

**Five Guiding EMP Questions:  
Outline Direction & Focus on Needs**

- 1. Who are the students we serve now and who will our future students be?**
- 2. What are the needs of our current students and what will students' needs be in the future?**
- 3. Do our current delivery systems serve student needs? Will they serve students' future needs?**
- 4. How can we best serve the educational needs of the population in our service area?**
- 5. What resources (e.g., technology, facilities) and practices will best ensure equitable access and outcomes for our students?**

## Current WCC Mission Statement

*The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.*

*This is important at WCC because our growing community demands increased higher education attainment as well as workforce development.*

*This is important at CCC because the increased higher education attainment strengthens our diverse rural community.*

*This is important at LCC because higher education and career training benefit our diverse community economically and socially.*

*We do this at WCC by creating guided academic pathways to meet all students' needs.*

*We do this at CCC by increasing access to academic and career technical programs to meet the needs and expectations of the regional economy.*

*We do this at LCC by providing access to educational opportunities, services, and technology supporting student success.*

## Current Values Statements

Woodland Community College is committed to creating a safe and open environment for all students, staff and faculty.

Our Pledge to you is:

*To promote a positive learning environment free of bias, discrimination, intolerance and violence.*

*To engage in civil and informed dialogue with those who may have different views.*

*To recognize and respect the need for privacy and to comply with all related policies.*

*To act upon instances of bias, discrimination, intolerance or violence that are witnessed or reported.*

WCC Mission, Vision, and Values  
Preliminary Survey Themes

Current Statements	Survey Themes
<p><b>Mission:</b> <i>The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.</i></p>	<p><b>Mission:</b></p> <ul style="list-style-type: none"> <li>- Provide excellent educational programs to help students meet their educational goals and support services in an environment that supports and promotes diversity, equity, and success</li>   <li>- Empower students to achieve their career and personal goals, whether by certificate, associate, or transfer degrees</li>   <li>- Identify career goals and earn course credits, degrees and certificates to make those career goals happen</li>   <li>- Develop students who are critical thinkers, responsible citizens, and diverse leaders</li>   <li>- Provide innovative programs and partnerships to contribute to the economic development of our region</li>   <li>- Ensure that all students are supported by providing an inclusive, equitable, and student-centered environment for learning</li>   <li>- Full services to empower students toward successful graduation</li>   <li>- Provide a safe learning environment free from any racial, sexual, and/or age-based discrimination</li> </ul>
<p><b>Vision: ??</b></p>	<p>Increase/promote:</p> <ul style="list-style-type: none"> <li>• diversity</li> <li>• enrollment</li> <li>• equity</li> <li>• success</li> <li>• completion</li> <li>• equity</li> <li>• technology</li> <li>• community engagement</li> <li>• array of flexible "options" and opportunities</li> </ul>

<p><b>Values:</b>  <b><i>Woodland Community College is committed to creating a safe and open environment for all students, staff and faculty.</i></b></p> <p><b><i>Our Pledge to you is:</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>To promote a positive learning environment free of bias, discrimination, intolerance and violence.</i></b></li> <li>• <b><i>To engage in civil and informed dialogue with those who may have different views.</i></b></li> <li>• <b><i>To recognize and respect the need for privacy and to comply with all related policies.</i></b></li> <li>• <b><i>To act upon instances of bias, discrimination, intolerance or violence that are witnessed or reported.</i></b></li> </ul>	<p><b>Principles/Behaviors</b></p> <ul style="list-style-type: none"> <li>• equity</li> <li>• inclusiveness</li> <li>• integrity</li> <li>• fairness</li> <li>• student-centered</li> <li>• community centered</li> <li>• open</li> <li>• transparent</li> <li>• adaptable</li> <li>• flexible</li> <li>• respectful</li> <li>• committed</li> </ul>
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Students in attendance provided the following feedback after review/discussion of Mission, Vision & Values:

**Mission Statement:**

- Students liked some of the themes shared from Convocation session; they pointed out the following words stood out as ones they would like to see included in the Mission statement:
  - Empower
  - Safe learning environment
  - Inclusive
  - Supports
  - Promote diversity
- They would like to add:
  - Flexibility
  - Open environment
  - Student centered campus
    - *Personalizing the statement to make about the students would be ideal.*

## Vision Statement:

- Students liked the words already included in the vision and emphasized:
  - Connection to faculty
  - Array of flexible 'options' but suggested that course offerings are better explained online; current descriptions have posed a challenge to students when registering.
  - Increased information on support programs; they noted, current programs are visible and that is appreciated but having more information available, for clubs, organizations (including LGBTQ + club) would be really helpful to students who are interested in participating in campus activities.
  - They also pointed out that students have a lot going on so the college should keep that in mind in the services/programs they offer.

## Five Guiding Questions:

Overall students are happy with the college experience but noted:

- Students we serve now include those that have different learning abilities and there needs to be more training/awareness/support from faculty when it comes how this impacts their classroom experience; specifically learning ways to help students (classroom materials, use of fidgets)
- They also suggested that it would be helpful to them to have faculty provide additional interaction upfront to help get to the students better and vice versa. Students felt that developing an onboarding process for classroom experiences would be beneficial.
  - Activities that would include question on what challenges they may have, their needs, their expectations, their strengths.
- Current delivery systems could improve; communication systems specifically. Students felt like they were missing out on information about programs, services/resources, on campus initiatives, opportunities for students.
- When asked about what resources and practices were needed they echoed the previous comments;

- Communication
- Awareness, promotion/advertisements for all activities
  - \* A more active social media presence.
- Access to internships/ job postings/information about options in their field
- Advertising course offerings before registration and clarifying whether they are in person or online.
- More student clubs and student activities on campus
- Food pantry is great but a designated lunch room would be really helpful as students may be limited in transportation or time to leave campus for additional food options.