



Book	Administrative Procedures
Section	Chapter 4: Academic Affairs
Title	Articulation
Code	AP 4050
Status	Active
Legal	Education Code § 66720-66744 Title 5 Sections 55050, 55051, 55052 Title 5 Section 51022(b) ACCJC Accreditation Standard II.A.10
Adopted	July 21, 2004
Last Revised	October 4, 2018

References: Education Code section 66720-66744; Title 5, Section 51022(b), 55050, 55051, 55052; ACCJC Accreditation Standard II.A.10

Baccalaureate Institution

When and where applicable, articulation agreements are developed between the District's Colleges and other colleges and universities for the purpose of assisting students to meet general transfer requirements or to facilitate the transfer of a student into a particular program.

All newly proposed courses to be added to the Colleges' curriculum are reviewed by the College Vice President or designee, for possible articulation with CSU Baccalaureate Level Course List, CSU General Education Breadth Agreement, UC Transfer Course Agreement, UC Campus/College Specific Breadth Requirements, and four-year colleges and universities. The Articulation Officer ensures that the course outlines are complete and have the appropriate information that the articulating institutions will need.

Requests for articulation of courses are submitted to the Articulation Office. Upon notification from the CSU/UC and/or Private institution of approval/disapproval, the requesting faculty, counselors and individuals responsible for coding courses for transcripts, catalog and schedule of classes are notified.

Yuba College and Woodland Community College participate in C-ID (Course Identification Numbering System) and Articulation System Stimulating Intersegmental Student transfer (ASSIST), the statewide repository for articulation information.

High School

Yuba Community College District promotes the ongoing development and maintenance of articulated high school courses to assure an effective transfer process for high school students into a community college curricular pathway. An articulated high school course is a course determined by appropriate college content area faculty with their academic department to be comparable to a specific community college course.

Articulated High School Courses

- The appropriate discipline will establish standards for credit.
- Each College designates a principle contact to serve as a liaison between the College and proximate high schools to develop, maintain and coordinate faculty approved articulation.
- The College processes for high school articulation are included in the attached documents.
 - [Woodland Community College High School Articulation Process](#)
 - [Yuba College High School Articulation Process](#)
- The principle contact reviews and confirms the accuracy and information published in College materials pertaining to the transferability of courses and other academics articulated with proximate high schools.
- High school articulation agreements are reviewed through the program review process and biennially by the College and high school/ROP for compliance.

Credit by Examination for Articulated High School Courses

- Students receive college credit for an articulated high school course that is college level by passing an examination determined by college content area faculty with their academic department.

- Credit and the respective grade and units shall be granted to high school students who earn a grade of 'A' or 'B' in the articulated high school courses.
- Articulated high school courses may be accepted in lieu of comparable community college courses to partially satisfy:
 - requirements for a certificate program. For certificates of 12 units or less, not more than three units may be accrued through the completion of articulated high school course work.
 - the major requirements in a degree program
 - elective requirements in a degree program
 - general education requirements for an AA/AS degree
- Articulated high school courses used to partially satisfy certificate or major/area of emphasis requirements will be clearly noted on the student's academic record.
- Credits earned through high school articulation courses do not count toward the 12 semester hours of credit in residence required for an associate degree

Revised: 10/4/2018; 8/29/2011; 9/29/2008; 12/17/2007; 12/01/2006
Adopted: 7/21/200

[WCC HS Articulation Process \(2017-10-26\).pdf \(513 KB\)](#)

[YC High School Articulation Process \(2018-10-04\).pdf \(199 KB\)](#)