WCC CONVOCATION 2022

AUGUST 10, 2022

WOODLAND COMMUNITY COLLEGE

Agenda

8:30 a.m. Welcome

9:00 a.m. Connecting with our purpose: Part 1

EMP and Deep Dives

10:15 a.m. Break

10:30 a.m. Connecting with our purpose: Part 2

Equity Assessment: RSSC Consulting

11:45 a.m. Lunch

12:30 p.m. Student Panel

1:30 p.m. Guided Pathways

2:30 p.m. Break

2:45 p.m. Just In Time Modules

4:00 p.m. Adjourn

4:00 p.m. Employee Association/Union Meetings

Welcome

WCC congratulates…

Dr. Lisceth Brazil-Cruz - Vice President of Student Services

Interim Dean of Lake County Campus - Annette Lee

Brent Clark Jr. - Instructional Associate, Student Success Center.

Claudia Ross-Ibarra -Instructional Associate, Student Success Center

Juan Gomez - Career/ Transfer Veterans Resources Technician

Jerry Lomeli - Student Services Technician

Michael Thurin - Library Media Specialist at Lake County Campus

Shared Governance Leadership

Dr. Artemio Pimentel – WCC President

Matthew Clark – Academic Senate President

Kevin Ferns – FAYCCD Vice President

Rebecca "Becky" Strickland – CSEA Vice President (WCC)

Henna Sandhu – ASWCC President

WCC's Educational Master Plan 2022-2025

Timeline

Preplanning
- planning approach; framework; roles and responsibilities; communication and outreach plan; data sets; timeline

Investigate
- review college plans; close-the-loop on prior EMP; conduct environmental scans; engage stakeholders (e.g., surveys, focus groups, interviews)

Formulate
- use themes to develop MVV, EMP goals, objectives, actions, metrics; devise implementation protocol

Aug. 2021

Dec. 2021 – Jan. 2022

Mar.–May 2022

May–June 2021

Sep.–Nov. 2021

Feb. 2022

Launch
- engage & inform campus stakeholders; initiate planning committee work

Analyze
- evaluate quantitative and qualitative data; identify themes; share findings

Complete
- prepare, vet, finalize, and approve Educational Master Plan.

Connecting with our Purpose

Educational Master Plan Deep Dives

Ice Breaker

MISSION　　　　VISION　　　　VALUES

Student Services Deep Dives

Connecting	Connecting with Purpose and Intent of individual programs
Identifying	Identifying students served and students not served/underserved
Connecting	Connecting to larger college goals
Identifying	Identifying contributions to goals and objectives
Setting	Setting 1 year, 3 year and 5 year goals **for** areas

Case Study: Admissions & Records

Teams

Teams

- **Business, Hospitality, and Entrepreneurship** : Glenn, Estelita Spears, Neli Gonzalez-Diaz, Jennifer Hanson, Annette Lee, Rob Cabreros.

- **Arts, Communication, and Culture**:
- Group 1: Joanna Ramirez, Jeanine Mullin, Greg Gassman, Noel Bruening
- Group 2: Jose Vallejo, Melissa Moreno, Laura Daly, Aree Metz
- Group 3: Tara Williams, Alison Buckley, Kevin Ferns, Jessica Aggrey
- Group 4: Christopher Howerton, Cay Strode, Manuel Rios, Gina Jones

- **Natural Resources and the Environment:** Candice Stafford-Banks, Ingrid Larsen, Brandi Asmus, Jenny McCabe

- **Social Justice and Public Service :** Leslie Deniz, Laney Mangney, Aracely Ruiz, Nili Kirschner, Betsy Allen

- **STEM, Health, and applied technology**
- Group 1: Rajdeep Johal, Brian Gillespie, Michelle Dicus, Hoda Jahanshaloo
- Group 2 : Juana Ruiz, Jaya Shah, Julie Brown, Lewis Felver, Joel Pyzer
- Group 3: Lorell Cook, Matt Clark, Symone Watson, Shawn Lanier
- Group 4: Abrar Shaukat, Andrew Miller, Dena Marin, Todd Sasano

Mission
Visions
Values

Mission

The mission of Woodland Community College is to empower students to achieve their career and educational goals by offering equitable opportunities to complete academic degrees, career certificated, and transfer pathways, thereby contributing to the economic development of the region, the state, and the country.

Vision

Woodland Community College will be the first option in higher education for all members of the communities we serve.

Core Values

- Accountability
- Adaptability
- Community – centeredness
- Equity
- Excellence
- Integrity
- Participatory decision-making
- Respect
- Student-centeredness

Goal One

Provide all students with high-quality academic programs and clear pathways to reach the timely completion of their educational goals.

Goal Two

Ensure learning by providing all students with the support needed to meet their educational and career goals.

Goal Three

Align WCC's career education programs with the needs of current and future labor markets and provide students with opportunities to develop 21st century workplace knowledge and skills.
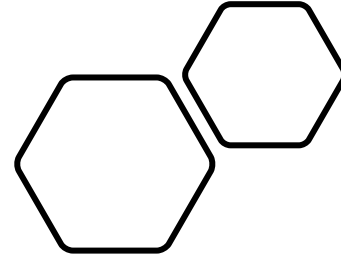
Break

Connecting with our purpose: Part 2

Dr. Regina Stanback-Stroud

RSSC Consulting

Equity Breakouts

Lunch

Student voices
Facilitated by: Dr. Shannon Reed

Guided Pathways

How have, currently do, and will Guided Pathways connect instruction and student services?

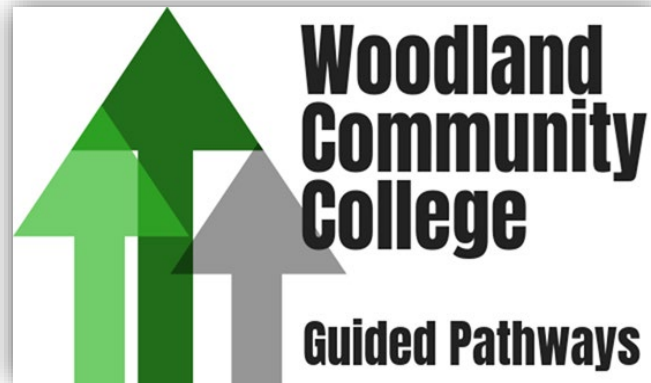Gardner, Johal, Brazil-Cruz

Activity

Guided Pathways

a structure to provide all students with clear enrollment avenues, course-taking patterns, and revamped support

WOODLAND COMMUNITY COLLEGE- INTEREST AREAS

BUSINESS, HOSPITALITY, AND ENTREPRENEURSHIP

Accounting Cert/AS
Economics AAT
Business Administration AST
Business Information Professional AS
Business Information Worker – Admin Asst Cert
Business Information Worker - Clerical Cert
Business Management Cert/AS
Medical Office Specialist Cert
Entrepreneurship Cert
Culinary Arts Cert/AA
Baking Cert
Food and Wine Hospitality Cert

ARTS, COMMUNICATION, AND CULTURE

Anthropology AAT
Arts and Humanities AA
Chicana/o Studies AA
Child and Adolescent Development AAT
Child Development Teacher Cert
Communication Studies AAT
Early Childhood Education AS/AST
Early Childhood Education Assoc Teacher Cert
Education - Social Science AA
ECE Site Supervisor AS
Elementary Teacher Education AAT
English AA/AAT
History AAT
Infant and Toddler Specialization Cert
Philosophy AAT
Psychology AAT
School Age Children Cert
Spanish AAT

NATURAL RESOURCES AND THE ENVIRONMENT

Agriculture Animal Science AST
Agriculture Business Cert/AST
Agriculture Plant Science AST
Agriculture Research Technician Cert
Agriculture Science AS
Environmental Horticulture Cert/AS
Environmental Science AST
Geology AS/AST
Natural Science and Mathematics AS
Plant Protection Cert
Sustainable Agriculture Cert

SOCIAL JUSTICE AND PUBLIC SERVICE

Administration of Justice AST
Chemical Dependency Counselor Cert/AS
Chicana/o Studies AA
Corrections AS
Human Services AS
Law Enforcement AS
Law, Public Policy, and Society AAT
Political Science AAT
Social and Behavioral Sciences AA
Social Justice Studies AAT
Social Work and Human Services AAT
Sociology AAT

STEM, HEALTH, AND APPLIED TECHNOLOGY

Biology AST
Chemistry AST
Drinking Water and Wastewater Tech Cert/AS
EMT-1 Certificate
Mathematics AS/AST
Nutrition and Dietetics AST
Physics AST
Pre-Nursing Pathway Cert
Welding Technologies Cert

GP – Design Teams

Get Involved with a Guided Pathways Design Team!

What is a Guided Pathways Design Team?
A group of faculty and staff focused on work related to one of the Four Pillars of Guided Pathways.

Pathways to Careers Team

Pillar 1: **Clarify the Path** – Create clear curricular pathways to employment and further education.

Long-term Focus(es):

- Provide clear pathways to degree completion, educational advancement, and employment using clear and straightforward program maps designed through a collaborative process.
- Clarify or establish clear curricular routes from WCC to transfer institution programs.

Spring 2020 Goals:

- Begin assembling mapping teams for program mapping meetings (use design principles to guide construction of teams).
- Scheduling program mapping meetings with mapping teams.
- Promote program mapping meetings as an open forum.

Lead: Annette Lee (alee@yccd.edu)

Onboarding Team

Pillar 2: **Enter the path** – Help students choose and enter their pathway.

Long-term Focus(es):

- Assess and revise onboarding processes.
- Establish bridges from K12 to higher education.
- Redesign traditional remediation as a gateway to the students' program of study by integrating exploration of academic and career options and support for the affective domain with foundational coursework.
- Provide accelerated pathways to support student success in college-level courses in their first year.

