WCC Educational Master Plan 2022-2025 Vision for Success and Master Plan Goals Crosswalk

System-wide Vision for	EMP Goals (2022-2025)	Objectives and Strategies (2022-2025)
Goal 1. Increase by at least 20 percent the annual number of CCC students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs. Goal 2. increase by 35 percent the number of CCC students system-wide transferring annually to a UC or CSU. Goal 3. Decrease the average number of units accumulated by CCC students earning an associate's degree, from approximately 87 total units (the most recent system-wide average) to 79 total units.	Goal 1. Provide all students with high-quality academic programs and clear pathways to reach the timely completion of their educational goals.	Objective 1.1. Develop a student-centered, and equity-infused strategic enrollment management plan, which ensures the flexible delivery of the instruction and learning supports that are needed to eliminate equity gaps and serve the diverse communities across the College's geographic boundaries. This plan will address outreach, marketing, retention, persistence, success, educational goal achievement, and course scheduling. Objective 1.2. Strengthen and expand strategic, mission-aligned partnerships with regional K-12 districts, four-year colleges and universities, local industries and employers, and non-profit organizations. Objective 1.3. Enhance and strengthen adult education to provide innovative student-centered programs that provide seamless, easily navigable pathways for adult learners in the College's service area, Objective 1.4. Improve operational effectiveness and ensure students' access to consistent, accurate, easily obtained information and support through the analyses of existing policies and procedures and the revision of antiquated practices that are barriers to the efficient, equitable delivery of programs and services.

Goal 1. Increase by at least 20 percent the annual number of CCC students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.

Goal 2. increase by 35 percent the number of CCC students system-wide transferring annually to a UC or CSU.

Goal 3. Decrease the average number of units accumulated by CCC students earning an associate's degree, from approximately 87 total units (the most recent system-wide average) to 79 total units.

Goal 4. Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 69% to 76% by 2021-22.

Goal 5. Reduce equity gaps across all of the above measures by 40 percent within 5 years and closing those achievement gaps for good within 10 years

Goal 4. Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide

Goal 2. Ensure learning by providing all students with the support needed to meet their education and career goals.

Objective 2.1. Increase professional learning opportunities, which are focused on innovative approaches to improving student success and eliminating opportunity and outcomes gaps between different student populations.

Objective 2.2. Increase or enhance partnerships with nonprofits and local agencies to address students' basic needs, including but not limited to, food, housing, and medical and mental health resources.

Objective 2.3. Increase on-campus and community-based student engagement opportunities to develop communities of belonging and support, as well as enriched experiences beyond the classroom (i.e., campus life).

Objective 2.4. Pursue grant opportunities and build collaborative relationships with community, business, and alumni to augment and enhance curricular and student support programs.

Goal 3. Align WCC's career education programs with the needs of current and future labor markets and provide students with

Objective 3.1. Redesign existing and/or offer new instructional programs (credit and noncredit) in high-demand occupations that provide living wages.

average of 69% to 76% by 2021-22.	opportunities to develop 21 st century workplace knowledge and skills.	Objective 3.2. Strengthen partnerships with local businesses and industries to expand experiential, career exploration, and work-based learning opportunities (e.g., internships, apprenticeships, portfolio development, and resumé building).
Goal 5. Reduce equity gaps across all of the above measures by 40 percent within 5 years and closing those achievement gaps for good within 10 years.	Goal 4. Identify and reduce opportunity and outcomes gaps among different student populations and strengthen a culture of equity, diversity, inclusion, and social justice.	Objective 4.1 Create equitable structures, processes, and instructional approaches that remove barriers to students' success and address structural inequities in programs and support services for students at all teaching sites and in all modalities.
		Objective 4.2. Regularly review classroom and campus climates and create opportunities for engagement and community-building centered on equity-focused, anti-racist, intersectional lens, and inclusive practices.
		Objective 4.3. Encourage widespread engagement in the College's participatory governance processes and proactively broaden representation from a diversity of employee roles, backgrounds, and perspectives.