



**WOODLAND CAMPUS**



**LAKE COUNTY CAMPUS**



**COLUSA COUNTY CAMPUS**

## ***Addendum***

2021-2022 Addendum effective as of November 15, 2021





*Three campuses. One college.*



**WOODLAND COMMUNITY COLLEGE**

2300 East Gibson Road  
Woodland, CA 95776

(530) 661-5700  
(530) 661-5786 TTY

[wcc.yccd.edu/woodland](http://wcc.yccd.edu/woodland)



**LAKE COUNTY CAMPUS**

15880 Dam Road Extension  
Clearlake, CA 95422

(707) 995-7900

[wcc.yccd.edu/lake](http://wcc.yccd.edu/lake)



**COLUSA COUNTY CAMPUS**

99 Ella Street  
Williams, CA 95987

(530) 668-2500

[wcc.yccd.edu/colusa](http://wcc.yccd.edu/colusa)



**YUBA COMMUNITY COLLEGE DISTRICT**

425 Plumas Blvd., Suite 200, Yuba City, CA 95991 — [yccd.edu](http://yccd.edu)

## How to use this addendum

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The Yuba Community College District and Woodland Community College have made concerted efforts to ensure that the contents of the 2021-2022 catalog are accurate. However, courses, programs and information therein are subject to change due to varied reasons and the rights of the administration to amend contents due to changes in regulations, omissions or oversight. This addendum reflects additions and changes to the content specified in the 2021-2022 catalog. The original 2021-2022 catalog and this addendum are valid for the 2021-2022 academic year.

Catalog rights for the 2021-2022 catalog includes the content of this addendum. programs. Whether your educational goal is to earn an associate degree and transfer to a four-year institution or to earn a specialized certificate, Woodland Community College has a program with your needs in mind.

## Accreditation

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Woodland Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd. Ste 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation published by the American Council on Education, Washington, D.C.

# CSU TRANSFER REQUIREMENTS

## California State University (CSU) General Education Breadth Requirements

### UPDATED FOR 2021–2022

Students are encouraged to see a Woodland Community College counselor to discuss the latest transfer requirements. CSU campuses may have additional lower division graduation requirements outside of General Education (GE).

CONTACT A WOODLAND COMMUNITY COLLEGE COUNSELOR  
FOR ADDITIONAL GE AND MAJOR REQUIREMENTS FOR  
INDIVIDUAL CAMPUSES AT [WCC.YCCD.EDU/COUNSELING](http://WCC.YCCD.EDU/COUNSELING)

### AREA A—ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 9 UNITS

Select 1 course from each area

#### A1 (Select 1 course)

**SPECH** 1, 3, 6, 7

#### A2 (Select 1 course)

**ENGL** 1A

#### A3 (Select 1 course)

**ENGL** 1B, 1C

**PHIL** 12

**SPECH** 3, 14

### AREA B—SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

9 UNITS

Select 1 course from each area. Courses in Area B3 may also be used in B1 & B2 where applicable.

#### B1—Physical Science (Select 1 course)

**ASTRO** 1L

**CHEM** 1A, 1B, 2A, 2B, 10, 14, 18A, 18B

**ECOL** 10

**GEOG** 1

**GEOL** 8, 10L, 11L, 12, 20

**PHYS** 2A, 2B, 4A, 4B, 4C

#### B2—Life Science (Select 1 course)

**AG** 45, 45L

**ANTHR** 1

**BIOL** 1, 2, 3, 4, 5, 6, 10L, 12, 15, 24, 25

**ECOL** 10

**ENVHR** 10, 15;

**PLSCI** 20L, 22L, 34

#### B3—Lab (Select 1 course)

**AG** 45L

**ASTRO** 1L

**BIOL** 1, 2, 3, 4, 5, 6, 10L, 15

**CHEM** 1A, 1B, 2A, 2B, 18A, 18B

**ENVHR** 10;

**GEOL** 8L, 10L, 11L

**PHYS** 3A, 3B, 4A, 4B, 4C

**PLSCI** 20L

#### B4—Math - Quant (Select 1 course)

**MATH** 1A, 1B, 1C, 2, 3, 9, 15, 20, 21

**PSYCH** 7

**STAT** 1

## AREA C—ARTS AND HUMANITIES

### 9 UNITS MINIMUM

Select at least 1 course from Arts, 1 course from Humanities, plus 1 course from either Arts or Humanities