Spring 2020 Goals:

- Identify a designer and collaborate in the creation of branded Interest Areas/Meta-majors (tentatively by March 20th).
- Use student input in design (Fall 2019 Focus Groups)
- Create online voting system for branded Interest Areas/Meta-majors.

Leads: Rajdeep Johal (rjohal@yccd.edu) and Aree Metz (ametz@yccd.edu)

Student Success Team

Pillar 3: **Stay on the Path** – Help students stay on their path.

Long Term Focus(es):

- Design wrap-around support processes and systems to ensure students make judicious choices on their paths, get support and interventions when they get "off-track", and are guided through their transitions out of the college.
- Embed academic and non-academic supports at regular intervals along the pathway to ensure students accomplish their goals successfully.

Spring 2020 Goals:

- Create program map outline using design principles and student feedback (Fall 2019 Focus Groups) before program mapping workshops begin.
- Work with branded Interest Areas/Meta-majors to create program maps. Get feedback from students and faculty.

Lead: Rajdeep Johal (rjohal@yccd.edu)

Data Team

Pillar 4: **Ensure Learning** – Ensure that learning is happening with intentional outcomes.

Long Term Focus(es):

- Collect and interpret data to support Guided Pathways work and to assess the implementation of new processes and programs.
- Use data to support programs with assessment to improve effectiveness of instruction.
- Ensure incorporation of effective teaching practice throughout every pathway.
- Explore opportunities for integrating community learning, internships, applied learning, etc. into programs to enhance instructional experiences.

Spring 2020 Goals:

- Work with Pathways to Careers Teams to collect data/materials for the program mapping meetings.
- Create data collection plan to measure GP implementation moving forward.
- Explore the idea of a campus-wide Community of Practice.

Lead: Aree Metz (ametz@yccd.edu)

2 EASY Ways to Join a Design Team!

1. Email the Design Team Lead directly
2. Fill out the online interest survey: https://tinyurl.com/WCCGPDesignTeams

Main Goals

- ✓ Action Plans – Onboarding and Student Success (I.e., early alert)
- ✓ Mapping begins...

Designed Area Icons

ARTS, COMMUNICATION, & CULTURE

NATURAL RESOURCES & THE ENVIRONMENT

SOCIAL JUSTICE & PUBLIC SERVICE

BUSINESS, HOSPITALITY & ENTREPRENEURSHIP

STEM, HEALTH, & APPLIED TECHNOLOGY

Interest Areas

BUSINESS, HOSPITALITY, AND ENTREPRENEURSHIP – FOWLER
Area Lead: Glenn
Counselor Rep: Estelita
Counselor Rep: Neli
Accounting Cert/AS
Economics AAT
Business Administration AST
Business Information Professional AS
Business Information Worker – Admin Asst Cert
Business Information Worker - Clerical Cert
Business Management Cert/AS
Medical Office Specialist Cert
Entrepreneurship Cert
Culinary Arts Cert/AA
Baking Cert

ARTS, COMMUNICATION, AND CULTURE – REED
Area Lead: Joanna
Counselor Rep: Tara
Counselor Rep: Jose
Anthropology AAT
Arts and Humanities AA
Chicana/o Studies AA
Child and Adolescent Development AAT
Child Development Teacher Cert
Communication Studies AAT
Early Childhood Education AS/AST
Early Childhood Education Master Teacher Cert
Social Science AA
English AAT
History AAT
Infant and Toddler Specialization Cert
Psychology AAT
School Age Children Cert
Spanish AAT

NATURAL RESOURCES AND THE ENVIRONMENT – FOWLER
Area Lead: Candice
Counselor Rep: Ingrid
Counselor Rep: Rajdeep
Agriculture Animal Science AST
Agriculture Business Cert/AST
Agriculture Plant Science AST
Agriculture Research Technician Cert
Agriculture Science AS
Environmental Horticulture Cert/AS
Geology AS/AST
Natural Science and Mathematics AS
Plant Protection Cert
Sustainable Agriculture Cert

SOCIAL JUSTICE AND PUBLIC SERVICE – REED
Area Lead: Laney
Counselor Rep: Aracely
Administration of Justice AST
Chemical Dependency Counselor Cert/AS
Chicana/o Studies AA
Corrections AS

Human Services AS
Law Enforcement AS
Law, Public Policy, and Society AAT
Political Science AAT
Social and Behavioral Sciences AA
Social Justice Studies AAT
Social Work and Human Services AAT
Sociology AAT

STEM, HEALTH, AND APPLIED TECHNOLOGY – REED
Area Lead: Juana
Counselor Rep: Lorell
Biology AST
Chemistry AST
Drinking Water and Wastewater Tech Cert/AS
Emergency Medical Technician Certificate
Mathematics AS/AST
Nutrition and Dietetics AST
Pre-Health Occupations Pathway AS
Welding Technologies Cert
Advanced Welding Tech Cert

Area Leads

BUSINESS, HOSPITALITY, AND
ENTREPRENEURSHIP
Annette Lee
alee@yccd.edu

NATURAL RESOURCES AND THE ENVIRONMENT
Candice Stafford-Banks
cstaffor@yccd.edu

ARTS, COMMUNICATION, AND CULTURE
Joanna Ramirez
Jremirez1@yccd.edu

SOCIAL JUSTICE AND PUBLIC SERVICE
Laney Mangney
lmangney@yccd.edu

STEM, HEALTH, AND APPLIED TECHNOLOGY
Juana Ruiz
jruiz@yccd.edu

WCC Connections Series

To list a few…

- Counseling Drop-Ins
- Vaccine Policy Q&A
- Canvas Overview
- College Readiness
- Meet Your Professor
- Student Health Center
- Need an Internship
- Mindful Meditation

Welcome
to
Woodland Community College!

WCC Connection Series

GP Newsletters for more details…

MOVING FORWARD ON GUIDED PATHWAYS

April 2022

The Guided Pathways Task Force has 3 main goals for 2021-2022 Academic Year:

1. Assess 2022-2023 Program Maps
2. Integrate Guided Pathways work to existing Institutional Structures
3. Invest in Areas of Interest

If you have any questions/concerns/comments, please reach out to Rajdeep Johal (Guided Pathways Coordinator) at 530-661-5741 or via email at rjohal@yccd.edu.

Woodland Community College
Guided Pathways

WCC CONNECTION SERIES

Registration for summer and fall is Monday! Starting May 2nd students can start registering for summer and fall courses. Instruction faculty might have seen a global announcement titled Registration Help. Please take this announcement and share it within your courses to help us get the word out. Students are welcomed to join us via zoom or face to face in the Counseling Department located in the Student Services building. See dates and times below.

I shared a flyer with all faculty which included workshop details to share with their students. Please take a look and share widely.

See list below for the WCC Connection Workshop Series:

January 11th & 12th - Registration Counseling Drop-ins
January 21st - Vaccine Policy Q&A
January 25th - Canvas Overview
January 28th - College Readiness
February 15th - Student Health Center Services 1-2PM
March 22nd - Need an Internship 10-11AM

Registration Counseling Drop-Ins
April 26th & May 10th 10-12PM
May 6th 12:30-2PM
May 17th - Mindful Meditation 1-2PM

See bold for easy identification of the next workshops and share with our students.

Welcome to Woodland Community College!

WCC Connection Series

GUIDED PATHWAY – INTEREST AREA LEADS

With registration opening up next week, the area leads and their team is focused on promoting their programs. Area leads are in planning stages of these events. I will share more once I get dates/times. Feel free to reach out to any of our leads with any questions/suggestions to help promote their area.

BUSINESS, HOSPITALITY, AND ENTREPRENEURSHIP
Annette Lee
alee@yccd.edu

NATURAL RESOURCES AND THE ENVIRONMENT
Candice Stafford-Banks
cstaffor@yccd.edu

ARTS, COMMUNICATION, AND CULTURE
Joanna Ramirez
Jremirez1@yccd.edu

SOCIAL JUSTICE AND PUBLIC SERVICE
Laney Mangney
lmangney@yccd.edu

STEM, HEALTH, AND APPLIED TECHNOLOGY
Juana Ruiz
jruiz@yccd.edu

GUIDED PATHWAYS – DESIGN THINKING WORKSHOPS

Dr. Pimentel's contracted Career Ladder Project to conduct GP Design Thinking workshops on April 19th and 26th in Rm800 from 1-3:30pm. Look for an invite email from the VPI office. The facilitator is holding a student panel to get student input to help identify barriers.

NORTH/FAR NORTH GUIDED PATHWAYS COMMUNITY OF PRACTICE

Tim Morehouse and Cindy Sanchez (our GP Regional Coordinators) are holding meetings on the 2nd Thursday of every month at 3PM via zoom. This is a great opportunity to create a space for colleges to learn from one another and build relationships across the great North Region. If you like to attend, reach out to Rajdeep and she can add you to the calendar invite. Click on picture for the running agenda and GP related resources.
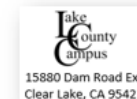
SUCCESS CENTER
CALIFORNIA COMMUNITY COLLEGES

Guided Pathways Regional Newsletter - North/Far North

Get Involved with Guided Pathways at WCC!

