



Academic Senate

AGENDA

Date: 5/10/19
Time: 1:00pm-2:30pm
Location(s): WCC Room 113/ LCC 115

Senate Roles and Responsibilities (The 10+1)*	
<i>Title 5 Sections 53200-53206</i>	
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

***Note:** 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per *YCCD BP 2510*)

SENATORS:

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Matt Clark <input type="checkbox"/> (Past-President)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Doug Harris <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jeannine Mullin <input type="checkbox"/> (CTE)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Doug Stone <input type="checkbox"/> (WCC Part-Time)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)	Gurtaj Grewal <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

GUEST(S):

Item	Description-Type	Lead	Background and Objective
1.	Approval of Agenda – Action	Howerton	Approve agenda of 5/10/19
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
3.	One-Minute Accomplishments-Information	Senate	Each Senator may have one minute each to share a personal accomplishment.
<i>Discussion/Decision:</i>			
4.	Approval of Minutes – Action	Howerton	Objective: Review and approve the minutes <u>April 26, 2019</u>
<i>Discussion/Decision:</i>			

5.	Committee Appointments- Action	Pierro	Objective: Appoint faculty members to committees/ update on other faculty appointments made.
<i>Discussion/Decision:</i>			
6.	Student Equity & Achievement (SEA) Plan (First Read) Information/Discussion	Siwabessy Pierro	Background: The original plan was due to the CCCC by June 30, 2019 and requires Senate President signature. Dean Martinez, Dean Siwabessy, and Senate VP Pierro are working on this document. The WCC Senate had a first read during a previous meeting and provided feedback. With the extension the Senate will not be asked to sign off on this plan until early Fall 2019. Objective: Provide the senate an update on the progress of the SEA Plan development
<i>Discussion/Decision:</i>			
7.	Updated Educational Master Plan (EMP) renewal ‘action plans’ Information/Discussion/ACTION	Howerton	Background: We are currently in year 3 of a 6-year EMP for the college. The college, working through PIE and other groups is vetting the Action Plan renewal from our EMP. The college community had opportunities to provide additional feedback through an online survey. WCC EMP and Action Planning Objective: Provide the senate a second update and consider provisional endorsement
<i>Discussion/Decision:</i>			
8.	Alignment of College Goals with the ‘Vision of Success’ Information/Discussion/ACTION	Howerton Martinez	Background: State law requires colleges to adopt local goals aligned with the Vision of Success and as a college produce plans to guide how the colleges will use state resources consistent with the Guided Pathways framework. The WCC senate had a first read of this document on 4/16/19 and provided feedback. Local Vision Goals Draft (Updated) Local Vision Goals Draft (version-4/19/19) CCCCO Memo-Coherence in Goal-Setting and Planning Objective: ACTION -deliberate official senate endorsement of the WCC Local Vision Goals
<i>Discussion/Decision:</i>			
9.	WCC Academic Senate Draft Meeting Schedule 2019-2020 Discussion/Action	Howerton	Background: Toward the end of the spring semester, the senate will adopt (by resolution) a meeting schedule for the next academic year. The development of this schedule includes consideration of ASCCC Area A meetings and plenary sessions 19-20 Draft WCC Senate Meeting Schedule (version 2)

