

**YUBA COMMUNITY COLLEGE DISTRICT (YCCD)
CAREER TECHNICAL EDUCATION ARTICULATION/CREDIT BY EXAMINATION AGREEMENT**

Woodland College, in collaboration with Woodland High School/ROP, mutually subscribe to the following articulation/credit by examination agreement with the stipulation that: Credit will be awarded upon completion of high school course based on criteria established by Woodland college faculty member as measuring competence in course objectives.

HIGH SCHOOL/ ROP ARTICULATION SECTION

High School/ROP Site Woodland Senior High School

High School/ROP Instructor(s) Sharon Jensen Phone Number (530) 662-4678

High School/ROP Course Careers with Children E-mail Address sharon.jensen@wjusd.org

Request for: (check one) **Renewal Agreement** **New Agreement** **Revised Agreement** (based on updated curriculum)

Attach materials from high school/ROP course: (Note: Materials required to begin process.)

Course outline List of Competencies and Objectives Sample course exams

Information about high school/ROP course:

➤ Length of course: Days per week 4 Hours per course 180 Weeks 38

➤ Name of Textbook/Software: Working with Young Children

➤ Other Materials: _____

Requested by:

Sharon Jensen [Signature] 8/24/21 Sarah Graves [Signature] 8/26/21
High School Instructor (Print & Sign) Date High School Dept Chair Coordinator (Print & Sign) Date

Peter Lambert [Signature] 8/24/21 Crystal Gironi [Signature] 1/18/22
High School Principal (Print & Sign) Date CTE Coordinator (Print & Sign) Date

WOODLAND COMMUNITY COLLEGE ARTICULATION SECTION

YCCD Instructor(s) Jeannine Mullin Phone Number (530-902-0543)

YCCD Course ECE 1A Early Childhood Education E-Mail jmullin@yccd.edu
(Number and Title)

Unit(s) 3

Approved **Pending Modification** **Not approved for articulation** (Please comment below)

Credit by Examination Criteria:

Passing with a C or Better Grade Qualifies

(If Approved)

Additional Comments: None

I have contacted the appropriate full-time faculty in the discipline and the Instructional Deans at the Clear Lake Campus, Yuba College, and Woodland Community College to inform them of the Career Technical Education Articulation/Credit by Examination Agreement.

Approved by:

Jeannine Mullin Apr 19, 2022 [Signature] Apr 20, 2022
College Instructor Date Campus Dean/Department Dean Date

[Signature] 5/4/22
V.P. Academic and Student Services Date
Articulation Officer

Woodland Joint Unified School District – Career Technical Education

CAREERS WITH CHILDREN

DATE:

INDUSTRY SECTOR: Education, Child Development and Family Services Sector

PATHWAY: Child Development

CALPADS TITLE: Advanced Child Development (Capstone)

CALPADS CODE: 7511

HOURS:

Total	Classroom	Laboratory/CC/CVE
180	92	88

JOB TITLE	O*NET CODE	JOB TITLE	O*NET CODE
Preschool Teachers, Except Special Education	25-2011.00	Elementary School Teachers, Except Special Education	25-2021.00
Kindergarten Teachers, Except Special Education	25-2012.00	Teacher Assistants	25-9041.00
Childcare Workers	39-9011.00	Special Education Teachers, Kindergarten and Elementary School	25-2052.00

COURSE DESCRIPTION:

Students will learn developmentally appropriate practices in order to prepare for a career in child development and early childhood programs or educational careers. Careers with Children is a career technical education course of study. This program offers students the opportunity to experience careers working with children in the educational, day care, and recreational industries. Students will be learning about career opportunities, skill requirements of these careers, and basic job skills needed for any successful employment. Students will be placed in an internship site to gain experience in this field. Students will be registered as members of the FCCLA and will complete a competitive recognition event project.

A-G APPROVAL: No

ARTICULATION:

College	Course Code
Woodland Community College	ECE1A and ECE11

DUAL ENROLLMENT: None

PREREQUISITES:

Prerequisite
Child Development

METHODS OF INSTRUCTION

- Direct instruction
- Group and individual applied projects
- Multimedia
- Demonstration
- Field trips
- Guest speakers

STUDENT EVALUATION:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

INDUSTRY CERTIFICATION:

- CBEST--California Basic Educational Skills Test
- Child Development Permit issued by the California Commission on Teacher Credentialing

RECOMMENDED TEXTS:

- Working with Children

PROGRAM OF STUDY

Grade	Fall	Spring	Year	Course Type	Course Name
9, 10, 11, 12			<input type="checkbox"/>	Concentrator	Child Development
11, 12			<input type="checkbox"/>	Capstone	Careers with Children

