



Academic Senate

AGENDA

Date: 2/22/19
Time: 1:00pm-3:00pm
Location(s): WCC Room 113/ LCC 115

Senate Roles and Responsibilities (The 10+1)*	
<i>Title 5 Sections 53200-53206</i>	
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

***Note:** 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per YCCD BP 2510)

SENATORS:

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Matt Clark <input type="checkbox"/> (Past-President)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Doug Harris <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jeannine Mullin <input type="checkbox"/> (CTE)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Doug Stone <input type="checkbox"/> (WCC Part-Time)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)	Gurtaj Grewal <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

GUEST(S):

Item	Description-Type	Lead	Background and Objective
1.	CLOSED SESSION – Tenure Hearings for Laney Mangney (Counseling Faculty)		The senate will review the tenure evaluation team’s work and recommendation. The WCC Senate will forward a recommendation to the YCCD Board of Trustees.
2.	Report Out of Action Taken During Closed Session		The senate shall report any actions taken in closed session.
3.	Approval of Agenda – Action	Howerton	Approve agenda of 2/22/19
4.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
5.	One-Minute Accomplishments-Information	Senate	Each Senator may have one minute each to share a personal accomplishment.

	<i>Discussion/Decision:</i>		
6.	Approval of Minutes - Action	Howerton	Objective: Review and approve the minutes February 8, 2019
	<i>Discussion/Decision:</i>		
7.	Committee Appointments- Action	Pierro	Objective: Appoint faculty members to committees.
	<i>Discussion/Decision:</i>		
8.	REPORTS: <ol style="list-style-type: none"> 1. President’s Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report 4. Senate Committee Report <ol style="list-style-type: none"> a. Academic Standard b. Elections c. Resolutions 5. Ex-officio Reports <ol style="list-style-type: none"> a. ASWCC Division/Senator/Goals Reports	Howerton Pierro Stone Gassman Ferns Clark Grewal Senators	Background: Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory** President’s Report 2-22-19 Howerton BOT Report 2-14-19 Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.
	<i>Discussion/Decision:</i>		
9.	AP/BP Revisions in DCAS – Information/Discussion/Action NOTE: <ul style="list-style-type: none"> ▪ Category 1: <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i> ▪ Category 2: <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i> 	Howerton, Pierro	Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item. Objective: <ul style="list-style-type: none"> • Category 2 – Second Read <ul style="list-style-type: none"> ○ AP 4101 – Independent Study • Category 2 -First Read <ul style="list-style-type: none"> ○ None • Confirm as Category 1 <ul style="list-style-type: none"> ○ None • Information/Discussion <ul style="list-style-type: none"> ○ None
	<i>Discussion/Decision:</i>		
10.	IEPI Healthcare Proposal Information/Action		Background: The Institutional Effectiveness Partnership Initiative (IEPI) sent another Partnership Resource Team (PRT) to WCC to help us explore the potential for developing healthcare programming. The PRT visits were required for us to be able to apply for an IEPI grant. The previous IEPI PRT visits and local

			<p>development of this plan included faculty from WCC and LCC sites.</p> <p>IEPI Healthcare Plan IEPI Healthcare attachment</p> <p>Objective: Update the senate on the developed plan for our IEPI healthcare grant and ACTION: consider endorsing senate president’s signature for formal submission to IEPI</p>
<i>Discussion/Decision:</i>			
11.	<p>Updated YCCD Draft Planning Process/ Framework/ IE review framework</p> <p>Discussion/Action</p>	<p>Howerton, Pierro</p>	<p>Background: DCAS has proposed minor updates to previously approved/adopted planning process. The senate received these draft documents for our 1/25/19 meeting.</p> <p>YCCD Draft Planning Process, Integrated Planning Framework/ & IE Review Framework</p> <p>Objective: To allow the Senate to discuss the suggested minor updates, provide any feedback for DCAS, and ACTION: consider official support for the revisions</p>
<i>Discussion/Decision:</i>			
12.	<p>Local and District AB 705 check-in/update</p> <p>Information/Discussion</p>	<p>Pierro, Clark</p>	<p>Background: This is a periodic agenda item to allow members of the district AB 705 taskforce, and local WCC AB 705 workgroup to provide information or updates.</p> <p>Objective: Provide the senate with a status update on our AB 705 efforts.</p>
<i>Discussion/Decision:</i>			
13.	<p>WCC Senate VP Election Action</p>	<p>Howerton</p>	<p>Background: Once election of senators is complete, the senate shall elect the Senate Vice President from the senate full-time membership</p> <p>WCC Academic Senate Constitution and Bylaws</p> <p>Objective: ACTION: Elect the WCC Academic Senate VP for 2019-2020.</p>
<i>Discussion/Decision:</i>			
14.	<p>WCC Senate Secretary Election Action</p>	<p>Howerton</p>	<p>Background: Following the election of the senate VP, the senate shall nominate one of its members to the office of secretary.</p> <p>Objective: ACTION: Elect the WCC Academic Senate Secretary for 2019-2020.</p>

	<i>Discussion/Decision:</i>		
15.	Future Agenda Items-Discussion		<ul style="list-style-type: none"> ➤ Resolutions of Appreciation (3/8/19) NEXT MEETING ➤ Review of Senate Constitution & Bylaws, ➤ Professional Development funding, ➤ Resource Management Plan Pilot, ➤ DE revised Handbook ➤ Governance Handbook & Review of Operating Agreements <ul style="list-style-type: none"> ○ FLEX/PD – Update/Major Changes ○ PIE-and taskforces - NEW
	<i>Discussion/Decision:</i>		

NOTE: Next senate meeting is 3/8/19

	Senate Goals (adopted: 9/14/18)	Lead	Second
1	Planning and Institutional Effectiveness: <i>Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)</i>	Howerton	Lanier
2	Increase support and development of ASWCC and ASLCC: <i>Work with the student government groups for both WCC and LCC to support student participation in college governance.</i>	Vallejo	Papin Gassman
3	Professional Development: <i>Provide/develop resources to support the professional development of faculty leaders to promote effectiveness</i>	Clark	Vallejo Harris
4	Guided Pathways: <i>Support and advance the college-wide discussion and exploration of Guided Pathways</i>	Pierro	Lanier Mullin
5	Committee Effectiveness, Transparency, and integration: <i>Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.</i>	Ferns	Howerton Pierro
6	Accreditation: <i>Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings.</i>	Howerton	Stone