

# **Academic Senate**

## **AGENDA**

Date: 1/25/19

Time: 1:00pm-3:00pm

Location(s): WCC Room 113/ LCC 115

### Senate Roles and Responsibilities (The 10+1)\*

Title 5 Sections 53200-53206

- 1. Curriculum, including establishing prerequisites and placing courses within disciplines.
- 2. Degree and certificate requirements
- 3. Grading policies
- **4.** Educational program development
- **5.** Standards or policies regarding student preparation and success
- **6.** District and college governance structures, as related to faculty roles
- **7.** Faculty roles and involvement in accreditation processes, including self-study and annual reports
- **8.** Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- **11.** Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

\*Note: 1-3= "Rely Primarily"; 4-11= "Mutually Agree" (Per YCCD BP 2510)

#### **SENATORS:**

Christopher Howerton		Deanna Pierro	Kevin Ferns		Matt Clark	
(President)		(At-Large, VP)	(FaLaHum, Secretary)		(Past-President)	
Greg Gassman (Social Sciences)		Doug Harris (LCC Part-Time)	Shawn Lanier (Math & Sciences)		Jeannine Mullin (CTE)	
Mike Papin (LCC At-Large)		Doug Stone (WCC Part-Time)	Jose Vallejo (Student Services & Learning Resources		VACANT (Ex-officio Member Rep-non voting)	n ASWCC

#### GUEST(S):

Item	Description-Type	Lead	Background and Objective		
1.	Approval of Agenda – Action	Howerton	Approve agenda of 1/25/19.		
2.	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.		
3.	One-Minute Accomplishments- Information	Senate	Each Senator may have one minute each to share a personal accomplishment.		
	Discussion/Decision:				
4.	. Approval of Minutes - Action		1 -		

5.	Committee Appointments- Action	Pierro	<b>Objective:</b> Appoint faculty members to committees.
	Discussion/Decision:		
5.	1. President's Report – Information/Discussion 2. VP Report 3. Curriculum Liaison Report 4. Senate Committee Report a. Academic Standard b. Elections c. Resolutions 5. Ex-officio Reports a. ASWCC Division/Senator/Goals Reports	Howerton Pierro Stone Gassman Ferns Clark Senators	Background: Reports are limited to the Senate purvie of (10+1) and is a standing agenda item. During some meetings the Senate may not receive reports from all listed. Please limit oral Senate Committee, Division Reports and Ex-Officio Reports to no more than 3 minutes. **Division Reports are not obligatory**  President's Report 1-25-19  Howerton BOT Report 1-10-19  Howerton BOT Report 12-20-18  Note: Any item that requires senate discussion and further input may be a possible future agenda item, and submitted to the Senate President for agenda consideration.
	Discussion/Decision:		
7.	AP/BP Revisions in DCAS — Information/Discussion/Action NOTE:  • Category 1: Relatively minor changes in regulatory language; the Academic Senate Pres/VP preauthorized to approve without going back to Senate.  • Category 2: Significant revisions including new BP/APs that warrant broader discussion with constituent groups.	Howerton, Pierro	Background: BPs and APs (Category 2) will require review and feedback from the Senate prior to DCAS vote. This is a standing agenda item.  Objective:  • Category 2 – Second Read  • None  • Category 2 - First Read  • AP 4101 – Independent Study  • Confirm as Category 1  • None  • Information/Discussion  • AP 4232- Pass-No Pass
	Discussion/Decision:	1	
3.	Local and District AB 705 check- in/update  Information/Discussion	Pierro, Clark	<b>Background</b> : This is a periodic agenda item to allow members of the district AB 705 taskforce, and local WCC AB 705 workgroup to provide information or updates.
	iniormation/ Discussion		

9.	Updated YCCD Draft Planning Process/ Framework/ IE review framework	Howerton, Pierro	Background: DCAS has proposed minor updates to previously approved/adopted planning process.  YCCD Draft Planning Process, Integrated Planning			
	Information/ Discussion		Framework/ & IE Review Framework			
			<b>Objective:</b> To allow the Senate to review the suggested minor updates and provide any feedback for DCAS.			
	Discussion/Decision:					
10.	Upcoming Senate Events/Travel	Howerton	Background: Possible Senate Travel for Spring 2019			
	Information/Discussion		ASCCC Calendar of Events			
			<b>Objective:</b> To identify and begin planning for those who will be attending various senate conferences/institutes for the Spring 2019 semester.			
	Discussion/Decision:					
11.	Operating Agreements – Guided Pathways Taskforce -New Operating Agreement Information/Discussion/Action	Pierro	Background: The Senate reviews operating agreements from all committees/groups that report to the Senate. The Governance handbook will note draft operating agreements as "Drafts" until officially reviewed by the Senate			
			<b>Objective</b> : <b>ACTION</b> : Review the following operating agreements to provide feedback and consider endorsement.			
			Draft Guided Pathways Taskforce Operating Agreement			
	Discussion/Decision:					
12.	Future Agenda Items-Discussion	Howerton	<ul> <li>Review of Senate Constitution &amp; Bylaws,</li> <li>Professional Development funding,</li> <li>Resource Management Plan Pilot,</li> <li>DE revised Handbook</li> <li>Governance Handbook &amp; Review of Operating Agreements</li> </ul>			
			<ul><li>FLEX/PD – Update/Major Changes</li><li>PIE-and taskforces - NEW</li></ul>			
	Discussion/Decision:		•			

NOTE: Next senate meeting is 2/8/19

	Senate Goals (adopted: 9/14/18)	Lead	Second
1	<u>Planning and Institutional Effectiveness</u> : Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated	Howerton	Lanier
	planning cycle (including annual assessment)		
2	Increase support and development of ASWCC and ASLCC: Work with the student	Vallejo	Papin
	government groups for both WCC and LCC to support student participation in college		Gassman
	governance.		
3	Professional Development: Provide/develop resources to support the professional	Clark	Vallejo
	development of faculty leaders to promote effectiveness		Harris
4	Guided Pathways: Support and advance the college-wide discussion and exploration of	Pierro	Lanier
	Guided Pathways		Mullin
5	Committee Effectiveness, Transparency, and integration: Work with committees and	Ferns	Howerton
	committee chairs to establish a process for consistent information dissemination and		Pierro
	reporting.		
6	Accreditation: Prepare the college for our accreditation site visit and planning for any	Howerton	Stone
	strategies to respond to the visit findings.		