

YUBA COMMUNITY COLLEGE DISTRICT (YCCD)
CAREER TECHNICAL EDUCATION ARTICULATION/CREDIT BY EXAMINATION AGREEMENT

Woodland College, in collaboration with Woodland High School/ROP, mutually subscribe to the following articulation/credit by examination agreement with the stipulation that: Credit will be awarded upon completion of high school course based on criteria established by Woodland college faculty member as measuring competence in course objectives.

HIGH SCHOOL/ ROP ARTICULATION SECTION

High School/ROP Site Woodland Senior High School

High School/ROP Instructor(s) Sharon Jensen

Phone Number (530) 662-4678

High School/ROP Course Child Development

E-mail Address sharon.jensen@wjusd.org

Request for: (check one) ☐ Renewal Agreement ☒ New Agreement ☐ Revised Agreement (based on updated curriculum)

Attach materials from high school/ROP course: (Note: Materials required to begin process.)

☒ Course outline ☒ List of Competencies and Objectives ☐ Sample course exams

Information about high school/ROP course:

- Length of course: Days per week 4 Hours per course 180 Weeks 38
➤ Name of Textbook/Software: Child Development: Early Stages through Age 12, 7th Edition
➤ Other Materials: _____

Requested by:

Sharon Jensen 8/26/21
High School Instructor (Print & Sign) _____ Date

Peter Lambert 8/26/21
High School Principal (Print & Sign) _____ Date

Sarah Graves 8/26/21
High School Dept Chair/Coordinator (Print & Sign) _____ Date

Crystal Grimes 1/18/22
CTE Coordinator (If applicable) (Print & Sign) _____ Date

WOODLAND COMMUNITY COLLEGE ARTICULATION SECTION

YCCD Instructor(s) Jeannine Mullin

Phone Number (530) 902-0543

YCCD Course ECT 3 Child Growth & Development
(Number and Title)

E-Mail jmullin@yccd.edu

Unit(s) 3

☒ Approved ☐ Pending Modification ☐ Not approved for articulation (Please comment below)

Credit by Examination Criteria:
Passing Exam with a C or Better Grade Qualifies.

(If Approved)

Additional Comments: None

I have contacted the appropriate full-time faculty in the discipline and the Instructional Deans at the Clear Lake Campus, Yuba College, and Woodland Community College to inform them of the Career Technical Education Articulation/Credit by Examination Agreement.

Approved by:

Jeannine Mullin
College Instructor _____ Date Apr 19, 2022

Sarah Davis
Campus Dean/Department Dean _____ Date Apr 20, 2022

[Signature]
V.P. Academic and Student Services
Articulation Officer _____ Date 5/4/22

METHODS OF INSTRUCTION

- Direct instruction
- Group and individual applied projects
- Multimedia
- Demonstration
- Field trips
- Guest speakers

STUDENT EVALUATION:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

INDUSTRY CERTIFICATION:

- Babysitter, CPR/First Aid Certification; Child Development Permit; CBEST

RECOMMENDED TEXTS:

- Child Development: Early Stages through age 12, Celia Anita Decker, 7th Edition

PROGRAM OF STUDY

Grade	Fall	Spring	Year	Course Type	Course Name
9, 10, 11, 12				Concentrator	Child Development
11, 12				Capstone	Careers with Children

