Schedule of Classes

A Federally Designated Hispanic Serving Institution (HSI)

STUDENT SUCCESS STORY: *Yadira Mora-Negrete*

SUMMER/FALL 2019

Inside this Issue:

Registration begins ~ April 22nd
(*See back cover for specific priority dates*)

Summer 2019 begins ~ June 10th
Fall 2019 begins ~ August 19th

At the end of Spring 2019, Yadira Mora-Negrete will complete two Certificates – one for Culinary Arts and another for Baking - in the Culinary Arts program at the Lake County Campus of Woodland Community College. Twice Yadira was awarded Student of the Semester for the Culinary Arts Department with a 4.0 G.P.A. and perfect attendance. Yadira said the program is, "Excellent, Excellent. It opens many doors to success."

While taking classes, Yadira and her husband, Humberto, opened Tortillerilla La Unica, at 16250 Main Street, Lower Lake on December 18, 2018. They serve organic fresh tortillas. Yadira's favorite class was CUL 72 – Introduction to purchasing for food service & hospitality – because "it taught me how to manage my whole business." Yadira and Humberto are preparing to open a Mexican Restaurant next to La Unica in 2019.

In addition to going to school and running a small business, Yadira prepares meals for her household. She works seven days a week. "It's a lot of work," Yadira said, "but I like to stay active." The journey to success had simple, hard beginnings. Yadira was three months pregnant with her daughter, Itzel, when she and her husband moved from Michoacán, Mexico, to Lake County in 1999. She picked walnuts in the orchards. Obtaining residency in the U.S. took nearly ten years, three of which she was forced to go back to Mexico. "The process was so long…" Yadira said, "The hardest part was being so far away from my family." Itzel and Humberto Jr. would spend half the year in Lake County with Dad and the other half in Mexico with mom.

Soon after the family reunited, Yadira began ESL (English as a Second Language) classes at the Lake County Campus. "It is not easy to learn English. I have many troubles, but I try learning every day," Yadira said. The instructors, Lily Woll and Peggy Alexander, recognized the diligence and potential in Yadira. They suggested completing the G.E.D. at Lower Lake. Six months later, Yadira obtained her G.E.D. Peggy did not relent. "She told me, 'You are ready to go to college,' but I told her 'No, no, I am not ready.' But she pushed me to take a placement test." Itzel said, "You are very smart. You can do it, mommy." Itzel will be graduating from Sonoma State University with a Business Management and Spanish degree ahead of schedule because she capitalized on the opportunity to dual enroll at Woodland Community College while at Lower Lake High School. "So I did it and here I am," Yadira said, "I would not be here without Peggy and my family encouraging me to keep going."

Chef Robert Cabreros with the Culinary Arts Department said, "I was impressed by Yadira's food preparation, but her written assignments impressed me most."

"My business would not be a success without the knowledge and access to resources I received at Woodland Community College," Yadira said. She looks forward to sharing her favorite dish, Enchiladas Michoacanas, at her family's new Mexican Restaurant in Lower Lake.

NOTICE TO STUDENTS

Beginning Fall Semester 2019:

Student Health Fees will no longer be waived for students receiving the California College Promise Grant (formerly BOG Fee Waiver or BOGW).

The Student Health Fee will appear as a separate $10 charge in your student account.

