov/fsa-id/create-account)

### Deadline for Filing Financial Aid Applications

Applications usually become available October 1<sup>st</sup> each year and remain available through June 30<sup>th</sup>. Eligibility for most financial aid programs require that a complete financial aid application is received by the Financial Aid Office prior to a student's last date of attendance. Applications are processed on a first-come, first-served basis, and priority may be given to students based on the date the complete, valid financial aid application is received by the Financial Aid Office.

### How financial aid awards are determined

In order to determine "need" for financial aid funds, taxable and nontaxable income information is necessary. Financial aid awards are made based on this need. Income, assets, family size, and federal poverty level are important factors considered in the determination of financial need. This information is reported on the FAFSA or Dream Act Application form and processed by the Department of Education or California Student Aid Commission, respectively. Supporting documentation may be required

by the Financial Aid office and is communicated to students using [Self Service](#).

### Total Cost of Attendance

The cost of attendance (COA) is the cornerstone of a student's financial aid eligibility. Financial aid eligibility is determined by subtracting the Student Aid Index (SAI) from the COA to determine a student's financial need. A student's award package may not exceed his/her financial need in most cases.

Typical expenses for an academic year for a California resident to attend Woodland Community College are:

| 2026-2027 COST OF ATTENDANCE FOR CALIFORNIA RESIDENTS |                     |                    |                            |
|---|---------------------|--------------------|----------------------------|
| Category  | Living with Parents | Living on Own      | Living on Own w/Dependents |
| Fees  | \$1,124             | \$1,124            | \$1,124                    |
| Books/Supplies  | \$1,306             | \$1,306            | \$1,306                    |
| Food  | \$10,030            | \$7,884            | \$7,884                    |
| Housing   | \$6,276             | \$16,306           | \$16,306                   |
| Transportation  | \$1,206             | \$1,656            | \$1,656                    |
| Miscellaneous Personal                                | \$4,563             | \$5,706            | \$5,706                    |
| Dependent Cost Allowance                              | \$0                 | \$0                | \$10,206                   |
| <b>Total (approximate)</b>                            | <b>\$24,505/yr</b>  | <b>\$33,982/yr</b> | <b>\$44,188/yr</b>         |

### Satisfactory Academic Progress

Students awarded financial aid funds are required, by federal law and Woodland Community College policy, to make satisfactory academic progress towards their educational goal. A status of "Satisfactory," "Warning," or "Probation" is necessary in order to continue receiving funds.

Students with a terminated SAP status will need to submit an SAP Appeal to be considered for financial aid disbursement.

The specific requirements are available in the **Financial Aid Guide on the Financial Aid web page at [wcc.yccd.edu/financialaid](http://wcc.yccd.edu/financialaid)**

### Dropping Classes

Students who receive Federal Grants and withdraw or stop attending classes that they received the grant for may be required to repay some or all of the funds. Failure to repay the amount by the deadline given will result in

an overpayment to the U.S. Department of Education and future aid being canceled/denied.

**Students are strongly encouraged to check with the Financial Aid Office prior to dropping classes or withdrawing from all classes to receive information on the impact of dropping classes to financial aid eligibility.**

### Return of Title IV Aid (R2T4)

Students who withdraw from **ALL** semester classes prior to completing 60% of the term may be required to repay any unearned federal funds to Woodland Community College or to the Department of Education, per federal regulations.

## Promise Programs — Options to attend WCC for free

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- ✓ **California College Promise Grant** is a state-sponsored program which pays your enrollment fees for qualifying students based on income. This program was formally known as the Board of Governor's (BOG) Fee Waiver
- ✓ **Woodland Community College Promise award** covers up to 2 years of tuition for full-time students, up to 15 units per semester at any WCC campus, for students who do not qualify for California College Promise Grant. Other restrictions apply.

- ✓ **Reconnect @ WCC** is an incentive grant aimed at encouraging adults 24 and older to return to college and complete their degree or credential. The program provides free tuition or an incentive grant of \$300 for eligible students residing in City of Woodland, CA.
- ✓ **Clearlake College Promise** covers up to 2 years of community enrollment plus specific college fees for eligible students residing in the Konocti Unified School District area.

## Types of Aid Available to Woodland Community College Students

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### Scholarships

Many scholarships are available to help students to meet the cost of education. These scholarships become available through private support from individuals and organizations in the Woodland Community College community who have contributed to scholarship funds. Most scholarships are based on academic achievement; others are based on financial need.

**A complete listing of all scholarships offered, eligibility requirements, deadline dates, and application information is available online at [wcc.yccd.edu/scholarships](http://wcc.yccd.edu/scholarships)**

### Grants

Federal, state, and institutional grant programs are available to eligible Woodland Community College students. These funds are based on financial need criteria. Included are: Federal Pell Grant; Federal SEOG (Supplemental Educational Opportunity Grant); California College Promise Grant (CCPG); EOPS (Extended Opportunity Program & Services) Grant; CARE (Cooperative Agency Resources & Education)

Grant; Chafee Grant; Cal Grants A, B and C; Student Success Completion Grant (SSCG); and Promise Award.

### Work-Study

The Federal Work Study program provides jobs for eligible students awarded FWS funds as part of their financial aid package. An award offer is not a job guarantee. The Financial Aid office helps eligible students locate employment. College units may also be available for this job experience; contact a counselor for more information. This popular program provides invaluable work experience and a flexible work schedule for students attending Woodland Community College. The CalWORKs Work-Study Program coordinates with the Federal Work Study Program on a student-by-student basis.

### Federal Direct Loans

The U.S. Department of Education offers eligible students at participating schools **Direct Subsidized Loans and Direct Unsubsidized Loans.** (Some people refer to these loans as Stafford Loans or Direct Stafford Loans.) **Federal**

**Direct Stafford student loans** are a long-term financial obligation. Getting a loan means students are responsible for repaying the borrowed money, including interest and fees. **Repayment** of a student loan is necessary six months after any one of the following occur: 1) graduation, 2) dropping below half time enrollment status, or 3) completely withdrawing from classes.

**For additional information regarding Federal Direct Loans, visit the Federal Student Aid website at [studentaid.gov/understand-aid/types/loans](https://studentaid.gov/understand-aid/types/loans)**

This site contains important information that students will be responsible for understanding as part of the loan obligations as federal student loan borrowers.

**Note:** *To any student borrower or parent borrower of a student who enters into an agreement regarding a Title IV, HEA loan (Federal Direct Stafford and/or Federal Direct PLUS loans): your loan information will be submitted to the National Student Loan Data System (NSLDS) and such information will be accessible by authorized agencies, lenders, and institutions, per the Higher Education Act of 1965, as amended (HEOA 489 amended HEA Sec. 485B). Inquire with the WCC Financial Aid office for application and requirements.*

### **American Opportunity Tax Credit (AOTC)**

The American opportunity tax credit (AOTC) is a credit for qualified education expenses paid for an eligible student for the first four years of higher education. Students can get a maximum annual credit of \$2,500 per eligible student. If the credit brings the amount of tax you owe to zero, you can have 40 percent of any remaining amount of the credit (up to \$1,000) refunded to you.

The amount of the credit is 100 percent of the first \$2,000 of qualified education expenses you paid for each eligible student and 25 percent of the next \$2,000 of qualified education expenses you paid for that student. The full credit is available to individuals, whose modified adjusted gross income (MAGI) is \$80,000 or less, or \$160,000 or less for married couples filing a joint return. You receive a reduced amount of the credit if your MAGI is over \$80,000 but less than \$90,000 (over \$160,000 but less than \$180,000 for married filing jointly). You cannot claim the credit if your MAGI is over \$90,000 (\$180,000 for joint filers).

### **Lifetime Learning Credit (LLC)**

The lifetime learning credit (LLC) is for qualified tuition and related expenses paid for eligible students enrolled in an eligible educational institution. This credit can help pay for undergraduate, graduate and professional degree courses—including courses to acquire or improve job skills. There is

no limit on the number of years an individual can claim the credit. It is worth up to \$2,000 per tax return. For tax year 2024, the amount of your LLC is gradually reduced (phased out) if your modified adjusted gross income (MAGI) is between \$80,000 and \$90,000 (\$160,000 and \$180,000 if you file a joint return). You can't claim the credit if your MAGI is \$90,000 or more (\$180,000 or more if you file a joint return).

The amount of the credit is 20 percent of the first \$10,000 of qualified education expenses or a maximum of \$2,000 per return. The LLC is not refundable. You can use the credit to pay any tax you owe, but you won't receive any of the credit back as a refund.

Visit the [ETIC website](#) for comparison of AOTC and LLC

## **1098-T Forms**

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At the end of each calendar year, the Yuba Community College District will make available a statement (Form 1098-T) for students who meet the required criteria and who paid for the enrollment/tuition fees (does not apply if fees were waived or paid by another agency). The Form 1098-T will be available in [Self-Service](#).

**For more information about education-related tax benefits, please visit the IRS Tax Benefits for Education: Information Center at the [IRS newsroom](#)**



# CAMPUS LIFE

## Student Activities

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WCC believes that a variety of extracurricular activities outside the classes will give students an opportunity to develop their personalities and broaden their social lives under wholesome conditions. The college offers a carefully planned, faculty-sponsored activities program on campus. Clubs, Associated Students of WCC, class and departmental organizations, publications, music and drama activities, and traditional events offer a wide and interesting field for student participation. Those opportunities stimulate social and individual development comprise one of the advantages of campus life at WCC. Every student is urged to engage in activities insofar as academic responsibilities permit.

## Clubs and Organizations

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Clubs and organizations cater to and meet the academic, social, and political needs of a wide variety of students; they provide participation in extracurricular activities both on- and off-campus. Information concerning clubs and organizations can be obtained by calling the Office of Retention and Student Life at (530) 668-3691 or visiting the web pages for [Student Organizations](#) or the [Office of Retention and Student Life](#). Students are encouraged to start and participate in clubs.

### **Clubs that have been chartered by ASWCC in recent years:**

- All Leader's Must Serve (Toastmasters Club)
- Computer Science Club
- Future Business Leaders of America (FBLA)
- Plant Club
- Pre-Health Professions Club

### **Clubs at Lake County Campus**

- Recovery Scholars Club
- Culinary Club

# Student Code of Conduct

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For more information on code of conduct and procedures, refer to the YCCD Student Code of Conduct online at [yccd.edu/district-services/education-and-planning/codeofconduct](http://yccd.edu/district-services/education-and-planning/codeofconduct)

## Violations & Sanctions

If a student's conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion. A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Student Services.

## Dress Regulations

WCC students are expected to demonstrate maturity by exercising good judgment and taste in everyday attire. Within these expectations of student judgement, every individual is required to wear shoes or bona fide street sandals in all campus buildings. Instructors in charge of field trips and/or social events have authority to enforce additional dress regulations which they deem are required for the occasion.

## Drug-Free School Policy

The Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. In compliance with federal law, the District is providing all students and employees with the following information regarding the use, or distribution of illicit drugs or alcohol on campus or at any college event.

You can view the college's Drug and Alcohol Abuse Prevention Plan on [Page 44](#) or on the website at [wcc.yccd.edu/student/financialaid/daapp](http://wcc.yccd.edu/student/financialaid/daapp)

***The Yuba Community College District has a "zero tolerance" policy; all campuses and centers are to be alcohol and drug free.***

The unlawful possession, use or distribution of any illicit drug or alcohol by students or employees on property of the Yuba Community College District, or at activities or events sponsored by the district or Woodland Community College, is prohibited.

The use of drugs and alcohol may pose short – and long-term health risks including hangovers, blackouts, general fatigue, impaired learning, dependency or death. Drug use can also have indirect effects on both the people who are taking drugs and on those around them. Uses and effects of various drug categories can be found on the college website.

It is the policy of the Yuba Community College District to not only expose students to awareness of the dangers of drugs and alcohol, but also to impose appropriate disciplinary sanctions on employees and students for the unlawful possession, use or distribution of illicit drugs or alcohol. Appropriate disciplinary sanctions may include suspension or expulsion for students or suspension or termination for employees.

The District is committed to providing its employees and students with a drug-free workplace and campus environment. It emphasizes prevention and intervention through education.

The following program has been adopted to implement this policy:

- The YCCD Student Code of Conduct, supported by Education Code Section 60041, prohibits the unlawful possession, use, or distribution of illicit drugs and/or alcohol by students on its property or as part of any of its activities.
- Information regarding applicable legal sanctions under local, state, and federal law for the unlawful possession or distribution of illicit drugs and/or alcohol is available to all students through the WCC Campus Police Department and the District.
- Educational materials regarding health risks associated with the use of illicit drugs and the abuse of alcohol are made available to all students through Student Health Services. More in depth information is available through the Chemical Dependency Program courses.
- Information regarding resources for drug or alcohol counseling and treatment are available through Student Health Services.
- The Vice President of Student Services Office will keep records of all disciplinary actions and evaluate consistency of all enforcement.

### **Smoking Policy**

In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College Campus, the Lake County Campus, and the Colusa County Campus.
2. In or on any space, building, or classroom leased or rented by the college.
3. In all vehicles owned or leased by the college.
4. This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

### **Children in Class**

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Attendance in a class is limited to those students who are officially registered in accordance with state and district regulations. This includes high school students enrolled concurrently in the class. Children of students are prohibited from attending classes. Classes are limited in size and no disruptions will be allowed in the classroom. Additionally, the college assumes no liability for injuries that may occur to the child.

# Student Rights and Grievances

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*Reference: Title IX, Education Amendments of 1972; Education Code Section 76224(a)*

The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances. These procedures shall be available to any student who reasonably believes a college decision or action has adversely affected his or her status, rights, or privileges as a student. The procedures shall include, but are not limited to, grievances regarding: Sex discrimination as prohibited by Title IX of the Higher Education Amendments of 1972 (Sexual Harassment, Financial Aid, Illegal Discrimination).

The exercise of rights of free expression protected by state and federal constitutions and Education Code Section 76120. This procedure does not apply to: Student disciplinary actions, which are covered under separate board policies and administrative procedures. Police citations (i.e., “tickets”); complaints about citations must be directed to the county courthouse in the same way as any traffic violation.

## Definitions:

- **Party.** The student or any persons claimed to have been responsible for the student’s alleged grievance, together with their representatives. “Party” shall not include the Grievance Hearing Committee or the College Grievance Officer.
- **President.** The President or a designated representative of the President.
- **Student.** The student is a person that is currently enrolled, a person who has filed an application for admission to the college, or a former student.
- **Respondent.** Any person claimed by a grievant to be responsible for the alleged grievance.

A grievance by an applicant shall be limited to a complaint regarding denial of admission. Former students shall be limited to grievances relating to course grades to the extent permitted by Education Code Section 76224(a). Informal Resolution:

Each student who has a grievance shall make a reasonable effort to resolve the matter on an informal basis prior to requesting a grievance hearing, and shall attempt to solve the problem with the person with whom the student has the grievance, that person’s immediate supervisor, or the local college administration. Any student who believes they have a grievance shall file a Statement of Grievance with the Grievance Officer within 15 working days of the incident on which the grievance is based or fifteen working

days after the student learns the basis for the grievance, whichever is later. The Statement of Grievance must be filed whether or not the student has already initiated efforts at informal resolution, if the student wishes the grievance to become official. Within five days following receipt of the Statement of Grievance Form, the Grievance Officer shall advise the student of their rights and responsibilities under these procedures and assist the student, if necessary, in the final preparation of the Statement of Grievance form. If at the end of five working days following the student’s first meeting with the Grievance Officer, there is no informal resolution of the complaint that is satisfactory to the student, the student shall have the right to request a grievance hearing.

## Grievance Hearing Committee:

A Grievance Hearing Committee shall be constituted in accordance with the following: It shall include one student, two instructors, one college administrator, and one classified selected from the panel described above. If the President feels that sufficient grounds for removal of a member of the committee has been presented, the President shall remove the challenged member or members and substitute a member or members from the panel described above. The determination is subject to appeal as defined below.

The Grievance Officer shall sit with the Grievance Hearing Committee as Chair of the Committee but shall not serve as a member nor vote. The Grievance Officer shall coordinate all scheduling of hearings, serve to assist all parties and the Hearing Committee to facilitate a full, fair and efficient resolution of the grievance, and avoid an adversary role.

## Request for Grievance Hearing:

Any request for a grievance hearing shall be filed on a Request for a Grievance Hearing within ten working days after filing the Statement of Grievance as described above.

## Hearing Procedure:

The decision of the Grievance Hearing Committee chair shall be final on all matters relating to the conduct of the hearing unless there is a vote of a majority of the other members of the panel to the contrary. The members of the Grievance Hearing Committee shall be provided with a copy of the grievance and any written response provided by the respondent before the hearing begins. Hearings shall be closed and confidential unless all parties request that it be open to the public. Any such request must be made no less than five working days prior to the date of the hearing.

Within five working days following receipt of the Grievance Hearing Committee's decision and recommendations), the President shall send to all parties his or her written decision.

The decision of the President shall be final, subject only to appeal as provided below.

### **Appeal:**

Any appeal relating to a Grievance Hearing Committee decision that the Statement of Grievance does not present a grievance as defined in these procedures shall be made in writing to the President within five working days of that decision. The President shall review the Statement of Grievance and Request for Grievance Hearing in accordance with the requirements for a grievance provided in these procedures, but shall not consider any other matters. The President's decision whether or not to grant a grievance hearing shall be final and not subject to further appeal.

For more information see [AP 5530](#) on the Yuba Community College District Board Policies at: [www.yccd.edu/board/policies](http://www.yccd.edu/board/policies)

## **Campus Safety**

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### **Sign-up for emergency alerts:**

Ensuring your safety and well-being is our top priority. In the event of an emergency or disaster, Woodland Community College will provide critical information to students and employees via an emergency alert system. Emergency alerts are issued via text, phone call, and email. Make sure you receive emergency alerts by signing up for our emergency text messaging and email system known as Catapult EMS.

By signing up for emergency text alerts, you'll receive timely notifications about campus closures, severe weather warnings, security alerts, and other critical updates directly to your phone. Signing up is quick and easy. Simply follow the link below and enter your contact information to opt-in for this essential service:

**Sign-up for Catapult online at:**  
<https://coreapps.yccd.edu/EMS>

Stay informed, stay connected—sign up for emergency text alerts today!

## **Campus Security**

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### **Campus information:**

Woodland Community College and its centers are routinely patrolled by assigned police officers and security guards. We ask you save the Campus Security phone number: (530) 661-5722.

- At the **Woodland Campus**, yellow emergency call boxes, which immediately summon a security official, are located at both the East and West parking lots and on light posts outside of Buildings 600 and 700. The East parking lot call box is found in the middle section and the West parking lot call box is by the parking permit dispenser.
- For **Lake County Campus** security concerns, during business hours please call: (707) 995-7900 or 911 after hours. There is an emergency call box available in the parking lot by the flag pole that connects to 911 emergency dispatch.
- For the **Colusa County Campus** security concerns, during business hours please call: 530-668-2500 or 911 after hours.

We are committed to ensuring the safety of our students, staff, faculty, and just and impartial visitors. Every member of our department is involved in keeping all of the campuses safe and secure. However, a truly safe campus can only be achieved through the cooperation of all students, employees, and visitors.

A copy of the annual security report, also known as The Jeanne Clery Disclosure of Campus Security Policy, is a report published by colleges and universities that contain campus crime and fire safety statistics and certain campus security policy statements.

**This annual security report is available online at:**  
[yccd.edu/district-services/safety-risk/annual-security-report/](http://yccd.edu/district-services/safety-risk/annual-security-report/)

# DRUG & ALCOHOL-FREE WORKPLACE & COLLEGE PREMISES

## District Drug & Alcohol Policies

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**1.1** The following program has been adopted to implement YCCD Board Policy 3550/3560 adopted on 12/3/2019. (Reference: Board Document 3550/3560):

The Student Code of Conduct, supported by Education Code Section 60041, prohibits the unlawful possession, use, or distribution of illicit drugs and/or alcohol by students on its property or as part of any college sponsored activities.

Information regarding applicable legal sanctions under local, State, and Federal law for the unlawful possession or distribution of illicit drugs and/or alcohol is available to all students through the District Police Department.

Educational materials regarding the health risks associated with the use of illicit drugs and the abuse of alcohol are made available to all students through the District Counseling Services. Information regarding resources for drug or alcohol counseling and treatment are also available through the District Counseling Services.

The Chief Student Services Officer of the college/campus will keep records of all disciplinary actions and evaluate the consistency of all enforcement.

Reference: Drug Free Schools and Communities Act Amendment, 1989; Federal Drug-Free Workplace Act, 1988

**1.2** The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in all facilities under the control and use of the District. Any student or employee who violates this policy will be subject to disciplinary action by the college and/or local, state, or federal law. Disciplinary actions may include referral to an appropriate rehabilitation program, suspension, demotion, or expulsion. The Superintendent/President shall assure that the District distributes annually to each student and employee the information required by the Drug Free Schools and Communities Act Amendments of 1989 and complies with other requirements of the Act. (Board Document 3550/3560)

**1.3** Woodland Community College is committed to preventing drug/alcohol abuse on any YCCD campus and in adherence to state and federal laws. Please read below the causes or damages that substance abuse can cause.

Use or misuse of controlled substances can lead to overdose, sudden death, liver disease, psychological disorders, and brain damage. Long-term alcohol abuse can cause ulcers, gastritis, pancreatitis, liver disease, cancer, loss of coordination, heart disease, stroke, emotional distress, sexual dysfunction, and other health problems. Occasional misuse may cause:

- Impaired learning ability due to drowsiness, memory loss, and indifference to academic achievement
- Impaired judgment leading to physical accidents, unwanted pregnancy, sexually transmitted diseases, violent behavior, and financial problems
- Any drug used intravenously can spread AIDS or hepatitis

### 1.4 Resources

[See "Drug Prevention Resources" on page 46](#)

### 1.5 Legal Sanctions

The Yuba Community College District Code of Conduct prohibits the use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance. Controlled substances include cocaine, marijuana, LSD, heroin, methadone, mescaline, peyote, and methaqualone, among others.

If you abuse drugs or alcohol on campus, or appear on campus or at a college-sponsored function under the influence of drugs or alcohol, you can be suspended, expelled, and/or criminally prosecuted. The penalties for the more common offenses are:

- Possession or use of alcohol: year in jail and/or fine
- Possession of marijuana: criminal citation and fine
- Possession of cocaine: imprisonment in a state prison
- Sales of any illegal drug: imprisonment in a state prison
- Possession or use of alcohol by a minor: one year in jail and/or fine
- If you are a student employee, you may be terminated

- You are required to report any convictions within five days of the occurrence
- You will be ineligible for financial aid

(Board Document 3550)

## **2.0 Implementation:**

**2.1** The District will notify students and employees that the unlawful manufacture, distribution, dispensing, possession or use of illicit drugs and alcohol is prohibited in the workplace and college premises. The notice will include the actions that will be taken for violation of such prohibitions.

**2.2** A drug and alcohol awareness program will be established to inform students and employees about the dangers of drug and alcohol abuse and the District's policy of maintaining drug and alcohol-free workplace and college premises. Information will be provided regarding drug and alcohol counseling and rehabilitation programs and the penalties that may be imposed upon students and employees for violations occurring in the workplace and colleges.

**2.3** Each employee will be given a copy of the policy statement annually regarding the drug and alcohol-free workplace and college premises.

**2.3.1** Employees will be notified that, as a condition of employment under any federal or state contract/grant to the District, the employee will abide by the terms of the policy. The employee shall notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

**2.3.2** Within ten (10) days after receiving notice from an employee or otherwise receiving actual notice of conviction, the District will notify the contracting agency in accordance with the Drug-Free Workplace Act.

**2.3.3** Within thirty (30) days of receiving notice with respect to any employee who is convicted, the District will take appropriate personnel action against such employee, which may include termination; or require such employee to participate satisfactorily in a drug or alcohol abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.

**2.4** Each student will be given a copy of the policy statement annually regarding the drug and alcohol-free workplace and college premises. Violation of this policy by students shall result in disciplinary sanctions up to and

including expulsion, and may include the completion of an appropriate rehabilitation program.

**2.5** In addition to disciplinary sanctions, violators may be prosecuted under applicable state or federal law.

**2.6** Students and employees will be informed of the health risks associated with the use of illicit drugs and the abuse of alcohol, and will be advised of the availability of drug or alcohol counseling, treatment or rehabilitation programs.

## **3.0 Review Process**

**3.1** A biennial review process will be led by the Woodland Community College Chief Student Services Officer in collaboration with the college's health care provider and Yuba Community College District Office.

## **4.0 Smoking Policy**

YCCD Board Policy 3570 Smoking and Use of Tobacco Products: smoking, vaping, and the use of tobacco is prohibited on all district/college property. Smoking is defined as inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated tobacco or other product intended for inhalation, in any matter or in any form. Smoking also includes the use of e-cigarettes. An e-cigarette is any oral device that provides a vapor of nicotine or any other substance for inhalation. E-cigarettes do not include products approved by the United States Department of Food and Drug Administration for medical treatment.

For individuals interested in quitting smoking or smokeless tobacco use please call the California Smokers' Helpline at 1 (800) NO-BUTTS or visit: [www.nobutts.org](http://www.nobutts.org).

# DRUG PREVENTION RESOURCES

## Woodland Campus

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### On Campus

**WCC Health and Wellness Center/  
CommuniCare**

Located in Building 700

(530) 358-5701

[wcc.yccd.edu/health-center](http://wcc.yccd.edu/health-center)

Mon–Thurs—10:00 am to 5:30 pm  
(closed for lunch 1:30 to 2:00 pm)

Appointments can be made for  
in-person, phone or remote  
consultation via Zoom

**WCC Counseling**

Located in Building 700

(530) 661-5703

[wcc.yccd.edu/counseling](http://wcc.yccd.edu/counseling)

Mon–Thurs—8:00 am to 4:30 pm  
Friday—8:00 am to 4:00 pm

### Off Campus

**Tobacco Prevention Coalition**

(530) 666-8232

or for Youth (530) 666-8616

[www.yolocounty.org](http://www.yolocounty.org)

**Drug Abuse Prevention through 211–  
Yolo County**

Call 211

[211yolocounty.com](http://211yolocounty.com)

**Behavioral Health Substance Abuse  
Education Agency**

(530) 405-2815

### Other Local Agencies

**Al-Anon Family Groups:**

(530) 376-0159

**Central California Fellowship of AA:**

(916) 454-1100

**Yolo County Mental Health Services:**

(530) 666-8630

**County of Yolo–Health and Human  
Services Agency:**

(530) 666-8645

## Lake County Campus

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### On Campus

**WCC Lake County Campus**

(707) 995-7901

Mon–Thurs—8:00 am to 4:30 pm

Friday—8:30 am to 3:00 pm

### Off Campus

**Lake County Alcohol and Other Drug  
Service**

(707) 994-6494

[addicted.org/lake-county](http://addicted.org/lake-county)

## Colusa County Campus

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### On Campus

**WCC Medical Provider**

Monday—8:30 am to 12:30 pm

### Off Campus

**Substance Abuse Services**

(530) 458-0520

[countyofcolusa.org/326](http://countyofcolusa.org/326)

## Nationwide Programs

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**Mental Health Crisis & Access Line:**

(888) 965-6641/TDD (800) 735-2929

(Toll Free, 24 Hours, 7 Days a week)

**Behavioral Health Access & Crisis Line:**

(888) 965-6647

**Drug Abuse Support Materials**

(301) 443-1124

[drugabuse.gov](http://drugabuse.gov)

**Narcotics Anonymous:**

(800) 600-4673

**California Department of Education,  
Alcohol and Substance Abuse  
Prevention**

[cde.ca.gov/lr/he/at/](http://cde.ca.gov/lr/he/at/)

# ACADEMIC REGULATIONS AND INFORMATION

The College reserves the right to change any college rule or regulation, including the arrangement of courses; the requirements for graduation; the requirements for admission, degrees, and fees; and any other regulations affecting the student body. Such changed regulations will govern both old and new students and shall be effective whenever determined by the college. Failure to comply with established rules, regulations, policies, and/or procedures shall result in disciplinary action and may result in disciplinary action as outlined in Student Code of Conduct and/or Academic Notice or Pause from the college.

**Students who feel they have extenuating circumstances which excuse them from these academic regulations should:**

- Obtain a student petition from the Admissions and Records Office or the Counseling Department.
- Seek the advice and recommendation from a counselor.
- File the completed petition with the Admissions and Records Office for action by the Vice President of Student Services.

## Academic Honor Code

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As a student at Woodland Community College, students join a community of scholars committed to excellence in the process of learning and instruction. We assume that students will pursue their studies with integrity and honesty. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is an individual's responsibility to know what constitutes academic dishonesty. If students fail to maintain the standard of academic integrity as set by the college, they jeopardize their current and future standing in the classroom and as a member of this institution.

## Academic Dishonesty

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Plagiarism is defined as the act of representing the work of someone else as your own and submitting it for any purpose. Cheating is the act of obtaining or attempting to obtain credit for academic work through dishonest, deceptive, or fraudulent means.

**Interpretations of academic dishonesty may differ among individuals and groups. However, as a member of the Woodland Community College community, students are expected to refrain from the following activities, which constitute academic dishonesty:**

1. Incorporating the ideas, words, sentences, paragraphs, or parts of another person's writing without giving appropriate credit.
2. Representing another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawings, or sculptures as your own.
3. Copying, in part or in whole, from someone else's work.
4. Submitting work presented previously in another course, if contrary to the rules of either course.
5. Submitting a paper purchased or copied from any research or essay service, including online services.

**Academic dishonesty also includes the following:**

1. Purposefully allowing another student to copy from your paper during an examination.
2. Consulting with others, using electronic equipment such as cell phones.
3. Using materials not authorized by the instructor during an examination.
4. Giving your homework, essay, or other academic work to another student to plagiarize.
5. Letting another person submit any work in your name.
6. Lying to an instructor or college official to improve your grade.
7. Altering a graded work after it has been returned without instructor consent, then submitting the work for re-grading.
8. Forging signatures on college documents.
9. Altering electronic documents provided by college for student use.

Academic and/or administrative sanctions may be applied in cases of academic dishonesty.

#### **Academic consequences may include:**

1. Receiving a failing grade on the test paper or exam
2. Having your course grade lowered
3. Receiving an F in the course

#### **Administrative consequences may include:**

1. Verbal or written reprimand
2. Disciplinary probation
3. Disciplinary suspension
4. Expulsion

Woodland Community College shall maintain a permanent record of students who have engaged in academic dishonesty. This information is used to identify and discipline students who have been reported for academic dishonesty more than once.

**For more information on code of conduct and procedures, refer to the YCCD Student Code of Conduct within this College Catalog or online at [yccd.edu/district-services/education-and-planning/codeofconduct](http://yccd.edu/district-services/education-and-planning/codeofconduct)**

## **Academic Renewal without Course Repetition**

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The Yuba Community College District Governing Board, permits the alleviation of substandard (“D” and “F”) academic performance, which is shown not to be reflective of the student’s recent performance. This policy is adopted for students who need a means of tempering their previous academic record so they may successfully accomplish an academic goal.

#### **Academic Renewal is subject to the following conditions:**

- The maximum amount of coursework that may be alleviated is 30 semester units.
- Since the end of the semester to be alleviated, the student must have completed 12 semester units with a 3.0 Grade Point Average (GPA), 18 semester units with a 2.5 GPA, or 24 semester units with a 2.0 GPA.
- A minimum of two semesters must have elapsed since the coursework to be alleviated was recorded.
- The student must have completed at least 12 units in residence in the Yuba Community College District.

- Under no circumstances may coursework be discounted that has been used in fulfillment of requirements for a degree or certificate.
- If the student is otherwise eligible for graduation, Academic Renewal may not be used to raise the grade point average (GPA) in order to qualify for graduation with honors.
- No units that have been excluded by Academic Renewal can be reinstated.
- Coursework granted Academic Renewal status may be counted, if appropriate, toward fulfillment of prerequisites.
- The student’s academic record will be annotated in such a way that all work remains legible, ensuring a true and complete academic history.

Students seeking Academic Renewal must petition the Vice President of Student Services. The petition arises out of a consultation between the student and a counselor. Current educational objectives should be discussed with a counselor and the counselor’s recommendation should be included on the petition.

WCC will honor similar actions by other accredited colleges and universities in determining grade point averages and credits. However, students should be aware that all coursework is subject to reevaluation by each subsequent college attended.

**Access the form for Academic Renewal at [wcc.yccd.edu/admissions/forms](http://wcc.yccd.edu/admissions/forms)**

## **Transfer of Credit**

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Credit for lower-division courses taken previously at another college or university will be allowed toward the Associate in Arts or Associate in Science degree only if the former institution was accredited by one of the following regional accrediting associations: Western Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Association of Colleges and Schools, and Southern Association of Colleges and Schools.

All such college transcripts will be evaluated. Only lower-division courses determined to be associate degree level will be accepted for transfer credit. Credit is also allowed for college-level USAFI courses (but not for USAFI GED tests). Credit will also be given for the College-Level Examination Program (CLEP). (See “Credit for Prior Learning” on page 58 for test information)

## Auditing Class

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The Governing Board of the Yuba Community College District has adopted the following guidelines authorizing the auditing of courses pursuant to Education Code Section 76370.

- Auditors must be eligible for admission to the College as regularly enrolled students.
- Auditing is authorized in accordance with AP 4070.
- Students enrolling for credit will have priority in all credit classes. Auditing will be permitted only at the conclusion of the late registration period.
- Auditors will complete an Auditor Application Form, which must be signed by the appropriate instructor. Faculty members instructing audit eligible courses have the right to refuse auditors.
- The completed Auditor Application Form must be filed with the Admissions and Records Office.
- A nonrefundable audit fee of \$15 per unit will be payable at the time of enrollment by the auditor.
- Auditors will not be charged the regular Enrollment Fee which is paid for credit enrollment, and the Nonresident Tuition Fee will not apply.
- Course costs will be charged to auditors where appropriate.
- Auditors must purchase parking permits for on campus courses.
- Auditors must meet course prerequisites.
- No transcript of record will be maintained for audited classes.
- Auditors will not be counted in enrollment-based decisions about maintaining or cancelling classes.
- No transfer from audit to credit status or the reverse will be permitted within the term.
- Audited classes do not count toward units for any purpose, e.g., financial aid, veterans benefits, full-time student status.

## Catalog Rights

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Students maintaining attendance in at least one semester of a calendar year receive “catalog rights.” Summer session does not count for catalog rights. Catalog rights refer to the regulations determining graduation requirements. Students may elect the requirements in effect in the year they began their study or in the year they graduate from WCC. Once catalog rights are established, absence related to an approved educational leave or for attendance at

another accredited institution is not to be considered an interruption, providing the above attendance criteria is met.

While catalog rights hold degree requirements (except for multicultural and health/PE), they do not apply to changes in prerequisites required in a given course. Prerequisite requirements are those stated in the “Course Descriptions” section of the current catalog. Catalog rights do not apply to the multicultural graduation requirement ([See “Graduation” on page 68](#)). Classes used to meet the multicultural graduation requirement must have been approved to satisfy the multicultural requirement at the time the class was taken.

## Authority of Instructors

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Every student is to attend class regularly and learn the varying points of view, as given by the instructor, which the coursework may contain to perform in a systematic manner. Faculty may consult with college counselors on students regarding classroom issues, attendance or other academic concerns. The instructor has the right to drop any student with excessive absences (as defined by instructor) which, in the instructor’s judgment, will prevent the student from meeting the objectives of the course.

Pursuant to the Student Code of Conduct, an instructor may remove a student from her or his class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the President. The President or designee shall initiate a review process to determine whether or not there are sufficient grounds to remove the student permanently from the class.

## Basic Skills Pre-Collegiate Course Limitation

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State regulations specify that students may take no more than 30 semester units in “Pre-Collegiate Basic Skills” courses. This regulation applies to all courses numbered 100-199, except ESOL (English for Speakers of Other Languages) courses AND for students identified by the district as having a learning disability.

Students who are not eligible to move into collegiate-level courses upon completion of the maximum 30 semester units of basic skills courses will be referred to adult education for future skill development and will be dismissed from attending WCC in pre-collegiate courses. Consult with a counselor if you are approaching this limit.

## Computer and Network Usage Policy

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The Board of Trustees, in granting access to District computers and networks, expects that employees and students, in their use of these systems, will adhere to legal and ethical standards consistent with the District's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students.

## Credit for Prior Learning

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Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, military service/ training, the evaluation of industry recognized credentials and certifications, student-created portfolios, and credit by examination. Details and petition for CPL may be found on the website at [wcc.yccd.edu/admissions/credit-for-prior-learning/](http://wcc.yccd.edu/admissions/credit-for-prior-learning/) and within Administrative Procedure 4235.

[See "Credit for Prior Learning" on page 58](#)

## Directory Information

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Any currently enrolled or former student of the Yuba Community College District has a right of access to any and all student records relating to his or her student record maintained by the District. No District representative shall release the contents of a student record to any member of the public without the prior written consent of the student, other than directory information, and information sought pursuant to a court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

Directory information shall include: name, major field of study, student participation in officially recognized activities and sports including weight and height of athletic team members, degrees and awards received by students, including but not limited to; honors, scholarship awards, athletic awards and Dean's List recognition. See Board Policy 5040.

Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Students wishing to limit directory information may file a request with the Admissions and Records Office.

## Examinations

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Midterm and Final Examinations may be given in all courses. Final Examinations in full-semester courses are given as listed on the Final Examination Schedule. No student exception may be allowed to the Schedule except upon approval of an individual Student Petition through the appropriate Dean. Such exceptions will be allowed only in the case of extreme emergency.

## Exemption from Academic Regulations

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A student wishing to claim exemption from any academic regulation of the District must file a written Student Petition with the Student Success Committee.

## Family Educational Rights and Privacy Act (FERPA)

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**The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:**

1. The right to inspect and review the student's education records within 15 days of the day Yuba Community College District (YCCD) receives a request for access.
2. If a student wishes to do so, they should see a counselor to start the process. The student record contains copies of high school and college transcripts (if they were sent to YCCD by the student) and other data that may be important for student guidance. The College transcript includes summary information from other colleges attended when those transcripts have been sent to the College for evaluation. These records are available for review by the student with the counselor or Student Services administrator.
3. If this step does not cover the types of records requested, the student should submit to the Vice President of Student Services, a written request that identifies the record(s) they wish to inspect. The Vice President of Student Services will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the

Vice President of Student Services, the Vice President of Student Services shall advise the student of the correct official to whom the request should be addressed.

4. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.
5. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.
6. Other than the permanent academic Yuba Community College District record, data is kept only as long as it is pertinent.
7. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
8. The right to file a complaint with the U.S. Department of Education concerning alleged failures by WCC to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5920

## Financial Obligations

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Student records will be withheld and all student/alumni privileges canceled in the case of a student failing to meet financial obligations to the District, including failure to pay transcripts, Enrollment Fees, Tuition, Child Care charges; return library materials/pay library fines; return or pay for athletic equipment; meet loan or scholarship fund obligations; return/replace any District equipment for which responsible. Students will not be able to register until all outstanding debts are paid to the District.

## Grades

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Semester grades are permanent and are not changed unless extenuating circumstances are involved. Students who believe there is an error concerning their grade should contact the instructor. If the instructor agrees there is an error in the grade, the instructor will submit a "Change of Grade" to the Admissions and Records Office. If the

instructor does not agree there is an error in the grade and the student wishes to pursue the matter further, the student should meet with the Dean concerning the appeal process. The request for a grade change should be initiated within the semester following the posting of a disputed grade. If the above process does not lead to resolution, a student has the option to submit a Grade Change Appeal form to initiate the Formal Grade Change Resolution Process to the appropriate Vice President of Instruction. Grade appeals shall be made within a two-year period upon completion of the course.

**The Grade Appeal Form is located at:**  
[wcc.yccd.edu/student/student-grievance](http://wcc.yccd.edu/student/student-grievance)

**Students can obtain their grades through Self-Service at:**  
[wcc.yccd.edu/self-service](http://wcc.yccd.edu/self-service)

### Pass/No Pass Grading

In accordance with Title 5 regulations, some courses are offered on a Pass-No Pass grading basis. In those cases where a single standard of performance for which unit credit is assigned, the "P/NP" grading system shall be used to the exclusion of other grades. Units shall be assigned for meeting that standard, no units for failure to do so. The P/ NP grading is indicated in the course description section of this Catalog, the Schedule of Classes and on [Self-Service](#).

In addition, each student will be allowed to select one course each semester from those courses in which students are usually graded on traditional "A," "B," "C," "D," "F" basis from the courses for which "P/NP" has been deemed appropriate in the Course Outline of Record. The selected course is in addition to such courses as the District's Colleges may have opted to offer entirely on a "P/NP" basis.

The student should consult a counselor to discuss transferability of courses placed on the "P/NP" option. The student must file the appropriate form with the Admissions and Records Office no later than the end of the fifth week (30%) of the semester or the end of 30% of class for short-term courses. After this date, the grading mode will be final.

The "P" grade symbol will be awarded for work completed at "C" (satisfactory) or better level. Units earned for satisfactory achievement shall be counted in the satisfaction of degree requirements. A grade of "D" or "F" work will result in an "NP" for the course. In neither case will units be counted in the determination of the student's grade point average, but the "NP" will be counted in Progress Notice.

## Grading System

The grading system is as follows:

| GRADE | DEFINITIONS            | POINTS |
|-------|------------------------|--------|
| A     | Excellent              | 4      |
| B     | Good                   | 3      |
| C     | Satisfactory           | 2      |
| D     | Less than satisfactory | 1      |
| F     | Failing                | 0      |
| FW    | Failed-Withdrawal      | 0      |

**FW—Failed-Withdrawal:** A student who has both ceased participating in a course sometime after the last day to withdraw from the course without having achieved a final passing grade, and who has not received district authorization to withdraw from the course due to extenuating circumstances may be assigned an “FW”. Students who receive Financial Aid and receive an “FW” may be subject to a Return to Title IV calculation.

### Other Notations

**P—Pass:** the “P” is awarded for work completed at the “C” or better level. Students earn no grade points, but they do earn the unit(s). Courses with a “P” grade are not computed in the GPA.

**NP—No Pass:** The “NP” is awarded for work completed at the “D” or “F” level. No units are earned for work at this level. Courses with an “NP” grade are not computed in the GPA.

**SP—Satisfactory:** Progress towards completion of a noncredit course. This symbol is used for noncredit courses only and is not supplanted by any other symbol. Courses with an “SP” grade are not computed in the GPA.

**AU—Audit:** Students do not earn units, but the notation does appear on a student’s permanent record.

**EW—Excused Withdrawal:** Special exemption that requires documentation. An excused withdrawal occurs when a student is permitted to withdraw from a course(s) due to extenuating circumstances or specific events beyond the control of the student affecting his or her ability to complete a course(s). A student must file a petition requesting this option and attach the appropriate documentation to support the extenuating circumstance or specific event. Upon review of submitted documentation and approval of the petition, a withdrawal symbol of “EW” will be assigned. Excused withdrawals will not be counted in Progress Notice and Pause calculation. For more information, contact the college Student Services office.

The “EW” symbol may be used as described in, and in accordance with, section 55024.

**W—Withdrawal:** A “W” is recorded for students who officially withdraw from a course after the Census Date or 30% of term (whichever is less) or 30% deadline of the course for short-term classes.

Full-semester courses officially dropped after the Census Date (30% of term for short term courses) but prior to the end of the thirteenth week (75% of term for short-term courses), will result in “W” on the student’s transcript. The “W” notation indicates that the student was permitted to drop the course or was dropped by the instructor. A “W” notation carries no connotation of quality of a student’s performance and is not used in the calculation of grade point average. Withdrawals for full semester classes after the thirteenth week of classes (end of 75% of term for short-term courses) must result in a grade other than a “W” (usually a failing grade). However, in cases of extenuating circumstances such as accident or serious illness, the student may file a petition and evidence (doctor’s excuse, hospital bill, etc.) at the Admissions and Records Office requesting permission to withdraw after the final withdrawal deadline. Although the “W” notation is not used in computation of grade point averages, excessive “W,” “NC,” “NP,” or “I” notations are considered in determining Progress Notice. Students are responsible for processing appropriate official forms prior to the deadlines.

**MW—Military Withdrawal:** Special exemption—requires documentation.

A military withdrawal occurs when a student who is a member of the United States military (active or reserve) receives orders necessitating a withdrawal from enrolled courses. A student must file a petition requesting this option and attach a copy of military orders. Upon verification of such orders, a withdrawal symbol of “MW” will be assigned. Military withdrawals will not be counted in Progress Notice and Pause calculations.

For more information, contact the Veterans Resource Center at (530) 661-5704.

### Temporary Notations

**I—Incomplete:** At the end of a term, an “I” (incomplete) may be awarded by the instructor when a student has been unable to complete academic work for unforeseeable, emergency, and justifiable reasons. The incomplete signifies that the student was enrolled, has attended classes throughout the term, that only a minimal amount of coursework has not been completed in the prescribed time, and there is still the possibility of earning credit. A copy of

the Incomplete Grade Report Form will be emailed to the student indicating work to be completed for removal of the “I” and alternate letter grade to replace the “I” in the event the student fails to meet the conditions for removal of the “I.” An “I” must be made up within one year following the awarding of the incomplete notation (excluding summer). A final grade will be assigned by the instructor when the work has been completed or the alternate grade will be awarded in the event the student fails to complete the work during the prescribed time period.

**Note: A student may not enroll in the same course in which an incomplete grade was awarded.**

**IP—In Progress:** This symbol indicates that a course is in progress and has not yet ended.

**RD—Report Delayed:** This symbol indicates either the course has not yet ended, or the instructor has not yet submitted the final grade for the student in the course.

### Grade Point Average (GPA) Computing

The GPA is computed by dividing the total grade points by the total number of units attempted in the following manner:

Grade points are computed by multiplying the number of units represented by an individual course by the grade point value assigned to the grade. For example, a 3-unit course with a grade of “B” is 9 grade points (“B” 3 grade points x 3 units attempted) ([See “Grading System” on page 52](#) for grade point values).

The total number of grade points earned in all courses is divided by the total number of units attempted. The result is the GPA.

## Honors List

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The Honors List, produced at the end of each semester (except Summer Session), recognizes students who have maintained at least a “B” (3.0) grade point average in 12 or more GRADED units during that semester (does not count classes with P/NP grades). Honors achievement may be noted on the student’s academic record.

## Notification of Absence

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In cases where a student may be absent for four or more days, a Notification of Emergency Absence can be requested by a student from the College (in cases of accident, sickness, bereavement, etc.). Further, it is the responsibility of the student to contact instructors

upon returning to make up missed coursework. Call the Counseling Office for the WCC campus to request the Notification of Emergency Absence.

## Prerequisites/Corequisites

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“Prerequisite” means the preparation or previous coursework considered necessary for success in a course. Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as “required” include:

- Courses for which specific prerequisites have been validated,
- Sequential coursework in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a baccalaureate college. Responsibility for having met the prerequisite rests with the student.

“Corequisites” A student may enroll in the corequisite prior to enrolling in the target course or simultaneously with the target course, unless otherwise noted. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course. Concerns about requisites are best resolved with a college counselor or the course instructor prior to the first day of Class. **It is the student’s responsibility to be aware of and comply with the prerequisite regulations.**

Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student’s responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students are not allowed to register for any course that has a prerequisite/corequisite without meeting one or more of the following requirements:

- Successful completion of the prerequisite course.
- Appropriate placement score on the Yuba Community College District Placement Examination.
- Requisite Equivalency form with an official grade report or transcript from another college/school showing grade of “C” or better in the prerequisite course attached.
- Requisite Equivalency form with an “In Progress” status under the condition that students will provide a transcript with final grade of “C” or better the Thursday prior to the term start or they will be dropped from the course.

## Policy for Prerequisite Challenge

Course placement is determined by a process in which the student and counselor review all assessment criteria available. Students who wish to petition their recommended placement or the waiver of a prerequisite should be prepared to give evidence or justification why the exemption should be granted. Reasons for seeking a prerequisite challenge may include one or more of the following:

- Student has the knowledge or ability to succeed in the course without meeting the prerequisite, or
- Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner, or
- Prerequisite has not been validated, or
- Prerequisite course is not available.

Check with a counselor or the Admissions and Records Office to obtain the required forms.

Challenges to prerequisites/corequisites should be on the approved form and filed with the Admissions and Records Office.

## Course Repetition

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Repetition of courses is conducted in compliance with California Title 5 Regulations, Sections 55040 through 55046. No course repetition procedures established by the District will conflict with Education Code 76224 pertaining to the finality of grades assigned by instructors, with Title 5 Section 59023, or District procedures relating to the retention and destruction of records.

### (A) Course Repetition with a Substandard Grade:

Students may repeat a course up to two times in the Yuba Community College District in which a notation of D, F, NP (No Pass), or W (Withdrawal) was earned (maximum three enrollments). This regulation is effective across the district at both colleges. If a student enrolled in a course at Yuba College or Woodland Community College this counts as one of the three attempts. Military Withdrawal (MW) or Excused Withdrawal (EW) is not counted as a substandard grade nor does it count toward the repeat of a substandard grade policy.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's

academic record will be notated so that all work remains legible, ensuring a true and complete academic history.

### (B) Course Repetition without a Substandard Grade:

A course may be repeated when one of the following applies:

- The college finds there are extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the student's control. This is a one-time exception.
- A student may repeat a course because there has been a significant lapse of time since the student previously took the course (no less than three years) when the District has properly established a recency prerequisite for a course or program or another institution of higher education to which the student seeks to transfer has established a recency requirement which the student will not be able to satisfy without repeating the course in question. Grades awarded for courses repeated under this circumstance shall not be counted when calculating a student's grade point average. This is a one-time exception.
- Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree. The District will retain supporting documentation that verifies that the repetition is necessary to meet the major requirements. This is a one-time exception.
- Students may repeat courses listed in the college catalog to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. These repetitions are not limited and are granted based on the college's verification of established legal mandates. Such courses may be repeated for credit, and the grade and units shall be included for purposes of calculating the student's grade point average. The district may claim apportionment each time the student repeats the course.
- Course repetition for disabled students is subject to the course repetition limitation; however, additional repeats may be individually authorized through the DSPS Office under the following circumstances:
- When continuing success of the student in other general and/or special course (such as Adapted Physical Education), is dependent on additional repetitions of a specific course;

- When additional repetitions of a specific special course are essential to completing a student's preparation for enrollment into other regular or special course (such as Assistive Computer Technology, LEARN 155 or LEARN 156); or
- When the student has a student educational contract which involves a goal other than completion of the special course in question and repetition of the course will further assist with achievement of that goal.

The previous grade and credit shall be disregarded in the computation of grade point average each time the course is repeated.

### **(C) Repeatable Courses:**

Courses designated as "repeatable" are identified as such in the College Catalog and Schedule of Classes following the course description. For these courses the grade received each time is calculated in the student's grade point average.

Courses designated as repeatable:

- Intercollegiate athletics where enrollment in the course is limited to no more than four times;
- Cooperative Work Experience courses up to a maximum of 16 units in any combination of Work Experience Occupational/General) and Internship enrollments;
- The course is a portion of a variable unit open entry/ open exit course up to the maximum number of units allowed
- Enrollment limitations in courses related in content: Students may not enroll more than four times in any combination of active participatory courses that are related in content. The colleges designate courses that are related in content as "families of courses".

