

Course Caps Resolution

Adopted by Yuba College Academic Senate, Feb 12 2026

Adopted by Woodland Community College Academic Senate, Feb 27, 2026

Whereas, California Education Code: § 70902 (b)(7)¹ establishes the “right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards” and Title 5: §53200² defines academic and professional matters as “policy development and implementation matters” that include curriculum;

Whereas, The Academic Senate for California Community Colleges (ASCCC) paper titled “Setting Course Enrollment Maximums: Process, Roles, and Principles” states that, “Because class size can clearly impact instruction, course enrollment maximums are a curricular and academic matter and thus fall under the purview of the academic senate” and describes strategies for meeting both collegial consultation and bargaining obligations;

Whereas, Academic Senates or Curriculum Committees at other California Community Colleges (CCC) commonly engage in decision-making on class size (also known as course caps)⁴, including as part of course approval in the course outline of record^{5,6} or an Academic Senate-approved curriculum-based rubric⁷;

Whereas, Senates have a unique perspective on course caps that centers on students, including their learning, experience, safety, and success, and the capacity of instructor to provide individualized support, ensure regular substantive interaction, and implement equity practices;

Whereas, The YCCD Board of Trustees adopted the 2022-2026 FAYCCD CBA in January 2025, which included a curriculum-based rubric that circumvented Senate purview⁸ and grants the Vice Chancellor of Educational Planning final authority on course cap decisions, effectively placing curriculum under administrator purview;

Whereas, Both Academic Senates voted to add course caps as a “+1” to Board Policy (BP) 2510 Participation in Local Decision Making⁹ in March 2025, but YCCD administration continues to dissent on the basis of an internal legal memo that cannot be shared with Academic Senate leadership (part of YCCD) because of attorney-client privilege (although YCCD is the client);

¹ [California Education Code: § 70902 \(b\)\(7\)](#)

² [Title 5: §53200](#)

³ [Setting Course Enrollment Maximums: Process, Roles, and Principles](#)

⁴ Cerritos College, [Curriculum Committee Handbook](#) establishes a Class Size Workgroup as a subcommittee of Curriculum Committee to make recommendations on class size

⁵ Santiago Canyon College, “[Establishing and Modifying Course Capacity: Principles, Roles, and Process](#)”

⁶ College of the Redwoods, [Sample Course Outline of Record \(COMM1\)](#) lists maximum class size on p. 8

⁷ Santa Barbara City College, [Principles of Course Enrollment Maximums](#)

⁸ [FAYCCD CBA, 2022-2026](#), Article 9.0 – Class Size

⁹ Current version [BP 2510](#), last revised June 2016

Whereas, During a time when our students need more instructor interaction and individual support more than ever, the unvetted course caps process has established unreasonable class sizes that continue to compromise student success, and the longer we wait, the longer we tolerate negative impacts on students;

Resolved, That the Woodland Community College Academic Senate and Yuba College Academic Senate urge the YCCD Board of Trustees to direct the Vice Chancellor of Education and Planning to collegially consult the Senates on the process and rubric for determining course caps prior to formal District-Association negotiation. Senate leadership and the Vice Chancellor of Education and Planning must collaboratively develop the process, which must then be formally approved by both Senates.

Resolved, That the Senates urge the Board to provide a timeline detailing when and how collegial consultation on course caps will occur.