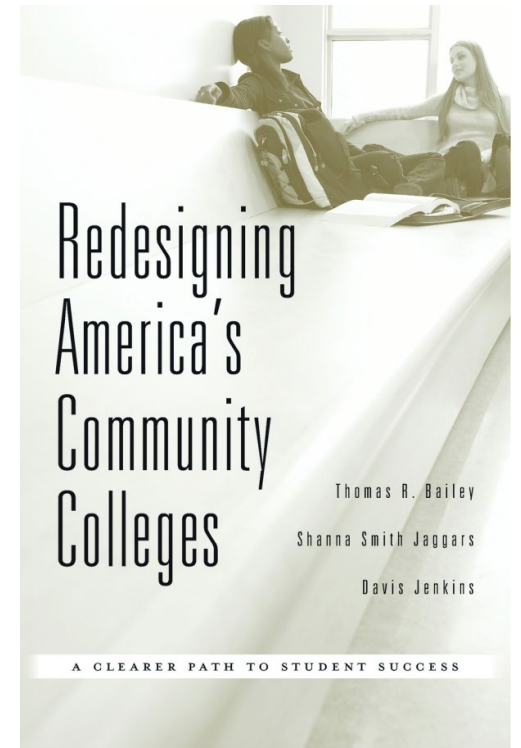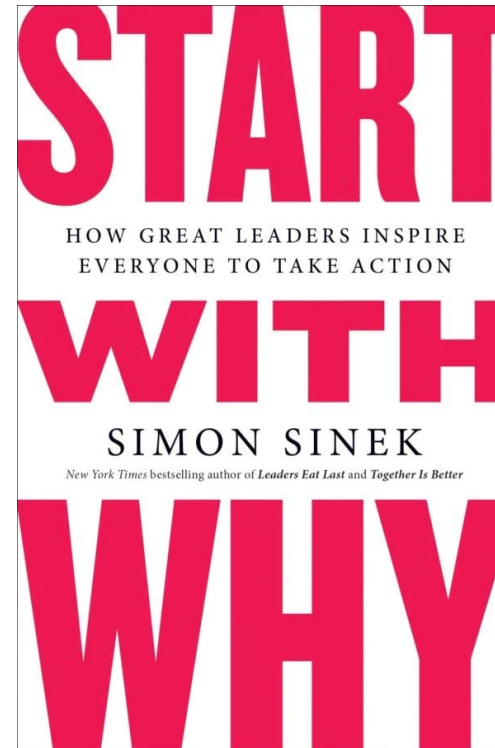Guided Pathways is a transformational initiative on our campus—*come be a part of the change!*

Contact Guided Pathways Coordinator for more information:

Rajdeep Johal: rjohal@yccd.edu - 530-661-5741

Woodland Community College
2300 E. Gibson Road
Woodland, CA 95776

Colusa County Campus
99 Ella Street
Williams, CA 95987

Lake County Campus
15880 Dam Road Ext
Clear Lake, CA 95422

Reconnecting with Why

- Student earning degrees and certificates that lead to transfer and/or employment

- College is easy and clear to all students to explore, enroll in, persist, and learn

- Organized for students instead of our personal goals or historical preferences

START

HOW GREAT LEADERS INSPIRE EVERYONE TO TAKE ACTION

WITH

SIMON SINEK

New York Times bestselling author of Leaders Eat Last and Together Is Better

WHY

Redesigning America's Community Colleges

Thomas R. Bailey

Shanna Smith Jaggars

Davis Jenkins

A CLEARER PATH TO STUDENT SUCCESS

May 2022 GP Team Debrief

Themes of Spring 2022

- Time and Space for College Dialogue

- Varying levels of Faculty/Staff Buy-in

- Program Complexity in Mapping/Scheduling

  - Course modalities, Location, FT/PT Sequence

  - Number of choices in each mapping area

- Lessons Learned Hosting Events (High-Low)

- Role of Interest Area Leads

Proposal One: Reclaiming Our Time

We heard...

- Time and Space for College Dialogue

- Varying levels of Faculty/Staff Buy-in

- Interest in Division, Faculty, College, Social Meetings

- Committee Times Conflict

	A	B	C	D	E	F
1	**First Week of Month**	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
2	Morning			Coffee with President	DCAS	Planning / IE
3	Noon Hour (12-1)		Professional Development		Division Meetings	Academic Calendar
4	Afternoon (3+)	ASWCC	DC3	Curriculum	Academic Senate	
5	Evening					
6						
7	**Second Week of Month**	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8	Morning					
9	Noon Hour (12-1)		Interest Area Meetings		All Faculty Meeting	DEI/Student Success
10	Afternoon (3+)		DE Committee		Flex/PD Committee	
11	Evening					
12						
13	**Third Week of Month**	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
14	Morning				DCAS	Planning / IE
15	Noon Hour (12-1)		Department Meetings		Social Activity Lunch	
16	Afternoon (3+)	ASWCC		Curriculum	Flex/PD Committee	
17	Evening					
18						
19	**Fourth Week of Month**	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
20	Morning					
21	Noon Hour (12-1)		Interest Area Events		WCC Town Hall	DEI/Student Success
22	Afternoon (3+)		DE Committee		Flex/PD Committee	
23	Evening					

Proposal Two: Refining and Sharing Our Programs

We heard...

- Programs and Offerings

    - Modality, Frequency, Location, Sequence/Pre-req

    - Number of choices in some GE/Option boxes

- Two-Year Offer Compliance

- Communication Between Instruction and Student Services

Proposal: Deep Dives during Program Review

- Review program/course modalities (WCC Portfolio)

- Input on area maps and GE suggestions

- Determine if completers and productivity can support the curriculum as written

- Share academic program reviews within areas of interest and Student Services

WOODLAND COMMUNITY COLLEGE

Program Review Handbook
Version 2.1, October 2021

Proposal Three: Interacting Differently

We heard...

- Lessons learned hosting events

- Options and opportunity in the role of Interest Area lead

- Question: How would we best integrate student services in the interest area conversation?
How can it be engaging with discipline faculty?

Proposal: Areas of Interest replace divisions in the academic structure

- Re-organize Instruction around the five Areas of Interest

- Develop a small coordinator description and select faculty leads from each area

- Deans, faculty, and student services work with the area leads to continue the pathways work

- Support events, share information with student services, facilitate professional learning, and support internship/career efforts.

Four Pillars of Guided Pathways

Clear the Path
- Easy navigable maps
- Accessible websites (new students – continuing students)
- Program Maps with critical support services (semester focused)

Enter the Path
- Provide pathway specific advisement
- Instructional pages with program information that will increase student's degree exploration

Stay on Path
- Offer workshops and career development opportunities
- Provide program oriented clubs and service organizations
- Provide internships/ job shadowing/ work-based learning

Ensure learning
- Assessments of SLOs Data retrieval and analysis
- Evaluate and revise student services

CLARIFY THE PATH

ENTER THE PATH

STAY ON THE PATH

ENSURE LEARNING

Validation Theory

Student success is more likely to be realized when students feel personally significant, when they feel welcomed, recognized as individuals, and that they matter to the institution.

Validation Theory

- Website landing page for new and continuing students
- Websites and college materials that are representative of student population
- Multilingual materials
- Land acknowledgement in print
- Hispanic Serving Institute designation
- Pictures of Alumni in Student Services and Instructional buildings

Caring Campus

Break

Just In Time Modules

small changes
can have
a big
impact

- Credit for Prior Learning
- DEI & Curriculum
- Changes in Self-Service
- Strategic Enrollment Management

Credit for Prior Learning at WCC

Faculty Lead: Brandi Asmus

Faculty Co-lead: Candice Stafford Banks
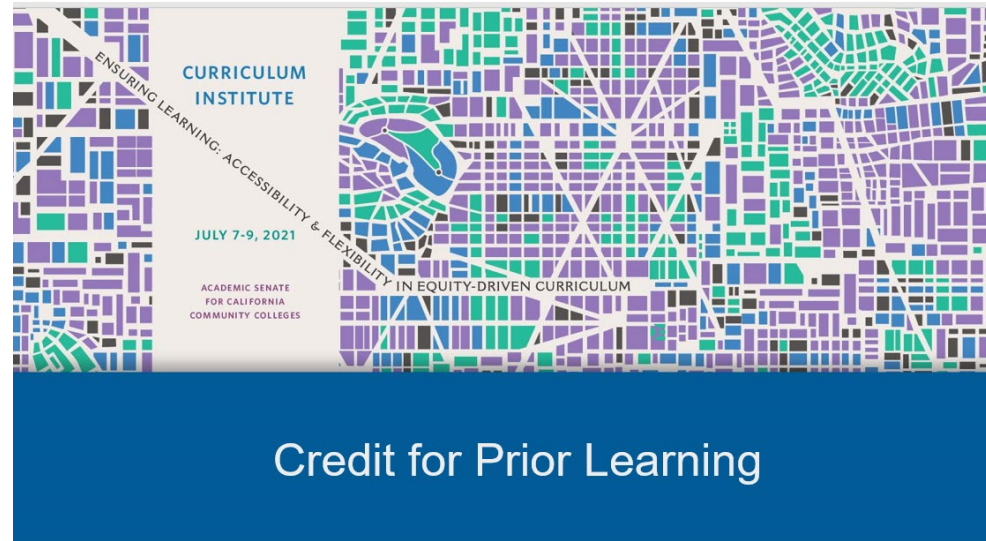
What is Credit for Prior Learning?

