



Academic Senate

AGENDA

Date: 3/8/19
Time: 1:00pm-3:00pm
Location(s): WCC Room 113/ LCC 115

Senate Roles and Responsibilities (The 10+1)*	
<i>Title 5 Sections 53200-53206</i>	
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

***Note:** 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per *YCCD BP 2510*)

SENATORS:

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Matt Clark <input type="checkbox"/> (Past-President)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Doug Harris <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jeannine Mullin <input type="checkbox"/> (CTE)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Doug Stone <input type="checkbox"/> (WCC Part-Time)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)	Gurtaj Grewal <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

GUEST(S):

Item	Description-Type	Lead	Background and Objective
1.	Approval of Agenda – Action	Howerton	Approve agenda of 3/8/19
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
3.	One-Minute Accomplishments-Information	Senate	Each Senator may have one minute each to share a personal accomplishment.
	<i>Discussion/Decision:</i>		
4.	Approval of Minutes - Action	Howerton	Objective: Review and approve the minutes February 22, 2019
	<i>Discussion/Decision:</i>		

5.	Committee Appointments- Action	Pierro	Objective: Appoint faculty members to committees. <ul style="list-style-type: none"> • <u>FT Faculty Search Committees</u> <ul style="list-style-type: none"> ○ ESOL, Instructional Designer, Physics • Others?
<i>Discussion/Decision:</i>			
6.	REPORTS: <ol style="list-style-type: none"> 1. President’s Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report 4. Senate Committee Report <ol style="list-style-type: none"> a. Academic Standard b. Elections c. Resolutions 5. Ex-officio Reports <ol style="list-style-type: none"> a. ASWCC Division/Senator/Goals Reports	Howerton Pierro Stone Gassman Ferns Clark Grewal Senators	Background: Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory** <u>President’s Report 3-8-19</u> Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.
<i>Discussion/Decision:</i>			
7.	AP/BP Revisions in DCAS – Information/Discussion/Action NOTE: <ul style="list-style-type: none"> ▪ Category 1: <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i> ▪ Category 2: <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i> 	Howerton, Pierro	Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item. Objective: <ul style="list-style-type: none"> • <u>Category 2 – Second Read</u> <ul style="list-style-type: none"> ○ None • <u>Category 2 -First Read</u> <ul style="list-style-type: none"> ○ None • <u>Confirm as Category 1</u> <ul style="list-style-type: none"> ○ None • <u>Information/Discussion</u> <ul style="list-style-type: none"> ○ None
<i>Discussion/Decision:</i>			
8.	Guided Pathways Workgroup Update to Senate Information/Discussion	Pierro	Background: The guided-pathways workgroup was established by the senate to investigate how guided pathways maybe utilized for WCC Objective: Provide the senate with a status update on the work of this year’s guided-pathways workgroup.
<i>Discussion/Decision:</i>			
9.	WCC Academic Senate Draft Resolution: Adoption of the CVC-OEI Course Design Rubric Information/ Discussion	Lanier, Clark	Background: The DE coordinator, Julie Brown, has petition for our Senate to consider a formal adoption/support for the local use of the CVC-OEI course design rubric. Senator Lanier is the sponsor of this proposed resolution. <u>Draft Resolution</u>

			<p>Objective: Provide the senate with a first read to provide feedback and discussion. The formal resolution will be considered for adoption during our next meeting</p>
<i>Discussion/Decision:</i>			
10.	<p>Local and District AB 705 check-in/update</p> <p>Information/Discussion</p>	<p>Pierro, Clark</p>	<p>Background: This is a periodic agenda item to allow members of the district AB 705 taskforce, and local WCC AB 705 workgroup to provide information or updates.</p> <p>AB705 Proposed Plans (Final)</p> <p>YCCD AB 705 Evaluation Plan-DRAFT</p> <p>Objective: Provide the senate with a status update on our AB 705 efforts.</p>
<i>Discussion/Decision:</i>			
11.	<p>Report out from ASCCC's Faculty Diversification Meeting</p> <p>Information/Discussion</p>	<p>Vallejo, Howerton</p>	<p>Background: ASCCC hosted regional faculty diversification meetings. Senator Vallejo & Senate President Howerton attended.</p> <p>Objective: Provide the senate with a "report out" from this ASCCC event.</p>
<i>Discussion/Decision:</i>			
12.	<p>Operating Agreements – Annual Review-</p> <p>Information/Discussion/Action</p>	<p>McCabe</p>	<p>Background: In an effort to extend professional development for the college, the FLEX committee has proposed an expansion of their charge to include professional development efforts with updated membership to include classified and administration.</p> <p>Objective: Review the following proposed/revised operating agreement to provide feedback and consider endorsement.</p> <p>DRAFT FLEX/PD Operating Agreement - NEW</p>
<i>Discussion/Decision:</i>			
13.	<p>Future Agenda Items-Discussion</p>		<ul style="list-style-type: none"> ➤ Resolutions of Appreciation (3/29/19) NEXT MEETING ➤ Review of Senate Constitution & Bylaws, ➤ Professional Development funding, ➤ Resource Management Plan Pilot, ➤ DE revised Handbook ➤ Review of Operating Agreements <ul style="list-style-type: none"> ○ PIE-and taskforces - NEW
<i>Discussion/Decision:</i>			

NOTE: Next senate meeting is 3/29/19

(1 hour meeting to discuss ASCCC proposed resolutions for spring 2019 Plenary)

	Senate Goals (adopted: 9/14/18)	Lead	Second
1	Planning and Institutional Effectiveness: <i>Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)</i>	Howerton	Lanier
2	Increase support and development of ASWCC and ASLCC: <i>Work with the student government groups for both WCC and LCC to support student participation in college governance.</i>	Vallejo	Papin Gassman
3	Professional Development: <i>Provide/develop resources to support the professional development of faculty leaders to promote effectiveness</i>	Clark	Vallejo Harris
4	Guided Pathways: <i>Support and advance the college-wide discussion and exploration of Guided Pathways</i>	Pierro	Lanier Mullin
5	Committee Effectiveness, Transparency, and integration: <i>Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.</i>	Ferns	Howerton Pierro
6	Accreditation: <i>Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings.</i>	Howerton	Stone