			<p>Resolution: Adoption of proposed 2019-2020 WCC Senate Meeting Schedule</p> <p>Objective: ACTION consider formal adoption of the meeting schedule for next academic year.</p>
<i>Discussion/Decision:</i>			
10.	<p>REPORTS:</p> <ol style="list-style-type: none"> 1. President’s Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report 4. Senate Committee Report <ol style="list-style-type: none"> a. Academic Standard b. Elections c. Resolutions 5. Ex-officio Reports <ol style="list-style-type: none"> a. ASWCC <p>Division/Senator/Goals Reports</p>	<p>Howerton</p> <p>Pierro Stone</p> <p>Gassman Ferns Clark</p> <p>Grewal Senators</p>	<p>Background: Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory**</p> <p>President’s Report 5-10-19 Planned Senate President’s Report to YCCD Board of Trustees</p> <p>Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.</p>
<i>Discussion/Decision:</i>			
11.	<p>AP/BP Revisions in DCAS – Information/Discussion/Action</p> <p>NOTE:</p> <ul style="list-style-type: none"> ▪ Category 1: <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i> ▪ Category 2: <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i> 	<p>Howerton</p> <p>Pierro</p>	<p>Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item.</p> <p>Objective:</p> <ul style="list-style-type: none"> • <u>Category 2 – Second Read</u> <ul style="list-style-type: none"> ○ None • <u>Category 2 -First Read</u> <ul style="list-style-type: none"> ○ None • <u>Confirm as Category 1</u> <ul style="list-style-type: none"> ○ None • <u>Information/Discussion</u> <ul style="list-style-type: none"> ○ None
<i>Discussion/Decision:</i>			
12.	<p>Senate Powers for Summer Action</p>	<p>Howerton</p>	<p>Background: Annually, the senate has taken action to grant powers to the executive team for the summer.</p> <p>Objective: ACTION-Debate granting summer powers to the senate executive team.</p>
<i>Discussion/Decision:</i>			
13.	<p>Assignment of Senators to Senate sub-committees 2019-2020, and for AP5530 (Student Rights and</p>	<p>Howerton</p>	<p>Background: In preparation for the next academic year the senate will appoint senators to the following senate sub-committees and AP specific annual senate appointments</p>

	<p>Grievances) and AP5520 (Student Discipline)</p> <p>Discussion/ACTION</p>		<p>Objective: ACTION Assign senate members to the following:</p> <ul style="list-style-type: none"> • Senate Elections (3 senators) • Academic Standards (3 senators) • Resolutions (3 senators) • AP 5530 (Student Rights and Grievances (2 full time faculty with 1 alternant) • AP 5520 (Student Discipline) (1 full time faculty with 1 alternant)
14.	<p>Senate Goal Review/ Summer prep for Fall 2019 WCC Senate Retreat</p> <p>Information/Discussion</p>	Senate	<p>Background: Annually the senate sets goals. During the last official meeting of the academic year, it is customary for the senate to review status of these goals. In addition, the senate will review the WCC Senate Constitution and Bylaws during the Fall 2019 retreat.</p> <p>WCC Senate Constitution and Bylaws</p> <p>ASCCC Participatory Governance Course (CANVAS)</p> <p>Objective: The senate will review our annual 18-19 goals and consider drafting possible goals to be further refined during the Fall 2019 senate retreat.</p>
15.	<p>Resolutions of Appreciation</p> <p>Discussion/Action</p>	Clark Howerton	<p>Background: Several former and current members of Woodland Community College have/are transitioning to new roles.</p> <p>Objective: The senate will recognize the work and contributions of individuals to WCC and the WCC Senate.</p>
	<i>Discussion/Decision:</i>		
16.	<p>Final Reflection on Senate Work 2018-2019.</p> <p>Discussion</p>	Senate	<p>Background: The WCC Senate made many significant changes this year.</p> <p>Objective: This is an opportunity for senators to share observations/recommendations.</p>
	<i>Discussion/Decision:</i>		

NOTE: The Senate will hold a full pre-fall semester retreat during “Flex week” prior to the first day of instruction for Fall 2019

Senate Goals (adopted: 9/14/18)	Lead	Second
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1	<u>Planning and Institutional Effectiveness:</u> Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)	Howerton	Lanier
2	<u>Increase support and development of ASWCC and ASLCC:</u> Work with the student government groups for both WCC and LCC to support student participation in college governance.	Vallejo	Papin Gassman
3	<u>Professional Development:</u> Provide/develop resources to support the professional development of faculty leaders to promote effectiveness	Clark	Vallejo Harris
4	<u>Guided Pathways:</u> Support and advance the college-wide discussion and exploration of Guided Pathways	Pierro	Lanier Mullin
5	<u>Committee Effectiveness, Transparency, and integration:</u> Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.	Ferns	Howerton Pierro
6	<u>Accreditation:</u> Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings.	Howerton	Stone