

**Academic Senate** 

# **Meeting Minutes**

### Date: 10/18/19 Time: 1:00pm-3:00pm Location(s): WCC Room 113/ LCC Room 115

	Senate Roles and Responsibilities (The 10+1)* Title 5 Sections 53200-53206							
1.	Curriculum, including establishing prerequisites and placing courses within disciplines.	7.	Faculty roles and involvement in accreditation processes, including self-study and annual reports					
2.	Degree and certificate requirements	8.	Policies for faculty professional development activities					
3.	Grading policies	9.	Processes for program review					
4.	Educational program development	10.	Processes for institutional planning and budget development					
5.	Standards or policies regarding student preparation and success	11.	Other academic and professional matters as mutually agreed upon between the governing board and the academic senate					
6.	District and college governance structures, as related to faculty roles							

\*Note: 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per YCCD BP 2510)

### SENATORS:

Christopher Howerton (President)	$\boxtimes$	Deanna Pierro (At-Large, VP)	$\boxtimes$	Kevin Ferns (FaLaHum, Secretar	∑ ~v)	Jeannine Mullin
Greg Gassman (Social Sciences)		Stanley Silsby (LCC Part-Time)	$\boxtimes$	Shawn Lanier (Math & Sciences)		Jose Vallejo 🛛 (Student Services & Learning Resources)
Mike Papin (LCC At-Large)	$\boxtimes$	Claudia Ross-Ibar (WCC Part-Time)	ra 🛛			Lizette Valdovinos (Ex-officio Member ASWCC Rep-non voting)

### GUEST(S):

### Annette Lee (Via Polycom)

#### Call to order 1:03 p.m.

Item	Description-Type	Lead	Background and Objective
1.	Approval of Agenda – Action	Howerton	Approve agenda of 10/18/19 (MSC Lanier/Vallejo)
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
	Comments: No comments		
3.	One-Minute Accomplishments- Information	Senate	Each Senator may have one minute each to share a personal accomplishment.

	Discussion/Decision: Senators share	d						
4.	Approval of Minutes – Action	Howerton	Objective: Review and approve the minutes September 27, 2019					
	Discussion/Decision:	I						
	1. Minutes from 9/27/19 are ap	proved as ame	ended (MSC Gassman/Vallejo)					
5.	<b>Committee Appointments- Action</b>	Pierro	<b>Objective:</b> Appoint faculty members to committees/					
			update on other faculty appointments made.					
	4. G. Gassman is appointed to t							
6.	<ul> <li>AP/BP Revisions in DCAS – Information/Discussion/Action</li> <li>NOTE:         <ul> <li><u>Category 1</u>: Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</li> <li><u>Category 2</u>: Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</li> </ul> </li> <li>Discussion/Decision:         <ul> <li>Approve AP4230 (MSC P</li> <li>Sonators reviewed AP4104 T</li> </ul> </li> </ul>							
		<ol> <li>Senators reviewed AP4104. This will be discussed and moved to second read at the next meeting.</li> <li>BP 3225 and the planned list of APs for review in 2019-2020 will be discussed in the future.</li> </ol>						
7.	Senate Role in the Full-time	Howerton	Background: YC Senate has agreed to this proposed					
	Faculty Tenure Recommendations		change to the senate role in the recommendation					
	Discussion/Action		process of tenure. WCC Senate first reviewed this proposal in Fall 2018. Senators had a year to solicit input from their constituency on this topic.					
			Proposed Change for Senate Role in Tenure Process					
			<b>Objective</b> : This is the second formal read by the WCC Senate to consider endorsing the proposed recommended change in the senate role in this process. <u>ACTION: Consider formal endorsement</u>					
	Discussion/Decision:							
		-	nate role in the tenure process (MSC Papin/Gassman). FAYCCD/YCCD contract, perhaps in negotiations or via an					

