



Sample Syllabus Statements for Accommodating Students with Disabilities

Instructors are encouraged to include a statement within the course syllabus that emphasizes that a disabled student may be entitled to receive accommodations that ensure equal access. Students should contact or be referred to DSPTS for assistance with disability-related accommodations and services. It is also helpful to mention that you and/or DSPTS are available to provide further information.

Below are example statements that an instructor can use within the course syllabus.

1. The college will make reasonable accommodations for persons with documented disabilities. Students should contact the Department of Supportive Programs and Services (DSPTS) for assistance with accommodations.
2. If you have a specific disability and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. Students with disabilities who require accommodations should contact the Department of Supportive Programs and Services (DSPTS) for assistance with accommodations.
3. If you have a disability that may impact your work in this class, and if you feel that you may require accommodations, the Department of Supportive Programs and Services (DSPTS) can work with you to arrange appropriate accommodations that may be used in this class. I am available to refer you to DSPTS and help provide support for your disability-related needs and accommodations.
4. If you have a documented disability, which may require classroom or test accommodations, please contact the Department of Supportive Programs and Services (DSPTS) for assistance coordinating accommodations and services for students with disabilities. You are also welcome to meet with me as soon as possible during a scheduled office hour, if you would like to discuss any accommodations that you may need.
5. Students with disabilities who believe that they may need accommodations in this class are encouraged to notify the instructor and contact the Department of Supportive Programs and Services (DSPTS) early in the semester to ensure that such accommodations may be implemented as soon as possible.
6. In compliance with Woodland Community College policies and equal access laws, I am available to discuss appropriate academic accommodations for any student with a documented disability. Students are encouraged to contact the Department of Supportive Programs and Services (DSPTS) for disability verification and support with the implementation of reasonable academic accommodations.
7. Students with disabilities who believe that they may need accommodations in this class are encouraged to notify the instructor as soon as possible to ensure such accommodations are implemented in a timely fashion. The Department of Supportive Programs and Services (DSPTS) is available to assist students who have documented disabilities who require accommodations.

. If you have questions or concerns, please do not hesitate to contact DSPTS.

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