Lake County Campus
WOODLAND COMMUNITY COLLEGE
The Promise

Your College, Your Future ❖ *Tu Colegio, Tu Futuro*

Lake County Campus of Woodland Community College

15880 Dam Road Extension ❖ Clearlake, CA 95422 ❖ (707) 995-7900 ❖ http://lcc.yccd.edu

FINAL EXAM SCHEDULE

Lake County Campus Directory

FALL 2019
MATH CLASSES – DAY & EVENING

MATH 52, 101 & 111   TUES, DEC 17   4:30-6:20
(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 8:00, MW, MWF	MON, DEC 16	8:00-9:50
8:20, 8:30, 9:00 M, MW, MWF	WED, DEC 18	8:00-9:50
9:30, 10:00, 10:30 M, MW, MWF	MON, DEC 16	10:30-12:20
11:00, 11:30 MW, MWF	FRI, DEC 13	11:00-12:50
12:00, 12:30 MW, MWF	WED, DEC 18	10:30-12:20
1:00, 1:30 M, MW	MON, DEC 16	1:00-2:50
1:00 W, 2:30 MW	WED, DEC 18	1:00-2:50
3:00, 3:30, 4:00, 4:30 MW	WED, DEC 18	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, DEC 17	8:00-9:50
8:20, 8:30, 9:00 T, TTH	THURS, DEC 12	8:30-10:20
10:00, 10:30 TTH	TUES, DEC 17	10:30-12:20
1:00 TTH	THURS, DEC 12	12:00-1:50
2:00, 2:30, 3:00 TTH	TUES, DEC 17	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, DEC 12	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00, 9:00 F	FRI, DEC 13	9:00-10:50
8:00 FS, S	SAT, DEC 14	9:00-10:50
1:00 FS, S	SAT, DEC 14	1:00-2:50

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, DEC 16	5:30-7:20
6:00 W, 7:00 MW	WED, DEC 12	7:00-8:50

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
6:00, TH, 7:00, 7:30 TTH	TUES, DEC 17	7:00-8:50
5:00, 5:30, 6:00, 6:30 T, TTH	THURS, DEC 12	6:00-7:50

SHORT-TERM CLASSES: Final will be given the last day of class.
NOTE: Final Exam days and times are subject to change.
Please check our website for the latest version - https://.wcc.yccd.edu

General Information	(707) 995-7900
Admissions & Records	(707) 995-7926
Aromas Cafe	(707) 995-4804
Bookstore	(707) 995-7924
Child Development Center	(707) 995-7909
Counseling	(707) 995-7901
DSP&S	(707) 995-7910
DSP&S TTY	(707) 995-4183
EOP&S/CARE/CalWORKs	(707) 995-7912
Financial Aid	(707) 995-7923
Learning Center	(707) 995-7317
Library	(707) 995-7915

Lake County Campus
Summer & Fall 2019
HOURS OF OPERATION

ADMISSIONS & RECORDS
Summer Hours: Monday-Thursday, 8:00am-4:30pm
Fall Hours: Monday-Thursday, 8:00am-6:00pm, Friday, 8:00am-4:30pm
Phone (707) 995-7900 — https://lcc.yccd.edu/admissions

LEARNING RESOURCE CENTER
Summer Hours: Monday-Thursday, 8:00am-4:30pm
Fall Hours: Monday-Thursday, 8:00am-5:00pm, Friday, 8:00am-3:30pm
Phone (707) 995-7317 — Location: Room 142A, Building 100
https://lcc.yccd.edu/academics/lrc

LIBRARY
Summer Hours: Monday-Thursday, 8:00am-4:30pm
Fall Hours: Monday-Thursday 9:30am-6:00pm, Friday 8:00am-4:30pm
Phone (707) 995-7915 — Location: Room 156B, Building 100 (upstairs)
https://lcc.yccd.edu/academics/library

How to Read the Schedule:

(1) (2)
HUSEV-20 Intro to Chemical Depend. Studies   (3) 3.0 units
(4) Transferable to CSU
(5) Overview of major topics in the study of alcohol and drug misuse, i/e., history, drugs of abuse, models of prevention, addiction and treatment, local and national policy. (L)

(6)
Lake County Campus
(7) 4370 M   6:00PM-8:50PM   (8) S.Smith   (9) K908A   (10)
08/19/19 to 12/18/19 (11)   (12)
On-Line
9828   TBA   TBA   J.Hanson   NET

= Zero cost textbooks

1. Department Name/Course #
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Campus Location
7. Class Section Code
8. Days and Time of Class for Lecture and Lab
9. Instructor Name
10. Room Number
11. Dates of Short-term Class
12. Bold & Italicized Indicates Evening & Weekend Courses

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.