#### C1—Arts (Select 1 course)

**ART** 1A, 1B, 1C, 5  
**HUMAN** 10, 11  
**MUSIC** 3, 12, 15, 16  
**SPECH** 2  
**THART** 33, 34

#### C2—Humanities (Select 1 course)

**ECE** 39  
**ENGL** 1B, 30A, 30B, 36, 37, 38, 42, 46A, 46B  
**ETHN** 5, 6, 15  
**HIST** 4A, 4B, 5A, 5B, 8, 11, 17A, 17B, 29  
**HUMAN** 10, 11  
**MUSIC** 12  
**PHIL** 1, 2, 20  
**SPAN** 1, 2, 20A, 20B  
**SPECH** 2

#### C1 or C2 (Select 1 course)

**Chosen from C1 or C2** – that has not already been used to complete C1 or C2.

## AREA D—SOCIAL SCIENCES 9 UNITS MINIMUM

Select 3 courses from at least two disciplines

#### D (Select 3 courses)

**AJ** 1, 10, 19  
**AG** 5  
**ANTHR** 2, 3  
**ECE** 3, 31  
**ECON** 1A, 1B  
**EDUC** 15  
**ETHN** 1, 2, 5, 6, 11, 15, 21, 30  
**GEOG** 2  
**HIST** 4A, 4B, 5A, 5B, 8, 11, 17A, 17B, 29  
**POLSC** 1, 2, 3  
**PSYCH** 1A, 12, 22, 31, 33, 41, 46  
**SOCIL** 1, 2, 5, 6, 8, 10  
**SPECH** 8

## AREA E—LIFELONG LEARNING AND SELF-DEVELOPMENT

### 3 UNITS MINIMUM

Select 1 course

#### E (Select 1 course)

**COUNS** 10, 25  
**ECE** 3  
**HLTH** 1  
**NUTR** 10  
**PE** 1.27 (1.5 unit maximum)  
**PSYCH** 1A, 12, 31, 33, 41, 46

## AREA F—ETHNIC STUDIES

### 3 UNITS MINIMUM

Select 1 course

#### E (Select 1 course)

**ETHN** 1, 2, 6, 11

## U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS CSU REQUIREMENT ONLY

### 6 UNITS MINIMUM

Select 1 course from each group.

#### Group 1—US1 (Select 1 course)

**ETHN** 15  
**HIST** 17A, 17B

#### Group 2—US 2 & US 3 (Select 1 course)

**POLSC** 1

## CSU CHICO ADDITIONAL GRADUATION REQUIREMENTS

### UNITED STATES DIVERSITY

3 units

Select 1 course from below  
(Can be double-counted in the CSU GE-B)

**AJ** 19 – Multicultural Communities and the Justice System  
**ENGL** 36 – American Ethnic Voices  
**ETHN** 1 – Introduction to Chicano Studies  
**ETHN** 6 – History of Race and Ethnicity in America  
**ETHN** 11 – Introduction to Ethnic Studies  
**ETHN** 14 – Asian-American History  
**ETHN** 15 – Mexican American History  
**HUMAN** 11 – Understanding Diverse Populations  
**SOCIL** 5 – Sociology of Race and Ethnicity  
**SPECH** 8 – Intercultural Communication

### GLOBAL CULTURES REQUIREMENT

3 units

Select 1 course from below  
(Can be double-counted in the CSU GE-B)

**ANTHR** 2 – Cultural Anthropology  
**ART** 5 – Art Appreciation  
**HIST** 5A – World Civilization I  
**HIST** 5B – World Civilizations II  
**MUSIC** 16 – World Music  
**PHIL** 20 – World Religions

## CSU SACRAMENTO ADDITIONAL GRADUATION REQUIREMENTS

### RACE AND ETHNICITY

3 units

Select 1 course from below  
(Can be double-counted in the CSU GE-B)

**ENGL** 36 – American Ethnic Voices  
**ETHN** 6 – History of Race and Ethnicity in America  
**ETHN** 11 – Introduction to Ethnic Studies  
**SPECH** 8 – Intercultural Communication

### ENGLISH 20

Select 1 course from below  
(Can be double-counted in Area A3—Critical Thinking)

**ENGL** 1B  
**ENGL** 1C

**These courses may “double count” to meet both the CSUS English 20 graduation requirement & Critical Thinking, Area A3.**

### FOREIGN LANGUAGE PROFICIENCY

(May be double-counted in the CSU GE-B) May be met by any one of the following:

- Completion of the third year of a foreign language in high school (grade of “C-” or better)
- Graduation from a secondary school where the language of instruction was not English
- Advanced Placement Foreign Language Examination scores of 3, 4, or 5; or
- Completion of two semesters of a foreign language at a community college or university, with a grade of “C-” or better. Proficiency must be demonstrated at a level comparable to second semester (1B level) of college level (i.e. Spanish 2 at Yuba CC.)

