



September 21, 2023

Self-Evaluation Workshop
Piloting the 2024 Accreditation
Standards



Why engage in accreditation work?



Your College, Your Future Tu Colegio, Tu Futuro

The self-
evaluation is an
opportunity:

- To reflect on your mission
- To share your story
- To plan for your future

New Standards and Philosophical Approach

Standard 1: Institutional Mission and Effectiveness	Standard 2: Student Success	Standard 3: Infrastructure and Resources	Standard 4: Governance and Decision-Making
	Mission Alignment		
	Focus on Equitable Outcomes		
	Focus on Innovation and Improvement		

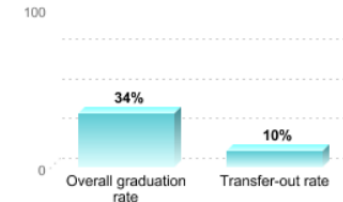
What is the mission of Woodland Community College?

Reflecting on Your Mission

What story do your data tell about your mission?

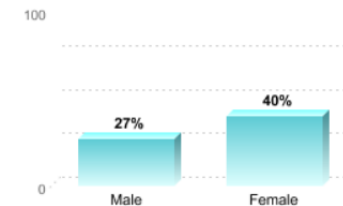
[https://wcc.yccd.edu/about/consumer-information/#3;](https://wcc.yccd.edu/about/consumer-information/#3)
<https://nces.ed.gov/collegenavigator/?q=woodland+community+college&s=all&id=455512#retgrad>

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2019



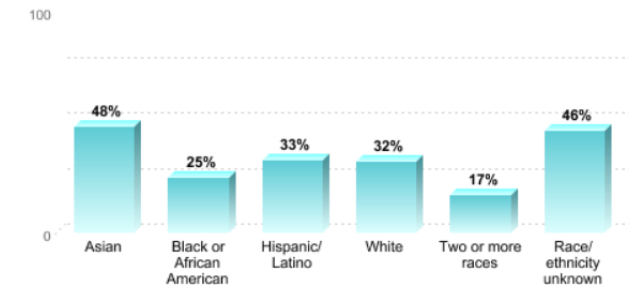
Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

OVERALL GRADUATION RATE BY GENDER



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2019 and Graduated Within 150% of "Normal Time" to Completion for Their Program

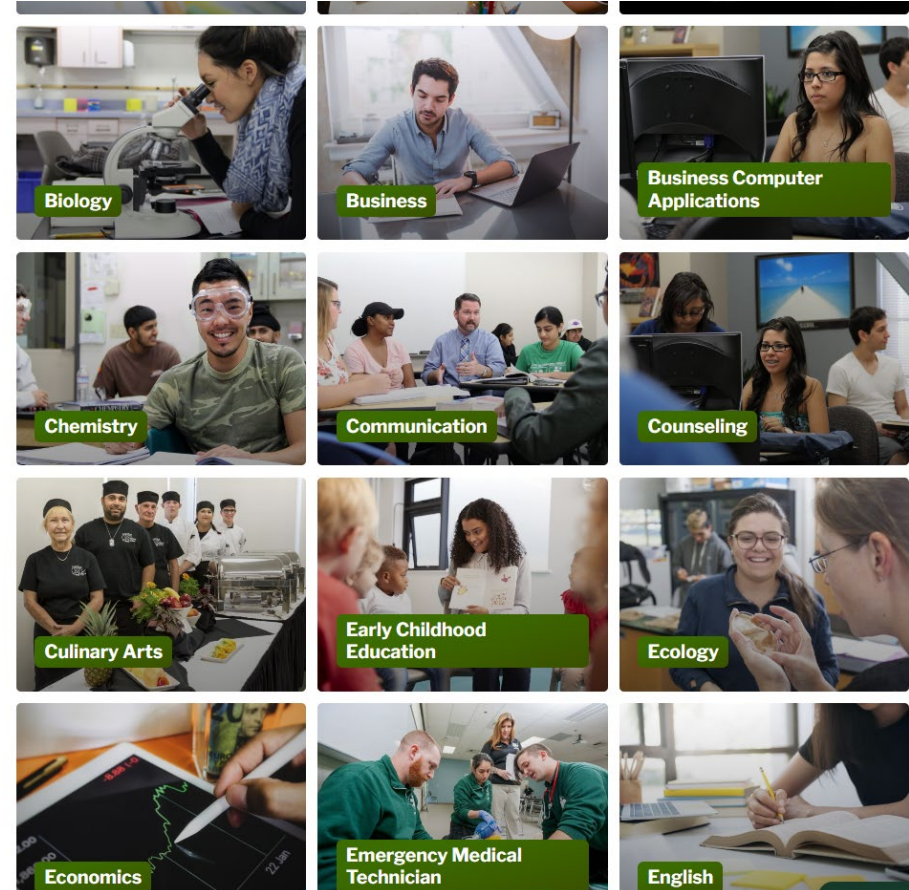
OVERALL GRADUATION RATE BY RACE/ETHNICITY