Lake County Campus — *Summer 2019*
6-wk courses: June 10-July 18, 2019 *(*Unless otherwise noted)*

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System   3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Lake Interactive
6586   MTWTH   10:30AM-12:35PM   L.Deniz   K908A
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Lake County Campuses. Students must attend the specified days/times at the campus they are registered.

AJ-13 Evidence   3.0 units
Transferable to CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure.   Advisories: Language - recommended eligibility for English 1A Students write APA research assignment.

Lake Interactive
6589   MTWTH   12:45PM-2:50PM   L.Deniz   K908A
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Lake County Campuses. Students must attend the specified days/times at the campus they are registered.

ANTHROPOLOGY

ANTHR-1 Intro. to Biological Anthropology   3.0 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Lake County Campus
6471   TTH   8:00AM-12:35PM   D.Prather   K-715

BIOLOGY

BIOL-15 Bioscience   4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Lake County Campus
6482   MW   8:00AM-12:15PM &   A.Miller   K-705
        MW   1:00PM-5:15PM

BIOL-24 Human Biology   3.0 units
Transferable to CSU/UC-Unit limit
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Lake County Campus
2101   TTH   8:00AM-12:35PM   A.Miller   K-705

BUSINESS

Business Computer Applications
BCA-15 Business Computer Applications-Beg   3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Lake County Campus
2765   MTW   8:00AM-10:15AM &   J.Pyzer   K400A
        MTW   10:30AM-11:45AM

COOPERATIVE WORK EXPERIENCE

ATTENTION: Attendance at a Work Experience Orientation is
<u>REQUIRED</u>. See page 18 for dates/times.

CWEE-44A 1st Semester General Work Exp.   v1.0 units
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Exerience class. Grades are P/NP. (L)

Lake County Campus
6478   TBA   TBA   K.Boles-Cravea   K142A
06/10/19 to 08/01/19

CWEE-44B 2nd Semester General Work Experience v1.0 units
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/NP. (L)

Lake County Campus
6485   TBA   TBA   K.Boles-Cravea   K142A
06/10/19 to 08/02/19

CWEE-44C 3rd Semester General Work Experience v1.0 units
Transferable to CSU
Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Lake County Campus
6486   TBA   TBA   K.Boles-Cravea   K142A
06/10/19 to 08/02/19

CWEE-44D 4th Semester General Work Experience v1.0 units
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Lake County Campus
6487   TBA   TBA   K.Boles-Cravea   K142A
06/10/19 to 08/02/19

CWEE-45A Occupational Work Exp.Volunteer   v1.0 units
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Lake County Campus
6489   TBA   TBA   K.Boles-Cravea   K142A
06/10/19 to 08/01/19

CWEE-45B Occupational Work Experience - Paid v1.0 units
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Lake County Campus
6490   TBA   TBA   K.Boles-Cravea   K142A
06/10/19 to 08/02/19

Lake County Campus — *Summer 2019*

June 10-July 18, 2019 *(*Unless otherwise noted)*

COUNSELING

COUNS-10 College Success   3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Lake County Campus
2769   MW   8:00AM-12:15PM   T.Williams K904A

COUNS-25 Career Planning and Development   3.0 units
Transferable to CSU
Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Lake County Campus
6543   MW   1:00PM-5:15PM   E.Robinson K901A

CULINARY ARTS

CUL-73 Sanitation, Safety, and Storage   1.0 units
Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California requirement for Certified Food Handler.

Lake County Campus
3544   M   1:00PM-3:50PM   R.Cabreros 200A

EARLY CHILDHOOD EDUCATION

ECE-2A Administration of Children's Centers   3.0 units
Transferable to CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Lake County Campus
7819   TTH   1:00PM-5:15PM   E.Robinson K901A

ECE-42 Infant/Toddler Development   3.0 units
Transferable to CSU
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

On-Line
9084   TBA   TBA   L.Daly   NET

ECE-43 Care and Education for Infants/Toddlers   3.0 units
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

On-Line
9085   TBA   TBA   L.Daly   NET

ECE-45 Practicum in Early Childhood Education   3.0 units
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Students are required to complete 108 hours in addition to weekly lecture at a qualified licensed preschool, school-age, infant-toddler or special needs program. Not open for credit for students with credit in ECE 46, 46A, 46B, or 46C. Prerequisite: Completion of ECE=1A, ECE-1B, ECE-3 and ECE-31 with a "C" or better.

