

Woodland Community College’s Mission, Vision, and Values: Current and Draft Revisions

Definitions & Criteria	Current Statements	Draft Revisions
<p>Mission Statement briefly explains:</p> <ul style="list-style-type: none"> • why the college exists • what needs the college been created to fulfill <p>ACCJC Standard 1A: Mission <i>describes the institution’s broad educational purposes</i>, its <i>intended student population</i>, the <i>types of degrees and other credentials</i> it offers, and its <i>commitment to student learning and student achievement</i></p>	<p>The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.</p>	<p>The mission of Woodland Community College is to empower students to achieve their career and educational goals by offering equitable opportunities to complete academic degrees, career certificates, and transfer pathways, thereby contributing to the economic development of the region, the state, and the country.</p>
<p>Vision Statement briefly describes:</p> <ul style="list-style-type: none"> • what the college aspires to become in the future • identifies characteristics or features that will define the future college 	<p>NA</p>	<p>Woodland Community College will be the first option in higher education for all members of the communities we serve.</p>
<p>Values statement declares-</p> <ul style="list-style-type: none"> • what the college stands for (e.g., principles, standards, mores) • “These are the characteristics we believe are important in how we do our work.” 	<p>Woodland Community College is committed to creating a safe and open environment for all students, staff and faculty.</p> <p>Our Pledge to you is:</p>	<p>Woodland Community College’s core values, which are the ethical principles that guide our actions and institutional decision-making, include:</p> <ul style="list-style-type: none"> • Excellence - critically reflecting upon performance to strive toward continuous improvement and being open to new opportunities for the advancement of our mission.

	<p><i>To promote a positive learning environment free of bias, discrimination, intolerance and violence.</i></p> <p><i>To engage in civil and informed dialogue with those who may have different views.</i></p> <p><i>To recognize and respect the need for privacy and to comply with all related policies.</i></p> <p><i>To act upon instances of bias, discrimination, intolerance or violence that are witnessed or reported.</i></p>	<ul style="list-style-type: none">• Student-centeredness – consistently ensuring that student success informs our decision-making and allocation of resources; advocate and influence change to the benefit of the students we serve.• Community-centeredness – building and nurturing external networks and partnerships to achieve improved outcomes for students and contributing to the vibrancy of the communities we serve.• Equity – achieving parity in student educational outcomes, regardless of race, ethnicities, backgrounds, or identity by ensuring that all students are provided with the tools to support their success.• Participatory decision-making – actively and consistently working to promote the full participation of every student and employee and engage in the sharing of knowledge and skills with the specific intent of achieving our mission and vision.• Integrity – acting with unwavering honesty, trustworthiness, and openness.• Accountability - taking responsibility for our words and actions, and as stewards of the public trust, efficiently use our resources in the fulfillment of the mission and vision.• Adaptability - continuously anticipating, planning for, and effectively responding to changing conditions.• Respect - honoring the worth and value of each person by recognizing their attributes, skills,
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		backgrounds, and abilities and treating everyone with courtesy and civility.
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