



# Academic Senate

## AGENDA

Date: 4/19/19

Time: 1:00pm-3:00pm

Location(s): WCC Room 852/ LCC 908 (Note the room change for WCC AND LCC)

Senate Roles and Responsibilities (The 10+1)*	
Title 5 Sections 53200-53206	
<ol style="list-style-type: none"> <li>1. Curriculum, including establishing prerequisites and placing courses within disciplines.</li> <li>2. Degree and certificate requirements</li> <li>3. Grading policies</li> <li>4. Educational program development</li> <li>5. Standards or policies regarding student preparation and success</li> <li>6. District and college governance structures, as related to faculty roles</li> </ol>	<ol style="list-style-type: none"> <li>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports</li> <li>8. Policies for faculty professional development activities</li> <li>9. Processes for program review</li> <li>10. Processes for institutional planning and budget development</li> <li>11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate</li> </ol>

\*Note: 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per YCCD BP 2510)

**SENATORS:**

Christopher Howerton <input type="checkbox"/> (President)	Deanna Pierro <input type="checkbox"/> (At-Large, VP)	Kevin Ferns <input type="checkbox"/> (FaLaHum, Secretary)	Matt Clark <input type="checkbox"/> (Past-President)
Greg Gassman <input type="checkbox"/> (Social Sciences)	Doug Harris <input type="checkbox"/> (LCC Part-Time)	Shawn Lanier <input type="checkbox"/> (Math & Sciences)	Jeannine Mullin <input type="checkbox"/> (CTE)
Mike Papin <input type="checkbox"/> (LCC At-Large)	Doug Stone <input type="checkbox"/> (WCC Part-Time)	Jose Vallejo <input type="checkbox"/> (Student Services & Learning Resources)	Gurtaj Grewal <input type="checkbox"/> (Ex-officio Member ASWCC Rep-non voting)

**GUEST(S):**

Item	Description-Type	Lead	Background and Objective
1.	<b>Approval of Agenda – Action</b>	<b>Howerton</b>	Approve agenda of 4/19/19
2.	<b>Public Comment</b>		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. (Please limit to 3 minutes per individual)
3.	<b>One-Minute Accomplishments-Information</b>	<b>Senate</b>	Each Senator may have one minute each to share a personal accomplishment.
<i>Discussion/Decision:</i>			
4.	<b>Approval of Minutes – Action</b>	<b>Howerton</b>	Objective: Review and approve the minutes <a href="#">March 29, 2019</a>
<i>Discussion/Decision:</i>			

5.	<b>Committee Appointments- Action</b>	<b>Pierro</b>	<b>Objective:</b> Appoint faculty members to committees/ update on other faculty appointments made.
<i>Discussion/Decision:</i>			
6.	<b>Student Equity &amp; Achievement (SEA) Plan (First Read)</b>  <b>Information/Discussion</b>	<b>Martinez Pierro</b>	<b>Background:</b> The plan is due to the CCCC by June 30, 2019 and requires Senate President signature. Dean Martinez and Senate VP Pierro have been working on this document. This will be a first read for feedback from the senate. A copy of the draft plan will be shared physically during this meeting.  Additional Documents: <ul style="list-style-type: none"> <li>• <a href="#">ACBO Fall Conference Presentation on SEA</a></li> <li>• <a href="#">Letter from CCCC about extension of submission.</a></li> </ul> <b>Objective:</b> Provide the senate a first read of this document and provide some initial feedback before this submission is finalized.
<i>Discussion/Decision:</i>			
7.	<b>Updated Educational Master Plan (EMP) renewal ‘action plans’</b>  <b>Information/Discussion</b>	<b>Howerton Martinez</b>	<b>Background:</b> We are currently in year 3 of a 6-year EMP for the college. The college, working through PIE and other groups is vetting the Action Plan renewal from our EMP.  <a href="#">Link to provide feedback on EMP Action Plans</a> –(Link will remain open through April 19, 2019)  <b>Objective:</b>
<i>Discussion/Decision:</i>			
8.	<b>Alignment of College Goals with the ‘Vision of Success’</b>  <b>Information/Discussion</b>	<b>Howerton Martinez</b>	
<i>Discussion/Decision:</i>			
9.	<b>ASCCC Resolutions/Spring Plenary follow-up</b>  <b>Discussion</b>	<b>Senate</b>	<b>Background:</b> ASCCC’s Spring Plenary was April 11-13, 2019 . During this event, delegates debated and voted upon formal resolutions. The WCC Senate will review the final adopted state resolutions to see if there is any local impact.  <a href="#">ASCCC Spring 2020 Plenary results of resolution votes and ASCCC Executive Committee election results</a>  <a href="#">Resolutions Packet for Discussion 4/13/19</a>  <a href="#">Spring 2019 ASCCC Plenary Program of Events</a>