	<p>4. Parenting Styles & Guidance</p> <p>5. Parenting Challenges, Myths & Realities</p> <p>6. Parenting Rewards & Responsibilities</p> <p>7. Legal Rights & Responsibilities of Parents</p> <ul style="list-style-type: none"> • Child Abuse & Neglect • Mandated Reporting <p>B. Personal Readiness</p> <p>1. Are you ready to become a parent?</p> <p>2. Self-Assessment & Life Planning</p> <p>3. Financial Planning/Fiscal Responsibility</p> <p>4. Are you ready to become a parent?</p> <p>5. Self-Assessment & Life Planning</p> <p>6. Financial Planning/Fiscal Responsibility</p> <p><i>Key Assignments:</i></p> <ul style="list-style-type: none"> • Parent Readiness Assessment and Reflection • My Family's Culture • My Ideal Family 			<p>Communications: 2.4</p> <p>Technology: 4.1</p> <p>Problem Solving and Critical Thinking: 5.2, 5.3</p> <p>Responsibility and Flexibility: 7.1, 7.2, 7.3, 7.6</p> <p>Technical Knowledge and Skills: 10.11, 10.13, 10.14, 10.15, 10.19</p> <p>CTE Pathway:</p> <p>A1.4, A6.1, A6.2, A6.3, A10.1, A10.2, A10.3</p>
III.	NEWBORNS & INFANTS	CR	Lab/CC	Standards
	<p>1. Physical Development</p> <p>2. Intellectual Development</p> <p>3. Social Development</p> <p>4. Caring for Developmental needs</p> <p>5. Health Concerns</p> <p><i>Key Assignments:</i></p> <ul style="list-style-type: none"> • Newborn Project • Infant Project • RealCare Baby Project 	20	0	<p>Academic:</p> <p>LS: 11-12.1, 11-12.2, 11-12.3, 11-12.6</p> <p>RSIT: 11-12.2, 11-12.3, 11-12.4</p> <p>RHSS: 11-12.3</p> <p>RLST: 11-12.2, 11-12.4, 11-12.9</p> <p>WS: 11-12.10, 11-12.2, 11-12.2a, 11-12.2b, 11-12.2e, 11-12.2f, 11-12.2c, 11-12.2d, 11-12.4, 11-12.5, 11-12.6, 11-12.7, 11-12.9</p> <p>WHSST: 11-12.2, 11-12.8</p> <p>S-IC: 3, 6</p> <p>S-CP: 3, 4</p> <p>SEP: 3, 4</p> <p>CTE Anchor:</p> <p>Communications: 2.1, 2.2, 2.3, 2.4, 2.6</p> <p>Technology: 4.1, 4.2, 4.3, 4.4, 4.6</p> <p>Problem Solving and Critical Thinking: 5.1, 5.4</p> <p>Responsibility and Flexibility: 7.3</p> <p>Leadership and Teamwork: 9.4, 9.6</p> <p>Technical Knowledge and</p>

				A5.6, A5.7, A10.4, A10.5, A10.2, A10.3, A10.1
V.	TODDLER	CR	Lab/ CC	Standards
	<p>A. Toddlers</p> <ol style="list-style-type: none"> 1. Physical Development 2. Intellectual Development 3. Social Development 4. Caring for Developmental needs 5. Health Concerns <p><i>Key Assignments:</i></p> <ul style="list-style-type: none"> • My Developmental Milestones Project • Toddler Temperments • Toddler Development Projects 	20	0	<p>Academic: LS: 11-12.1, 11-12.6, LS1.B, LS1</p> <p>CTE Anchor: Communications: 2.5 Problem Solving and Critical Thinking: 5.2 Technical Knowledge and Skills: 10.1, 10.3</p> <p>CTE Pathway: A5.7, A5.6, A5.1, A5.2, A5.3, A5.4, A6.1, A6.2, A6.4, A7.3, A7.4</p>
VI.	PRESCHOOLER	CR	Lab/ CC	Standards
	<ol style="list-style-type: none"> 1. Preschoolers 1. Physical Development 2. Intellectual Development 3. Social Development 4. Caring for Developmental needs 5. Health Concerns <p><i>Key Assignments:</i></p> <ul style="list-style-type: none"> • Planning a Preschool Birthday Party Project • Preschool Activity Project 	20	0	<p>Academic: LS: 11-12.1, 11-12.6, LS1, LS1.B</p> <p>CTE Anchor: Technology: 4.3 Technical Knowledge and Skills: 10.1, 10.3, 10.7</p> <p>CTE Pathway: A5.7, A5.3, A5.6, A5.4, A5.2, A5.1, A7.1, A7.2, A9.4, A12.6</p>
VII.	SCHOOL-AGED CHILDREN - MIDDLE CHILDHOOD	CR	Lab/ CC	Standards
	<p>Middle Childhood</p> <ol style="list-style-type: none"> 1. Physical Development 2. Intellectual Development 3. Social Development 4. Caring for Developmental needs 5. Health Concerns <p><i>Key Assignments:</i></p> <ul style="list-style-type: none"> • Achievement Chart • Growth Pains • Advise Chart • Designing a Child's Room 	20	0	<p>Academic: LS: 11-12.1 RLST: 11-12.9 LS: LS1.B, LS1</p> <p>CTE Anchor: Communications: 2.4 Responsibility and Flexibility: 7.4 Technical Knowledge and Skills: 10.1</p> <p>CTE Pathway: A5.1, A5.2, A5.4, A5.6, A5.7, A6.1,</p>