Active participatory courses are those courses where individual study or group assignments are the basic means by which learning objectives are obtained. Examples of active participatory courses include physical education, visual arts or performing arts. This enrollment limit applies even if the student receives a substandard grade or "W" during one or more enrollment or petitions for repetition due to extenuating circumstances.

### **Exceptions:**

In special circumstances, the student may submit a petition for an additional repeat. No state funding (FTES) may be claimed for this additional repeat.

## **Selective Service Registration**

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By law, all male citizens must register for selective military service at age 18. The Selective Service Registration Program allows the government to keep an accurate list of names and addresses for young men, 18 through 25 years old. In a national emergency requiring expansion of our Armed Forces, the list would be used to call men for possible military service. By registering all young men, the Selective Service System makes sure a future draft will be fair. If individuals do not register, they could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for job training benefits, and most federal employment.

The Selective Service Registration Form may be obtained from a local post office or online at [www.sss.gov](http://www.sss.gov).

## **Standards for Academic Notice & Pause**

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Students are subject to Academic Notice or Progress Notice and/or Academic Pause or Progress Pause for reasons of deficient scholarship, in accordance with the provisions of Sections 55031 through 55034 of Title 5 California Administrative Code, and this Catalog. It is the policy of the Yuba Community College District Governing Board that no student be automatically placed on Pause, but that the individual case of each student subject to be placed on Pause status will be reviewed by the Vice President of Student Services prior to invoking action.

### **Academic Notice**

A student who has attempted at least 12 semester units of Yuba Community College District classes as shown by the student's transcript shall be placed on Academic Notice when they have earned a cumulative grade point average of less than 2.0, including only grades earned in this College. Part-time students become subject to these regulations after they have enrolled in an accumulated total of 12 semester units of Yuba Community College District classes.

### **Progress Notice**

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of Yuba Community College District classes as shown on the student's transcript shall be placed on Progress Notice when the percentage of all units in which a student has enrolled and for which entries of "W," "I," and "NP" are recorded reaches or exceeds fifty percent (50%).

**Removal From Academic Notice or Progress Notice:**

A student is removed from Academic Notice when the cumulative GPA (earned in Yuba Community College District classes only) reaches 2.0 or higher. A student is removed from Progress Notice when the units of “W,” “I,” and “NP” grades drop below 50% of the accumulated units of enrollment as shown on the student’s transcript.

**Procedures And Regulations:** While on the first semester of Academic Notice and/or Progress Notice, the maximum number of units for which a student may register is 16. The counselor may, and often will, reduce this maximum. The maximum is reduced to 12 units for a student who is on a second semester of Notice. If, after the end of the semester, it becomes necessary to place the student on Academic Pause or Progress Pause, the student will be notified by the Vice President of Student Services. An interview must then be scheduled by the student with a counselor. For those on Disciplinary Probation, see the provisions of the Yuba Community College District Code of Conduct for Students.

**Academic Pause or Progress Pause:** A student who is on Academic Notice shall be subject to Academic Pause if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on Progress Notice shall be subject to Progress Pause if the percentage of units in which the student has been enrolled for which entries of “W,” “I,” and “NP” are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Pause status may be postponed by the Vice President of Student Services when evidence of academic improvement or extenuating circumstances exist.

A student who feels they have extenuating circumstances with regard to these regulations should see a Counselor and file a petition with the Vice President. The Vice President may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

**Academic Restart or Progress Restart:** A student on Academic or Progress Pause may petition for Academic or Progress Restart after consultation with a counselor. The Counselor will help the student select appropriate classes, limit the number of units of enrollment, and set up a visitation schedule to check the student’s progress during the semester of Restart.

**Note:** *Students receiving financial aid must refer to the current Financial Aid Handbook concerning Academic/Progress Notice status. Students receiving veterans benefits should contact the Veterans Resource Center concerning*

*consequences of Academic/Progress Notice. All students receiving aid/benefits should consult a counselor concerning consequences of Academic/Progress Notice. Students on Notice may be prohibited from receiving aid/benefits.*

**Veterans Standard of Progress**

A veteran student, who is receiving veteran benefits, and is placed on Academic Notice, that Academic Notice must be reported to the Veterans Administration prior to the commencement of the next semester. In accordance with Woodland Community College’s policy, students who remain on Academic Notice beyond two semesters where their cumulative GPA does not improve to a 2.0, or higher, the college is required to report a termination of benefits directly to the Veterans Administration due to unsatisfactory progress. The Woodland Community College School Certifying Official (SCO) cannot certify a veteran for any class beyond that point until their GPA is above a 2.0.

Once the veteran’s SCO certifies or recertifies a student for re-enrollment after termination for unsatisfactory progress, the Veterans Administration presumes that the College has determined the student’s ability to maintain satisfactory progress in the future. Any student needing to be recertified will need to consult the veteran’s SCO for assurance that all procedures and requirements have been met.

For more information, contact the Veteran Resource Center at (530) 661-5704, Fax: (530) 661-5736.

## Student Definitions

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**I. Registration Status**

- **Full-Time Student:** registered for 12 or more units of credit (4 units or more in summer session).
- **Part-Time Student:** registered for fewer than 12 units of credit (less than 4 units in summer session).
- **Special Part-time Student:** dual enrolled in high school under Education Code Section 76001 or 76002.

**II. Academic Class Status**

- **Freshman Student:** has earned to date fewer than 30 units of credit.
- **Sophomore Student:** has earned to date 30 or more units of credit but has not completed all course and unit requirements for Associate in Arts or Associate in Science, or any higher degree.

### III. Student Definitions

- **Continuing Student:** A student who was enrolled in the previous semester (excluding summer session).
- **New Student:** A student who has never attended any college.
- **Returning Student:** A student who attended YCCD previously, but not during the previous semester (excluding summer session).
- **Transfer Student:** A student who attended another institution prior to applying to YCCD.
- **Returning Transfer Student:** A student who attended a YCCD class, then attended another institution, and plans to attend a YCCD class again.

## Transcripts

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A student may apply for a transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are charged for at the rate of five (\$5) dollars each. Transcripts requested “over the counter” will require a \$10.00 “Rush” fee. Fee subject to change.

Students may print out their own free “unofficial” copy of their transcript through [Self-Service](#) and follow the instructions.

Academic transcripts are not generated for students who withdraw from the College during the first four weeks of a semester or during the first week of summer session or for students enrolled in noncredit or fee courses. When requesting transcripts students should include ID number, name, birth date, name attended under, address, last year in attendance and signature. This can be completed on the Transcript Request form in the Admissions and Records Office or the downloaded form on the [Admissions web page](#).

Transcripts will not be released for students who have holds placed on records for outstanding transcript fees to the College. There is a processing time for all transcript requests. Please see form for more details.

# CREDIT FOR PRIOR LEARNING

Credit for Prior Learning (CPL) is college credit awarded for validated college-level skills and knowledge gained outside of a college classroom.

## Introduction

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Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, military service/training, the evaluation of industry recognized credentials and certifications, student-created portfolios, and credit by examination.

**Note:** Credits earned from CPL do not satisfy unit load requirements for enrollment status for programs such as financial aid, athletics, veterans' benefits, or for graduation residency requirements.

## Overview of Assessment Methods

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Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on a high-level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of military service/Joint Service Transcripts (JST)
- Evaluation of industry recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog.

## Eligibility for Credit for Prior Learning

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- The student must be currently enrolled in the semester in which the petition is submitted.
- The student must be in good academic standing in the District.

- The student has earned less than 15 units through credit by examination.
- The course is listed in the current Woodland Community College Catalog
- The student is not currently enrolled in the course to be challenged.
- The student is not currently enrolled in nor received credit for a more advanced course in the same subject.
- Credit by Examination: The student is registered in the District and not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by department)
- Credits acquired by examination are not applicable to meeting of such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits.
- Credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence (YCCD) required for an Associate degree.
- Student must have completed at least 12 units from the Yuba Community College District with a GPA 2.0 or higher.
- Student must have approval from the dean and recommendation from the instructor teaching the course to be challenged.

## Approved Assessment Methods

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### College Board Advanced Placement (AP)

The California Community College System, the CSU System, and the UC System all award credit for Advanced Placement (AP) Exams. Yuba Community College District grants credit toward its Associate degrees and Cal-GETC certification patterns to high school students who attain scores of 3, 4, or 5 on the Advanced Placement Examinations of the College Board in accordance with AB 1985.

Students may earn a minimum of 3 semester units of credit for each AP exam satisfactorily passed. The Advanced Placement Program Guide can be found in the Woodland Community College Catalog and will identify how AP exam credit can be applied. See a counselor for specific information regarding AP exam placement and credit awarded. Students intending to transfer to a four-year

institution should consult a counselor or the individual university regarding its AP credit policy.

To receive credit, students must submit an official AP transcript to the Admission and Records Office. For information on obtaining a transcript, contact the College Board.

Visit [www.collegeboard.com](http://www.collegeboard.com) for more information.

[See "Credit awarded for Advanced Placement \(AP\) Scores" on page 64](#)

### **College Level Examination Program (CLEP)**

The Yuba Community College District welcomes students from a wide variety of backgrounds and experiences. It is recognized that many students bring with them a depth of knowledge in certain subjects and honor that knowledge by accepting the College-Level Examination Program (CLEP) examinations for credit in appropriate classes. Assuming that an acceptable score is achieved on a CLEP examination, WCC grants credit in the appropriate course(s) or each examination. To receive credit, students must submit an official CLEP transcript to the Admissions and Records Office.

Visit [College Board's College Level Examination Program](#) web page to learn more.

CLEP scores are not accepted for transfer to the University of California and do not apply toward Cal-GETC requirements. Students should be aware that other colleges and universities have the right to accept, modify, or reject the use of CLEP scores towards their graduation requirements. Check with your counselor to determine whether these test results will be accepted at the transfer institution of your choice.

[See "Credit awarded for CLEP Exam Scores" on page 61](#)

### **Military Service/Joint Service Transcripts**

Woodland Community College may award credit for schools and training completed while in the military. Typically, credit awarded is applied only toward the Associate degree, usually as elective units. However, completion of Basic/Recruit Training will meet the Health and Fitness requirement for the Associate degree and will meet requirements for Associate Degree General Education (GE). Service members should submit documentation to the Admissions and Records Office for evaluation of credit, have spent at least four months in active service and have a discharge other than dishonorable.

Students may earn semester units for military schooling and training. Credit is awarded for work satisfactorily completed at the lower division baccalaureate and associate degree levels only. Students intending to transfer to a four-year institution should consult with the individual university regarding its military credit policy.

To receive credit, students must submit an official transcript to the Admissions and Records Office. These may include the following: Joint Services Transcript (JST); Sailor/Marine American Council on Education Registry Transcript (SMART); Army and American Council on Education Registry Transcript Service (AARTS); Community College of the Air Force (CCAF) transcript; Coast Guard Institute (CGI) transcript; official transcripts from DANTES/USAFI; Defense Language Institute Foreign language Transcripts (DLIFLC); Defense Manpower Data Center (DMDC) DLPT Examinee Results; DA Form 330 Language Proficiency recorded grade Questionnaire; or verified copies of DD214 or DD295 military records.

### **Industry Recognized Credentials**

Students interested in Credit for Prior Learning using industry recognized credential(s) shall receive credit as recommended by the appropriate department chair or faculty designee:

- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling Department and submits to the Admissions and Records office
- The Admissions and Records office shall grant credit for industry recognized credential(s) that have already been evaluated and approved by the appropriate department chair or faculty designee.
- If an industry recognized credential(s) has not yet been evaluated and approved by the appropriate faculty the student meets with the department chair or faculty designee to receive further instructions for industry recognized credential(s) assessment
- The student submits all industry recognized credential documents to the department chair or faculty designee for assessment of prior learning.
- If the department chair or faculty designee determine the industry certification adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition assigning either letter grade or pass/no pass, attach the industry recognized credential(s), and forward the completed petition and supporting documents to the Admissions and Records Office to be kept on file and recorded on the student transcript.

### Student-Created Portfolio Assessment

Students interested in Credit for Prior Learning using a student-created portfolio shall receive credit as recommended by the appropriate department chair or faculty designee under the following circumstances:

- A department approved portfolio assessment rubric for the course is on file.
- The student shall complete the for Prior Learning request form available at Admissions & Records Office and submit the completed form to the Admissions and Records Office.
- The student meets with the department chair or faculty designee to receive further instructions for student-created portfolio assessment.
- The student submits all portfolio documents to the department chair or faculty designee for assessment of prior learning.

If the department chair or faculty designee determine the student-created portfolio adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition assigning letter grade or pass/no pass and forward it to the Admissions and Records Office to be kept on file and recorded on the student transcript.

### Credit by Examination from Within the District

A current, or formerly, enrolled student may take a special examination to earn credit or to meet a prerequisite. If the course is successfully challenged for a credit, a “P” grade (pass) will be awarded. Credit by examination is not applicable to all courses. The Department chair or faculty designee shall determine whether or not a student requesting Credit by Examination is sufficiently well prepared to warrant being given this opportunity. This determination is based upon a review of previous coursework and/or experience.

Students wishing to take a course through Credit by Examination are encouraged to informally discuss the matter with the department chair or faculty designee and instructor prior to initiating the formal process. All steps must be completed in the order listed or the Petition for Credit by Examination shall not be processed. The Petition for Credit by Examination must be completed prior to the end of the current semester or session.

- Credit by Examination is not available to students who have previously received a substandard grade (D, F, FW) in the course they wish to challenge.

- International Students (F-1 Visa) petitioning for Credit by Examination must be full-time, enrolled in 12 or more units (excluding the credit by exam course).
- A course may be challenged only once unless the Dean or the Vice President of Instruction determines the existence of extenuating circumstances.

### Credit awarded for DSST Exams

DANTES Subject Standardized Tests (DSSTs) are exams traditionally offered to military personnel, but are now open to civilians as well, that allow students to earn college credit. They are like CLEP (College Level Examination Placement) exams in this regard, but the structure and offerings differ slightly. DSST exams cover a range of undergraduate-level courses.

|                         | DANTES EXAMS                    | CREDITS OFFERED | WCC COURSE EQUIVALENT |
|-------------------------|---------------------------------|-----------------|-----------------------|
| <b>BUSINESS</b>         | Introduction to Computing       | 3               | BCA 59                |
|                         | Business Mathematics            | 3               | GNBUS 56              |
|                         | Human Resource Management       | 3               | GNBUS 15              |
|                         | Organizational Behavior         | 3               | GNBUS 35              |
|                         | Introduction to Business        | 3               | GNBUS 10              |
|                         | Principles of Finance           | 3               | ACCT 1                |
| <b>HUMANITIES</b>       | Introduction to World Religions | 3               | PHIL 20               |
|                         | Ethics in America               | 3               | PHIL 2                |
|                         | Principles of Public Speaking   | 3               | COMM C1000            |
| <b>MATH</b>             | Fund. College Algebra           | 3               | MATH 52               |
|                         | Principles of Statistics        | 3               | STAT C1000            |
| <b>PHYSICAL SCIENCE</b> | Astronomy                       | 3               | ASTR C1000            |
|                         | Environmental Science           | 3               | ENVHR 15              |
| <b>SOCIAL SCIENCES</b>  | Criminal Justice                | 3               | AJ 10                 |
|                         | Lifespan Development            | 3               | PSYCH 41              |

## Credit awarded for CLEP Exam Scores

The table below describes how passing CLEP scores translate into college credit at Woodland Community College, and which general education areas they may satisfy.

| SUBJECT                            | EXAM  | MINIMUM GRADE FOR CREDIT | CREDIT HOURS AWARDED | COURSE EQUIVALENT             |
|------------------------------------|---|--------------------------|----------------------|-------------------------------|
| <b>COMPOSITION AND LITERATURE</b>  | American Literature                               | 50                       | 3                    | ENGL 30A                      |
|                                    | Analyzing and Interpreting Literature             | 50                       | 3                    | ENGL C1003                    |
|                                    | College Composition                               | 50                       | 6                    | ENGL C1000 + 2 units elective |
|                                    | College Composition Modular                       | 50                       | 4                    | ENGL 51                       |
|                                    | English Literature                                | 50                       | 3                    | ENGL 46A                      |
|                                    | Humanities  | 50                       | 6                    | HUMAN 10, 11                  |
| <b>BUSINESS</b>                    | Financial Accounting                              | 50                       | 4                    | ACCT 1                        |
|                                    | Information Systems                               | 50                       | 3                    | BCA 15                        |
|                                    | Introductory Business Law                         | 50                       | 3                    | GNBUS 18                      |
|                                    | Principles of Management                          | 50                       | 3                    | GNBUS 11                      |
|                                    | Principles of Marketing                           | 50                       | 2                    | GNBUS 13                      |
| <b>SCIENCE AND MATHEMATICS</b>     | Biology   | 50                       | 3                    | BIOL C1000                    |
|                                    | Chemistry   | 50                       | 3                    | CHEM 10                       |
|                                    | College Algebra                                   | 50                       | 4                    | MATH 20                       |
|                                    | College Mathematics                               | 50                       | 6                    | MATH 52 or MATH 58            |
|                                    | Natural Sciences                                  | 50                       | 6                    | WCC GE Area 5                 |
|                                    | Precalculus                                       | 50                       | 4                    | MATH 20 + MATH 21, or MATH 7  |
| <b>HISTORY AND SOCIAL SCIENCES</b> | American Government                               | 50                       | 3                    | POLS C1000                    |
|                                    | History of the US I: Early Colonization to 1877   | 50                       | 3                    | HIST C1001                    |
|                                    | History of the US II: 1865 to the Present         | 50                       | 3                    | HIST C1002                    |
|                                    | Human Growth and Development                      | 50                       | 3                    | PSYCH 41                      |
|                                    | Introductory Psychology                           | 50                       | 3                    | PSYC C1000                    |
|                                    | Introductory Sociology                            | 50                       | 3                    | SOCI C1000                    |
|                                    | Principles of Macroeconomics                      | 50                       | 3                    | ECON C2002                    |
|                                    | Principles of Microeconomics                      | 50                       | 3                    | ECON C2001                    |
|                                    | Social Sciences and History                       | 50                       | 6                    | ANTH C1001 + ANTHR 2          |
|                                    | Western Civilization I: Ancient Near East to 1648 | 50                       | 3                    | HIST 4A                       |
|                                    | Western Civilization II (1648 to the Present)     | 50                       | 3                    | HIST 4B                       |
| <b>WORLD LANGUAGES</b>             | Spanish Language: Levels 1 and 2                  | 50                       | 4                    | SPAN 1                        |
|                                    | Spanish with Writing: Levels 1 and 2              | 63                       | 8                    | SPAN 1 + SPAN 2               |

Visit the [CSU CLEP web page](#) to find information on how credit is granted for admission and general education. Please note that each campus in the CSU system individually determines how it will apply external examination credit in the major. For more information about CLEP credit, consult a WCC counselor.

## Credit awarded for International Baccalaureate (IB) Exam Scores

Students may earn credit for International Baccalaureate (IB) Higher Level exams with scores of 5, 6, or 7. IB credit can be used to meet IGETC, CSU GE, and AA/AS general education (GE). Students must have the International Baccalaureate Organization send IB exam results to the Admissions Office (hand-carried copies will not be accepted) for use on the AA/AS or GE patterns.

| IB EXAM SCORE EARNED   |                 |                  | UNITS EARNED AT WCC  |                                    |
|--|-----------------|------------------|--|------------------------------------|
| IB EXAM  | LEVEL           | MINIMUM IB SCORE | WCC UNITS FOR GE AREA  | WCC UNITS TOWARDS ASSOCIATE DEGREE |
| <b>Biology</b>   | HL              | 5                | Area 5—Natural Sciences (3 Units)  | 6 units                            |
| <b>Chemistry</b>   | HL              | 5                | Area 5—Natural Sciences (3 Units)  | 6 units                            |
| <b>Economics</b>   | HL              | 5                | Area 4—Social Science (3 Units)  | 6 units                            |
| <b>History</b> (any region)                                  | HL              | 5                | Area 3—Arts & Humanities<br>or Area 4 Social Sciences (3 Units)                        | 6 units                            |
| <b>Language A: Literature</b> (any language)                 | HL              | 5 <sup>1</sup>   | Area 3—Arts & Humanities (3 Units)   | 6 units                            |
| <b>Language A1</b> (any language)<br><i>Prior to F13</i>     | HL              | 5 <sup>1</sup>   |  |                                    |
| <b>Language A: Language and Literature</b><br>(any language) | HL              | 5 <sup>1</sup>   | Area 3—Arts & Humanities (3 Units)   | 6 units                            |
| <b>Language A</b> (any language)<br><i>Prior to F13</i>      | HL              | 5 <sup>1</sup>   |  |                                    |
| <b>Language A</b> (any language except English)              | HL <sup>2</sup> | 5 <sup>1</sup>   |  |                                    |
| <b>Language B</b> (any language except English)              | HL <sup>2</sup> | 5 <sup>1</sup>   | Area 3—Arts & Humanities (3 Units)   | 6 units                            |
| <b>Mathematics</b>   | HL              | 5 <sup>1</sup>   | Requirement 1—Critical Thinking (3 Units) and fulfills WCC Math Competency Requirement | 6 units                            |
| <b>Physics</b>   | HL              | 5                | Area 5—Natural Science (3 Units)   | 6 units                            |
| <b>Psychology</b>  | HL              | 5                | Area 4—Social Science (3 Units)  | 6 units                            |
| <b>Theater</b>   | HL              | 5 <sup>1</sup>   | Area 3—Arts & Humanities (3 Units)   | 6 units                            |

<sup>1</sup> For CSU, an IB score of 4 or higher may meet this requirement.

<sup>2</sup> The IB curriculum offers language at various levels for native and non-native speakers:

- Language B courses are offered at the intermediate level for non-natives.
- Language A1 and A2 are advanced courses in literature for native and non-native speakers, respectively.

**UNITS EARNED AT CSU AND/OR UC**

| <b>CSU GE CERTIFICATION<br/>AREA UNITS</b> | <b>CSU UNITS TOWARDS<br/>TRANSFER</b> | <b>IGETC GE CERTIFICATION<br/>AREA UNITS</b> | <b>UC UNITS<br/>TOWARDS<br/>TRANSFER</b> | <b>UC LIMITATIONS TOWARDS<br/>TRANSFER UNITS</b>   |
|--|---------------------------------------|--|--|--|
| Area B2 (3 Units)                          | 6 units                               | Area 5B (3 Units)                            | 5.3 units                                | The units granted for IB exams are not counted toward the maximum number of credits required for declaration of a major or the maximum number of units a student may accumulate prior to graduation. Students who enter the UC with IB credit do not have to declare a major earlier than other students, nor are they required to graduate earlier. |
| Area B1 (3 Units)                          | 6 units                               | Area 5A (3 Units)                            | 5.3 units                                |  |
| Area D (3 Units)                           | 6 units                               | Area 4 (3 Units)                             | 5.3 units                                |  |
| Area C2 or D (3 Units)                     | 6 units                               | Area 3B or 4 (3 Units)                       | 5.3 units                                |  |
| Area C2 (3 Units)                          | 6 units                               | Area 3B (3 Units)                            | 5.3 units                                |  |
| Area C2 (3 Units)                          | 6 units                               | Area 3B (3 Units)                            | 5.3 units                                |  |
| Area C2 (3 Units)                          | 6 units                               | Area 3B and 6A (3 Units)                     | 5.3 units                                |  |
| No GE Area                                 | 6 units                               | Area 6A (3 Units)                            | 5.3 units                                |  |
| Area B4 (3 Units)                          | 6 units                               | Area 2A (3 Units)                            | 5.3 units                                |  |
| Area B1 (3 Units)                          | 6 units                               | Area 5A (3 Units)                            | 5.3 units                                |  |
| Area D (3 Units)                           | 6 units                               | Area 4 (3 Units)                             | 5.3 units                                |  |
| Area C1 (3 Units)                          | 6 units                               | Area 3A (3 Units)                            | 5.3 units                                |  |

## Credit awarded for Advanced Placement (AP) Scores

Yuba Community College District awards credit for AP exam scores of 3 or higher (3, 4, or 5) in accordance with AB 1985:

- WCC Course Credit: credit for a specific course, when applicable (students may not enroll in a course if credit is awarded);
- WCC GE Area: credit for a General Education area;
- WCC Units Given: units of credit awarded

Credit is not awarded until the student has completed 12 units with a 2.0 GPA at Yuba Community College District.

The following table indicates WCC course equivalencies, GE areas, and units awarded for AP Exam scores of 3 or higher (3, 4, or 5). Note that other colleges and universities have different policies concerning Advanced Placement and may not honor this policy. Some specific majors may require a higher cutoff score. Please see a counselor about AP Exam credit within a specific major at four-year universities.

| ADVANCED PLACEMENT EXAM           | EQUIVALENT COURSE                 | WCC GE AREA | WCC UNITS GIVEN |
|-----------------------------------|-----------------------------------|-------------|-----------------|
| Art History                       | ART 1A                            | Area 3      | 3               |
| Biology                           | BIOL C1000                        | Area 5      | 4               |
| Calculus AB                       | MATH C2210                        | Area 2      | 4               |
| Calculus BC                       | MATH C2210 + C2220                | Area 2      | 8               |
| Chemistry                         | CHEM 2A                           | Area 5      | 5               |
| Chinese Language & Culture        | 3 GE units in Area 3              | Area 3      | 3               |
| Comparative Government & Politics | 3 GE units in Area 4              | Area 4      | 3               |
| AP Computer Science A             | 3 elective units                  | n/a         | 3               |
| AP Computer Science B             | 3 elective units                  | n/a         | 3               |
| English Language & Composition    | ENGL C1000                        | Area 1A     | 4               |
| English Literature & Composition  | ENGL C1000 + 3 GE units in Area 3 | Area 1A + 3 | 7               |
| Environmental Science             | ENVHR 15                          | Area 5      | 4               |
| European History                  | HIST 4A + 4B                      | Area 4      | 6               |
| French Language & Culture         | 3 GE units in Area 3              | Area 3      | 8               |
| German Language & Culture         | 3 GE units in Area 3              | Area 3      | 8               |
| Italian Language & Culture        | 3 GE units in Area 3              | Area 3      | 8               |
| Japanese Language & Culture       | 3 GE units in Area 3              | Area 3      | 8               |
| Latin                             | 3 GE units in Area 3              | Area 3      | 8               |
| Macroeconomics                    | ECON C2002                        | Area 4      | 3               |
| Microeconomics                    | ECON C2001                        | Area 4      | 3               |
| Music Theory                      | MUSIC 10                          | Area 3      | 3               |
| Physics 1                         | PHYS 1A                           | Area 5      | 4               |
| Physics 2                         | PHYS 1B                           | Area 5      | 4               |
| Physics C Mechanics               | PHYS 4A                           | Area 5      | 4               |
| Physics C Electricity/Magnetism   | PHYS 4B                           | Area 5      | 4               |
| Psychology                        | PSYC C1000                        | Area 4      | 3               |
| Spanish Language and Culture      | SPAN 1 and 2                      | Area 3      | 8               |
| Spanish Literature and Culture    | SPAN 20A + 20B                    | Area 3      | 8               |
| Statistics                        | STAT C1000                        | Area 2      | 4               |
| AP Studio Art- 2D Design          | 3 elective units                  | n/a         | 3               |
| AP Studio Art- 3D Design          | 3 elective units                  | n/a         | 3               |
| AP Studio Art- Drawing            | ART 4A                            | n/a         | 3               |
| U.S. Government & Politics        | POLS C1000                        | Area 4      | 3               |
| U.S. History                      | HIST C1001 + C1002                | Area 4      | 6               |
| World History                     | HIST 5A + 5B                      | Area 4      | 6               |

# INFORMATION FOR MILITARY SERVICE MEMBERS & VETERANS

## Servicemembers' Opportunity College

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Woodland Community College is a designated Servicemembers' Opportunity College (S.O.C.) involving an educational concept, jointly sponsored by educational agencies within the U.S. Department of Defense and the American Association of Community and Junior Colleges, recognizing that individuals serving in the Armed Forces often have unique educational needs. The District has committed its resources to aid in the quest of education. Admission, residency, course credit, and degree requirements are in accordance with the criteria for Service members' Opportunity Colleges.

## Credit for Prior Learning

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Special academic assistance is provided and credit is granted for educational experience obtained in the Armed Services. Among the types of credit accepted are: College Examinations (CLEP), College Proficiency Examinations (CPEP), Credit for Prior Learning (CPL), United States Armed Forces Institute (USAFI) courses, and on-campus "challenge" examinations.

[See "Credit for Prior Learning" on page 58](#)

## Earning a degree

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Under a Contract for Degree agreement, developed with the College Service members' Counselor, a serviceperson may plan to earn an Associate degree from the College as a result of a variety of learning options with a minimum of only 12 units earned, in any time sequence, at the College.

Information regarding these opportunities may be obtained from any College counselor or from the Veterans Resource Center.

[See "Veterans Resource Center \(VRC\)" on page 26](#)

## Academic Regulations for Service Members

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### **Veterans Standard of Progress**

A veteran student, who is receiving veteran benefits, and is placed on Academic Notice, that Academic Notice must be reported to the Veterans Administration prior to the commencement of the next semester. In accordance with Woodland Community College's policy, students who remain on Academic Notice beyond two semesters where their cumulative GPA does not improve to a 2.0, or higher, the college is required to report a termination of benefits directly to the Veterans Administration due to unsatisfactory progress. The Woodland Community College School Certifying Official (SCO) cannot certify a veteran for any class beyond that point until their GPA is above a 2.0. — [See full reference on page 56](#)

### **Military Withdrawals**

A military withdrawal occurs when a student who is a member of the United States military (active or reserve) receives orders necessitating a withdrawal from enrolled courses. A student must file a petition requesting this option and attach a copy of military orders. Upon verification of such orders, a withdrawal symbol of "MW" will be assigned. Military withdrawals will not be counted in Progress Notice and Pause calculations. — [See full reference on page 52](#)

# DEGREE COURSE REQUIREMENTS

Updated as of June 23, 2026.

SEE A COUNSELOR FOR THE LATEST INFORMATION

[WCC.YCCD.EDU/COUNSELING](http://WCC.YCCD.EDU/COUNSELING)

## Local General Education Requirements

**THE ASSOCIATE IN ARTS OR ASSOCIATE IN SCIENCE DEGREE MAY BE AWARDED TO A STUDENT WHO HAS COMPLETED THE FOLLOWING REQUIREMENTS:**

- ✓ **Complete a minimum of 60 semester units of degree-applicable credit coursework** (course numbered 1-99) with at least a 2.0 (“C”) grade point average. The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate degree level classes.
- ✓ **Complete the required courses in a designated degree major (18 or more units)** with a grade of “C” or better. Majors are listed under [“Certificates & Degrees” on page 84](#).
- ✓ **Complete a minimum of 12 semester units with at least a 2.0 (“C”) grade point average in associate degree level classes** in residence at Woodland Community College. The Board may excuse the residence requirement to alleviate an injustice or undue hardship.
- ✓ **Complete with a grade of “D” or better a minimum of 21 units of general education** in Areas 1–6 and health requirement.

### AREA 1—ENGLISH COMPOSITION, ORAL COMMUNICATION, AND CRITICAL THINKING

Select 1 course from each area

#### Area 1A — English Composition (Select 1 course)

**English** C1000  
**English for Speakers of Other Languages (ESOL)** 1A

#### Area 1B — Oral Communication and Critical Thinking (Select 1 course)

**Communication Studies** C1000, C1004  
**English** C1001, C1003  
**Speech** 3, 6, 8

### AREA 2—MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

Select 1 course

**General Business** 56  
**Mathematics** C2210, C2220, 1C, 2, 3, 7, 9, 11, 20, 21, 52, 58  
**Statistics** C1000

## AREA 3—ARTS AND HUMANITIES

### Select 1 course

**Administration of Justice** 1  
**Art** 1A, 1B, 1C, 5, 11  
**Early Childhood Education** 39  
**English** 30A, 30B, 31, 40, 41, 42, 46A, 46B  
**Ethnic Studies** 2, 5, 6, 15, 17, 20, 30  
**Humanities** 10, 11  
**Music** 3, 10, 12, 15, 16  
**Philosophy** 1, 2, 20  
**Sign Language** 1, 2  
**Spanish** 1, 2, 20A, 20B  
**Theatre Arts** 11A, 33, 34

## AREA 5—NATURAL SCIENCES

### Select 1 course

**Agriculture** 45, 45L  
**Anthropology** C1001  
**Astronomy** C1000  
**Biology** C1000, 1, 7, 15, 24, 25  
**Chemistry** 1A, 1B, 2A, 10  
**Ecology** 10  
**Environmental Horticulture** 10, 15  
**Geography** 1  
**Geology** 8, 8L, 10L, 11L, 12, 20  
**Nutrition** 10  
**Physics** 1A, 1B, 4A  
**Plant Science** 20L, 22L, 25, 33, 34

## AREA 4—SOCIAL AND BEHAVIORAL SCIENCES

### Select 1 course

**Agriculture** 5  
**Administration of Justice** 10  
**Anthropology** 2, 3  
**Communication Studies** C1004  
**Early Childhood Education** C1000, 3, 31, 42  
**Economics** C2001, C2002  
**Ethnic Studies** 1, 2, 6, 11, 15, 17, 20, 21  
**History** C1001, C1002, 4A, 4B, 5A, 5B  
**Political Science** C1000, 2, 4, 7  
**Psychology** C1000, 12, 22, 31, 33, 41, 46  
**Sociology** C1000, 2, 5, 6, 10  
**Speech** 6, 8

## AREA 6—ETHNIC STUDIES

### Select 1 course

**Ethnic Studies** 1, 2, 5, 6, 11, 15, 17, 20, 21, 30

## HEALTH GRADUATION REQUIREMENT\*

### Minimum 1 semester unit

**Administration of Justice** 40  
**Ethnic Studies** 21  
**Health** 1, 13  
**Nutrition** 10  
**Physical Education** 1.27, 10MR, 10WR, 11MR, 11WR

\*Students who submit documentation of active military service are exempt from this requirement.

## Notes

1. Although a course may be approved to satisfy more than one GE area, you can only apply it toward one area. However, a course can satisfy both a GE requirement and a major requirement or an additional graduation requirement.
2. A student may seek to receive credit by completing the requirements for Credit by Examination.  
[See "Credit for Prior Learning" on page 65.](#)
3. Students must file a graduate petition by the posted deadline during the term they wish to graduate.  
[See "Petition to Graduate for Associate Degree Programs" on page 69.](#)

# GRADUATION

## Commencement

Woodland Community College has a formal graduation ceremony once a year at the end of the Spring semester. Students may petition to graduate in the Fall, Spring, or Summer terms. Students must apply to graduate prior to the posted deadlines for each term in order to be considered for graduation. Students must petition to graduate through Self-Service.

Students completing a degree in the Fall semester may participate in commencement ceremonies the following Spring. Students completing a degree in Summer may participate in commencement ceremonies the previous Spring or subsequent Spring. The Summer students who decide to participate the prior Spring must submit their petition to graduate early by the posted deadline to have their name in the commencement program.

Students who are eligible to attend commencement will receive an email about participating in the ceremony from the Dean of Student Services Office prior to the ceremony.



**Note:** Students must apply to graduate if they wish to have a degree or certificate reflected on their transcripts regardless of their plans to attend the commencement ceremony.

## Graduation Requirements

This catalog describes the District's graduation and transfer requirements. Not all degree or transfer requirements can be met at all locations where classes are offered. Students should seek the consultation of a counselor, the schedule of classes, or Self-Service to determine the type of classes, locations, and frequency of offerings.

Transfer students must have a 2.0 grade point average (GPA) in associate degree level coursework, have a 2.0 GPA in Yuba Community College District associate degree level coursework, and have completed twelve units of associate degree level coursework from Woodland Community College in order to graduate.

Students who desire to graduate may work toward an Associate in Arts, Associate in Science, Associate in Arts for Transfer, or an Associate in Science for Transfer degree. Students who plan to continue their education at a four-year college or university should also plan on completing transfer requirements and should consult a counselor for further information.

Common to both the Associate in Arts and the Associate in Science degrees is a strong general education program which fosters the following philosophy:

General Education in the Yuba Community College District is more than a set of required courses; it is a course of study designed to assist the student in beginning an effective lifelong learning process in which the interrelationships of human knowledge and experience are recognized. Embodied in this educational design is recognition of the student's need to think and communicate effectively, both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; to develop the capacity for self-understanding; and to understand the issues related to and the ways in which health and well-being can be maintained.

## Additional Associate Degrees

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An additional Associate in Arts or Associate in Science degree will be awarded to those already possessing an associate degree, subject to the following conditions:

All requirements in a different major from that of the previous associate degree(s) must be satisfied. Students may only earn one degree in a general education major (i.e. Arts & Humanities, Natural Science and Mathematics, Natural Science, Social & Behavioral Sciences). Those students who have earned a general education degree prior to 2008 are not eligible for another general education degree.

All general education requirements go into effect at the time a new degree program begins. After meeting the above conditions, a student may petition for another degree for which they have met the graduation requirements.

Questions regarding this section should be directed to the [Admissions and Records office](#).

## Courses from Other Colleges

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All coursework from other colleges/universities should be turned in for appropriate consolidation with a student's record in a timely manner. Courses from other colleges will be checked for repeats when a student petitions for graduation. At that time, any credit awarded for repeated classes will be coded on the student's academic record.

## Petition to Graduate for Associate Degree Programs

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Students must file a graduate petition by the posted deadline during the term they wish to graduate.

### **Petition deadlines are around:**

- Fall—November 15
- Spring—April 15
- Summer—July 1

Petitions are to be submitted on Self-Service by the posted deadlines. Send any additional college transcripts from other colleges or universities to the Admissions and Records Office.

An Associate Degree for Transfer (ADT) also includes AA-T and AS-T degrees.

Any student who wishes to receive an Associate degree should consult with a counselor. Counselors will assist in planning courses required to satisfy each degree and all other graduation requirements.

Students who seek a degree in the Associate in Arts or Associate in Science with a specific major are required to complete all courses listed within those majors with a "C" or better grade. After successful completion of major requirements and all graduation requirements ([See "Graduation" on page 68](#)), degrees will be posted and printed approximately two months after the end of the term in which requirements have been completed.

No coursework for majors may be waived. Equivalent coursework may be substituted with approval and by petition with counselor recommendation. Petitions will be forwarded to the Admissions and Records Office and final approval will be made by the dean.



# PREPARE FOR TRANSFER

With the right plan and support, you can make a smooth move to the next step in your college journey.

## Start planning early

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Every university has different requirements, so it's a smart move to decide where you want to transfer as early as possible. That way, you can choose WCC courses that meet both general education and major prep requirements for your future school.

## Take the lead on your transfer plan

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WCC counselors are here to guide you, but it's your responsibility to:

- Pick your transfer destination
- Read the college catalog for your target school
- Choose the right WCC courses to meet those requirements

## Know the application timeline

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Many universities ask for applications up to a year in advance. Don't miss your window! Stop by the WCC Transfer Center or meet with a counselor to get help with deadlines, applications, and transfer tools.

## Determine which courses will transfer

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Whether you're just starting at WCC or getting ready to transfer, [Assist.org](https://assist.org) is California's official tool for checking course articulations. Using this tool can help you plan out which of your community college courses will transfer to CSU and UC campuses.

### **ASSIST helps you:**

- ✓ See which WCC courses count for major prep or GE at CSU and UC schools
- ✓ Avoid taking classes you don't need
- ✓ Find the most up-to-date transfer agreements between California community colleges and public universities

Use [assist.org](https://assist.org) on your own, or get help from a counselor or the WCC Transfer Center.

## Transfer to the UC System

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### **Advanced Standing Selection Criteria to the University of California**

The University of California makes every effort to provide a place on one of its campuses for all applicants who meet the minimum admission requirements and file an application during the appropriate filing period. In recent years, the number of applicants for some campuses and some majors has far exceeded the number of spaces available. When a campus cannot accept all eligible applicants, it uses standards that are more demanding than the minimum requirements to select students. These criteria are listed below.

#### **Academic Criteria:**

1. Completion of a specified pattern or number of courses that meet general education or breadth requirements.
2. Completion of a specified pattern or number of courses that provide continuity with upper-division courses in the major.
3. GPA in all transferable courses.

#### **Some colleges may also consider supplemental criteria, such as:**

1. Special talents, interests, or experiences—beyond those indicated by the academic criteria—that demonstrate unusual promise of leadership, achievement, and service in a particular field, such as civic life or the arts.
2. Special circumstances that have adversely affected the applicant's life experiences. These circumstances may include, for example, disabilities, personal difficulties, low family income, refugee status, or veteran status.

## Transfer to Independent Colleges and Universities

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Admission requirements to independent colleges and universities vary. Course transferability and course credit allowed at independent colleges and universities also vary. Students should consult the transfer school's catalog for specific requirements and transferability or make an appointment with a WCC counselor to clarify admission standards.

## Transfer to the CSU System

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A considerable number of WCC students transfer to the California State University system. Admission representatives from local CSU campuses visit the WCC Transfer Center on a regular basis. ([See Page 19](#))

### **Lower-Division Requirements**

California State University requirements vary slightly from campus to campus and from major to major. Students should consult both the catalog of the state university or campus of their choice and their counselor at WCC for requirements.

Complete 60 semester units of UC transferable college credit with a grade point average of at least 2.4 (no more than 14 semester/21 quarter units may be taken Pass/Not Pass)

The California Education Code, Title 5, Section 40409 provides that up to 70 semester (105 quarter) units of credit, exclusive of any credit granted for military service, may be transferred from a community college to any state university campus. However, students must be certain to select courses at WCC appropriate in the major and to the state university campus which they have selected. When otherwise appropriately selected, all WCC courses numbered 1 through 49 are designed for transfer to a state university.

### **CSU Admission Requirements**

Community college students may be admitted to the CSU system as either upper-division or lower-division transfers depending on space availability. Upper-division transfers (students with 60 or more CSU transferable units) will always be given priority consideration for admission and eligibility will be based upon academic performance at the college level. Lower-division transfers will only be admitted if space permits and eligibility was established at the high school level.

### **Making Up Missing College Preparatory Courses**

To be eligible for admission to the California State University as a freshman, students who enter college must have completed, with grades of "C" or better in:

- ✓ 4 years of high school college preparatory English
- ✓ 4 years of high school college preparatory mathematics
- ✓ 1 year of United States History
- ✓ 1 year of laboratory science
- ✓ 2 years of foreign language
- ✓ 1 year of visual or performing arts
- ✓ 3 years of electives, in addition to meeting the eligibility index

# TRANSFER TO CSU WITH AN ASSOCIATE DEGREE FOR TRANSFER



## Associate Degree for Transfer

*A Degree with a Guarantee.™*

California Community Colleges are now offering associate degrees for transfer (ADT) to the CSU. These may include Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) degrees which are designed to provide a clear pathway to a CSU major and baccalaureate degree. California community college students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Woodland Community College Associate Degrees for Transfer and to find out which CSU campuses accept each degree, visit the [CSU ADT Campus Search web page](#). Current and prospective community college students are strongly encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs. Students must complete all degree applicable coursework with a grade of C or better.

### ADT Submission Deadlines

Students must submit their graduation petition to Admissions & Records for CSU admission. Deadline dates are:

- Fall—February 15
- Spring—September 15

### Associate Degrees for Transfer at WCC

|   |     |
|---|-----|
| Administration of Justice (A.S.-T) .....        | 90  |
| Agriculture Business (A.S.-T).....              | 99  |
| Agriculture Animal Science (A.S.-T) .....       | 100 |
| Agriculture Plant Science (A.S.-T) .....        | 100 |
| Anthropology AA-T .....                         | 108 |
| Biology (A.S.-T) .....                          | 113 |
| Business Administration 2.0 (A.S.-T).....       | 120 |
| Chemistry (A.S.-T) .....                        | 127 |
| Child and Adolescent Development (A.A.-T) ..... | 191 |
| Communication Studies 2.0 (A.A.-T).....         | 130 |
| Early Childhood Education (A.S.-T).....         | 141 |
| Economics (A.A.-T) .....                        | 148 |
| English (A.A.-T) .....                          | 152 |
| Geology (A.S.-T) .....                          | 172 |
| History (A.A.-T).....                           | 175 |
| Law, Public Policy, and Society (A.A.-T) .....  | 193 |
| Mathematics (AS-T) .....                        | 196 |
| Nutrition and Dietetics (A.S.-T) .....          | 204 |
| Political Science (A.A.-T) .....                | 211 |
| Psychology (A.A.-T).....                        | 213 |
| Social Work and Human Services (A.A.-T) .....   | 180 |
| Social Justice Studies (A.A.-T) .....           | 190 |
| Sociology (A.A.-T) .....                        | 217 |
| Spanish (A.A.-T) .....                          | 220 |

# TRANSFER TO UC & CSU WITH CAL-GETC

Cal-GETC (California General Education Transfer Curriculum) is a general education pattern designed for California community college students planning to transfer to either the California State University (CSU) or University of California (UC) systems. Cal-GETC allows you to complete your lower-division general education requirements prior to transfer.

## What Cal-GETC Does

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Fulfills lower-division GE requirements at all UC and CSU campuses.

- **Simplifies transfer planning** by providing a consistent GE pattern recognized across both systems
- **Keeps transfer options** open if you have not yet decided between the CSU and UC systems

### ACCEPTED CREDIT FOR CAL-GETC

- ✓ **Courses with “P” (Pass) or “CR” (Credit) grades** if the grading policy of the community college where the course was taken states that the “P” or “CR” grade is equivalent to a “C” grade or better
- ✓ **Advanced Placement (AP) exams** with scores of 3, 4, or 5
- ✓ **International Baccalaureate (IB) Higher Level exams** with scores of 5, 6, or 7
- ✓ **Courses listed in more than one area**, but only one area may be applied — with these exceptions:
  - Languages Other Than English (LOTE)
  - U.S. History, Constitution, and American Ideals
- ✓ **Courses taken at other California community colleges**, evaluated based on how they were approved at the college and during the semester they were completed

## What Cal-GETC does not do

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- **Does not guarantee admission** to a CSU or UC campus or program
- **Does not improve eligibility** for transfer on its own
- **Is not accepted by all majors or colleges** within the UC or CSU systems

### Always consult with a WCC counselor to confirm:

- Whether your intended major accepts Cal-GETC
- Campus-specific admission requirements
- Additional lower-division major preparation

### LIMITATIONS & RESTRICTIONS

- The UC system limits “P” or “CR” graded courses to a maximum of 14 total units toward transfer.
- Catalog rights do not apply — a course must be on Cal-GETC list at the time it is taken.
- Woodland Community College and Yuba College use different Cal-GETC patterns. Students taking courses at Yuba College (online or in person) should verify how each course applies to YC’s pattern.
- Transfer credit may be restricted if you complete two similar courses, or you complete an introductory course after having taken a more advanced course.
- Not all UC colleges, schools, or majors accept Cal-GETC. Visit [admission.universityofcalifornia.edu](https://admission.universityofcalifornia.edu) or each UC campus’ website to verify.

## Certification process

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To be accepted by CSU or UC admissions, Cal-GETC coursework must be certified by the last California community college attended before transfer. Certification typically means the college verifies that all GE areas have been completed under Cal-GETC.

- All Cal-GETC courses must be completed with a grade of “C” or better
- Certification is required at the time of transfer

# CAL-GETC REQUIREMENTS

Finishing the Cal-GETC (California General Education Transfer Curriculum) requirements will allow you to transfer to a CSU or UC campus without needing to take additional lower-division general education courses after transfer.

## AREA 1—ENGLISH COMMUNICATION 9 UNITS

Select 3 courses, one from each area

### 1A—English Composition (Select 1 course)

**English** C1000  
**English for Speakers of Other Languages (ESOL)** 1A

### 1B—Critical Thinking and Composition (Select 1 course)

**English** C1001, C1003

### 1C—Oral Communication (Select 1 course)

**Communication Studies** C1000

## AREA 2—MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING 3 UNITS

Select 1 course

**Mathematics** C2210, C2220, 1C, 2, 3, 9, 20  
**Statistics** C1000

### To meet Cal-GETC requirements, you must:

- ✓ Complete all required lower-division general education courses listed on the Cal-GETC pattern
- ✓ Earn a minimum grade of “C” (2.0 on a 4.0 scale) in each course
- ✓ Ensure all courses are approved for Cal-GETC at the time they are taken
- ✓ Have your Cal-GETC coursework certified by a WCC Counselor

## AREA 3—ARTS AND HUMANITIES 6 UNITS

Select 1 course from each area

### 3A—Arts (Select 1 course)

**Art** 1A, 1B, 1C, 5  
**Music** 3, 12, 15, 16  
**Theatre Arts** 33, 34

### 3B—Humanities (Select 1 course)

**English** C1003, 30A, 30B, 40, 41, 42, 46A, 46B  
**Ethnic Studies** 5, 6, 15, 17, 30  
**History** C1001, C1002, 4A, 4B, 5A, 5B  
**Humanities** 10, 11  
**Music** 15  
**Philosophy** 1, 2, 20  
**Spanish** 20A, 20B  
**Theatre Arts** 33

## AREA 4—SOCIAL AND BEHAVIORAL SCIENCES 6 UNITS

Select 2 courses from two disciplines

**Administration of Justice** 1, 19  
**Anthropology** 2, 3  
**Early Childhood Education** C1000, 31  
**Economics** C2001, C2002  
**Ethnic Studies** 1, 2, 5, 6, 11, 15, 17, 20, 21  
**History** 5A, 5B  
**Political Science** C1000, 2, 4  
**Psychology** C1000, 7, 12, 15, 22, 31, 33, 41, 46  
**Sociology** C1000, 2, 5, 6, 8, 10  
**Speech** 8

For help planning your Cal-GETC path and choosing the right courses, contact a Woodland Community College counselor at (530) 661-5703

[WCC.YCCD.EDU/COUNSELING](http://WCC.YCCD.EDU/COUNSELING)

### AREA 5—PHYSICAL AND BIOLOGICAL SCIENCES 7 UNITS

Select 2 courses: one Physical Science and one Biological Science; at least one of the courses must include a Laboratory

#### 5A—Physical Science (Select 1)

**Astronomy** C1000  
**Chemistry** 1A, 1B, 2A, 2B, 10, 18A, 18B  
**Geography** 1  
**Geology** 8, 10L, 11L, 12, 20  
**Physics** 1A, 1B, 4A, 4B, 4C  
**Plant Science** 22L

#### 5B—Biological Science (Select 1)

**Anthropology** C1000  
**Biology** C1000, 1, 4, 5, 6, 7, 15, 24, 25  
**Ecology** 10  
**Environmental Horticulture** 10, 15  
**Plant Science** 20L

#### 5C—Laboratory (Select 1)

**Anthropology** C1001L  
**Astronomy** C1000  
**Biology** C1000, 1, 4, 5, 6, 7, 15  
**Chemistry** 1A, 1B, 2A, 2B, 18A, 18B  
**Geology** 8L, 10L, 11L  
**Physics** 1A, 1B, 4A, 4B, 4C  
**Plant Science** 20L, 22L

### AREA 6—ETHNIC STUDIES

3 UNITS

Select 1 course

**Ethnic Studies** 1, 2, 5, 6, 11, 17, 20

### OPTIONAL CSU REQUIREMENT ONLY

#### U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS

Select 1 course from each group below

##### US1—Historical Development of American Institutions and Ideals (Select 1)

**Ethnic Studies** 15  
**History** C1001, C1002

US-1 may be completed with a score of 3 or higher in AP US History exam

##### US2—U.S. Constitution and Government (Select 1)

**Political Science** C1000

US-2 (but not US-3) may be completed with a satisfactory score of 3 or higher in AP US Government and Politics exam

##### US3—California State and Local Government (Select 1)

**Political Science** C1000

### OPTIONAL UC GRADUATION REQUIREMENT ONLY

#### LANGUAGE OTHER THAN ENGLISH

Proficiency equivalent to 2 years of high school study in the same language.