Credit for Prior Learning (CPL) is college credit awarded for validated college-level skills and knowledge gained outside a college classroom. Students' knowledge and skills might be gained through experiences such as:

- Military training
- Industry training and certification
- State/federal government training

- Volunteer and civic activities
- Apprenticeships, internships, work-based learning, or other industry-based experiential learning

Methods of Assessment:

Portfolio Review

Credit by Exam

Industry Certification

Military Transcript

Advanced Placement, International Baccalaureate, College Level Exam Preparation

CPL is an E Q U I T Y Lever

CCC Vision for Success and Core Commitments

Vision for Success

1. Increase credential obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease unit obtainment for a degree
4. Increase employment for CTE students
5. Reduce and erase equity gaps
6. Reduce regional gaps

Core Commitments

1. Focus on students' goals
2. Design and decide with the student in mind
3. Pair high expectations and high support
4. Evidence-based decisions
5. Own student performance
6. Enable innovation and action
7. Cross-system partnership

Institutionalizing CPL

Effective CPL practices requires a team:

Faculty, Student Services, Administrators, Instruction, Academic Technology, Information Services, Counselors, Articulation Officer, Veterans Services and more...

- CPL AP and BP Policies
- CPL and Guided Pathway
- Transcribing CPL
- CPL Petition Process
- CPL Database

- Integrating CPL into the Curriculum Process
- Statewide partnerships CCCCO
- CPL messaging to student
- CPL website and course list

Current WCC Procedure

- Student obtains a Petition for Credit for Prior Learning from the Counseling Department.
- Student completes the Step 1 Student Information portion of the form and submits it to the Admissions and Records for verification of eligibility.
- Admissions and Records verifies eligibility and grade basis selection. This process may take from 5 to 7 business days depending upon the time of the year.
- Student meets with the Division Dean to receive approval for the petition. If approved, an instructor is assigned to administer the exam or review the portfolio and the student makes arrangements to take the exam or submit the portfolio.
- Student takes approved petition to Admissions and Records.
- Student submits approved petition to the instructor administering the exam and/or other method of assessment. The instructor will record the date of the exam and/or portfolio and the grade received, attach the assessment materials, and forward the completed petition to the Division Dean.
- The Division Dean will review and sign the petition, and forward it to the office of the appropriate instructional dean. Completed assessment materials must remain on file with the department/program for three years.
- The office of the appropriate instructional dean will assign a course number for the exam or other method of assessment and forward the petition to Admissions and Records to be processed.
- Admissions and Records will post the course and assigned grade to the student's record. The petition will be retained in the Admissions and Records Office.

Current WCC CPL Website and Petition Form

Eligibility (focused on Credit by Exam)

- Currently enrolled in semester in which the exam is to be taken
- In Good Academic Standing
- Less than 15 units earned through credit by examination
- Not currently enrolled in the course to be challenged
- Not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by department)
- Grade Basis Selection
- The course is listed in the current Woodland Community College or Yuba College Catalog
- There is no limit on how many credits may be awarded for CPL

Petition for Credit for Prior Learning

YCCD — Yuba Community College District

Date: _____

Credit for Prior Learning Eligibility: (Check all that apply)
- ☐ Credit by Exam
- ☐ Industry Certification
- ☐ Portfolio
- ☐ Military Joint Service Transcripts
- ☐ Baccalaureate (IB)

Student Information
Birth Date: _____
Student ID #: _____   Email Address: _____
Name (*Last, First, MI*): _____
Telephone #: _____

Course # (*Math 52*) _____   Course Title (*Intermediate Algebra*) _____   Units (*4.0*) _____
Grade Basis Selection: _____ A, B, C, D, F Grading **or** _____ Pass/No Pass Grading
My rationale for this request is as follows:
_____
_____
_____

I hereby petition to take the above-listed course in accordance with the rules governing Credit for Prior Learning as set forth in the College Catalog. I understand all steps must be completed in order.

Student Signature _____   Date _____

Step 2: Eligibility Verification (Completed by Admissions and Records)
_____ Currently enrolled in the semester in which the exam is to be taken
_____ In Good Academic Standing (Not on Warning, Probation, or Dismissal)
_____ Less than 15 units earned through credit by examination
_____ Not currently enrolled in the course to be challenged
_____ Not currently enrolled in nor received credit for a more advanced course in the same subject (*may be waived by dept*)
_____ Grade Basis Selection
_____ The course is listed in the current Woodland Community College or Yuba College Catalog

Step 3: Examination Completion
Grade Basis: _____ A-F **or** _____ P/NP   Exam/Portfolio Grade: _____   Exam Date: _____
Instructor of Record (*please print*): _____

Instructor Signature _____   Date _____

Administrator of Academic Area Signature _____   Date _____

Step 4: Examination Posting (Office Use Only)
Subject/Catalog ID: _____   Date Recorded: _____
Course Number: _____   Records Technician: _____

CPL.pdf (Revised 12/17/20)

Current WCC CPL Website

Courses Eligible, and Assessment Method

🏠 > Admissions > Credit for Prior Learning > Courses Eligible, and Assessment Method

View Fullscreen

🔍 ↑ ↓ | 1 | of 1   − +   Automatic Zoom ▾

Subject	Course Number (***indicates part of ADT/Assist)	Course Name	Unit Value	CSU Transfer	UC Transfer	Credit by Exam Pass (CBE-P)	Joint Service Transcript Pass (JST-P)	Industry Certification	Portfolio (P)	College Level Exam Process (CLEP) min score; credit hours awarded	Advanced Placement (AP) min score	International Baccalaureate (IB)	DSST (DANTES Exam)
ACCT	3	Computerized Accounting	3	x		X		X(1)					
ACCT	50	General Accounting	3	x									
AJ	10**	Introduction to Criminal Justice System	3	x			x						
AJ	30	Introducion to Corrections	3	x			x						
AJ	15**	Criminal Investigation	3	x			x						
CUL	72	Intro to Purchasing for Food Service & Hospitality	2			x	X	X(5)					
CUL	73	Sanitation, Safety, and Storage	3			X	X	X(5)					
CUL	74	Introduction to Baking and Pastry	3			x	X	X(5)					
CUL	75	Advanced Baking				checking with adjunct							
CUL	76	Introduction to Culinary Operations	8			x	X	X(5)					
CUL	77	Advanced Culinary Operations				x		X(5)					
CUL	78	Introduction to Catering and Event Hospitality	2			x	X	X(5)					
CUL	80	Food Service Operations & Management	2				X	X(5)	x				
ENVHR	20**	Fundamentals of Environmental Horticulture	3	x	x	X	X	X					
PLSCI	25	Field and Vegetable Crops	3	x		x			x				
PLSCI	30	Principles of Pest Management	3	x		x			x				
BCA	15	Business Computer Applications - Basics	3	x	x	X		X(4)		50; 3			
BCA	20	Computer Calculation	1.5			X							
BCA	33	Microsoft Excel II	1	x				X(4)					
BCA	34	Microsoft Excel III	1	x		X		X(4)					
BCA	37	Microsoft Access II	1	x		X		X(4)					
BCA	38	Microsoft Access III	1	x		X		X(4)					
BCA	59	Computer Concepts	1			X		X(4)					Intro to Computing, 3 units
BCA	60	Computer Keyboarding	3			X							
BCA	64	Microsoft Word II	1			X		X(4)					
BCA	65	Microsoft Word III	1			X		X(4)					
BCA	66	Microsoft Outlook	1			X		X(4)					
BCA	67	Adobe Acrobat	1			X		X					
BCA	68	Records / Logistics	1			X		X(3)					
BCA	70	Powerpoint II	1			X		X(4)					
GNBUS	10	Introduction to Business	3										Introduction to Business, 3 units
GNBUS	11	Prin Management	3	X						50; 3			
GNBUS	13	Prin Marketing	3	X						50; 2			
GNBUS	18	Business Law	3							50; 3			
GNBUS	35	Organizational Behavior	3										Organizational Behavior, 3 units
GNBUS	56	Business Mathematics	3										Business Mathematics, 3 units
GNBUS	59	Entrepreneurship	3					X(2)					
ENVTC	20	Water Distribution System M/O	3	x				X (7)					
ENVTC	21	Water Treatment Plant Operation	3	x				X (7)					

Current WCC CPL Website

Veterans ACE Crosswalk

🏠 › Admissions › Credit for Prior Learning › Veterans ACE Crosswalk

View Fullscreen

| | 1 of 1 | — + | Automatic Zoom ⌄ | » |

		MILITARY TRAINING AND CERTIFICATION CROSSWALK - MAY 2021	
		WOODLAND COMMUNITY COLLEGE (WCC.YCCD.EDU)	
		**All training must be documented with an official Joint Services Military Transcript	
Students with Training in the following areas:		Will receive credit at WCC for the following courses(includes courses that apply towards program electives)	CSU Transferrable
Business / Accounting		NONE	
Administration of Justice			
US Army			
Basic Military Police Course Split Training - STO1 and STO 2 (AR-1728-0135)			
Basic Military Police One Station Unit Training (AR-1728-0167)			
Internment/Resettlement Specialist (MOS-31E-003/30, /40, or /50)			
Military Police (MOS-31B-002/30, /40, or /50)			
Military Police Investigations (AR-1728-0145 version 3)		AJ 15 Criminal Investigation	X
Military Police Warrant Officer Advanced (AR-1728-0138 version 2)		AJ 15 Criminal Investigation	X
US Marine Corps			
Correctional Specialist (MCE-5831-001 E6 to E9)			
Military Police Basic (MC-1728-0012 version 2)			
Military Police (MCE-5811-001 E6 to E9)			
US Navy			
Master-At-Arms (MER-MA-004 E4 to E9)			
Nava Corrections Specialist (NV-1728-0035 version 3)			
Hospitality Administration			
US Army			
Food Service Operations (MOS-92G-001/30, /40, or /50)		CUL 73 Sanitation, Safety, and Storage	
US Navy			
Culinary Specialist (NER-CS-002 E5 to E9)		CUL 73 Sanitation, Safety, and Storage	
Galley Watch Captain (NV-1729-0015 version 3)		CUL 74 Introduction to Baking and Pastry	

Next Steps

- Develop new CPL website to make it easier for students to find courses they can petition for
- Develop/refine process for student petition
- Make students aware of CPL
- Develop process for faculty to petition new courses for CPL
- Work with IT on integration with Self Service
- Portfolio examples in canvas
- Work with eLumen to identify CPL on COR
- COR populates on CPL Website

Questions?

Contact your WCC CPL Leads
Brandi Asmus
and
Candice Stafford-Banks

Curriculum/ eLumen Updates

WCC Convocation 2022

Changing Curriculum Landscape

- Legislative Updates

- Regulatory Updates

- eLumen Updates

Legislative Updates

- Common Course Numbering

- Single GE Transfer Pathway

AB1111 – Common Course Numbering

- Requires transfer level courses to adopt same designation/number at all CCCs
- Tentatively based on C-ID; unclear how other courses will be affected given YCCD's numbering system
- Major ripple effects – timeline TBD
  - Course revisions
  - Affected program revisions
  - Articulation and Transfer
  - Self-Service
  - Guided Pathways Mapping

AB928 – Single GE Transfer Pathway

- "CalGETC" is jointly agreed upon by UC, CSU, and CCC systems

- Reduces transfer GE pathway to 34 units:
  - adds Ethnic Studies (3 units)
  - reduces both Arts/Humanities and Social Sciences from 9 to 6 units
  - Keeps oral communication (formerly CSU only) but removes removes CSU Area E (Lifelong Learning)

- Again, timeline is TBD – waiting for more information from transfer institutions on whether courses will need to be resubmitted or "grandfathered" in

- Will impact all of our completed program maps for transfer degrees

Regulatory (title 5) Updates

- Ethnic Studies graduation requirement

- Work Experience Education

- DEIA (Diversity, Equity, Inclusion, Accessibility) in Curriculum

Ethnic Studies Graduation Requirement

- Addition of ethnic studies graduation requirement for local associate degrees (title 5, § 55063)

  - Does not apply to transfer degrees (ADTs), but transferring GE now includes Ethnic Studies requirement

  - Not a new GE area in local pattern, but a grad requirement, so it can double count for GE as well (like the current Multicultural Graduation requirement)

- New requirement must be implemented by Fall 2024

  - Revise AP 4100 – Graduation Requirements

  - Will not necessarily require faculty to revise curriculum

Work Experience Education

- Changes CWEE name to Work Experience Education

- Removes distinction between occupational and general, paid and unpaid. New formula is 54 hours per unit (like all credit courses)

- Allows for noncredit work experience

- Raises semester cap to 17 hours, removes "lifetime" limits – however, limits may apply for transfer and financial aid purposes

- Impact locally is extensive:
  - Revise CORs for all work experience/internship/practicum classes
  - Occupational work experience should be moved into CTE disciplines
  - Will affect units of existing internship/practicum classes so connected programs need to be revised

DEIA* in Curriculum

- DEIA (Diversity, Equity, Inclusion, Accessibility) as standard for course approval

  - *Draft* revisions to title 5 will require curriculum committees to review and approved courses with DEIA in mind – should be integrated throughout COR, not a separate element

  - Good news – WCC has already been doing this for the last year and we have more trainings scheduled for Flex week!

*DEIA is the acronym used by the Chancellor's Office. ASCCC (Academic Senate) uses "IDEAA", with an extra "A" for antiracism.

eLumen Updates

- Curriculum
- SLOs
- Program Review

Changes to Curriculum

- User Guide updated with minor changes; most users won't notice a difference. Development Guidelines updated to include tips for integrating IDEAA into CORs.

- New feature: Check the "due date" for your course updates in the eLumen Curriculum Library!

  - Go to Curriculum → Curriculum Library → Course and view the "Due In" column

  - You may need to use the Show/Hide Filter to show due date:

  - Start revising when you are at 365 days; don't wait for it to say **Overdue**

Program Review

- Scaffolded approach to program review enhancements in eLumen:

  - New template for Student Services/Non-Instructional – 1 year pilot

  - New template for "hybrid" programs undergoing full review or starting new cycle

  - New template for instructional programs (2.5) starting a new 5-year cycle

  - Everyone else continues with 2.0 template until cycle is complete

- New version of Program Review Handbook (v2.5) updated to match new templates. Both versions available in Canvas SLO/Program Review site

- Last year many programs did not follow instructions for including resources requests, which could result in requests being overlooked

  - Step-by-step instructions in Program Review Handbook

  - Additional training session will be provided this semester

SLOs in eLumen

- Default assessment template will be available to all faculty to use

- Short training video and slides still available in Canvas site

- Reminder emails and drop-in office hours at end of semester

Faculty & Staff Development Center
@ Woodland Community College

Curriculum
Access the Canvas pages for Curriculum information and processes.

Professional Development
Training opportunities and resources for Flex credit and professional growth.

SLO & Program Review
Resources for writing SLO's and program reviews.
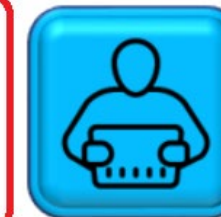
Teaching & Learning
Ideas for teaching and learning excellence, link to syllabus upload and forms, and resources to support students.

🔍 Search/Filter your Apps...

| SSO Enabled |
| Non SSO Enabled |

Adobe	Adobe
Canvas	Canvas
Canvas TEST	Canvas Test
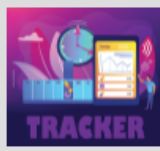
Cornerstone	Cornerstone
COVID Tracker	COVID Tracker
Need Help ?	District Support Services

Woodland Community College Library Databases	WCC Library Resources
Woodland Community College Self-Service	WCC Self-Service
Yuba College Library Databases	YC Library Resources

Yuba College Self-Service	YC Self-Service
TD Next	YCCD TDX Next
Woodland Community College TEST Self-Service	zTest SSS WCC

Yuba College TEST Self-Service	zTest SSS YC
TEST zTEST WebAdvisor	zTEST WebAdvisor
e TEST Woodland Community College	eLumen - WC Test

| e TEST Yuba College | eLumen - YC Test |

https://login.yccd.edu

https://webadvisor.yccd.edu/WebAdvisor/We

Here you can view & sign required agreements.

Here you can view main student resources.

Student Finance
Here you can view your latest statement and make a payment online.

Financial Aid
Here you can access financial aid data, forms, etc.

Tax Information
Here you can change your consent for e-delivery of tax information.

Employee
Here you can view your tax form consents, earnings statements, banking information, timecards and leave balances.

Student Planning
Here you can search for courses, plan your terms, and schedule & register your course sections.

Course Search
Here you can view and search the course catalog.

Grades
Here you can view your grades by term.

Graduation Overview
Here you can view and submit a graduation application.

Enrollment Verifications
Here you can view and request an enrollment verification.

Advising
Here you can access your advisees and provide guidance & feedback on their academic planning.

Financial Management
Here you can view the financial health of your cost centers and your projects.

Student Finance Admin
Here you can view the Student Finance information as a student would so you can help the student with any questions.

Financial Aid Counseling
Here you can view the Financial Aid Hub information as a student would so you can help the student answer any questions.

Faculty Overview
Self-Service for Faculty

Transcript Requests
Here you can request an official transcript.

Parking
Here you can request parking permits

https://yccd-w-colsss-dev.yccd.edu:8285/Student/Student/Graduation

SysTEST instance v2.33.1

Last Updated: 3/13/2022

Self-Services for Faculty

Course Management
Manage roster, census, grading and waitlist.

Positive Attendance
Positive Attendance Tacking System

Office 365
Here you can view and request a transcript.

Parking
Review/Order your parking permits

Canvas Dashboard
Jump to your Canvas LMS

eLumen
Create or revise curriculum, enter SLOs, and complete program review.

Faculty & Staff Resources
View Faculty and Staff Resource for Woodland Community Colleage

Online Printshop Form
Submit print job requests to Printshop Dept.

Flex Workhops
View and Register for upcoming flext workshops

Early Alert and Intervention Program
Identify students who need assistance because of poor academic performance, class participation, ...

https://yc.yccd.edu/campus/parking/

Daily Work · Faculty · Faculty Overview

⚠️ Are you ready for registration? **Registration Checklist**

Manage your courses by selecting a section below

Spring 2022

Section	Times	Locations	Availability ⓘ	Books	Census Dates
WELD-22-M2943: Intermediate GMAW	Th 9:00 AM - 11:50 AM 1/24/2022 - 5/27/2022 T 9:00 AM - 11:50 AM 1/24/2022 - 5/27/2022	APPLIED ARTS, M-603 Lecture - Face-To-Face APPLIED ARTS, M-604 Laboratory - Face-To-Face	4 / 20 / 0		Last Drop 4/29/2022 - Opens On 4/29/2022
ETHN-15-D9427: Mex Amer Hist	3/24/2022 - 5/27/2022	Woodland College Internet, WNET Lecture - Asynchronous Online	33 / 40 / 0		Census 4/2/2022 - Opens On 4/2/2022 Last Drop 4/27/2022 - Opens On 4/27/2022

Daily Work • Faculty • Faculty Overview

⚠ Are you ready for registration? **Registration Checklist**

Section Details

‹ Back to Courses

ETHN-15-D9427: Mex Amer Hist

Spring 2022
Online - Woodland

3/24/2022 - 5/27/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

Seats Available 33 of 40

Deadline Dates

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

🖶 Print   ✉ Email All   ⇗ Export ⌄

Student Name	Student ID	Class Level	Preferred Email
🟢 Castaneda,		Not Available	@go.yccd.edu
🔴 Garcia, ⓘ Privacy requested		Not Available	@go.yccd.edu
🔴 Herek,		Not Available	@go.yccd.edu

Daily Work   ·   Faculty   ·   Faculty Overview

⚠   Are you ready for registration? **Registration Checklist**

Section Details

‹ Back to Courses

ETHN-15-D9427: Mex Amer Hist

Spring 2022
Online - Woodland

3/24/2022 - 5/27/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

Seats Available 33 of 40

Deadline Dates ⟵

Deadline Dates	✕
ETHN-15-D9427: Mex Amer Hist Spring 2022	
Last Day to Add	5/27/2022
First Day to Drop	3/24/2022
Last Day to Drop without a Grade	4/6/2022
Last Day to Drop with a Grade	4/27/2022
Close	

Roster   Drop Roster   Census   Grading   Pe

ⓘ Drops are not allowed during this period

C0292017   Sign out   Help

Daily Work · Faculty · Faculty Overview

⚠️ Are you ready for registration? **Registration Checklist**

Section Details

‹ Back to Courses

ETHN-15-D9427: Mex Amer Hist

Spring 2022
Online - Woodland

3/24/2022 - 5/27/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

Seats Available 33 of 40

Deadline Dates

| Roster | **Drop Roster** | Census | Grading | Permissions | Waitlist |

ⓘ **Drops are not allowed during this period**

Drop Roster functionality is only available during the Add/Drop period once classes have begun and before last day to drop.