I.	CHILD DEVELOPMENT CAREERS AND EDUCATION	CR	Lab/ CC	Standards
	<p>This unit focuses on the career and educational requirements for a career working with children. Students will:</p> <ol style="list-style-type: none"> 1. examine the personal qualities needed to be successful working with children and will assess their own personal strengths, abilities, and areas of necessary growth 2. investigate social and economic changes impacting this industry, education needed for the industry, and job outlook 3. explore differing early childhood programs—family child care, child care centers, infant/toddler, preschool, school-age, and after school programs 4. tour different early childhood education programs including preschools and elementary school 5. observe professionals at their placement site and reflect on the qualities that make them successful working with children. 	15	4	<p>Academic: WS: 11-12.1d, 11-12.1f, 11-12.1 WHSST: 11-12.1 CC: 1</p> <p>CTE Anchor: Career Planning and Management: 3.1, 3.2, 3.3, 3.4, 3.5, 3.9 Technical Knowledge and Skills: 10.1</p> <p>CTE Pathway: A1.1, A1.2, A1.3, A1.4, A1.5, A1.6</p>
II.	GUIDANCE & DISCIPLINE	CR	Lab/ CC	Standards
	<p>Students will study positive interaction, guidance, and discipline. They will</p> <ol style="list-style-type: none"> 1. examine various guidance philosophies and techniques 2. connect philosophies and techniques to real-life behavior challenges and needs 3. implement effective guiding, directing, redirecting, and refocusing techniques with children 4. observe and evaluate the techniques used by the professionals at their placement site. 	8	28	<p>Academic: RLST: 11-12.9 WHSST: 11-12.1</p> <p>CTE Anchor: Communications: 2.2, 2.3 Problem Solving and Critical Thinking: 5.1, 5.2 Health and Safety: 6.2 Responsibility and Flexibility: 7.7 Ethics and Legal Responsibilities: 8.4 Technical Knowledge and Skills: 10.16 Demonstration and Application: 11.1</p> <p>CTE Pathway: A2.1, A2.5, A6.1, A6.2, A6.3, A6.4, A7.4</p>
III.	DEVELOPMENTAL THEORIES AND LEARNING STYLES	CR	Lab/ CC	Standards
	<ol style="list-style-type: none"> 1. Students will examine, compare, and evaluate major developmental theorists, their theories, and their application to working with young children. 2. Students will explore learning styles, identify their own learning style, and anticipate ways to engage children of all learning styles. 	10	15	<p>Academic: LS: 11-12.6 RLST: 11-12.2, 11-12.4</p> <p>CTE Anchor: Communications: 2.4, 2.5 Technology: 4.1 Problem Solving</p>

				and Critical Thinking: 5.4 Technical Knowledge and Skills: 10.1, 10.3, 10.7, 10.15 CTE Pathway: A5.2, A5.6, A6.1, A6.2, A6.4
IV.	CHILD DEVELOPMENT OBSERVATIONS & ASSESSMENT	CR	Lab/CC	Standards
	<p>Students will learn to apply the principles of observation and creating assessments, analyze their findings, and compose statements about a child's development. The culminating project is the creation of a research paper comparing a specific child to the developmental milestones of children his/her age. Key component of this project include</p> <ol style="list-style-type: none"> 1. Observing a child 2. Creating an anecdotal record 3. Researching age-appropriate milestones and creating a milestone organizer 4. Designing an assessment tool 5. Using the assessment tool 6. Applying research and observation to evaluate a child's physical, intellectual, and social-emotional development 7. Research the hereditary and environmental factors impacting a child 8. Writing a detailed, well-supported paper that analyzes, evaluates and assembles the student's findings on the child's development 	10	12	Academic: LS: 11-12.1, 11-12.2, 11-12.6 WS: 11-12.1, 11-12.1e, 11-12.1f, 11-12.2a, 11-12.2b, 11-12.2e, 11-12.2f, 11-12.2 PE: 12.3, 12.3.1 CTE Anchor: Technical Knowledge and Skills: 10.1, 10.3, 10.13, 10.14 CTE Pathway: A5.1, A5.2, A5.3, A5.5, A5.6
V.	SAFETY & MANDATED REPORTING	CR	Lab/CC	Standards
	<p>Students will examine safety needs, requirements, and best practices in child care and educational settings including:</p> <ol style="list-style-type: none"> 1. evaluate their placement site for safety concerns and strengths 2. familiarize themselves with emergency procedures and protocols for their placement site 3. recognize signs of child neglect and abuse 4. understand and apply mandated reporter standards. 	8	8	Academic: WS: 11-12.9 CTE Anchor: Communications: 2.2, 2.3 Problem Solving and Critical Thinking: 5.4 Health and Safety: 6.2, 6.3, 6.6 Technical Knowledge and Skills: 10.2 Demonstration and Application: 11.1 CTE Pathway: A1.5, A2.1, A2.2, A3.4, A3.5, A3.6, A4.2, A4.4
VI.	GUIDING STORYTELLING EXPERIENCES	CR	Lab/CC	Standards

