

## Proposal for Revitalizing the Multicultural Enrichment Center & Programming

### Context:

The Ethnic Studies Program Review in spring of 2020 and previous years recognized and recorded the significant work that the Ethnic Studies Department created through community service projects and by working closely with the Diversity Committee. Ethnic Studies created and led the Multicultural Center's cultural programming, *Si Se Puede* Chicanx Latinx Graduation, and *Bienvenida* Orientation to advocate and educate the campus and Woodland community about diversity and equity, as well as retention and persistence of Ethnic Studies and all students on campus.

The College leadership recommends releasing Ethnic Studies Faculty, including Professor Moreno, from oversight responsibilities and activities that have been under the umbrella of the Ethnic Studies Department and Chicana/o Studies program faculty and students. The recommendations are as follows:

- Ethnic Studies Department and faculty holding no oversight of responsibilities and activities related to the Multicultural Center's cultural programming, *Si Se Puede* Chicanx Latinx Graduation, and *Bienvenida* bilingual orientation
- Institutionalizing the oversight of all these activities that will be made available to Ethnic Studies and all program and students
- Clear administrative assignment and oversight of all these activities
- Ongoing Budget allocation of all these activities
- Institutional visibility and ownership of all these activities
- Program review status of all these activities
- Release Ethnic Studies full-time faculty from the basic function and responsibility of regularly sponsoring cultural programming by working closing with the Diversity Committee
- Encourage Ethnic Studies to continue leading academic cultural events and community service learning project as indicated in the job announcement, with the institutional and financial equity support of the College and District and

The following oversight and activities will be decoupled from the Ethnic Studies Department

1. Multicultural Enrichment Center
2. *Bienvenida* Orientation
3. *Si Se Puede* Chicanx Latinx Graduation

Vice President Esquivel-Swinson and Dean Reed have been asked to lead the initiative to formalize institutional commitment to the Multicultural Center's cultural programming, *Si Se Puede* Chicanx Latinx Graduation, and *Bienvenida* bilingual orientation.

### Proposed Process:

Task	Assigned to	Due
Hire a Coordinator and Ambassadors to steward the Center	Esquivel-Swinson	By September 15

Process: Esquivel-Swinson and Reed will seek recommendations from Professors Moreno and all Ethnic Studies faculty (C. Rodriguez, T. Shima, C. Jacinto, E. Gary, and R. Arambula) and Chicana/o Studies Advisory Committee (R. Urbano, G. Castro, R. Ramirez, S. Martinez, O. Navarez, F. Hernandez, and J. Ortiz)

Task	Assigned to	Due
Examine Institutional data (Diversity Plan 2010, Program review data 2019, Diversity survey 2019, and RISC survey—fall 2020)	Esquivel-Swinson & Reed	Initial review by September 15

Process: Work with Dean Brazil-Cruz to identify institutional data, including the Diversity Survey and other relevant data.

Task	Assigned to	Due
Examine other institutional models	Diversity Committee and Esquivel-Swinson & Reed	By September 25

Process: Esquivel-Swinson and Reed will use searches and networking to identify other relevant models for centers like this.

Task	Assigned to	Due
Listening Sessions	Esquivel-Swinson & Reed	Completed by October 30

Process: Esquivel-Swinson and Reed will schedule Zoom sessions with campus stakeholders, beginning with the Diversity Committee on August 28 and also including:

Student only group, Faculty only group, Classified Staff only group, Management, Community members, and 1 additional mixed groups.

Task	Assigned to	Due
Create a proposal	Diversity Committee and Esquivel-Swinson & Reed	Tentatively, by November 30

Process: Esquivel-Swinson and Reed will produce a draft proposal for a revised charter and seek feedback from campus stakeholders. They will revise the proposal based on feedback and then send to PIE as an informational item and seek endorsement from: President Pimentel and his Cabinet; the Diversity Committee; Academic Senate; Student Government Association, and the local bargaining units.