Select 1 of the following options:

- ✓ Completion of two years of high school study in the same language with a grade of “C-” or better in each course.
- ✓ Satisfactory score on the AP or IB examinations in languages other than English. (See Page 64)
- ✓ Verification from a regionally accredited college or university faculty member asserting the student has mastered a language other than English equivalent to 2 years of high school level language.
- ✓ Satisfactory completion of a course (or courses) at a college or university with a grade of “C” or better:

**Sign Language** 2  
**Spanish** 2, 20A, 20B

See a counselor for other options to fulfill this requirement.

# CAREER EDUCATION

Career Education (CE) programs, also known as Career Technical Education (CTE), prepare students to earn a certificate, an associate's degree, or transfer to a 4-year university.

## Certificate Programs

Certificates are designed to prepare students for employment in specific career fields. The total number of units required for each certificate varies by discipline. Students should have basic knowledge in reading, writing, and math to advance in the occupation they select. Woodland Community College's certificates are identified on the Associate Degrees & Certificate page. Course requirements for specific certificates are listed alphabetically by subject under Programs & Courses.

The Certificate of Achievement requires 8-42 units and may be completed in one to two years. Certificates of achievement will appear on a student's transcript of record. Many certificates of achievement can be used to satisfy associate degree major requirements. Interested students should review the degree requirements and supplement certificate courses with appropriate general education courses.

### Requirements for a certificate to be issued are as follows:

1. All coursework must be completed with a "C", "P", "CR", or better grade.
2. A grade point average of 2.0 or higher qualifies students for a certificate once requirements are achieved.
3. At least 6 units or the maximum number of units required for the certificate, whichever is less, must be completed in residence at Woodland Community College.

## Steps for Applying for Certificates

1. Complete all requirements for the certificate as described in the college catalog.
2. Submit a Certificate Petition in Self-Service by the following deadlines:
  - Fall—November 15
  - Spring—April 15
  - Summer—July 1
3. Admissions and Records will review each student's petition for requirements being completed.
4. A letter will be sent notifying the student of the outcome of their petition.

5. After the term has ended the certificates will be posted to records for students who have completed all requirements.

**Note:** Only students who have received Certificates of Achievement will have degrees posted on their transcripts)

## Earn credit for High School CTE courses

Dual enrollment [See "Dual Enrollment of High School Students" on page 30](#) and course articulations allow students the opportunity to embark in their chosen fields as early as high school. Through the CE Transitions program, WCC coordinates the awarding of college credit to high school students who meet approved articulation agreements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school/ROP course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once the articulation requirements are completed.

Programs listed below have at least one class articulated with secondary institutions, typically a high school in our service area:

- Accounting
- Administration of Justice
- Agriculture Science
- Agricultural Business
- Environmental Horticulture
- Sustainable Agriculture
- Business
- Business Computer Applications
- Early Childhood Education
- Child Development Teacher

Students should check with a college counselor if they have questions about specific classes in which they may have earned college credit courses completed at the secondary level.

For more information about the Career Education programs, contact the Outreach Office ([See Page 23](#)), or see a counselor.

# COURSE INFORMATION

The online schedule of courses and Self-Service provide a listing of courses available. Courses are continuously modified and updated, and may not be offered each term. Students should check with a counselor, the schedule of classes and Self-Service for the most up-to-date availability.

## Common Course Numbering (CCN)



### COMMON COURSE NUMBERING California Community Colleges

The California Community Colleges system has implemented Common Course Numbering (CCN) to make your educational journey clearer and more efficient. Under this system, comparable courses across all 116 California community colleges now share the same course number, eliminating confusion and streamlining your path to graduation or transfer.

#### How Common Course Numbering helps you

Course numbering is now consistent across California community colleges, removing the guesswork from transfer planning and class selection. If you've taken a course at one college, the same number means it meets the same standards and requirements at another. This makes transferring easier, ensures your credits count, and helps counselors and advisors clearly understand your academic progress.

The new system especially helps students who have attended multiple colleges, taken breaks in their education, or plan to transfer to a CSU or UC. By reducing transfer barriers, it helps you complete your goals more efficiently—saving time and money. Whether you're a first-generation student or returning to school, this consistent framework makes it easier to see how your courses connect.

#### Support During the Transition

Our student services team is here to help you. Counselors and advisors can now more confidently guide you in choosing classes that align with your degree, certificate, or transfer path. During orientation and advising, they'll help you understand how the new numbering system supports your educational journey—so you can make informed decisions from the start.

## Requisites

**“Prerequisite”** means the preparation or previous coursework considered necessary for success in the course. Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as “required” include:

- Courses for which specific prerequisites have been validated,
- Sequential coursework in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college.

**Note:** *Responsibility for having met the prerequisite rests with the student. A grade of “C” or better is required to meet a course prerequisite.*

**“Corequisites”** for a course, are those courses which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course. Concerns about requisites are best resolved with a college counselor or the course instructor prior to the first day of class.

For additional information, see [“Academic Regulations and Information” on page 47](#) and [“Prerequisites/Corequisites” on page 53](#).

## Policy for Petitioning or Waiving Course Prerequisites

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Course placement is determined by a process in which the student and counselor review all assessment criteria available. Students who wish to petition their recommended placement or the waiver of a prerequisite should be prepared to give evidence or justification why the exemption should be granted. Reasons for seeking a prerequisite challenge may include one or more of the following:

- Prerequisite course is not available;
- Prerequisite has not been validated;
- Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

***Check with a counselor or Admissions and Records to obtain the required forms. Challenges to prerequisites/corequisites shall be on the approved form and filed with Admissions and Records.***

## Keys to Numbers and Listings

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Content and policies expressed in this catalog are believed to be true and correct as of the date of publication. Courses are listed alphabetically by department and numerically within the listing of each department. Units of credit are shown immediately following the course title.

Any course listed in this catalog may be offered in the summer session, evening, or off-campus programs at any time there is a sufficient number of students available to justify offering the course. Students should consult the online schedule of classes or [Self-Service](#) to determine which courses will be offered during a given semester. Any course listed in the schedule of classes or [Self-Service](#) may be canceled when the enrollment is insufficient to justify offering the class or an instructor is not available.

## Course “97”, “98”, “99”

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These courses are reserved for special topics, independent study, and special project course offerings.

## Course Numbering and Transfer of Credits

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It is imperative that students planning to transfer to a university or four-year college plan their program of study with a counselor as there may be variances in courses accepted at certain universities. The District’s courses are listed within a variety of numbering series as an aid in interpreting the nature of the course, as follows:

### Current Course Numbering Definitions

- C1000+ Series:** Courses numbered C1000 and above are transferable to four-year institutions, meeting general education, major, and/or elective credit requirements.
- 1-49:** Designed as Admissions List courses intended to carry transfer credits to all baccalaureate degree-granting colleges and universities.
- 50-96:** Associate Degree applicable. Not primarily designed for transfer, courses are taught at a level considered appropriate and acceptable at colleges or universities offering comparable coursework.
- 97-99:** Experimental/independent study.
- 100-199:** Developmental basic skills.
- 200-299:** Primarily designed at the technical level; usually will be courses specifically designed as part of a program(s) leading directly to employment. Under special circumstances, a Baccalaureate degree-granting institution may wish to accept such courses for transfer credit.
- 500 Series:** Noncredit courses—sometimes referred to as “Adult Education Courses.”

## Modalities of Courses Offered at Woodland Community College

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### WCC Online Courses

Online learning at WCC is a quality alternative to traditional face-to-face classes. No distinction is made between requirements and expectations for face-to-face courses and online courses—it is simply a different method of instruction.

The college offers courses in several distance education modalities described in AP4105:

- **Fully Online:** A course in which 100% of the instruction and interaction between instructor and student is delivered online asynchronously
- **Online with Flexible In-Person Component:** Online, asynchronous course with in-person/proctored assessment/activities at a flexible time and place
- **Partially Online/Hybrid:** A course that replaces some, but not all, face-to-face or online synchronous class time with asynchronous online instruction
- **Broadcast Education:** A course offered synchronously through 2-way interactive/point-to-point instruction

Online courses require a self-disciplined student—one who is an active learner and does not procrastinate. Courses require participation through frequent online communication with instructors and other students. These courses are best suited for individuals who can manage time and take responsibility for their education.

The student enrolled in an online class should have a solid understanding of Internet browsers (for example, Safari, Microsoft Edge, Chrome or Firefox) and using file attachments and word processing programs. They should also be good problem solvers who are not intimidated by technology.

Online students must have ready access to the Internet. If necessary, students may gain access to the Internet and WCC online courses via the campus open computer lab during regular lab hours. Certain courses may have specific software and class requirements; check with the instructor on log-into Canvas for details.

## Online Student Success

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Online courses are rigorous and require clear commitment by the student. The student will need to be self-disciplined, motivated, well-organized and on-task in order to succeed. Courses require participation through frequent online communication with instructors and other students. These courses are best suited for individuals who can manage time and take responsibility for their education. We strongly encourage students to view the Online Education Tutorials to help prepare for online education.

The student enrolled in an online class should have a solid understanding of Internet browsers (for example, Safari, Microsoft Edge, Chrome, or Firefox) and using file attachments and word processing programs. They should

also be good problem solvers who are not intimidated by technology.

### Technical Requirements

Online students must have ready access to the Internet. If necessary, students may gain access to the Internet and WCC online courses via the campus open computer lab during regular lab hours. Certain courses may have specific software and class requirements; check with the instructor on log-into Canvas for details.

### Support for Classes

While taking online courses, students will be able to seek support from several sources:

Technical Assistance: Help Desk: (530) 741-6754

### Online Help

Woodland Community College ensures all DE classes are accessible and compliant with Section 508, as well as Section 504 and the American Disability Act. For students who suspect they may have a disability which may impact accessibility, please contact:

**Department of Supportive Programs & Services (DSPS):**  
(530) 661-5797 or [wccdsps@yccd.edu](mailto:wccdsps@yccd.edu)

## Transferability of WCC Courses/ Articulation of Courses Between Institutions

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Articulation at WCC refers to courses and the process of developing a formal, written, and published agreement that identifies courses (or sequences of courses) on the WCC campus that are comparable or acceptable in lieu of specific requirements at another campus, often called the transfer or target institution. Successful completion of an articulated course assures the student and the faculty that the student has taken the appropriate course, received the necessary instruction and preparation, and that similar outcomes can be assured enabling progression to the next level of instruction at the transfer institution.

Information on current articulated courses can be located at: [www.assist.org](http://www.assist.org)

Course Identification Numbering System (C-ID) provides additional information on articulations with transfer institutions, and can be found at: [c-idssystem.org](http://c-idssystem.org)

## Course Identification Numbering System

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C-ID is a supplemental common course numbering system aimed at helping students and faculty identify courses across institutions that fulfill associate or baccalaureate degree requirements. ASSIST reports include designations for approved courses.

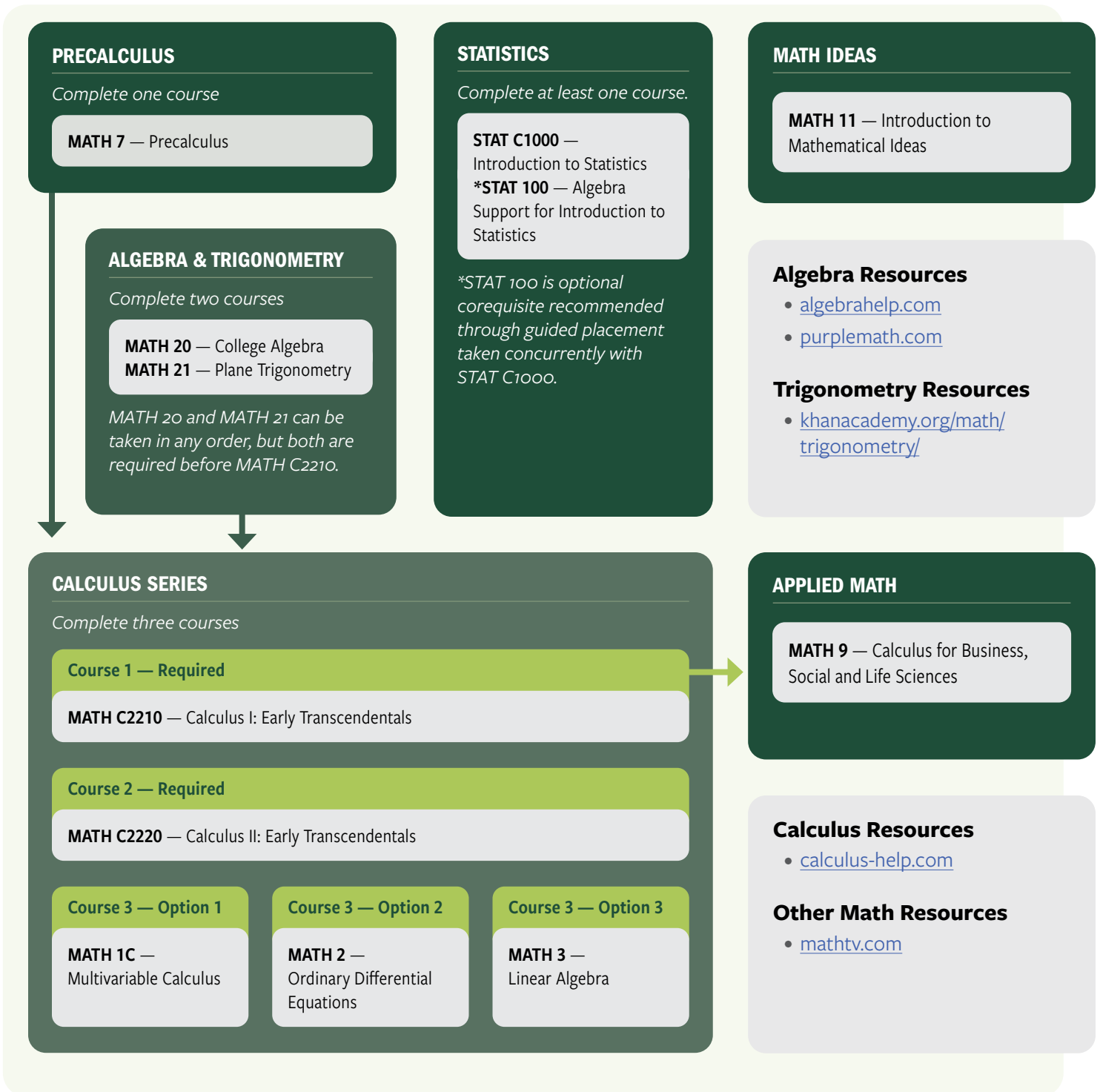
### **C-ID designations can be used in two ways:**

1. When a community college course has a C-ID designation, such as C-ID HIST 130, that course can be used in place of any other community college course that has that same C-ID designation for the purpose of fulfilling associate degree major requirements.
2. Additionally, universities can indicate C-ID designations accepted for lower-division major preparation requirements. For example, a university can indicate for its history major that C-ID HIST 130 fulfills a particular major preparation requirement, so any community college course with the C-ID HIST 130 designation will be accepted to fulfill that requirement.

For more information about C-ID designations and how they can help in finding courses that are appropriate for a student's academic goals, see a college counselor.

# Mathematics & Statistics Course Sequencing

All Mathematics and Statistics courses recommend a background in Intermediate Algebra.





# ACADEMIC PROGRAMS & COURSES

|   |     |                                 |     |
|---|-----|---------------------------------|-----|
| Accounting.....                               | 86  | History .....                   | 175 |
| Administration of Justice .....               | 90  | Humanities .....                | 186 |
| Agriculture.....                              | 94  | Human Services .....            | 177 |
| Anthropology .....                            | 108 | Interdisciplinary Studies ..... | 187 |
| Art.....                                      | 110 | Learning Assistance .....       | 194 |
| Astronomy.....                                | 112 | Library Science .....           | 195 |
| Biology .....                                 | 113 | Mathematics .....               | 196 |
| Business.....                                 | 116 | Music .....                     | 201 |
| Chemistry .....                               | 127 | Nutrition .....                 | 204 |
| Communication Studies .....                   | 130 | Philosophy.....                 | 206 |
| Counseling.....                               | 132 | Physical Education .....        | 207 |
| Culinary Arts .....                           | 133 | Physics .....                   | 209 |
| Early Childhood Education .....               | 138 | Plant Science.....              | 210 |
| Ecology.....                                  | 147 | Political Science .....         | 211 |
| Economics .....                               | 148 | Psychology.....                 | 213 |
| Emergency Medical Technician.....             | 150 | Sign Language .....             | 216 |
| English .....                                 | 152 | Sociology .....                 | 217 |
| English for Speakers of Other Languages ..... | 156 | Spanish.....                    | 220 |
| Environmental Horticulture .....              | 162 | Speech .....                    | 221 |
| Environmental Technology .....                | 163 | Statistics .....                | 222 |
| Ethnic Studies .....                          | 167 | Theatre Arts.....               | 223 |
| Geography .....                               | 170 | Welding .....                   | 224 |
| Geology .....                                 | 171 | Work Experience.....            | 227 |
| Health Education .....                        | 174 |                                 |     |

# CERTIFICATES & DEGREES

| DEPARTMENT                                     | PROGRAMS                                     | AA | AS | TRANSFER | CERT             |
|--|--|----|----|----------|------------------|
| <b>ACCOUNTING</b>                              | Accounting                                   |    | AS |          | COA              |
| <b>ADMINISTRATION OF JUSTICE</b>               | Administration of Justice                    |    |    | AS-T     |                  |
|  | Criminal Justice Studies                     |    | AS |          |                  |
|  | Modern Policing                              |    | AS |          |                  |
| <b>AGRICULTURE</b>                             | Agriculture Animal Science                   |    |    | AS-T     |                  |
|  | Agriculture Business                         |    |    | AS-T     | COA              |
|  | Agriculture Mechanics                        |    |    |          | COA              |
|  | Agriculture Plant Science                    |    |    | AS-T     |                  |
|  | Agriculture Science                          |    | AS |          |                  |
|  | Environmental Horticulture                   |    | AS |          | COA              |
|  | Floral Design                                |    |    |          | COC <sup>2</sup> |
|  | Plant Protection                             |    |    |          | COA              |
|  | Sustainable Agriculture                      |    |    |          | COA              |
| <b>ANTHROPOLOGY</b>                            | Anthropology                                 |    |    | AA-T     |                  |
| <b>BIOLOGY</b>                                 | Biology                                      |    |    | AS-T     |                  |
| <b>BUSINESS</b>                                | Administrative Assistant                     |    |    |          | COA              |
|  | Business Administration 2.0                  |    |    | AS-T     |                  |
|  | Business Management                          |    | AS |          | COA              |
|  | Entrepreneurship                             |    |    |          | COA              |
|  | Executive Administrative Assistant           |    |    |          | COA              |
|  | Medical Office Specialist                    |    |    |          | COA              |
| <b>BUSINESS COMPUTER APPLICATIONS</b>          | Business Computer Applications Basics        |    |    |          | COC              |
| <b>CHEMISTRY</b>                               | Chemistry                                    |    |    | AS-T     |                  |
| <b>COMMUNICATION STUDIES</b>                   | Communication Studies 2.0                    |    |    | AA-T     |                  |
| <b>CULINARY ARTS</b>                           | Culinary Arts                                | AA |    |          | COA              |
|  | Baking                                       |    |    |          | COA              |
| <b>EARLY CHILDHOOD EDUCATION</b>               | Child Development Associate Teacher          |    |    |          | COA              |
|  | Child Development Teacher                    |    |    |          | COA              |
|  | Child Development Master Teacher             |    |    |          | COA              |
|  | Early Childhood Education                    |    | AS | AS-T     |                  |
| <b>ECONOMICS</b>                               | Economics                                    |    |    | AA-T     |                  |
| <b>EMERGENCY MEDICAL TECHNICIAN (EMT)</b>      | Emergency Medical Technician                 |    |    |          | COA              |
| <b>ENGLISH</b>                                 | English                                      |    |    | AA-T     |                  |
| <b>ENGLISH FOR SPEAKERS OF OTHER LANGUAGES</b> | Academic Preparedness and Career Development |    |    |          | COC <sup>2</sup> |
|  | Foundational English Skills                  |    |    |          | COC <sup>2</sup> |
|  | Intermediate English Skills                  |    |    |          | COC <sup>2</sup> |
| <b>ENVIRONMENTAL TECHNOLOGY</b>                | Drinking Water and Wastewater Technology     |    | AS |          | COA              |

| DEPARTMENT                       | PROGRAMS                                    | AA | AS | TRANSFER | CERT |
|----------------------------------|---|----|----|----------|------|
| <b>ETHNIC STUDIES</b>            | Chicana/o Studies                           | AA |    |          |      |
| <b>GEOLOGY</b>                   | Earth Science                               |    | AS |          |      |
|                                  | Geology                                     |    |    | AS-T     |      |
| <b>HISTORY</b>                   | History                                     |    |    | AA-T     |      |
| <b>HUMAN SERVICES</b>            | Chemical Dependency Counselor               |    | AS |          | COA  |
|                                  | Community Health Worker Certification (CHW) |    |    |          | COA  |
|                                  | Human Services                              |    | AS |          |      |
|                                  | Social Work and Human Services              |    |    | AA-T     |      |
| <b>INTERDISCIPLINARY STUDIES</b> | Arts and Humanities                         | AA |    |          |      |
|                                  | Cal-GETC                                    |    |    |          | COA  |
|                                  | Child and Adolescent Development            |    |    | AA-T     |      |
|                                  | Law, Public Policy, and Society             |    |    | AA-T     |      |
|                                  | Natural Sciences                            |    | AS |          |      |
|                                  | Pre-Health Occupations                      |    | AS |          |      |
|                                  | Social and Behavioral Sciences              | AA |    |          |      |
|                                  | Social Justice Studies                      |    |    | AA-T     |      |
| <b>MATHEMATICS</b>               | Mathematics                                 |    |    | AS-T     |      |
| <b>NUTRITION</b>                 | Nutrition and Dietetics                     |    |    | AS-T     |      |
| <b>POLITICAL SCIENCE</b>         | Political Science                           |    |    | AA-T     |      |
| <b>PSYCHOLOGY</b>                | Psychology                                  |    |    | AA-T     |      |
| <b>SOCIOLOGY</b>                 | Sociology                                   |    |    | AA-T     |      |
| <b>SPANISH</b>                   | Spanish                                     |    |    | AA-T     |      |
| <b>WELDING</b>                   | Welding Technologies                        |    |    |          | COA  |
|                                  | Welding Technologies - Advanced             |    |    |          | COA  |

## Associate Degrees & Certificates Abbreviations

- AA—Associate in Arts
- AS—Associate in Science
- AA-T—Associate in Arts for Transfer
- AS-T—Associate in Science for Transfer
- COA—Certificate of Achievement
- COC—Certificate of Completion
- COC<sup>2</sup>—Certificate of Competency

# ACCOUNTING

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5795

Counseling: (530) 661-5703

## DEGREES OFFERED

»Accounting (A.S.)

## CERTIFICATES OFFERED

»Accounting (Certificate)

## ACCOUNTING (CERTIFICATE)

### Certificate of Achievement

The Accounting Certificate of Achievement is designed for students who would like to become full-charge bookkeepers. The certificate can also be used as a stepping stone towards the Associate of Science Degree in Accounting. After completing the coursework for this certificate, a student will be able to use introductory managerial accounting concepts to make decisions within a business. They will be able to apply generally accepted accounting principles to record common business transactions, to prepare simple financial statements, and to analyze the results of operations, cash flows, and financial position as reported. Students will learn to use computer technology and applications to record, report, and analyze business transactions and their effects on operating, investing, and financing activities.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze accounting data/information in addressing and evaluating problems and issues in making informed business decisions.
- ✓ Compute financial data using accounting concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- ✓ Create accurate, professional, and appropriate accounting documents and reports for the business entity served.
- ✓ Demonstrate effective use of technology applicable to the accounting field.

### Required Courses for Major

| ACCOUNTING (CERTIFICATE)                                   | 31.5 UNITS |
|--|------------|
| ACCT1 Principles of Accounting-Financial . . . . .         | 4 Units    |
| ACCT2 Principles of Accounting-Managerial . . . . .        | 4 Units    |
| ACCT3 Computerized Accounting . . . . .                    | 3 Units    |
| ACCT6 Individual Income Taxes-Federal/State . . . . .      | 4 Units    |
| ACCT9 Business Payroll Procedures . . . . .                | 3 Units    |
| ACCT50 General Accounting. . . . .                         | 3 Units    |
| BCA15 Business Computer Applications - Beginning . . . . . | 3 Units    |
| BCA20 Computer Calculation. . . . .                        | 1.5 Units  |
| BCA33 Spreadsheet Applications. . . . .                    | 3 Units    |
| GNBUS56 Business Mathematics. . . . .                      | 3 Units    |

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## ACCOUNTING (A.S.)

### AS: Associate in Science

Accounting is the language of business. The Accounting Associate in Science Degree is designed to prepare students for employment in the fields of accounting and/or bookkeeping. This major is best suited for the student who wishes to pursue secure rewarding positions such as accounting manager, internal auditor, financial analyst, tax accountant, or controller in public accounting firms, corporations, governmental agencies, or not-for-profit organizations. Accounting provides you with the information and experience to make educated decisions in all of your endeavors. Most businesses and organizations depend on in-house or contracted accountants (or both) to measure performance and provide financial information and forecasts. Students will learn the rules and language that govern business. They will learn how to use, interpret, prepare and present financial statements that can be used to assist business planning and decision-making. Students will understand and apply financial analysis techniques. An education in accounting can lead to a position preparing financial statements, balance sheets and tax returns at an accounting/CPA firm, small business, large corporation, financial institution, government agency or any number of organizations. This is also the foundation for four-year college studies in accounting.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze accounting data/information in addressing and evaluating problems and issues in making informed business decisions.
- ✓ Compute financial data using accounting concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- ✓ Create accurate, professional, and appropriate accounting documents and reports for the business entity served.
- ✓ Demonstrate effective use of technology applicable to the accounting field.

### Required Courses for Major

| ACCOUNTING (A.S.)  | 37.5 UNITS† |
|--|-------------|
| ACCT1 Principles of Accounting-Financial . . . . .         | 4 Units     |
| ACCT2 Principles of Accounting-Managerial . . . . .        | 4 Units     |
| ACCT3 Computerized Accounting . . . . .                    | 3 Units     |
| ACCT6 Individual Income Taxes-Federal/State . . . . .      | 4 Units     |
| ACCT9 Business Payroll Procedures . . . . .                | 3 Units     |
| ACCT50 General Accounting. . . . .                         | 3 Units     |
| BCA15 Business Computer Applications - Beginning . . . . . | 3 Units     |
| BCA20 Computer Calculation. . . . .                        | 1.5 Units   |
| BCA33 Spreadsheet Applications. . . . .                    | 3 Units     |
| GNBUS10 Introduction to Business. . . . .                  | 3 Units     |
| GNBUS18 Business Law. . . . .                              | 3 Units     |
| GNBUS56 Business Mathematics. . . . .                      | 3 Units     |

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# ACCOUNTING COURSES

## ACCT1 Principles of Accounting-Financial 4.0 units

**Letter Grade or Pass/No Pass — 72 lecture hours**

**Recommended Preparation (Advisories):**

- » Completion of ACCT50
- » Basic computer skills
- » Eligibility for College Composition (C-ID ENGL 100) and Elementary Algebra

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ACCT1L

✔ **Transferable to both UC and CSU**  
C-ID: ACCT 110

This course introduces the student to the role of accounting in processing and reporting the effects of economic transactions. It examines financial accounting from both the user and preparer perspectives. It teaches how information is processed and reported by the accounting information system as well as how the reports are used by investors and creditors in making decisions. The economic transactions are also analyzed by type of business activity: operating, investing, or financing and their impact on cash flows and profitability for both service and merchandising concerns.

## ACCT2 Principles of Accounting-Managerial 4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

- » Satisfactory completion of ACCT1 or ACCT1L

**Recommended Preparation (Advisories):**

- » Basic computer skills
- » Eligibility for college-level math course

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ACCT2L

✔ **Transferable to both UC and CSU**  
C-ID: ACCT 120

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports.

## ACCT3 Computerized Accounting 3.0 units

**Letter Grade Only — 45 lecture hours, 27 lab hours**

**Prerequisites:**

- » Satisfactory completion of ACCT1, ACCT50 or ACCT10A or ACCT1L

✔ **Transferable to CSU only**

Computerized accounting using QuickBooks Pro. Basic through Intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle.

## ACCT6 Individual Income Taxes-Federal/State 4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

- » Satisfactory completion of ACCT1 or ACCT1L

**Recommended Preparation (Advisories):**

- » Basic computer skills
- » Eligibility for college-level math course

✔ **Transferable to CSU only**

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour “qualifying education” requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at [www.ctec.org](http://www.ctec.org).

**ACCT9 Business Payroll Procedures**

3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours****Recommended Preparation (Advisories):**

» Completion of ACCT50

✔ **Transferable to CSU only**

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary.

**ACCT50 General Accounting**

3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours****Limitations on Enrollment:**

» Not open for credit to students with credit in ACCT10A

✘ **Not Transferable**

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger, and subsidiary ledgers. Includes payroll processes and proper financial reporting. This course does not require software and utilizes manual calculations.

# ADMINISTRATION OF JUSTICE

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5795

**Counseling:** (530) 661-5703

## DEGREES OFFERED

»Administration of Justice (A.S.-T)

»Criminal Justice Studies (A.S.)

»Modern Policing (A.S.)

## ADMINISTRATION OF JUSTICE (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate in Science in Administration of Justice for Transfer (AS-T) degree prepares students for upper division coursework for a bachelor's degree in criminal justice. By design of curriculum, students will be able to describe the individual functions and components of the modern criminal justice system; use introductory concepts of legal research to locate, and discuss the content of statutory and case law; analyze criminology factors that contribute to the cause of criminal behavior, reoccurrence of recidivism, and strategies and practices established for the control of crime. In addition, this program encompasses ethical practices, standards and expectations within the entire criminal justice system.

Proper selection of curriculum electives further allows students to study other academic disciplines, such as chemistry or biology, psychology, sociology, public administration and computer science. For example if you have an interest in forensic anthropology, you may choose chemistry or biology as important electives to consider.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate respect and acceptance for differing opinions, feelings and, values of others through the development of listening skills that promote ethical and equitable application of Criminal Law through classroom discussion, exercises and written assignments.
- ✓ Effectively use language and non-verbal communication consistent with and appropriate for application in the Criminal Justice System through classroom discussion, exercises and written assignments.
- ✓ Evaluate and analyze information when addressing issues within the criminal justice system, draw reasonable conclusions that encompass criminal law, social expectation and ethical standards through classroom discussion exercises and written assignments.

### Required Courses for Major

**ADMINISTRATION OF JUSTICE (A.S.-T) 18-19 UNITS**

**Required Core . . . . . 6 Units**

**AJ10** Introduction to Criminal Justice System . . . . .3 Units

**AJ11** Criminal Law . . . . .3 Units

**Area A - Select 6 units from the following. . . . . 6 Units**

**AJ13** Evidence. . . . .3 Units

**AJ14** Criminal Justice Process . . . . .3 Units

**AJ15** Criminal Investigation . . . . .3 Units

**AJ19** Multicultural Communities and the Justice System. . . . .3 Units

**Area B - Select at least 6 units from the following. . . . . 6-7 Units**

**AJ1** Ethics In The Criminal Justice System . . . . .3 Units

**PSYCC1000** Introduction to Psychology . . . . .3 Units

**SOCIC1000** Introduction to Sociology. . . . .3 Units

**STATC1000** Introduction to Statistics . . . . .4 Units

## CRIMINAL JUSTICE STUDIES (A.S.)

### AS: Associate in Science

The Criminal Justice Studies Associate in Science degree is designed to prepare students to enter the highly demanding fields of law enforcement and public service. Students will gain knowledge that will assist them to complete the P.O.S.T Police Academy, as well as assist them in succeeding in related careers such as dispatch, law enforcement, and probation at local, state, and federal levels.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate respect and acceptance for differing opinions, feelings and, values of others through the development of listening skills that promote ethical and equitable application of Criminal Law through classroom discussion, exercises and written assign
- ✓ Effectively use language and non-verbal communication consistent with and appropriate for application in the Criminal Justice System through classroom discussion, exercises and written assignments.
- ✓ Evaluate and analyze information when addressing issues within the criminal justice system, draw reasonable conclusions that encompass criminal law, social expectation and ethical standards through classroom discussion exercises and written assignments.

## MODERN POLICING

### AS: Associate in Science

The Associate of Science in Modern Policing program provides a comprehensive law enforcement model that emphasizes community cooperation, public trust, and impartial enforcement of the law. The program is based on community policing, understanding diversity, preventing crime, respect, and accountability. The program is designed to equip students with foundational knowledge and skills for a career in law enforcement or related fields. The curriculum covers criminal justice theory, community policing, public service ethics, investigation techniques, and the impact of technology on policing. Students are encouraged to meet with a counselor to determine the additional general education and graduation requirements.

#### Required Courses for Major

MODERN POLICING 51 UNITS<sup>†</sup>

#### Required Core Courses . . . . . 22 Units

- AJ1 Ethics In The Criminal Justice System . . . . .3 Units
- AJ10 Introduction to Criminal Justice System . . . . .3 Units
- AJ11 Criminal Law . . . . .3 Units
- AJ16 Police Operations . . . . .3 Units
- AJ19 Multicultural Communities and the Justice System. . . . .3 Units
- AJ40 Physical Agility Readiness & Career Wellness . . . . .3 Units
- WORK44 Work Experience . . . . .4 Units

#### Required Courses for Major

CRIMINAL JUSTICE STUDIES (A.S.) 24 UNITS<sup>†</sup>

#### Required Courses . . . . . 21 Units

- AJ1 Ethics In The Criminal Justice System . . . . .3 Units
- AJ10 Introduction to Criminal Justice System . . . . .3 Units
- AJ11 Criminal Law . . . . .3 Units
- AJ13 Evidence. . . . .3 Units
- AJ14 Criminal Justice Process . . . . .3 Units
- AJ15 Criminal Investigation . . . . .3 Units
- AJ19 Multicultural Communities and the Justice System. . . . .3 Units

#### Select 3 units from the following: . . . . . 3 Units

- AJ16 Police Operations . . . . .3 Units
- AJ40 Physical Agility Readiness & Career Wellness . . . . .3 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

#### Required Breadth Courses . . . . . 26 Units

- COMMC1000 Introduction to Public Speaking. . . . .3 Units
- ECE31 Child, Family, Community . . . . .3 Units
- ENGLC1000 Academic Reading and Writing. . . . .4 Units
- ENGLC1001 Critical Thinking and Writing. . . . .3 Units
- PHIL2 Ethics . . . . .3 Units
- PSYCH22 Social Psychology . . . . .3 Units
- SPECH8 Intercultural Communication . . . . .3 Units
- STATC1000 Introduction to Statistics . . . . .4 Units

#### Criminal Justice Concentration . . . . . 3 Units

- AJ13 Evidence. . . . .3 Units
- AJ14 Criminal Justice Process . . . . .3 Units
- AJ15 Criminal Investigation . . . . .3 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# ADMINISTRATION OF JUSTICE COURSES

## **AJ1** Ethics In The Criminal Justice System 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 4**

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

## **AJ10** Introduction to Criminal Justice System 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

**C-ID: AJ 110**

Comprehensive overview of the criminal justice system based on the construct of people in society and how crime can impact and change future actions/outcomes within a group. Topics take a proactive examination of unconscious / implicit bias, opportunities for de-escalation while understanding diverse cultural sensitivities. To guide us through these complexities we look at best practices, ethics, and a commitment to community-oriented public service. The course will focus on historical development of the justice system to illustrate the cause and effect of socioeconomic and personal behavioral barriers. The survey course will also span across the criminal justice system to include law enforcement, court systems, and corrections. Finally, the course will introduce several preventative measures to reduce recidivism.

## **AJ11** Criminal Law 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to both UC and CSU**

**C-ID: AJ 120**

This course examines the history, philosophy, constitutional provisions, and composition of criminal law in the United States. We will study classification of crimes against persons, property, social and public welfare that will include general elements of crime, definitions of common and statutory law and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. In addition, we will work through the criminal trial process which will include common law defenses and constitutional rights before and after an arrest.

## **AJ13** Evidence 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: AJ 124**

The study of evidence includes law and its relationship to different forms of physical of evidence. We will examine legal standards, admission and exclusion of evidence, search and seizure, standards of proof, direct and circumstantial evidence, testimonial evidence, and demonstrative evidence as well as the processing, collection, and examination of physical evidence. Analysis of physical evidence will include trace, pattern, chemical, biological, and terrorism.

**AJ14 Criminal Justice Process** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

- ✔ **Transferable to CSU only**  
C-ID: AJ 122

Analysis of the legal process from the initial contact involving law enforcement, arrest and custody through the criminal trial procedure, sentencing, appeal, and correctional procedures utilizing statutory law, state and constitutional precedent. To guide us through these processes, topics will include best practices that proactively examine unconscious / implicit bias while upholding the ethical responsibility of all.

**AJ15 Criminal Investigation** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to CSU only**  
C-ID: AJ 140

In this course we will examine a multitude of factors that will help you gain an understanding of the procedures and concepts applied within criminal investigations. To achieve this, we will cover provisions and protections set forth in United States Constitution, Statutory and Case Law, interview and interrogation processes and techniques, all of which are crucial to successful criminal investigations. Other topic areas include crime scene management; identification, collection, and processing of physical evidence; warrant requirements; searches; and court process. An emphasis is placed on developing the capacity to analyze specific situations and identify sound ethical investigative procedures to ensure equity and best practices.

**AJ16 Police Operations** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to CSU only**

This course examines major areas of police field operations including patrol, investigations, community policing, communications, technology and crime mapping. Students will analyze and evaluate different strategies that enhance patrol effectiveness in addressing crime within growing complexities and needs of diversified cultural communities. Topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles.

**AJ19 Multicultural Communities and the Justice System** 3.0 units**Letter Grade Only — 54 lecture hours**

- ✔ **Transferable to both UC and CSU**  
Cal-GETC: 4  
C-ID: AJ 160

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles.

**AJ40 Physical Agility Readiness & Career Wellness** 3.0 units**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Counts toward WCC Graduation Health Graduation Requirement**
- ✔ **Transferable to CSU only**

This course is designed to prepare students to perform a battery of physical agility testing as it relates to peace officer standards for the successful completion of an academy and employment as well as maintain a level of wellness throughout their career. Topics include stress management, nutrition, and the necessity of fitness for duty. Students will learn strategies to optimize cut point fitness scores used for evaluating individual performance. Students enrolled in this course are required to participate in all fitness activities in preparation for performing agility and obstacle course exercises.

# AGRICULTURE

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5795

Counseling: (530) 661-5703

## DEGREES OFFERED

- »Agriculture Animal Science (A.S.-T)
- »Agriculture Business (A.S.-T)
- »Agriculture Plant Science (A.S.-T)
- »Agriculture Science (A.S.)
- »Environmental Horticulture (A.S.)

## CERTIFICATES OFFERED

- »Agriculture Business (Certificate)
- »Agriculture Mechanics (Certificate)
- »Agriculture Research Technician (Certificate)
- »Environmental Horticulture (Certificate)
- »Floral Design (Certificate)
- »Plant Protection (Certificate)
- »Sustainable Agriculture (Certificate)

## FLORAL DESIGN (NONCREDIT CERTIFICATE)

### Certificate of Competency (Noncredit)

The certificate of competency in floral design prepares students to enter the floral industry. The program is designed to provide entry level skills and skills development for students wishing to advance their careers or explore starting their own floral business.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Evaluate agricultural data, draw reasonable conclusions, recognize the environmental implications of these conclusions, and apply these conclusions to examples used in industry. Management, operation, and maintenance of farm machinery

### Required Courses for Major

**AGRICULTURE MECHANICS (CERTIFICATE) 108 HOURS**

ENVHR550 The Art of Floral Design. . . . . 54 Hours

ENVHR551 Introduction to Floral Design . . . . . 54 Hours

## AGRICULTURE MECHANICS (CERTIFICATE)

### Certificate of Achievement

The Agriculture Mechanics Certificate of Achievement prepares students for entry-level employment in the field of Agriculture Technology as service technicians or mechanics. The courses in this applied pathway are designed with specific emphasis on agriculture mechanics skill development for small scale farming operations. Students will develop skills used in many agriculture industries, which span soft skills, management, operation, maintenance, and repair of equipment.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Management, operation, and maintenance of farm machinery
- ✓ Joining metals, electricity, plumbing, concrete, and construction skills related to farm maintenance and repair
- ✓ Selection and safe operation of shop tools including welders, hand tools and power tools

### Required Courses for Major

**AGRICULTURE MECHANICS (CERTIFICATE) 12 UNITS**

AG36 Introduction to Agricultural Mechanics . . . . . 3 Units

AG37 Introduction to Agricultural Welding . . . . . 3 Units

AG38 Advanced Agriculture Mechanics and  
Field Equipment Welding . . . . . 3 Units

AG39 Field Equipment Operation . . . . . 3 Units

## AGRICULTURE BUSINESS (CERTIFICATE)

### Certificate of Achievement

The Agriculture Business Certificate of Achievement is designed for students interested in working in the area of agricultural related business. Career opportunities in agricultural business may include working in banking, agricultural/farm credit, agricultural insurance, consulting firms, or agricultural product distribution and sales. The agricultural business sector is infused within all aspects of agriculture: across production, processing, distribution, and support opportunities linked to agriculture. In the state of California, agriculture is the #1 commodity which further increases our student's employment opportunities.

This certificate is designed to provide students with a solid business foundation related to the agriculture industry, using specific commodity examples that are marketed and sold. This program also prepares students to transfer to an Agriculture Business program at a four-year university. Students who plan to transfer should talk to a counselor or advisor to select appropriate general education and elective courses that will meet the requirements of the chosen university program.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Apply critical thinking skills to information related to and applied to agricultural business; develop conclusions, and apply sound practices and problem solving during business processes.
- ✓ Apply the scientific method to understand, critically evaluate, and apply scientific knowledge into applied working skills in the agricultural business industry.

### Required Courses for Major

| AGRICULTURE BUSINESS (CERTIFICATE)                  | 15 UNITS |
|---|----------|
| AG4 Introduction to Agricultural Business . . . . . | 3 Units  |
| AG5 Agriculture Economics . . . . .                 | 3 Units  |
| AG11 Agricultural Accounting . . . . .              | 3 Units  |
| AG12 Computers in Agriculture . . . . .             | 3 Units  |
| GNBUS18 Business Law . . . . .                      | 3 Units  |

## SUSTAINABLE AGRICULTURE (CERTIFICATE)

### Certificate of Achievement

Woodland Community College is located in Yolo County, home to a diverse group of farms and many Community Supported Agriculture (CSA) groups in the Capay Valley. The Woodland Community College Sustainable Agriculture Certificate of Achievement program is designed to engage students in agricultural practices and techniques that promote sustainability. Core courses introduce students to career opportunities and field experiences, while foundation courses in plant and soil science provide students with background information in general agriculture. The major courses in pest management and sustainable food systems emphasize specific approaches to sustainable agriculture and resources linked to energy. Further, a leadership element to the program prepares students for carrying out projects in agriculture focused on production and supply of nutritious foods.

This program will prepare students for high demand occupations that involve sustainable agriculture practices. Typical jobs include: farming, agriculture production, market gardener, farm manager, propagator, crop consultant, organic inspector, farm advisor, agricultural supplier, compost production, food technologist.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Evaluate agricultural data, draw reasonable conclusions, recognize the environmental implications of these conclusions, and apply these conclusions to examples used in industry.

### Required Courses for Major

| SUSTAINABLE AGRICULTURE (CERTIFICATE)                            | 20 UNITS        |
|--|-----------------|
| <b>Ag Career Core Courses . . . . .</b>                          | <b>12 Units</b> |
| AG32 Internship . . . . .  | 3 Units         |
| ENVHR15 Introduction to Environmental Science . . . . .          | 3 Units         |
| PLSCI11 Introduction To Sustainable Food Systems . . . . .       | 3 Units         |
| PLSCI31 Introduction To Sustainable Agriculture . . . . .        | 3 Units         |
| <b>Ag Science Breadth (select 1 course) . . . . .</b>            | <b>4 Units</b>  |
| PLSCI20L Principles of Plant Science . . . . .                   | 4 Units         |
| PLSCI22L Introduction To Soils . . . . .                         | 4 Units         |
| <b>Leadership (select 1 course) . . . . .</b>                    | <b>1 Unit</b>   |
| AG15 Introduction to Agriculture Education and Careers . . . . . | 1 Unit          |
| AG19 Agricultural Leadership Skills . . . . .                    | 1 Unit          |
| AG20 Agricultural Leadership & Organization . . . . .            | 1 Unit          |
| <b>Electives (select 1 course) . . . . .</b>                     | <b>3 Units</b>  |
| ENVHR11 Landscape Irrigation . . . . .                           | 3 Units         |
| PLSCI12 California Water . . . . .                               | 3 Units         |
| PLSCI30 Principles of Pest Management . . . . .                  | 3 Units         |

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## ENVIRONMENTAL HORTICULTURE (CERTIFICATE)

### Certificate of Achievement

The Environmental Horticulture Certificate provides students with a foundation in plant production and pest management. Students will engage in hands on learning about soils, plants, fertilizers, and pests. Career opportunities in environmental horticulture may include greenhouse production, nursery technician, and landscape maintenance. The Environmental Horticulture Certificate requires 30 major units. Students should see a counselor to develop an education plan.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Evaluate agricultural data, draw reasonable conclusions, recognize the environmental implications of these conclusions, and apply these conclusions to examples used in industry.

### Required Courses for Major

ENVIRONMENTAL HORTICULTURE (CERTIFICATE) 30 UNITS

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#### Required Courses . . . . . 23 Units

|  |         |
|--|---------|
| AG32 Internship . . . . .                            | 3 Units |
| ENVHR20 Fund of Environmental Horticulture . . . . . | 3 Units |
| ENVHR21 Plant Propagation. . . . .                   | 3 Units |
| ENVHR24 Greenhouse Management . . . . .              | 3 Units |
| PLSCI20L Principles of Plant Science . . . . .       | 4 Units |
| PLSCI22L Introduction To Soils . . . . .             | 4 Units |
| PLSCI30 Principles of Pest Management. . . . .       | 3 Units |

#### Electives (select 2 courses) . . . . . 6 Units

|   |         |
|---|---------|
| AG4 Introduction to Agricultural Business . . . . . | 3 Units |
| ENVHR10 General Entomology . . . . .                | 3 Units |
| ENVHR11 Landscape Irrigation . . . . .              | 3 Units |
| PLSCI12 California Water . . . . .                  | 3 Units |
| PLSCI21 Fertilizers and Plant Nutrition. . . . .    | 3 Units |
| PLSCI25 Field and Vegetable Crops . . . . .         | 3 Units |
| PLSCI32 Plant Protection Materials. . . . .         | 3 Units |
| PLSCI33 Weed Science. . . . .                       | 3 Units |
| PLSCI34 Introduction to Plant Pathology . . . . .   | 3 Units |

#### Electives (select 1 course) . . . . . 1 Unit

|   |        |
|---|--------|
| ENVHR50 The Art of Floral Design. . . . .             | 1 Unit |
| ENVHR51 Introduction to Floral Design . . . . .       | 1 Unit |
| AG19 Agricultural Leadership Skills. . . . .          | 1 Unit |
| AG20 Agricultural Leadership & Organization . . . . . | 1 Unit |

# PLANT PROTECTION (CERTIFICATE)

## Certificate of Achievement

The Plant Protection Certificate of Achievement prepares students to design and implement comprehensive integrated pest management programs for private or public entities. Pest Control Advisers (PCA) provide written recommendations for the application of pesticides, as well as providing guidance to farmers for overall plant health. This certificate satisfies the core-course requirements specified for option “3. b” in preparing to take the Pest Control Adviser’s exam with the California Department of Pesticide Regulation. The following courses need to be completed with a 2.0 grade point average or better.

Note: In addition to completing the course work, the Department of Pesticide Regulation requires PCA exam applicants to have completed 24 months of technical work experience before taking the exam. Courses in the program provide hands-on experiences designed to give students a combination of practical skills and technical knowledge. Students who intend to transfer should meet with a counselor or advisor to review lower-division requirements of the college or university they plan to attend.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate application of pesticides in a safe manner, include selecting proper PPE, mixing, calibration and application.
- ✓ Demonstrate the ability to communicate with clients, assess pest damage for ecological and economic sustainability, determine thresholds and implement IPM practices based on client/crop needs
- ✓ Explain and apply basic principles of soils, cation exchange capacity, entomology and botany to horticulture practices and pesticide mode of action.

### Required Courses for Major

PLANT PROTECTION (CERTIFICATE) 45 UNITS

#### Physical & Biological Sciences (choose 12 units) . . . . . 12 Units

- BIOLC1000 Introduction to Biology with Lab . . . . .4 Units
- BIOL1 Introduction to Biological Molecules, Cells, and Cellular Processes . . . . .5 Units
- BIOL7 Introduction to Biodiversity, Ecology, and Evolution. . . . .5 Units
- BIOL15 Bioscience . . . . .4 Units
- BIOL24 Human Biology . . . . .3 Units
- BIOL25 Human Genetics . . . . .3 Units
- CHEM2A Introductory Chemistry . . . . .5 Units
- CHEM2B Introductory Chemistry . . . . .4 Units
- CHEM10 Concepts of Chemistry . . . . .3 Units
- ECOL10 Environment-Concepts and Issues . . . . .3 Units
- ENVHR15 Introduction to Environmental Science . . . . .3 Units

- Crop Health (choose 9 units) . . . . . 9 Units
  - ENVHR10 General Entomology . . . . .3 Units
  - ENVHR11 Landscape Irrigation . . . . .3 Units
  - PLSCI12 California Water . . . . .3 Units
  - PLSCI21 Fertilizers and Plant Nutrition. . . . .3 Units
  - PLSCI22L Introduction to Soils. . . . .4 Units
  - PLSCI34 Introduction to Plant Pathology . . . . .3 Units

- Pest Management Systems & Methods (choose 6 units) 6 Units
  - ENVHR10 General Entomology . . . . .3 Units
  - PLSCI30 Principles of Pest Management. . . . .3 Units
  - PLSCI31 Introduction to Sustainable Agriculture . . . . .3 Units
  - PLSCI32 Plant Protection Materials. . . . .3 Units
  - PLSCI33 Weed Science. . . . .3 Units
  - PLSCI34 Introduction to Plant Pathology . . . . .3 Units

- Production Systems (choose 6 units) . . . . . 6 Units
  - AG40 Animal Health and Sanitation. . . . .3 Units
  - AG42 Sheep and Goat Science/Production. . . . .3 Units
  - AG45 Principles of Animal Science . . . . .3 Units
  - AG45L Principles of Animal Science . . . . .4 Units
  - AG46 Animal Feeds and Nutrition . . . . .3 Units
  - PLSCI11 Introduction to Sustainable Food Systems . . . . .3 Units
  - ENVHR20 Fund of Environmental Horticulture . . . . .3 Units
  - ENVHR21 Plant Propagation. . . . .3 Units
  - ENVHR24 Greenhouse Management. . . . .3 Units
  - PLSCI20L Principles of Plant Science . . . . .4 Units
  - PLSCI25 Field and Vegetable Crops . . . . .3 Units

#### Electives: (Choose 9 units)

Select 9 units of additional courses listed above from Crop Health, Pest Management Systems & Methods, or Production Systems.