#### Exempt Majors:

If you have declared any of the majors below, you are EXEMPT from the Foreign Language Graduation Requirement:

- Business Administration – all concentrations
- Computer Science – all concentrations
- Chemistry – B.S. only
- Engineering – all concentrations
- Health Sciences – all concentrations
- Kinesiology – Exercise Science only
- Nursing – All concentrations
- Physics – B.S. only
- Recreation, Parks, Tourism Administration

# **REVISIONS TO 2021-22 PROGRAMS & COURSE LISTINGS**

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Spanish A.A.-T. ....	18

# ACCOUNTING

## DIVISION CONTACT

Dr. Sandra Fowler,  
Dean of CTE & Workforce Development  
Office: (530) 661-5729  
Counseling: (530) 661-5703

## DEGREES OFFERED

» Accounting (A.S.)

## CERTIFICATES OFFERED

» Accounting (Certificate)

## Required Courses for Major

**Required Courses** **36.5 units**

<b>ACCT1</b> —Principles of Accounting—Financial.....	4
<b>ACCT2</b> —Principles of Accounting—Managerial.....	4
<b>ACCT3</b> —Computerized Accounting.....	3
<b>ACCT6</b> —Individual Income Taxes—Federal/State.....	4
<b>ACCT9</b> —Business Payroll Procedures.....	3
<b>ACCT50</b> —General Accounting.....	3
<b>BCA 15</b> —Business Computer Applications—Basics.....	3
<b>BCA20</b> —Computer Calculation.....	1.5
<b>BCA33</b> —Microsoft Excel II.....	1
<b>BCA34</b> —Microsoft Excel III.....	1
<b>GNBUS10</b> —Introduction To Business.....	3
<b>GNBUS18</b> —Business Law.....	3
<b>GNBUS56</b> —Business Mathematics.....	3

**Total Credits** **36.5 units**

## ACCOUNTING (A.S.)

### AS: Associate in Science

Accounting is the language of business. The Accounting Associate in Science Degree is designed to prepare students for employment in the fields of accounting and/or bookkeeping. This major is best suited for the student who wishes to pursue secure rewarding positions such as accounting manager, internal auditor, financial analyst, tax accountant, or controller in public accounting firms, corporations, governmental agencies, or not-for-profit organizations. Accounting provides you with the information and experience to make educated decisions in all of your endeavors. Most businesses and organizations depend on in-house or contracted accountants (or both) to measure performance and provide financial information and forecasts. Students will learn the rules and language that govern business. They will learn how to use, interpret, prepare and present financial statements that can be used to assist business planning and decision-making. Students will understand and apply financial analysis techniques. An education in accounting can lead to a position preparing financial statements, balance sheets and tax returns at an accounting/CPA firm, small business, large corporation, financial institution, government agency or any number of organizations. This is also the foundation for four-year college studies in accounting.

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Create accurate, professional, and appropriate accounting documents and reports for the business entity served.
- ✓ Compute financial data using accounting concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- ✓ Analyze accounting data/information in addressing and evaluating problems and issues in making informed business decisions.
- ✓ Demonstrate effective use of technology applicable to the accounting field.



# ECONOMICS

## DIVISION CONTACT

Dr. Sandra Fowler,  
Dean of CTE & Workforce Development  
Office: (530) 661-5729  
Counseling: (530) 661-5703

## DEGREES OFFERED

» Economics (A.A.-T)

## ECONOMICS (A.A.-T)

### AA-T: Associate in Arts for Transfer

Economics is the study of how the individual or society allocates scarce resources to satisfy unlimited wants. The Associate in Arts in Economics for Transfer is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Economics or similar major.

For economics majors with the goal of applying to CSU as well as UC, there's a lot of overlap in coursework; students who are applying to UC should opt to take both MATH 1A and 1B.

Students completing a bachelor's or more advanced degree in Economics may find employment as market researchers, educators, budget analysts, statisticians, economists, or government or banking employees.

The following is required for all AA-T or AS-T degrees:

- Minimum of 60 CSU-transferable semester units.
- Minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or AS-T" major as detailed in the transfer section of the catalog. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a pass/no pass basis.
- Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Explain terms and concepts used in macroeconomics and microeconomics.
- ✓ Apply critical thinking skills to evaluate the credibility of economic theories, concepts, and research.
- ✓ Solve problems requiring the application of economics, statistics, and mathematics.

