



EDUCATIONAL TALENT SEARCH 2023 SUMMER PROGRAM

June 12 - July 20



Save time and money

During our summer program you enroll in up to two courses. Classes will be 100% online, transferrable and could count as high school credit.

student may have to purchase course textbooks

Classes are tuition-free

By participating with ETS you could actually get paid to take courses, up to \$90 (must complete ETS requirements). Not to mention be eligible to attend our end of the Summer Campus tour, all expenses paid.



Receive tutoring and Advising support



Our ETS Advisors & Tutors are there to help you every step of the way. Weekly check ins required and additional event offered through out the summer.

Save the Date

Application for the ETS summer program will be available with your Advisor starting April 10th or visit our site to download our application.



Questions? | wcc trio@yccd.edu | 530-661-2285





Woodland Community College ETS

2023 Summer Offerings

Important Deadlines

1. Course Selection & High Recommendation Forms Due: **April 27th**
2. WCC Application Workshop: April 24th –May 5th
 - a. Deadline: **May 5th**

3. Orientation RSVP due: **May 23rd**
 - a. Acceptance notifications sent via email: May 9th-16th.

Additional Important Dates

1. Orientation & Supply Pick up: May 30th
2. Summer Program Dates: June 12 – July 20

ETS Summer Course List

ART 1A – History of Art-I

3 units

Transferable to CSU/UC-CSU GE-Breadth: C1; IGETC: 3A

\$ FREE TEXTBOOK

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art.

COUNS 10 – College Success

3 units

Transferable to CSU/UC-CSU GE-Breadth: E

TBA

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.

ETHN 11 – Introduction to Ethnic Studies

3 units

Transferable to CSU/UC-CSU GE-Breadth: D, F; IGETC: 4

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This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, Mexican Americans/Latinos, and Native Americans.

Specifically, students will be introduced to information presented in upper division courses with ethnic studies content.

HIST 17A – United States History

3 units

Transferable to CSU/UC-CSU GE-Breadth: C2, D, US1; IGETC: 3B

TBA

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era.

PSYCH 1A - General Psychology

3 units

Transferable to CSU/UC-CSU GE-Breadth: D, E; IGETC: 4

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General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior

PSYCH 41 – Lifespan Development

3 units

Transferable to CSU/UC-CSU GE-Breadth: D, E; IGETC: 4

TBA

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being.

SPECH 7 – Interpersonal Communication

3 units

Transferable to CSU/UC-CSU GE-Breadth: A1; IGETC: 1C

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Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate.

SOCIL 1 – Introduction To Sociology

3 units

Transferable to CSU/UC-CSU GE-Breadth: D; IGETC: 4

FREE TEXTBOOK

This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change.



**Woodland Community College
Educational Talent Search
Summer Program Application**



Student Information:

Name: _____ School: _____ Current Grade: _____ GPA: _____

Home Phone: _____ Cell Phone: _____ Email Address: _____

Do you have any disabilities? No Yes, Please Specify: _____

Did you participate in last year Summer Program? No Yes

Have you ever taken other Woodland Community College Courses? No Yes

If yes, what courses did you take? _____

What is your YCCD Student ID (ie A0000000): _____

Short Answer Questions:

Describe what personal qualities you would bring to the summer program:

Please describe how the ETS summer component will help your long-term academic goals and what you need to learn to achieve them?

Course Selection

See page 2 for the ETS Course List. If you would like to take a course outside that list speak with your Advisor.

	Course Number	Course Title	Units
First Choice			
Second Choice			
Third Choice			

Parental Consent:

I _____ give consent for my child, _____ to be considered as a
(Parent/Guardian Name) (Student Name)
 participant of the ETS Summer Program held this summer.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Dual enrollment is subject to the following requirements:

- **Students must have completed the 8th grade;**
- **Students must complete the appropriate college placement** when registering for an English or Mathematics;
 - (1) Students should present to the Admissions & Records Office their photo identification (driver's license or another form of photo identification) for placement and to receive testing results; and,
 - (2) the High School Recommendation Form signed by the High School Designee or County Superintendent;
- **Student must have met** any course prerequisite requirements;
- **Student should enroll in college-level coursework;**
- **Students are required** to fulfill the minimum day requirement at their high school, or for charter/home school students, the parent has to verify that the proposed college coursework will not interfere with the student's basic high school coursework;
- **Charter/home-school students must present** a grade equivalency certification, documenting the grade level they have achieved;
- **Charter/home-school students must present** a copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process;
- **Students are responsible** to discuss the use of the college course with the high school **PRIOR TO ENROLLING IN THE COURSE**. The college assumes no responsibility for the agreement between the high school and the student. Students attending a class with the Yuba Community College District are expected to abide by all rules and regulations of the District. **Non-residents will be WAIVED of paying non-resident tuition.**

See Schedule of Classes or College Webpage for registration dates for high school students.

Dual Enrollment Administrative Procedures

In accordance with Board Policies 5010 and 5011, the Yuba Community College District will admit students under the age of 18 who do not hold high school diplomas or the equivalent, as special part-time students, provided these students are recommended by their high school as being able to benefit from advanced scholastic and vocational coursework, **excluding physical education courses**. Students must have the written recommendation of their high school designee/county superintendent, **and** written parental approval.

Information for High School Designee/Principal/County Superintendent Only

By signing this recommendation form, the High School designee is certifying that he/she is in compliance with Section 48800 of the Education Code.

For Summer Session Classes ONLY:

Note: The High School Principal may recommend a pupil for community college summer session for the following courses regardless of the 5% limitation:

- (1) College course-level coursework that applies toward the IGETC or CSU GE requirement;
- (2) College-level occupational coursework that is part of a sequence of career-technical education courses leading to a degree or certificate in that subject area.
- (3) Courses that are necessary to assist pupils who have not passed the California High School Exit Exam.

Other than these **3** exemptions to the 5% rule, the High School Principal may only recommend a pupil for community college summer session if that pupil meets all of the following criteria:

- (A) Demonstrates adequate preparation in the discipline being studied;
- (B) Exhausts all opportunities to enroll in an equivalent course, if any, at his/her school of attendance.

If the pupil does not qualify for one of the **3** exemptions, a High School Principal **may not** recommend for community college summer session attendance more than 5% of the total number of pupils who completed that grade immediately prior to the time of recommendation.