SSS v2.33.1 Test Server

Pointing to systest instance of colleague
Build from Jan 14, 2022 @7am

Section Details

< Back to Courses

GNBUS-56-W7085: Business Math

Spring 2022
Synchronous Online - Woodland

T/Th 9:00 AM - 10:15 AM
1/24/2022 - 5/27/2022
Online, CANVAS Lecture - 2-WAY Interactive Vi

Seats Available 37 of 40

Deadline Dates

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal,		☑	M/d/yyyy	Select Grade	Not Available	3	Drop
Horn,		☐	2/5/2022	Select Grade	Not Available	3	Drop
Page,		☐	M/d/yyyy	Select Grade	Not Available	3	Drop

Don't choose a grade when dropping prior to certifying census.

⚠️ SSS v2.33.1 Test Server
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Section Details

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GNBUS-56-W7085: Business Math

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Seats Available 37 of 40

Deadline Dates

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal,		☑	M/d/yyyy	Select Grade	Not Available	3	Drop
Horn,		☐	M/d/yyyy	Select Grade	Not Available	3	Drop
Page,		☐	M/d/yyyy	Select Grade	Not Available	3	Drop

Section Details

‹ Back to Courses

GNBUS-56-W7085: Business Math

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T/Th 9:00 AM - 10:15 AM
1/24/2022 - 5/27/2022
Online, CANVAS Lecture - 2-WAY Interactive Vi

Seats Available 37 of 40

Deadline Dates

Drop Student

Drop student Grewal, ████ ████ from the section

| Cancel | Drop |

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal, ████	████	☑	M/d/yyyy	Select Grade ▾	Not Available	3	Drop
Horn, S████ .	████	☐	M/d/yyyy	Select Grade ▾	Not Available	3	Drop
Page, ████ .	████	☐	M/d/yyyy	Select Grade ▾	Not Available	3	Drop

Self Service
Yuba College

c0292017   Sign out   Help   1

✓ Student was dropped successfully

SSS v2.33.1 Test Server

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Build from Jan 14, 2022 @7am

Section Details

< Back to Courses

GNBUS-56-W7085: Business Math

Spring 2022
Synchronous Online - Woodland

T/Th 9:00 AM - 10:15 AM
1/24/2022 - 5/27/2022
Online, CANVAS Lecture - 2-WAY Interactive Vi

Seats Available 37 of 40

Deadline Dates

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal,		☑	M/d/yyyy		Not Available	3	Drop
Horn,		☐	M/d/yyyy	Select Grade	Not Available	3	Drop
Page,		☐	M/d/yyyy	Select Grade	Not Available	3	Drop

Section Details

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GNBUS-56-W7085: Business Math

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Synchronous Online - Woodland

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Online, CANVAS Lecture - 2-WAY Interactive Vi

Seats Available 37 of 40

Deadline Dates

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

2/23/2022 Last Drop

ⓘ 2/23/2022 Census   ⬅

Certify ⬅

Student Name	Student ID	Never Attended	Last Date of Attendance	Class Level	Credits	
Horn		☐	M/d/yyyy	Not Available	3	
Page,		☐	M/d/yyyy	Not Available	3	

Section Details

< Back to Courses

AUTO-21-M2901: Intro to Auto

Spring 2022
Marysville Campus

W 11:00 AM - 12:50 PM
1/24/2022 - 5/27/2022
APPLIED ARTS, M-616 Lecture - Face-To-Face

F 8:00 AM - 10:50 AM
1/24/2022 - 5/27/2022
APPLIED ARTS, M-611 Laboratory - Face-To-Face

Seats Available 1 of 2

Deadline Dates

Waitlisted 0 of 2

Roster	Drop Roster	Census	Grading	Permissions	Waitlist

Last Drop

| ⓘ | Last Drop 4/29/2022 - Opens On 4/29/2022 |

Certify

Student Name	Student ID	Never Attended	Last Date of Attendance	Class Level	Credits
Grewal,		☐	2/1/2022	Not Available	3

⚠ SSS v2.33.1 Test Server

Pointing to systest instance of colleague
Build from Jan 14, 2022 @7am

Section Details

‹ Back to Courses

AUTO-21-M2901: Intro to Auto

Spring 2022
Marysville Campus

W 11:00 AM - 12:50 PM
1/24/2022 - 5/27/2022
APPLIED ARTS, M-616 Lecture - Face-To-Face

F 8:00 AM - 10:50 AM
1/24/2022 - 5/27/2022
APPLIED ARTS, M-611 Laboratory - Face-To-Face

Seats Available 1 of 2

Deadline Dates

Waitlisted 0 of 2

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal,		☐	2/11/2022	W	Not Available	3	Drop

Daily Work · Faculty · Faculty Overview

⚠ SSS v2.33.1 Test Server

Pointing to systest instance of colleague
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Section Details

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AUTO-21-M2901: Intro to Auto

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1/24/2022 - 5/27/2022
APPLIED ARTS, M-616 Lecture - Face-To-Face

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APPLIED ARTS, M-611 Laboratory - Face-To-Face

Seats Available 1 of 2

Deadline Dates

Waitlisted 0 of 2

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Drop Student

Drop student Grewal, ███ ███ from the section

| Cancel | Drop |

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal ███	███	☐	2/11/2022	W	Not Available	3	Drop

Self Service
Yuba College

c0292017   Sign out   Help   1

Student was dropped successfully

SSS v2.33.1 Test Server

Pointing to systest instance of colleague
Build from Jan 14, 2022 @7am

Section Details

< Back to Courses

AUTO-21-M2901: Intro to Auto

Spring 2022
Marysville Campus

W 11:00 AM - 12:50 PM
1/24/2022 - 5/27/2022
APPLIED ARTS, M-616 Lecture - Face-To-Face

F 8:00 AM - 10:50 AM
1/24/2022 - 5/27/2022
APPLIED ARTS, M-611 Laboratory - Face-To-Face

Seats Available 1 of 2

Deadline Dates

Waitlisted 0 of 2

Roster   Drop Roster   Census   Grading   Permissions   Waitlist

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Class Level	Credits	
Grewal,		☐	2/11/2022	W	Not Available	3	Drop

Section Details

< Back to Courses

GNBUS-56-W7085: Business Math

Spring 2022
Synchronous Online - Woodland

T/Th 9:00 AM - 10:15 AM
1/24/2022 - 5/27/2022
Online, CANVAS Lecture - 2-WAY Interactive Vi

Seats Available 38 of 40

Deadline Dates

Roster	Drop Roster	Census	Grading	Permissions	Waitlist

Last Drop

ⓘ	Last Drop 4/28/2022 - Opens On 4/28/2022	←

Certify

Student Name	Student ID	Never Attended	Last Date of Attendance	Class Level	Credits	
👤 Horn,		☐	M/d/yyyy	Not Available	3	
👤 Page,		☐	M/d/yyyy	Not Available	3	

⚠️

SSS v2.33.1 Test Server

Pointing to systest instance of colleague

[Build from Jan 14, 2022 @7am](#)

Section Details

< [Back to Courses](#)

BCA-59-D9628: Computer Literacy

Spring 2022
Online - Woodland

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lab - Asynchronous Online

Seats Available 28 of 30

[Deadline Dates](#)

Roster   Census   **Grading**   Permissions   Waitlist

Overview   **Final Grade**

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Expiration Date	Class Level	Credits
Grewal,					Not Available		1
Horn,					Not Available		1

Daily Work · Faculty · Faculty Overview

⚠️ SSS v2.33.1 Test Server
Pointing to systest instance of colleague
Build from Jan 14, 2022 @7am

Section Details

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BCA-59-D9628: Computer Literacy

Spring 2022
Online - Woodland

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lab - Asynchronous Online

Seats Available 28 of 30

Deadline Dates

| Roster | Census | Grading | Permissions | Waitlist |

| Overview | Final Grade |

Select Grade
A
B
C
P
D
NP
AU
F
FW
I
ZNP
ZP
ZSP
ZW

Student Name	Student ID		Expiration Date	Class Level	Credits	
Grewal,		Select Grade ▾	M/d/yyyy	Not Available	1	
Horn,		Select Grade ▾	M/d/yyyy	Not Available	1	

T/Th 3:30 PM - 4:20 PM
1/24/2022 - 5/27/2022
ENGINEERING/MATH/SCIENCE, M-847 Laboratory - Face-To-Face

F 2:00 PM - 2:50 PM
1/24/2022 - 5/27/2022
ENGINEERING/MATH/SCIENCE, M-846 Laboratory - Face-To-Face

Seats Available 31 of 40

Deadline Dates

Roster	Drop Roster	Census	Grading	Permissions	Waitlist

Overview **Final Grade**

Do Not Mark any student with Never Attended during Final Grading as they have already been counted for Census

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade			
		☐	5/2/2022	Select Grade			
		☐	M/d/yyyy	Select Grade			
				A			
				B			
		☐	M/d/yyyy	C	M/d/yyyy	Not Available	3
				P			
				D			
		☐	M/d/yyyy	NP	M/d/yyyy	Not Available	3
				AU			
				F			
		☐	M/d/yyyy	FW	M/d/yyyy	Not Available	3
				I			
				ZNP			
		☐	M/d/yyyy	ZP	Select Grade	M/d/yyyy	Not Available	3
				ZSP			
				ZW			
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3

Only No Pass (NP) and Failing Withdrawal (FW) require a Last Date of Attendance.

