

## MINUTES

Woodland Community College  
Educational Master Plan/Mission, Vision, Values Working Group Meeting  
Friday, December 17, 2021, 1:00-2:00PM  
Zoom: <https://cccconfer.zoom.us/j/95582327031>

Attachments: 1) Agenda (12/17/2021); 2) Minutes for Working Group Meeting 12/3/2021; 3) Draft Mission, Vision, Values Statements

Agenda Item	Presenter(s)	Outcome(s)
Welcome, Introductions, Overview of Agenda, Meeting Outcomes	Diane White	Consensus on meeting agenda items and desired outcomes.
<b>Project Communications:</b> <ul style="list-style-type: none"><li>Working Group Members Reports - questions/comments/ideas from stakeholders re project and process</li></ul>	ALL	Review of stakeholders' input, feedback; consensus on follow up.  C Strode- shared out Town Halls with students. E. Ortega Beltran- no reports; waiting to hear from CSEA VP. L. Brazil-Cruz – no reports. U. Delgado- Absent during this portion of the meeting. S. Fowler- Absent T. Soto-Perez- Absent J. Pyzer- No reports. K. Boles-Cravea- no reports.

<p><b>Review draft Mission, Vision, and Values statements; obtain Working Group feedback.</b></p>	<p>Dr. José Ortiz</p>	<p>Develop final drafts of mission, vision, and values statements.</p> <p>A Pimentel- appreciates short turn around, commitment/ work done by the subgroups.</p> <p>J. Ortiz-</p> <p>Would like to emphasize the importance of existing accreditation documents being used to reference and reflect our mission.</p> <p>Current mission-</p> <p><i>“The mission of WCC is to provide quality degrees, career certificates, transfer programs, and life-long skills.”</i></p> <p>Workgroup received assignment at the last meeting to draft statements for review during this meeting; they shared their proposals and noted that the draft revision are based on current mission but reflect stand alone ideas that contribute to the mission.</p> <ul style="list-style-type: none"> <li>• Proposals are based on storm board, current mission. Centered around student needs, institutions practices. Uses words heard throughout multiple conversations.</li> </ul> <p>Upon review of draft proposals, option 3 selected as proposal to use for further discussion.</p> <p>Feedback-</p> <ul style="list-style-type: none"> <li>• Team appreciates student centered approach and use of language that is reflective of what we have heard.</li> <li>• Be more specific- types of programs are offered.</li> <li>• Add/incorporate <b>“students”</b> (emphasizing them in the statement).</li> </ul>
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		<p>J. Ortiz- Importance of not using 'buzz words' but providing clear definitions and ensuring the links to what we do, who we serve.</p> <p>D. White-Option of merging existing statement and the new proposals. Empowering, putting agency on the college for its responsibility in providing the outcomes.</p> <p>Additional Options-</p> <p>Is group ok with D White, J Ortiz &amp; A Pimentel working on a reviewing the materials already shared and provide an update at the next meeting.</p> <p>J. Ortiz- Safe, 2021 vs. 2018???</p> <p>D. White- Poses the following question for work group feedback:</p> <ul style="list-style-type: none"> <li>• <i>What about the existing statements still resonates? What is still important to the college?</i></li> </ul> <p>C Strode- 2021 may be a different time and space but the are words and concepts that are relevant, their use/interpretation may adjust (safe: COVID, open learning environment).</p> <p>J. Ortiz- Health and safety- what does this mean? How do we incorporate it?</p> <p>D. White- Definitions, principles that are time withstanding.</p> <p>How does the current and the proposed intersect?</p> <p>J. Pyzer- Importance of connecting/highlighting the community aspect.</p> <p>C. Strode- Existing statement (bias, discrimination...) and new: student and employee.</p> <p>C. Strode-Concern about following through on previous comments about incorporating what we have already heard from WCC. Are we moving away from that?</p>
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<p><b>Review stakeholder input on Five Guiding Questions from December sessions; identify EMP themes</b></p>	Diane White	<p>EMP themes identified.</p> <p><b><i>TABLED.</i></b></p>
<p><b>Plan College-wide feedback sessions on Mission, Vision, and Values statements and EMP planning themes (Note – PD days 1/18-1/21)</b></p>	Diane White	<p>Consensus on dates, times, and approach to college-wide feedback sessions on MVV and EMP Themes.</p>
<p><b>Closure:</b></p> <p><b>A. Tasks/Assignments Prior to Next Meeting</b></p> <p><b>B. Agenda Items for Next Meeting (TBD):</b></p> <ul style="list-style-type: none"> <li>• <b>Review key trends from external and internal environmental scan data.</b></li> </ul> <p><b>C. EMP/MVV Working Group Communications Items</b></p> <p><b>D. Thank you!</b></p>	All	<p>Consensus regarding:</p> <ul style="list-style-type: none"> <li>• Tasks/Assignments for completion prior to next meeting/ <ul style="list-style-type: none"> <li>○ Subgroup of Ortiz, Pimentel &amp; White will work on additional review of proposals and bring ideas/updates to the group at the January meeting.</li> </ul> </li> <li>• Documents or resources needed. <ul style="list-style-type: none"> <li>○ Surveys submitted online will be reviewed over the coming weeks.</li> </ul> </li> <li>• Draft Agenda Items for Next Meeting. <ul style="list-style-type: none"> <li>○ Review of work done over the break.</li> <li>○ Planning for spring activities.</li> </ul> </li> </ul>

		<ul style="list-style-type: none"><li>• Key Communication Items for Dissemination<ul style="list-style-type: none"><li>○ President will continue to provide updates on EMP work in the College report.</li><li>○ Meeting schedule will remain as is, Second and Fourth Friday of every month.<ul style="list-style-type: none"><li>▪ Meeting on 01.14.2022.<ul style="list-style-type: none"><li>• Jan. 14 &amp; 28</li><li>• Feb. 11 &amp; 25</li><li>• Mar. 11 &amp; 25</li><li>• April 8 &amp; 12</li></ul></li></ul></li></ul></li></ul>
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