- Internship (3 units required) . . . . . 3 Units
  - AG32 Internship . . . . .3 Units

**Note:** Minimum of 24 months documented work experience is required by Department of Pesticide Regulation to be eligible to sit for the Pest Control Advisor Exam (<http://www.cdpr.ca.gov>)

## AGRICULTURE SCIENCE (A.S.)

### AS: Associate in Science

Agriculture is a broad multidisciplinary field of study that spans production and processing of food and fiber, including animal production and crop production, and soil cultivation. Agriculture scientists study foundations of science, chemistry, math, and applied production practices that translate to real-world applications of growing food.

The Agriculture Science A.S. degree is designed to prepare students to transfer to the UC (University of California) system in programs such as Animal Science, Animal Biology, Animal Science & Management, Agriculture and Environmental Education, Agricultural & Environmental Technology, International Agricultural Development, and Plant Biology. Students should meet with a counselor to discuss any additional requirements for their major of interest.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate scientific evaluation skills including interpreting graphs and data from scientific papers.
- ✓ Identify and apply the basic principles of science to the field of agriculture.

### Required Courses for Major

AGRICULTURE SCIENCE (A.S.) 31–32 UNITS†

#### Required Courses . . . . . 28 Units

- BIOL1 Introduction to Biological Molecules, Cells, and Cellular Processes . . . . .5 Units
- BIOL7 Introduction to Biodiversity, Ecology, and Evolution. . . . .5 Units
- CHEM1A General Chemistry I. . . . .5 Units
- CHEM1B General Chemistry II . . . . .5 Units
- MATHC2210 Calculus I: Early Transcendentals . . . . .4 Units
- MATHC2220 Calculus II: Early Transcendentals . . . . .4 Units

#### Agriculture Electives (choose one course). . . . . 3–4 Units

- AG45 Principles of Animal Science . . . . .3 Units
- AG45L Principles of Animal Science . . . . .4 Units
- PLSCI20L Principles of Plant Science . . . . .4 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

## ENVIRONMENTAL HORTICULTURE (A.S.)

### AS: Associate in Science

The Associate in Science in Environmental Horticulture introduces students to both the hands-on production of plants and the science behind it all. Students will learn about soils, plants, crops, fertilizers, landscape irrigation, and pest management and how all of those apply to the larger agriculture industry. Career opportunities in environmental horticulture may include plant production, greenhouse maintenance and management, and landscape maintenance.

The Environmental Horticulture Associates combines 22 major preparation units with the Woodland Community College General Education pattern. Students should see a counselor to develop an education plan.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Evaluate agricultural data, draw reasonable conclusions, recognize the environmental implications of these conclusions, and apply these conclusions to examples used in industry.

### Required Courses for Major

ENVIRONMENTAL HORTICULTURE (A.S.) 22–23 UNITS†

#### Required Courses . . . . . 16 Units

- ENVHR11 Landscape Irrigation . . . . .3 Units
- ENVHR20 Fund of Environmental Horticulture . . . . .3 Units
- ENVHR21 Plant Propagation. . . . .3 Units
- PLSCI20L Principles of Plant Science . . . . .4 Units
- PLSCI33 Weed Science. . . . .3 Units

#### Electives (select 2 courses) . . . . . 6–7 Units

- AG4 Introduction to Agricultural Business . . . . .3 Units
- ENVHR10 General Entomology . . . . .3 Units
- ENVHR24 Greenhouse Management. . . . .3 Units
- PLSCI12 California Water . . . . .3 Units
- PLSCI21 Fertilizers and Plant Nutrition. . . . .3 Units
- PLSCI22L Introduction To Soils . . . . .4 Units
- PLSCI25 Field and Vegetable Crops . . . . .3 Units
- PLSCI30 Principles of Pest Management. . . . .3 Units
- PLSCI32 Plant Protection Materials. . . . .3 Units
- PLSCI34 Introduction to Plant Pathology . . . . .3 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# AGRICULTURE BUSINESS (A.S.-T)

## AS-T: Associate in Science for Transfer

The Associate in Science in Agriculture Business for Transfer is intended for students who plan to complete a bachelor's degree in Agriculture Business at a CSU campus.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Students will be competent with evaluation of agricultural data, draw reasonable conclusions, recognize the environmental implications of these conclusions, and apply these conclusions to examples used in industry.*
- ✓ *Students will critically evaluate, and apply scientific knowledge into working skills applied in the Agriculture field.*

## Required Courses for Major

AGRICULTURE BUSINESS (A.S.-T)

26-27 UNITS

### Required Courses . . . . . 23 Units

|  |         |
|--|---------|
| AG5 Agriculture Economics . . . . .              | 3 Units |
| AG11 Agricultural Accounting . . . . .           | 3 Units |
| AG12 Computers in Agriculture . . . . .          | 3 Units |
| ECONC2002 Principles of Macroeconomics . . . . . | 3 Units |
| GNBUS18 Business Law . . . . .                   | 3 Units |
| PLSCI22L Introduction to Soils . . . . .         | 4 Units |
| STATC1000 Introduction to Statistics . . . . .   | 4 Units |

### Select 1 course . . . . . 3-4 Units

|   |         |
|---|---------|
| AG4 Introduction to Agricultural Business . . . . . | 3 Units |
| AG45L Principles of Animal Science . . . . .        | 4 Units |
| AG42 Sheep and Goat Science/Production . . . . .    | 3 Units |
| AG46 Animal Feeds and Nutrition . . . . .           | 3 Units |
| ENVHR24 Greenhouse Management . . . . .             | 3 Units |
| PLSCI20L Principles of Plant Science . . . . .      | 4 Units |

## AGRICULTURE ANIMAL SCIENCE (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate in Science in Agriculture Animal Science for Transfer is intended for students who plan to complete a bachelor's degree in Agriculture Animal Science at a CSU campus.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Evaluate agricultural data as it relates to animal production, draw reasonable conclusions, recognize the environmental implications of these conclusions, and apply these conclusions to examples used in industry.
- ✓ Evaluate and apply scientific knowledge into working skills used in animal sciences.

### Required Courses for Major

**AGRICULTURE ANIMAL SCIENCE (A.S.-T) 28 UNITS**

|  |                 |
|--|-----------------|
| <b>Required Core Courses</b> .....           | <b>28 Units</b> |
| AG5 Agriculture Economics .....              | 3 Units         |
| AG11 Agricultural Accounting .....           | 3 Units         |
| AG40 Animal Health and Sanitation .....      | 3 Units         |
| AG42 Sheep and Goat Science/Production ..... | 3 Units         |
| AG45L Principles of Animal Science .....     | 4 Units         |
| AG46 Animal Feeds and Nutrition .....        | 3 Units         |
| CHEM2A Introductory Chemistry .....          | 5 Units         |
| STATC1000 Introduction to Statistics .....   | 4 Units         |

## AGRICULTURE PLANT SCIENCE (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate in Science in Agriculture Plant Science for Transfer is intended for students who plan to complete a bachelor's degree in plant science or a related major at a CSU campus.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate critical thinking skills related to scientific research and application of data in the plant science industry.
- ✓ Develop and apply the scientific method as it relates to problem solving across topics in plant science.

### Required Courses for Major

**AGRICULTURE PLANT SCIENCE (A.S.-T) 30 UNITS**

|  |         |
|--|---------|
| AG5 Agriculture Economics .....                  | 3 Units |
| CHEM2A Introductory Chemistry .....              | 5 Units |
| CHEM2B Introductory Chemistry .....              | 4 Units |
| ENVHR20 Fund of Environmental Horticulture ..... | 3 Units |
| ENVHR21 Plant Propagation .....                  | 3 Units |
| PLSCI20L Principles of Plant Science .....       | 4 Units |
| PLSCI22L Introduction To Soils .....             | 4 Units |
| STAT C1000 Introduction To Statistics .....      | 4 Units |

# AGRICULTURE COURSES

## AG4 Introduction to Agricultural Business 3.0 units

**Letter Grade Only — 54 lecture hours**

- ✔ **Transferable to both UC and CSU**  
C-ID: AG-AB 104

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

## AG5 Agriculture Economics 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Counts toward WCC Graduation Area 4**
- ✔ **Transferable to both UC and CSU**  
C-ID: AG-AB 124

Provides an overview of the role of agriculture business and economics play in United States and world economies and how these aspects impact the agricultural producer in day to day management, the consumer, and logistics of the food system. Production and supply, supply and demand, resource allocation, and commodity pricing will be discussed as well as social and economic challenges of agriculture in urban and industrialized economies emphasizing California. Emphasis will be on individual economic decision-making.

## AG11 Agricultural Accounting 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

- » Eligibility for college-level composition course
- » Eligibility for college-level math course

- ✔ **Transferable to CSU only**  
C-ID: AG-AB 128

The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concepts and methods through hands-on projects developing computer-based solutions for agriculture business.

## AG12 Computers in Agriculture 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Transferable to CSU only**  
C-ID: AG-AB 108

Students will learn about computer use in the workplace with an emphasis on agricultural and business applications. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Students will work with internet information, telecommunications and introduction to web page design, and other software appropriate to agribusiness.

## AG15 Introduction to Agriculture Education and Careers 1.0 unit

**Letter Grade Only — 18 lecture hours**

- ✔ **Transferable to CSU only**

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

## AG19 Agricultural Leadership Skills 1.0 unit

**Pass/No Pass Only — 18 lecture hours**

**Limitations on Enrollment:**

- » Not open for credit to students with credit in AG19R

- ✔ **Transferable to CSU only**

Covers meeting preparation and documentation, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities.

**AG20** Agricultural Leadership & Organization 1.0 unit**Pass/No Pass Only — 18 lecture hours**✔ **Transferable to CSU only**

Covers parliamentary procedures as applied in professional meetings. Study of group and individual leadership aspects as it applies to community activities. Participation in competitive agricultural speech and leadership conferences. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities. Grades are P/NP.

**AG32** Internship 3.0 units**Pass/No Pass Only — 162 lab hours, 162 supervised work experience hours**✔ **Transferable to CSU only**

On-the-job experience at an approved agriculture job site that is acquired by the student and related to the student's major. A faculty member supervises the student to ensure that the internship experience is of educational value. The course stresses good work habits and meeting of competencies through actual on-the-job performance. Students will work 54 hours for 1 unit of credit.

**AG36** Introduction to Agricultural Mechanics 3.0 units**Pass/No Pass Only — 36 lecture hours, 54 lab hours**✔ **Transferable to CSU only**

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common hand and power tools; ropes and knots; concrete; plumbing; irrigation systems; electricity and electronics; woodworking; small gas engines; diesel engines; hydraulics; pneumatics; precision agriculture; project design, layout, and bill of materials; and fabrication.

**AG37** Introduction to Agricultural Welding 3.0 units**Pass/No Pass Only — 36 lecture hours, 54 lab hours****Limitations on Enrollment:**» *Not open for credit to students with credit in WELD57*✔ **Transferable to CSU only**

This course emphasizes the development of minimum skill standards in welding. SMAW (Shielded metal arc welding), OFW (Oxy-fuel welding) and OFC (Oxy-fuel welding and cutting) processes are covered as prescribed in the AWS QC 10 specifications. The course introduces students to various cold and hot metalworking procedures, tools, and equipment. Students will also gain foundation knowledge in the various types of metals and their properties as they relate to welding and their use in metal fabrication shops.

**AG38** Advanced Agriculture Mechanics and Field Equipment Welding 3.0 units**Pass/No Pass Only — 36 lecture hours, 54 lab hours****Prerequisites:**

- » *Satisfactory completion of AG36 and AG37*
- » *Concurrent enrollment in or satisfactory completion of AG39*

✔ **Transferable to CSU only**

Application of advanced skills in agriculture mechanics and welding. Course will include advanced metal fabrication, gas and arc welding, MIG and TIG welding, and use of power tools. Advanced application of electronics and electricity, plumbing, and woodworking. Troubleshooting, application, and major repair of field equipment.

**AG39** Field Equipment Operation 3.0 units**Pass/No Pass Only — 36 lecture hours, 54 lab hours**✔ **Transferable to CSU only**

Operation, adjustment, and troubleshooting of farm tractors and field equipment. Principles of field equipment application, equipment terminology and uses of tilling, cultivating, thinning, and planting equipment - all typical sequences in cropping practices.

**AG40 Animal Health and Sanitation** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to CSU only**  
C-ID: AG-AS 136L

The study of common livestock disease and fundamentals of immune response as it relates to animal production systems. Focus will be on the role of establishing best practices related to prevention of disease and promotion of animal health, as well as establishing measures of biosecurity and critical control points in a production environment.

**AG42 Sheep and Goat Science/Production** 3.0 units**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Transferable to CSU only**

Survey of the sheep and goat industries; management of commercial, purebred and small farm flocks; selecting, feeding, breeding and basic care of small ruminants plus marketing of sheep, goats and their products.

**AG45 Principles of Animal Science** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Limitations on Enrollment:**

» Not open for credit to students with credit in AG45L

- ✔ **Counts toward WCC Graduation Area 5**
- ✔ **Transferable to both UC and CSU**  
C-ID: AG-AS 104

A scientific approach to the field of animal science and the interrelationship of domestic animals and their contributions to the modern agriculture industry. Includes various disciplines, including cell function, genetics, anatomy and physiology, reproduction, nutrition, animal health, animal products, and animal behavior and welfare.

**AG45L Principles of Animal Science** 4.0 units**Letter Grade or Pass/No Pass — 54 lecture hours, 54 lab hours****Limitations on Enrollment:**

» Not open for credit to students with credit in AG45

- ✔ **Counts toward WCC Graduation Area 5**
- ✔ **Transferable to both UC and CSU**  
C-ID: AG-AS 104

A scientific approach to the field of animal science and the interrelationship of domestic animals and their contributions to the modern agriculture industry. Includes various disciplines, including cell function, genetics, anatomy and physiology, reproduction, nutrition, animal health, animal products, and animal behavior and welfare.

**AG46 Animal Feeds and Nutrition** 3.0 units**Letter Grade Only — 36 lecture hours, 54 lab hours**

- ✔ **Transferable to CSU only**  
C-ID: AG-AS 132L

Introduction to the feeds and nutrition of farm animals. This course will study digestive anatomy and physiology, composition and selection of feeds, characteristics of nutrients, principles of nutrition, nutrient requirements of ruminant and non-ruminant animals, and formulation of diets to meet these requirements.

**AG60 Preparing for 21st Century Workforce in Agriculture** 3.0 units**Letter Grade Only — 54 lecture hours**

- ✘ **Not Transferable**

Learning to critically evaluate and assess the job market and jobs in the future as it relates to agriculture related careers. Students will learn how to identify opportunities and evaluate skills, interests, and identify training and/or education pathways through career explorations.

# ENVIRONMENTAL HORTICULTURE COURSES

## ENVHR10 General Entomology 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Counts toward WCC Graduation Area 5**
- ✔ **Transferable to CSU only**  
Cal-GETC: 5B

Introduction to insects and mites of economic importance to agriculture and human health. Introduction to the general ecology, evolution, and physiology of insects. Covers the morphology, taxonomy, life cycles, hosts, habitat relationships, and control methods of insects of economic importance. Collection, identification, and labeling of specimens will be required. Field trips required.

## ENVHR11 Landscape Irrigation 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Transferable to CSU only**  
C-ID: AG-EH 144X

Design, installation and maintenance of a water-efficient landscape irrigation system. Topics include water supply, basic hydraulics, component identification and terminology, system layout, pipe sizing; types of heads, valves, controllers, and practices related to appropriate to sustainable landscapes in California. Laboratory required.

## ENVHR15 Introduction to Environmental Science 3.0 units

**Letter Grade Only — 54 lecture hours**

- ✔ **Counts toward WCC Graduation Area 5**
- ✔ **Transferable to both UC and CSU**  
Cal-GETC: 5B

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environment and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and waste.

## ENVHR20 Fund of Environmental Horticulture 3.0 units

**Letter Grade Only — 54 lecture hours**

- ✔ **Transferable to both UC and CSU**

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques.

## ENVHR21 Plant Propagation 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Transferable to both UC and CSU**  
C-ID: AG-EH 116L

Principles and practices in propagating plants: cuttings, budding, grafting, layering, division, separation, and tissue culture. Seed and asexual propagation will be covered, as will contemporary commercial techniques of propagation.

## ENVHR24 Greenhouse Management 3.0 units

**Letter Grade Only — 36 lecture hours, 54 lab hours**

- ✔ **Transferable to CSU only**

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth and development, cultural practices, record keeping and marketing.

## ENVHR50 The Art of Floral Design 1.0 unit

**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours**

- ✘ **Not Transferable**

Advanced floral design theory techniques and skills used in the floral industry are covered in this course. Students will create specialty, holiday, and party floral arrangements. This is a credit course; students who wish to develop these skills but do not need college credit may take the noncredit version (ENVHR 550).

**ENVHR51 Introduction to Floral Design**

1.0 unit

**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours****✘ Not Transferable**

Introduction to floral design including the principles and elements of design, color theory, preparation, care of flowers and foliage plants, and formation of basic floral arrangements used in industry. Includes applied art principles, cut flower care, handling practices, use of florist tools and materials, pricing of floral products, and use of current floral business technology. Construction of corsages, floral arrangements, and foliage plant items. This is a credit course; students who wish to develop these skills but do not need college credit may take the noncredit version (ENVHR 551).

**ENVHR550 The Art of Floral Design**

0.0 units

**Satisfactory Progress (Noncredit) — 9 lecture hours, 27 lab hours****✘ Not Transferable**

Advanced floral design theory techniques and skills used in the floral industry are covered in this course. Students will create specialty, holiday, and party floral arrangements. This is a non-credit course, students that require credit for the Environmental Horticulture Certificate should take the credit version (ENVHR 50).

**ENVHR551 Introduction to Floral Design**

0.0 units

**Satisfactory Progress (Noncredit) — 9 lecture hours, 27 lab hours****✘ Not Transferable**

Introduction to floral design including the principles and elements of design, color theory, preparation, care of flowers and foliage plants, and formation of basic floral arrangements used in industry. Includes applied art principles, cut flower care, handling practices, use of florist tools and materials, pricing of floral products, and use of current floral business technology. Construction of corsages, floral arrangements, and foliage plant items. This is a non-credit course; students that require credit for the Environmental Horticulture Certificate should take the credit version (ENVHR 51).

## PLANT SCIENCE COURSES

### **PLSCI11** Introduction to Sustainable Food Systems 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in AGSA11

✔ **Transferable to both UC and CSU**

Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social and diverse forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

### **PLSCI12** California Water 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

This course is an interdisciplinary examination of California's water use and management with an emphasis on historical conflict and politics surrounding water scarcity as it relates to food production. Fundamentals of irrigation applications and measurement systems will be covered, focusing on water management. California's water systems and water quality problems will be discussed.

### **PLSCI20L** Principles of Plant Science 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in PLSCI20

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5B, 5C

C-ID: AG-PS 106L

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development.

### **PLSCI21** Fertilizers and Plant Nutrition 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

The study of the composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed.

### **PLSCI22L** Introduction to Soils 4.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours, 54 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in PLSCI22

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: AG-PS 128L

This course is an introduction to the science, ecology and management of soils. A key focus of the class is viewing soil health as the basis for ecological land management and discussing management practices to conserve and improve soils. Soil physical, chemical and biological properties and processes are all examined in detail through class lectures and discussion. The class laboratory focuses on evaluating soil health with field measurements, laboratory analyses, and calculations, including using soil testing to develop soil nutrient plans.

### **PLSCI25** Field and Vegetable Crops 3.0 units

**Letter Grade Only — 36 lecture hours, 54 lab hours**

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to CSU only**

Economic importance, adaptation, cultural practices, irrigation, integrated pest management, cost analysis, calendar of operations, and marketing in the production of field crops (including barley, oats, wheat, corn, alfalfa, rice, dry beans, cotton, and seed crops) and vegetable crops (including tomatoes, peppers, lettuce, and melons). Field trips are required.

**PLSCI30 Principles of Pest Management 3.0 units**

*Letter Grade Only — 54 lecture hours*

✔ **Transferable to CSU only**

Students will investigate principles of pest management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest management; effective and safe use of herbicides, insecticides, fungicides and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the Department of Pesticide Regulations PCA Exam (Category: Pest Management).

**PLSCI31 Introduction to Sustainable Agriculture 3.0 units**

*Letter Grade Only — 54 lecture hours*

✔ **Transferable to both UC and CSU**

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed.

**PLSCI32 Plant Protection Materials 3.0 units**

*Letter Grade Only — 54 lecture hours*

✔ **Transferable to CSU only**

Introduction of the history, laws and regulations, safe and responsible use, toxicology, risks, benefits, and sustainability in the use of horticultural and agricultural chemicals including pesticides, fertilizers, plant growth regulators, defoliant, and antimicrobials. Applied examples will be used to integrate information into agri-chemical management programs. Course is used to prepare students for the State applicator certification test.

**PLSCI33 Weed Science 3.0 units**

*Letter Grade Only — 36 lecture hours, 54 lab hours*

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

An introduction to the classification, identification, and life cycle of weeds common in California. Weed management practices will be covered including: mechanical, biological, and chemical methods. Herbicide resistance management will also be covered. Collection and labeling of plant specimens as well as field trips are required.

**PLSCI34 Introduction to Plant Pathology 3.0 units**

*Letter Grade Only — 54 lecture hours*

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to CSU only**

This course examines the disease triangle of plant, environment, and pathogen interactions. It covers fungal, bacterial, viral and nematode pathogens and the diseases they cause in agricultural crops. Disease identification and management practices including prevention, cultural, chemical, and biological methods are also discussed.

# ANTHROPOLOGY

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## DEGREES OFFERED

»Anthropology (A.A.-T)

## ANTHROPOLOGY (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Associate in Arts in Anthropology for Transfer degree (AA-T in Anthropology) creates a seamless transfer pathway for students who plan to complete a Bachelor of Science in Anthropology at a California State University. With the completion of the AA-T in Anthropology, students will possess foundational knowledge and skill that comprise the core content of the first two years of many four-year programs in Anthropology.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade.  
Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Critically analyze and interpret anthropological data.
- ✓ Identify and discuss major topics relevant to physical anthropology, cultural anthropology, and archaeology.
- ✓ Identify and practice key aspects of anthropological research methodology.

### Required Courses for Major

ANTHROPOLOGY (A.A.-T) 23 UNITS

**Required Core . . . . . 13 Units**  
ANTHC1001 Introduction to Biological Anthropology . . . . .3 Units  
ANTHR2 Cultural Anthropology . . . . .3 Units  
ANTHR3 Introduction to Archaeology . . . . .3 Units  
STATC1000 Introduction to Statistics . . . . .4 Units

\*ANTHC1001L is also recommended for Anthropology majors.

**Social Science Electives (choose two) . . . . . 6 Units**  
ETHN1 Introduction to Chicano Studies . . . . .3 Units  
ETHN2 Introduction to Native American Studies . . . . .3 Units  
ETHN5 Introduction to Chicana/o Culture . . . . .3 Units  
ETHN6 History of Race and Ethnicity in America . . . . .3 Units  
ETHN15 Mexican-American History . . . . .3 Units  
ETHN17 African American Culture & Society . . . . .3 Units  
ETHN20 Asian American Experience . . . . .3 Units  
HIST5A World Civilizations I . . . . .3 Units  
HIST5B World Civilizations II . . . . .3 Units  
SOCIC1000 Introduction to Sociology . . . . .3 Units  
SOCIL5 Sociology of Race and Ethnicity . . . . .3 Units  
SOCIL6 Sociology of Sex and Gender . . . . .3 Units  
SOCIL8 Social Science Research Methods . . . . .3 Units  
SOCIL10 Sociology of Marriage and Family . . . . .3 Units

**Science Elective (choose one) . . . . . 4 Units**  
BIOL4 Human Anatomy . . . . .4 Units  
GEOL8 + GEOL8L Earth Science . . . . .4 Units  
GEOL10L Physical Geology . . . . .4 Units

# ANTHROPOLOGY COURSES

## **ANTHC1001** Introduction to Biological Anthropology 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

**Recommended Preparation (Advisories):**

» Eligibility for or completion of C-ID ENGL 100: College Composition.

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5B

C-ID: ANTH 110

In this course, students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course.

## **ANTHC1001L** Biological Anthropology Laboratory 1.0 unit

*Letter Grade or Pass/No Pass — 54 lab hours*

**Prerequisites:**

» Concurrent enrollment in or satisfactory completion of ANTHC1001

✔ **Transferable to both UC and CSU**

Cal-GETC: 5C

C-ID: ANTH 115L

In this laboratory course, students investigate the anatomy, genetics, behavior, variation, and evolution of humans and other primates. Students apply the scientific method and use interactive exercises in this course supplement to the Introduction to Biological Anthropology lecture course.

## **ANTHR2** Cultural Anthropology 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: ANTH 120

This course provides an introduction to the diversity of cultures, emphasizing the importance of culture for both the individual and societies through the analysis of human traditions, subsistence methods, religion, linguistics, economic systems, political systems, arts, kinship, race and ethnicity, gender and sexuality, illness and healing, and globalization and cultural change.

## **ANTHR3** Introduction to Archaeology 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: ANTH 150

Introduction to the methods and theoretical approaches applied in the scientific study of archaeology, including site survey, excavation, and laboratory analysis. The course focuses on how archaeological data is collected and analyzed to answer questions about human cultural and biological development through time and space.

# ART

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## ART COURSES

### ART1A History of Art: Global 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

- ✔ **Counts toward WCC Graduation Area 3**
- ✔ **Transferable to both UC and CSU**  
Cal-GETC: 3A

Survey of global art history, painting, sculpture, and architecture. This course will cover a geographically diverse range of art from around the world, starting with prehistoric art through the first millennium.

### ART1B History of Art: Medieval to Baroque 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

- ✔ **Counts toward WCC Graduation Area 3**
- ✔ **Transferable to both UC and CSU**  
Cal-GETC: 3A

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period.

### ART1C History of Art: Modern to Contemporary 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

- ✔ **Counts toward WCC Graduation Area 3**
- ✔ **Transferable to both UC and CSU**  
Cal-GETC: 3A

Survey of global modern and contemporary art history, covering geographically diverse painting, sculpture, photography, and architecture from the 19th through the 21st Century.

### ART4A Beginning Drawing 3.0 units

*Letter Grade or Pass/No Pass — 27 lecture hours, 81 lab hours*

- ✔ **Transferable to both UC and CSU**

An introduction to drawing and composition using various materials. The course will focus on drawings based on observation which includes proportion measurements and linear and atmospheric perspective while utilizing technical abilities and technique as well as creative responses to materials using line, form, value, and composition.

### ART4B Intermediate Drawing 3.0 units

*Letter Grade or Pass/No Pass — 27 lecture hours, 81 lab hours*

#### **Prerequisites:**

» *Satisfactory completion of ART4A*

- ✔ **Transferable to both UC and CSU**  
C-ID: ARTS 205

The course will explore conceptual approaches and application of formal elements to compositions in various mediums, formats, and surfaces in addition to formal concepts and techniques learned in Beginning Drawing while covering numerous historical and current global artists. Composition will focus on conceptual personalized expression and exploration of dry and wet mediums. Class critique will be utilized to verbally evaluate and document student progress.

**ART5 Art Appreciation**

3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours****Limitations on Enrollment:**

» Not open for credit to students with credit in HUMAN5

✔ **Counts toward WCC Graduation Area 3**✔ **Transferable to both UC and CSU**

Cal-GETC: 3A

This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures.

**ART9A Beginning Painting**

3.0 units

**Letter Grade or Pass/No Pass — 27 lecture hours, 81 lab hours**✔ **Transferable to both UC and CSU**

C-ID: ARTS 210

A beginner's course that focuses on the principles, elements and practice of painting. Focus will be on understanding the fluidity of paint, creating values, mixing colors and properly utilizing the tools to manipulate the paint in order to create a convincing composition based on observation.

**ART9B Intermediate Painting**

3.0 units

**Letter Grade or Pass/No Pass — 27 lecture hours, 81 lab hours****Prerequisites:**

» Satisfactory completion of ART9A

✔ **Transferable to both UC and CSU**

Continued exploration of painting media and techniques from art 9A while using a diverse global understanding of contemporary art. Emphasis on painting from life and personal expression.

**ART11 Mural Painting**

3.0 units

**Letter Grade or Pass/No Pass — 27 lecture hours, 81 lab hours**✔ **Counts toward WCC Graduation Area 3**✔ **Transferable to both UC and CSU**

This is a hands-on, community-driven studio art course where students collaboratively create a large-scale mural that will captivate viewers for years to come. The course fosters collective creativity through dynamic student-to-student interaction as students design, plan, and execute the mural. This class will explore the rich global history of mural-making, while mastering techniques, composition, and mural preparation. Students will gain hands-on experience in community organizing, including information gathering and planning the unveiling events to celebrate the finished masterpiece.

# ASTRONOMY

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## ASTRONOMY COURSES

### **ASTRC1000** Introduction to Astronomy with Lab 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

**Recommended Preparation (Advisories):**

» Completion of intermediate algebra or equivalent.

**Limitations on Enrollment:**

» Not open for credit to students with credit in ASTRO 1 or ASTRO 1L

✓ **Counts toward WCC Graduation Area 5**

✓ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

This course introduces fundamental concepts of astronomy, including the Solar System, stars, supernovae, galaxies, black holes, and the expanding universe. Students learn how to study the cosmos through experiments, observations, and/or simulations and discover what the latest science reveals about the origins and fate of the universe.

# BIOLOGY

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

»Biology (A.S.-T)

## BIOLOGY (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate in Science in Biology for Transfer (AS-T) degree at Woodland Community College prepares students for transfer in biology and related majors in the CSU system. This degree is intended for students who wish to transfer to a California State University to complete a Bachelor's Degree in Biology. The Biology AS-T will provide students with the preparation in general education and major specific courses to be prepared for Bachelor's level coursework. Students who earn a Bachelor's degree in biology are prepared for advanced degrees, or to enter employment opportunities as laboratory technicians, researchers, wildlife and fisheries biologists, field ecologists, ethnobiologists, botanists, entomologists, and others in field biology and ecology.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze data/information in addressing and evaluating problems and issues in making decisions.
- ✓ Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.
- ✓ Using examples, apply evolutionary theory to an understanding of the unity and diversity of life.
- ✓ Using the Scientific Method, students will be able to correctly interpret experimental data and effectively communicate the findings and implications of that data in writing.

### Required Courses for Major

**BIOLOGY (A.S.-T) 32 UNITS**

**Required Core . . . . . 20 Units**

**BIOL1** Introduction to Biological Molecules, Cells, and Cellular Processes . . . . .5 Units  
**BIOL7** Introduction to Biodiversity, Ecology, and Evolution. . . . .5 Units  
**CHEM1A** General Chemistry I. . . . .5 Units  
**CHEM1B** General Chemistry II . . . . .5 Units

**Math Requirement: Choose one course . . . . . 4 Units**

**MATHC2210** Calculus I: Early Transcendentals . . . . .4 Units  
**MATH9** Calculus for Business, Social and Life Sciences . . . . .4 Units

**Physics Requirement (choose Option 1 or Option2) . . . 8 Units**

**OPTION 1 8 UNITS**

**PHYS1A** General Physics I. . . . .4 Units  
**PHYS1B** General Physics II . . . . .4 Units

**OPTION 2 8 UNITS**

**PHYS4A** Mechanics . . . . .4 Units  
**PHYS4B** Electromagnetism. . . . .4 Units

## BIOLOGY COURSES

### **BIOLC1000** Introduction to Biology with Lab 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in BIOL10 or BIOL10L

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**  
**Cal-GETC: 5B, 5C**

This combined lecture and laboratory course provides the non-biology major with an introduction to living things and their environment. Students use experimentation and investigation to develop important critical thinking skills. Students learn about the process of science, the building blocks of life, the role and regulation of DNA, how populations change over time, the movement of energy within and between life forms, and how species interact with each other and their surroundings. By the end of the course, students will be able to apply an understanding of biological concepts to current issues and their impacts on society.

### **BIOL1** Introduction to Biological Molecules, Cells, and Cellular Processes 5.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours, 108 lab hours**

**Prerequisites:**

» *Intermediate Algebra or equivalent*

**Recommended Preparation (Advisories):**

» *Eligibility for college level composition (C-ID ENGL 100)*

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**  
**Cal-GETC: 5B, 5C**  
**C-ID: BIOL 190**

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution.

### **BIOL4** Human Anatomy 4.0 units

**Letter Grade Only — 36 lecture hours, 108 lab hours**

**Prerequisites:**

» *Satisfactory completion of BIOL1 or BIOL15*

**Recommended Preparation (Advisories):**

» *Basic computer skills*

» *Eligibility for college-level composition course*

✔ **Transferable to both UC and CSU**

**Cal-GETC: 5B, 5C**

**C-ID: BIOL 110B**

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs and organ systems. Human cadaver and/or mammalian specimen dissection required.

### **BIOL5** Human Physiology 4.0 units

**Letter Grade Only — 36 lecture hours, 108 lab hours**

**Prerequisites:**

» *Satisfactory completion of BIOL1 or BIOL15*

**Recommended Preparation (Advisories):**

» *Basic computer skills*

✔ **Transferable to both UC and CSU**

**Cal-GETC: 5B, 5C**

**C-ID: BIOL 120B**

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

**BIOL6** Introductory Microbiology 4.0 units**Letter Grade Only — 36 lecture hours, 108 lab hours****Prerequisites:**

» Satisfactory completion of BIOL1 or BIOL15

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to both UC and CSU**  
 Cal-GETC: 5B, 5C

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species.

**BIOL7** Introduction to Biodiversity, Ecology, and Evolution 5.0 units**Letter Grade Only — 54 lecture hours, 108 lab hours****Prerequisites:**

» Satisfactory completion of BIOL1

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

**Limitations on Enrollment:**

» Not open for credit to students with credit in BIOL2 or BIOL3

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**  
 Cal-GETC: 5B, 5C  
 C-ID: BIOL140

This course includes a survey of the biology and diversity of organisms and examines the basic principles governing evolution of organisms and interactions between organisms and the environment. The course emphasizes classification, structure and function of organisms, ecological principles, and mechanisms of evolution. Course is suitable for Biology majors and can be taken as an alternative to both BIOL 2 (General Zoology) and BIOL 3 (General Botany).

**BIOL15** Bioscience 4.0 units**Letter Grade or Pass/No Pass — 54 lecture hours, 54 lab hours****Recommended Preparation (Advisories):**

» Basic computer skills

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**  
 Cal-GETC: 5B, 5C

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure.

**BIOL24** Human Biology 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**  
 Cal-GETC: 5B

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment.

**BIOL25** Human Genetics 3.0 units**Letter Grade Only — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**  
 Cal-GETC: 5B

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics.

# BUSINESS

## DEAN

*Vacant*

*Dean of Agriculture, Business and STEM*

**Office:** (530) 661-5795

**Counseling:** (530) 661-5703

## DEGREES OFFERED

» Business Administration 2.o (A.S.-T)

» Business Management (A.S.)

## CERTIFICATES OFFERED

» Administrative Assistant (Certificate)

» Business Management (Certificate)

» Entrepreneurship (Certificate)

» Executive Administrative Assistant (Certificate)

» Medical Office Specialist (Certificate)

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## BUSINESS COMPUTER APPLICATIONS BASICS (NONCREDIT CERTIFICATE)

### Certificate of Completion (Noncredit)

Employers demand good computer skills. They want employees who can type, are familiar with word processing and spreadsheets, and know how to use the Internet as a strategic business tool.

Woodland Community College's Business Computer Applications Basics certificate starts with the basics of using a computer and operating system, then moves on to software applications, keyboarding, and online skills. This certificate will help students begin to develop the core computer skills they will need to succeed in today's job market.

### Required Courses for Major

**BUSINESS COMPUTER APPLICATIONS BASICS  
(NONCREDIT CERTIFICATE)**

**0 UNITS**

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**BCA557** Introduction To Computing . . . . .0 Units

**BCA558** Introduction to Computer Keyboarding. . . . .0 Units

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## ENTREPRENEURSHIP (CERTIFICATE)

### Certificate of Achievement

The Entrepreneurship Certificate of Achievement is an online learning program designed for students who plan to open their own business, manage a small business, or work in a small business environment. This curriculum provides students with an understanding of 21st century business management practices for today's entrepreneurs. Students will be able to understand and apply core competencies required in 21st century business management and ownership including principles of accounting, business ethics, social responsibility, management, marketing, and communication, all while simultaneously mastering digital fluency. Students who successfully complete the Entrepreneurship Certificate of Completion will be prepared to become CEOs of their own start-ups, franchise owner-operators, sole proprietors, and satellite or branch managers of larger operations.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Demonstrate an entrepreneurial skill set that includes expertise in sales, strategic planning, marketing, customer service, business communication, accounting, and global business.*

#### Required Courses for Major

**ENTREPRENEURSHIP (CERTIFICATE) 15 UNITS**

#### Required Courses ..... 12 Units

|                                      |         |
|--------------------------------------|---------|
| ACCT50 General Accounting.....       | 3 Units |
| GNBUS13 Principles of Marketing..... | 3 Units |
| GNBUS21 Business Communications..... | 3 Units |
| GNBUS59 Entrepreneurship.....        | 3 Units |

#### Plus at least 3 units from the following..... 3 Units

|   |         |
|---|---------|
| ACCT3 Computerized Accounting.....                | 3 Units |
| ACCT6 Individual Income Taxes-Federal/State.....  | 4 Units |
| ACCT9 Business Payroll Procedures.....            | 3 Units |
| GNBUS18 Business Law.....                         | 3 Units |
| GNBUS57 Principles of Social Media Marketing..... | 3 Units |
| GNBUS58 Principles of Customer Service.....       | 3 Units |

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## ADMINISTRATIVE ASSISTANT (CERTIFICATE)

### Certificate of Achievement

The Administrative Assistant Certificate of Achievement will provide entry-level job seekers with skills for the growing demands of a 21st Century workplace. Job opportunities are readily available locally and throughout the country in government, education, retail, hospitality, the service industries, big business and in smaller entrepreneurial enterprises. In fact, the administrative support field ranks high among the largest U.S. occupation categories, and labor statistics show steady employment opportunity growth. After earning the Administrative Assistant Certificate of Achievement, completing some additional coursework will qualify the learner for the Executive Administrative Assistant Certificate of Achievement, which may open additional employment opportunities.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Competently use business information technologies, skills, and resources to communicate and collaborate; and to create, store, retrieve, and distribute business-quality documents and presentations.*
- ✓ *Demonstrate the self-discipline, organization and soft skills necessary to confidently complete work independently and accurately to specifications and on time; and to professionally present work both orally and in writing.*

#### Required Courses for Major

**ADMINISTRATIVE ASSISTANT (CERTIFICATE) 17.5 UNITS**

|  |           |
|--|-----------|
| BCA15 Business Computer Applications - Beginning.....    | 3 Units   |
| BCA20 Computer Calculation.....                          | 1.5 Units |
| BCA59 Computer Operating System.....                     | 1 Unit    |
| BCA60 Computer Keyboarding.....                          | 3 Units   |
| GNBUS56 Business Mathematics.....                        | 3 Units   |
| GNBUS72 Introduction to Business Information Worker..... | 3 Units   |
| BCA33 Spreadsheet Applications.....                      | 3 Units   |

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## MEDICAL OFFICE SPECIALIST (CERTIFICATE)

### Certificate of Achievement

The Medical Office Specialist Certificate of Achievement will provide today's medical office business professionals with the robust management skill set necessary to function successfully in a high-paced, high-tech, results-oriented medical office environment. Graduates will be well-prepared to enter this high-profile field with the confidence that they have received the knowledge and training sought by 21st-century employers. Medical Office Specialists with a solid foundation of office management skills and specialized training in medical terminology, customer service, and medical coding are being actively recruited every day in this rapidly growing industry.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Students will be able to demonstrate a business management skill set that includes expertise in medical coding, medical office procedures, and medical terminology.
- ✓ Students will demonstrate the strong customer service and business communications skills required in today's medical office environment.

### Required Courses for Major

MEDICAL OFFICE SPECIALIST (CERTIFICATE) 21 UNITS

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#### Required Courses . . . . . 21 Units

|   |         |
|---|---------|
| BCA15 Business Computer Applications - Beginning . . . . .  | 3 Units |
| GNBUS21 Business Communications . . . . .                   | 3 Units |
| GNBUS58 Principles of Customer Service . . . . .            | 3 Units |
| GNBUS64 Medical Terminology for Office Specialist . . . . . | 3 Units |
| GNBUS65 Medical Office Procedures . . . . .                 | 3 Units |
| GNBUS66 Medical Coding . . . . .                            | 3 Units |
| GNBUS32 Business Internship . . . . .                       | 3 Units |

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## BUSINESS MANAGEMENT (CERTIFICATE)

### Certificate of Achievement

The Certificate of Achievement in Business Management will provide today's business professional with the robust management skill set necessary to function successfully in a high-paced, high-tech, results-oriented business environment. Graduates will be well-prepared to enter a rapidly growing field with the confidence that they have received the knowledge and training sought by 21st-century employers in industry sectors including government, education, retail, hospitality, service, and big and small business. Students who complete the Business Management Certificate of Achievement can earn an Associate Degree in Business Management with only four more major courses in addition to general education graduation requirements.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Students will be able to demonstrate a business management skill set that includes competencies in human resource management, strategic planning, marketing, customer service, business communication, general accounting principles.

### Required Courses for Major

BUSINESS MANAGEMENT (CERTIFICATE) 24 UNITS

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#### Required Courses . . . . . 21 Units

|  |         |
|--|---------|
| ACCT50 General Accounting . . . . .                        | 3 Units |
| BCA15 Business Computer Applications - Beginning . . . . . | 3 Units |
| ECONC2001 Principles of Microeconomics . . . . .           | 3 Units |
| GNBUS10 Introduction to Business . . . . .                 | 3 Units |
| GNBUS11 Principles of Management . . . . .                 | 3 Units |
| GNBUS21 Business Communications . . . . .                  | 3 Units |
| GNBUS56 Business Mathematics . . . . .                     | 3 Units |

#### Business Electives (choose one course) . . . . . 3 Units

|  |         |
|--|---------|
| BCA60 Computer Keyboarding . . . . .                   | 3 Units |
| GNBUS13 Principles of Marketing . . . . .              | 3 Units |
| GNBUS15 Human Resource Management . . . . .            | 3 Units |
| GNBUS32 Business Internship . . . . .                  | 3 Units |
| GNBUS35 Organizational Behavior . . . . .              | 3 Units |
| GNBUS57 Principles of Social Media Marketing . . . . . | 3 Units |
| GNBUS58 Principles of Customer Service . . . . .       | 3 Units |
| GNBUS59 Entrepreneurship . . . . .                     | 3 Units |

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# EXECUTIVE ADMINISTRATIVE ASSISTANT (CERTIFICATE)

## Certificate of Achievement

The Executive Administrative Assistant Certificate of Achievement prepares students for the growing demands of the 21st Century workplace. Executive Administrative Assistants are in high demand both locally and nationally, comprising one of the largest occupational fields in the country, according to the U.S. Department of Labor. The administrative arena includes job opportunities in a diverse range of fields including education, health care, government and social services, finance, real estate, insurance, the retail trade and hospitality industries. Well-trained workers continue to play a vital role in small entrepreneurship, providing an array of key support services. Salaries can vary widely, based on training, abilities, and experience. Job applicants with stronger computer skills rise to the top of the candidate pool, frequently earning higher salaries.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Competently use office technologies and resources in creating, storing, retrieving and distributing business-quality documents and presentations.*
- ✓ *Demonstrate an understanding of general accounting principles and common business computations.*
- ✓ *Demonstrate the self-discipline, organization and soft skills necessary to confidently complete work independently, accurately, to specifications and on time and to professionally present work both orally and in writing.*
- ✓ *Research, analyze, organize, evaluate, and disseminate accurate, detailed business data and communications.*

### Required Courses for Major

EXECUTIVE ADMINISTRATIVE ASSISTANT (CERTIFICATE) 31.5 UNITS

|   |           |
|---|-----------|
| ACCT3 Computerized Accounting . . . . .                       | 3 Units   |
| ACCT50 General Accounting. . . . .                            | 3 Units   |
| BCA15 Business Computer Applications - Beginning . . . . .    | 3 Units   |
| BCA20 Computer Calculation. . . . .                           | 1.5 Units |
| BCA33 Spreadsheet Applications. . . . .                       | 3 Units   |
| BCA37 Introduction to Database Applications. . . . .          | 1 Unit    |
| BCA60 Computer Keyboarding. . . . .                           | 3 Units   |
| BCA64 Word Processing Applications. . . . .                   | 3 Units   |
| BCA67 PDF Applications Using Adobe Acrobat . . . . .          | 1 Unit    |
| BCA68 Records and Information Management . . . . .            | 1 Unit    |
| GNBUS21 Business Communications . . . . .                     | 3 Units   |
| GNBUS56 Business Mathematics. . . . .                         | 3 Units   |
| GNBUS72 Introduction to Business Information Worker . . . . . | 3 Units   |

## BUSINESS ADMINISTRATION 2.0 (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate of Science in Business Administration for Transfer Degree 2.0 prepares students to transfer to a CSU institution by completing required major preparatory coursework in business administration. Students complete required core courses (28 units) in accounting, economics, math, and business. The breadth of these specific courses combined with general education courses prepare students for upper division coursework in business administration at a CSU institution. The Business department offers the Associate in Science in Business Administration 2.0 for Transfer degree, which is designed to provide a clear pathway to a California State University for students transferring in Business Administration.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Communication Understand business terms and concepts, and effectively communicate using the language of business.*
- ✓ *Computation Use specific problem-solving tools to make informed decisions when assessing alternative courses of action.*
- ✓ *Critical Thinking Apply concepts and processes to analyze and evaluate various business situations/actions.*
- ✓ *Technological Awareness Understand information technologies as they influence the structure and process of organizations and economies, and as they influence the roles and techniques of management.*

### Required Courses for Major

**BUSINESS ADMINISTRATION 2.0 (A.S.-T) 28 UNITS**

|   |         |
|---|---------|
| ACCT1 Principles of Accounting-Financial . . . . .  | 4 Units |
| ACCT2 Principles of Accounting-Managerial . . . . . | 4 Units |
| ECONC2002 Principles of Macroeconomics. . . . .     | 3 Units |
| ECONC2001 Principles of Microeconomics . . . . .    | 3 Units |
| GNBUS10 Introduction to Business. . . . .           | 3 Units |
| GNBUS18 Business Law. . . . .                       | 3 Units |
| STATC1000 Introduction to Statistics . . . . .      | 4 Units |

**Calculus Option - Choose 1 . . . . . 4 Units**

|   |         |
|---|---------|
| MATH9 Calculus for Business, Social and Life Sciences . . . . . | 4 Units |
| MATHC2210 Calculus I: Early Transcendentals . . . . .           | 4 Units |

# BUSINESS MANAGEMENT (A.S.)

## AS: Associate in Science

The Business Management Associate in Science Degree is a natural progression beyond the Business Management Certificate of Achievement and will provide today's business professional an additional layer of preparedness, providing the robust management skills training necessary to function successfully in a high-paced, high-tech, results-oriented business environment. Graduates will be well-prepared to enter a rapidly growing field with the confidence that they have received the knowledge and training sought by 21st-century employers in industry sectors including government, high-tech, education, retail, hospitality, service, and big and small business.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Articulate and comprehend business terms and concepts and effectively communicate using the language of business.*
- ✓ *Effectively apply business management concepts and processes to analyze and evaluate various business situations/actions.*
- ✓ *Employ information technologies as they influence the structure and process of organizations and economies, and as they influence the roles and techniques of management.*
- ✓ *Use specific problem-solving tools to make informed decisions when assessing alternative courses of action in a business environment.*

## Required Courses for Major

BUSINESS MANAGEMENT (A.S.)

31-32 UNITS†

### Required Courses . . . . . 25 Units

|  |         |
|--|---------|
| ACCT1 Principles of Accounting-Financial . . . . . | 4 Units |
| ACCT50 General Accounting. . . . .                 | 3 Units |
| ECONC2001 Principles of Microeconomics . . . . .   | 3 Units |
| GNBUS10 Introduction to Business. . . . .          | 3 Units |
| GNBUS11 Principles of Management . . . . .         | 3 Units |
| GNBUS18 Business Law. . . . .                      | 3 Units |
| GNBUS21 Business Communications . . . . .          | 3 Units |
| GNBUS56 Business Mathematics. . . . .              | 3 Units |

### Business Electives (choose two) . . . . . 6-7 Units

|  |         |
|--|---------|
| ACCT2 Principles of Accounting-Managerial . . . . .    | 4 Units |
| BCA60 Computer Keyboarding. . . . .                    | 3 Units |
| GNBUS13 Principles of Marketing . . . . .              | 3 Units |
| GNBUS15 Human Resource Management . . . . .            | 3 Units |
| GNBUS32 Business Internship . . . . .                  | 3 Units |
| GNBUS35 Organizational Behavior . . . . .              | 3 Units |
| GNBUS57 Principles of Social Media Marketing . . . . . | 3 Units |
| GNBUS58 Principles of Customer Service . . . . .       | 3 Units |
| GNBUS59 Entrepreneurship. . . . .                      | 3 Units |

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

## BUSINESS COURSES

### **GNBUS10** Introduction to Business 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to both UC and CSU**  
C-ID: BUS 110

Survey of the diverse activities of businesses operating in a changing global environment. Examines how economic systems, technology, legal factors, business strategies, human relations, trade barriers, finance, and culture interact to affect U.S. business policies and practices. Demonstrates how businesses achieve organizational goals and maintain their competitive advantage. Explores how entrepreneurship, organizational design and structure, leadership, human resource management and organized labor practices, organizational communication, innovation, marketing and consumer behavior, e-business, legal issues, accounting, and financial management can improve business practices.

### **GNBUS11** Principles of Management 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

- » Not open for credit to students with credit in MGMT10

- ✔ **Transferable to CSU only**

In this course students will learn managerial and organizational theory and will practice the four primary functions of management; planning, organizing, influencing/leading and controlling. Students will apply managerial theory to practice and will examine the role, functions, and responsibilities of management in contemporary organizations of various types and sizes.

### **GNBUS13** Principles of Marketing 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to CSU only**

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods, and services to create exchanges that satisfy individuals and organizational goals. Elements of the marketing environment such as government regulation, environmental protection, competition, and consumer behavior will be analyzed.

### **GNBUS15** Human Resource Management 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to CSU only**

In this course, students will learn about these and other foundational HR theories and concepts and will practice the skills necessary to oversee the management of people, manage various HR functions within an organization, and manage the administration of personnel support processes in an ever-changing global business environment. Recruiting, selecting, and onboarding new employees, then building and maintaining positive relationships with them is one of the most important management functions in today's contemporary, culturally diverse organizations.

