

WCC Academic Senate Goals (With Action Items)

2020-2021

Adopted (10/23/2020)

	Goal	Lead	Second	Notes/ Actions:
1	Equity-Focus: Advocate for enhanced and authentic inclusion of equity-mindedness to support the efforts of the college in the education and support of our diverse student populations.	Pierro	Ross-Ibarra	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Support and advocate for professional development focused on equity topics • Approach each senate agenda item and discussion with an equity lens that keeps the needs and challenges experienced by underrepresented populations at the forefront • Strive to agendaize at least one equity-focused update or topic each month • Actively promote equity-focused events and programs to our constituencies.
2	Guided Pathways: Support and advance the college-wide discussion and implementation of Guided Pathways, while also encouraging ongoing conversation about student momentum and impact of Guided Pathways on various student groups.	Metz	Lee Vallejo	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Support/promote/encourage faculty participation in the mapping process. • Support/promote/encourage faculty engagement in reforms related to student success initiative and onboarding reforms • As a Senate, be involved in the work of the four Guided Pathways design teams. • Establish formal reports to the Senate from the GP workgroup, and assess the standing GP senate agenda item.
3	Increase support and development of ASWCC and ASLCC: Work with the student government groups for both WCC and LCC to support student leadership development and encourage diverse student voices to be included in our college governance.	Vallejo	Gassman Lee	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Ensure virtual meetings are occurring • Maintain contact with ASWCC Student Senate rep • Ensure students and faculty advisor(s) have sufficient support for the promotion of events and meetings. • Work to cultivate congruency for Associate Student bodies on each of the WCC campuses
4	Building Community and a Network of Support: Work with faculty, staff, and administration to encourage the sense of community-building during these times of increased reliance on remote and distance (off site) work. Support ongoing efforts to provide additional professional development opportunities and resources to enhance effectiveness working in these remote modalities. Understanding that some individuals and groups are disadvantaged during the transition (and use) of online instruction and student support.	Howerton	Metz Silsby	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Encourage our Flex/Professional Development committee to survey additional professional development needs, as it relates to working in a telecommute environment. • Advocate for additional surveys for technology needs of faculty, especially with respect to internet access and computers. • Work with college administration to set up college-wide townhalls and social opportunities.

5	<p>Support College/District Data Needs: Collaborate, advocate, and actively ensure faculty participation with the College and District assessment and validation of our institutional data. Work with WCC Office of Institutional Effectiveness to expand the use of equity data (and other appropriate disaggregated data) in college decision-making and planning. Ensure that data is being used as we develop strategic enrollment strategies.</p>	Howerton	Pierro Clark	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Work directly with PIE to: <ul style="list-style-type: none"> ○ Request the scheduling task force to formally establish our local strategic enrollment oversight that includes faculty ○ Request the Staffing Task Force formally establish a 5-year staffing plan of WCC by the end of Spring 2021, and a process for prioritizing classified and administrative growth. • Work with PIE, Student Success, and GP Committees to identify equity gaps and to identify and implement strategies to lessen or close those gaps.
6	<p>Relationship with College Council: Work with College Council to develop shared college-wide governance goals (e.g. revision and review of college governance committees, assessment of committee work, and develop sustainable practices for monitoring our WCC governance handbook).</p>	Silsby	Howerton Pierro	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Formally validate all committee operating agreements and clean up the WCC governance handbook. • Work with College council and our IE office to develop a committee assessment tool(s) and establish as part of our overall research agenda. • Establish/update all committee information on college website that is easily accessible and transparent of operating agreements, membership, roles, and reporting structure.
7	<p>WCC Academic Senate Constitution and Bylaws: Finalize the review/revision of our senate governance documents with the aim for formal adoption during the 2020-2021 academic year.</p>	Pierro	Clark Silsby	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • As a senate conduct a final in-senate review of draft documents. • Share draft with all faculty to provide additional input for the senate • Set a public forum for faculty to share suggested changes to our governance documents • Hold and all-faculty vote to seek ratification of updated governance documents • Once ratified, update materials on senate website.
8	<p>Faculty Hiring: Work with the district to expand efforts to recruit, mentor, and retain diverse faculty.</p>	Clark	Vallejo	<p><i>This goal also includes:</i></p> <ul style="list-style-type: none"> • Strongly request the district faculty hiring handbook workgroup to meet, and provide support material from ASCCC as appropriate for these discussions • Actively participate with the district EEO/IDEA committee