## Required Courses for Major

**Required Core** 14–15 units

**ECON1A**–Elementary Economics-Macro ..... 3

**ECON1B**–Elementary Economics-Micro ..... 3

**STAT1**–Introduction To Statistical Methods ..... 4

### Complete at least one of the following:

**MATH1A**–Single Variable Calculus I—Early Transcendentals ..... 5

**MATH9**–Calculus for Business, Social and Life Sciences ..... 4

**List A (select one course)** 3–5 units

**ACCT1**–Principles of Accounting-Financial ..... 4

**ACCT1A**–Principles of Accounting-Financial Lab ..... 0.5

**ACCT2L**–Principles of Accounting-Managerial ..... 5

**MATH1B**–Single Variable Calculus II—Early Trans ..... 4

**SOCIL1**–Introduction To Sociology ..... 3

**List B (select additional course from List A or List B)** 3–4 units

**MATH1C**–Multivariable Calculus ..... 4

**MATH3**–Linear Algebra ..... 3

**Total Credits** 20–24 units

# EMERGENCY MEDICAL TECHNICIAN

## DIVISION CONTACT

Dr. Sandra Fowler,  
Dean of CTE & Workforce Development  
**Office:** (530) 661-5729  
**Counseling:** (530) 661-5703

## EMERGENCY MEDICAL TECHNICIAN COURSES

<b>EMT 61</b> Emergency Medical Technician	7.5 units
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**99 lecture hours, 108 lab hours**

### **Requisites:**

*Students must be 18 years of age at the start of the EMT course. Students will be required to possess a current American Heart Association BLS Provider CPR certification. Students will be required to provide proof of two (2) negative TB skin tests (or negative chest x-ray following a positive response from the first test), provide proof of immunizations for Measles, Mumps, and Rubella (MMR), Varicella (or positive titre), Hepatitis B series or signed declination, current Diphtheria, Tetanus, Pertussis (Tdap), and current influenza vaccine. Students must have all of the required specified textbooks and must be prepared to purchase their EMT uniform and additional materials. Uniforms must be worn to all EMT class oriented activities. Students will also be required to complete a criminal background and drug screening in compliance with class mandates. This will be completed through a specified vendor.*

The EMT program is a comprehensive curriculum for Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification. Students are required to complete 24 additional hours of clinical experience outside of scheduled hours per Title 22. A mandatory orientation will be held prior to the start of class.

# ENGLISH SPEAKERS OF OTHER LANGUAGES

## DIVISION CONTACT

*Dr. Shannon Reed, Dean of Arts & Sciences*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## CERTIFICATES OFFERED

- » Academic Preparedness and Career Development (Noncredit Certificate)
- » Foundational English Skills (Noncredit Certificate)
- » Intermediate English Skills (Noncredit Certificate)

## FOUNDATIONAL ENGLISH SKILLS (NONCREDIT CERTIFICATE)

### Certificate of Competency (Noncredit)

The Certificate of Competency in Foundational English Skills prepares students with little or no knowledge of English with basic English language and literacy skills needed to function in everyday situations at work, school and in the community.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate ability to write short compositions and paragraphs in both present and past.
- ✓ Form complete and accurate sentences in both present and past tenses.
- ✓ Demonstrate the ability to read and annotate short articles.

### Required Courses for Major

<b>Required Course</b>	<b>0 units</b>
<b>ESOL510</b> –Integrated English Language Skills 1.....0	
<b>Choose one of the following courses</b>	<b>0 units</b>
<b>ESOL512</b> –English Language Lab I .....0	
<b>ESOL520</b> –Integrated English Language Skills 2.....0	
<b>Total Credits</b>	<b>0 units</b>

## INTERMEDIATE ENGLISH SKILLS (NONCREDIT CERTIFICATE)

### Certificate of Competency (Noncredit)

The Certificate of Competency in intermediate English Skills prepares students in foundational English competencies to express themselves clearly in everyday situations at work, school, and in the community. Upon completion of this program, students are ready to transition to academic courses.

### Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Compose paragraph and multi paragraph compositions.
- ✓ Demonstrate ability to compose past tense narrative compositions.
- ✓ Demonstrate the ability to accurately ask and answer questions about a topic in English.
- ✓ Form complete and accurate compound and complex sentences in both present and past tenses.

### Required Courses for Major

<b>Required Course</b>	<b>0 units</b>
<b>ESOL540</b> –Integrated English Language Skills 4 .....0	
<b>Choose one of the following courses</b>	<b>0 units</b>
<b>ESOL512</b> –English Language Lab I .....0	
<b>ESOL530</b> –Integrated English Language Skills 3.....0	
<b>Total Credits</b>	<b>0 units</b>

# ETHNIC STUDIES

## DIVISION CONTACT

Dr. Shannon Reed, Dean of Arts & Sciences

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

» Chicana/o Studies (A.A.)