8.	AREA A Report Out	Vallejo	Background: Prior to each ASCCC Plenary, each area
	Information (Discussion	Howerton	hosts a regional meeting to discuss pre-session
	Information/Discussion		resolutions and share updates about their campuses.
			This year WCC hosted the Area A meeting.
			ASCCC Fall 2019 Pre-Session Plenary Resolutions for
			Area Discussion
			<b>Objective</b> : Provide the senate with an update on the
			Area A meeting.
	Discussion/Decision:		
			eported that it was interesting to review and hear about
			dents. He also said it was good to hear from Chancellor he amendments and resolutions that came from the
		•	dation for the plenary packet that was developed.
	0		s at the plenary meeting. He and Lanier will host a review
	C C		ed the WCC executive assistants who provided
	invaluable support allowing V	VCC to host the	e meeting. Pierro thanked Howerton for his role in
	hosting the meeting and the		
9.	Student Success Committee	Pierro	Background: D. Pierro, Chair of the Student Success
	review of 2019-2020 Operating		Committee, will provide an update on the work of the
	Agreement		Student Success Committee and their committee
	Discussion/Action		Operating Agreement for 2019-2020
			Student Success Operating Agreement 19-20
			<b>Objective</b> : Update for the senate and <u>ACTION</u> to
			consider endorsing the 2019-2020 Student Success
			Committee Operating Agreement
	Discussion/Decision:		
	Pierro updated the senate on the mir	nor changes to t	the operating agreement.
	Endorse the Student Success	Committee Or	perating Agreement (MSC Gassman/Lanier).
10.	Constitution and Bylaws	Senate	<b>Background:</b> One of the WCC Senate goals for this year
10.	Review/Revision time line and	<b>C</b> enate	is to conduct a full review and suggest revisions to our
	assignments		guiding documents.
	-		WCC Senate Constitution and Bylaws
	Information/ Discussion		Senate Assignments (9/13/19)
			ASCCC College Directory
			Active review timeline
			Objective: To consider a timeline, and begin the
			revision suggestion process. The Senate will focus on
			the Constitution during this meeting. Future meetings
			will focus on bylaw sections.
	Discussion/Decision:		l
	_	lating the const	itution and bylaws. This will be addressed in upcoming
	<b>.</b> .	-	r the team to work on, make suggested edits, and track

1. Lo	pr ow-Cost	symbol notation	Pierro	Background: Colleges are required to note zero-	
		, ndation from the Student		textbook cost in the publication of their class schedu	
Su	uccess C	ommittee		WCC has this notation. However, some colleges hav	
				also adopted the practice of noting "low-textbook	
Di	iscussio	ו		cost". The Senate requested the Student Success	
				committee to discuss this topic and consider bringing	
				recommendation to the senate. After the first	
				introduction, the senate requested more discussion	
				Article: Lowering CCC Costs: No-cost Designation	
				Mandates and Low-Cost Designation Options	
				Examples (for discussion purpose only):	
				Definitions Lane Community College	
				<ul> <li>Los Angeles Harbor College – Zero &amp; Low Co</li> </ul>	
				definition	
				<b>Objective</b> : Continued Discussion-Offer the senate a	
				opportunity to discuss the proposal from the studen	
				success committee and look at additional options.	
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	will begin late summer/early fall 2020 (Pie meeting). In ongoing conversation is the compensation for senate ervices position needs some discussion/a formal position						
	<ul> <li>by the senate.</li> <li>Pierro reported that the food pantry is in the 700 building. She also reported that the student s committee developed a survey request form for faculty and staff to develop an effective survey</li> </ul>						
	З.	Vallejo reported that CCC has a transfer fair on 10/24 with 7 colleges represented.					
	4.	Papin reported that the Calendar committee voted to go with Option A.					
13.	Future	Agenda Items-Discussion					
	Discussion/Decision:						
Meeting adjourned 3:02 p.m.							

## NOTE: Next Senate meeting 10/25/19 for a 1 hour meeting to primarily discuss the proposed resolutions for debate and vote at the ASCCC Fall 2019 Plenary

	Senate Goals (adopted: 8/23/19)	Lead	Second
1	<u>Guided Pathways:</u> Support and advance the college-wide discussion and exploration of Guided Pathways	Lanier	Mullin Pierro
2	<u>Planning and Institutional Effectiveness</u> : Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)	Howerton	Lanier
3	Increase support and development of ASWCC and ASLCC: Work with the student government groups for both WCC and LCC to support student participation in college governance.	Vallejo	Papin Gassman
4	Professional Development: Provide/develop resources to support the professional development of faculty	Howerton	Lanier Ross-Ibarra
5	<u>Committee Effectiveness, Transparency, and integration</u> : Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.	Pierro	Ferns Howerton
6	Support College/District Data Needs: Advocate for increased data capacity for the college/district to support many academic and student service initiatives such as Guided Pathways, AB705, Program Reviews, Student Equity, etc.)	Papin	Vallejo
7	Ensure Continuity and Collegiality: Work to ensure that the relationship and communication between Academic Senate and administration remain intact and, where possible, improved upon	Howerton	Pierro Ferns
8	WCC Academic Senate Constitution and Bylaws: Fully review, revise, and update our senate governance documents	Howerton	Pierro Ferns