### **GNBUS18** Business Law 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to both UC and CSU**  
C-ID: BUS 125

This course covers law and its relationship to business, business development, business models, and business transactions. The course also helps students practice the application of laws and regulations to managerial decisions. Students will learn about various methods of dispute resolution, torts, contracts, government regulations and other areas of commercial and business law. Other legal concepts including business ethics, employment, consumer transactions, competition, the environment, agency, and business organizations will be explored through case analyses.

**GNBUS21 Business Communications** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Recommended Preparation (Advisories):**

» This course is designed for students who already have college-level writing skills.

✔ **Transferable to CSU only**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral reports.

**GNBUS32 Business Internship** 3.0 units**Pass/No Pass Only — 162 lab hours, 162 supervised work experience hours**✔ **Transferable to CSU only**

The business internship is a real-world, on-the-job training/occupational work experience in business that coordinates individual business career goals with placement at a job site.

**GNBUS35 Organizational Behavior** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✔ **Transferable to CSU only**

In this course, students will learn about theories of management psychology and organizational behavior and their application in local, regional, and multinational workplaces. Course topics of exploration include individual and group behaviors, organizational structure, the role of ethics in the workplace, change management, conflict resolution, and organizational dynamics.

**GNBUS56 Business Mathematics** 3.0 units**Letter Grade Only — 54 lecture hours**✔ **Counts toward WCC Graduation Area 2**✘ **Not Transferable**

Math for business, accounting, management, real estate and marketing. Topics include discussion and calculations for banking, cash/trade/and bank discounting, retail and wholesale markups and markdowns, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, taxes, insurance, financial statements and real estate loans.

**GNBUS57 Principles of Social Media Marketing** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✘ **Not Transferable**

This course is designed to provide students with a foundation in social media marketing using interactive Internet and mobile applications. Students will learn and develop social media strategies for use in business and will learn how to implement social media campaigns as part of a marketing strategy. Cost-effective methods of social media promotion for small businesses will be covered, as well as relationship-building, public relations, and event marketing using social and mobile media tactics. Students' course activities and assignments will culminate in the development of a social media promotion plan.

**GNBUS58 Principles of Customer Service** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✘ **Not Transferable**

Whether local or global, face-to-face, or online, providing excellent customer service is a necessary practice to attract and retain business in every industry. Workers who provide excellent customer service give their companies the best opportunity to produce profit, goodwill, and deliver services and products that satisfy and please clients. With a focus on both new and existing customers, students learn how to maximize this major source of business revenue. Students will also practice and fine-tune communication, active listening, and conflict resolution skills. Specific customer service tactics when working with both internal and external customers will be covered.

**GNBUS59** Entrepreneurship 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✖ **Not Transferable**

This entrepreneurship course applies the principles of small business management to creating and establishing a new process or product, to a business that identifies a new or unique target market, or to combining a set of ideas that create a new business approach or method. Topics of study include the preparation of a business plan; vision and goal-setting; types of business organizations; marketing and sales; entrepreneurial finance and accounting; legal requirements; building networks; ethical and social responsibilities; creativity, innovation, and invention; and other aspects in business entrepreneurship.

**GNBUS64** Medical Terminology for Office Specialist 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✖ **Not Transferable**  
C-ID: HIT 103X

Familiarization with and refinement of medical terminology from programmed text outlining word structure, definitions, and usage. Primarily intended for those who are preparing for a career in health or business, with an emphasis on clerical support staff responsibilities.

**GNBUS65** Medical Office Procedures 3.0 units**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours****Recommended Preparation (Advisories):**

» Completion of BCA59 or basic computer skills

✖ **Not Transferable**  
C-ID: HIT 100X, HIT 208X

Students will learn the role of a medical office administrative assistant by mastering medical office duties while becoming proficient in patient/customer service, and the creation and maintenance of medical records.

**GNBUS66** Medical Coding 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Prerequisites:**

» Satisfactory completion of GNBUS64

✖ **Not Transferable**

Students will learn how to transform healthcare diagnoses, procedures, medical services, and equipment into universal medical alphanumeric codes. Students will be prepared to help ensure the codes are applied correctly during the medical billing process, which includes abstracting the information from documentation, assigning the appropriate codes, and creating a claim to be paid by insurance carriers.

**GNBUS72** Introduction to Business Information Worker 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Recommended Preparation (Advisories):**

» Completion of BCA59 or basic computer skills

✖ **Not Transferable**  
C-ID: BSOT 100X

This course provides students with a survey of skills and topics covered in the Office Administration program certificates and degree program. The subjects and concepts of skills and procedures necessary in an automated office, office information systems, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics are covered. The focus is an introduction to skills that are relevant to success as an office clerk, administrative assistant, office manager, or other entry level office administration worker roles.

## BUSINESS COMPUTER APPLICATIONS COURSES

### **BCA15** Business Computer Applications - Beginning 3.0 units

**Letter Grade or Pass/No Pass — 45 lecture hours, 27 lab hours**

**Recommended Preparation (Advisories):**

» Completion of BCA59 or basic computer skills

✔ **Transferable to CSU only**

C-ID: BSOT 111X, BSOT 112X, BSOT 114X

Develop beginning to intermediate skills using computer office applications. Basic features of word processing, spreadsheet, presentation, and email software are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal, and academic purposes. Typing skills are advised.

### **BCA20** Computer Calculation 1.5 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 27 lab hours**

✔ **Transferable to CSU only**

Students will develop skills in the operation of electronic calculator and computer 10-key as it applies to business operations. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method is emphasized.

### **BCA33** Spreadsheet Applications 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

**Recommended Preparation (Advisories):**

» Completion of BCA15

» Completion of GNBUS56

✔ **Transferable to CSU only**

C-ID: BSOT 122X

Learn features of spreadsheet software applications using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Includes advanced formatting options, financial functions, 3-D formulas, and other advanced functions. Hands-on coursework that focuses on business, academic and personal applications.

### **BCA37** Introduction to Database Applications 1.0 unit

**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours**

**Recommended Preparation (Advisories):**

» Completion of BCA59 or basic computer skills

» Completion of GNBUS56

✔ **Transferable to CSU only**

C-ID: BSOT 123X

Use database applications to develop simple to complex databases in an operating system environment. Design databases, sort and filter records, create input forms and custom-formatted reports.

### **BCA59** Computer Operating System 1.0 unit

**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in BCA41

✘ **Not Transferable**

C-ID: BSOT 105X

This course is designed for those with very little computer experience. Learners practice file management, email, instant messaging, Internet browsing and searching. This course includes a brief introduction to industry standard Microsoft Office (word processing, spreadsheet, and presentation) application programs and the Windows operating system. Use of proper computer terminology and identification of fundamental hardware and software applications is reinforced.

### **BCA60** Computer Keyboarding 3.0 units

**Letter Grade Only — 36 lecture hours, 54 lab hours**

✘ **Not Transferable**

Acquire basic beginning level of keyboarding and document formatting skills.

**BCA64** Word Processing Applications 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

**Recommended Preparation (Advisories):**

- » Completion of BCA15
- » Completion of BCA59 or basic computer skills

✖ **Not Transferable**  
C-ID: BSOT 121X

Learn basic to advanced features of word processing software. Topics include creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns; advanced formatting; chart forms, styles, graphics, borders, shading, drawing, macros, sort, and merge features.

**BCA67** PDF Applications Using Adobe Acrobat 1.0 unit

**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours**

**Recommended Preparation (Advisories):**

- » Completion of BCA59 or basic computer skills

✖ **Not Transferable**  
C-ID: BSOT 125X

This course is designed to provide the learner with a basic understanding of Portable Document Format files (PDFs). Topics include creating and working with PDF files. PDF files are used when there is a need to save, share and print information that cannot be changed by readers.

**BCA68** Records and Information Management 1.0 unit

**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours**

**Recommended Preparation (Advisories):**

- » Completion of BCA59 or basic computer skills

✖ **Not Transferable**

The Records and Information Management course is designed to provide instruction in the systematic control of records and information from creation or receipt through processing, distribution, organization, storage, retrieval, and ultimately, through disposition. Learners will practice indexing, coding, and managing business information and records and will review regulatory compliance requirements. American National Standards Institute (ANSI) and International Organization for Standardization (ISO) standards are covered. Students are introduced to using computer databases to apply records management principles.

**BCA557** Introduction To Computing 0.0 units

**Satisfactory Progress (Noncredit) — 8–9 lecture hours, 8–9 lab hours**

✖ **Not Transferable**

This course offers an introduction to the basics of computer hardware, software, and operating systems. Designed to enhance workplace skill improvement and placement opportunities for the novice computer user. Provides an overview of the Microsoft Office Suite, Google applications, and the Internet.

**BCA558** Introduction to Computer Keyboarding 0.0 units

**Satisfactory Progress (Noncredit) — 18–24 lab hours**

✖ **Not Transferable**

This is a pre-beginning level keyboarding course designed to introduce effective keyboarding skills with an emphasis on building correct touch-typing techniques for alphanumeric, symbol, and punctuation keys. A foundation for keyboarding speed and accuracy is developed, and the successful completion of this class results in a minimum keyboarding speed of 15 net words per minute on a two-minute timed writing.

# CHEMISTRY

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

»Chemistry (A.S.-T)

## CHEMISTRY (A.S.-T)

### AS-T: Associate in Science for Transfer

Chemistry is the science that studies the composition and properties of substances and the changes they undergo. The Associate in Science in Chemistry for Transfer (AS-T in Chemistry) is designed to allow students to complete the first and second year requirements to transfer to the California State University campus in Chemistry or a related major. Students with a degree in chemistry may pursue careers in a variety of fields such as pharmacy, medicine, engineering, teaching, biotechnology, patent law, and forensic science. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division coursework. For chemistry majors with the goal of applying to CSU as well as UC, there's a lot of overlap in coursework; students applying to UC will be expected to complete multivariable calculus and differential equations. Students are advised to follow the IGETC for STEM pattern to complete the degree in 60 units. Please consult with a counselor for further information.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferrable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Completion of all courses in the major with grade of C or better or a P if the course is taken on a pass-no pass basis;
- Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Think and reason scientifically to solve real life problems.
- ✓ Use mathematical calculations in chemistry problem solving.

### Required Courses for Major

| CHEMISTRY (A.S.-T)   | 36 UNITS |
|--|----------|
| CHEM1A General Chemistry I . . . . .   | .5 Units |
| CHEM1B General Chemistry II . . . . .  | .5 Units |
| CHEM18A Organic Chemistry for Health and<br>Life Sciences I, With Lab . . . . .  | .5 Units |
| CHEM18B Organic Chemistry for Health and<br>Life Sciences II, With Lab . . . . . | .5 Units |
| MATHC2210 Calculus I: Early Transcendentals . . . . .                            | .4 Units |
| MATHC2220 Calculus II: Early Transcendentals . . . . .                           | .4 Units |
| PHYS4A Mechanics . . . . .   | .4 Units |
| PHYS4B Electromagnetism . . . . .  | .4 Units |

# CHEMISTRY COURSES

## CHEM1A General Chemistry I 5.0 units

**Letter Grade Only — 54 lecture hours, 108 lab hours**

**Prerequisites:**

» Intermediate Algebra or equivalent

**Recommended Preparation (Advisories):**

» Completion of CHEM2A for students who have not successfully completed high school chemistry

✔ Counts toward WCC Graduation Area 5

✔ Transferable to both UC and CSU

Cal-GETC: 5A, 5C

C-ID: CHEM 110, CHEM 1A + CHEM 1B for CID CHEM 120S

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium.

## CHEM1B General Chemistry II 5.0 units

**Letter Grade Only — 54 lecture hours, 108 lab hours**

**Prerequisites:**

» Satisfactory completion of CHEM1A

✔ Counts toward WCC Graduation Area 5

✔ Transferable to both UC and CSU

Cal-GETC: 5A, 5C

C-ID: CHEM 120S, CHEM 1A + CHEM 1B for CID CHEM 120S

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits.

## CHEM2A Introductory Chemistry 5.0 units

**Letter Grade Only — 72 lecture hours, 54 lab hours**

**Prerequisites:**

» Satisfactory completion of MATH101 or MATH50 or equivalent course

**Recommended Preparation (Advisories):**

» Basic computer skills

✔ Counts toward WCC Graduation Area 5

✔ Transferable to both UC and CSU

Cal-GETC: 5A, 5C

C-ID: CHEM 101

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry.

## CHEM2B Introductory Chemistry 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

**Prerequisites:**

» Satisfactory completion of CHEM1A or CHEM2A

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

» Eligibility for college-level math course

✔ Transferable to both UC and CSU

Cal-GETC: 5A, 5C

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry.

**CHEM10** Concepts of Chemistry

3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**✔ **Counts toward WCC Graduation Area 5**✔ **Transferable to both UC and CSU****Cal-GETC: 5A**

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework.

**CHEM18A** Organic Chemistry for Health and Life Sciences I, With Lab

5.0 units

**Letter Grade Only — 72 lecture hours, 54 lab hours****Prerequisites:**

» Satisfactory completion of CHEM1B

✔ **Transferable to both UC and CSU****Cal-GETC: 5A, 5C****C-ID: CHEM 150, CHEM 160S (with CHEM18B)**

This is the first semester of a one-year course in organic chemistry intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, and pre-medicine).

**CHEM18B** Organic Chemistry for Health and Life Sciences II, With Lab

5.0 units

**Letter Grade Only — 72 lecture hours, 54 lab hours****Prerequisites:**

» Satisfactory completion of CHEM18A

✔ **Transferable to both UC and CSU****Cal-GETC: 5A, 5C****C-ID: CHEM 160S (with CHEM18A)**

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds.

# COMMUNICATION STUDIES

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## DEGREES OFFERED

» Communication Studies 2.0 (A.A.-T)

## COMMUNICATION STUDIES 2.0 (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Communication Studies program is designed to nurture an understanding and examination of the crucial role of communication in human relationships, cultures, society, and civic affairs, as well as, developing students' personal and professional communication skills. The Communication Studies program offers curriculum that provides students with a foundation in communication theory and practice. Courses offered in this program fulfill general education and transfer requirements that prepare students for further study that may lead to Bachelor in Arts, Master in Arts, and/or other advanced degrees. The Associate in Arts in Communication Studies 2.0 degree for Transfer (AA-T) is designed specifically for students planning to transfer to the CSU system.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ The student upon completion of this program will be able to demonstrate and apply critical thinking skills in a variety of communication studies context.
- ✓ The student upon completion of this program will be able to demonstrate the communication skills necessary to engage in personal, professional, civic, and social relationship.

### Required Courses for Major

**COMMUNICATION STUDIES 2.0 (A.A.-T) 18 UNITS**

**Required Core Courses . . . . . 15 Units**

**COMMC1000** Introduction to Public Speaking. . . . . 3 Units  
**SPECH3** Argumentation and Critical Thinking. . . . . 3 Units  
**SPECH6** Small Group Communication. . . . . 3 Units  
**COMMC1004** Interpersonal Communication. . . . . 3 Units  
**SPECH8** Intercultural Communication. . . . . 3 Units

**Electives (Choose One) . . . . . 3 Units**

**PSYCC1000** Introduction to Psychology. . . . . 3 Units  
**SOIC1000** Introduction to Sociology. . . . . 3 Units

# COMMUNICATION COURSES

## COMMC1000 Introduction to Public Speaking 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in SPECH1

✔ **Counts toward WCC Graduation Area 1B**

✔ **Transferable to both UC and CSU**

Cal-GETC: 1C

C-ID: COMM 110

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

Additionally, a focus on audience analysis, ethical considerations, effective use of visual aids, and addressing public speaking anxiety will be addressed.

## COMMC1004 Interpersonal Communication 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in SPECH7

✔ **Counts toward WCC Graduation Area 1B, Area 4**

✔ **Transferable to both UC and CSU**

C-ID: COMM 130

This course covers theory, research, and application of ethical one-to-one communication practices in various and diverse interpersonal relationships including in personal, professional, and social situations.

This course explores how communication supports the development of meaningful, effective, and satisfying interpersonal relationships. Factors influencing interpersonal communication are analyzed, such as: language, perception, conflict, non-verbal behaviors, and communication climate.

## SPECH3 Argumentation and Critical Thinking 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 1B**

✔ **Transferable to both UC and CSU**

C-ID: COMM 120

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies.

## SPECH6 Small Group Communication 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 1B, Area 4**

✔ **Transferable to both UC and CSU**

C-ID: COMM 140

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict.

## SPECH8 Intercultural Communication 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 1B, Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: COMM 150

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions.

# COUNSELING

## DEAN

Dr. Caren Fernandez  
Dean of Student Success  
Counseling: (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## COUNSELING COURSES

### **COUNS10** College Success 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✔ **Transferable to both UC and CSU**

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.

### **COUNS25** Career Planning and Development 3.0 units

*Letter Grade Only — 54 lecture hours*

✔ **Transferable to CSU only**

Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

# CULINARY ARTS

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5700

Counseling: (530) 661-5703

## DEGREES OFFERED

» Culinary Arts (A.A.)

## CERTIFICATES OFFERED

» Baking (Certificate)

» Culinary Arts (Certificate)

## CULINARY ARTS (A.A.)

### AA: Associate in Arts

This degree will provide students with the skills and abilities necessary to obtain employment in the bakery, restaurant, and hospitality industry. The industry includes restaurants, hotels, casinos, bakeries, and many other food service establishments. Students will learn food safety and handling, recipe conversions, equipment selections, French techniques for pastry and dessert components, and a variety of modern cooking methods and techniques in one of our culinary facilities. The Culinary Arts Associate of Arts prepares students with the skills to be the future Line Cooks, Lead Cooks, Sous/Executive Chefs, Restaurant Managers, and Foodservice Business Owners in the foodservice industry. This program gives students the complete culinary skillset to be successful to enter the industry with an accredited culinary degree.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Create two seasonal sustainable 5 course menus using seafood from the Monterey Bay Aquarium's seafood watch program, local seasonal produce and proteins.
- ✓ Demonstrate professionalism in appearance, teamwork and promptness.
- ✓ Demonstrate the ability to clean, organize and sanitize according to industry standards in food handling, and restaurant service.
- ✓ Successfully cost a culinary menu item and find its accurate selling cost.
- ✓ Understand and utilize the appropriate cooking methods and techniques according to industry standards.
- ✓ Use point-of-sale system to input on order at a culinary restaurant.

### Required Courses for Major

CULINARY ARTS (A.A.)

30-31 UNITS†

|  |                  |
|--|------------------|
| <b>Required Courses</b> .....                                  | <b>25 Units</b>  |
| <b>CUL6</b> Food and Beverage Service Management .....         | 2 Units          |
| <b>CUL10</b> Principles of Professional Food Preparation ..... | 3 Units          |
| <b>CUL11</b> Art of Professional Cooking .....                 | 4 Units          |
| <b>CUL20</b> Principles of Baking .....                        | 3 Units          |
| <b>CUL21</b> Advanced Baking & Pastry .....                    | 3 Units          |
| <b>CUL32</b> Culinary Internship .....                         | 1 Unit           |
| <b>CUL52</b> Menu and Recipe Management .....                  | 2.5 Units        |
| <b>CUL53</b> The Professional Chef .....                       | 4 Units          |
| <b>CUL54</b> ServSafe Manager .....                            | 0.5 Unit         |
| <b>CUL56</b> Catering & Event Management .....                 | 2 Units          |
| <b>Electives (Choose 2 courses)</b> .....                      | <b>5-6 Units</b> |
| <b>CUL50</b> American Regional and Global Cuisines .....       | 3 Units          |
| <b>CUL51</b> Garde Manger .....                                | 3 Units          |
| <b>CUL55</b> Culinary Nutrition .....                          | 2 Units          |

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

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## BAKING (CERTIFICATE)

### Certificate of Achievement

This certificate will provide students with the skills and abilities necessary to obtain employment in the bakery, restaurant, and hospitality industry. Students that earn the certificate will be able to secure employment from restaurants, hotels, casinos, bakeries, and other foodservice establishments. The students will learn food safety and handling, recipe conversions, equipment selections, French techniques for pastry and dessert components, and a variety of modern baking methods and techniques. The Baking & Pastry certificate prepares students with the skills to be the future Baking and Pastry Chefs, Bakery Managers, and Pastry Shop Business Owners in the foodservice industry. This program gives students the complete culinary skillset to be successful and the industry advantage of an accredited culinary degree.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Successfully cost a standardized pastry recipe and find its accurate selling cost.
- ✓ Successfully create a bake shop/restaurant business plan.
- ✓ Demonstrate French pastry techniques.
- ✓ Demonstrate the ability to clean, organize and sanitize according to industry standards in food handling, and restaurant service.
- ✓ Understand and utilize the appropriate baking methods and techniques according to industry standards.
- ✓ Demonstrate professionalism in appearance, teamwork and promptness.

#### Required Courses for Major

**BAKING (CERTIFICATE) 16.5–17.5 UNITS**

##### Required Courses . . . . . 14.5 Units

- CUL6 Food and Beverage Service Management . . . . .2 Units
- CUL10 Principles of Professional Food Preparation . . . . .3 Units
- CUL20 Principles of Baking . . . . .3 Units
- CUL21 Advanced Baking & Pastry . . . . .3 Units
- CUL32 Culinary Internship . . . . .1 Unit
- CUL54 ServSafe Manager . . . . .0.5 Unit
- CUL56 Catering & Event Management . . . . .2 Units

##### Electives (Choose 1 course) . . . . . 2–3 Units

- CUL51 Garde Manger . . . . .3 Units
- CUL55 Culinary Nutrition . . . . .2 Units

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## CULINARY ARTS (CERTIFICATE)

### Certificate of Achievement

This certificate will provide students with the skills and abilities necessary to obtain employment in the restaurant and hospitality industry. The industry includes restaurants, hotels, casinos, bakeries, and many other foodservice establishments. Students will learn food safety and handling, recipe conversions, equipment selections, and a variety of modern culinary cooking methods and techniques in one of our culinary facilities. The Culinary Arts Certificate of Achievement prepares students with the skills to enter the culinary industry as line cooks, prep cooks, and lead cooks. This gives students the basic culinary skillset to be successful to enter the industry with an accredited culinary certificate.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate the ability to clean, organize and sanitize according to industry standards in food handling, and restaurant service.
- ✓ Utilize the appropriate cooking methods and techniques according to industry standards.
- ✓ Demonstrate professionalism in appearance, teamwork and promptness.
- ✓ Use a point of sale system to input on order at a restaurant.
- ✓ Accurately cost a recipe.

#### Required Courses for Major

**CULINARY ARTS (CERTIFICATE) 27–28 UNITS**

##### Required Courses . . . . . 22 Units

- CUL6 Food and Beverage Service Management . . . . .2 Units
- CUL10 Principles of Professional Food Preparation . . . . .3 Units
- CUL11 Art of Professional Cooking . . . . .4 Units
- CUL20 Principles of Baking . . . . .3 Units
- CUL32 Culinary Internship . . . . .1 Unit
- CUL52 Menu and Recipe Management . . . . .2.5 Units
- CUL53 The Professional Chef . . . . .4 Units
- CUL54 ServSafe Manager . . . . .0.5 Unit
- CUL56 Catering & Event Management . . . . .2 Units

##### Electives (Choose 2 courses) . . . . . 5–6 Units

- CUL50 American Regional and Global Cuisines . . . . .3 Units
- CUL51 Garde Manger . . . . .3 Units
- CUL55 Culinary Nutrition . . . . .2 Units

# CULINARY ARTS COURSES

## **CUL6** Food and Beverage Service Management 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Transferable to CSU only**  
**C-ID: HOSP 130**

This course provides a theoretical and technical foundation for managing the service of meals in various commercial settings. Topics include the combination of production and service delivery, guest contact relations, reservations management and point-of-sale systems. Students will examine the business aspect of the food industry and acquire a working knowledge of purchasing, cost control, menu planning, recipe development, marketing a food establishment, and legal aspects of opening and running a business.

## **CUL10** Principles of Professional Food Preparation 3.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 108 lab hours**

- ✔ **Transferable to CSU only**  
**C-ID: HOSP 160X**

In this course students will develop foundational cooking methods and culinary techniques in the production of vegetables, salads, meats, poultry, fish, soups, stocks, sauces and eggs. Students employ standard techniques with special attention to commercial and quantity preparation while applying proper kitchen sanitation. Topics include tool and equipment use, weights and measures, physical facilities and recipe conversions.

## **CUL11** Art of Professional Cooking 4.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 162 lab hours, 108 supervised work experience hours**

### **Prerequisites:**

» Satisfactory completion of **CUL10** or **CUL76A**

- ✔ **Transferable to CSU only**  
**C-ID: HOSP 160**

This course teaches the art of professional cooking working with eggs, sauces, vegetables, grains, meat, poultry, and seafood that will help students succeed in a professional kitchen. Emphasis on food safety and sanitation, product identification, and palate development. Students will practice classic and advanced techniques of preparation and cooking focusing on the theory, methods, and critical evaluation of each. Students will complete meals drawn from a variety of local sources, preparing, presenting, and evaluating.

## **CUL20** Principles of Baking 3.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 108 lab hours**

### **Limitations on Enrollment:**

» Not open for credit to students with credit in **CUL74**

- ✔ **Transferable to CSU only**  
**C-ID: HOSP 180X**

This introductory course in baking and pastry arts offers intensive hands-on laboratory training in a professional baking environment. Emphasis on production and quality control of baked goods. Laboratory classes focus on basic production techniques for yeast dough and other leavened dough, batters and mixes, cookies, pastries, pies, fillings, toppings, and presentation of these items.

**CUL21** Advanced Baking & Pastry

3.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 108 lab hours****Prerequisites:**

» Satisfactory completion of CUL20 or CUL74

**Limitations on Enrollment:**

» Not open for credit to students with credit in CUL75

✔ **Transferable to CSU only**

Students will begin to master ingredients, tools, and techniques utilized in developing sweet and savory pastry and desserts, exploring French techniques and European desserts. This course emphasizes the chemical function of ingredients and scalability of items for commercial baking. Students will practice traditional and modern techniques of preparation and decoration, working with cakes and individually plated desserts and pastries. Students will create intricate and delicious desserts that they will present and evaluate.

**CUL32** Culinary Internship

1.0–3.0 units

**Pass/No Pass Only — 54–162 lab hours, 54–162 supervised work experience hours****Prerequisites:**

» Satisfactory completion of CUL10 (or CUL76A), or CUL20 (or CUL74)

✔ **Transferable to CSU only**

On-the-job, faculty-supervised experience at an approved culinary job site that is related to the student's major. The course stresses good work habits and meeting of competencies through actual on-the-job performance. Students will work 54 hours for 1 unit of credit.

**CUL50** American Regional and Global Cuisines 3.0 units**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours****Prerequisites:**

» Satisfactory completion of CUL10 or CUL76A

✘ **Not Transferable**

The first half of this course provides an American outlook on foods and culture and preservation of sustainable foods from all regions of the United States. Students will learn traditional American food preparation techniques, flavors, and regional cuisines. The second half of the course focuses on foods and techniques from around the globe. Emphasis on indigenous ingredients as well as the cultural aspects of each region's cooking style. Includes the preparation of the various regional foods.

**CUL51** Garde Manger

3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours****Prerequisites:**

» Satisfactory completion of CUL10 or CUL76A

✘ **Not Transferable**

This course is an in-depth study of garde manger, the art of decorative cold food preparation and presentation, providing a detailed practical study of cold food preparation, artistic combination and display of cold foods, and production of appetizers, hors d'oeuvres, salads, and sandwiches. Emphasis on ingredient selection, flavor combinations, preparation methodologies, cost effective applications, displaying, garnishing, and plating.

**CUL52** Menu and Recipe Management

2.5 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 27 lab hours**✘ **Not Transferable**

This course offers a comprehensive foundation for creating and evaluating recipes and menus for food service operations. Students examine the fundamental elements of menu planning, include pricing, ordering, recipe conversion, and alternative types of menus and food preferences. Topics include cycle menus, cost-control, and nutrition.

**CUL53 The Professional Chef** 4.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 162 lab hours, 108 supervised work experience hours**

**Prerequisites:**

» Satisfactory completion of CUL6 (or CUL72 + CUL80), and CUL10 (or CUL76A)

✖ Not Transferable

This course focuses on modern fine dining restaurants cooking methods and menus, including an examination of taste, cooking techniques, ingredients, flavoring techniques, and artistic plating. This course will also cover advanced principles of meat cookery, advanced meat & seafood fabrication. Mise en place practices, advanced knife skills and menu engineering.

**CUL54 ServSafe Manager** 0.5 units

**Letter Grade or Pass/No Pass — 9 lecture hours**

✖ Not Transferable

Students will become proficient in the foodservice safety standards set forth by the National Restaurant Association. They will study food and restaurant safety, foodborne illnesses, and food safety management. Students in this course will prepare for and take the official examination, and upon passing, will receive a 5-year ServSafe® certification.

Industry professionals seeking recertification who do not need college credit may take CUL554, the noncredit version of this course.

**CUL55 Culinary Nutrition** 2.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 54 lab hours**

**Prerequisites:**

» Satisfactory completion of CUL10 (or CUL76A), and CUL52

✖ Not Transferable

This course introduces concepts of nutrition as applied in culinary arts by exploring basic nutrients, diet modifications, and recipe substitutions. Students create menus focusing on food allergies, intolerances, preferences, and restrictions and practice techniques to reduce sodium, cook without oil or salt, and use healthy ingredients.

**CUL56 Catering & Event Management** 2.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 54 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in CUL79

✖ Not Transferable

This course focuses on the application of culinary techniques through planning and preparation of menu items for catered events. Topics cover event preparation and planning, including menu choices for planning, production and service of buffets, banquets, teas and receptions. Students experience artistic production and participate in community catered events.

**CUL550 Culinary Math** 0.0 units

**Satisfactory Progress (Noncredit) — 9 lecture hours**

✖ Not Transferable

Students learn and apply basic mathematics in a working situation using recipe conversions, costing standardized recipes, following production sheets, using portion control, and limiting the percentage of food waste, estimations, food costs, recipe costing, yield analysis.

**CUL554 Servsafe Manager** 0.0 units

**Satisfactory Progress (Noncredit) — 9 lecture hours**

✖ Not Transferable

Students will become proficient in the foodservice safety standards set forth by the National Restaurant Association. They will study food and restaurant safety, foodborne illnesses, and food safety management. Students in this course will prepare for and take the official examination, and upon passing, will receive a 5-year ServSafe® certification.

This is a non-credit course, designed for working professionals seeking recertification. Students that require credit for a degree or certificate should take the credit version (CUL54).

# EARLY CHILDHOOD EDUCATION

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5795  
Counseling: (530) 661-5703

## DEGREES OFFERED

- » Early Childhood Education (A.S.-T)
- » Early Childhood Education (A.S.)

## CERTIFICATES OFFERED

- » Child Development Associate Teacher (Certificate)
- » Child Development Master Teacher (Certificate)
- » Child Development Teacher (Certificate)

## CHILD DEVELOPMENT ASSOCIATE TEACHER (CERTIFICATE)

### Certificate of Achievement

This certificate prepares students to work as Associate Teachers in Early Childhood Care and Education programs.

Students with this certificate may be able to get jobs as teachers at private organizations; state- and federally-funded centers require a state Child Development Permit, which has additional requirements (see Program Requirements).

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate familiarity with professional ethics, personal and social responsibility, and effective team membership in their work as child care profession.
- ✓ Develop foundational knowledge of early childhood care and education.

### Required Courses for Major

**CHILD DEVELOPMENT ASSOCIATE TEACHER (CERTIFICATE) 12 UNITS**

**Required Courses . . . . . 12 Units**

|  |         |
|--|---------|
| <b>CDEV1000</b> Child Growth and Development . . . . .                 | 3 Units |
| <b>ECE1A</b> Principles and Practices of Teaching Young Children . . . | 3 Units |
| <b>ECE1B</b> Introduction to Curriculum . . . . .                      | 3 Units |
| <b>ECE31</b> Child, Family, Community . . . . .                        | 3 Units |

The California Child Development Associate Teacher Permit also requires 50 days of experience at 3+ hours per day within 2 years.

# CHILD DEVELOPMENT TEACHER (CERTIFICATE)

## Certificate of Achievement

This certificate builds on the Associate Teacher Certificate of Achievement, requiring additional courses that prepare students to work as teachers in Early Childhood Care and Education programs.

Students with this certificate may be able to get jobs as teachers at private organizations; state- and federally-funded centers require a state Child Development Permit, which has additional requirements (see Program Requirements).

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Develop and refine both non-verbal and verbal communication skills to enhance professionalism when working with children, families, and co-workers in the child care field.*
- ✓ *Evaluate and analyze the use of different developmental theories and instructional strategies that encourage development of critical thinking, problem solving, and performance skills when working with children and families.*
- ✓ *Students will learn and practice professional ethics, personal and social responsibility, and effective team membership in their work as child care professionals.*

## Required Courses for Major

CHILD DEVELOPMENT TEACHER (CERTIFICATE) **24 UNITS**

### Required Courses . . . . . 18 Units

- CDEVC1000** Child Growth and Development. . . . .3 Units
- ECE1A** Principles and Practices of Teaching Young Children . . .3 Units
- ECE1B** Introduction to Curriculum . . . . .3 Units
- ECE11** Observation and Assessment . . . . .3 Units
- ECE31** Child, Family, Community . . . . .3 Units
- ECE45** Practicum in Early Childhood Education. . . . .3 Units

### Electives: Choose 6 units . . . . . 6 Units

- ECE4** Positive Social Development in Young Child. . . . .3 Units
- ECE7** Creative Materials . . . . .3 Units
- ECE8** Worldwide Arts for Children. . . . .3 Units
- ECE10** Health, Safety, and Nutrition . . . . .3 Units
- ECE17** Introduction to Children with Special Needs . . . . .3 Units
- ECE27** Teaching in a Diverse Society . . . . .3 Units
- ECE42** Infant/Toddler Development. . . . .3 Units
- ECE39** Children’s Literature . . . . .3 Units

The California Child Development Teacher Permit (required for jobs at state- and federally-funded programs), requires an additional 16 units of General Education (one course in each of four categories: English/Language Arts; Math or Science; Social Science; Humanities/Fine Arts). Students should see a counselor for help selecting General Education courses.

The California Child Development Teacher Permit also requires 175 days of experience at 3+ hours per day within 4 years.

# CHILD DEVELOPMENT MASTER TEACHER (CERTIFICATE)

## Certificate of Achievement

This certificate builds on the Child Development Teacher Certificate of Achievement, requiring additional courses in a specialization area (infant/toddler care, before/after school care for school age children, or children with special needs). The additional coursework prepares students to work as Master Teachers in Early Childhood Care and Education programs.

Students with this certificate may be able to get jobs as Master Teachers at private organizations; state- and federally-funded centers require a state Child Development Permit, which has additional requirements (see Program Requirements).

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate awareness of professional ethics, personal and social responsibility, and effective team membership in their work as child care professionals.
- ✓ Develop and refine both non-verbal and verbal communication skills to enhance professionalism when working with children, families, and co-workers in the child care field.
- ✓ Develop competency in an area of specialization with infants and toddlers, school-age children, or children with special needs.
- ✓ Develop proficiency in supervising other adults in a childcare setting.
- ✓ Evaluate and analyze the use of different developmental theories and instructional strategies that encourage development of critical thinking, problem solving, and performance skills when working with children and families.

### Required Courses for Major

CHILD DEVELOPMENT MASTER TEACHER (CERTIFICATE) 32 UNITS

#### Required Courses . . . . . 20 Units

- CDEV1000 Child Growth and Development . . . . .3 Units
- ECE1A Principles and Practices of Teaching Young Children . . .3 Units
- ECE1B Introduction to Curriculum . . . . .3 Units
- ECE11 Observation and Assessment . . . . .3 Units
- ECE31 Child, Family, Community . . . . .3 Units
- ECE37 Adult Supervision. . . . .2 Units
- ECE45 Practicum in Early Childhood Education. . . . .3 Units

#### Electives: Choose 6 units . . . . . 6 Units

- ECE4 Positive Social Development in Young Child. . . . .3 Units
- ECE7 Creative Materials . . . . .3 Units
- ECE8 Worldwide Arts for Children . . . . .3 Units
- ECE10 Health, Safety, and Nutrition . . . . .3 Units
- ECE27 Teaching in a Diverse Society . . . . .3 Units
- ECE39 Children’s Literature . . . . .3 Units

#### Specialization: Choose 6 units within the same specialization . . . . . 6 Units

##### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE42 Infant/Toddler Development. . . . .3 Units
- ECE43 Care and Education for Infants and Toddlers . . . . .3 Units

##### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE14 The School Age Child . . . . .3 Units
- ECE25 Group Experiences in Outdoor Environment . . . . .3 Units

##### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE17 Introduction to Children with Special Needs . . . . .3 Units
- ECE18 Curriculum and Strategies for Children with Special Needs. . . . .3 Units

The California Child Development Master Teacher Permit (required for jobs at state- and federally-funded programs), requires an additional 16 units of General Education (one course in each of four categories: English/Language Arts; Math or Science; Social Science; Humanities/Fine Arts). Students should see a counselor for help selecting General Education courses.

The California Child Development Master Teacher Permit also requires 350 days of experience at 3+ hours per day within 4 years.

## EARLY CHILDHOOD EDUCATION (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate in Science in Early Childhood Education for Transfer is intended for students who plan to complete a bachelor's degree in early childhood education or a related major at a CSU campus.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

**Upon successful completion of this program, students will be able to:**

- ✓ *Develop and refine both non-verbal and verbal communication skills to enhance professionalism when working with children, families, and co-workers in the child care field.*
- ✓ *Evaluate and analyze the use of different developmental theories and instructional strategies that encourage development of critical thinking, problem solving, and performance skills when working with children and families.*
- ✓ *Students will learn and practice professional ethics, personal and social responsibility, and effective team membership in their work as child care professionals.*

### Required Courses for Major

EARLY CHILDHOOD EDUCATION (A.S.-T)

24 UNITS

|   |         |
|---|---------|
| CDEVC1000 Child Growth and Development . . . . .                | 3 Units |
| ECE1A Principles and Practices of Teaching Young Children . . . | 3 Units |
| ECE1B Introduction to Curriculum . . . . .                      | 3 Units |
| ECE10 Health, Safety, and Nutrition . . . . .                   | 3 Units |
| ECE11 Observation and Assessment . . . . .                      | 3 Units |
| ECE27 Teaching in a Diverse Society . . . . .                   | 3 Units |
| ECE31 Child, Family, Community . . . . .                        | 3 Units |
| ECE45 Practicum in Early Childhood Education. . . . .           | 3 Units |

# EARLY CHILDHOOD EDUCATION (A.S.)

## AS: Associate in Science

This degree prepares students for a variety of careers in Early Childhood Care and Education. The degree includes General Education courses, which are required for most California Child Development Permits, and can lead to higher wages and more opportunities for career advancement. Positions are available nationwide in preschools, child care facilities, private homes, recreation programs, child development centers on K-12 school sites, and human service agencies.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Develop and refine both non-verbal and verbal communication skills to enhance professionalism when working with children, families, and co-workers in the child care field.
- ✓ Evaluate and analyze the use of different developmental theories and instructional strategies that encourage development of critical thinking, problem solving, and performance skills when working with children and families.
- ✓ Students will learn and practice professional ethics, personal and social responsibility, and effective team membership in their work as child care professionals.

The California Child Development Site Supervisor Permit (required for jobs at state- and federally-funded programs) also requires 350 days of experience at 3+ hours per day within 4 years, including at least 100 days of supervising adults.

The California Child Development Master Teacher Permit (required for jobs at state- and federally-funded programs) also requires 350 days of experience at 3+ hours per day within 4 years.

Plus 30 additional degree-applicable units, including the WCC General Education and Graduation Requirements. (30 Units)

## Required Courses for Major

EARLY CHILDHOOD EDUCATION (A.S.) 30 UNITS†

### Required Courses . . . . . 18 Units

- CDEV1000 Child Growth and Development. . . . .3 Units
- ECE1A Principles and Practices of Teaching Young Children . . .3 Units
- ECE1B Introduction to Curriculum . . . . .3 Units
- ECE11 Observation and Assessment. . . . .3 Units
- ECE31 Child, Family, Community . . . . .3 Units
- ECE45 Practicum in Early Childhood Education. . . . .3 Units

### Electives: Choose 6 units. . . . . 6 Units

- ECE4 Positive Social Development in Young Child. . . . .3 Units
- ECE7 Creative Materials . . . . .3 Units
- ECE8 Worldwide Arts for Children. . . . .3 Units
- ECE10 Health, Safety, and Nutrition . . . . .3 Units
- ECE27 Teaching in a Diverse Society . . . . .3 Units
- ECE37 Adult Supervision. . . . .2 Units
- ECE39 Children’s Literature . . . . .3 Units

### Specialization: Choose 6 units within the same specialization . . . . . 6 Units

#### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE2A Admin I: Programs in Early Childhood Education . . . . .3 Units
- ECE2B Admin II: Personnel and Leadership in Early Childhood Education. . . . .3 Units

#### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE42 Infant/Toddler Development. . . . .3 Units
- ECE43 Care and Education for Infants and Toddlers. . . . .3 Units

#### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE14 The School Age Child. . . . .3 Units

#### COMPLETE ALL OF THE FOLLOWING 6 UNITS

- ECE17 Introduction to Children with Special Needs . . . . .3 Units
- ECE18 Curriculum and Strategies for Children with Special Needs. . . . .3 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

## CHILD DEVELOPMENT COURSES

### **CDEVC1000** Child Growth and Development 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in ECE3

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: CDEV 100

Students examine the progression of development in the physical, cognitive, social, and emotional domains and identify developmental milestones for children from conception through adolescence. Emphasis is on interactions between biological processes, environmental, and cultural factors. Students may engage in various methods of observing children's development to evaluate individual differences and analyze development characteristics at various stages according to developmental theories.

## EARLY CHILDHOOD EDUCATION COURSES

### **ECE1A** Principles and Practices of Teaching Young Children 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

C-ID: ECE 120

Historical context and theoretical perspectives of developmentally appropriate practices in early care and education. Examines the role of the early childhood educator, identification of best practices for environmental design, curriculum, and teaching strategies. Explores teacher-child relationships, professional ethics, career pathways and professional standards.

### **ECE1B** Introduction to Curriculum 3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

» Satisfactory completion of ECE1A and CDEVC1000

✔ **Transferable to CSU only**

C-ID: ECE 130

Developmentally appropriate curriculum and environments for young children. Explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum, including all content areas.

### **ECE2A** Admin I: Programs in Early Childhood Education 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

### **ECE2B** Admin II: Personnel and Leadership in Early Childhood Education 3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

» Satisfactory completion of ECE2A

✔ **Transferable to CSU only**

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

**ECE4 Positive Social Development in Young Child** 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in ECE1C

✔ **Transferable to CSU only**

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships and learn pro-social behavior.

**ECE7 Creative Materials** 3.0 units

**Letter Grade Only — 45 lecture hours, 27 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in ECE7A

✔ **Transferable to CSU only**

Creative activities for young children (2-8 years old) including the planning and implementation of painting, drawing, printmaking, weaving, stitchery, collage, sculpture, puppet-making, and modeling materials.

**ECE8 Worldwide Arts for Children** 3.0 units

**Letter Grade Only — 45 lecture hours, 27 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in ECE7B

✔ **Transferable to CSU only**

Culturally sensitive and diverse art activities for young children including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States and Canada.

**ECE10 Health, Safety, and Nutrition** 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Transferable to CSU only**  
C-ID: ECE 220

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management.

**ECE11 Observation and Assessment** 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**  
C-ID: ECE 200

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed.

**ECE14 The School Age Child** 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting; includes developmental stages; equitable program environment; developmentally appropriate curriculum, activities and materials; meeting the diverse and inclusive needs of families; classroom management; communication techniques; administrative requirements and skills; and characteristics of caregivers.

**ECE17 Introduction to Children with Special Needs** 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

**ECE18 Curriculum and Strategies for Children with Special Needs** 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaborating with interdisciplinary teams, and practicing cultural competence.

**ECE27 Teaching in a Diverse Society** 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ECE 230**

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

**ECE31 Child, Family, Community** 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 4**

**C-ID: CDEV 110**

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

**ECE37 Adult Supervision** 2.0 units

**Letter Grade Only — 36 lecture hours**

✔ **Transferable to CSU only**

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

**ECE39 Children's Literature** 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to CSU only**

An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied.

**ECE42 Infant/Toddler Development** 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

- ✔ **Counts toward WCC Graduation Area 4**
- ✔ **Transferable to CSU only**

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

**ECE43 Care and Education for Infants and Toddlers** 3.0 units

**Letter Grade Only — 54 lecture hours**

- ✔ **Transferable to CSU only**

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

**ECE45 Practicum in Early Childhood Education** 3.0 units

**Letter Grade Only — 18 lecture hours, 108 lab hours, 108 supervised practicum hours**

**Prerequisites:**

- » Satisfactory completion of CDEVC1000, ECE1A, ECE1B and ECE31

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ECE46, ECE46A, ECE46B, or ECE46C

- ✔ **Transferable to CSU only**  
**C-ID: ECE 210**

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

# ECOLOGY

## DEAN

*Vacant*

*Dean of Agriculture, Business and STEM*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## ECOLOGY COURSES

**ECOL10** Environment-Concepts and Issues 3.0 units

*Letter Grade Only — 54 lecture hours*

✓ **Counts toward WCC Graduation Area 5**

✓ **Transferable to both UC and CSU**

**Cal-GETC: 5B**

**C-ID: ENVS 100**

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function, focusing on physical, chemical, and biological processes within the Earth system, and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management.

# ECONOMICS

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5700

Counseling: (530) 661-5703

## DEGREES OFFERED

»Economics (A.A.-T)

## ECONOMICS (A.A.-T)

### AA-T: Associate in Arts for Transfer

Economics is the study of how the individual or society allocates scarce resources to satisfy unlimited wants. The Associate in Arts in Economics for Transfer is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Economics or similar major. For economics majors with the goal of applying to CSU as well as UC, there's a lot of overlap in coursework; students who are applying to UC should opt to take both MATH C2210 and MATH C2220. Students completing a bachelor's or more advanced degree in Economics may find employment as market researchers, educators, budget analysts, statisticians, economists, or government or banking employees.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Apply critical thinking skills to evaluate the credibility of economic theories, concepts, and research.
- ✓ Explain terms and concepts used in macroeconomics and microeconomics.
- ✓ Solve problems requiring the application of economics, statistics, and mathematics.

### Required Courses for Major

ECONOMICS (A.A.-T)

20–22 UNITS

|   |                  |
|---|------------------|
| ECONC2001 Principles of Microeconomics . . . . .                | 3 Units          |
| ECONC2002 Principles of Macroeconomics . . . . .                | 3 Units          |
| STATC1000 Introduction to Statistics . . . . .                  | 4 Units          |
| <b>Math Course (select one course) . . . . .</b>                | <b>4 Units</b>   |
| MATHC2210 Calculus I: Early Transcendentals . . . . .           | 4 Units          |
| MATH9 Calculus for Business, Social and Life Sciences . . . . . | 4 Units          |
| <b>Major Electives (select two courses) . . . . .</b>           | <b>6–8 Units</b> |
| ACCT1 Principles of Accounting-Financial . . . . .              | 4 Units          |
| ACCT2 Principles of Accounting-Managerial . . . . .             | 4 Units          |
| GNBUS18 Business Law . . . . .                                  | 3 Units          |
| MATHC2220 Calculus II: Early Transcendentals . . . . .          | 4 Units          |
| SOCIC1000 Introduction to Sociology . . . . .                   | 3 Units          |

## ECONOMICS COURSES

### **ECONC2001** Principles of Microeconomics 3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

- » Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ECON1B

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: ECE 201

An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies.

### **ECONC2002** Principles of Macroeconomics 3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

- » Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ECON1A

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: ECON 202

An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies.

# EMERGENCY MEDICAL TECHNICIAN

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5700

Counseling: (530) 661-5703

## CERTIFICATES OFFERED

»Emergency Medical Technician Certificate

## EMERGENCY MEDICAL TECHNICIAN CERTIFICATE

### Certificate of Achievement

Emergency Medical Technicians are practitioners who respond to emergencies before a patient reaches a hospital, rendering basic medical treatment before and during transport to a medical facility. Classroom and clinical training prepares Emergency Medical Technicians (EMT) to assess and treat a wide variety of medical emergencies. The knowledge, skills, and experience gained through a one semester program allows students to meet requirements of the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification to become an Emergency Medical Technician.

Working as an Emergency Medical Technician means helping people in dynamic situations while using skills to get patients through difficult situations. This program is also a great choice for students looking to take the first step to many other career paths, such as becoming a paramedic, firefighter, physician's assistant, nurse, or ER technician.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate ability to perform a primary assessment on a medical or trauma patient, manage a simulated emergency scenario, and determine the appropriate critical care interventions.
- ✓ Demonstrate effective and clear communication skills required for patient care, completing critical skills and incident management, using both verbal and written medical summarizations.
- ✓ Demonstrate proficiency of all required practical skills as mandated to qualify for the National Registry of Emergency Medical Technicians Certification and for EMT licensing with the State of California.
- ✓ Determine the role of legal, ethical, and professional standards of conduct within the Emergency Medical Services and other health care professions.

### Required Courses for Major

EMERGENCY MEDICAL TECHNICIAN CERTIFICATE 8 UNITS

Required Courses . . . . . 8 Units  
EMT60 EMT Prep . . . . . 1 Unit  
EMT61 Emergency Medical Technician . . . . . 6.5 Units  
EMT62 EMT Clinical . . . . . 0.5 Unit

# EMERGENCY MEDICAL TECHNICIAN COURSES

## EMT60 EMT Prep

1.0 unit

**Pass/No Pass Only — 18 lecture hours**

### Prerequisites:

» Concurrent enrollment in or satisfactory completion of EMT61

✖ **Not Transferable**

This course covers an EMT level review of cardiology, pulmonology, and neurology, with an emphasis on Medical Terminology. This EMT Prep class will provide students insights and knowledge into the EMS field. This course starts with an orientation and introductory session. Students will also get to meet their future EMT instructors and fellow students.

## EMT61 Emergency Medical Technician

6.5 units

**Letter Grade Only — 90 lecture hours, 105 lab hours**

### Prerequisites:

» A mandatory orientation will be held prior to the start of class. Students must be 18 years of age at the start of the course. For clinical contractual requirements, students will be required to provide 2 step TB skin test, proof of MMR (Measles, Mumps, Rubella) or positive titer, Hepatitis B series completion or signed declination, Tdap (Diphtheria, Pertussis, Tetanus), Varicella vaccination or positive titer, current Influenza vaccine, COVID vaccination with booster. Students will be required to provide a drug screen test demonstrating the absence of evidence of controlled substance use and criminal background screening satisfying the EMS agency and clinical contractual requirements.

» Concurrent enrollment in or satisfactory completion of EMT60 or EMT62

✖ **Not Transferable**

The EMT program is a comprehensive curriculum for Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification.