	<p>Students will learn to utilize the power of storytelling to engage children and promote their development and will follow the guidelines for the FCCLA Child Development Competitive Recognition Event. Students will:</p> <ol style="list-style-type: none"> 1. explain the advantages of storytelling 2. discuss the process of choosing children's books 3. outline the steps to follow when reading aloud to children 4. read books to preschool children 5. create a plan for presenting a specific storytelling experience to preschoolers complete with learning objectives, rationale, setting, supplies, activity, application, and evaluation 6. present the storytelling experience to industry experts for feedback and evaluation 	6	3	<p>Academic: LS: 11-12.6</p> <p>CTE Anchor: Problem Solving and Critical Thinking: 5.1 Technical Knowledge and Skills: 10.3, 10.14 Demonstration and Application: 11.1</p> <p>CTE Pathway: A11.1, A11.2, A12.4</p>
VII.	CREATING A SAFE AND HEALTHFUL ENVIRONMENT	CR	Lab/CC	Standards
	<p>Students will learn the elements of a safe and healthyful environment and will create their own model classroom. Students will:</p> <ol style="list-style-type: none"> 1. observe and evaluate the environment at their placement site 2. recognize the way a center's or classroom's design reflects and impacts a program's goal 3. identify goals for a preschool center and plan design features that reflect their goals 4. name the basic activity areas in a center, along with the functions of each area and their ideal location 5. select ten activity areas to include in their design and provide visuals of the age-appropriate equipment they would include in their center to meet children's developmental needs 6. incorporate licensing requirements, program goals, group size, scale, and traffic patterns into their classroom's design 	10	11	<p>Academic: LS: 11-12.1, 11-12.6 WS: 11-12.1e, 11-12.4</p> <p>CTE Anchor: Technology: 4.1 Problem Solving and Critical Thinking: 5.2 Health and Safety: 6.2, 6.3, 6.5, 6.6 Technical Knowledge and Skills: 10.2, 10.3, 10.21 Demonstration and Application: 11.1</p> <p>CTE Pathway: A2.1, A2.2, A3.1, A3.4, A4.1, A5.1, A5.6, A6.5, A7.1, A7.2, A7.5, A11.1, A11.3, A12.2</p>
VIII.	LESSON PLANNING	CR	Lab/CC	Standards
	<p>Students will gain an understanding of curriculum development and delivery. Students will:</p> <ol style="list-style-type: none"> 1. explore considerations for appropriate teaching strategies based on developmental stages and ages and lesson content 2. apply the components of a standards-based lesson plan to the content area of their choice by designing an age-appropriate lesson plan for children at their placement site complete with lesson objectives, an introductory activity, instruction, guided practice, application, evaluation, and closure 3. receive and provide peer evaluation of lesson plans 4. deliver their lesson plan at their placement site 5. self-evaluate and self-assess the delivery of the lesson plan. 	10	2	<p>Academic: LS: 11-12.1, 11-12.2 WS: 11-12.3, 11-12.4, 11-12.5, 11-12.6 SEP: 2</p> <p>CTE Anchor: Communications: 2.1, 2.4, 2.5 Problem Solving and Critical Thinking: 5.2 Demonstration and Application: 11.1, 11.2</p>

				CTE Pathway: A2.2, A5.5, A5.6, A8.4, A11.1, A11.2, A11.3, A12.2
IX.	CAREER READINESS & PORTFOLIO	CR	Lab/ CC	Standards
	<p>Students will prepare for success in a career of their choice by gaining job ready skills and creating a portfolio to highlight their skills. Students will:</p> <ol style="list-style-type: none"> 1. complete personal character assessments 2. fill out a job application 3. draft a cover letter 4. create a resume 5. obtain letters of recommendation 6. dress for success 7. prepare interview responses and practising interviewing skills 8. reflect on work and skills demonstrated and crafting work sample summaries 9. compile a digital portfolio for potential employers 	15	5	<p>Academic: LS: 11-12.1, 11-12.2, 11-12.3, 11-12.6</p> <p>CTE Anchor: Career Planning and Management: 3.1, 3.2, 3.8 Leadership and Teamwork: 9.1 Technical Knowledge and Skills: 10.21 Demonstration and Application: 11.1, 11.2, 11.5</p> <p>CTE Pathway: A1.5, A3.5, A11.1, A11.2</p>

Entered by:

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