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2019 and Graduated Within 150% of "Normal Time" to Completion for Their Program

Reflecting on Your Mission

Where are you focusing your efforts to advance mission?



The self-evaluation is an opportunity



- **Reflect on your mission**

- Who do you serve?
- How well do you serve them?
- How do you know?

- **Share your story**

- What are your success stories?
- How are you advancing equitable outcomes?
- Where are you learning and innovating?

- **Plan for your future**

- How are your students' needs changing?
- Where can you adapt and improve?
- What is your vision for the next cycle?

Holistic Institutional Approach

Address where relevant to the Standard, for example:

- Technology and modality
- Baccalaureate degrees
- District's role in multi-college districts

Focus on Continuous Transformation



Focus on Continuous Transformation

Initial

Emerging

Developed

**Highly
Developed**

From having a mission to fulfilling your mission with demonstrated equitable outcomes

New Resources to Support the Changes



ACCJC ACCREDITATION
HANDBOOK



REPORT TEMPLATES WITH
EMBEDDED GUIDANCE



ONLINE CERTIFICATION
MODULES FOR PEER REVIEWERS

What practices lead to an effective self- evaluation?

- Discuss Standards and review criteria
- Identify and gather the evidence to reflect on how the college aligns to the standard
- Write your narrative per the review criteria, reflecting on the evidence provided in the report
- Highlight equity, outcomes, improvements, and innovations
- Showcase what you've learned about your institution through the self-evaluation process
- Explain what you may do differently as you evolve to deepen and strengthen practices in support of your mission
- Provide representative samples & “case studies”

Forward-Looking Framework for Reflection



New Prompt from the ISER Template

For each standard, provide a narrative response that analyzes the institution's alignment with the Standard. The narrative should address the review criteria and provide supporting evidence, data, and examples as appropriate. The narrative should also address opportunities for innovation and areas for improving alignment to the Standard that were identified during the self-evaluation process.

As you prepare to draft your response, it may be helpful to reflect on the following questions:

