# **Woodland Community College**

# **Educational Master Plan 2022-2025**

# **Internal Environmental Scan Data Profiles**

The data contained in this portfolio of internal environmental conditions in trends, which informed the goals for Woodland Community College’s Educational Master Plan 2022-2025, is organized into three sections:

1. Student Demographics – Tables 1 through 5
2. Student Characteristics – Tables 6 though 10
3. Student Success Metrics – Tables 11 through 13

# **1. Student Demographics**

***Table 1. Five-year Student Headcount for Woodland Community College and Yuba Community College District, 2016-2017 through 2020-2021***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018-2019** | **2019-2020** | **2020-2021** | **Percent Change** |
| **WCC** | 6,435 | 6,450 | 6,531 | 6,659 | 6,565 | 2% |
| YCCD | 16,265 | 15,661 | 15,778 | 15,633 | 15,125 | -7% |

Source: CCCCO Datamart

***Table 2. Five -year Student Race/Ethnicity, 2016-2017 through 2020-2021***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Race/Ethnicity** | **2016-2017 (N)** | **2016-2017 (%)** | **2020-2021 (N)** | **2020-2021 (%)** | **Percent Change** |
| **African-American** | 173 | 2.69 % | 157 | 2.39 % | -11% |
| American Indian/Alaskan Native | 42 | 0.65 % | 31 | 0.47 % | -28% |
| Asian | 574 | 8.92 % | 920 | 14.01 % | 57% |
| Filipino | 44 | 0.68 % | 54 | 0.82 % | 20% |
| Hispanic | 3,017 | 46.88 % | 2,867 | 43.67 % | -7% |
| Multi-Ethnicity | 285 | 4.43 % | 337 | 5.13 % | 16% |
| Pacific Islander | 19 | 0.30 % | 27 | 0.41 % | 39% |
| Unknown | 361 | 5.61 % | 352 | 5.36 % | -4% |
| White Non-Hispanic | 1,920 | 29.84 % | 1,820 | 27.72 % | -7% |

Source: CCCCO Datamart

***Table 3. Five-year Student Age Trends, 2016-2017 through 2020-2021***

|  |  |  |  |
| --- | --- | --- | --- |
| **Age** | **2016-2017** | **2020-2021** | **Percent Change** |
| **19 or Less** | 35.46 % | 39.82 % | 12% |
| 20 to 24 | 30.99 % | 27.33 % | -12% |
| 25 to 29 | 12.46 % | 12.28 % | -1% |
| 30 to 34 | 6.73 % | 7.83 % | 16% |
| 35 to 39 | 4.65 % | 4.77 % | 3% |
| 40 to 49 | 5.69 % | 5.09 % | -11% |
| 50 + | 3.95 % | 2.88 % | -27% |
| Unknown | 0.08 % | 0.02 % | -80% |

Source: CCCCO Datamart

***Table 4. Five-year Student Gender Trends, 2016-2017 through 2020-2021***

|  |  |  |  |
| --- | --- | --- | --- |
| **Gender** | **2016-2017** |  **2020-2021** | **Percent Change** |
| **Female** | 61.20 % | 65.10 % | 6% |
| Male | 38.20 % | 34.36 % | -10% |
| Unknown | 0.61 % | 0.53 % | -12% |

Source: CCCCO Datamart

***Table 5. Five-year Student Citizenship Status Trend, Fall 2017 to Fall 2021***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Status** | **Fall 2017 (N)** | **Fall 2017 (%)** | **Fall 2021 (N)** | **Fall 2021 (%)** | **Percent Change** |
| **U.S. citizen** | 3,727 | 88.95 % | 2,810 | 84.72 % | -5% |
| Permanent Resident | 215 | 5.13 % | 165 | 4.97 % | -3% |
| Temporary Resident | 24 | 0.57 % | 11 | 0.33 % | -42% |
| Refugee / Asylee | 6 | 0.14 % | 9 | 0.27 % | 89% |
| Student Visa (F-1 or M-1 visa) | 2 | 0.05 % |  | 0.00 % | -100% |
| Other Status | 120 | 2.86 % | 55 | 1.66 % | -42% |
| Status Unknown / Uncollected | 96 | 2.29 % | 267 | 8.05 % | 251% |