Lake County Campus
3545   M   1:00PM-3:50PM &   L.Daly   K-715
NOTE: This course requires 108 lab/practicum hours to be arranged with instructor.

ECONOMICS

ECON-1A Elementary Economics-Macro   3.0 units
Transferable to CSU/UC
Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

On-Line
9549   TBA   TBA   J.Hanson   NET

ECON-1B Elementary Economics-Micro   3.0 units
Transferable to CSU/UC
Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

On-Line
9551   TBA   TBA   J.Hanson   NET

ENGLISH

ENGL-31 Creative Writing   3.0 units
Transferable to CSU/UC
Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Lake County Campus
6473   MW   8:00AM-12:15PM   G.Jones   K906A

ENGL-38 Classic/Contemporary Youth Literature 3.0 units
Transferable to CSU/UC
Social-historical context and tools for analyzing literature directed towards young readers. Emphasizes contemporary U.S. texts, classic works and the origins of youth literature (including fables, folk tales and fairy tales). Explores subgenres and literary elements common to young adult literature, including fantasy and the quest. Emphasizes literature from diverse authors and communities, and the impact of this literature on the psychological, sociological and cultural growth of young readers. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Lake County Campus
6488   MW   1:00PM-5:15PM   G.Jones   K906A

HEALTH

HLTH-1 Health and Life Style Choices   3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Lake County Campus
2776   TTH   1:00PM-5:35PM   A.Miller   K-715

HLTH-13 Nutrition and Life Fitness   3.0 units
Transferable to CSU/UC
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

Lake County Campus
2777   TTH   8:00AM-12:35PM   J.Mabry   K-904A

HISTORY

HIST-17B United States History II   3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Lake County Campus
6475   MW   8:00AM-12:15PM   D.Maguire   K907A

HUMANITIES

HUMAN-10 Introduction to Western Humanities   3.0 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.

On-Line
9553   TBA   TBA   H.Anderson   NET

LEARN

LEARN-520 Beginning Basic Academic Skills   0.0 units
General review of beginning to intermediate concepts of reading, writing, and math including strategies for preparing for the GED/HiSET exam. Open-Entry/Open-Exit.

Lake County Campus
6479   MTWTH   8:00AM-9:15AM &   K.Boles-Cravea150B
            MTWTH   9:30AM-11:35AM

POLITICAL SCIENCE

POLSC-1 Intro to American Government   3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Lake County Campus
6476   TTH   8:00AM-12:35PM   D.Maguire K907A

PSYCHOLOGY

PSYCH-1A General Psychology   3.0 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Lake County Campus
5519   MW   8:00AM-12:15PM   V.Foster   K905A

SPEECH

SPECH-1 Public Speaking   3.0 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Lake County Campus
2783   TTH   1:00PM-5:35PM   D.Maguire K907A

WELDING

WELD-57 Agriculture Welding   2.0 units
Emphasizes the development of minimum skill standards in Agriculture equipment repair welding. Gain knowledge in matching the repair to the type of weld best suited for the repair. The SMAW (shielded metal arc welding), the OFW (oxy-fuel welding) and the OFC (oxy-fuel cutting) processes are covered. GMAW, GTAW, FCAW, Plasma Arc cutting and technologies in Agricultural welding are covered.

Lake County Campus
5521   MTWTH   4:00PM-5:05PM &   D.Hubbard K500A
            MTWTH   5:05PM-8:20PM
06/10/19 to 07/03/19

Lake County Campus — *Fall 2019*
August 19, 2019 - December 18, 2019 *(*Unless otherwise noted)*

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System   3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Lake Interactive
6571   TTH   9:00AM-10:15AM   L.Deniz   K908A
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend at the scheduled day/time.

