

# WCC Academic Senate Goals 2019-2020

Adopted (8/23/19)

	<b>Goal</b>	<b>Lead</b>	<b>Second</b>	<b>Notes:</b>
1	<b>Guided Pathways:</b> <i>Support and advance the college-wide discussion and exploration of Guided Pathways</i>	Lanier	Mullin Pierro	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>Working with the Guided Pathways Task Force for recommendations and college-wide faculty input.</li> </ul>
2	<b>Planning and Institutional Effectiveness:</b> <i>Monitor and support the full implementation of WCC's new PIE (Planning and Institutional Effectiveness) Committee and integrated planning cycle (including annual assessment)</i>	Howerton	Lanier	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>Integrating grant funding within the budget process and resource allocation sustainability</li> <li>Support to clearly define all the various work groups that are part of integrated planning (e.g. scheduling, SLOs, FSAPC, Program Review, etc.)</li> </ul>
3	<b>Increase support and development of ASWCC and ASLCC:</b> <i>Work with the student government groups for both WCC and LCC to support student participation in college governance.</i>	Vallejo	Papin Gassman	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>Advocate for training and resources</li> <li>Support official student participation in WCC/LCC committees</li> </ul>
4	<b>Professional Development:</b> <i>Provide/develop resources to support the professional development of faculty</i>	Howerton	Lanier Ross-Ibarra	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>As appropriate, work with administration to explore ways to expand professional development for faculty and staff.</li> <li>Provide, develop, and advocate for resources to support professional development.</li> <li>Support the clarification and identification of resources for "Professional Development"</li> </ul>
5	<b>Committee Effectiveness, Transparency, and integration:</b> <i>Work with committees and committee chairs to establish a process for consistent information dissemination and reporting.</i>	Pierro	Ferns Howerton	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>The effort to update all committee operating agreements and the college governance handbook to reflect our current structure.</li> </ul>
6	<b>Support College/District Data Needs –</b> <i>Advocate for increased data capacity for the college/district to support many academic and student service initiatives such as Guided Pathways, AB705, Program Reviews, Student Equity, etc.)</i>	Papin	Vallejo	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>Working with the AB 705 and Guided Pathways constituencies to identify data needs</li> <li>Communicating with the administration where gaps in data support lie and are needed</li> <li>Monitor and request status update on the implementation of data management systems such as Elumin.</li> </ul>
7	<b>Ensure Continuity and Collegiality –</b> <i>Work to ensure that the relationship and communication between Academic Senate and administration remain intact and, where possible, improved upon.</i>	Howerton	Pierro Ferns	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>Senate executive team meeting with administration regularly to relay Senate concerns</li> <li>Invite administration to participate in or with senate during meetings or events as regularly as possible</li> </ul>
8	<b>WCC Academic Senate Constitution and Bylaws –</b> <i>Fully review, revise, and update our senate governance documents</i>	Howerton	Pierro Ferns	<u><i>This goal also includes:</i></u> <ul style="list-style-type: none"> <li>Drafting additional supplemental procedures as appropriate</li> <li>Develop a timeline for the review/revision process</li> <li>Communicate and vet changes with the college faculty at all sites</li> </ul>