## EMT62 EMT Clinical

0.5 units

**Pass/No Pass Only — 3 lecture hours, 24 lab hours, 24 supervised practicum hours**

### Prerequisites:

» Concurrent enrollment in or satisfactory completion of EMT61

✖ **Not Transferable**

The EMT Clinical will give students hands on experience in a prehospital setting. This course meets the requirements (24 hours of clinical experience in the Emergency Department and on an Ambulance) of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion of EMT 61 and EMT 62, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification.

## EMT252 EMT Refresher

1.0 unit

**Letter Grade Only — 16 lecture hours, 8 lab hours**

### Prerequisites:

» Current CPR Certification for Healthcare Provider or Professional Rescuer and current License as EMT-B

✖ **Not Transferable**

Designed to provide the student with 24 hours of Continuing Education Units including review, up-dated information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Satisfies National Registry and State requirements for EMT recertification.

## EMT510 Health Care CPR

0.0 units

**Satisfactory Progress (Noncredit) — 8 lab hours**

✖ **Not Transferable**

The American Heart Association's new basic life support course includes science and education from the 2020 Guidelines Update for CPR and ECC. This course teaches both single-rescuer and team basic life support skills for application in both prehospital and in-facility environments, with a focus on high-quality CPR and team dynamics.

# ENGLISH

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## DEGREES OFFERED

»English (A.A.-T)

## ENGLISH (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Woodland Community College English Program is dedicated to promoting an appreciation of the English language and its literatures, and to cultivating its effective use in creative expression and day-to-day life. Students in the English program learn to read thoughtfully, think critically, and express themselves clearly and persuasively.

The study of composition, literature, and creative writing fosters creative and critical abilities, promotes multiculturalism and tolerance in a globalized world, and cultivates understanding of the cultural, historical, ethical, aesthetic, and linguistic forces that shape our lives. Students will develop essential writing proficiencies as they engage in learning across the disciplines and prepare to enter careers and involve themselves in their communities. The English department supports the annual publication of the student-run literary magazine, *Ink, A Literary Arts Magazine*.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Critically reflect upon and respectfully engage with diverse writers' perspectives.
- ✓ Interpret, analyze, or respond to the writing of others and incorporate the ideas of others in one's own writing.
- ✓ Write clearly and concisely on assigned topics consistent with and appropriate for the intended audience and purpose.

### Required Courses for Major

ENGLISH (A.A.-T) 19 UNITS

Required Courses . . . . . 4 Units

ENGLC1003 Critical Thinking and Writing through Literature . . 4 Units

List A: select 2 courses. . . . . 6 Units

ENGL30A Introduction to American Literature I . . . . .3 Units

ENGL30B Introduction to American Literature II. . . . .3 Units

ENGL46A Introduction to British Literature I. . . . .3 Units

ENGL46B Introduction to British Literature II . . . . .3 Units

ENGL40 Introduction to World Literature I . . . . .3 Units

ENGL41 Introduction to World Literature II. . . . .3 Units

List B: select 3 courses. . . . . 9 Units

ENGL31 Introduction to Creative Writing. . . . .3 Units

ENGL42 Introduction to Shakespeare . . . . .3 Units

Or any course(s) not selected from List A

# ENGLISH COURSES

## **ENGLC1000** Academic Reading and Writing 4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

- » Placement as determined by the college's multiple measures assessment process.

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ENGL1A

✔ **Counts toward WCC Graduation Area 1A**

✔ **Transferable to both UC and CSU**

Cal-GETC: 1A

C-ID: ENGL 100

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research.

Emphasis on writers of diverse backgrounds.

## **ENGLC1001** Critical Thinking and Writing 3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

- » Satisfactory completion of ENGLC1000 or or equivalent

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ENGLC1003, ENGL1B, or ENGL1C

✔ **Counts toward WCC Graduation Area 1B**

✔ **Transferable to both UC and CSU**

Cal-GETC: 1B

C-ID: ENGL 105

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 Academic Reading and Writing (C-ID ENGL 100) or similar first-year college writing course.

## **ENGLC1003** Critical Thinking and Writing through Literature 4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

- » Satisfactory completion of ENGLC1000 or or ESOL1A, or ENGL1A, or equivalent

**Limitations on Enrollment:**

- » Not open for credit to students with credit in ENGLC1001, ENGL1B, or ENGL1C

✔ **Counts toward WCC Graduation Area 1B**

✔ **Transferable to both UC and CSU**

Cal-GETC: 1B, 3B

C-ID: ENGL 110

In this course, students receive instruction in analytical, critical, and argumentative writing. Students develop critical thinking, close reading and literary analysis skills, research strategies, information literacy, and knowledge of accurate documentation through the study of diverse literary works from a variety of literary genres, developing an appreciation for literature.

## **ENGL1X** Support for English C1000 1.0 unit

**Pass/No Pass Only — 9 lecture hours, 27 lab hours**

**Prerequisites:**

- » Concurrent enrollment in or satisfactory completion of ENGLC1000

✔ **Transferable to CSU only**

This course provides additional support and hands-on practice in critical reading and writing instruction for ENGL C1000 students. The course will focus on college reading, writing, and academic success strategies, including critical thinking, composition, and grammar conventions.

**ENGL30A** Introduction to American Literature I 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Prerequisites:**

» Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3B**

**C-ID: ENGL 130**

A survey of American literature from its beginnings to 1865. Emphasis on writers of diverse backgrounds. Writers/texts may include Native American origin stories, European explorers, slave narratives, African American folk tales, Native American writers, and immigrant writers. Special attention will be paid to major literature genres, themes, and historical backgrounds.

**ENGL30B** Introduction to American Literature II 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Prerequisites:**

» Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3B**

**C-ID: ENGL 135**

A survey of American Literature from 1865 through the present day. Emphasis on writers of diverse backgrounds. Writers/ texts may include immigrant, Native American, African American, Jewish, Asian American, and Latinx writers. Special attention will be paid to major literature genres, themes, and historical backgrounds.

**ENGL31** Introduction to Creative Writing 3.0 units**Letter Grade Only — 54 lecture hours****Recommended Preparation (Advisories):**

» Completion of ENGLC1003

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**C-ID: ENGL 200**

Introduction to the craft of creative writing through the study and analysis of the works of established and peer writers. Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Work done in the course may be contributed to the college literary magazine.

**ENGL40** Introduction to World Literature I 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Prerequisites:**

» Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3B**

**C-ID: ENGL 140**

Survey of world literature from its beginning to the mid 17th century. Emphasis on writers of diverse backgrounds from around the world, including Europe, Africa, the Americas, Oceania, the Middle East, and Asia. Special attention will be paid to major literature genres, themes, and historical backgrounds of literature in translation and in English.

**ENGL41** Introduction to World Literature II 3.0 units*Letter Grade or Pass/No Pass — 54 lecture hours***Prerequisites:**

- » Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

- ✔ **Counts toward WCC Graduation Area 3**

- ✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: This course is modeled on C-ID ENGL 145

Survey of world literature from the mid 17th century to the present. Emphasis on writers of diverse backgrounds from around the world, including Europe, Africa, the Americas, Oceania, the Middle East, and Asia. Special attention will be paid to major literature genres, themes, and historical backgrounds of literature in translation and in English.

**ENGL42** Introduction to Shakespeare 3.0 units*Letter Grade or Pass/No Pass — 54 lecture hours***Prerequisites:**

- » Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

- ✔ **Counts toward WCC Graduation Area 3**

- ✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

Introduction to William Shakespeare through the study of a selection of plays and poetry. Focus is placed on making Shakespeare's language accessible, interpreting the works from various contexts, and identifying universal and timeless themes.

**ENGL46A** Introduction to British Literature I 3.0 units*Letter Grade or Pass/No Pass — 54 lecture hours***Prerequisites:**

- » Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

- ✔ **Counts toward WCC Graduation Area 3**

- ✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: ENGL 160

Survey of British Literature from its beginning to the end of the 18th Century. Emphasis on writers of diverse backgrounds. Writers include, among others, Aphra Behn, Olaudah Equiano, Geoffrey Chaucer, William Shakespeare, Margaret Cavendish, and Marie de France. Special attention will be paid to major literature genres, themes, and historical backgrounds.

**ENGL46B** Introduction to British Literature II 3.0 units*Letter Grade or Pass/No Pass — 54 lecture hours***Prerequisites:**

- » Eligibility for college-level composition (ENGL C1000/C-ID ENGL 100), as determined by the college's multiple measures assessment process

- ✔ **Counts toward WCC Graduation Area 3**

- ✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: ENGL 165

Survey of British literature from the end of the 18th century to the present day. Emphasis on writers of diverse backgrounds. Writers include, among others, Charles Dickens, Jane Austen, Christina Rossetti, Virginia Woolf, Jean Rhys, Kazuo Ishiguro, and Chimamanda Ngozi Adichie. Special attention will be paid to major literature genres, themes, and historical backgrounds.

# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## CERTIFICATES OFFERED

- » Academic Preparedness and Career Development (Noncredit Certificate)
- » Foundational English Skills (Noncredit Certificate)
- » Intermediate English Skills (Noncredit Certificate)

## ACADEMIC PREPAREDNESS AND CAREER DEVELOPMENT (NONCREDIT CERTIFICATE)

### Certificate of Competency (Noncredit)

The Certificate of Competency in Academic Preparedness and Career Development prepares advanced-level students with the English language and literacy skills needed to function independently in most vocational and academic situations. The certificate focuses on developing the requisite level of grammar, reading, writing and speaking skills needed to transition into mainstream courses or to be successful in seeking appropriate employment.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate ability to produce and comprehend advanced grammatical structures at a level sufficient to transition to ENGL C1000.
- ✓ Demonstrate grammar, listening, speaking, and reading skills needed to clearly communicate and understand information and ideas in personal, academic, and vocational settings.
- ✓ Write coherent expository and summary-responses essays at a level sufficient to transition to ENGL C1000 or career advancement.
- ✓ Demonstrate ability to write clearly in a variety of genres.

### Required Courses for Major

ACADEMIC PREPAREDNESS AND CAREER DEVELOPMENT  
(NONCREDIT CERTIFICATE) **0 UNITS**

**Capstone Course. . . . . 0 Units**

ESOL570 Accelerated Academic English for  
Nonnative Speakers III . . . . .0 Units

**Electives (select two courses from the list below) . . . . 0 Units**

ESOL550 Accelerated Academic English for  
Nonnative Speakers I. . . . .0 Units

ESOL552 English Language Lab II. . . . .0 Units

ESOL560 Accelerated Academic English for  
Nonnative Speakers II . . . . .0 Units

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## FOUNDATIONAL ENGLISH SKILLS (NONCREDIT CERTIFICATE)

### Certificate of Competency (Noncredit)

The Certificate of Competency in Foundational English Skills prepares students with little or no knowledge of English with basic English language and literacy skills needed to function in everyday situations at work, school and in the community.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Demonstrate ability to write short compositions and paragraphs in both present and past.*
- ✓ *Demonstrate the ability to read and annotate short articles.*
- ✓ *Form complete and accurate sentences in both present and past tenses.*

#### Required Courses for Major

**FOUNDATIONAL ENGLISH SKILLS (NONCREDIT CERTIFICATE) 0 UNITS**

ESOL520 Integrated English Language Skills 2.....0 Units

#### At least one of the following

ESOL510 Integrated English Language Skills 1.....0 Units

ESOL512 English Language Lab I.....0 Units

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## INTERMEDIATE ENGLISH SKILLS (NONCREDIT CERTIFICATE)

### Certificate of Competency (Noncredit)

The Certificate of Competency in intermediate English Skills prepares students in foundational English competencies to express themselves clearly in everyday situations at work, school, and in the community. Upon completion of this program, students are ready to transition to academic courses.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Compose paragraph and multi paragraph compositions.*
- ✓ *Demonstrate ability to compose past tense narrative compositions.*
- ✓ *Demonstrate the ability to accurately ask and answer questions about a topic in English.*
- ✓ *Form complete and accurate compound and complex sentences in both present and past tenses.*

#### Required Courses for Major

**INTERMEDIATE ENGLISH SKILLS (NONCREDIT CERTIFICATE) 0 UNITS**

ESOL540 Integrated English Language Skills 4.....0 Units

#### At least one of the following

ESOL512 English Language Lab I.....0 Units

ESOL530 Integrated English Language Skills 3.....0 Units

# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES COURSES

## **ESOL1A** Academic Reading and Writing for Nonnative English speakers 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

**Prerequisites:**

» Satisfactory completion of ESOL570, ESOL70 or by placement

**Limitations on Enrollment:**

» Not open for credit to students with credit in ENGLC1000 or ENGL1A

✔ **Counts toward WCC Graduation Area 1A**

✔ **Transferable to both UC and CSU**

Cal-GETC: 1A

C-ID: ENGL 100

This course meets the same requirements as ENGL C1000, while providing additional support to non-native English speakers. The course focuses on the development of analytical reading, expository and argumentative writing, and research skills at the college level through a structured and supportive learning environment that specifically addresses the needs of language learners with regards to vocabulary, editing, language use, and cultural content.

## **ESOL70** Accelerated Academic English for Nonnative Speakers III 6.0 units

**Pass/No Pass Only — 108 lecture hours**

**Recommended Preparation (Advisories):**

» Completion of ESOL260 or ESOL560, or by placement

**Limitations on Enrollment:**

» Not open for credit to students with credit in ENGL51

✘ **Not Transferable**

This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multi-paragraph compositions and essays, revising compositions, analyzing and producing accurate grammatical structures in context, expressing and defending one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ENGL C1000.

## **ESOL250** Accelerated Academic English for Nonnative Speakers I 6.0 units

**Pass/No Pass Only — 108 lecture hours**

**Recommended Preparation (Advisories):**

» Ability to comprehend basic sentences, read short texts, and follow directions in English

✘ **Not Transferable**

This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar to an intermediate level. Emphasis is placed on developing and using reading strategies, developing writing fluency, writing paragraphs and multi-paragraph compositions, revising compositions, analyzing and producing grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 260, ESOL 560, or English 105.

## **ESOL252** English Language Lab II 1.0 unit

**Pass/No Pass Only — 54 lab hours**

**Recommended Preparation (Advisories):**

» Concurrent enrollment in ESOL 250/550, 260/560, or 70/570

✘ **Not Transferable**

Supplemental English language support for students in accelerated academic skills courses 250/550, 260/560, or 70/570. Provides supervised workshop time for students' ESOL assignments. Students receive individual and group instruction. Also open to nonnative English speakers taking composition courses in the English department.

**ESOL260** Accelerated Academic English for Nonnative Speakers II 6.0 units

**Pass/No Pass Only — 108 lecture hours**

**Recommended Preparation (Advisories):**

» Completion of ESOL250 or ESOL550, or by placement

**Limitations on Enrollment:**

» Not open for credit to students with credit in ENGL105

✘ Not Transferable

This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-advanced level. Emphasis is placed on expanding critical reading skills, writing multi-paragraph compositions and essays based on assigned readings, revising compositions, analyzing and producing grammatical structures in context, expressing and supporting one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 70, ESOL 570, or English 51.

**ESOL265** English Grammar Boost 3.0 units

**Pass/No Pass Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Intermediate English skills

✘ Not Transferable

This course is designed to reinforce common grammar topics that are essential to clear academic writing and communication for students at an intermediate or higher level of English proficiency. Course supports students taking one of our academic ESOL courses (ESOL 250/550, 260/560, and ESOL 70/570) and other students interested in better understanding English grammar.

**ESOL266** Academic Conversations 1.0 unit

**Pass/No Pass Only — 54 lab hours**

**Recommended Preparation (Advisories):**

» Intermediate English skills

✘ Not Transferable

This course is designed to provide nonnative English speakers at an intermediate or higher level of language proficiency opportunities and instruction in building their academic conversation skills. Course will build relevant vocabulary and pronunciation skills through a series of discussion topics and is designed to support students taking one of our academic ESOL courses (ESOL 250/550, 260/560, and ESOL 70/570). Also open to any other student interested in improving their English conversation skills.

**ESOL510** Integrated English Language Skills 1 0.0 units

**Satisfactory Progress (Noncredit) — 80–90 lecture hours**

✘ Not Transferable

Basic language development for low-beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the first in a series of four. Prepares students for ESOL 520.

**ESOL512** English Language Lab I 0.0 units

**Satisfactory Progress (Noncredit) — 49–54 lab hours**

✘ Not Transferable

Supplemental English language support for students in the integrated skills courses ESOL 510, 520, 530, and 540. Provides additional practice and support for grammar, reading, writing, vocabulary, listening comprehension, speaking, and pronunciation. Students receive individual and group instruction.

**ESOL520** Integrated English Language Skills 2 0.0 units**Satisfactory Progress (Noncredit)** — 80–90 lecture hours**Recommended Preparation (Advisories):**

» Completion of ESOL510

✖ **Not Transferable**

Language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the second in a series of four. Prepares students for ESOL 530.

**ESOL530** Integrated English Language Skills 3 0.0 units

— 80–90 lecture hours

**Recommended Preparation (Advisories):**

» Completion of ESOL520

✖ **Not Transferable**

Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540.

**ESOL540** Integrated English Language Skills 4 0.0 units**Satisfactory Progress (Noncredit)** — 80–90 lecture hours**Recommended Preparation (Advisories):**

» Completion of ESOL530

✖ **Not Transferable**

Language development for intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the fourth course in a series of four. Prepares students for ESOL 550 or ESOL 250.

**ESOL550** Accelerated Academic English for Nonnative Speakers I

0.0 units

**Satisfactory Progress (Noncredit)** — 96–108 lecture hours**Recommended Preparation (Advisories):**

» Ability to comprehend basic sentences, read short texts, and follow directions in English

✖ **Not Transferable**

This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar to an intermediate level. Emphasis is placed on developing and using reading strategies, developing writing fluency, writing paragraphs and multi-paragraph compositions, revising compositions, analyzing and producing grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 260 or ESOL 560.

**ESOL552** English Language Lab II

0.0 units

**Satisfactory Progress (Noncredit)** — 48–54 lab hours**Recommended Preparation (Advisories):**

» Concurrent enrollment in ESOL250/550, 260/560, or 70/570

✖ **Not Transferable**

Supplemental English language support for students in accelerated academic skills courses 250/550, 260/560, or 70/570. Provides supervised workshop time for students' ESOL assignments. Students receive individual and group instruction. Also open to nonnative English speakers taking composition courses in the English department.

**ESOL560** Accelerated Academic English for Nonnative Speakers II 0.0 units

**Satisfactory Progress (Noncredit) — 96–108 lecture hours**

**Recommended Preparation (Advisories):**

» Completion of ESOL250 or 550, or by placement

✖ **Not Transferable**

This course provides non-native English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-advanced level. Emphasis is placed on expanding critical reading skills, writing multi-paragraph compositions and essays based on assigned readings, revising compositions, analyzing and producing grammatical structures in context, expressing and supporting one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 70, ESOL 570, or English 51.

**ESOL565** English Grammar Boost 0.0 units

**Pass/No Pass Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Intermediate English skills

✖ **Not Transferable**

This course is designed to reinforce common grammar topics that are essential to clear academic writing and communication for students at an intermediate or higher level of English proficiency. Course supports students taking one of our academic ESOL courses (ESOL 250/550, 260/560, and ESOL 70/570) and other students interested in better understanding English grammar.

**ESOL566** Academic Conversations 0.0 units

**Satisfactory Progress (Noncredit) — 54 lab hours**

**Recommended Preparation (Advisories):**

» Intermediate English skills

✖ **Not Transferable**

This course is designed to provide nonnative English speakers at an intermediate or higher level of language proficiency opportunities and instruction in building their academic conversation skills. Course will build relevant vocabulary and pronunciation skills through a series of discussion topics and is designed to support students taking one of our academic ESOL courses (ESOL 250/550, 260/560, and ESOL 70/570). Also open to any other student interested in improving their English conversation skills.

**ESOL570** Accelerated Academic English for Nonnative Speakers III 0.0 units

**Satisfactory Progress (Noncredit) — 96–108 lecture hours**

**Recommended Preparation (Advisories):**

» Completion of ESOL260 or 560, or by placement

✖ **Not Transferable**

This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multi-paragraph compositions and essays, revising compositions, analyzing and producing accurate grammatical structures in context, expressing and defending one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ENGL C1000.

**Satisfactory Progress (Noncredit) — 18 lecture hours**

**Recommended Preparation (Advisories):**

» *At least a low-intermediate English language level*

✘ **Not Transferable**

This course provides a space for students with a low-intermediate to advanced English level a place to improve their English language skills through reading and classroom discussions. Students will choose from 3 levels of books (low, middle, and high) to allow them to build reading strategies as well as improve their overall awareness of English vocabulary and grammar.

## ***ENVIRONMENTAL HORTICULTURE***

[See "Agriculture" on page 94](#)

# ENVIRONMENTAL TECHNOLOGY

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5795

Counseling: (530) 661-5703

## DEGREES OFFERED

»Drinking Water and Wastewater Technology (A.S.)

## CERTIFICATES OFFERED

»Drinking Water and Wastewater Technology  
(Certificate)

## DRINKING WATER AND WASTEWATER TECHNOLOGY (CERTIFICATE)

### Certificate of Achievement

This certificate covers all aspects of drinking water treatment, drinking water distribution and wastewater treatment. Topics covered will include drinking water sources, water quality/contaminants, water sampling/testing, drinking water treatment techniques, drinking water regulations, record-keeping, safety, customer relations and local government basics. The course also covers drinking water distribution system installation and maintenance of pipes, valves, meters, fire hydrants and storage tanks. Wastewater classes will cover wastewater collection, sampling/testing, pre-treatment, advanced treatment techniques, effluent disinfection, sludge/effluent disposal, regulations, laboratory procedure and administration. These courses are designed to prepare students to take mid-level operator certification exams through the state of California to become water and wastewater operators, which is the first step for working in the water/wastewater utility industry.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Upon completion of this certificate program students will be prepared to take and pass the wastewater treatment exam given by the California Water resources Development Department.
- ✓ Upon completion of this certificate program students will be prepared to take and pass the water distribution exam given by the California Department of Public Health.
- ✓ Upon completion of this certificate program students will be prepared to take and pass the water treatment exam given by the California Department of Public Health.

### Required Courses for Major

DRINKING WATER AND WASTEWATER TECHNOLOGY  
(CERTIFICATE)

18 UNITS

|   |         |
|---|---------|
| ENVTC20 Water Distribution System O&M.....                  | 3 Units |
| ENVTC21 Water Treatment Plant Operation .....               | 3 Units |
| ENVTC22 Water Distribution Systems Level II .....           | 3 Units |
| ENVTC23 Water Treatment Plant Operation Level II .....      | 3 Units |
| ENVTC24 Wastewater Treatment Plant Operation Level I .....  | 3 Units |
| ENVTC25 Wastewater Treatment Plant Operation Level II ..... | 3 Units |

# DRINKING WATER AND WASTEWATER TECHNOLOGY (A.S.)

## AS: Associate in Science

This degree covers all aspects of drinking water treatment, drinking water distribution and wastewater treatment. Topics covered will include drinking water sources, water quality/contaminants, water sampling/testing, drinking water treatment techniques, drinking water regulations, record-keeping, safety, customer relations and local government basics. The degree also covers drinking water distribution system installation and maintenance of pipes, valves, meters, fire hydrants and storage tanks. Wastewater classes will cover wastewater collection, sampling/testing, pre-treatment, advanced treatment techniques, effluent disinfection, sludge/effluent disposal, regulations, laboratory procedure and administration. This degree is designed to prepare students to take mid-level operator certification exams through the state of California to become water and wastewater operators, which is the first step for working in the water/wastewater utility industry. The Associate in Science in Drinking Water and Wastewater Technology prepares students to become supervisors and managers at water districts and water treatment operating companies.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Determine the flow measurements, time and disinfection concentration math formulas necessary to treat and deliver safe drinking water and to treat and dispose of collected wastewater.
- ✓ Explain the purpose and intent of the federal Safe Drinking Water Act and the Clean Water Act.
- ✓ Identify contaminants that may be in raw water sources, the methods needed to treat contaminated water for human consumption, and the methods of safe drinking water delivery to the public.
- ✓ Solve problems related to the need for collection, treatment and disposal of wastewater in accordance with state and federal law, in order to protect the public health.

## Required Courses for Major

DRINKING WATER AND WASTEWATER TECHNOLOGY (A.S.)

24-25 UNITS†

### Required Courses . . . . . 18 Units

- ENVTC20 Water Distribution System O&M. . . . .3 Units
- ENVTC21 Water Treatment Plant Operation . . . . .3 Units
- ENVTC22 Water Distribution Systems Level II . . . . .3 Units
- ENVTC23 Water Treatment Plant Operation Level II. . . . .3 Units
- ENVTC24 Wastewater Treatment Plant Operation Level I . . . .3 Units
- ENVTC25 Wastewater Treatment Plant Operation Level II. . . .3 Units

### Degree Electives (Select any 2 courses) . . . . . 6-7 Units

- BCA15 Business Computer Applications - Beginning . . . . .3 Units
- BIOL15 Bioscience . . . . .4 Units
- GNBUS56 Business Mathematics . . . . .3 Units
- PHIL2 Ethics . . . . .3 Units
- COMM1000 Introduction to Public Speaking. . . . .3 Units
- GNBUS11 Principles of Management . . . . .3 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# ENVIRONMENTAL TECHNOLOGY COURSES

## ENVTC20 Water Distribution System O&M 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

- » Eligibility for college-level composition course
- » Eligibility for college-level math course

✔ **Transferable to CSU only**

Topics covered will include drinking water sources with an emphasis on groundwater wells, pumps, water pipes, valves, hydrants, groundwater quality, chemicals used for water disinfection, state and federal regulations for distribution systems and water sampling techniques for distribution systems. This course will prepare students to take a state certification examination for water distribution systems, which is the first step in working for a public entity that delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators.

## ENVTC21 Water Treatment Plant Operation 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

- » Eligibility for college-level composition course
- » Eligibility for college-level math course

✔ **Transferable to CSU only**

Topics covered will include the drinking water sources (groundwater and surface water), protection of drinking water sources, intake structures, water conveyances, water treatment facilities, water quality versus treatment techniques, chemicals used for water filtration and disinfection, state and federal regulations for surface water sources and water sampling techniques for groundwater and surface water. This course will prepare students to take a state certification examination for water treatment, which is the first step in working for a public water system that treats and delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators.

## ENVTC22 Water Distribution Systems Level II 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Topics covered will include the drinking water distribution system design, system operations, piping materials, water main, meter and fire hydrant installation, water storage, backflow control, information management and public relations. This course will prepare students to take a state certification examination for water treatment level II, which is the first step in working for a public water system that delivers safe drinking water to the public.

## ENVTC23 Water Treatment Plant Operation Level II 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Topics covered will include advanced drinking water treatment techniques. This includes mineral removal, fluoridation, water softening, arsenic removal, membrane filtration processes, disposing of process wastes, maintenance of the treatment plant, advanced lab procedures, drinking water regulations and administration. This course will prepare students to take a state certification examination for water treatment level II, which is the first step in working for a public water system.

## ENVTC24 Wastewater Treatment Plant Operation Level I 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Transferable to CSU only**

Course content includes wastewater treatment and disposal methods. Topics covered will include wastewater treatment facilities, pretreatment and primary treatment, wastewater treatment methods, disinfection and final effluent disposal. This course will help prepare students to take a state certification examination for wastewater treatment operators, which is the first step in working for a public wastewater system that treats and disposes of wastewater in compliance with state and federal laws.

**ENVTC25** Wastewater Treatment Plant Operation

Level II

3.0 units

***Letter Grade Only — 54 lecture hours*****✔ *Transferable to CSU only***

Covers advanced wastewater treatment techniques, including effluent disposal methods, activated sludge treatment, sludge digestion and disposal, effluent discharge, plant safety, plant maintenance, laboratory procedures, and treatment plant administration. Helps prepare students to take a state certification examination for wastewater treatment. First step in working for a public wastewater utility.

# ETHNIC STUDIES

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## DEGREES OFFERED

» Chicana/o Studies (A.A.)

## CHICANA/O STUDIES (A.A.)

### AA: Associate in Arts

Chicana/o Studies is the study of the diverse Chicano/Latino community in terms of their social, cultural, historical, political, educational, ecological, and health experiences and social movements. The goal is to develop academic, career, and leadership skills to improve the conditions of the Chicano/Latino community, support the cultural and educational projects within the community, and raise awareness and commitment to equity and social justice. The Chicana/o Studies Associate in Arts is designed to create a transfer pathway to the Chicana/Chicano Studies major at UC Davis, but this degree can also provide useful skills and knowledge to students who are interested in careers in education, social work, public service, community development, the arts, and natural resources. Most career options require more than two years of college study. Students who plan to transfer should consult with a counselor to ensure all transfer requirements are met outside of the major.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate an understanding of the implications of historical inequalities on the experience and social political status of Indigenous Latinxs, Mexican Americans, Chicanxs, and/or Latina/o Americans in schools and society.
- ✓ Express the Indigenous Latinx, Mexican American, Chicanx, and/or Latina/o American cultural experience in a written, oral, and artistic ways.
- ✓ Attend educational, cultural, or political activities related to the Indigenous Latinx, Mexican American, Chicanx, and/or Latina/o American communities.
- ✓ Develop and apply knowledge and leadership skills to improving the conditions of Indigenous Latinxs, Mexican Americans, Chicanxs, or Latina/o Americans in schools and society.
- ✓ Complete transfer requirements for further study in Chicana/o Studies and/or related fields.

### Required Courses for Major

CHICANA/O STUDIES (A.A.) 18 UNITS†

**Required courses:** . . . . . 6 Units

ETHN1 Introduction To Chicano Studies. . . . . 3 Units

ETHN5 Introduction to Chicana/o Culture . . . . . 3 Units

**List A: choose two courses** . . . . . 6 Units

ETHN21 Chicana/o and Latina/o Health Care Issues . . . . . 3 Units

ETHN30 Survey of Chicana/o Art . . . . . 3 Units

SOCIL8 Social Science Research Methods . . . . . 3 Units

**List B: choose two additional courses** . . . . . 6 Units

ETHN2 Introduction to Native American Studies . . . . . 3 Units

ETHN6 History of Race and Ethnicity in America. . . . . 3 Units

ETHN11 Introduction to Ethnic Studies . . . . . 3 Units

ETHN15 Mexican-American History . . . . . 3 Units

ETHN17 African American Culture & Society . . . . . 3 Units

ETHN20 Asian American Experience . . . . . 3 Units

Or any course not already selected from list A

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# ETHNIC STUDIES COURSES

## **ETHN1** Introduction to Chicano Studies 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in LARAZ1

✔ **Counts toward WCC Graduation Area 4, Area 6**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4, 6

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender.

## **ETHN2** Introduction to Native American Studies 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 6, Area 3, Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4, 6

Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development.

## **ETHN5** Introduction to Chicana/o Culture 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 6, Area 3**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B, 4, 6

This course is an interdisciplinary survey of Chicana/o cultural representation in the 20th century. Examines Chicana/o culture within a national and transnational context. Explores how Chicano cultural forms and practices intersect with social/material forces, intellectual formations and cultural discourses.

## **ETHN6** History of Race and Ethnicity in America 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in HIST6

✔ **Counts toward WCC Graduation Area 6, Area 3, Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B, 4, 6

Covers the social, cultural, and economic interaction between various racial and ethnic groups in North America from the fifteenth century to the present. Topics include colonization, immigration, discrimination, group identity, and multiculturalism.

## **ETHN11** Introduction to Ethnic Studies 3.0 units

**— 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 6, Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4, 6

C-ID: SJS 110

This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, Mexican Americans/Latinos, and Native Americans. Specifically, students will be introduced to information presented in upper division courses with ethnic studies content.

**ETHN15 Mexican-American History** 3.0 units**Letter Grade Only — 54 lecture hours****Limitations on Enrollment:**

» Not open for credit to students with credit in HIST15 or LARAZ15

✔ **Counts toward WCC Graduation Area 6, Area 3, Area 4**✔ **Transferable to both UC and CSU**  
Cal-GETC: 4, 3B

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico.

**ETHN17 African American Culture & Society** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✔ **Counts toward WCC Graduation Area 6, Area 3, Area 4**✔ **Transferable to both UC and CSU**  
Cal-GETC: 3B, 4, 6

This course introduces students to the history, intellectual traditions, social movements, literature, culture, art, and call for institutional change that is important for the unity and social, economic, and political progress of people of African Americans. It is intended to show the humanities and social sciences emphases of the discipline and its interdisciplinary character.

**ETHN20 Asian American Experience** 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours**✔ **Counts toward WCC Graduation Area 6, Area 3, Area 4**✔ **Transferable to both UC and CSU**  
Cal-GETC: 4, 6

This course is an interdisciplinary study of Asian Americans from a historical, political, sociological, and aesthetic perspective. Social emphasis is placed on the contributions of Asian Americans scholars and activists by using an intersectional lens to explore the effects of colonialism, imperialism, white supremacy, and racism. This course offers pragmatic historical and political evaluations that aim to introduce students interested in Ethnic Studies, Asian American Studies, Gender Studies, and social movements.

**ETHN21 Chicana/o and Latina/o Health Care Issues** 3.0 units**Letter Grade Only — 54 lecture hours**✔ **Counts toward WCC Graduation Area 6, Area 4, Health Graduation Requirement**✔ **Transferable to both UC and CSU**  
Cal-GETC: 4

Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care.

**ETHN30 Survey of Chicana/o Art** 3.0 units**Letter Grade Only — 54 lecture hours**✔ **Counts toward WCC Graduation Area 6, Area 3**✔ **Transferable to both UC and CSU**  
Cal-GETC: 3B

Survey of contemporary Chicana/o art in context of the social turmoil from which it springs. Includes political use of the poster, and the mural, the influences of the Mexican mural and graphic movement, and social responsibility of the artist.

# GEOGRAPHY

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## GEOGRAPHY COURSES

### **GEOG1** Physical Geography

3.0 units

*Letter Grade Only — 54 lecture hours*

✓ **Counts toward WCC Graduation Area 5**

✓ **Transferable to both UC and CSU**

Cal-GETC: 5A

C-ID: GEOG 110

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions.

# GEOLOGY

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

»Earth Science (A.S.)

»Geology (A.S.-T)

## EARTH SCIENCE (A.S.)

### AS: Associate in Science

The AS Degree in Earth Science prepares students with the skills needed to succeed in entry-level technical positions in the geological profession, including such fields as geologist, earth scientist, conservation scientist (land use), environmental scientist (environmental assessment and mitigation, including air & water quality analysis), mining, hydrology, agronomy, or serving as a lab tech. Completion of this coursework will also help students complete the coursework needed to transfer to a 4 year and obtain a Bachelor's Degree in Earth Science or Geology which will provide additional professional opportunities. In all cases, students should consult with a counselor for more information on specific university admission and transfer requirements so that the courses you select best match with your transfer goals.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate an understanding of the purpose of scientific inquiry and the implications and applications of basic scientific principles within the field of geology.
- ✓ Demonstrate the ability to use appropriate mathematical concepts and methods to understand, analyze, and communicate issues within geology in quantitative terms.
- ✓ Think and reason scientifically in order to analyze data/information in addressing & evaluating problems and issues pertaining to geology.

### Required Courses for Major

EARTH SCIENCE (A.S.)

20-22 UNITS†

**Required Core Courses . . . . . 8 Units**

**All of the following. . . . . 4 Units**

GEOL11L Historical Geology. . . . . 4 Units

**Choose from the following options. . . . . 4 Units**

**OPTION 1 . . . . . 4 UNITS**

GEOL8 Earth Science. . . . . 3 Units

GEOL8L Earth Science Laboratory. . . . . 1 Unit

**OPTION 2 . . . . . 4 UNITS**

GEOL10L Physical Geology . . . . . 4 Units

**Select one of the following Chemistry courses . . . . . 5 Units**

CHEM1A General Chemistry I. . . . . 5 Units

CHEM2A Introductory Chemistry . . . . . 5 Units

**Select one of the following Math courses. . . . . 4 Units**

MATH9 Calculus for Business, Social and Life Sciences . . . . . 4 Units

MATHC2210 Calculus I: Early Transcendentals . . . . . 4 Units

**Electives- Select 1 course from the list provided below . . . 3-5 Units**

ASTRC1000 Introduction to Astronomy with Lab . . . . . 4 Units

CHEM1B General Chemistry II . . . . . 5 Units

GEOG1 Physical Geography . . . . . 3 Units

GEOL12 Oceanography . . . . . 3 Units

GEOL20 Geology of California . . . . . 3 Units

MATHC2220 Calculus II: Early Transcendentals . . . . . 4 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

## GEOLOGY (A.S.-T)

### AS-T: Associate in Science for Transfer

Geology is an interdisciplinary science that combines geological observations and concepts with those of physics, chemistry, biology and mathematics in order to study the earth, its physical environments, and its history. By studying rocks, fossils, and minerals, and by learning to read and interpret maps, geologists seek to understand those geologic principles and processes that shape the earth and its environments.

The goal of the Woodland Community College Geology program is to provide students with a broad preparatory education in Geology so they can complete their graduation requirements, associate degree requirements, transfer requirements, are prepared for entry-level geosciences jobs, and/or receive personal enrichment. The Geology program is aligned with the college-level student learning outcomes of computation, critical thinking, and scientific awareness. The Geology AS-T degree is designed specifically for students planning on transferring to the CSU system.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate an understanding of the purpose of scientific inquiry and the implications and applications of basic scientific principles within the field of geology.
- ✓ Demonstrate the ability to use appropriate mathematical concepts and methods to understand, analyze, and communicate issues within geology in quantitative terms.
- ✓ Think and reason scientifically in order to analyze data/information in addressing & evaluating problems and issues pertaining to geology.

### Required Courses for Major

**GEOLOGY (A.S.-T) 26 UNITS**

|   |                 |
|---|-----------------|
| <b>Required Courses</b> .....                             | <b>26 Units</b> |
| <b>CHEM1A</b> General Chemistry I .....                   | .5 Units        |
| <b>CHEM1B</b> General Chemistry II .....                  | .5 Units        |
| <b>GEOL10L</b> Physical Geology .....                     | .4 Units        |
| <b>GEOL11L</b> Historical Geology .....                   | .4 Units        |
| <b>MATHC2210</b> Calculus I: Early Transcendentals .....  | .4 Units        |
| <b>MATHC2220</b> Calculus II: Early Transcendentals ..... | .4 Units        |

Strongly recommended courses: PHYS1A & PHYS1B or PHYS4A & PHYS4B

# GEOLOGY COURSES

## GEOL8 Earth Science 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in PHYSC10A

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A

C-ID: GEOL 120

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth.

## GEOL8L Earth Science Laboratory 1.0 unit

**Letter Grade Only — 54 lab hours**

**Prerequisites:**

» Concurrent enrollment in or satisfactory completion of GEOL8

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5C

C-ID: GEOL 120L

Laboratory activities in Earth Science to reinforce and complement the materials presented in GEOL 8.

## GEOL10L Physical Geology 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in GEOL10

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: GEOL 101

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface.

## GEOL11L Historical Geology 4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours**

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: GEOL 111

Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history.

## GEOL12 Oceanography 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A

General introduction to the basic principles of oceanography including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans.

## GEOL20 Geology of California 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A

C-ID: GEOL 200

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state.

# HEALTH EDUCATION

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5700

Counseling: (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## HEALTH EDUCATION COURSES

### HLTH1 Health and Life Style Choices 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

- ✔ **Counts toward WCC Graduation Health Graduation Requirement**
- ✔ **Transferable to both UC and CSU**

This course focuses on various dimensions of health promotion. Diversity of cultural and life experiences are explored with a focus on inclusion and equity across cultures and lifestyles. Topics covered include: nutrition, physical activity, cardio vascular disease, cancer, substance abuse, sexually transmitted infections, stress, anxiety, relationships, mental health, health across the lifespan, influence of diversity and equity on health, and analysis of peer reviewed research in applicable fields.

### HLTH13 Nutrition and Life Fitness 3.0 units

*Letter Grade Only — 54 lecture hours*

**Recommended Preparation (Advisories):**

» *Eligibility for college-level composition course*

- ✔ **Counts toward WCC Graduation Health Graduation Requirement**
- ✔ **Transferable to both UC and CSU**

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student.

# HISTORY

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## DEGREES OFFERED

»History (A.A.-T)

## HISTORY (A.A.-T)

### AA-T: Associate in Arts for Transfer

History is a study of the past. The past not only defines our lives, society, and the world we live in today, but shapes the pathway to the future. Students of history study individuals, groups, communities, nations, people, and cultures from different times and places. Many different methods are applied to effectively learn about history. History students examine the past through different perspectives and apply various analytical techniques to raise questions and think critically about the past. In addition to learning about amazing events, history provides us with a better understanding of our present lives.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze information and data to achieve a better understanding of present society in reference to the past.
- ✓ Recognize and articulate how past events are interconnected throughout the world.
- ✓ Recognize and articulate the many struggles and accomplishments of different cultural groups from past events.

### Required Courses for Major

HISTORY (A.A.-T) 18 UNITS

Required Core . . . . . 12 Units

ALL OF THE FOLLOWING 6 UNITS

HISTC1001 United States History to 1877 . . . . .3 Units  
HISTC1002 United States History since 1865 . . . . .3 Units

GROUP A (CHOOSE ONE) 3 UNITS

HIST4A Western Civilization . . . . .3 Units  
HIST5A World Civilizations I . . . . .3 Units

GROUP B (CHOOSE ONE) 3 UNITS

HIST4B Western Civilization II . . . . .3 Units  
HIST5B World Civilizations II . . . . .3 Units

Electives (choose two) . . . . . 6 Units

ETHN1 Introduction To Chicano Studies . . . . .3 Units  
ETHN2 Introduction to Native American Studies . . . . .3 Units  
ETHN6 History of Race and Ethnicity in America . . . . .3 Units  
ETHN11 Introduction to Ethnic Studies . . . . .3 Units  
ETHN15 Mexican-American History . . . . .3 Units  
ETHN17 African American Culture & Society . . . . .3 Units  
ETHN20 Asian American Experience . . . . .3 Units

Or HIST5A or HIST5B if not already taken to satisfy requirements for required core.

# HISTORY COURSES

## **HISTC1001** United States History to 1877 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in HIST17A

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: HIST 130

This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills.

## **HISTC1002** United States History since 1865 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in HIST17B

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: HIST 140

This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills.

## **HIST4A** Western Civilization 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: HIST 170

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. Advisories Language - recommended eligibility for English 1A

## **HIST4B** Western Civilization II 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B

C-ID: HIST 180

Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence.

## **HIST5A** World Civilizations I 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B, 4

C-ID: HIST 150

This course provides an overview of the experiences of peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Explores the impacts of economic, social, religious, and political systems to c.1500.

## **HIST5B** World Civilizations II 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 3B, 4

C-ID: HIST 160

This course covers the experiences of people from civilizations around the world from the early modern era to the present. Emphasis is on the interaction of different communities and cultural groups within their environments based upon the development of technology and the conflict between traditional systems and new(er) orders.

# HUMAN SERVICES

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5795

**Counseling:** (530) 661-5703

## DEGREES OFFERED

- » Chemical Dependency Counselor (A.S.)
- » Human Services (A.S.)
- » Social Work and Human Services (A.A.-T)

## CERTIFICATES OFFERED

- » Chemical Dependency Counselor (Certificate)
- » Community Health Worker Certification (CHW)

## COMMUNITY HEALTH WORKER CERTIFICATION (CHW)

### Certificate of Achievement

The Community Health Worker Certificate prepares students to enter the highly demanding field of public health, health care, and social services, bridging the gap between communities and the healthcare system. Students will learn how to navigate healthcare, access resources, and promote health equity in diverse communities. Students will master case management and process referrals, working with individuals, groups, families, and community partners. Students will learn cultural competence and how to work with diverse communities. Students will complete a 108-hour internship with a community-based healthcare agency.

### Student Learning Outcomes

**Upon successful completion of this program, students will be able to:**

- ✓ *Demonstrate communications skills [verbal, non-verbal, and written] that insure they can work effectively with clients and other professionals within the community.*
- ✓ *Demonstrate ethical behavior in a variety of challenging situations.*
- ✓ *Demonstrate respect and inclusivity with people from diverse backgrounds and communities, including, but not limited to, cultural elements, gender, race and ethnicity, sexual orientation/identification, religion, ability/disability, and socio-economic status.*
- ✓ *Demonstrate skills and abilities and appropriately apply knowledge to work settings and situations.*

### Required Courses for Major

**COMMUNITY HEALTH WORKER CERTIFICATION (CHW) 15 UNITS**

|   |         |
|---|---------|
| <b>HUSEV10</b> Introduction To Human Services . . . . .                         | 3 Units |
| <b>HUSEV11</b> Working with Diverse Communities. . . . .                        | 3 Units |
| <b>HUSEV24</b> Introduction to Case Management. . . . .                         | 3 Units |
| <b>HUSEV40</b> Family and Addiction . . . . .                                   | 3 Units |
| <b>HUSEV43</b> Social Work and Human Services<br>Seminar and Fieldwork. . . . . | 3 Units |

# CHEMICAL DEPENDENCY COUNSELOR (CERTIFICATE)

## Certificate of Achievement

The Chemical Dependency Counseling Certificate prepares students for entry-level employment in a variety of settings including outpatient or residential care centers, mental health, and substance abuse facilities. Chemical dependency counselors work with individuals and/or families. Coursework addresses a wide range of issues and ethics in chemical dependency treatment, including the twelve counselor core functions: screening, intake, assessment, client orientation, treatment planning, counseling, case management, crisis intervention, client education, referral, report and record keeping, and consultation with other professionals. Students will also complete a 255-hour supervised internship. This certificate meets the standards for entry into the Basic Certified Addictions Treatment Counselor (CATC) and CATC I certification process established by the federal Substance Abuse and Mental Health Services Administration and certification agencies in the State of California. Certificate completers will qualify to apply for CATC or CATC I certification through state-approved certification boards.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Students will acquire sufficient hours of experience in the twelve core counseling functions as required by California certification agencies in the context of a field work placement.
- ✓ Students will demonstrate communication skills (verbal, non-verbal, and written) that insure that they can work effectively with clients and other professionals in diverse communities.
- ✓ Students will demonstrate skills and abilities and appropriately apply knowledge to chemical dependency counseling settings and situations.
- ✓ Students will explain and demonstrate ethical behavior in a variety of challenging and diverse environments and situations.
- ✓ Students will illustrate respect and inclusivity with people from diverse backgrounds and communities, including, but not limited to, cultural elements, gender, race and ethnicity, sexual orientation/identification, religion, ability/disability, and socio-economic status.
- ✓ Students will understand the process of certification required for entry level employment as Addiction Treatment Counselors, and the career ladder opportunities open to them with further education.

### Required Courses for Major

CHEMICAL DEPENDENCY COUNSELOR (CERTIFICATE) 40 UNITS

|  |                 |
|--|-----------------|
| <b>Required Courses</b> .....  | <b>37 Units</b> |
| <b>HUSEV11</b> Working with Diverse Communities .....                                      | 3 Units         |
| <b>HUSEV20</b> Introduction To Chemical Dependency Studies .....                           | 3 Units         |
| <b>HUSEV21</b> Introduction to Physiological and Psychological Effects of Drug Abuse ..... | 3 Units         |
| <b>HUSEV22</b> Development and Progression of Addictive Patterns of Behavior .....         | 3 Units         |
| <b>HUSEV23</b> Legal and Ethical Aspects of Human Services .....                           | 3 Units         |
| <b>HUSEV24</b> Introduction to Case Management .....                                       | 3 Units         |
| <b>HUSEV25</b> Basic Chemical Dependency Counseling .....                                  | 3 Units         |
| <b>HUSEV28</b> Skills and Techniques of Group Counseling .....                             | 3 Units         |
| <b>HUSEV40</b> Family and Addiction .....  | 3 Units         |
| <b>HUSEV41</b> Co-Occurring Disorders .....  | 3 Units         |
| <b>HUSEV44R</b> Chemical Dependency Counseling Seminar and Internship .....                | 7 Units         |

\*\*HUSEV44R should be taken for two semesters (3.5 units per semester) to complete the 7-unit requirement.

|   |                |
|---|----------------|
| <b>Elective– select one course</b> .....            | <b>3 Units</b> |
| <b>HUSEV10</b> Introduction To Human Services ..... | 3 Units        |
| <b>PSYCC1000</b> Introduction to Psychology .....   | 3 Units        |
| <b>PSYCH41</b> Lifespan Development .....           | 3 Units        |
| <b>PSYCH46</b> Abnormal Psychology .....            | 3 Units        |
| <b>SOCIC1000</b> Introduction to Sociology .....    | 3 Units        |
| <b>SOCIL2</b> Social Problems .....                 | 3 Units        |

## HUMAN SERVICES (A.S.)

### AS: Associate in Science

The Human Services Associate in Science degree is designed to prepare students to enter the highly demanding field of human services to provide quality care and support. Students will gain knowledge of human service delivery systems; intervention strategies and case management techniques; communication skills for working with individuals, groups, and diverse populations; ethical and legal standards of practice; and personal and interpersonal skills needed to manage stress and increase wellness. This degree is designed to prepare students for employment as Human Service counselors, workers, and aides in areas of social services, vocational rehabilitation, mental health, child and family services, support services for seniors and people with disabilities and educational facilities, and to provide additional training and skills for career advancement to currently employed paraprofessional human service workers.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ *Demonstrate communications skills [verbal, non-verbal, and written] that insure they can work effectively with clients and other professionals within the community.*
- ✓ *Demonstrate ethical behavior in a variety of challenging situations.*
- ✓ *Demonstrate respect and inclusivity with people from diverse backgrounds and communities, including, but not limited to, cultural elements, gender, race and ethnicity, sexual orientation/identification, religion, ability/disability, and socio-economic status.*
- ✓ *Demonstrate skills and abilities and appropriately apply knowledge to work settings and situations.*

### Required Courses for Major

HUMAN SERVICES (A.S.)

27 UNITS†

#### Required Courses . . . . . 24 Units

- HUSEV10 Introduction To Human Services . . . . .3 Units
- HUSEV11 Working with Diverse Communities. . . . .3 Units
- HUSEV23 Legal and Ethical Aspects of Human Services. . . . .3 Units
- HUSEV24 Introduction to Case Management. . . . .3 Units
- HUSEV28 Skills and Techniques of Group Counseling. . . . .3 Units
- HUSEV43 Social Work and Human Services Seminar and Fieldwork. . . . .3 Units
- PSYCC1000 Introduction to Psychology . . . . .3 Units
- SOCIC1000 Introduction to Sociology. . . . .3 Units

#### Approved Electives - choose one course. . . . . 3 Units

- CDEV1000 Child Growth and Development. . . . .3 Units
- HUSEV40 Family and Addiction . . . . .3 Units
- PSYCH41 Lifespan Development . . . . .3 Units
- PSYCH46 Abnormal Psychology. . . . .3 Units
- SOCIL2 Social Problems . . . . .3 Units
- SPECH8 Intercultural Communication . . . . .3 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# SOCIAL WORK AND HUMAN SERVICES (A.A.-T)

## AA-T: Associate in Arts for Transfer

The Associate in Science for Transfer in Social Work and Human Services is specifically designed as a pathway to the California State University for social work, human services, and related majors. The courses within this program provide students with the historical context and foundations of social work, as well as hands on experience in community-based organizations. Many of the courses in this degree are also aligned with the Human Services Associate in Science.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze public policy issues, complexities and controversies affecting social service agencies and their clients.
- ✓ Appraise and apply the knowledge of existing California professional codes of ethics for the helping professions.
- ✓ Demonstrate effective individual and group setting interpersonal and social skills in interactions with a demographically diverse population.
- ✓ Describe the basic concepts, methods of inquiry, and the theories of social work and human services practice.

