



Academic Senate

AGENDA

Date: 11/30/18

Time: 1:00pm-3:00pm

Location(s): WCC Room 113/ LCC 115

Senate Roles and Responsibilities (The 10+1)*	
Title 5 Sections 53200-53206	
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

***Note:** 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per *YCCD BP 2510*)

SENATORS:

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Matt Clark <input type="checkbox"/> (Past-President)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Doug Harris <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jeannine Mullin <input type="checkbox"/> (CTE)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Doug Stone <input type="checkbox"/> (WCC Part-Time)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)	VACANT <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

GUEST(S):

Item	Description-Type	Lead	Background and Objective
1.	Approval of Agenda – Action	Howerton	Approve agenda of 11/30/18.
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
3.	One-Minute Accomplishments-Information	Senate	Each Senator may have one minute each to share a personal accomplishment.
<i>Discussion/Decision:</i>			
4.	Approval of Minutes - Action	Howerton	Objective: Review and approve the minutes <u>November 9, 2018</u>

	<i>Discussion/Decision:</i>		
5.	Committee Appointments- Action	Pierro	Objective: Appoint faculty members to committees.
	<i>Discussion/Decision:</i>		
6.	Operating Agreements – Annual Review- Information/Discussion/Action	Senate/ Pierro	<p>Background: The Senate has requested current operating agreements from all committees/groups that report to the Senate. The Governance handbook will note draft operating agreements as “Drafts” until officially reviewed by the Senate</p> <p>Objective: Review the following operating agreements to provide feedback and consider endorsement.</p> <p>Student Success Operating Agreement (Fall 2018)</p>
	<i>Discussion/Decision:</i>		
7.	Update for AB 705 implementation for WCC Information/ Discussion	Ferns & Lanier	<p>Background: In response to the passing of AB705, math, English, and ESL curriculum is in the process of redesign. There are also additional considerations for implementation.</p> <p>What is AB 705 - CCC</p> <p>Objective: this is an opportunity for the senate to receive an update on the curriculum and planning/support efforts that have been taken to meet the requirements of AB705</p>
	<i>Discussion/Decision:</i>		
8.	<p>REPORTS:</p> <ol style="list-style-type: none"> 1. President’s Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report 4. Senate Committee Report <ol style="list-style-type: none"> a. Academic Standard b. Elections c. Resolutions 5. Ex-officio Reports <ol style="list-style-type: none"> a. ASWCC <p>Division/Senator Reports</p>	<p>Howerton</p> <p>Pierro Stone</p> <p>Gassman Ferns Clark</p> <p>Senators</p>	<p>Background: Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory**</p> <p>President’s BOT Report – 11/8/19</p> <p>Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.</p>
	<i>Discussion/Decision:</i>		
9.	Update from Staffing Task Force Information/Discussion	Clark Howerton	Background: Divisions submitted faculty/staffing request to the Staffing Task Force for consideration and

			<p>ranking. The senate will have an opportunity to provide input/feedback to the taskforce</p> <p>Objective: Receive an update from the Staffing Task Force, and if necessary provide additional input for consideration.</p>
<i>Discussion/Decision:</i>			
10.	<p>AP/BP Revisions in DCAS – Information/Discussion/Action</p> <p>NOTE:</p> <ul style="list-style-type: none"> ▪ Category 1: <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i> ▪ Category 2: <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i> 	<p>Howerton, Pierro</p>	<p>Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item.</p> <p>Objective:</p> <ul style="list-style-type: none"> • <u>Category 2 – Second Read</u> <ul style="list-style-type: none"> ○ None • <u>Category 2 -First Read</u> <ul style="list-style-type: none"> ○ None • <u>Confirm as Category 1</u> <ul style="list-style-type: none"> ○ AP 4250-Probation ○ AP 4610 Instructional Service Agreements ○ AP 5500- Standards of Conduct
<i>Discussion/Decision:</i>			
11.	<p>“Low-Cost” textbook notation</p> <p>Information/Discussion</p>	<p>Senate</p>	<p>Background: SB 1359 (2016) requires CA Community Colleges to include a symbol or logo in a conspicuous place on the class schedule that use open educational resources and/or online textbooks that are ZERO cost to students. WCC currently does this. However, some colleges are also indicating in their schedules when a class has some cost to students but it is “low-cost”.</p> <p>Rostrum Article – October 2018</p> <p>Objective: To introduce the idea of “low-cost” educational materials in the class schedule and discuss the benefits and challenges of these additional/optional notations</p>
<i>Discussion/Decision:</i>			
12.	<p>Future Agenda Items-Discussion</p>	<p>Howerton</p>	<ul style="list-style-type: none"> ➤ Review of Senate Constitution & Bylaws, ➤ Professional Development funding, ➤ Resource Management Plan Pilot, ➤ DE revised Handbook ➤ Governance Handbook & Review of Operating Agreements <ul style="list-style-type: none"> ○ FLEX/PD – Update/Major Changes ○ PIE-and taskforces - NEW
<i>Discussion/Decision:</i>			

NOTE: Next senate meeting is scheduled for 12/14/18

	Senate Goals (adopted: 9/14/18)	Lead	Second
1	Planning and Institutional Effectiveness: <i>Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)</i>	Howerton	Lanier
2	Increase support and development of ASWCC and ASLCC: <i>Work with the student government groups for both WCC and LCC to support student participation in college governance.</i>	Vallejo	Papin Gassman
3	Professional Development: <i>Provide/develop resources to support the professional development of faculty leaders to promote effectiveness</i>	Clark	Vallejo Harris
4	Guided Pathways: <i>Support and advance the college-wide discussion and exploration of Guided Pathways</i>	Pierro	Lanier Mullin
5	Committee Effectiveness, Transparency, and integration: <i>Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.</i>	Ferns	Howerton Pierro
6	Accreditation: <i>Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings.</i>	Howerton	Stone