Source: CCCCO Datamart

# **2. Student Characteristics**

***Table 6. Five-year Full Time Equivalent Student Trend, Credit and Non-credit, 2016-2017 through 2020-2021***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Annual 2016-2017** | **Annual 2016-2017** | **Annual 2016-2017** | **Annual 2020-2021** | **Annual 2020-2021** | **Annual 2020-2021** | **Percent Change** | **Percent Change** | **Percent Change** |
| Credit FTES | Non-Credit FTES | Total FTES | Credit FTES | Non-Credit FTES | Total FTES | Credit FTES | Non-Credit FTES | Total FTES |
| 2,767.98 | 19.24 | 2,787.22 | 2,399.28 | 22.62 | 2,421.89 | -13% | 18% | 1% |

Source: CCCCO Datamart

***Table 7. Five-year Trend Student Enrollment Status, Fall 2017 to Fall 2021***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Enrollment Status** | **Fall 2017** | **Fall 2017** | **Fall 2021** | **Fall 2021** |
|  | Student Count | Student Count (%) | Student Count | Student Count (%) |
| **First-Time Student** | 176 | 4.20 % | 213 | 6.42 % |
| First-Time Transfer Student | 430 | 10.26 % | 329 | 9.92 % |
| Returning Student | 910 | 21.72 % | 707 | 21.31 % |
| Continuing Student | 1,988 | 47.45 % | 1,593 | 48.03 % |
| Special Admit Student | 686 | 16.37 % | 475 | 14.32 % |

Source: CCCCO Datamart

***Table 8. Part-time, Full-Time Student Status, Fall 2017 to Fall 2021***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Units** | **Fall 2017 (N)** | **Fall 2017 (%)** | **Fall 2021 (N)** | **Fall 2021 (%)** | **Percent Change** |
| **0.1 - 2.9** | 77 | 1.84 % | 127 | 3.83 % | 108% |
| 3.0 - 5.9 | 1,570 | 37.47 % | 1,441 | 43.44 % | 16% |
| 6.0 - 8.9 | 839 | 20.02 % | 678 | 20.44 % | 2% |
| 9.0 - 11.9 | 620 | 14.80 % | 434 | 13.08 % | -12% |
| 12.0 -14.9 | 798 | 19.05 % | 440 | 13.26 % | -30% |
| 15 + | 174 | 4.15 % | 120 | 3.62 % | -13% |
| Non-Credit | 112 | 2.67 % | 77 | 2.32 % | -13% |

Source: CCCCO Datamart

***Table 9. Special Populations Headcount, Fall 2017 to Fall 2021***

|  |  |  |  |
| --- | --- | --- | --- |
| **Population** | **Fall 2017** | **Fall 2021** | **Percent Change** |
| **ASEM - Achievement in a Science, Engineering, or Mathematics**  | 14 |  | -100% |
| CalWORKs - California Work Opportunity & Responsibility to Kids  | 26 | 36 | 38% |
| CARE - Cooperative Agencies Resources for Education  | 33 | 12 | -64% |
| DSPS - Disabled Students Programs & Services  | 244 | 207 | -15% |
| EOPS - Extended Opportunity Programs & Services  | 349 | 317 | -9% |
| First Generation  | 1,822 | 1,318 | -28% |
| Foster Youth  | 8 | 3 | -63% |
| MESA - Mathematics, Engineering, and Science Achievement  | 74 |  | -100% |
| Military (Active Duty, Active Reserve, National Guard)  | 1 | 2 | 100% |
| Special Admit  | 686 | 475 | -31% |
| Veteran  | 76 | 27 | -64% |

