



Academic Senate

AGENDA

Date: 11/15/19

Time: 1:00pm-3:00pm

Location(s): WCC Room 852/ LCC Room 908

Senate Roles and Responsibilities (The 10+1)*	
Title 5 Sections 53200-53206	
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

***Note:** 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per YCCD BP 2510)

SENATORS:

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Jeannine Mullin <input type="checkbox"/> (CTE)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Stanley Silsby <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Claudia Ross-Ibarra <input type="checkbox"/> (WCC Part-Time)		Gurtaj Grewal <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

GUEST(S):

Item	Description-Type	Lead	Background and Objective
1.	Approval of Agenda – Action	Howerton	Approve agenda of 11/15/19
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
<i>Comments:</i>			
3.	One-Minute Accomplishments-Information	Senate	Each Senator may have one minute each to share a personal accomplishment.
<i>Discussion/Decision:</i>			
4.	Approval of Minutes – Action	Howerton	Objective: Review and approve the minutes October 25, 2019
<i>Discussion/Decision:</i>			

5.	Committee Appointments- Action	Pierro	Objective: Appoint faculty members to committees/ update on other faculty appointments made.
<i>Discussion/Decision:</i>			
6.	AP/BP Revisions in DCAS – Information/Discussion/Action NOTE: <ul style="list-style-type: none"> ▪ Category 1: <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i> ▪ Category 2: <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i> 	Howerton Pierro	Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item. Objective: <ul style="list-style-type: none"> • <u>Category 2 – Second Read</u> <ul style="list-style-type: none"> ○ AP 3750 – Use of Copyrighted Material • <u>Category 2 -First Read</u> <ul style="list-style-type: none"> ○ AP4102 – Career and Technical Education Programs (formerly Occupational/Vocational Technical Programs) ○ AP4103-Work Experience ○ AP4105- Distance Education • <u>Confirm as Category 1</u> <ul style="list-style-type: none"> ○ None • <u>Information/Discussion</u> <ul style="list-style-type: none"> ○ Planned list of AP for review 19-20 ○ AP4104 – YC Concerns
<i>Discussion/Decision:</i>			
7.	District Accreditation Response Team – Timeline Information	Howerton	Background: WCC will submit a formal response to ACCJC regarding the compliance recommendation that we received during our accreditation visit in Fall 2018. This will need the senate president’s signature. Due to this being a “district” recommendation around evaluations, the district is working with both colleges to coordinate the college specific responses. District Accreditation Response Timeline Objective: To inform the senate about the updated timeline for completion and status update.
<i>Discussion/Decision:</i>			
8.	WCC DE Committee update and review of 2019-2020 Operating Agreement Discussion/Action	Ferns Allen/Brown	Background: Betsy Allen, WCC DE Coordinator, will provide an update on the college’s DE efforts, response to accreditation recommendation, and seek feedback on the DE Committee Operating Agreement for 2019-2020 DE Committee Operating Agreement 19-20 REC Rubric CVC-OEI Course Design Rubric

			Objective: Update for the senate and ACTION to consider endorsing the 2019-2020 DE Committee Operating Agreement
<i>Discussion/Decision:</i>			
9.	ASCCC Fall 2019 Plenary Report Out Information/Discussion	Vallejo Pierro Howerton	<p>Background: ASCCC’s Fall 2019 Plenary was Nov. 7-9, 2019 . Senate President Howerton, Senate VP Pierro, and Senator Vallejo attended. During this event, delegates debated and voted upon formal resolutions. The WCC Senate will review the final adopted state resolutions to see if there is any local impact.</p> <p>ASCCC Final Resolutions and Outcome of Voting Fall 2019 Plenary Program.</p> <p>Objective: To allow Plenary attendees an opportunity to report out on the event and as a local senate Identify any local actions as a result of ASCCC’s adopted positions.</p>
<i>Discussion/Decision:</i>			
10.	Constitution and Bylaws Review/Revision time line and assignments Information/ Discussion	Senate	<p>Background: One of the WCC Senate goals for this year is to conduct a full review and suggest revisions to our guiding documents.</p> <p>WCC Senate Constitution and Bylaws Senate Assignments (9/13/19) Senate Review Timeline</p> <p>Objective: Primary focus for this discussion is on the Senate Constitution</p>
<i>Discussion/Decision:</i>			
11.	<p>REPORTS:</p> <ol style="list-style-type: none"> 1. President’s Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report (if needed) 4. Senate Committee Report <ol style="list-style-type: none"> a. Academic Standard b. Elections c. Resolutions 5. Ex-officio Reports <ol style="list-style-type: none"> a. ASWCC <p>Division/Senator/Goals Reports</p>	<p>Howerton</p> <p>Pierro Asmus</p> <p>Gassman Ferns Lanier</p> <p>Grewal Senators</p>	<p>Background: Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory**</p> <p>President’s Report – November 15, 2019 President’s Report to the YCCD BOT – Nov. 14, 2019</p> <p>Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.</p>
<i>Discussion/Decision:</i>			
12.	Future Agenda Items-Discussion		<ul style="list-style-type: none"> ➤ Guided Pathways updates ➤ Faculty recognition

			➤ WCC Senate Resolution process
<i>Discussion/Decision:</i>			

NOTE: Next Senate meeting 11/22/19

	Senate Goals (adopted: 8/23/19)	Lead	Second
1	<u>Guided Pathways:</u> Support and advance the college-wide discussion and exploration of Guided Pathways	Lanier	Mullin Pierro
2	<u>Planning and Institutional Effectiveness:</u> Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)	Howerton	Lanier
3	Increase support and development of ASWCC and ASLCC: Work with the student government groups for both WCC and LCC to support student participation in college governance.	Vallejo	Papin Gassman
4	<u>Professional Development:</u> Provide/develop resources to support the professional development of faculty	Howerton	Lanier Ross-Ibarra
5	<u>Committee Effectiveness, Transparency, and integration:</u> Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.	Pierro	Ferns Howerton
6	<u>Support College/District Data Needs:</u> Advocate for increased data capacity for the college/district to support many academic and student service initiatives such as Guided Pathways, AB705, Program Reviews, Student Equity, etc.)	Papin	Vallejo
7	<u>Ensure Continuity and Collegiality:</u> Work to ensure that the relationship and communication between Academic Senate and administration remain intact and, where possible, improved upon	Howerton	Pierro Ferns
8	<u>WCC Academic Senate Constitution and Bylaws:</u> Fully review, revise, and update our senate governance documents	Howerton	Pierro Ferns