Leave blank for all other grade types.

T/Th 3:30 PM - 4:20 PM
1/24/2022 - 5/27/2022
ENGINEERING/MATH/SCIENCE, M-847 Laboratory - Face-To-Face

F 2:00 PM - 2:50 PM
1/24/2022 - 5/27/2022
ENGINEERING/MATH/SCIENCE, M-846 Laboratory - Face-To-Face

Seats Available 31 of 40

Deadline Dates

| Roster | Drop Roster | Census | Grading | Permissions | Waitlist |

Overview   Final Grade

Only needed for incomplete Grade.
The expiration date is always the end date of
the same term in the next academic year.
(i.e. 5/26/2023)

Summer session uses the next academic
years Fall end date.

See grading instructions email reminder from
A&R for dates to use.

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Expiration Date	Class Level	Credits	
		☐	M/d/yyyy	I	5/26/2022	Not Available	3	⊘
Expiration date should be beyond section end date								
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3	
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3	
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3	
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3	
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3	
		☐	M/d/yyyy	Select Grade	M/d/yyyy	Not Available	3	

⚠️ **SSS v2.33.1 Test Server**

Pointing to systest instance of colleague
Build from Jan 14, 2022 @7am

Section Details

‹ Back to Courses

BCA-59-D9628: Computer Literacy

Spring 2022
Online - Woodland

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lab - Asynchronous Online

Seats Available 28 of 30

Deadline Dates

Roster   Census   **Grading**   Permissions   Waitlist

Overview   **Final Grade**

Student Name	Student ID	Final Grade	Expiration Date	Class Level	Credits	
Grewal,		I	5/26/2023	Not Available	1	
Horn,		C	M/d/yyyy	Not Available	1	

~ SSS v2331 TEST YC (v2.33.1 build 20211220) ~

Section Details

< Back to Courses

BCA-59-D9628: Computer Literacy

Spring 2022
Online - Woodland

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lab - Asynchronous Online

Seats Available 28 of 30

Deadline Dates

Roster	Census	Grading	Permissions	Waitlist

Overview	Final Grade

Student Name	Student ID	Never Attended	Last Date of Attendance	Final Grade	Expiration Date	Class Level	Credits
Grewal,				I	5/26/2023	Not Available	1
Horn,				C		Not Available	1

Section Details

‹ Back to Courses

BCA-59-D9628: Computer Literacy

Spring 2022
Online - Woodland

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

1/24/2022 - 3/1/2022
Woodland College Internet, WNET Lab - Asynchronous Online

Seats Available 28 of 30

Deadline Dates

Roster   Census   **Grading**   Permissions   Waitlist

Overview   **Final Grade**

Final grading completed on 2/23/2022 at 4:20 PM by Crosby, Devin J.

Student Name	Student ID	Final Grade	Expiration Date	Class Level	Credits
Grewal,		I	5/26/2023	Not Available	1
Horn,		C	M/d/yyyy	Not Available	1

SysTEST instance v2.33.1

Last Updated: 3/13/2022

Manage your courses by selecting a section below

Summer 2022					
			Available/Capacity/Waitlisted		
Section	Times	Locations	Availability ⓘ	Books	Census Dates
BIOL-4-D9012: Human Anatomy	6/13/2022 - 8/4/2022 6/13/2022 - 8/4/2022	Sutter Internet, NET Lecture - Asynchronous Online Sutter Internet, NET Lab - Asynchronous Online	1 / 30 / 7		Census 6/21/2022 - Opens On 6/21/2022 Last Drop 7/13/2022 - Opens On 7/13/2022

SSS v2.33.1 Test Server

Pointing to systest instance of colleague

Build from Jan 14, 2022 @7am

Section Details

< Back to Courses

ENGL-1A-D9692: Coll Comp/Read

Spring 2022
Online - Woodland

3/24/2022 - 5/27/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

Seats Available 0 of 1

Deadline Dates

Waitlisted 1 of 1

| Roster | Census | Grading | Permissions | Waitlist |

Print Email All Export ⌄

Student Name	Student ID	Class Level	Pass/Audit	Preferred Email
Munoz, Angelica		Not Available		@yccd.edu

Section Details

< Back to Courses

ENGL-1A-D9692: Coll Comp/Read

Spring 2022
Online - Woodland

3/24/2022 - 5/27/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

Seats Available 0 of 1

Deadline Dates

Waitlisted 1 of 1

Roster   Census   Grading   Permissions   **Waitlist**

> The Add button will be active once faculty approval to register is required.

✉ Email All

Active Waitlist ⌃   ⌃

Student Name	Student ID	Date Added	Rank	Waitlist Status	Status Date	Class Level	Preferred Email	Add Authorization
[blurred] Page, Kristina C.	[blurred]	2/11/2022 2:11:27 PM	1	Active	2/11/2022	Not Available	[blurred]@yccd.edu	Add

Section Details

< Back to Courses

ENGL-1A-D9692: Coll Comp/Read

Spring 2022
Online - Woodland

3/24/2022 - 5/27/2022
Woodland College Internet, WNET Lecture - Asynchronous Online

Seats Available 0 of 1

Deadline Dates

Waitlisted 1 of 1

| Roster | Census | Grading | **Permissions** | Waitlist |

Faculty Permissions

Choose one of the categories below :

Requisite Waiver
Waive prerequisites so that a student can register for the course.

Student Petition
Review and manage student petitions.

Faculty Consent
Review and manage faculty consent.

Add Authorization
Review and manage add authorizations

M/W 1:00 PM - 2:15 PM
1/24/2022 - 5/27/2022
Health and Public Safety, M-2150 Lecture - Face-To-Face

Seats Available 0 of 3

Deadline Dates

Waitlisted 0 of 7

Roster   Attendance   Grading   **Permissions**   Waitlist

Type in student ID number

‹ Back To Faculty Permissions

Student Add Authorization

| 0292017 | 🔍 |

0292017
Crosby, James
Manufacturing Tech -
Machining
Student already has an add
authorization for this
section

Student Name	Student ID	Authorization Code	Status Date	Status	
👤		pViyfR7Jdd		Revoke	
👤		GsC9gyYXQ7		Revoke	
👤		JndMRkzpXD		Revoke	
👤		ugTLE4wxhE		Revoke	
👤		zsv3ZxmdG4		Revoke	
👤	Crosby, James	0292017		10/12/2021 6:25:06 PM	Revoked
👤	Crosby, James	0292017		10/12/2021 6:25:17 PM	Revoke

Roster   Census   Grading   **Permissions**   Waitlist

< Back To Faculty Permissions

Student Add Authorization

curiel, victoria 🔍

Student Name	Student ID	Authorization Code	Status Date	Status	
		dST4VkGh8N		Revoke	
		BZfQznm7W4		Revoke	
				ke	
				ke	
		QEKBHZp3BE		Revoke	
Curiel, Viks	0133657		2/14/2022 12:58:35 PM	Revoked	
Horn, Sonya L.	0265343		2/11/2022 2:14:04 PM	Revoke	
Page, Kristina C.	0108380		2/14/2022 12:58:12 PM	Revoked	

Add Authorization Confirmation

Do you want to grant an Add Authorization for **Curiel, Viks**?

Cancel	OK

‹ **Back To Faculty Permissions**

Student Add Authorization

curiel, victoria 🔍

Student Name	Student ID	Authorization Code	Status Date	Status	
		dST4VkGh8N		[Revoke](#)	
		BZfQznm7W4		[Revoke](#)	
		xPHTHJLrB3		[Revoke](#)	
		Nh5BpDUKxt		[Revoke](#)	
		QEKBHZp3BE		[Revoke](#)	
Curiel, Viks			2/14/2022 12:58:35 PM	Revoked	
Curiel, Viks			2/14/2022 12:59:53 PM	[Revoke](#)	
Horn, Sonya L.			2/11/2022 2:14:04 PM	[Revoke](#)	
Page, Kristina C.			2/14/2022 12:58:12 PM	Revoked	

Plan your Degree and Schedule your courses

Schedule | Timeline | Counseling | Petitions & Waivers

< > Spring 2022 — +

Remove Planned Courses | Register Now

🔽 Filter Sections | 📅 Save to iCal | 🖨 Print

Planned: 18 Credits **Enrolled:** 0 Credits **Waitlisted:** 0 Credits

AJ-19-M3764: Multi Comm/Justice ✕

ⓘ Authorized for Add

✓ Planned

Credits: 3 Credits
Grading: Graded
Instructor: Tappe, Thomas C.
Instructor: Horn, Sonya L.
1/24/2022 to 5/27/2022
Seats Available: 0

🔽 Meeting Information

⊘ This section is full

Register

🔽 View other sections

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
11am							
12pm							
1pm		AJ-19-M3764 ✕		AJ-19-M3764 ✕			
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Register button populates during add period, which begins first date of section/course

Additional Comments

- Faculty can add students attending class using add authorization codes/process.