AJ-13 Evidence   3.0 units
Transferable to CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure.   Advisories: Language - recommended eligibility for English 1A Students write APA research assignment.

Lake County Campus
5776   W   6:00PM-8:50PM   Lake-Staff   K901A

AJ-15 Criminal Investigation   3.0 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures.   Advisory: Language - recommended eligibility for English 1A.

Lake Interactive
5752   MW   10:30AM-11:45AM   L.Deniz   K908A
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/times.

ANTHROPOLOGY

ANTHR-1 Introduction to Biological Anthropology 3.0 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Lake County Campus
5777   M   1:00PM-3:50PM   D.Prather   K-715

ANTHR-2 Cultural Anthropology   3.0 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. Advisory: (L) Language - recommended eligibility for English 1A.

Lake County Campus
5778   MW   10:30AM-11:45AM   D.Prather   K-715
5779   TTH   10:30AM-11:45AM   D.Prather   K-715

ART

ART-1B History of Art - II   3.0 units
Transferable to CSU/UC
Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Lake County Campus
6780   M   9:00AM-11:50AM   C.Rudd   K907A

ART-4B Drawing and Composition Advanced   3.0 units
Transferable to CSU/UC
Drawing and Composition using various materials. Basic instruction in figure drawing and architectural studies. (L)

Middletown
6781   TTH   5:00PM-5:40PM &   L.Kaplan   K-TBA1
*   TTH   5:40PM-7:50PM*

BIOLOGY

BIOL-4 Human Anatomy   4.0 units
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Lake County Campus
2886   TTH   8:00AM-8:50AM &   A.Miller   K-705
        TTH   9:00AM-11:50AM

BIOL-5 Human Physiology   4.0 units
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Lake County Campus
2887   MW   1:00PM-1:50PM &   A.Miller   K-705
        MW   2:00PM-4:50PM

BIOL-15 Bioscience   4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Lake County Campus
2884   MW   9:00AM-10:15AM &   A.Miller   K-705
        MW   10:30AM-11:45AM

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial   4.5 units
Transferable to CSU/UC-Unit limit
Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in ACCT 1. Prior completion of ACCT 50 (formerly ACCT 10A) recommended. Corequisite: Concurrent enrollment or completion with a "C" or better in BCA 15 or BCA 33A.   Advisories: Mathematics - recommended eligibility for Math 52.

Lake County Campus
5775   TTH   8:30AM-10:20AM &   J.Hanson   K901A
        TTH   10:20AM-11:05AM

ACCT-3 Computerized Accounting   3.0 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through Intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion with a "C" or better in ACCT-50 or ACCT-10A or ACCT-1 or ACCT-1L.   Advisories: Computer Literacy - recommended basic computer skills. Language - recommended eligibility for English 1A. Mathematics - recommended eligibility for Math 52 Computer Literacy - recommended basic computer skills.

Lake County Campus
5872   TH   1:00PM-3:15PM &   J.Hanson   K901A
        TH   3:30PM-4:45PM   K400A

ACCT-6 Individual Income Taxes-Federal/State   4.0 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org.   Other: ACCT 10A and/or prior experience recommended. (L,M)

Lake County Campus
2859   MW   6:00PM-7:50PM   G.Kinney   K902B

ACCT-9 Business Payroll Procedures   3.0 units
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary.

Online
9824   TBA   TBA   J.Hanson   NET

ACCT-50 General Accounting   3.0 units
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger and subsidiary ledgers. Includes payroll processes, and proper financial reporting. Not open for credit to students with credit in ACCT-1, 1L, or 10A.

Lake County Campus
5774   MW   1:00PM-2:15PM   J.Hanson   K908A
NOTE: This course is offered via interactive broadcast education from the Lake County Campus to the Colusa and Woodland campuses. Students must attend at the specified days/times for which they are registered for.