## Required Courses for Major

SOCIAL WORK AND HUMAN SERVICES (A.A.-T) 29 UNITS

### Required Core Courses . . . . . 16 Units

- HUSEV10 Introduction To Human Services . . . . .3 Units
- HUSEV43 Social Work and Human Services Seminar and Fieldwork . . . . .3 Units
- PSYCC1000 Introduction to Psychology . . . . .3 Units
- SOCIC1000 Introduction to Sociology . . . . .3 Units
- STATC1000 Introduction to Statistics . . . . .4 Units

### Biology Course (choose one) . . . . . 4 Units

- BIOLC1000 Introduction to Biology with Lab . . . . .4 Units
- BIOL4 Human Anatomy . . . . .4 Units
- BIOL5 Human Physiology . . . . .4 Units

### Economics Course (choose one) . . . . . 3 Units

- ECONC2001 Principles of Microeconomics . . . . .3 Units
- ECONC2002 Principles of Macroeconomics . . . . .3 Units

### Restricted Electives (choose two) . . . . . 6 Units

- AJ10 Introduction to Criminal Justice System . . . . .3 Units
- CDEVC1000 Child Growth and Development . . . . .3 Units
- HUSEV11 Working with Diverse Communities . . . . .3 Units
- PSYCH41 Lifespan Development . . . . .3 Units
- PSYCH46 Abnormal Psychology . . . . .3 Units
- SOCIL2 Social Problems . . . . .3 Units
- SPECH8 Intercultural Communication . . . . .3 Units

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## CHEMICAL DEPENDENCY COUNSELOR (A.S.)

### AS: Associate in Science

Students who complete the required courses and 255-hour internship for the Chemical Dependency Counselor Certificate may complete additional graduation requirements to earn the Chemical Dependency Counseling Associate in Science. This degree meets the standards for application for certification as a Certified Addictions Treatment Counselor II (CATC II) established by the federal Substance Abuse and Mental Health Services Administration and certification agencies in the State of California. Degree completers will qualify to apply for certification as a CATC II through state-approved certification boards. Completion of the Associate of Science degree will assist students in obtaining multiple career opportunities including, but not limited to, Behavioral Health and Chemical Dependency Case Manager, Behavioral Health Counselor, Chemical Dependency Counselor and Treatment Facilities Counselor.

### Student Learning Outcomes

**Upon successful completion of this program, students will be able to:**

- ✓ *Students will acquire sufficient hours of experience in the twelve core counseling functions as required by California certification agencies in the context of a field work practicum.*
- ✓ *Students will demonstrate communication skills (verbal, non-verbal and written) that insure that they can work effectively with clients and other professionals in diverse communities.*
- ✓ *Students will demonstrate skills and abilities and appropriately apply knowledge to chemical dependency counseling settings and situations.*
- ✓ *Students will display an appreciation and respect for people from diverse backgrounds, including, but not limited to, cultural elements such as age, gender, race/ethnicity, sexual orientation/identification, religion, ability/disability, and socio-economic status.*
- ✓ *Students will understand and demonstrate ethical behavior in a variety of challenging and diverse environments and situations.*

### Required Courses for Major

CHEMICAL DEPENDENCY COUNSELOR (A.S.) 37 UNITS†

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|   |         |
|---|---------|
| <b>HUSEV11</b> Working with Diverse Communities. . . . .                                      | 3 Units |
| <b>HUSEV20</b> Introduction To Chemical Dependency Studies . . . . .                          | 3 Units |
| <b>HUSEV21</b> Introduction to Physiological and Psychological Effects of Drug Abuse. . . . . | 3 Units |
| <b>HUSEV22</b> Development and Progression of Addictive Patterns of Behavior . . . . .        | 3 Units |
| <b>HUSEV23</b> Legal and Ethical Aspects of Human Services. . . . .                           | 3 Units |
| <b>HUSEV24</b> Introduction to Case Management. . . . .                                       | 3 Units |
| <b>HUSEV25</b> Basic Chemical Dependency Counseling. . . . .                                  | 3 Units |
| <b>HUSEV28</b> Skills and Techniques of Group Counseling. . . . .                             | 3 Units |
| <b>HUSEV40</b> Family and Addiction . . . . .   | 3 Units |
| <b>HUSEV41</b> Co-Occurring Disorders. . . . .  | 3 Units |
| <b>HUSEV44R</b> Chemical Dependency Counseling Seminar and Internship . . . . .               | 7 Units |

\*HUSEV44R should be taken for two semesters (3.5 units each) to complete 7-unit requirement.

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

## HUMAN SERVICES COURSES

### **HUSEV10** Introduction To Human Services 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition (C-ID ENGL 100)

✔ **Transferable to CSU only**

The course presents an introduction, overview and historical perspective on social work and human services. Special attention is given to current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings. The course provides an opportunity to strengthen skills to work with all people and explore human service topics such as poverty, mental and physical health, disabilities, life stages, unequal access to resources and education, and substance abuse.

### **HUSEV11** Working with Diverse Communities 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**  
C-ID: ADS 195X

This course will examine the unique needs, issues, and concerns within diverse communities in respect to the impact of substance use disorders, intervention needs, and responses to treatment. An overview of historical, cultural, social, health and environmental factors impacting diverse communities will be discussed, as well as the role of ethnic and cultural practices. Particular attention will be given to population characteristics such as ethnicity/race, gender, age, economic, sexual orientation, and disability status. Ethnic and cultural differences will be emphasized to provide students with the skills needed to communicate effectively with diverse populations to create equitable, healthier and safer counseling environments.

### **HUSEV20** Introduction To Chemical Dependency Studies 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**  
C-ID: ADS 110X

This course provides an historical and sociological perspective on the use, abuse, and social control of drugs associated with substance use disorder. Included are overviews of the biopsychosocial nature of addiction; the impact of addiction on children, families and society; contemporary treatment and prevention approaches; and the addiction counseling profession.

### **HUSEV21** Introduction to Physiological and Psychological Effects of Drug Abuse 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**  
C-ID: ADS 140X

This course provides an overview of the neurochemical, physical, and mental effects of commonly used addictive substances. Emphasis is placed on the pharmacology of addictive substances, the medical consequences of use, and therapeutic approaches for managing withdrawal, overdose, and substance use disorder.

**HUSEV22** Development and Progression of Addictive Patterns of Behavior 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 150X**

This course provides a comprehensive overview of theories and strategies for the prevention of substance use disorders. Primary, secondary, and tertiary and evidence-based prevention models will be introduced and assessed. Prevention programs and activities appropriate for the community, school, parents and family, and work-sites will be covered. Strategies such as education, public policies, media/information dissemination, ethnic, cultural, and gender-specific approaches, environmental risk reduction, and alternatives will be presented and assessed for their application to different target populations. Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. The sociological aspects of the addictive process will be explored and discussed.

**HUSEV23** Legal and Ethical Aspects of Human Services 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 160X**

This course explores the legal and ethical responsibilities in the human services and chemical dependency field. Emphasis is placed on professional responsibility and patient rights as well as issues of the work place and professional growth. Students will explore frameworks for addressing legal and ethical issues arising from engagement, assessment, and treatment of individuals, families, groups, and at-risk populations. Develops understanding of laws, code of ethics, and client rights. Examines the relationship between personal values and professional behavior.

**HUSEV24** Introduction to Case Management 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 170X**

This course provides an introduction and practical aspects of case management to implement in the human services field and substance-related disorder treatment. Topics covered include case management skills, collaboration, intake, orientation, screening and assessment, record documentation, ethics, clients' rights, confidentiality, interventions, crisis counseling techniques and theories, treatment and recovery planning, aftercare, and consultation and referrals.

**HUSEV25** Basic Chemical Dependency Counseling 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 120X**

This course is an introduction to skills and techniques used in treating chemical dependency. i.e., psycho-dynamic, behavioral, cognitive behavioral, multi-modal, client-centered, couples and family counseling. Counseling is a relationship in which the counselor helps the client mobilizes resources to resolve his/her problems and/or to modify attitudes and values. Characteristics of an effective counselor, explores several theoretical models of counseling, and assists the individual to develop skills in active listening, building trust, reflecting feelings and content, and using motivational interviewing techniques.

**HUSEV28 Skills and Techniques of Group Counseling** 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 130X**

This course provides an introduction to group dynamics and group leadership skills within the context of human services and addiction treatment work settings including theoretical foundation, stages and processes; roles, responsibilities and ethics; strategies and techniques for facilitating group process. The focus is on group development, interpersonal and intrapersonal processes, and group facilitation skills. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues.

**HUSEV40 Family and Addiction** 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 180X**

This course provides an overview of the family systems approach to addiction counseling including analysis and examination of the relationship patterns that develop in families including multicultural families. The student will develop treatment strategies for assisting families and significant others during the stages of active addiction, addiction treatment, long-term recovery and relapse prevention using family-involved approaches. This would include the following: drug adolescent drug issues, co-dependency, enabling, adult children of alcoholics (ACA) with an interdisciplinary perspective.

**HUSEV41 Co-Occurring Disorders** 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Prerequisites:**

» Satisfactory completion of HUSEV20

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Transferable to CSU only**

**C-ID: ADS 190X**

This course reviews the major concepts, definitions, and features of co-occurring mental health disorders associated with addiction. Emphasis is placed on identifying the most current, evidence-based practices for treating co-occurring disorders and applying screening, assessment, referral, and treatment protocols for persons with co-occurring disorders who enter substance use treatment facilities. In this course, students will develop the skills necessary to apply for California state certification as an alcohol and drug counselor as they relate to treating co-occurring disorders and familiarity with the terminology, diagnoses, and treatment conditions of the mental health field.

**HUSEV43 Social Work and Human Services Seminar and Fieldwork** 3.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 108 lab hours, 108 supervised practicum hours**

**Prerequisites:**

» Satisfactory completion of HUSEV10

✔ **Transferable to CSU only**

**C-ID: SWHS 120A, SWHS 120B**

This course provides a supervised social work or human services internship in a community organization, agency, or institution. Regular meetings focus on the application of academic concepts to support experiential learning. This course provides students with an opportunity to develop skills that facilitate gaining employment in the human services field.

**HUSEV44R** Chemical Dependency Counseling  
Seminar and Internship 3.5 units

**Letter Grade or Pass/No Pass — 24 lecture hours, 128  
lab hours, 128 supervised fieldwork hours**

**Prerequisites:**

» Satisfactory completion of HUSEV20, HUSEV23, HUSEV24,  
HUSEV25 and HUSEV28

✔ **Transferable to CSU only**

This course is designed to provide students with an opportunity to practice, develop, and strengthen skills that will facilitate gaining employment in the chemical dependency and human services fields. Students must complete this course two times for credit in order to satisfy industry requirements for 255 hours of supervised field experience in a community organization, agency, or institution. Students will apply and integrate the values, knowledge, and skills learned in seminar through direct, hands-on experience in chemical dependency counseling. Special attention is given to individual, group, and family counseling.

# HUMANITIES

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## HUMANITIES COURSES

### **HUMAN10** Introduction to Western Humanities 3.0 units

*Letter Grade Only — 54 lecture hours*

- ✓ **Counts toward WCC Graduation Area 3**
- ✓ **Transferable to both UC and CSU**  
*Cal-GETC: 3B*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.

### **HUMAN11** Art, Literature, and Music in Humanities 3.0 units

*Letter Grade Only — 54 lecture hours*

- ✓ **Counts toward WCC Graduation Area 3**
- ✓ **Transferable to both UC and CSU**  
*Cal-GETC: 3B*

Art, literature, and music in the humanities, from the Renaissance through the twentieth century.

# INTERDISCIPLINARY STUDIES

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## DEGREES OFFERED

- »Arts and Humanities (A.A.)
- »Child and Adolescent Development (A.A.-T)
- »Law, Public Policy, and Society (A.A.-T)
- »Natural Sciences (A.S.)
- »Pre-Health Occupations (A.S.)
- »Social and Behavioral Sciences (A.A.)
- »Social Justice Studies (A.A.-T)

## CERTIFICATES OFFERED

- »Cal-GETC (Certificate)

## CAL-GETC (CERTIFICATE)

### Certificate of Achievement

This certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division California General Education Transfer Curriculum requirements for all CSU and UC campuses. Earning this Certificate of Achievement will not replace the Cal-GETC Certification document. The “Certification of Cal-GETC” is a separate process. Students must request Cal-GETC Certification at the time they request a final WCC transcript to be sent to the UC or CSU school they plan on attending. File this request with the Office of Admissions and Records.

### Required Courses for Major

#### CAL-GETC (CERTIFICATE)

**34 UNITS**

Students must complete a minimum of 34 units used to satisfy Cal-GETC certification requirements. See the Cal-GETC pattern in the Woodland Community College (WCC) catalog or consult with a WCC counselor.

### Student Learning Outcomes

**Upon successful completion of this program, students will be able to:**

- ✓ *Demonstrate effective expository and persuasive writing skills across the curriculum.*
- ✓ *Develop and refine critical thinking skills necessary to evaluate and produce academic and argumentative writing.*
- ✓ *Communicate ideas of an informative and persuasive nature in the public speaking mode.*
- ✓ *Develop, present, use, and critique quantitative arguments.*
- ✓ *Analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance.*
- ✓ *Demonstrate knowledge of the cultural and social organizations in which they exist as well as the behavior and social organizations of other human societies.*
- ✓ *Articulate basic scientific concepts of the physical and biological aspects of the world as well as an understanding of limitations and power of science as a human endeavor.*
- ✓ *Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and antiracism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Chicana/o Studies.*

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## ARTS AND HUMANITIES (A.A.)

### AA: Associate in Arts

The Arts and Humanities AA has an interdisciplinary area of emphasis on the cultural activities and artistic expressions of human beings. Students who complete this degree will develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.

Students who complete this degree can earn higher wages in entry-level positions in a variety of fields, particularly ones that prefer familiarity with the arts and humanities. The degree may also prepare students for careers that require further study, such as art directors and curators, set and exhibit designers, and educators; students who plan to transfer should meet with a counselor to ensure that transfer requirements are met.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Articulate similarities and differences among cultures, times, and environments.
- ✓ Demonstrate a respect for various opinions, feelings, and various cultural values.
- ✓ Demonstrate an understanding of cultural pluralism and knowledge of global issues.
- ✓ Effectively communicate an understanding of cultural expression through art, music, languages, literature, and/or history.

#### Required Courses for Major

**ARTS AND HUMANITIES (A.A.)** **18 UNITS†**

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Select 18 units from courses that meet the WCC General Education Area 3 (Arts and Humanities) requirements. Courses in area of emphasis must be selected from at least 3 different disciplines, and completed with a C or better. . . . .18 Units

Students must also complete WCC Graduation and General Education requirements, including additional degree-applicable coursework to reach 60 units. . . . .42 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

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## NATURAL SCIENCES (A.S.)

### AS: Associate in Science

The Natural Sciences AS has an interdisciplinary area of emphasis on the study of the natural world, its life forms, and the transformations of matter and energy, as well as the procedure by which new information is acquired and the scientific method. Students who complete this degree will develop an understanding of the relationships between science and other human activities.

Students who complete this degree can earn higher wages in entry-level positions in a variety of fields, particularly ones that prefer familiarity with the natural sciences. The degree may also prepare students for careers that require further study, such as conservationists, researchers and lab technicians, and educators; students who plan to transfer should meet with a counselor to ensure that transfer requirements are met.

#### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate an understanding of ways in which science interacts with and affects human activities.
- ✓ Demonstrate familiarity with methods of scientific inquiry.
- ✓ Demonstrate familiarity with multiple aspects of the natural world and its life forms.

#### Required Courses for Major

**NATURAL SCIENCES (A.S.)** **18 UNITS†**

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#### Area of Emphasis:

Select 18 units from courses that meet the WCC General Education Area 5 (Natural Sciences) requirements. Courses in area of emphasis must be selected from at least 3 different disciplines, and be completed with a C or better. . . . .18 Units

#### Additional Requirements:

Students must also complete WCC Graduation and General Education requirements, including additional degree-applicable coursework to reach 60 units. . . . .42–42 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

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## SOCIAL AND BEHAVIORAL SCIENCES (A.A.)

### AA: Associate in Arts

The Social and Behavioral Sciences AA has an interdisciplinary area of emphasis on people as members of society. Students who complete this degree will develop an awareness of the methods of inquiry used by the social and behavioral sciences, the ways people act and have acted in response to their societies, and how societies and social subgroups operate.

Students who complete this degree can earn higher wages in entry-level positions in a variety of fields, particularly ones that prefer familiarity with the social and behavioral sciences. The degree may also prepare students for careers that require further study, such as social and community service managers, researchers, and educators; students who plan to transfer should meet with a counselor to ensure that transfer requirements are met.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate critical thinking about the social world by evaluating theories and evidence from multiple social science disciplines.
- ✓ Demonstrate global awareness of diverse social structures, concepts, and constructs.
- ✓ Demonstrate knowledge of the scientific method and the range of research methodologies used in social and behavioral sciences.
- ✓ Demonstrate personal and social responsibility through articulating the mutually constituting relationship between self and society.

### Required Courses for Major

**SOCIAL AND BEHAVIORAL SCIENCES (A.A.)**

**18 UNITS†**

#### Area of Emphasis:

Select 18 units from courses that meet the WCC General Education Area 4 (Social and Behavioral Sciences) requirements. Courses in area of emphasis must be selected from at least 3 different disciplines, and completed with a C or better. . . .18 Units

#### Additional Requirements:

Students must also complete WCC Graduation and General Education requirements, including additional degree-applicable coursework to reach 60 units. . . . . 42–42 Units

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

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## SOCIAL JUSTICE STUDIES (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Associate in Arts in Social Justice Studies for Transfer (AA-T) degree at Woodland Community College prepares students for seamless transfer into Social Justice Studies, Ethnic Studies (including African American Studies, Asian American Studies, Chicana/o Studies, and Native American Studies), Gender Studies (including LGBTQ studies and Women’s Studies), and related majors in the CSU system.

Students who choose to major in Social Justice Studies and related fields have a wide range of career options: activists, community organizers, public policy analysts, conflict resolution specialists, human relations workers, NGO workers, human rights groups, political campaigners, workers in environmental organizations, alternative media, human rights groups, political campaigns, religious organizations, international agencies, mediators, rights advocates, journalists, lobbyists, and community organizers. Most careers require more than an Associate degree.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Recognize and connect the ways individuals and institutions may be beneficiaries and/or victims of social injustice.
- ✓ Identify and analyze the ways injustices are institutionalized in social, political, and economic structures.
- ✓ Identify and practice the methods people use to fight for social justice at local, national, and international levels.

## Required Courses for Major

**SOCIAL JUSTICE STUDIES (A.A.-T) 18 UNITS**

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### Required Courses ..... 9 Units

ETHN11 Introduction to Ethnic Studies .....3 Units

SOCIL5 Sociology of Race and Ethnicity .....3 Units

SOCIL6 Sociology of Sex and Gender .....3 Units

### Electives (choose 3)..... 9 Units

ETHN1 Introduction To Chicano Studies.....3 Units

ETHN2 Introduction to Native American Studies .....3 Units

ETHN5 Introduction to Chicana/o Culture .....3 Units

ETHN6 History of Race and Ethnicity in America.....3 Units

ETHN15 Mexican-American History .....3 Units

ETHN17 African American Culture & Society.....3 Units

ETHN20 Asian American Experience .....3 Units

ETHN21 Chicana/o and Latina/o Health Care Issues .....3 Units

ETHN30 Survey of Chicana/o Art.....3 Units

PSYCH31 Psychology of Gender.....3 Units

SOCIL2 Social Problems .....3 Units

SOCIL8 Social Science Research Methods .....3 Units

SPECH8 Intercultural Communication .....3 Units

# CHILD AND ADOLESCENT DEVELOPMENT (A.A.-T)

## AA-T: Associate in Arts for Transfer

The Associate in Arts in Child and Adolescent Development for Transfer degree is an interdisciplinary program designed to prepare students for continued study in a range of majors at a CSU, including Child and Adolescent Development, Family Studies, and Human Development. The core courses give a solid foundation in psychology with electives in biology, early childhood education, and sociology.

Human development majors study both the biological factors such as growth, physical maturation and aging, and social factors such as parenting, education and personal choices, that affect the developmental process. While careers in this field typically require more than 2 years of study, human development graduates find employment as educators in early childhood and more advanced settings, as social workers and counselors, and in governmental or private agency settings relating to social welfare and recreation. Graduates are also prepared to pursue advanced degrees in behavioral and social sciences, education, social work, family law or health sciences.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Articulate the interplay of biological, psychological, and social forces shaping human development throughout the lifespan.
- ✓ Complete lower-division preparation for transfer to a related major at a four-year university.
- ✓ Critically evaluate research relevant to human development and apply human development knowledge in diverse contexts.

## Required Courses for Major

CHILD AND ADOLESCENT DEVELOPMENT (A.A.-T) 19–20 UNITS

### Required Courses . . . . . 13 Units

- CDEVC1000 Child Growth and Development . . . . .3 Units
- PSYCC1000 Introduction to Psychology . . . . .3 Units
- PSYCH41 Lifespan Development . . . . .3 Units
- STATC1000 Introduction to Statistics . . . . .4 Units

### Natural Science Elective (choose one) . . . . . 3–4 Units

- BIOLC1000 Introduction to Biology with Lab . . . . .4 Units
- BIOL15 Bioscience . . . . .4 Units
- NUTR10 Principles of Nutrition . . . . .3 Units

### Social Science Elective (choose one) . . . . . 3 Units

- ANTHR2 Cultural Anthropology . . . . .3 Units
- ECE31 Child, Family, Community . . . . .3 Units
- SOCIL10 Sociology of Marriage and Family . . . . .3 Units

## PRE-HEALTH OCCUPATIONS (A.S.)

### AS: Associate in Science

This degree prepares students interested in a variety of Allied Health occupations with a rigorous course of study, including coursework required for many allied health majors including Nursing, Medical Laboratory Technology, and others. Since each training program requires a unique set of prerequisite coursework, it is imperative that students work closely with counselors to ensure the appropriate courses are chosen for the training program they wish to enter. Completion of the degree does not guarantee enrollment in any health occupation program.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate comprehension of key science principles relating to careers in Allied Health.
- ✓ Demonstrate skills in laboratory procedures and apply critical thinking skills in laboratory experiments.
- ✓ Demonstrate written and oral communication skills appropriate for careers in Allied Health.
- ✓ Describe the overall organization of the human body.
- ✓ Describe the roles that culture and diversity play in various aspects of human behavior.
- ✓ Explain the principles of nutrition and their effect on health.

### Required Courses for Major

PRE-HEALTH OCCUPATIONS (A.S.)

21-25 UNITS†

### Physical and Biological Science Courses (choose 3) .12-15 Units

|  |          |
|--|----------|
| <b>BIOL1</b> Introduction to Biological Molecules, Cells, and Cellular Processes | .5 Units |
| <b>BIOL4</b> Human Anatomy   | .4 Units |
| <b>BIOL5</b> Human Physiology  | .4 Units |
| <b>BIOL6</b> Introductory Microbiology   | .4 Units |
| <b>BIOL15</b> Bioscience   | .4 Units |
| <b>CHEM1A</b> General Chemistry I  | .5 Units |
| <b>CHEM1B</b> General Chemistry II   | .5 Units |
| <b>CHEM2A</b> Introductory Chemistry   | .5 Units |
| <b>CHEM2B</b> Introductory Chemistry   | .4 Units |
| <b>PHYS1A</b> General Physics I  | .4 Units |
| <b>PHYS1B</b> General Physics II   | .4 Units |

### Restricted Electives (choose 3) . . . . . 9-10 Units

|   |          |
|---|----------|
| <b>ANTHR2</b> Cultural Anthropology               | .3 Units |
| <b>CDEV1000</b> Child Growth and Development      | .3 Units |
| <b>COMMC1000</b> Introduction to Public Speaking  | .3 Units |
| <b>COMMC1004</b> Interpersonal Communication      | .3 Units |
| <b>NUTR10</b> Principles of Nutrition             | .3 Units |
| <b>PSYCC1000</b> Introduction to Psychology       | .3 Units |
| <b>PSYCH41</b> Lifespan Development               | .3 Units |
| <b>SOCIC1000</b> Introduction to Sociology        | .3 Units |
| <b>SPECH3</b> Argumentation and Critical Thinking | .3 Units |
| <b>SPECH6</b> Small Group Communication           | .3 Units |
| <b>STATC1000</b> Introduction to Statistics       | .4 Units |

†To earn an Associate degree, students will complete at least 60 units of degree-applicable coursework, including required courses for the major (listed above), General Education, and Graduation Requirements.

# LAW, PUBLIC POLICY, AND SOCIETY (A.A.-T)

## AA-T: Associate in Arts for Transfer

The Associate in Arts in Law, Public Policy, and Society for Transfer (AA-T) degree is designed to provide a seamless pathway for transfer to a CSU in majors such as American Studies, Criminology, Global Intelligence and National Security, International Relations, Philosophy, and related majors in the fields of law and public policy. This interdisciplinary area of emphasis emphasizes the development of communication skills, introduces students to foundations of law and public policy in society, and prepares students for further study in a variety of majors. This degree coursework is good preparation for students who want to attend law school upon completion of a bachelor's degree. Students who complete more advanced degrees in these areas are preparing for careers in government, politics, and public offices within public and nonprofit organizations or the private sector.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- ✓ Demonstrate an understanding of the political institutions and legal processes through which public plans are formulated and implemented.
- ✓ Develop and apply strong communication skills in analyses of legal and social issues.

### Required Courses for Major

LAW, PUBLIC POLICY, AND SOCIETY (A.A.-T) **32 UNITS**

#### Required Courses . . . . . 26 Units

|  |                |
|--|----------------|
| ENGLC1000 Academic Reading and Writing . . . . .       | 4 Units        |
| ENGLC1001 Critical Thinking and Writing . . . . .      | 3 Units        |
| PHIL2 Ethics . . . . .                                 | 3 Units        |
| POLSC1000 American Government and Politics . . . . .   | 3 Units        |
| STATC1000 Introduction to Statistics . . . . .         | 4 Units        |
| <b>COMMUNICATION COURSE (CHOOSE ONE)</b>               | <b>3 UNITS</b> |
| COMMC1000 Introduction to Public Speaking . . . . .    | 3 Units        |
| SPECH3 Argumentation and Critical Thinking . . . . .   | 3 Units        |
| SPECH6 Small Group Communication . . . . .             | 3 Units        |
| <b>US HISTORY COURSE (CHOOSE ONE)</b>                  | <b>3 UNITS</b> |
| HISTC1001 United States History to 1877 . . . . .      | 3 Units        |
| HISTC1002 United States History since 1865 . . . . .   | 3 Units        |
| <b>CRIMINAL JUSTICE COURSE (CHOOSE ONE)</b>            | <b>3 UNITS</b> |
| AJ10 Introduction to Criminal Justice System . . . . . | 3 Units        |
| AJ11 Criminal Law . . . . .                            | 3 Units        |

#### Restricted Electives

(choose two from different elective groups) . . . . . **6 Units**

|   |                |
|---|----------------|
| <b>ADMINISTRATION OF JUSTICE ELECTIVE GROUP<br/>(CHOOSE NO MORE THAN ONE)</b> | <b>3 UNITS</b> |
| AJ10 Introduction to Criminal Justice System . . . . .                        | 3 Units        |
| AJ11 Criminal Law . . . . .   | 3 Units        |
| AJ14 Criminal Justice Process . . . . .                                       | 3 Units        |
| AJ19 Multicultural Communities and the Justice System . . . . .               | 3 Units        |
| <b>BUSINESS ELECTIVE GROUP</b>  | <b>3 UNITS</b> |
| GNBUS18 Business Law . . . . .  | 3 Units        |
| <b>DIVERSITY ELECTIVE GROUP<br/>(CHOOSE NO MORE THAN ONE)</b>                 | <b>3 UNITS</b> |
| ANTHR2 Cultural Anthropology . . . . .  | 3 Units        |
| SOCIL5 Sociology of Race and Ethnicity . . . . .                              | 3 Units        |
| SOCIL6 Sociology of Sex and Gender . . . . .                                  | 3 Units        |
| SPECH8 Intercultural Communication . . . . .                                  | 3 Units        |
| <b>ECONOMICS ELECTIVE GROUP</b>   | <b>3 UNITS</b> |
| ECONC2002 Principles of Macroeconomics . . . . .                              | 3 Units        |
| <b>POLITICAL SCIENCE ELECTIVE GROUP<br/>(CHOOSE NO MORE THAN ONE)</b>         | <b>3 UNITS</b> |
| POLS2 Comparative Government and Politics . . . . .                           | 3 Units        |
| POLS4 Introduction to Political Theory . . . . .                              | 3 Units        |
| POLS7 International Relations . . . . .                                       | 3 Units        |
| <b>SOCIOLOGY ELECTIVE GROUP</b>   | <b>3 UNITS</b> |
| SOCIL2 Social Problems . . . . .  | 3 Units        |

# LEARNING ASSISTANCE

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## LEARNING ASSISTANCE COURSES

### LEARN502 Academic Assistance & Tutoring 0.0 units

**Satisfactory Progress (Noncredit) — 1–108 lab hours**

#### Prerequisites:

» *Students must be enrolled at WCC in the class for which they are seeking tutoring*

✘ **Not Transferable**

Academic Assistance and Tutoring is designed to provide individual and group assistance for students through study strategies, tutoring, and academic tools. This course is designed for students seeking assistance with concurrent coursework.

### LEARN504 High School Equivalency (HSE) Preparation 0.0 units

**Pass/No Pass Only — 72 lab hours**

✘ **Not Transferable**

This course is an individualized course designed to prepare students to take the GED (General Educational Development) or the HiSET (High School Equivalency Test) examination. This course covers all five areas of the examinations: reading, writing, social studies, science, and mathematics.

### LEARN510 Foundations for Paraprofessionals in Education 0.0 units

**Satisfactory Progress (Noncredit) — 18 lecture hours**

✘ **Not Transferable**

This course introduces the roles, responsibilities, and professional expectations of paraprofessionals working in PK–12 educational settings. Students learn to support teachers, maintain confidentiality, communicate effectively, and follow school policies and procedures. Emphasis is placed on professionalism, ethics, teamwork, safety awareness, and workplace readiness.

### LEARN550 Strategic Learning in Biology, Chemistry, and Physics 0.0 units

**Satisfactory Progress (Noncredit) — 2 lecture hours**

✘ **Not Transferable**

This course teaches general skills for success in any lab-based science course. Students will practice active and collaborative study techniques and develop strategies to build fluency in scientific principles and mathematical reasoning. Students will acquire a toolkit of integrated learning practices to support deep functional knowledge required for success in advanced science courses and careers.

# LIBRARY SCIENCE

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5700

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## LIBRARY SCIENCE COURSES

**LIBSC1** Information & Library Research Skills 1.0 unit

*Letter Grade or Pass/No Pass — 18 lecture hours*

✔ **Transferable to both UC and CSU**

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

# MATHEMATICS

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

» Mathematics (AS-T)

## MATHEMATICS (AS-T)

### AS-T: Associate in Science for Transfer

This degree is intended for students who wish to transfer to a California State University to complete a Bachelor's Degree in Mathematics. The AS-T Degree in Mathematics will offer the knowledge and ability to be successful in the completion of Bachelor's Degree in Mathematics and may help prepare you for Bachelor's Degrees in statistics and a variety of science or engineering related areas. Check with a counselor to obtain accurate information on usefulness of the AS-T in Mathematics for students intending to major in statistics, engineering, or science-related fields.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze data and numerical information to evaluate, interpret, and draw objective conclusions when facing quantitative problems.
- ✓ Apply appropriate mathematical and statistical concepts, models, and methods to understand, analyze and communicate results when dealing with issues involving quantitative information.

### Required Courses for Major

| MATHEMATICS (AS-T)                                     | 22 UNITS |
|--|----------|
| MATHC2210 Calculus I: Early Transcendentals . . . . .  | 4 Units  |
| MATHC2220 Calculus II: Early Transcendentals . . . . . | 4 Units  |
| MATH1C Multivariable Calculus . . . . .                | 4 Units  |
| MATH2 Ordinary Differential Equations . . . . .        | 3 Units  |
| MATH3 Linear Algebra . . . . .                         | 3 Units  |
| PHYS4A Mechanics . . . . .                             | 4 Units  |

# MATHEMATICS COURSES

## **MATHC2210** Calculus I: Early Transcendentals 4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

» *MATH20 + MATH21, or MATH7, or placement as determined by the college's multiple measures assessment process*

**Limitations on Enrollment:**

» *Not open for credit to students with credit in MATH1A*

✔ **Counts toward WCC Graduation Area 2**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 2*

*C-ID: MATH 210*

A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors.

## **MATHC2220** Calculus II: Early Transcendentals 4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

» *Satisfactory completion of MATHC2210 or MATH1A, or by placement*

**Limitations on Enrollment:**

» *Not open for credit to students with credit in MATH1B*

✔ **Counts toward WCC Graduation Area 2**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 2*

*C-ID: MATH 220*

A second course in differential and integral calculus of a single variable. Topics include applications of integration, techniques of integration, infinite sequences and series, and the calculus of parametric and polar equations. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors.

## **MATH1C** Multivariable Calculus

4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

» *Satisfactory completion of MATHC2220*

✔ **Counts toward WCC Graduation Area 2**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 2*

*C-ID: MATH 230*

Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, divergence theorem.

## **MATH2** Ordinary Differential Equations

3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

» *Satisfactory completion of MATHC2220*

✔ **Counts toward WCC Graduation Area 2**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 2*

*C-ID: MATH 240*

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems.

**MATH3** Linear Algebra

3.0 units

*Letter Grade Only — 54 lecture hours***Prerequisites:**

» Satisfactory completion of MATHC2220

✔ **Counts toward WCC Graduation Area 2**✔ **Transferable to both UC and CSU**

Cal-GETC: 2

C-ID: MATH 250

This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included.

**MATH7** Precalculus

4.0 units

*Letter Grade or Pass/No Pass — 72 lecture hours***Prerequisites:**

» Intermediate Algebra or equivalent, or by placement

**Limitations on Enrollment:**

» Not open for credit to students with credit in MATH20 or MATH21

✔ **Counts toward WCC Graduation Area 2**✔ **Transferable to CSU only**

C-ID: MATH 155

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs; analytic geometry, polar coordinates

**MATH9** Calculus for Business, Social and Life Sciences

4.0 units

*Letter Grade Only — 63 lecture hours, 27 lab hours***Prerequisites:**

» Satisfactory completion of MATHC2210 or placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

**Limitations on Enrollment:**

» Not open for credit to students with credit in MATHC2210

✔ **Counts toward WCC Graduation Area 2**✔ **Transferable to both UC and CSU**

Cal-GETC: 2

C-ID: MATH 140

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science.

**MATH11** Introduction to Mathematical Ideas

3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours***Prerequisites:**

» Intermediate Algebra or equivalent, or by placement

✔ **Counts toward WCC Graduation Area 2**✔ **Transferable to both UC and CSU**

This course is focused on the spirit of mathematics through a study of engaging mathematical ideas: finance math, inductive and deductive reasoning, problem-solving strategies, methods of proof, logic, numeration and mathematical systems, probability and statistics, set theory, and voting and apportionment. This course is not recommended for students entering elementary school teaching, business administration majors, or STEM majors.

**MATH20** College Algebra 5.0 units**Letter Grade Only — 90 lecture hours****Prerequisites:**

» Satisfactory completion of MATH52 or by placement.

✔ **Counts toward WCC Graduation Area 2**✔ **Transferable to both UC and CSU**

Cal-GETC: 2

C-ID: MATH 151

College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations, and analytic geometry.

**MATH21** Plane Trigonometry 3.0 units**Letter Grade Only — 54 lecture hours****Prerequisites:**

» Satisfactory completion of MATH52 or by placement

✔ **Counts toward WCC Graduation Area 2**✔ **Transferable to CSU only**

C-ID: MATH 851

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

**MATH52** Intermediate Algebra 4.0 units**Letter Grade Only — 72 lecture hours****Prerequisites:**

» Elementary algebra course or equivalent, or by placement

✔ **Counts toward WCC Graduation Area 2**✘ **Not Transferable**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions.

**MATH58** Mathematics for Everyday Living 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Prerequisites:**

» Elementary algebra course or equivalent, or by placement

✔ **Counts toward WCC Graduation Area 2**✘ **Not Transferable**

Interpretation of and reasoning with quantitative information. Coverage of logic; units analysis; uses of percentages, ratios, and indices; financial management; and statistics.

**MATH101** Elementary Algebra 4.0 units**Letter Grade Only — 72 lecture hours****Limitations on Enrollment:**

» Not open for credit to students with credit in MATH50, MATH50A, or MATH50B

✘ **Not Transferable**

Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables.

**MATH501** Math Preparation for BSTEM Success 0.0 units**Satisfactory Progress (Noncredit) — 16–18 lecture hours**✘ **Not Transferable**

Review of algebraic skills to be successful in BSTEM (Business, Science, Technology, Engineering, and Mathematics) courses. Topics of review include fundamental operations on algebraic expressions and functions; simplify polynomial and rational expressions; apply properties of exponents and evaluate exponential expressions and functions; and solve linear systems of equations with elimination and substitution.

**MATH502** Math Preparation for Statistics

Success

0.0 units

***Satisfactory Progress (Noncredit) — 16–18 lecture hours******\* Not Transferable***

Review of arithmetic and algebraic skills that are required to be successful in college statistics. Topics include the numerical operations, conversions, graphing lines and inequalities, solving equations. Introduction into basic vocabulary and concepts of statistics. Emphasis on critical reading and thinking skills as they pertain to college statistics.

# MUSIC

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## MUSIC COURSES

### **MUSIC3** Music Appreciation: Western Civilization 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in HUMAN3

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3A**

**C-ID: MUS 100**

This course focuses on the study of music in relation to the humanities. It covers music and composers of the Western world from medieval to the 21st century. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, instruments, and the role of music and musicians in Western civilization.

### **MUSIC10** Music Fundamentals 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**C-ID: MUS 110**

An introduction to the notation and primary elements of tonal music. Incorporates the following concepts: staff notation in treble and bass clefs; rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; and diatonic chords. Development of skills in handwritten notation is expected.

### **MUSIC12** Music Appreciation: Jazz 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in HUMAN12

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3A**

This course provides a general survey of jazz from its original and early development to present day. Through extensive listening to recorded and live performances, students will become acquainted with the musical styles and the historical and social context of jazz, including the techniques and personalities of artists who made original contributions and influenced other artists, the instruments used and their function in jazz literature, and elements of music: rhythm, pitch, volume, articulation, timbre, texture, and music form.

### **MUSIC15** Popular Music in the United States 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in HUMAN15

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3A, 3B**

This course provides a survey of popular music in the United States from about 1850 to the present, covering a diverse range of styles including African American work songs, ragtime, blues, jazz, Motown, folk, funk, musical theater, country music, Latin music styles, rock, rap and current trends. The course will trace the historical origins and influences of different musical traditions and explore the cultural and social contexts that shape popular music.

**MUSIC16** Music Appreciation: World Music 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Limitations on Enrollment:**

» Not open for credit to students with credit in HUMAN16

✔ **Counts toward WCC Graduation Area 3**✔ **Transferable to both UC and CSU**  
Cal-GETC: 3A

This course is an introduction to traditional folk, dance, devotional, and popular music from around the world, including African, Indian and Middle Eastern, Asian and Pacific, Caribbean and Latin American, and Native American cultures. Students will learn to analyze the complexity and human intention of World music styles through the elements of music: textures, rhythm, melody, pulse, form, and ensembles.

**MUSIC34** Concert Choir 1.0 unit**Letter Grade or Pass/No Pass — 54 lab hours****Prerequisites:**

» Audition required

**Recommended Preparation (Advisories):**

» Prior experience in a concert band or wind ensemble

✔ **Transferable to CSU only**  
C-ID: MUS 180

Concert Choir is the study and performance of choral literature including classical works, contemporary pieces, and music of many diverse cultures. The course includes study and performance of representative accompanied and unaccompanied works for a mixed choir. Public performances, festivals, and field trips may be required. Students who wish to take Concert Choir multiple times can enroll in the noncredit version of this course (MUSIC 534).

**MUSIC41A** Piano I 1.0 unit**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours**✔ **Transferable to CSU only**  
C-ID: MUS 170

This course is an introduction to beginning keyboard skills, including music notation. It includes basic piano techniques, major and minor five finger patterns, major scales, sight-reading and basic chord progressions, as they are encountered in beginning piano music.

**MUSIC41B** Piano II 1.0 unit**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours****Prerequisites:**

» Satisfactory completion of MUSIC41A or equivalent skills

✔ **Transferable to CSU only**  
C-ID: MUS 171

This course is the second class in a three-course sequence designed to build skills from Piano I. The second course includes more deliberate work on music notations, basic piano techniques, major and minor full octave scales, sight-reading, basic I-IV-V harmonic progressions with all melodies now being performed in the expanded range of an octave.

**MUSIC41C** Piano III 1.0 unit**Letter Grade or Pass/No Pass — 9 lecture hours, 27 lab hours****Prerequisites:**

» Satisfactory completion of MUSIC41B or equivalent skills

✔ **Transferable to CSU only**  
C-ID: MUS 172

This course is the third and final course sequence designed to build skills from Piano II. The third course includes more deliberate work on music notation, expanded rhythm base to include 8th notes, dynamics, upbeats, basic piano techniques, major and minor full octave scales, sight-reading, basic I-IV-V harmonic progressions and expanded chord progression with dominant chords in a few different tonal centers, with all melodies now being performed in expanded range of an octave. Students will expand knowledge of keyboard harmony and theory, sight reading, and keyboard repertoire, including solo and ensemble performances.

**MUSIC43** Symphonic Band

1.0 unit

**Letter Grade or Pass/No Pass — 54 lab hours****Prerequisites:**

» Audition required

**Recommended Preparation (Advisories):**

» Prior experience in a concert band or wind ensemble

✔ **Transferable to CSU only**

Symphonic Band is open to students who play a wind band instrument. This course is the study and performance of the Symphonic Band repertoire. Collegiate level band, involving basic studies in musical interpretation, advanced performance concepts, critical sight reading, and extended technical exercises; extensive practice and frequent public performance. Public performances and field trips may be required. Students who wish to take Symphonic Band multiple times may enroll in the noncredit version of this course (MUSIC 543).

**MUSIC534** Concert Choir

0.0 units

**Satisfactory Progress (Noncredit) — 54 lab hours****Prerequisites:**

» Audition required

**Recommended Preparation (Advisories):**

» Prior experience in a concert band or wind ensemble

✘ **Not Transferable**

Concert Choir is the study and performance of choral literature including classical works, contemporary pieces, and music of many diverse cultures. The course includes study and performance of representative accompanied and unaccompanied works for a mixed choir. Public performances, festivals, and field trips may be required. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunity for personal growth and development.

**MUSIC543** Symphonic Band

0.0 units

**Satisfactory Progress (Noncredit) — 54 lab hours****Prerequisites:**

» Audition required

**Recommended Preparation (Advisories):**

» Prior experience in a concert band or wind ensemble

✘ **Not Transferable**

Symphonic Band is open to students who play a wind band instrument. This course is the study and performance of the Symphonic Band repertoire. Collegiate level band, involving basic studies in musical interpretation, advanced performance concepts, critical sight reading, and extended technical exercises; extensive practice and frequent public performance. Public performances and field trips may be required. This is a non-credit course primarily but not exclusively intended for older adults as a lifelong education that provides opportunity for personal growth and development.

# NUTRITION

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

» Nutrition and Dietetics (A.S.-T)

## NUTRITION AND DIETETICS (A.S.-T)

### AS-T: Associate in Science for Transfer

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) degree at Woodland Community College prepares students for transfer into Nutritional Science and related majors in the CSU system. Students who choose to pursue a major in nutrition have several career opportunities in the fields of medicine, kinesiology, food science, research, and academics.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze the physiological processing of nutrients as they relate to energy balance, energy metabolism, and physical activity.
- ✓ Analyze the relationship between health and development.
- ✓ Assess methods for improving health through dietary and lifestyle modifications.
- ✓ Demonstrate familiarity with scientific method and statistical analyses.

### Required Courses for Major

NUTRITION AND DIETETICS (A.S.-T) 26-29 UNITS

Required Courses . . . . . 15 Units

BIOL6 Introductory Microbiology . . . . . 4 Units

CHEM1A General Chemistry I . . . . . 5 Units

NUTR10 Principles of Nutrition . . . . . 3 Units

PSYCC1000 Introduction to Psychology . . . . . 3 Units

List A (choose two) . . . . . 8-9 Units

BIOL5 Human Physiology . . . . . 4 Units

CHEM1B General Chemistry II . . . . . 5 Units

STATC1000 Introduction to Statistics . . . . . 4 Units

List B (choose one) . . . . . 3-5 Units

BIOL1 Introduction to Biological Molecules,  
Cells, and Cellular Processes . . . . . 5 Units

BIOL4 Human Anatomy . . . . . 4 Units

CHEM18A Organic Chemistry for Health and  
Life Sciences I, With Lab . . . . . 5 Units

CDEV1000 Child Growth and Development . . . . . 3 Units

ETHN21 Chicana/o and Latina/o Health Care Issues . . . . . 3 Units

## NUTRITION COURSES

**NUTR10** Principles of Nutrition

3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

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✔ **Counts toward WCC Graduation Area 5, Health Graduation Requirement**

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✔ **Transferable to both UC and CSU**  
C-ID: NUTR 110

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

# PHILOSOPHY

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## PHILOSOPHY COURSES

### PHIL1 Introduction to Philosophy 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3B**

**C-ID: PHIL 100**

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources.

### PHIL20 World Religions 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3B**

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence.

### PHIL2 Ethics 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

**Cal-GETC: 3B**

**C-ID: PHIL 120**

This course offers students an overview of ethical issues, moral reasoning, and questions concerning the good and flourishing life for individuals and groups. It provides a chronological exploration of ethical theories, tracing the development from ancient Greek philosophy through medieval and modern times to contemporary ethical dilemmas. Students will examine how ethical thought has evolved, engaging with key thinkers and schools of thought.

# PHYSICAL EDUCATION

## DEAN

Dr. Shannon Reed

Dean of Liberal Studies and Social Justice

Office: (530) 661-5700

Counseling: (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## PHYSICAL EDUCATION COURSES

### PE1.27 Fitness Walking/Jogging 1.0-2.0 units

Letter Grade or Pass/No Pass — 9-18 lecture hours,  
27-54 lab hours

- ✔ Counts toward WCC Graduation Health Graduation Requirement
- ✔ Transferable to both UC and CSU

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness including principles of nutrition, fitness, and safety.

### PE10MR Intercollegiate Soccer - Men's 3.0 units

Letter Grade or Pass/No Pass — 175 lab hours

#### Prerequisites:

- » In order to take this class, each student should be able to: 1) Be eligible to become a student athlete; free of academic probation, and in good standing. 2) Willing to submit to a medical examination for the purpose of an athletic clearance, including a physical performed by a licensed physician. Students should contact the instructor with any additional questions on the process and required forms. Once enrolled, the student must demonstrate intercollegiate athletic level skills as determined by the coaching staff to compete.

- ✔ Counts toward WCC Graduation Health Graduation Requirement
- ✔ Transferable to both UC and CSU

This course is designed to build student athletes' soccer fundamentals and skills, review rules, and teach individual and/or team strategies appropriate to intercollegiate athletics competition in Men's Competitive Soccer. Students will be required to purchase soccer cleats and shin guards. This course may be taken four times for credit.

### PE10WR Intercollegiate Soccer - Women's 3.0 units

Letter Grade or Pass/No Pass — 175 lab hours

#### Prerequisites:

- » In order to take this class, each student should be able to: 1) Be eligible to become a student athlete; free of academic probation, and in good standing. 2) Willing to submit to a medical examination for the purpose of an athletic clearance, including a physical performed by a licensed physician. Students should contact the instructor with any additional questions on the process and required forms. Once enrolled, the student must demonstrate intercollegiate athletic level skills as determined by the coaching staff to compete.

- ✔ Counts toward WCC Graduation Health Graduation Requirement
- ✔ Transferable to both UC and CSU

This course is designed to build student athletes' soccer fundamentals and skills, review rules, and teach individual and/or team strategies appropriate to intercollegiate athletics competition in Women's Competitive Soccer. Students will be required to purchase soccer cleats and shin guards. This course may be taken four times for credit.

**PE11MR Soccer Skills and Conditioning - Men's Off Season** 1.0–2.0 units

**Letter Grade or Pass/No Pass — 54–108 lab hours**

**Prerequisites:**

» *In order to take this class, each student should be able to: 1) Be eligible to become a student athlete; free of academic probation, and in good standing. 2) Willing to submit to a medical examination for the purpose of an athletic clearance, including a physical performed by a licensed physician. Students should contact the instructor with any additional questions on the process and required forms. Once enrolled, the student must demonstrate intercollegiate athletic level skills as determined by the coaching staff to compete.*

✔ **Counts toward WCC Graduation Health Graduation Requirement**

✔ **Transferable to both UC and CSU**

This course is designed for students who wish to improve their sports condition skills on and off the field. An emphasis on preparatory conditioning necessary for intercollegiate competition in Men's Competitive Soccer. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. This course may be taken a total of 4 times.

**PE11WR Soccer Skills and Conditioning - Women's Off Season** 1.0–2.0 units

**Letter Grade or Pass/No Pass — 54–108 lab hours**

**Prerequisites:**

» *In order to take this class, each student should be able to: 1) Be eligible to become a student athlete; free of academic probation, and in good standing. 2) Willing to submit to a medical examination for the purpose of an athletic clearance, including a physical performed by a licensed physician. Students should contact the instructor with any additional questions on the process and required forms. Once enrolled, the student must demonstrate intercollegiate athletic level skills as determined by the coaching staff to compete.*

✔ **Counts toward WCC Graduation Health Graduation Requirement**

✔ **Transferable to both UC and CSU**

This course is designed for students who wish to improve their sports condition skills on and off the field. An emphasis on preparatory conditioning necessary for intercollegiate competition in Women's Competitive Soccer. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. This course may be taken a total of 4 times.

# PHYSICS

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5719

Counseling: (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## PHYSICS COURSES

### PHYS1A General Physics I

4.0 units

*Letter Grade Only — 54 lecture hours, 54 lab hours*

#### Prerequisites:

» Satisfactory completion of MATH21

#### Limitations on Enrollment:

» Not open for credit to students with credit in PHYS2A or PHYS3A

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: PHYS 105

This is a trigonometry-based survey of general physics. It covers the basics of mechanics, hydrostatics, hydrodynamics, thermodynamics, heat, wave and oscillatory motion. It is designed for biological science students, including those in pre-medical, pre-dental, physical and occupational therapy, agricultural, and forestry programs.

### PHYS1B General Physics II

4.0 units

*Letter Grade Only — 54 lecture hours, 54 lab hours*

#### Prerequisites:

» Satisfactory completion of PHYS1A or PHYS2A + PHSY3A

#### Limitations on Enrollment:

» Not open for credit to students with credit in PHYS2B or PHYS3B

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: PHYS 110

This is a trigonometry-based survey of general physics. It covers the basics of electricity, magnetism, electromagnetic waves, circuits, optics, light, and modern physics. It is designed for biological science students, including those in pre-medical, pre-dental, physical and occupational therapy, agricultural, and forestry programs.