## CHICANA/O STUDIES (A.A.)

### AA: Associate in Arts

Chicana/o Studies is a multidisciplinary and interdisciplinary study of social, cultural, historical, political, ecological, and health discourses, practices, and experiences of Chicano/Latino community populations that are situated within a globalized society. The knowledge and skills of students who complete the requirements included: research writing, familiarity with theories of democratic principals and social justice, and to practice community engagement, service learning and/or public service. Critical thinking and effective oral and written communication skills are integrated across the curriculum, which incorporates the arts and literature, cultural studies, history, the social sciences, policy studies, service learning, and active participation for social justice. Prerequisites skills include college level reading and writing. The Chicana/o Studies Program goals include fulfilling general education, transfer requirements, university articulation requirements, and prepare students for further study in Chicana/o Studies or a social science or humanities course of study leading to BA, MA, and/or Ph.D. degrees. Chicana/o Studies provides students with career opportunities in education, social work, law, public administration, community development, the arts, ecology, and health. Most career options require more than two years of college study. Students can begin by earning an Associate's Degree (AA) in Chicana/o Studies.

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Express in a written, oral or artistic way some of the contributions that women have made to the development of the Mexican and Mexican-American experience.
- ✓ Express what the Mexican and Mexican American cultural experience are in a written, oral or artistic way.
- ✓ Express in a written, oral or artistic way some of the major obstacles that the Indigenous culture of the Southwest and Mesoamerican regions have faced since having contact with European cultures.
- ✓ Attend educational, cultural, or political activities related to the Chicano/a Latino/a community's social issues.

## Required Courses for Major

**Required Courses** **12 units**

**ETHN1**–Introduction To Chicano Studies..... 3

**ETHN5**–Introduction to Chicana/o Culture ..... 3

**ETHN21**–Chicana/o and Latina/o Health Care Issues ..... 3

**ETHN30**–Survey of Chicana/o Art..... 3

**Elective Courses (select two)** **6 units**

**ETHN2**–Introduction to Native American Studies..... 3

**ETHN6**–History of Race and Ethnicity in America..... 3

**ETHN11**–Introduction to Ethnic Studies..... 3

**ETHN15**–Mexican-American History ..... 3

**SOCIL5**–Sociology of Race and Ethnicity ..... 3

**SOCIL8**–Social Science Research Methods..... 3

**Total Credits** **18 units**

## ETHNIC STUDIES COURSES

**ETHN 1** Introduction To Chicano Studies 3 units

**54 lecture hours**

**Limitations on enrollment:**

*Not open for credit to students with credit in LARAZ 1*

**WCC Graduation Requirements: Area B, Multicultural Graduation Requirement**

**Transferable to both UC and CSU**

**CSU GE-Breadth: D, F**

**IGETC: 4C**

**UC-TCA: UC-B**

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender.



**ETHN 2** Introduction to Native American Studies 3 units**54 lecture hours****Advisories:****Language**—Recommended eligibility for ENGL1A**WCC Graduation Requirements: Area B, Area C, Multicultural Graduation Requirement****Transferable to both UC and CSU****CSU GE-Breadth:** D, F**IGETC:** 4C**UC-TCA:** UC-B

Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development.

**ETHN 5** Introduction to Chicana/o Culture 3 units**54 lecture hours****Advisories:****Language**—Recommended eligibility for ENGL1A**WCC Graduation Requirements: Area C, Multicultural Graduation Requirement****Transferable to both UC and CSU****CSU GE-Breadth:** C2, D**IGETC:** 3B, 4C**UC-TCA:** UC-B, UC-H

This course is an interdisciplinary survey of Chicana/o cultural representation in the 20th century. Examines Chicana/o culture within a national and transnational context. Explores how Chicano cultural forms and practices intersect with social/material forces, intellectual formations and cultural discourses.

**ETHN 6** History of Race and Ethnicity in America 3 units**54 lecture hours****Limitations on enrollment:**

Not open for credit to students with credit in HIST 6

**WCC Graduation Requirements: Area B, Area C, Multicultural Graduation Requirement****Transferable to both UC and CSU****CSU GE-Breadth:** C2, D, F**IGETC:** 3B, 4C**UC-TCA:** UC-B, UC-H

Covers the social, cultural, and economic interaction between various racial and ethnic groups in North America from the fifteenth century to the present. Topics include colonization, immigration, discrimination, group identity, and multiculturalism.

**ETHN 11** Introduction to Ethnic Studies 3 units**54 lecture hours****Advisories:****Language**—Recommended eligibility for ENGL1A**WCC Graduation Requirements: Area B, Multicultural Graduation Requirement****Transferable to both UC and CSU****C-ID:** SJS 110**CSU GE-Breadth:** D, F**IGETC:** 4C**UC-TCA:** UC-B

This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, Mexican Americans/Latinos, and Native Americans. Specifically, students will be introduced to information presented in upper division courses with ethnic studies content.

**ETHN 15** Mexican-American History 3 units**54 lecture hours****Limitations on enrollment:**

Not open for credit to students with credit in HIST 15 or LARAZ 15

**WCC Graduation Requirements: Area B, Area C, Multicultural Graduation Requirement****Transferable to both UC and CSU****CSU GE-Breadth:** C2, D, US1**IGETC:** 3B, 4C**UC-TCA:** UC-B, UC-H

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico.

**ETHN 21 Chicana/o and Latina/o Health Care Issues 3 units****54 lecture hours****Advisories:****Language**—Recommended eligibility for ENGL1A**WCC Graduation Requirements: Area B, Multicultural  
Graduation Requirement****Transferable to both UC and CSU****CSU GE-Breadth: D****IGETC: 4C****UC-TCA: UC-B**

Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care.

**ETHN 30 Survey of Chicana/o Art****3 units****54 lecture hours****WCC Graduation Requirements: Area C, Multicultural  
Graduation Requirement****Transferable to both UC and CSU****CSU GE-Breadth: D****IGETC: 3B, 4C****UC-TCA: UC-B, UC-H**

Survey of contemporary Chicana/o art in context of the social turmoil from which it springs. Includes political use of the poster, and the mural, the influences of the Mexican mural and graphic movement, and social responsibility of the artist.

# HISTORY

## DIVISION CONTACT

*Dr. Shannon Reed, Dean of Arts & Sciences*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## DEGREES OFFERED

» History (A.A.-T)

## HISTORY (A.A.-T)

### AA-T: Associate in Arts for Transfer

History is a study of the past. The past not only defines our lives, society, and the world we live in today, but shapes the pathway to the future. Students of history study individuals, groups, communities, nations, people, and cultures from different times and places. Many different methods are applied to effectively learn about history. History students examine the past through different perspectives and apply various analytical techniques to raise questions and think critically about the past. In addition to learning about amazing events, history provides us with a better understanding of our present lives.

The Associate in Arts in History for Transfer degree provides students with the opportunity to complete their freshman/sophomore level classes needed for a Bachelor's degree in History within the California State University System. Upon completion of the Associate in Arts in History for Transfer degree, students will utilize knowledge of the past practices and development of people and land to enhance their appreciation of historical events.

Associate in Arts in History for Transfer requirements (as stated in SB1440 law) requires students to also complete the following:

- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- 60 semester CSU transferable units
- California State University General Education-Breadth (CSU GE-Breadth) pattern of 39 units; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern of 37 units.
- Obtainment of a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or better in all courses required for the major or area of emphasis.

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Recognize and articulate the many struggles and accomplishments of different cultural groups from past events.
- ✓ Recognize and articulate how past events are interconnected throughout the world.
- ✓ Analyze information and data to achieve a better understanding of present society in reference to the past.

## Required Courses for Major

**Required Core** **6 units**

**HIST17A**–United States History ..... 3

**HIST17B**–United States History II ..... 3

**Group A (choose 6 units)** **6 units**

### Option 1:

**HIST4A**–Western Civilization ..... 3

**HIST4B**–Western Civilization II ..... 3

### Option 2:

**HIST5A**–World Civilization I ..... 3

**HIST5B**–World Civilizations II ..... 3

**Group B (choose 3 units)** **3 units**

**ETHN1**–Introduction To Chicano Studies ..... 3

**ETHN2**–Introduction to Native American Studies ..... 3

**ETHN6**–History of Race and Ethnicity in America ..... 3

**ETHN11**–Introduction to Ethnic Studies ..... 3

**ETHN15**–Mexican-American History ..... 3

**Group C (choose 3 units)** **3 units**

**HIST8**–California History ..... 3

**HIST11**–The World in the 20th Century ..... 3

**HIST29**–Women in American History ..... 3

**OR any course not already selected from Groups A or B**

**Total Credits** **18 units**

# INTERDISCIPLINARY STUDIES

## DIVISION CONTACT

*Dr. Shannon Reed, Dean of Arts & Sciences*

**Office:** (530) 661-5719

**Counseling:** (530) 661-5703

## DEGREES OFFERED

- » Child and Adolescent Development (A.A.-T)
- » Law, Public Policy, and Society (A.A.-T)
- » Social Justice Studies (A.A.-T)
- » Arts and Humanities (A.A.)
- » Social and Behavioral Sciences (A.A.)
- » Natural Sciences (A.S.)
- » Pre-Health Occupations (A.S.)

## CERTIFICATES OFFERED

- » CSU GE-Breadth (Certificate)
- » IGETC (Certificate)

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate an understanding of the political institutions and legal processes through which public plans are formulated and implemented.
- ✓ Develop and apply strong communication skills in analyses of legal and social issues.
- ✓ Apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.

## Required Courses for Major

### Required Courses 26 units

<b>AJ11</b> –Criminal Law .....	3
<b>ENGL1A</b> –College Composition and Reading .....	4
<b>ENGL1C</b> –Critical Thinking/Advanced Composition .....	3
<b>PHIL2</b> –Ethics .....	3
<b>POLSC1</b> –Introduction To American Government.....	3
<b>STAT1</b> –Introduction To Statistical Methods.....	4
<b>SPECH6</b> –Small Group Communication .....	3
<b>Choose one:</b>	
<b>HIST17A</b> –United States History .....	3
<b>HIST17B</b> –United States History II .....	3

### Restricted Electives (choose two from different disciplines)

#### 6 units

<b>AJ14</b> –Criminal Justice Process .....	3
<b>AJ19</b> –Multicultural Communities and the Justice System.....	3
<b>ECON1A</b> –Elementary Economics-Macro .....	3
<b>POLSC2</b> –Introduction to Political Theory.....	3
<b>POLSC3</b> –Comparative Government and Politics.....	3
<b>SOCIL2</b> –Social Problems.....	3
<b>GNBUS18A</b> –Business Law.....	3

### Total Credits 32 units

## LAW, PUBLIC POLICY, AND SOCIETY (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Associate in Arts in Law, Public Policy, and Society for Transfer (AA-T) degree is designed to provide a seamless pathway for transfer to a CSU in majors such as American Studies, Criminology, Global Intelligence and National Security, International Relations, Philosophy, and related majors in the fields of law and public policy. This interdisciplinary area of emphasis emphasizes the development of communication skills, introduces students to foundations of law and public policy in society, and prepares students for further study in a variety of majors.

This degree coursework is good preparation for students who want to attend law school upon completion of a bachelor's degree. Students who complete more advanced degrees in these areas are preparing for careers in government, politics, and public offices within public and nonprofit organizations or the private sector.

The following is required for all AA-T or AS-T degrees:

- Minimum of 60 CSU-transferable semester units.
- Minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or AS-T" major as detailed in the transfer section of the catalog. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a pass/no pass basis.
- Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.



# INTERDISCIPLINARY STUDIES

## DIVISION CONTACT

Dr. Shannon Reed, Dean of Arts & Sciences

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

- » Child and Adolescent Development (A.A.-T)
- » Law, Public Policy, and Society (A.A.-T)
- » Social Justice Studies (A.A.-T)
- » Arts and Humanities (A.A.)
- » Social and Behavioral Sciences (A.A.)
- » Natural Sciences (A.S.)
- » Pre-Health Occupations (A.S.)

## CERTIFICATES OFFERED

- » CSU GE-Breadth (Certificate)
- » IGETC (Certificate)

## PRE-HEALTH OCCUPATIONS (A.S.)

### AS: Associate in Science

This degree prepares students interested in a variety of Allied Health occupations with a rigorous course of study interested in a variety of Allied Health occupations. It contains coursework required for many allied health majors including Nursing, Medical Laboratory Technology, and others. Since each training program requires a unique set of prerequisite coursework, it is imperative that students work closely with Counselors to ensure the appropriate courses are chosen for the training program they wish to enter. Completion of the degree does not guarantee enrollment in any health occupation program.

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate written and oral communication skills appropriate for careers in Allied Health.
- ✓ Demonstrate comprehension of key science principles relating to careers in Allied Health.
- ✓ Describe the roles that culture and diversity play in various aspects of human behavior.
- ✓ Demonstrate skills in laboratory procedures and apply critical thinking skills in laboratory experiments.
- ✓ Explain the principles of nutrition and their effect on health.
- ✓ Describe the overall organization of the human body.