Business Computer Applications

BCA-15 Business Computer Applications-Beg.   3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Lake County Campus
2869   M   5:00PM-7:15PM &   J.Pyzer   K400A
*   M   7:15PM-8:50PM*

BCA-17 Business Computer Applications-Adv. 3.0 units
Transferable to CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

Lake County Campus
5808	MW	10:00AM-10:50AM &	A.Lee	K400A
	MW	11:00AM-12:15PM		

BCA-20 Computer Calculation 1.5 units
Transferable to CSU
Skill development in the operation of electronic calculator and computer 10-key as it applies to business operations. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (M,C)

Lake County Campus
4339	MW	8:00AM-9:15AM &	J.Hanson	K400A
	MW	9:15AM-10:10AM		
10/21/19 to 12/11/19				

BCA-33A Introduction to Microsoft Excel 1.0 units
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP only. Advisories: Computer Literacy - recommended basic computer skills

Lake County Campus
6821	W	1:00PM-2:05PM &	Lake-Staff	K400A
	W	2:05PM-4:05PM		
08/21/19 to 10/16/19				

BCA-34 Advanced Microsoft Excel 1.0 units
Transferable to CSU
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: Satisfactory completion of BCA-33A or BCA-15. Grading: P/NP only.

Lake County Campus
6822	W	1:00PM-1:50PM &	Lake-Staff	K400A
	W	2:00PM-4:50PM		
10/23/19 to 12/18/19				

BCA-41 Windows 1.0 units
Transferable to CSU
Introduction to Windows environment and its capabilities. Use of Windows and its graphical user interface to communicate with personal computers. Apply Windows features, concepts, applications, and procedures including Outlook. units. Grades are P/NP.

Lake County Campus
2874	*T*	*5:00PM-5:50PM &*	*S.Silsby*	*K400A*
	T	*6:00PM-8:50PM*		
08/20/19 to 10/15/19				

BCA-60 Computer Keyboarding 3.0 units
Acquire basic beginning level of keyboarding and document formatting skills.

Lake County Campus
4340	TTH	8:20AM-9:10AM &	M.Main	K902B
	TTHF	9:20AM-10:10AM		
5570	MW	9:20AM-10:10AM &	Lake-Staff	K902B
	MWF	8:20AM-9:10AM		

BCA-63 Advanced Word Processing 3.0 units
Advanced word processing operations involving long and multi-part documents; academic citations and indexing; styles, themes and artistic page elements; tools for image branding and collaboration features. Prerequisite: BCA 62.

Lake County Campus
6852	TTH	1:00PM-1:50PM &	A.Lee	K400A
	TTH	2:00PM-3:15PM		

General Business

GNBUS-10 Introduction to Business 3.0 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how economic systems, technology, legal factors, business strategies, human relations, trade barriers, finance, and culture interact to affect U.S. business policies and practices. Demonstrates how businesses achieve organizational goals and maintain their competitive advantage. Explores how entrepreneurship, organizational design and structure, leadership, human resource management and organized labor practices, organizational communication, innovation, marketing and consumer behavior, e-business, legal issues, accounting, and financial management can improve business practices. Advisories: Language - recommended eligibility for English 1A.

Lake County Campus
6826	T	9:00AM-11:50AM	A.Lee	K907A

GNBUS-13 Principles of Marketing 3.0 units
Transferable to CSU
This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods, and services to create exchanges that satisfy individuals and organizational goals. Elements of the marketing environment such as government regulation, environmental protection, competition, and consumer behavior will be analyzed. Advisories Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Online
9156	TBA	TBA	A.Lee	NET

GNBUS-21 Business Communications 3.0 units
Transferable to CSU
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Satisfactory completion of ENGL-1A.

Lake County Campus
6827	TH	9:00AM-11:50AM	A.Lee	K906A

Management

MGMT-35 Organizational Behavior 3.0 units
Transferable to CSU
Introduction to theories of management psychology and organizational behavior and their application in the workplace, including individual and group behaviors, organizational structure, the role of ethics in the workplace, change management, conflict resolution, and organizational dynamics. Advisories: Language - recommended eligibility for English 1A

Online
9653	TBA	TBA	A.Lee	NET

CHEMISTRY

CHEM-2A Introductory Chemistry 5.0 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM-1A or equivalent. Prerequisite: Completion of MATH-50 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (An online homework program may be used in this course which requires basic computer literacy).