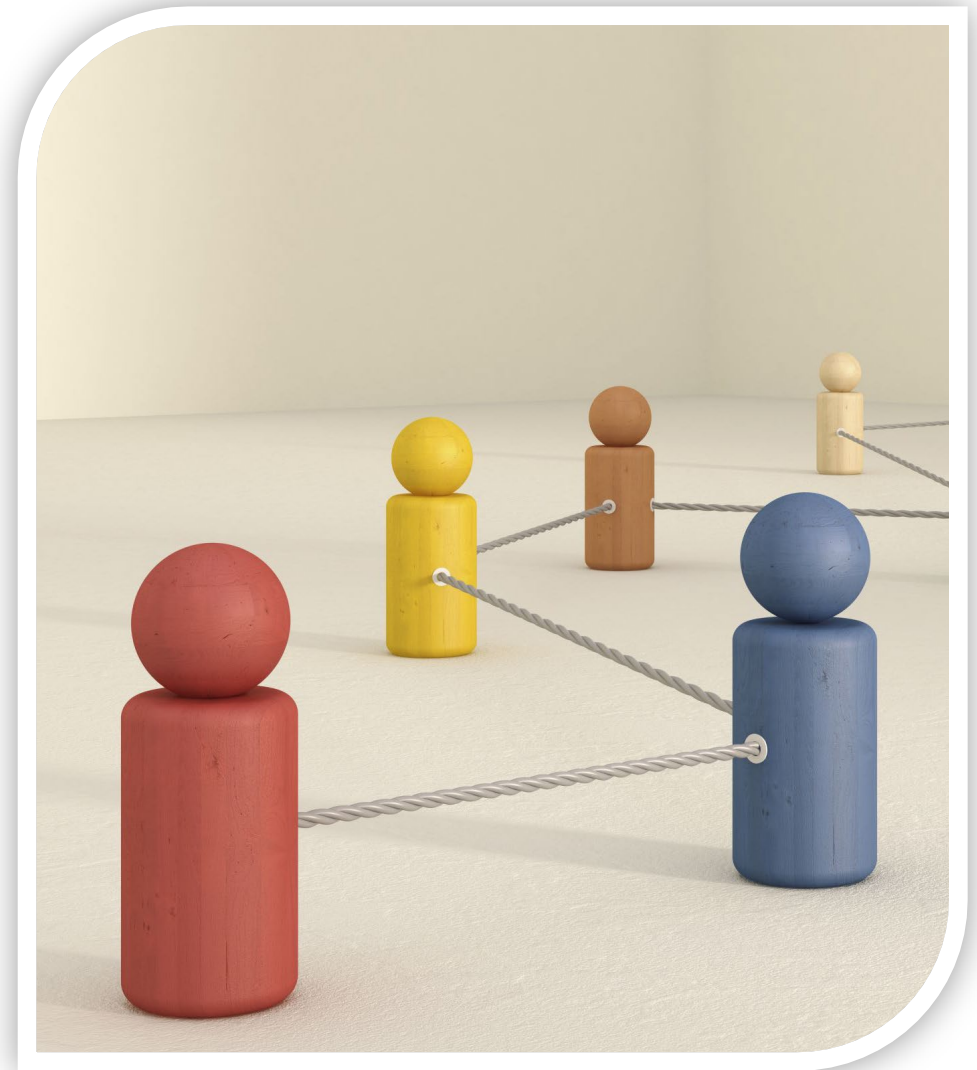
- What does the institution do to align with the Standard?
- What are the results of these actions? How effectively do the actions support equitable student success? How do you know?
- What did the institution learn?
- What will the institution do differently as it moves forward? How will the institution's learning inform its plans for action, improvement, and/or innovation?

Apply the Standard: What does this mean?

Standard 1.1:

(Institutional Mission and Effectiveness)

The institution has established a clearly defined mission that appropriately reflects its character, values, structure, and unique student demographics. The institution's mission articulates its commitment to ensuring equitable educational opportunities and outcomes for all students.



Address Review Criteria

Standard 1.1 Review Criteria:

- The institution's mission appropriately reflects the community and students it serves.
- The institution's mission appropriately reflects the nature and structure of the institution (public, private, non-profit, corporate, etc.).
- The institution's commitment to equitable educational outcomes is informed by an understanding of the characteristics and needs of its students.
- The institution's mission demonstrates alignment with ACCJC's Policy on Social Justice.

Consider Possible Sources of Evidence

Standard 1.1 Possible Sources of Evidence Could Include:

- Documents or webpages that articulate the overall mission and purpose of the institution (mission statement, vision statement, values statements, goals statements, strategic plans, factbooks, key performance indicators, etc.)
- Minutes from meetings, retreats, or other events at which the mission is discussed
- Evidence that shows engagement with internal and external stakeholders around the institution's overall mission and purpose (annual reports, presentations, surveys, etc.)

Submit Required Documentation

Standard 1 (Institutional Mission and Effectiveness) – Required Documentation:

- Institutional procedures/practices for periodic review of mission/mission-related statements, including provisions for revision (if/when revisions are needed) that allow for participation of institutional stakeholders, as appropriate for the character and context of the institution
- Documentation of the governing board's approval of the institutional mission
- Procedures/processes for setting institutional goals, including provisions for the inclusion of input from relevant institutional stakeholders, as appropriate for the character and context of the institution
- Documentation that the institution has established standards and goals for student achievement (i.e., institution-set standards) in accordance with Commission policy and practices for monitoring institutional performance, including standards and goals for course success, degree and certificate attainment, transfer, job placement rates, and licensure examination pass rates.