			<b>Objective:</b> Identify any requested actions by the adopted ASCCC fall 2018 resolutions
<i>Discussion/Decision:</i>			
<b>10. REPORTS:</b>	<ol style="list-style-type: none"> <li>1. <b>President’s Report – Information/Discussion</b></li> <li>2. <b>VP Report</b></li> <li>3. <b>Curriculum Liaison Report</b></li> <li>4. <b>Senate Committee Report</b> <ol style="list-style-type: none"> <li>a. <b>Academic Standard</b></li> <li>b. <b>Elections</b></li> <li>c. <b>Resolutions</b></li> </ol> </li> <li>5. <b>Ex-officio Reports</b> <ol style="list-style-type: none"> <li>a. <b>ASWCC</b></li> </ol> </li> </ol> <b>Division/Senator/Goals Reports</b>	<b>Howerton</b>  <b>Pierro</b> <b>Stone</b>  <b>Gassman</b> <b>Ferns</b> <b>Clark</b>  <b>Grewal</b> <b>Senators</b>	<b>Background:</b> Reports are limited to the Senate purview of (10 +1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. <b>**Division Reports are not obligatory**</b>  <a href="#">President’s Report 4-19-19</a>  <b>Note:</b> Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.
<i>Discussion/Decision:</i>			
<b>11. AP/BP Revisions in DCAS – Information/Discussion/Action</b>	<b>NOTE:</b> <ul style="list-style-type: none"> <li>▪ <b>Category 1:</b> <i>Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.</i></li> <li>▪ <b>Category 2:</b> <i>Significant revisions including new BP/APs that warrant broader discussion with constituent groups.</i></li> </ul>	<b>Howerton</b> <b>Pierro</b>	<b>Background:</b> BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item. <b>Objective:</b> <ul style="list-style-type: none"> <li>• <b>Category 2 – Second Read</b> <ul style="list-style-type: none"> <li>○ <a href="#">AP 5075 – Course Adds and Drops</a> <ul style="list-style-type: none"> <li>▪ <a href="#">2019SP Late Add Counts by site</a></li> </ul> </li> <li>○ <a href="#">AP 4232 – Pass/No Pass</a> <ul style="list-style-type: none"> <li>▪ <a href="#">Example (Peralta)</a></li> <li>▪ <a href="#">Example (Riverside)</a></li> <li>▪ <a href="#">Example (Butte)</a></li> </ul> </li> </ul> </li> <li>• <b>Category 2 -First Read</b> <ul style="list-style-type: none"> <li>○ None</li> </ul> </li> <li>• <b>Confirm as Category 1</b> <ul style="list-style-type: none"> <li>○ None</li> </ul> </li> <li>• <b>Information/Discussion</b> <ul style="list-style-type: none"> <li>○ None</li> </ul> </li> </ul>
<i>Discussion/Decision:</i>			
<b>12. WCC Academic Senate Draft Meeting Schedule 2019-2020</b>	<b>Discussion/Action</b>	<b>Howerton</b>	<b>Background:</b> Toward the end of the spring semester, the senate will adopt a meeting schedule for the next academic year. The development of this schedule includes consideration of ASCCC Area A meetings and plenary sessions  <a href="#">19-20 Draft WCC Senate Meeting Schedule</a>  <b>Objective:</b> Review and consider adoption of the meeting schedule for next academic year.
<i>Discussion/Decision:</i>			

13.	<b>FAYCCD Proposed resolution for senate consideration – working towards becoming a premier educational institution</b>  <b>Discussion</b>	<b>Howerton Ferns</b>	<b>Background:</b> WCC Senate and YC Senate has received a resolution from FAYCCD for consideration. Our WCC Senate resolutions sub-committee is processing this request.  <b>Objective:</b> for the senate to have an initial discussion and provide input on this request.
14.	<b>Future Agenda Items-Discussion</b>          <i>Discussion/Decision:</i>		<ul style="list-style-type: none"> <li>➤ <b>Review of Equity Plan and updated EMP (1<sup>st</sup> read on 4/19)</b></li> <li>➤ <b>Resolutions of Appreciation</b></li> <li>➤ <b>Review of Senate Constitution &amp; Bylaws,</b></li> <li>➤ <b>Professional Development funding,</b></li> <li>➤ <b>DE revised Handbook</b></li> <li>➤ <b>Review of Operating Agreements</b> <ul style="list-style-type: none"> <li>○ <b>PIE-and taskforces - NEW</b></li> </ul> </li> </ul>

**NOTE: Next senate meeting is NEXT FRIDAY 4/26/19**

	<b>Senate Goals (adopted: 9/14/18)</b>	<b>Lead</b>	<b>Second</b>
1	<u><b>Planning and Institutional Effectiveness:</b></u> <i>Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)</i>	Howerton	Lanier
2	<u><b>Increase support and development of ASWCC and ASLCC:</b></u> <i>Work with the student government groups for both WCC and LCC to support student participation in college governance.</i>	Vallejo	Papin Gassman
3	<u><b>Professional Development:</b></u> <i>Provide/develop resources to support the professional development of faculty leaders to promote effectiveness</i>	Clark	Vallejo Harris
4	<u><b>Guided Pathways:</b></u> <i>Support and advance the college-wide discussion and exploration of Guided Pathways</i>	Pierro	Lanier Mullin
5	<u><b>Committee Effectiveness, Transparency, and integration:</b></u> <i>Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.</i>	Ferns	Howerton Pierro
6	<u><b>Accreditation:</b></u> <i>Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings.</i>	Howerton	Stone