## Required Courses for Major

### Physical and Biological Science Courses

15 units

#### Complete 15 credits from the following:

<b>BIOL1</b> –Principles of Biology .....	5
<b>BIOL4</b> –Human Anatomy .....	4
<b>BIOL5</b> –Human Physiology .....	4
<b>BIOL6</b> –Introductory Microbiology .....	4
<b>BIOL15</b> –Bioscience .....	4
<b>CHEM1A</b> –General Chemistry I .....	5
<b>CHEM1B</b> –General Chemistry II .....	5
<b>CHEM2A</b> –Introductory Chemistry .....	5
<b>CHEM2B</b> –Introductory Chemistry .....	4
<b>PHYS2A</b> –General Physics .....	3
<b>PHYS2B</b> –General Physics .....	3
<b>PHYS3A</b> –General Physics Laboratory .....	1
<b>PHYS3B</b> –General Physics Laboratory .....	1

### Restricted Electives

9 units

#### Complete 9 credits from the following:

<b>ANTHR-2</b> –Cultural Anthropology .....	3
<b>ECE3</b> –Child Growth and Development .....	3
<b>NUTR10</b> –Principles of Nutrition .....	3
<b>PSYCH1A</b> –General Psychology .....	3
<b>PSYCH41</b> –Lifespan Development .....	3
<b>SOCIL1</b> –Introduction to Sociology .....	3
<b>SPECH1</b> –Public Speaking .....	3
<b>SPECH3</b> –Argumentation and Critical Thinking .....	3
<b>SPECH6</b> –Small Group Communication .....	3
<b>SPECH7</b> –Interpersonal Communication .....	3
<b>STAT1</b> –Introduction to Statistical Methods .....	4

### Total Credits

24 units

# SPANISH

## DIVISION CONTACT

Dr. Shannon Reed, Dean of Arts & Sciences

Office: (530) 661-5719

Counseling: (530) 661-5703

## DEGREES OFFERED

» Spanish (A.A.-T)

## SPANISH (A.A.-T)

### AA-T: Associate in Arts for Transfer

The Associate in Arts in Spanish for Transfer degree (AA-T) will help students develop proficiency in the following five skills: comprehension, speaking, reading, writing, and understanding of the people and culture of the Spanish-speaking countries. It is designed to provide a seamless transfer pathway for students interested in pursuing a Spanish degree in the California State University (CSU) system. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans because degree options and general education requirements vary for each university. In terms of career opportunities the Associate in Arts in Spanish for Transfer degree will help to prepare for employment in the following: bilingual education, health, airlines, travel, tourism, banking, foreign language teaching, teacher's aide, bilingual telecommunications, emergency services, international business, foreign service, foreign imports and exports, intelligence and military service, IRS and State Franchise Tax Board, overseas employment, business and commerce, law enforcement, Social Security officer, social services, translating and interpreting. To obtain an Associate Degree for Transfer (ADT) students must meet the following additional requirements: - fulfill CSU Ge-Breath or IGETC requirements - complete 60 units of CSU-transferable coursework - maintain a minimum overall GPA of 2.0 - complete all courses in the major with a grade of C or better (or a "P" if taken as P/NP)

## Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- ✓ Demonstrate proficiency in the five skills as mandated by the competency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): comprehension, speaking, reading, writing, and understanding the people and culture of Spanish, Latin-American, and Chicano communities.
- ✓ Analyze aspects of the Spanish-speaking culture that differ significantly from contemporary United States culture.
- ✓ Analyze and discuss major historical events and periods in the history of Spanish-speaking countries.

## Required Courses for Major

**Required Language Courses\*** 16 units

**Complete 16 credits from the following:**

**SPAN1**–Elementary Spanish I .....4

**SPAN2**–Elementary Spanish II .....4

**SPAN20A**–Spanish for Spanish Speakers I .....4

**SPAN20B**–Spanish for Spanish Speakers II .....4

**Spanish/Latina/o Culture Elective** 3 units

**Complete 3 credits from the following:**

**ETHN5**–Introduction to Chicana/O Culture .....3

**ETHN15**–Mexican-American History .....3

**Total Credits** 24 units

\*Students who test out of lower-level Spanish classes can replace those units with as many of the following courses as needed:

ETHN1, ETHN5 (if not already selected for major), ETHN11, ETHN15 (if not already selected for major), ETHN30, SPECH88





**WOODLAND COMMUNITY COLLEGE**

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Woodland, CA 95776

(530) 661-5700

(530) 661-5786 TTY

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**LAKE COUNTY CAMPUS**

15880 Dam Road Extension  
Clearlake, CA 95422

(707) 995-7900

[wcc.yccd.edu/lake](http://wcc.yccd.edu/lake)



**COLUSA COUNTY CAMPUS**

99 Ella Street  
Williams, CA 95987

(530) 668-2500

[wcc.yccd.edu/colusa](http://wcc.yccd.edu/colusa)



YUBA COMMUNITY  
COLLEGE DISTRICT

**YUBA COMMUNITY COLLEGE DISTRICT**

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