Evolving Expectations for Institutional Self-Evaluation Reports

New ISER Template (embedded instructions for each section)

Major Sections in the Self-Evaluation Report	Suggested Length
Forward to the Institutional Self-Evaluation	1 page
A. Introduction: Institutional Context	2-5 pages
B. Institutional Self-Evaluation of Alignment with the Accreditation Standards	60-70 pages
C. Required Documentation	(no narratives)
D. Appendices: 1 – Verification of Catalog Requirements 2 – Organizational Information 3 – Additional Approved Locations (if applicable)	(no narratives)

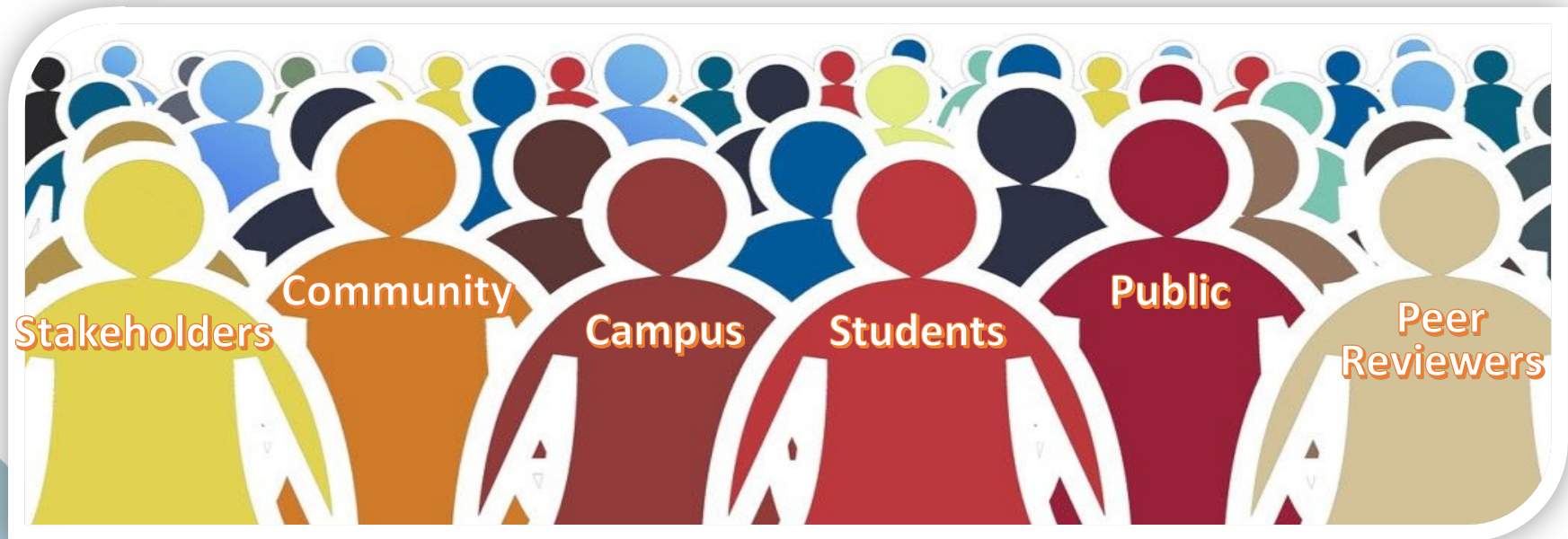
Not everything needs a narrative

New “Required Documentation” Checklist – from the ISER Template:

Standard 1: Mission and Institutional Effectiveness

Required Item	Documentation
i. Documentation of institution’s authority to operate as a post-secondary educational institution and award degrees (e.g., degree-granting approval statement, authorization to operate, articles of incorporation) (ER 1)	[Insert document name(s) and link(s)]
ii. Procedures/practices for periodic review of mission/mission-related statements, including provisions for revision (if/when revisions are needed) that allow for participation of institutional stakeholders, as appropriate for the character and context of the institution	[Insert document name(s) and link(s)]
iii. Documentation of the governing board’s approval of the institutional mission (ER 6)	[Insert document name(s) and link(s)]

TELL YOUR STORY



Questions, Dialogue, and Feedback

