WCC Academic Senate Goals

2018-2019

Adopted (9/14/18)

| | Goal | Lead | Second | Notes: |
|---|---|----------|--------------------|---|
| 1 | Planning and Institutional Effectiveness: Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment) | Howerton | Lanier | This goal also includes: Integrating grant funding within the budget process and resource allocation sustainability Support to clearly define all the various work groups that are part of integrated planning (e.g. scheduling, SLOs, FSAPC, Program Review, etc.) |
| 2 | Increase support and development of ASWCC and ASLCC: Work with the student government groups for both WCC and LCC to support student participation in college governance. | Vallejo | Papin Gassman | This goal also includes: Advocate for training and resources Support official student participation in WCC/LCC committees |
| 3 | Professional Development: Provide/develop resources to support the professional development of faculty leaders to promote effectiveness | Clark | Vallejo Harris | This goal also includes: Work with administration to explore ways to expand professional development beyond faculty as appropriate Provide/develop resources to support professional development for faculty leaders to encourage committee effectiveness Support the clarification and identification of resources for Professional Development |
| 4 | Guided Pathways: Support and advance the college-wide discussion and exploration of Guided Pathways | Pierro | Lanier Mullin | This goal also includes: Working with the Guided Pathways Task Force for recommendations and college-wide faculty input. |
| 5 | Committee Effectiveness, Transparency, and integration: Work with committees and committee chairs to establish a process for consistent information dissemination and reporting. | Ferns | Howerton Pierro | This goal also includes: The effort to update all committee operating agreements and the college governance handbook to reflect our current structure. |
| 6 | <u>Accreditation</u> : Prepare the college for our accreditation site visit and planning for any strategies to respond to the visit findings. | Howerton | Stone | This goal also includes: ■ Support the development of the addendum & follow-up from campus visit |