- Waitlist will continue to run for first week of class.
  - If students drop the class it will register the next in line.
  - If faculty drop students not in attendance it will register next in line.

- After first week all students will need an add authorization from their faculty to register for the class. (Thursday for Summer Classes)

SPAM Fraudulent Accounts

Kudos Student Services!

Fraudulent accounts

- Target to online asynchronous classes
- International IP addresses
- Cities outside our service area
- Similar addresses
- In summer- not opening Canvas

Action steps

- Faculty focus group

- Counseling identifying potential SPAM appointments

- Student Services and Instruction team reviewed all online asynchronous course rosters and some courses with waitlists (three times this summer)

Tips for potential fraudulent accounts

- Monitor students who have *yet* to open canvas after initial week of instruction

- Identify accounts that seem suspicious and notify registrar with names and information of potential fraudulent accounts

- Short assignment for student check – review assignment

Strategic Enrollment Management

SEM Defined

- District SEM Statement

- TLDR; Maximizing our success serving students under SCFF metrics

Draft Yuba Community College District SEM Purpose Statement
Revised 3/4/2020

The purpose of the Yuba Community College District (YCCD) Strategic Enrollment Management (SEM) is to develop a holistic, comprehensive, and integrated approach to enrollment management while focusing on scheduling, professional development, instructional, and student support strategies to enhance access, success, persistence, and goal attainment.

At YCCD, all constituents play a role in Strategic Enrollment Management. Student success is central to all related planning, practices, and processes. The purpose of SEM is to:

- Promote student success by improving access, engagement, persistence, and completion.
- Offer quality and relevant programs with clear educational pathways, course offerings, and appropriate student support.
- Implement strategies that lead to equitable access and outcomes.
- Establish comprehensive productivity, efficiency, and enrollment goals that are aligned with the college and district mission statements, priorities, and integrated plans.
- Ensure fiscal stability and viability by optimizing enrollments and integrating SEM into the college financial planning, budgeting, and resource allocation processes.
- Design and implement communications and marketing strategies with internal and external stakeholders.
- Increase collaboration among departments across the campus to support the goals of the institution.
- Cultivate a data-informed culture that can effectively utilize data to inform decisions and evaluate activities, programs, and services.

SEM Purpose

		DISTRICT FTES TARGET		EFFICIENCY TARGET	
	Academic Year	Old Target	New Target	Old Target	New Target
Year 1	22-23	6,345	5,600	14.5	13.5
Year 2	23-24	6,500	5,824	15.0	14.0
Year 3	24-25	6,750	6,115	15.5	14.5
Year 4	25-26	7,000	6,482	-	15.0
Year 5	26-27	-	6,871	-	15.5

- Meet FTES/FTEF goals in district operations

- Organize work and document progress

- Identify and address emerging needs for support

FTES Projections 2022-2023		
	Scenario 1: Stable	0% Growth
YCCD FTES Target	5,600.00	Estimate FTES
Yuba Overall	64%	3,602.36
Summer	11%	401.98
Fall	45%	1,624.72
Spring	44%	1,575.65
WCC Overall	36%	1,997.64
Summer	11%	215.41
Fall	45%	897.71
Spring	44%	884.52

WCC Team

- Strategic Enrollment Management Task Force (PIE)

- Enrollment Management Academy 2021 and 2022

- District Involvement (YC and District)

Our Progress and Future

- Scheduling Process
- Center Cancellations
- Research Agenda
- WCC SEM Plan
- Future: Academic Portfolio
- Future: Retention/Marketing

		Challenges	Opportunities	Plan for Follow-up	Timeline	Who is Responsible?	Priority
	SCFF Supplemental Allocation - Equity						
1	For the following items, how do you track and how do you plan to enhance:						
	- Number of students with Pell Grants		Partner w/high schools (race to submit), more F2F personalized financial aid coaching for students, host FAFSA nights in person with				
	- Number of students with CCPG awards		Financial Aid Continous Improvement				
	- Number of AB 540 students		Host Family Nights, Legal Resources, Info on "funding college" /aka financial literacy				
			Partner with K-12 or other Refferal Sources as Appropriate				
	SCFF Supplemental Allocation - Success						
2	For the following items, how do you track and how do you plan to enhance:						
	- Associate Degrees for Transfer		Director of Transfer position? ADT campaign,				
	- Associate Degrees		Curriculum Simplification if AA not valuable?				
	- State Approved Credit Certificates		More promotional materials to highlight CTE at high schools & in community		This is Non Credit	
	- Completion of Transfer Engl and Math in 1st yr		Increase Dual enrollment offerings				
	- Completion of 9 or more CTE units		Underscore in Maps/Advising				
	- Attainment of a Living Wage		Academic Portfolio				
	- Bachelor's Degrees		NA				
	Systems to Support Student Success						
3	**Early Alert:** Do you have an early alert system to catch student problems?		Track communication from college (i.e. Mapped communication plan Starfish/Dillemma				
4	**Degree Audit:** Do you have a degree audit program?		In Progress / Registrar-IT				
	- Do you automatically award earned degrees and certificates?						
5	**Student Success:** How is student success measured and how do you reward departments for student success?		Awards Ceremony	Metrics - Vary in departments	Reward departments, as in staff/faculty for good work		
6	**Success/Completion Reports:** Who has access to student success/completion reports? Are they accurate?		Dashboards Currently and Under Development				
	- What trends do you observe as a result of the COVID-19 pandemic?		Demand for OL & flexible schedu	Schedule Squeezing away from Night/Weekend			
	- Is there any disproportionate impact?		Success Data is Super Mixed				
	Counseling / Student Guidance						
7	**Counseling:** What is wait time for students to get a counseling appointment?		Counselor-student (texting options)		Scheduling/Drop in Time (Colleg Hour)		
	- What is your mix of online vs. face-to-face services?		Create more F2F/OL only days for better service delivery, review ap	IT Tool Function			
8	**Student Education Plans:** What data are included in student Ed Plans?						
	-Course						
	-Term						
	-Preferred days/time						
	-Modality (F2F, Hybrid, Online, HiFlex)		Aligning with Map Work - May include modality in the future.		Reseach on Gap Classes in Majo Survey Counselors of Need		

Your Role (Takeaways)

Figure 1 Yuba Community College District Integrated Planning Model

- **Understand**: The balance betweer enrollment, efficiency, and cost structure.

- **Support**: Creative efforts to reach district targets and SCFF metrics

- **Be Involved**: Data, dialogue, and help keep programs healthy

- **Engage**: Align incentives toward student and financial success. (Resource Allocation)
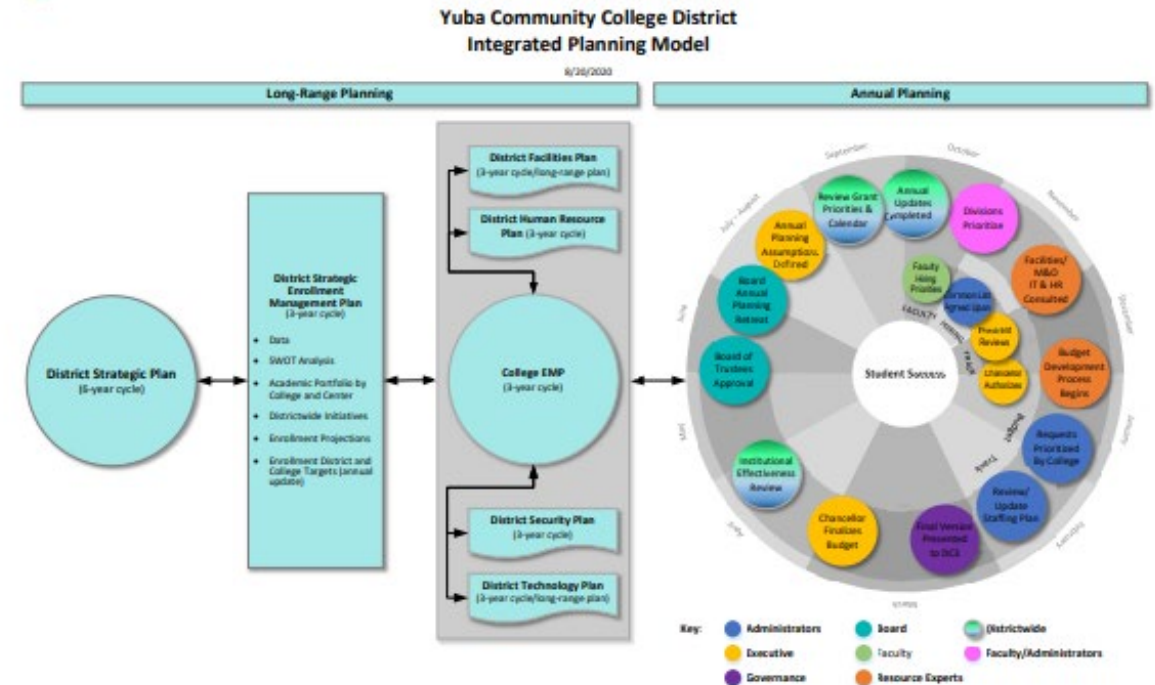
Your feedback is essential..

Please help us make our next event what you need it to be and fill out the Convocation Survey. Responses due Wednesday, August 17, 2022.

https://www.surveymonkey.com/r/Convoc2022

Adjourn

Thank You!

Employee Association Meetings