**PHYS4A** Mechanics

4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours****Prerequisites:**

- » Satisfactory completion of MATHC2210
- » Concurrent enrollment in or satisfactory completion of MATHC2220

✔ **Counts toward WCC Graduation Area 5**

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: PHYS 205

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors.

**PHYS4B** Electromagnetism

4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours****Prerequisites:**

- » Satisfactory completion of PHYS4A
- » Concurrent enrollment in or satisfactory completion of MATHC2220

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: PHYS 210

This course, intended for students majoring in physical sciences and engineering, is part of a three-semester calculus based physics series. Core topics include electrostatics, magnetism, DC and AC circuits, and Maxwell's equations.

**PHYS4C** Thermodynamics, Light, and Modern Physics

4.0 units

**Letter Grade Only — 54 lecture hours, 54 lab hours****Prerequisites:**

- » Satisfactory completion of PHYS4B
- » Concurrent enrollment in or satisfactory completion of MATH1C

✔ **Transferable to both UC and CSU**

Cal-GETC: 5A, 5C

C-ID: PHYS 215

This course, intended for students majoring in physical sciences and engineering, is part of a three-semester calculus based physics series. Core topics include thermodynamics, optics, light, relativity and quantum physics.

**PHYS500** Support for PHYS 4A

0.0 units

**Satisfactory Progress (Noncredit) — 16–32 lecture hours**

✘ **Not Transferable**

This course provides support and hands-on practice of foundational skills necessary for calculus-based physics. Intended for students who are concurrently enrolled in PHYS4A at Woodland Community College. Topics include dimensional analysis, free body diagrams, vectors, and derivations of fundamental equations in physics. Concepts are taught in the context of classical mechanics.

## PLANT SCIENCE

[See "Agriculture" on page 94](#)

# POLITICAL SCIENCE

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
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## DEGREES OFFERED

»Political Science (A.A.-T)

## POLITICAL SCIENCE (A.A.-T)

### AA-T: Associate in Arts for Transfer

Political Science focuses on the theory and practice of government and politics at the local, state, national, and international levels. It is dedicated to developing an understanding of institutions, practices, and relations that constitute public life and modes of inquiry that promote citizenship. The Associate in Arts in Political Science for Transfer is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Political Science or similar majors.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze, investigate, and compare ideological approaches to governmental systems.
- ✓ Demonstrate an understanding of the fundamentals of political science and governance.
- ✓ Demonstrate knowledge of contemporary systems and governments.
- ✓ Examine and apply theories, concepts, and practices in political theory.

### Required Courses for Major

**POLITICAL SCIENCE (A.A.-T) 19 UNITS**

#### Required Courses ..... 16 Units

|  |         |
|--|---------|
| POLSC1000 American Government and Politics | 3 Units |
| POLS2 Comparative Government and Politics  | 3 Units |
| POLS4 Introduction to Political Theory     | 3 Units |
| POLS7 International Relations              | 3 Units |
| STATC1000 Introduction to Statistics       | 4 Units |

#### Restricted Electives (Choose one course) ..... 3 Units

|  |         |
|--|---------|
| AJ10 Introduction to Criminal Justice System | 3 Units |
| ANTHR2 Cultural Anthropology                 | 3 Units |
| HISTC1001 United States History to 1877      | 3 Units |
| HISTC1002 United States History since 1865   | 3 Units |
| PHIL2 Ethics                                 | 3 Units |
| SOCIC1000 Introduction to Sociology          | 3 Units |

## POLITICAL SCIENCE COURSES

### **POLSC1000** American Government and Politics 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in POLSC1

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: POLS 110

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.

Additionally, the course will analyze aspects of American politics in contemporary social issues including the role of the media, political parties, elections, and interest groups.

### **POLS2** Comparative Government and Politics 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in POLSC3

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: POLS 130

This course introduces a comparative study of selected European, Asian, African, Latin American, and Middle Eastern political systems. Course topics will include a study of different kinds of political systems, including their history, political institutions, processes and policies, the environments in which they occur, and their consequences.

### **POLS4** Introduction to Political Theory 3.0 units

**Letter Grade Only — 54 lecture hours**

**Limitations on Enrollment:**

» Not open for credit to students with credit in POLSC2

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: POLS 120

This course examines various theoretical approaches to politics, basic political problems, and proposed solutions. Includes analysis of selected political theories and the relevance of theory to contemporary problems.

### **POLS7** International Relations 3.0 units

**Letter Grade Only — 54 lecture hours**

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to CSU only**

Cal-GETC: 4

C-ID: POLS 140

This course is an introduction to international relations theory. Topics include the nation-state system, techniques of conflict resolution among actors within the global nation-state system, power alignments, international actors, transnational movements, diplomacy, political economy, human rights, and perceptions in world politics. Particular emphasis is placed on understanding the processes associated with globalization and the impact such processes have upon the conduct of international relations.

# PSYCHOLOGY

## DEAN

Dr. Shannon Reed  
Dean of Liberal Studies and Social Justice  
Office: (530) 661-5719  
Counseling: (530) 661-5703

## DEGREES OFFERED

»Psychology (A.A.-T)

## PSYCHOLOGY (A.A.-T)

### AA-T: Associate in Arts for Transfer

Psychology is the study of human thought, feelings, and behavior. Part of its appeal is the fact that it involves both scientific investigation and practical applications of those findings in everyday life. The Associate in Arts in Psychology for Transfer (AA-T) prepares students for seamless transfer into psychology at a CSU. Students planning to transfer to a UC should meet with a counselor about additional major requirements.

Those pursuing psychology as a field of study will find many career options centering around helping others to understand, predict, and influence their own behavior and the behavior of others. Psychologists may teach, conduct research, perform psychological testing, or do consultation in a variety of settings which include hospitals, businesses, private practice, personnel offices, industry, colleges and universities, and government. Training in Psychology provides a valuable foundation for professions wherein interpersonal interactions are a component of the work setting.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade.  
Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Analyze psychological data/information/theories, draw reasonable conclusions in relation to human behavior from the data/information/theories, and recognize the implications when addressing and evaluating human related problems and issues in making decisions.
- ✓ Articulate similarities and differences in human behavior among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues as they relate to human behavior.
- ✓ Demonstrate respect for the psychological differences in opinions, feelings and values of others in one's interactions.

### Required Courses for Major

PSYCHOLOGY (A.A.-T)

19-21 UNITS

#### Required Core Courses . . . . . 10 Units

- PSYCC1000 Introduction to Psychology . . . . .3 Units
- PSYCH7 Research Methods in Psychology . . . . .3 Units
- STATC1000 Introduction to Statistics . . . . .4 Units

#### Biology Requirement (Choose one) . . . . . 3-5 Units

- BIOL1 Introduction to Biological Molecules, Cells, and Cellular Processes . . . . .5 Units
- BIOLC1000 Introduction to Biology with Lab . . . . .4 Units
- PSYCH15 Introduction to Biological Psychology . . . . .3 Units

#### Psychology Electives (Choose two) . . . . . 6 Units

- PSYCH12 Human Sexuality & Sexual Behavior . . . . .3 Units
- PSYCH22 Social Psychology . . . . .3 Units
- PSYCH31 Psychology of Gender . . . . .3 Units
- PSYCH33 Personal and Social Adjustment . . . . .3 Units
- PSYCH41 Lifespan Development . . . . .3 Units
- PSYCH46 Abnormal Psychology . . . . .3 Units

Or any course not already selected from above.

# PSYCHOLOGY COURSES

## **PSYCC1000** Introduction to Psychology 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

- » Eligibility for college-level writing (C-ID ENGL 100) and reading (a course with an existing skill of ability to read a college level text)

**Limitations on Enrollment:**

- » Not open for credit to students with credit in PSYCH1A

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 110

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations.

## **PSYCH7** Research Methods in Psychology 3.0 units

**Letter Grade Only — 54 lecture hours**

**Prerequisites:**

- » Satisfactory completion of PSYC C1000 or PSYCH1A and STAT C1000 or STAT1

**Recommended Preparation (Advisories):**

- » Eligibility for college-level composition course
- » Basic computer skills

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 200

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields.

## **PSYCH12** Human Sexuality & Sexual Behavior 3.0 units

**Letter Grade Only — 54 lecture hours**

**Recommended Preparation (Advisories):**

- » Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 130

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases.

## **PSYCH15** Introduction to Biological Psychology 3.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours**

**Prerequisites:**

- » Satisfactory completion of PSYCC1000 or PSYCH1A

✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 150

This course Introduces the biological foundations for behavior and human interaction. It addresses the relationship between hormones, neurochemicals, physiology, and brain processes and other psychological aspects such as mental health, emotion, sensation/perception, learning, and human development. The foundations for research principles and ethical treatment of subjects are covered alongside the historical and current approaches for researching how the brain guides behavior and other mental processes.

**PSYCH22** Social Psychology 3.0 units**Letter Grade or Pass/No Pass — 54 lecture hours****Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 4**✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 170

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed.

**PSYCH31** Psychology of Gender 3.0 units**Letter Grade Only — 54 lecture hours**✔ **Counts toward WCC Graduation Area 4**✔ **Transferable to both UC and CSU**

Cal-GETC: 4

Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives.

**PSYCH33** Personal and Social Adjustment 3.0 units**Letter Grade Only — 54 lecture hours**✔ **Counts toward WCC Graduation Area 4**✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 115

Principles of personality development with emphasis on self-theories and social interaction theories.

**PSYCH41** Lifespan Development 3.0 units**Letter Grade Only — 54 lecture hours**✔ **Counts toward WCC Graduation Area 4**✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 180

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being.

**PSYCH46** Abnormal Psychology 3.0 units**Letter Grade Only — 54 lecture hours****Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 4**✔ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: PSY 120

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced.

# SIGN LANGUAGE

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

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**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## SIGN LANGUAGE COURSES

### **SIGN1** Sign Language Studies I

4.0 units

**Letter Grade Only — 72 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication.

### **SIGN2** Sign Language Studies II

4.0 units

**Letter Grade Only — 72 lecture hours**

**Prerequisites:**

» Satisfactory completion of SIGN1

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**

Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words.

# SOCIOLOGY

## DEAN

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## DEGREES OFFERED

»Sociology (A.A.-T)

## SOCIOLOGY (A.A.-T)

### AA-T: Associate in Arts for Transfer

Sociology is the study of society and how individuals' lives are shaped by the larger social structure. Sociologists study a wide range of topics, including inequality, race, gender and sexuality, family, media, crime and deviance, government, social policy, and religion. Sociology provides students with career opportunities in education, criminology and law, social work, urban planning, and public policy. Most career options require more than two years of college study. Students who obtain the Associate in Arts in Sociology for Transfer (AA-T) will fulfill general education and transfer requirements that prepare students for further study in sociology and related fields. This degree aligns with both the CSU and UC Transfer Pathways. Note that all courses required for the major are CSU/UC transferable and can also count towards the 60 units and the GE-Breadth or IGETC requirements.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

\*Some majors may not accept a Pass in place of a letter grade.  
Consult with a counselor before choosing the P/NP grading option.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate an understanding of the concept and the consequences of social construction as they relate to major social stratification categories like class, race, and gender.
- ✓ Demonstrate an understanding of the connection between theory and evidence in the social sciences by comparing and applying major sociological theories and by citing and evaluating evidence to support claims about the social world.
- ✓ Develop and apply a "sociological imagination" to recognize the role social forces play in shaping the lives of individuals.

### Required Courses for Major

**SOCIOLOGY (A.A.-T) 19 UNITS**

**Required Core Courses . . . . . 10 Units**

**SOC1000** Introduction to Sociology . . . . .3 Units

**SOCIL2** Social Problems . . . . .3 Units

**STATC1000** Introduction to Statistics . . . . .4 Units

**Major Electives (choose three) . . . . . 9 Units**

**PSYCH22** Social Psychology . . . . .3 Units

**SOCIL5** Sociology of Race and Ethnicity . . . . .3 Units

**SOCIL6** Sociology of Sex and Gender . . . . .3 Units

**SOCIL8** Social Science Research Methods . . . . .3 Units

**SOCIL10** Sociology of Marriage and Family . . . . .3 Units

# SOCIOLOGY COURSES

## **SOCIC1000** Introduction to Sociology 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 4*

*C-ID: SOCI 110*

This course introduces students to Sociology: the study of people, groups, and institutions that shape people's lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a critical lens that allows them to better understand and transform themselves and society.

## **SOCIL2** Social Problems 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 4*

*C-ID: SOCI 115*

This course uses a sociological perspective to identify structural causes, consequences, and solutions to social issues that affect everyday life. Topics covered include unemployment, food and housing insecurity, structural racism, gender discrimination, environmental policy, and systemic inequality in institutions such as education, healthcare, and criminal justice.

## **SOCIL5** Sociology of Race and Ethnicity 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 4*

*C-ID: SOCI 150*

This course focuses on critical analysis of how social construction of race and ethnicity impacts everyday life through institutions such as the labor market, education system, environmental racism, healthcare, media, political system, and the criminal justice system. The course contextualizes US race and ethnic relations in the context of global migration and colonization, applying sociological theories and evidence to explore strategies to dismantle systemic racism.

## **SOCIL6** Sociology of Sex and Gender 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✔ **Counts toward WCC Graduation Area 4**

✔ **Transferable to both UC and CSU**

*Cal-GETC: 4*

*C-ID: SOCI 140*

This class focuses on sociological analysis of the construction, reproduction, and consequences of biological sex categories, sexuality, and gender roles and identities. The class explores gender and sexual identities as part of a spectrum, focusing on how individuals' lives are impacted by the social construction of gender, biological sex, and sexuality as binary. Topics include inequality in relationships, education and the workplace, law and public policy, and popular cultural representations.

**SOCIL8** Social Science Research Methods 3.0 units

*Letter Grade Only — 54 lecture hours*

**Prerequisites:**

» Satisfactory completion of SOCIC1000

**Recommended Preparation (Advisories):**

» Completion of additional social science major courses

» Completion of STATC1000 or equivalent

» Basic computer skills

» Eligibility for college-level composition course

✓ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: SOCI 120

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative methodologies. Student will conduct and present original research projects.

**SOCIL10** Sociology of Marriage and Family 3.0 units

*Letter Grade or Pass/No Pass — 54 lecture hours*

✓ **Counts toward WCC Graduation Area 4**

✓ **Transferable to both UC and CSU**

Cal-GETC: 4

C-ID: SOCI 130

This course examines social factors that impact our private lives and challenges mainstream assumptions about what marriage and family should be. Sociological analysis of family includes historical and cross-cultural comparisons of family form and function, family values, gender roles, childhood and parenting, marriage and divorce, and contemporary debates about the meaning and purpose of family.

# SPANISH

## DEAN

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Counseling: (530) 661-5703

## DEGREES OFFERED

»Spanish (A.A.-T)

## SPANISH (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Associate in Arts in Spanish for Transfer degree (AA-T) will help students develop proficiency in the following five skills: comprehension, speaking, reading, writing, and understanding of the people and culture of the Spanish-speaking countries. It is designed to provide a seamless transfer pathway for students interested in pursuing a Spanish degree in the California State University (CSU) system. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans because degree options and general education requirements vary for each university.

In terms of career opportunities the Associate in Arts in Spanish for Transfer degree will help to prepare for employment in the following: bilingual education, health, airlines, travel, tourism, banking, foreign language teaching, teacher's aide, bilingual telecommunications, emergency services, international business, foreign service, foreign imports and exports, intelligence and military service, IRS and State Franchise Tax Board, overseas employment, business and commerce, law enforcement, Social Security officer, social services, translating and interpreting.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate proficiency in the five skills as mandated by the competency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): comprehension, speaking, reading, writing, and understanding the people and culture of Spanish, Latin-American, and Chicano communities.
- ✓ Analyze aspects of the Spanish-speaking culture that differ significantly from contemporary United States culture.
- ✓ Analyze and discuss major historical events and periods in the history of Spanish-speaking countries.

Students who complete an Associate Degree for Transfer (AA-T or AS-T) will receive priority admission with junior status to the California State University System and priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students should consult with a counselor for more information on specific university major admission and transfer requirements.

The following are required for all AA-T or AS-T degrees:

- Minimum of 60 CSU transferable semester units
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework
- Satisfactory completion (C or better OR Pass\*) of courses used to satisfy major requirements AND courses used to complete the California General Education Transfer Curriculum (Cal-GETC) requirements

*\*Some majors may not accept a Pass in place of a letter grade. Consult with a counselor before choosing the P/NP grading option.*

### Required Courses for Major

**SPANISH (A.A.-T) 19 UNITS**

|   |                 |
|---|-----------------|
| <b>Required Language Courses*</b> .....                     | <b>16 Units</b> |
| SPAN1 Elementary Spanish I .....                            | 4 Units         |
| SPAN2 Elementary Spanish II .....                           | 4 Units         |
| SPAN20A Spanish for Spanish Speakers I .....                | 4 Units         |
| SPAN20B Spanish for Spanish Speakers II .....               | 4 Units         |
| <b>Spanish/Latina/o Culture Elective (choose one) .....</b> | <b>3 Units</b>  |
| ETHN5 Introduction to Chicana/o Culture .....               | 3 Units         |
| ETHN15 Mexican-American History .....                       | 3 Units         |

\*Students who test out of lower level Spanish classes can replace those units with as many of the following courses as needed: ETHN1, ETHN5 (if not already selected for major), ETHN11, ETHN15 (if not already selected for major), ETHN30, SPECH8

## SPANISH COURSES

### **SPAN1** Elementary Spanish I 4.0 units

**Letter Grade or Pass/No Pass — 72 lecture hours**

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**  
C-ID: SPAN 100

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish.

### **SPAN2** Elementary Spanish II 4.0 units

**Letter Grade or Pass/No Pass — 72 lecture hours**

**Prerequisites:**

» Satisfactory completion of SPAN1

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**  
C-ID: SPAN 110

A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the preterite, the conditional, the future, and the subjunctive verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar.

### **SPAN20A** Spanish for Spanish Speakers I 4.0 units

**Letter Grade or Pass/No Pass — 72 lecture hours**

**Prerequisites:**

» Fluency in Spanish

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**  
Cal-GETC: 3B

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish.

### **SPAN20B** Spanish for Spanish Speakers II 4.0 units

**Letter Grade or Pass/No Pass — 72 lecture hours**

**Prerequisites:**

» Satisfactory completion of SPAN20A

**Recommended Preparation (Advisories):**

» Eligibility for college-level composition course

✔ **Counts toward WCC Graduation Area 3**

✔ **Transferable to both UC and CSU**  
Cal-GETC: 3B

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training.

## **SPEECH**

[See "Communication Studies" on page 130](#)

# STATISTICS

## DEAN

Vacant

Dean of Agriculture, Business and STEM

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## NO AWARD OFFERED

No Award Offered

## STATISTICS COURSES

### STATC1000 Introduction to Statistics 4.0 units

*Letter Grade Only — 63 lecture hours, 27 lab hours*

#### Prerequisites:

- » Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

#### Limitations on Enrollment:

- » Not open for credit to students with credit in STAT1

✓ **Counts toward WCC Graduation Area 2**

✓ **Transferable to both UC and CSU**

Cal-GETC: 2

C-ID: MATH 110

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.

### STAT100 Algebra Support for Introduction to Statistics 1.0 unit

*Pass/No Pass Only — 9 lecture hours, 27 lab hours*

#### Prerequisites:

- » Concurrent enrollment in or satisfactory completion of STATC1000

✗ **Not Transferable**

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT C1000, Introduction to Statistics, at Woodland Community College. Topics include concepts from elementary and intermediate algebra needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis.

# THEATRE ARTS

## DEAN

*Dr. Shannon Reed*

*Dean of Liberal Studies and Social Justice*

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## NO AWARD OFFERED

No Award Offered

## THEATRE ARTS COURSES

### THART11A Introduction to Acting 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

- ✔ **Counts toward WCC Graduation Area 3**
- ✔ **Transferable to both UC and CSU**

Students in this course will explore and develop the basics of acting for the stage, including voice, diction, movement, improvisational technique, characterization, and scene study. Students will develop several monologues and scenes to present in class.

### THART34 Introduction to Film 3.0 units

**Letter Grade Only — 54 lecture hours**

- ✔ **Counts toward WCC Graduation Area 3**
- ✔ **Transferable to both UC and CSU**  
**Cal-GETC: 3A**

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Note: Students in this course may be shown portions of films rated R.

### THART33 History of Film 3.0 units

**Letter Grade Only — 54 lecture hours**

- ✔ **Counts toward WCC Graduation Area 3**
- ✔ **Transferable to both UC and CSU**  
**Cal-GETC: 3A, 3B**

Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative, documentary, and experimental films from the silent to the modern era. Note: Students in this course may be shown portions of films rated R.

# WELDING

## DEAN

Vacant

Dean of Agriculture, Business and STEM

Office: (530) 661-5700

Counseling: (530) 661-5703

## CERTIFICATES OFFERED

» Welding Technologies (Certificate)

» Welding Technologies - Advanced (Certificate)

## WELDING TECHNOLOGIES (CERTIFICATE)

### Certificate of Achievement

The Welding Technologies Certificate of Achievement is intended to provide student completers with the safety instructions, skills and abilities to obtain entry level positions in the many fields that require welding as part of their duties. Student completers will know how to weld in all positions (flat, horizontal, vertical and overhead), in Arc, MIG and TIG.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate appropriate workplace safety policies and procedures during welding and fabrication operations
- ✓ Demonstrate minimum competency in major welding processes used in industry.

### Required Courses for Major

**WELDING TECHNOLOGIES (CERTIFICATE) 9 UNITS**

**WELD51** Introduction to Shielded Metal Arc Welding (SMAW) 2 Units

**WELD52** Introduction to Welding and Oxy-Acetylene Welding .3 Units

**WELD54** Introduction to Gas Metal Arc Welding (GMAW) & Gas Tungsten Arc Welding (GTAW) . . . . .4 Units

## WELDING TECHNOLOGIES - ADVANCED (CERTIFICATE)

### Certificate of Achievement

The Welding Technologies - Advanced Certificate of Achievement is intended to provide student completers with the safety, skills and abilities to obtain the American Welding Society Structural Steel certification (D1.1). Student completers will be able to obtain certified level positions in the many fields that require a certification. Also students will gain design, fabrication and structural steel skills. Student can certify in Arc, MIG, TIG, and dual shield MIG welding.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Assess welding problems and defects and provide a solution.
- ✓ Attempt to pass the AWS D1.1 certification.
- ✓ Demonstrate critical thinking skills through structural design and fabrication.

### Required Courses for Major

**WELDING TECHNOLOGIES - ADVANCED (CERTIFICATE) 20 UNITS**

**WELD51** Introduction to Shielded Metal Arc Welding (SMAW) 2 Units

**WELD52** Introduction to Welding and Oxy-Acetylene Welding .3 Units

**WELD53** Advanced Arc Welding. . . . .3 Units

**WELD54** Introduction to Gas Metal Arc Welding (GMAW) & Gas Tungsten Arc Welding (GTAW) . . . . .4 Units

**WELD55** Structure Design and Fabrication . . . . .4 Units

**WELD56** Introduction to Flux Cored Arc Welding (FCAW) & Structural Steel . . . . .4 Units

## WELDING COURSES

### **WELD51** Introduction to Shielded Metal Arc Welding (SMAW) 2.0 units

**Letter Grade or Pass/No Pass — 18 lecture hours, 54 lab hours**

✘ **Not Transferable**  
C-ID: WELD 101X

An introduction to the principles of shielded metal arc welding (SMAW), setup/use of SMAW equipment, and safe use of tools and equipment. Provides instruction in welding carbon steel weld joints in various positions.

### **WELD52** Introduction to Welding and Oxy-Acetylene Welding 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

✘ **Not Transferable**

Overview of GMAW (gas metal arc welding), GTAW (gas tungsten arc welding), SMAW (shielded metal arc welding), and OFW (oxy-fuel welding) processes. Also the OFC (oxy-fuel cutting) and Plasma Arc cutting technologies are included. Gas welding processes: background, safety, applications and methods of operation; welding, burning, brazing and soldering. Activities include learning to weld in flat, horizontal, vertical, and overhead positions.

### **WELD53** Advanced Arc Welding 3.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 54 lab hours**

**Prerequisites:**

» Satisfactory completion of WELD51 or related industry experience - see Credit for Prior learning process in catalog.

✘ **Not Transferable**

An advanced course designed to prepare students to pass structural steel certification (AWS D1.1) in vertical and overhead positions using SMAW (shielded metal arc welding) processes. Strict adherence to the testing procedures will be followed. Completion of the class does not guarantee AWS certification unless welding procedure qualification tests are passed. This course also includes fundamentals of blueprint reading and symbols.

### **WELD54** Introduction to Gas Metal Arc Welding (GMAW) & Gas Tungsten Arc Welding (GTAW) 4.0 units

**Letter Grade or Pass/No Pass — 36 lecture hours, 108 lab hours**

✘ **Not Transferable**  
C-ID: WELD 102X, WELD 104X

An introduction to the principles of gas metal arc welding (GMAW) and gas tungsten arc welding (GTAW), setup/use of GMAW & GTAW equipment, and safe use of tools and equipment. Provides instruction in welding carbon steel, stainless steel, and aluminum weld joints in various positions.

### **WELD55** Structure Design and Fabrication 4.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours, 54 lab hours**

**Prerequisites:**

» Satisfactory completion of WELD51 or related industry experience - see Credit for Prior learning process in catalog.

✘ **Not Transferable**

Structural weld design and fabrication of weldments. Topics include operation of mechanized iron worker, arc weld of stainless, aluminum and cast iron. Fundamentals of blueprint reading, welding symbols, and layout techniques.

**WELD56** Introduction to Flux Cored Arc Welding  
(FCAW) & Structural Steel 4.0 units

**Letter Grade or Pass/No Pass — 54 lecture hours, 54  
lab hours**

**Prerequisites:**

» *Satisfactory completion of WELD51 or related industry  
experience - see Credit for Prior learning process in catalog.*

✘ **Not Transferable**  
**C-ID: WELD 103X**

An introduction to the principles of flux cored arc welding (FCAW), setup/use of FCAW equipment, and safe use of tools and equipment. Provides instruction in welding carbon steel weld joints in various positions. Emphasizes developing structural steel skills using innershield, dual shield and flux cored arc welding practices. Course includes ferrous metal identification and welding characteristics, troubleshooting equipment and welds completed in various positions.

# WORK EXPERIENCE

## DEAN

*Vacant*

*Dean of Agriculture, Business and STEM*

**Office:** (530) 661-5700

**Counseling:** (530) 661-5703

## NO AWARD OFFERED

No Award Offered

## WORK EXPERIENCE COURSES

**WORK44** Work Experience

1.0–4.0 units

**Pass/No Pass Only — 54–216 lab hours, 54–216 supervised work experience hours**

✔ **Transferable to CSU only**

This class allows students to earn college credit for supervised paid or volunteer work. Students will develop and assess individualized learning objectives connecting on the job learning to their program of study. Through employer feedback and personal reflections, students will develop desirable work habits, attitudes, and career awareness. Students must work 54 hours for each unit of work experience, up to a maximum of 4 units in one semester. If unemployed, students can request help with job placement; paid employment is not guaranteed.

# ACADEMIC FACULTY & ADMINISTRATORS

## Colusa County Campus

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### **Joanna Ramirez**

#### *Counselor*

AA, Sacramento City College; BA, California State University, Sacramento; MA, Saint Mary's College of California

Experience: Sacramento City College, Cosumnes River College and Laney College.

## Lake County Campus

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### **Robert Cabrerros**

#### *Food Service Management/Culinary Arts*

AS, Yuba College; Culinary Diploma, Western Culinary Institute.

Experience: Sutter Lakeside Hospital, Yuba College, Robinson Rancheria Casino & Bingo, Konocti Harbor Resort & Spa.

### **Laura Daly**

#### *Early Childhood Education*

BA, Pacific Union College; MA, Sonoma State University; EdD, Mills College.

Experience: Yuba College; Pacific Union College; Mills College; Feed My Lambs Prod; Viacom Cable & TCI; Terra Linda Nursery School; San Anselmo Daycaring Preschool

### **Korinda Ebenhack**

#### *Dean of Lake County Campus and Colusa County Campus*

AA, Butte College; BA, Rice University; MA, California State University, Chico

Experience: Yuba College; Grays Harbor (WA); Rogue (OR); Jackson State (TN)

### **Jennifer L. Hanson**

#### *Accounting/Economics*

AA, Santa Rosa Junior College; BA, University of California, Santa Barbara; MA, University of California, Davis

### **Gina Achstein**

#### *English*

BA, MA, California State University, Chico

Experience: Butte College, California State University, Chico, Yuba College

### **Annette Lee**

#### *Business*

BA, Sonoma State University; MBA, University of Nevada; CBO Certification, University of California, Riverside; EdD, California Coast University

Experience: Lake County Campus, Konocti Dance Academy, Lake County Office of Education, FedEx Freight, Sun Microsystems, Inc., Spin Media Network, Inc., Ernst & Young LLP, Advanced Micro Devices

### **Ashlee Proud-Moreno**

#### *Counselor & EOPS/CARE, NextUp & CalWORKs*

### **Joel Pyzer**

#### *Mathematics*

BA, California State Polytechnic University, Humboldt; MS, California State University, Chico

Experience: Kelseyville High School, Middletown High School, Yuba Community College District, and Mendocino College YCCD since 2017

## Woodland Campus

---

### **Jessica Aggrey**

#### *English for Speakers of Other Languages*

BA, MA, California State University, Chico

Experience: Yuba College; JEI Learning Center; ESL Resource Center; American Language and Culture Institute, Centro de Education Continua Escuela Politecnica Nacional; Butte College

### **Elizabeth Allen**

#### *Instructional Designer*

B.S. Bowling Green State University, M.A. Rutgers University-Camden M.S. Drexel University

Experience: Rutgers University-Camden, Rowan University

### **Brandi Asmus**

#### *Agriculture*

AS, Modesto Junior College; BS, MS, University of California, Davis

Experience: Sierra College, California State University, Chico; University of California, Davis

### **Julie A. Brown**

#### *Chemistry; Mathematics*

BS, Santa Clara University; MS, University of California, Davis

Experience: University of California, Davis; Los Medanos College; Skyline College; American River College; Diablo Valley College

### **Noel K. Bruening**

#### *English*

BA, University of California, Davis; MA, California State University, Sacramento

Experience: California State University, Sacramento

### **Alison Buckley**

#### *Psychology*

BA, University of California, Davis; MA, California State University, Sacramento

Experience: Yuba College; University of Phoenix; Gracesource; Catholic Social Services; El Hogar Community Mental Health; Families First

### **Leslie J. Deniz**

#### *Administration of Justice*

BA, California State University, Chico; MA, University of Phoenix; Law Enforcement

Experience: Yuba City Police Department; California State University, Chico Police Department; Butte College; Yuba College; Yuba City High School

### **Michelle Dicus**

#### *Chemistry*

BS, University of Arizona; PhD, University of California, Davis

Experience: University of California, Davis; Sacramento City College

### **Lewis Felver**

#### *Mathematics*

BS, California State University, Chico; MS, California State University, East Bay

Experience: Yuba College; Los Rios Community College District; Sierra College; California State University, East Bay; Lenser Idiomas, Bilbao, Spain

### **Dr. Caren M. Fernandez**

#### *Dean of Student Success*

BA, BS, MA, California State University, Chico; Ed.D. California State University, Sacramento

Experience: California State University, Chico

### **Kevin W. Ferns**

#### *English*

BA (English), University of California, Davis; BA (Spanish), University of California, Davis; MA California State University, Sacramento

Experience: University of California, Davis; Sacramento City College; Heald College

### **Maria Garcia-Gonzalez**

#### *Director of Matriculation and EOPS/CARE, NextUp, CalWORKs*

BA, California State University, Chico; MA, California State University, Sacramento

**Brian Gillespie***Biology*

BS, MA, California State Polytechnic University, Humboldt

Experience: Sacramento City College; American River College; Sierra Community College District; California State Polytechnic University, Humboldt; Folsom High School; Casa Roble High School; California Middle School

**Lorell Gustafson***Counselor*

BS, University of California, Davis; MS, California State University, Sacramento

Experience: American River College; University of California, Davis

**Liberty Harrison***Business*

AS Yuba College, BS Chico State University, MBA Western Governors University

Experience: Yuba College

**Christopher J. Howerton***Speech/Communication Studies*

BA, University of Memphis; MA; California State University, Chico; EdS, Walden University

Experience: California State University, Chico; Butte Community College

**Hoda Jahanshahloo***Mathematics/Statistics*

Sharif University of Technology; MS, PhD, Azad University

Experience: Sacramento City College, Sierra College, California State University, Sacramento, Islamic Azad University

**Rajdeep Kaur***CalWORKS Counselor*

BA, MS, California State University, Sacramento

Experience: Butte College

**Nili Kirschner***Sociology*

BA, University of California, Santa Cruz; MA, University of California, Berkeley

Experience: University of California, Berkeley; University of San Francisco; California State University, East Bay; Diablo Valley College

**Shawn Lanier***Mathematics*

AS, College of the Siskiyous; BS, Southern Oregon University; MA, University of California, Davis

Experience: University of California, Davis; Pioneer High School

**Crystal Lee***Physics*

BS, Physics; MS Applied Mathematics, University of California, Davis

Experience: University of California, Davis; Laney College; American River College

**Laney Mangney***EOPS Counselor*

AA, Kings River Community College; BA, California Polytechnic State University; MS, California State University, Hayward

Experience: California State University, Hayward; Sierra College

**Dena Martin***Librarian*

AS, Sacramento City College; BA, California State University, Sacramento; MLIS, California State University, San Jose

Experience: Contra Costa County Library; Sacramento City College; Glenwood Elementary School

**Jennifer McCabe***Earth Science/Physical Science*

BS, University of California, Davis; MS, University of California, Davis

Experience: D-Q University; Cosumnes River College; California State University, Sacramento; University of California, Davis; Outdoor Adventures; Palo Alto Jr. Museum and Zoo

**Dr. Kevin McClain***Director of Academic Excellence*

Master of Industrial Design, North Carolina State University;  
Ph.D University of New Orleans

Experience: Wayne State College, Xavier University,  
University of New Orleans, Improve Your Tomorrow

**Ariane Metz***English*

BA, University of California, Davis; MA, Washington State  
University

Experience: University of California, Davis

**Melissa M. Moreno***Ethnic Studies*

BA, University of California, Santa Cruz; MA, PhD, University  
of Utah

Experience: California State University, Monterey Bay;  
University of San Francisco; University of California, Davis

**Jeannine Mullin***Early Childhood Education*

BA, MS, University of California, Davis

Experience: University of California, Davis; Cosumnes River  
College; Solano Community College

**Dr. Lizette Navarette***President*

BA, University of California, Riverside; MPA, University of La  
Verne; Ed.D., University of California, Davis

Experience: California Community Colleges Chancellor's  
Office; Community College League of California; University  
of California, Riverside; Riverside City College; City of  
Riverside

**Angel Orejel***Director of Special Programs*

AA, Yuba College & Woodland Community College; BA,  
California State University, Sacramento; MA, California State  
University, Sacramento

Experience: California State University, Sacramento, Serna  
Center, Dreamer Resource Project, College Assistance  
Migrant Program, High School equivalency Program, Yuba  
College, Mini Corps, Educational Talent Search

**Dr. Shannon Reed***Dean of Arts & Sciences*

BA, Earlham College; MA, California State University,  
Sacramento, Ph.D., University of Alabama

Experience: Regis University, Cornell College

**Manuel Rios***Art*

BA, MA, California State University; MFA, University of  
California, Davis

Experience: Sacramento City College, Sierra College,  
California State University, Sacramento, University of  
California, Davis

**Bobby Rogers***Performing Arts—Music*

BA, Sonoma State University; MM, Boston University, Boston

Experience: Pioneer High School; Butte College; Chico State

**Aracely Ruiz***Counselor*

BA, California State University, Sacramento; MA, Chapman  
University

Experience: Southwestern Community College; Irvine  
College; Sierra College; Sacramento City College

**Jaya Shah***Biology: Human Anatomy and Physiology*

Undergraduate in Pharmacology and Pharmacy, TU, IOM;  
MD TU, IOM, Kathmandu

Experience: Institute of Medicine, Kathmandu; Nursing  
College, Kathmandu, Institute for Medical Education,  
Kathmandu

**Dr. Kathryn Sorensen***Vice-President of Instruction*

BS, Biology, Baylor University; MS, Biology, University of  
Texas at Arlington; PhD in Science Education, University of  
Texas at Austin

Experience: Palo Alto College, American River College,  
Madison Area Technical College, Cosumnes River College

**Estelita Spears***Counselor*

AA, Sacramento City College; BA, California State University, Sacramento; MS, California State University, Sacramento

Experience: Rio Americano High School; Mark Hopkins Elementary; Cosumnes River College; Sacramento City College; University of Phoenix; Yolo County Department of Social Services; Yuba College

**Candice Stafford-Banks***Agriculture*

BS, MS, University of California, Riverside; PhD University of California, Davis

Experience: University of California, Davis, Hartnell College, Los Medanos College, Cosumnes River College, American River College, Sierra College, Sacramento City College

**Gabriel A. Subuyuj Hernandez***Biological sciences/Microbiology*

AS, San Bernardino Valley Community College; BS, San Jose State University; PhD, University of California, Davis

Experience: San Jose State University, University of California, Davis

**Jose A. Vallejo***Counselor*

BSW, MSW, California State University, Sacramento

Experience: Woodland High School; Yuba College

**Ariana Velasco***Vice President of Student Services*

BS, Santa Clara University; MA, California State University, Sacramento

**Paschell Wilson***Culinary Arts*

BA, MS, MA: Arizona State University

Experience: Tohono O'odham Community College

**Julio Zamarripa***Counselor*

BA, University of California, Riverside; MS, University of La Verne

Experience: Yuba College, Sacramento City College, Santa Barbara City College, University of California, Santa Barbara

# CLASSIFIED MANAGEMENT

|                       |   |
|-----------------------|---|
| Isabel Dueñas         | Director of Retention and Student Life                  |
| Maria Garcia-Gonzalez | Director of Matriculation & EOPS/CARE, NextUp, CalWORKs |
| Maria De Los Santos   | Interim Assistant Director of Student Support Programs  |
| Geoffrey Hulbert      | Director of DSPS  |
| April Heras           | Assistant Director, EOPS/CARE, NextUp & CalWORKs        |
| Dr. Kevin McClain     | Director of Academic Excellence                         |
| Marcella Grant        | Director of MESA  |
| Kimberly Reed         | Director, Financial Aid                                 |
| Carid Servin          | Executive Assistant to the President                    |
| Brian Splaine         | Assistant Director, Maintenance & Operations            |
| Marisa Diaz-Jimenez   | Executive Assistant to the Vice President               |

# CLASSIFIED STAFF

## Colusa County Campus

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|               |                              |
|---------------|------------------------------|
| Jimena Angel  | ETS Specialist               |
| Maria Barajas | Interim UB Specialist        |
| Aletse Garcia | Student Services Assistant   |
| Paula Parish  | Campus Operations Specialist |
| Daniel Ruiz   | Custodial Maintenance        |

## Lake County Campus

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|                       |   |
|-----------------------|---|
| Ian Anderson          | Culinary Instructional Assistant & CDC Clerical Assistant |
| Cheryl Blake          | CDC Site Supervisor                                       |
| Kimberly Boles-Cravea | Student Success Specialist                                |
| Natasha Cornett       | EOPS/CARE & NextUp Specialist                             |
| Trey Cromwell         | Culinary-Instructional Assistant                          |
| Tarah Diaz            | Library/Media Specialist                                  |
| Joseph Dingess        | Custodian/Maintenance                                     |
| Stan Patterson        | Custodian/Maintenance                                     |
| Melanie Pressley      | CDC-Instructional Assistant                               |
| Ashlee Proud Moreno   | Counselor, General & EOPS/CARE/NextUp & CalWORKs          |
| Heidi Schmitz         | CDC-Teaching Assistant                                    |
| Danielle Stennet      | Student Services Technician                               |
| John Viray            | Instructional Network Specialist                          |
| Tracy Williams        | Administrative Secretary                                  |
| Mary Wilson           | Adult Education, Student Engagement & Outreach            |

# Woodland Campus

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|                                    |  |
|------------------------------------|--|
| Kathia Ascencion                   | Administrative Secretary                       |
| Marisa Bautista                    | Science Lab Technician, Biology                |
| Armando Bernal                     | Building Maintenance Worker                    |
| Marrisa Boswell                    | Administrative Secretary                       |
| Tyahnnah Botello                   | Senior Student Services Technician             |
| Austin Bruggman                    | Custodian                                      |
| Scott Cosca                        | Agriculture-Instructional Assistant            |
| Adrienne Cruz                      | Student Success Center—Instructional Associate |
| Nayeli De Anda                     | College Instructional Support Specialist       |
| Winnie Liao                        | Outreach & Engagement Specialist               |
| Charlene Eckels                    | Basic Needs Specialist                         |
| Juanita Flores                     | Child Care Development Assistant               |
| Blass Gracia                       | Building Maintenance Technician                |
| Candy Hipolito Nunez<br>Specialist | DSPS Program                                   |
| Shellbie Jensen                    | EOPS/CARE & NextUp Specialist                  |
| Traci Johnson                      | Library Media Specialist                       |
| April Killough                     | DSPS Administrative Secretary                  |
| Lynne Krause                       | Administrative Secretary                       |
| Jerry Lomeli                       | Student Services Technician                    |
| Matt Lutgen                        | Student Success Analyst                        |
| Joseph Manzanares                  | Custodian                                      |
| Laurie Manzanares                  | Lead Custodian                                 |
| Maria Martinez                     | Financial Aid Technician                       |
| Christopher Mejia                  | Senior Computer & Network Specialist           |
| Alberto Miranda                    | Outreach & Engagement Specialist               |
| Jesus Moreno                       | CDC-Site Supervisor                            |
| Allen Olland                       | Financial Aid Fiscal Support Technician        |
| Toribio Ortiz                      | Athletics Facilities Maintenance Worker        |
| Tod Polanco                        | Custodial Maintenance Worker                   |
| Emanuel Reyna                      | Student Marketing & Engagement Coordinator     |
| Stephanie Rivas                    | Senior Student Services Technician             |
| Michelle Rodriguez                 | Educational Services Analyst                   |
| Lisa Ruport                        | Child Development Clerical                     |
| Christian Saavedra                 | ETS Specialist                                 |
| Diego Salazar Lopez                | Veterans Resource Technician                   |
| Raymond Sandoval                   | Lead Grounds Maintenance Worker                |
| Sean Sannizzaro                    | Financial Aid Technician                       |
| Jasmin Santoyo Duarte              | Administrative Secretary                       |
| Jamie Siebel                       | Student Success Center-Instructional Associate |
| Carey Solorio                      | Child Care Development Assistant               |
| Alaina Trongo                      | Administrative Secretary                       |
| Andre Valenzuela                   | Custodian                                      |
| Symone Watson                      | Science Lab Technician, Chemistry              |

# EMERITI FACULTY

## Retired Faculty

---

**Peggy J. Alexander**

*Language Arts, Lake County*

Retired 2018

**Judy Bean**

*Sociology and History, Woodland*

Retired 2008

**Pamela Bordisso**

*Counselor, EOPS/Financial Aid, Lake County*

Retired 2018

**Thomas Duncan**

*Math, Counseling and Psychology, Woodland,*

Retired 2008

**George Galamba**

*Language Arts and ES L, Woodland*

Retired 2013

**Gregory Gassman**

*History*

Retired 2026

**Nelida Gonzalez-Diaz**

*Counselor, Woodland*

Retired 2026

**Raymond Gutierrez, Jr.**

*Counseling and Psychology, Woodland*

Retired 1993

**Rita A. Hoots**

*Biology and Chemistry, Woodland*

Retired 2005

**Cynthia Kellogg**

*English, Woodland*

Retired 2011

**Edith L. Klenhard**

*Vocational Nursing, Woodland*

Retired 1992

**James G. Lawson**

*English, Woodland*

Retired 2000

**Paul A. Leathers**

*Agriculture, Woodland*

Retired 2002

**Harry Lyons**

*Biology and Chemistry, Lake County*

Retired 2017

**Mickie Main**

*Business, Office Administration*

Retired 2019

**Donna A. McGill-Cameron**

*Business, Health and Physical Education, Woodland*

Retired 2017

**D.lee Mitchell III**

*Anthropology, Earth Science and Ecology, Woodland*

Retired 2006

**Heidi Morgan**

*Counseling and Psychology, Lake County*

Retired 2018

**Sharon Ng-Hale**

*Human Services and Psychology, Woodland*

Retired 2012

**Michael Papin**

*Math Department, Lake County Campus, Professor*

Retired 2022

**Ralph Robinson**

*Biology, Woodland*

Retired 2021

**Frank J. Rodgers**

*Business, Woodland*

Retired 2002

**Todd Sasano**

*DSPS Coordinator/ Learning Disability Specialist, Woodland*

Retired 2022

**Catherine Strode**

*English*

Retired 2026

**R. Terry Turner**

*Arts and Humanities, Woodland*

Retired 2011

**Chor H. Yu**

*Computer Science and Mathematics, Woodland*

Retired 1991

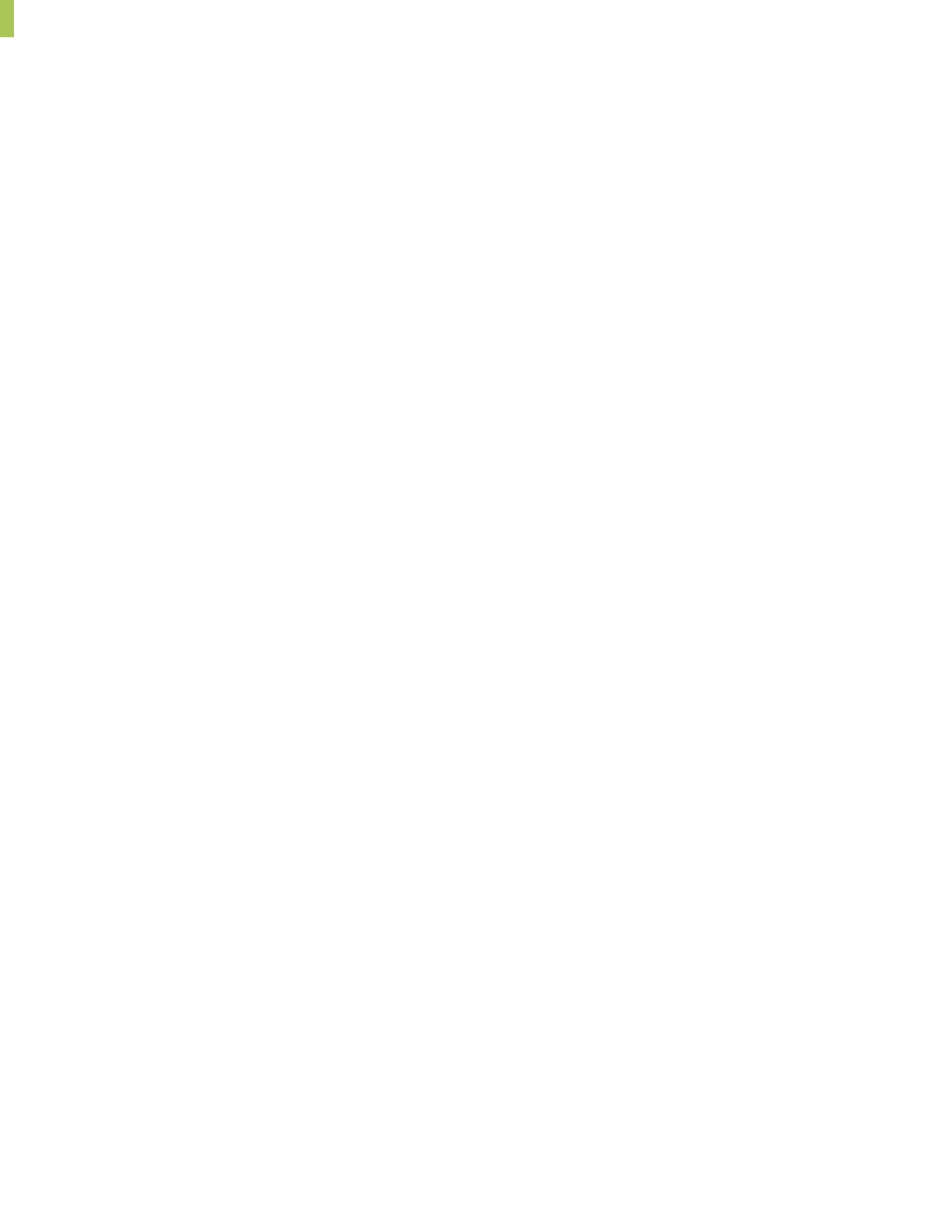
# CONSUMER INFORMATION

In accordance with federal regulations set forth by The Higher Education Act of 1965, as amended, the following is a summary of consumer information that must be made available to all students at Woodland Community College. Each topic listed gives a brief description of the information that must be disclosed and explains how it can be obtained. Additional details are available on the Woodland Community College website.

- Contact Information ([See Page 3](#))
- Family Educational Rights and Privacy Act (FERPA) ([See Page 50](#))
- Programs and Services Available to Students with Disabilities ([See Page 20](#))
- Student Body Diversity ([See Page 13](#))
- Textbooks ([See Page 34](#))
- Voter Information ([See Page 30](#))
- Selective Service ([See Page 55](#))
- Accreditation ([See Page 15](#))
- Transfer of Credit ([See Page 48](#))
- Articulation ([See Page 70](#))
- Withdrawal ([See Page 52](#))
- Return of Title IV Aid ([See Page 37](#))
- Refunds ([See Page 35](#))
- Academic Programs ([See Page 84](#))
- [Copyright and Piracy](#)
- Constitution Day ([See Page 8](#))
- Financial Aid ([See Page 36](#))
- Student Outcomes ([See Page 14](#))
- Health and Safety ([See Page 44](#))
- Discrimination and Harassment Complaint Procedures ([See Page 15](#))

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**FOR HELP IN GETTING ANY OF THE INFORMATION LISTED OR TO OBTAIN A PAPER COPY, PLEASE CONTACT THE [FINANCIAL AID OFFICE](#).**





**WOODLAND COMMUNITY COLLEGE**

2300 East Gibson Road  
Woodland, CA 95776

(530) 661-5700  
(530) 661-5786 TTY

[wcc.yccd.edu/woodland](http://wcc.yccd.edu/woodland)



**LAKE COUNTY CAMPUS**

15880 Dam Road Extension  
Clearlake, CA 95422

(707) 995-7900

[wcc.yccd.edu/lake](http://wcc.yccd.edu/lake)



**COLUSA COUNTY CAMPUS**

99 Ella Street  
Williams, CA 95987

(530) 668-2500

[wcc.yccd.edu/colusa](http://wcc.yccd.edu/colusa)



**YUBA COMMUNITY  
COLLEGE DISTRICT**

**YUBA COMMUNITY COLLEGE DISTRICT**

3301 E. Onstott Road, Yuba City, CA 95991

[yccd.edu](http://yccd.edu)