




**Five Guiding EMP Questions:
Outline Direction & Focus on Needs**

- 1. Who are the students we serve now and who will our future students be?**
 - 2. What are the needs of our current students and what will students' needs be in the future?**
 - 3. Do our current delivery systems serve student needs? Will they serve students' future needs?**
 - 4. How can we best serve the educational needs of the population in our service area?**
 - 5. What resources (e.g., technology, facilities) and practices will best ensure equitable access and outcomes for our students?**
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Current WCC Mission Statement

The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.

This is important at WCC because our growing community demands increased higher education attainment as well as workforce development.

This is important at CCC because the increased higher education attainment strengthens our diverse rural community.

This is important at LCC because higher education and career training benefit our diverse community economically and socially.

We do this at WCC by creating guided academic pathways to meet all students' needs.

We do this at CCC by increasing access to academic and career technical programs to meet the needs and expectations of the regional economy.

We do this at LCC by providing access to educational opportunities, services, and technology supporting student success.

Current Values Statements

Woodland Community College is committed to creating a safe and open environment for all students, staff and faculty.

Our Pledge to you is:

To promote a positive learning environment free of bias, discrimination, intolerance and violence.

To engage in civil and informed dialogue with those who may have different views.

To recognize and respect the need for privacy and to comply with all related policies.

To act upon instances of bias, discrimination, intolerance or violence that are witnessed or reported.

WCC Mission, Vision, and Values
Preliminary Survey Themes

Current Statements	Survey Themes
<p>Mission: <i>The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.</i></p>	<p>Mission:</p> <ul style="list-style-type: none"> - Provide excellent educational programs to help students meet their educational goals and support services in an environment that supports and promotes diversity, equity, and success - Empower students to achieve their career and personal goals, whether by certificate, associate, or transfer degrees - Identify career goals and earn course credits, degrees and certificates to make those career goals happen - Develop students who are critical thinkers, responsible citizens, and diverse leaders - Provide innovative programs and partnerships to contribute to the economic development of our region - Ensure that all students are supported by providing an inclusive, equitable, and student-centered environment for learning - Full services to empower students toward successful graduation - Provide a safe learning environment free from any racial, sexual, and/or age-based discrimination
<p>Vision: ??</p>	<p>Increase/promote:</p> <ul style="list-style-type: none"> • diversity • enrollment • equity • success • completion • equity • technology • community engagement • array of flexible "options" and opportunities

<p>Values: <i>Woodland Community College is committed to creating a safe and open environment for all students, staff and faculty.</i></p> <p><i>Our Pledge to you is:</i></p> <ul style="list-style-type: none"> • <i>To promote a positive learning environment free of bias, discrimination, intolerance and violence.</i> • <i>To engage in civil and informed dialogue with those who may have different views.</i> • <i>To recognize and respect the need for privacy and to comply with all related policies.</i> • <i>To act upon instances of bias, discrimination, intolerance or violence that are witnessed or reported.</i> 	<p>Principles/Behaviors</p> <ul style="list-style-type: none"> • equity • inclusiveness • integrity • fairness • student-centered • community centered • open • transparent • adaptable • flexible • respectful • committed
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Mission Statement:

- Staff/faculty in attendance overall liked the themes shared but they noted that while we have 3 campuses we need to have COHESION and one of the ways towards that end is to NOT have 3 mission statements. Our mission statement can/should address the 3 campuses that we serve but be ONE statement (UNITED CAMPUSES).
 - Upon review of the themes shared they pointed out the following:
 - Excellent educational programs
 - Diversity
 - Equity
 - Inclusion
 - Meeting educational goals
 - Economic development
 - Student centered
 - They noted that the mission statement could be strengthened if we include/add language that is more inclusive/global;
 - Highlighting responsible citizens
 - Leadership
 - Cultural responsiveness (ISLO's)
 - Explicitly noting INCLUSIVITY
 - Adding: Building on human potential (developing/adding) to the student experience to help them develop/realize their potential.
 - Synergy
 - Connectivity
 - Lifelong learning
 - Supportive environment

Vision Statement:

- They agree that the vision statement should be practical and purposeful; some of the takeaways from the discussion include:
 - Scale
 - Focus
 - Adaptability/Responsiveness
 - Distinguishing from flexibility; acknowledging that the institution seeks to build a culture that responds to the needs in a 'two-way street' where the needs of the constituents are heard/seen-
 - Addressing the changing needs within our means/resources (being realistic of what we can and can't do based on existing structures.
 - Challenges/struggles of the institution/system @ large lens.
- Suggested: AVENUE OF UPWARD MOBILITY as part of or the vision statement itself as concise/actionable words can be more powerful than lengthy statements.
 - Also noted, not funneling talent out of our communities but ENRICHING them by providing services/education/resources to build on what we have.
 - Preparing students with skills inside and outside the classroom to become;
 - More employable
 - Providing them with more opportunities for experiential learning
 - Providing more problem-solving skills in our curriculum
- Creating/acknowledging intersection of success with community engagement is needed.
- Sustainability (global/local – labor market and higher ed)
- Removal of known barriers; providing access
 - Los Rios CC District noted as an example.

Values:

- While they agree that the principles/behaviors listed are important it is suggested that each is clearly defined;
 - There is a need to provide context/conceptualize the 'values' as they relate to the institution and what we do.
 - The 'overuse' or lack of context to some of the words is counterproductive.
 - Integrity
 - Equity
 - Open
 - Transparent
 - They suggest that the following are added:
 - Uniqueness/contributions (recognizing the strength in our students, staff, faculty's uniqueness and how these can/do contribute to the institution/community).
 - Culturally responsive
 - Engaging
 - Accountability (for all)

- Collaboration
- Partnerships (recognizing students as partners)
 - Actionable statements are preferred.

Additional takeaways;

- Recognizing that we serve an array of students-
 - New & Returning
 - Those seeking a degree, certification, training, dual enrollment, general interest in education and how this impacts their educational/college experience-
 - Needs, expectations, challenges, motivations.
- Recognizing that we are in a rural service area (infrastructure, options, resources)
- Recognizing importance of building partnerships with our community, K-12 partners.
 - Suggested/inquired about Town Halls with external partners including dual enrollment students.