

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Woodland Community College

Name of individual preparing report:

Sandy Fowler

Phone number of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

6669

2020-2021

6791

2021-2022

6205

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

6375

2020-2021

6604

2021-2022

5993

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

2026

2020-2021

5376

2021-2022

4652

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

This was a result of us having very low distance education offerings before the pandemic, transitioning to distance education per Covid-19 restrictions, and responding to higher student demand for online courses currently.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

24%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

Other (please specify): College Data Warehouse, Perkins IV data for employment

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://wcc.yccd.edu/about/planning-research-institutional-effectiveness/>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	75%	75%	75%
12b. List your stretch goal (aspirational) for successful student course completion rate:	85%	85%	85%
12c. List the actual successful student course completion rate:	75%	76%	76%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	40	50	100
13b. List your stretch goal (aspirational) for certificates:	60	75	150
13c. List actual number or percentage of certificates:	65	61	720

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	300	400	450
14b. List your stretch goal (aspirational) for degrees:	400	450	550
14c. List actual number or percentage of degrees:	391	448	617

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	200	200	200
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	250	250	250
16c. List actual number or percentage of students who transfer to a 4-year college/university:	238	202	196

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

90%

2019-20 Pass Rate

85%

2020-21 Pass Rate

78%

2021-22 Pass Rate

74%

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

01 Ag & Natural Resources

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

90

2020-21 Job Placement Rate

82

2021-22 Job Placement Rate

77

Program

05 Business

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

80

2020-21 Job Placement Rate

78

2021-22 Job Placement Rate

77

Program

09 Weld Indust Tech

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

76

2020-21 Job Placement Rate

78

2021-22 Job Placement Rate

86

Program

13 ECE and Culinary

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

83

2020-21 Job Placement Rate

81

2021-22 Job Placement Rate

82

Program

21 AJ and HUSEV HUSEV

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

77

2020-21 Job Placement Rate

85

2021-22 Job Placement Rate

91

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The data for the college's Career Education employment rates was previously reported based on the Career Technical Education Outcomes Survey (CTEOS). The availability of that data by program has been changed and we are now using Perkins IV Core 4 employment reports. For consistency, we used Perkins IV Core 4 data to previously reported periods that span this report to show the trend so if you were to compare this report to 2021 and 2022 annual submissions the numbers were differ due to the source change.

Only programs that had 10 or more total students for employment rates were included in the report to mask for privacy and compute a meaningful average to compare historically.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge