



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**  
**Final Submission**  
04/01/2020

Woodland Community College  
2300 E. Gibson Road  
Woodland, CA 95776

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Kasey Gardner, Vice President of Academic and Student Services</b>
3.	Phone number of person preparing report:	<b>(530) 661 4222</b>
4.	E-mail of person preparing report:	<b>kgardner@yccd.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>6,572</b> 2017-18: <b>6,469</b> 2018-19: <b>6,538</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>-2 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>6,253</b> 2017-18: <b>6,094</b> 2018-19: <b>6,106</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: <b>724</b> 2017-18: <b>702</b> 2018-19: <b>828</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>-3 %</b> <b>18 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>22 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://wcc.yccd.edu/about/planning-research-institutional-effectiveness/assessment-research/">https://wcc.yccd.edu/about/planning-research-institutional-effectiveness/assessment-research/</a></b>

**Institution Set Standards for Student Achievement**

#	Question	Answer															
<b>Course Completion Rates</b>																	
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>72 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	75 %	72 %	75 %									
2016-17	2017-18	2018-19															
75 %	72 %	75 %															
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>80 %</td> <td>80 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	75 %	80 %	80 %									
2016-17	2017-18	2018-19															
75 %	80 %	80 %															
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>74 %</td> <td>77 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	74 %	77 %	75 %									
2016-17	2017-18	2018-19															
74 %	77 %	75 %															
<b>Certificates</b>																	
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>															
	If Number-Other or Percent-other, please describe:																
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>35</td> <td>40</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	20	35	40									
2016-17	2017-18	2018-19															
20	35	40															
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>45</td> <td>50</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	40	45	50									
2016-17	2017-18	2018-19															
40	45	50															
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>49</td> <td>46</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	36	49	46									
2016-17	2017-18	2018-19															
36	49	46															
<b>Associate Degree (A.A./A.S.)</b>																	
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>															
	If Number-Other or Percent-other, please describe:																
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>300</td> <td>320</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	220	300	320									
2016-17	2017-18	2018-19															
220	300	320															
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>350</td> <td>400</td> <td>425</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	350	400	425									
2016-17	2017-18	2018-19															
350	400	425															
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>389</td> <td>325</td> <td>384</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	389	325	384									
2016-17	2017-18	2018-19															
389	325	384															
<b>Bachelor's Degree (B.A./B.S.)</b>																	
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>															
<b>Transfer</b>																	
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>															
	If Number-Other or Percent-other, please describe:																
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>125</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	200	200	125									
2016-17	2017-18	2018-19															
200	200	125															
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>200</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	200	200	200									
2016-17	2017-18	2018-19															
200	200	200															
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>135</td> <td>127</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	143	135	127									
2016-17	2017-18	2018-19															
143	135	127															
<b>Licensure Examination Pass Rates</b>																	
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>EMT</td> <td>state</td> <td>90 %</td> <td>93 %</td> <td>95 %</td> <td>92 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	EMT	state	90 %	93 %	95 %	92 %			
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate												
EMT	state	90 %	93 %	95 %	92 %												
<b>Employment rates for Career and Technical Education students</b>																	
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Administration of Justice</td> <td>80 %</td> <td>100 %</td> <td>50 %</td> <td>50 %</td> </tr> <tr> <td>Business Administration</td> <td>80 %</td> <td>82 %</td> <td>75 %</td> <td>38 %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	Administration of Justice	80 %	100 %	50 %	50 %	Business Administration	80 %	82 %	75 %	38 %
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate													
Administration of Justice	80 %	100 %	50 %	50 %													
Business Administration	80 %	82 %	75 %	38 %													

<b>Early Childhood Education</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Law Enforcement</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>

**Other Information**

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<b>For Question 18 - Disciplines with 10 completers were identified, although the CTEOS survey data may have fewer than 10 respondents.</b> <b>For Question 19 - The pass rate for EMT licensure is an estimate since final data is not available through the end of 2020.</b>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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