Lake County Campus
5780	TTH	1:00PM-2:50PM &	M.Dye	K-705
	TTH	3:00PM-4:15PM		

COOPERATIVE WORK EXPERIENCE

ATTENTION: Attendance at a Work Experience Orientation is **required**. See page 18 for dates and times.

CWEE-44A 1st Semester General Work Experience v1.0 units
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Exerience class. Grades are P/NP. (L)

Lake County Campus
3014	TBA	TBA	K.Boles-Cravea	K-TBA1

CWEE-44B 2nd Semester General Work Experience v1.0 units
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/NP. (L)

Lake County Campus
3015	TBA	TBA	K.Boles-Cravea	K-TBA1

CWEE-44C 3rd Semester General Work Experience v1.0 units
Transferable to CSU
Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Lake County Campus
3016	TBA	TBA	K.Boles-Cravea	K-TBA1

CWEE-44D 4th Semester General Work Experience v1.0 units
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Lake County Campus
3017	TBA	TBA	K.Boles-Cravea	K-TBA1

CWEE-45A Occupational Work Exp.-Volunteer v1.0 units
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Lake County Campus
4387	TBA	TBA	K.Boles-Cravea	K-TBA1

CWEE-45B Occupational Work Experience - Paid v1.0 units
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Lake County Campus
4389	TBA	TBA	K.Boles-Cravea	K-TBA1

COUNSELING

COUNS-10 College Success 3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Lake County Campus
5571	MW	8:20AM-9:35AM	V.Foster	K905A
5572	TTH	8:20AM-9:35AM	V.Foster	K907A
2889	F	9:00AM-12:30PM	I.Larsen	K907A
09/03/19 to 12/18/19				

COUNS-25 Career Planning and Development 3.0 units
Transferable to CSU
Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Lake County Campus
6823	TH	9:00AM-12:30PM	E.Robinson	K904A
09/05/19 to 12/18/19				

CULINARY ARTS

CUL-72 Intro to Purchasing Food Svc/Hospitality 2.0 units
Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals.

Lake County Campus
4341	F	10:00AM-11:50AM	R.Cabreros	209B

CUL-73 Sanitation, Safety, and Storage 1.0 units
Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California requirement for Certified Food Handler.

Lake County Campus
4342   F   9:00AM-9:50AM   R.Cabreros   209B

CUL-74 Intro to Baking and Pastry 3.0 units
Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated bakeshop.

Lake County Campus
4343   M   4:00PM-4:50PM &   A.Pleskaczewski 209B
         MW   5:00PM-7:50PM

CUL-76 Intro to Culinary Operations 8.0 units
Basic modern restaurant cooking techniques such as sauce making, meat cutting, seafood fabrication, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Intro to culinary will also cover set up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant.

Lake County Campus
4352   M   9:00AM-11:50AM &   R.Cabreros   209B
        TWTH 9:00AM-1:50PM

CUL-77 Advanced Culinary Operations 7.0 units
Advanced modern restaurant cooking methods, such as Grade Manager,French stock and sauce making, advanced principles of meat cookery, advanced meat & seafood fabrication and identification, and advanced vegetable and starch identification and cookery. Setup and management of the campus restaurant, including scheduling, marketing, inventory menu planning and costing. Prerequisite: CUL 76.

Lake County Campus
4353   M   12:00PM-1:50PM &   R.Cabreros   209B
        TWTH 9:00AM-1:50PM

CUL-78 Intro to Catering and Event Hospitality 2.0 units
Introduction to event set up, service, preparation and break down. Principles of special event hospitality as it applies to event organization and logistics.

Lake County Campus
4354   F   12:00PM-12:50PM &   R.Cabreros   209B
NOTE: 54 hrs of lab are to be arranged with instructor for various catering events.