Source: CCCCO Datamart

***Table 10. Five-year Trend Disabled Student Programs and Services , 2016-2017 through 2020-2021***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Disability Type** | **2016-2017 (N)** | **2016-2017 (%)** | **2020-2021 (N)** | **2020-2021 (%)** | **Percent Change** |
| Acquired Brain Injury  | 10 | 1.96 % | 11 | 3.86 % | 10% |
| Attention Deficit Hyperactivity Disorder | 35 | 6.85 % | 28 | 9.82 % | -20% |
| Autism Spectrum | 16 | 3.13 % | 17 | 5.96 % | 6% |
| Developmentally Delayed Learner  | 21 | 4.11 % | 7 | 2.46 % | -67% |
| Hearing Impaired  | 12 | 2.35 % | 8 | 2.81 % | -33% |
| Learning Disabled  | 112 | 21.92 % | 68 | 23.86 % | -39% |
| Mobility Impaired  | 13 | 2.54 % | 9 | 3.16 % | -31% |
| Other Disability  | 123 | 24.07 % | 48 | 16.84 % | -61% |
| Psychological Disability  | 154 | 30.14 % | 86 | 30.18 % | -44% |
| Speech/Language Impaired  | 3 | 0.59 % |  | 0.00 % | -100% |
| Visually Impaired  | 12 | 2.35 % | 3 | 1.05 % | -75% |

Source: CCCCO Datamart

# **3. Student Success Metrics**

Note: Where student success data was either suppressed and/or appeared to reflect inconsistencies, which rendered the information unreliable, that data was not included in the analysis for the Educational Master Plan.

***Table 11. Five-year Trend Student Success Metrics, 2015-2016 through 2019-2020***

|  |  |  |  |
| --- | --- | --- | --- |
| **Metric** | **2015-2016** | **2019-2020** | **Percent Change** |
| **Successful Enrollment** | 45% | 37% | -8% |
| Course Success Rate | 71% | 75% | 4% |
| Completed Transfer Level Math & English 1st Year | 4% | 17% | 13% |
| Completed Transfer Level Math 1st Year | 8% | 22% | 14% |
| Completed Transfer Level English 1st Year | 13% | 41% | 28% |
| Retained Fall to Spring | 64% | 60% | -4% |
| Earned CO Approved Certificate | 0.40% | 1% | 0.60% |
| Earned Any Assoc Degree | 5% | 5% | 0% |
| Earned ADT | 1% | 2% | 1% |
| Attained VFS Definition of Completion | 5% | 6% | 1% |
| Avg No. of Units all Assoc Degree Earners | 79 | 79 | 0% |
| Transferred to 4 Year (2015/16 to 2018/19) | 346 | 451 | 30% |

Source: CCCCO LaunchBoard

***Table 12. Five-year Trend Successful Enrollment by Race/Ethnicity, 2015-2016 through 2019-2020***

|  |  |  |  |
| --- | --- | --- | --- |
| **Race/Ethnicity** | 2015-2016 | 2019-2020 | Percent Change |
| **American Indian/Alaska Native** | 25 | 34 | 36% |
| Asian | 475 | 665 | 40% |
| Black/African American | 128 | 126 | -2% |
| Filipino | 20 | 53 | 165% |
| Hispanic | 2112 | 2533 | 20% |
| Pacific Islander or Hawaiian Native | 21 | 16 | -24% |
| White | 1280 | 1289 | 1% |
| Two or More Races | 187 | 246 | 32% |
| All Masked Values | 302 | 282 | -7% |

Source: CCCCO LaunchBoard

***Table 13: Five-year Trend Course Success Rate by Race/Ethnicity, 2015-2016 through 2019-2020***

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Success Rate** | **2015-2016** | **2019-2020** | **Percent Change** |
| **American Indian/Alaska Native** | 82% | 66% | -26% |
| Asian | 78% | 84% | -29% |
| Black/African American | 56% | 63% | 2% |
| Filipino | 64% | 82% | -62% |
| Hispanic | 70% | 73% | -17% |
| Pacific Islander or Hawaiian Native | 68% | 77% | 31% |
| White | 74% | 78% | -1% |
| Two or More Races | 67% | 75% | -24% |
| All Masked Values | 73% | 78% | 7% |

Source: CCCCO LaunchBoard