



Academic Senate

AGENDA

Date: 3/29/19
Time: 1:00pm-2:00pm (1 hour meeting)
Location(s): WCC Room 113/ LCC 115

Senate Roles and Responsibilities (The 10+1)*	
Title 5 Sections 53200-53206	
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

***Note:** 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per YCCD BP 2510)

SENATORS:

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Matt Clark <input type="checkbox"/> (Past-President)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Doug Harris <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jeannine Mullin <input type="checkbox"/> (CTE)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Doug Stone <input type="checkbox"/> (WCC Part-Time)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)	Gurtaj Grewal <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

GUEST(S):

Item	Description-Type	Lead	Background and Objective
1.	Approval of Agenda – Action	Howerton	Approve agenda of 3/29/19
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
3.	Approval of Minutes - Action	Howerton	Objective: Review and approve the minutes March 8, 2019
	<i>Discussion/Decision:</i>		
4.	Committee Appointments- Action	Pierro	Objective: Appoint faculty members to committees/ update on other faculty appointments made.
	<i>Discussion/Decision:</i>		

5.	Curriculum Update from Regional Meeting Information/Discussion	Kirschner	Background: WCC curriculum committee co-chair Nili Kirschner attended a recent regional curriculum meeting. Curriculum Hot Topics (under “Resource Documents” Objective: Provide the senate an update on curriculum changes and emerging issues for consideration.
<i>Discussion/Decision:</i>			
6.	WCC Academic Senate Draft Resolution: Local Adoption of the CVC-OEI Course Design Rubric Action	Lanier, Clark	Background: The DE coordinator, Julie Brown, has petition for our Senate to consider a formal adoption/support for the local use of the CVC-OEI course design rubric. Senator Lanier is the sponsor of this proposed resolution. Feedback was provided during the first read of this resolution (3/8) Local Adoption of the CVC-OEI Course Design Rubric Objective: ACTION: consider adoption
<i>Discussion/Decision:</i>			
7.	ASCCC Resolutions/Spring Plenary Discussion	Senate	Background: The WCC Senate will review and seek input on the draft resolutions that are up for debate and vote during the Fall 2018 ASCCC Plenary. The primary focus of this meeting is dedicated to in-depth discussion and suggest our senate position. Spring 2019 ASCCC Plenary Information (Draft Resolutions and Program) Area A materials Objective: Discuss the draft resolutions, and gather additional input to inform our delegate’s vote.
<i>Discussion/Decision:</i>			
8.	REPORTS: 1. President’s Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report 4. Senate Committee Report <ol style="list-style-type: none"> Academic Standard Elections Resolutions 5. Ex-officio Reports <ol style="list-style-type: none"> ASWCC Division/Senator/Goals Reports	Howerton Pierro Stone Gassman Ferns Clark Grewal Senators	Background: Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory** Howerton YCCD BOT Report 3-14-19 President’s Report 3-29-19 Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.

<i>Discussion/Decision:</i>		
9.	AP/BP Revisions in DCAS – Information/Discussion/Action NOTE: <ul style="list-style-type: none"> ▪ Category 1: <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i> ▪ Category 2: <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i> 	Howerton Pierro Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item. Objective: <ul style="list-style-type: none"> • <u>Category 2 – Second Read</u> <ul style="list-style-type: none"> ○ None • <u>Category 2 -First Read</u> <ul style="list-style-type: none"> ○ AP 5075 – Course Adds and Drops <ul style="list-style-type: none"> ▪ 2019SP Late Add Counts by site ○ AP 4232 – Pass/No Pass <ul style="list-style-type: none"> ▪ Example (Peralta) ▪ Example (Riverside) ▪ Example (Butte) • <u>Confirm as Category 1</u> <ul style="list-style-type: none"> ○ None • <u>Information/Discussion</u> <ul style="list-style-type: none"> ○ BP 4100 – Graduation Requirements – The corresponding AP 4100 has already been revised and approved in DCAS. This revision to BP 4100 is a <i>category 1</i> to align with the updated AP 4100
<i>Discussion/Decision:</i>		
10.	Future Agenda Items-Discussion	<ul style="list-style-type: none"> ➤ Review of Equity Plan and updated EMP (1st read on 4/19) ➤ Resolutions of Appreciation ➤ Review of Senate Constitution & Bylaws, ➤ Professional Development funding, ➤ DE revised Handbook ➤ Review of Operating Agreements <ul style="list-style-type: none"> ○ PIE-and taskforces - NEW
<i>Discussion/Decision:</i>		

NOTE: Next senate meeting is 4/19/19

(1 hour meeting to discuss results from ASCCC Spring 2019 Plenary)

	Senate Goals (adopted: 9/14/18)	Lead	Second
1	Planning and Institutional Effectiveness: <i>Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)</i>	Howerton	Lanier
2	Increase support and development of ASWCC and ASLCC: <i>Work with the student government groups for both WCC and LCC to support student participation in college governance.</i>	Vallejo	Papin Gassman
3	Professional Development: <i>Provide/develop resources to support the professional development of faculty leaders to promote effectiveness</i>	Clark	Vallejo Harris
4	Guided Pathways: <i>Support and advance the college-wide discussion and exploration of Guided Pathways</i>	Pierro	Lanier Mullin

5	<u>Committee Effectiveness, Transparency, and integration:</u> <i>Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.</i>	Ferns	Howerton Pierro
6	<u>Accreditation:</u> <i>Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings.</i>	Howerton	Stone