CUL-79 Advanced Foods and Catering 2.0 units
Plan, prepare and serve several large and small catered events during the semester. Prerequisite: CUL-78.

Lake County Campus
4355   F   1:00PM-1:50PM &   R.Cabreros   209B
NOTE: 54 hrs of lab are to be arranged with instructor at various catering events.

EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young 3.0 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Lake County Campus
5786   T   6:00PM-8:50PM   L.Daly   K-715

ECE-1C Positive Social Development Young Child 3.0 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Lake County Campus
6825   W   6:00PM-8:50PM   L.Daly   K-715

ECE-3 Child Growth and Development 3.0 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Lake County Campus
5784   M   6:00PM-8:50PM   L.Daly   K-715

ECE-14 The School Age Child 3.0 units
Transferable to CSU
Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting: includes developmental stages, program environment, developmentally appropriate curriculum, activities and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)

Online
9647   TBA   TBA   L.Daly   NET

ECE-17 Intro to Children With Special Needs 3.0 units
Transferable to CSU
Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

Lake County Campus
6938   TH   6:00PM-8:50PM   L.Daly   K-715

ECE-37 Adult Supervision 2.0 units
Transferable to CSU
Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

Online
9648   TBA   TBA   L.Daly   NET

ECE-39 Children's Literature 3.0 units
Transferable to CSU
An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL-39.

Online
9657   TBA   TBA   E.Robinson   NET

ECONOMICS

ECON-1A Elementary Economics-Macro 3.0 units
Transferable to CSU/UC
Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

Lake County Campus
7130   MW   10:30AM-11:45AM   J.Hanson   K901A
Online
9649   TBA   TBA   Lake-Staff   NET

ECON-1B Elementary Economics-Micro 3.0 units
Transferable to CSU/UC
Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

Online
9650   TBA   TBA   J.Hanson   NET

ENGLISH

ENGL-1A College Composition and Reading 4.0 units
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.

Lake County Campus *(Stand-alone section)*
8769   MW   6:00PM-7:50PM   G.Jones   K906A

ENGL-1A/1X   LINKED COURSES:
              College Composition and Reading   4.0 units
              Support for English 1A   1.0 units

ENGL-1A Description:
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.

ENGL-1X Description: This course provides additional support and hands-on practice in critical reading and writing instruction for ENGL 1A students. The course focuses on college reading, writing, and academic success strategies, including critical thinking, composition, and grammar conventions.

NOTE: ENGL 1X provides students with a pathway to success in ENGL 1A. The following sections of 1A and 1X are linked courses and **must** be taken together:

Lake County Campus
8770 (1A) MW   1:00PM-2:50PM   G.Jones   K906A
8775 (1X) MW   3:00PM-3:15PM &   G.Jones   K906A
           MW   3:15PM-3:50PM

8771 (1A) TTH 2:00PM-3:50PM   G.Jones   K906A
8776 (1X) TTH 4:00PM-4:15PM &   G.Jones   K906A
           TTH 4:15PM-4:50PM

ENGL-1C Critical Thinking/Advanced Composition 3.0 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Lake County Campus
2912   MW   10:30AM-11:45AM   G.Jones   K906A

ENGL-51 Preparatory Composition and Reading 4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Lake County Campus
2915   TTH   6:00PM-7:50PM   Lake-Staff   K906A

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – NON-CREDIT

ESOL-510 Integrated English Language Skills 1 0.0 units
Basic language development for low-beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the first in a series of four. Prepares students for ESOL 520.

Lake County Campus
8778   TTH   6:00PM-8:15PM   E.Penner   150B

ESOL-530 Intergrated English Language Skills 3 0.0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 Or by placement exam. Course is Open Entry/Open Exit.

Lake County Campus
8724   TTH   9:00AM-11:15AM   L.Woll   150B

ENVIRONMENTAL TECHNOLOGY

ENVTC-20 Water Distribution System O&M 3.0 units
Transferable to CSU
Topics covered will include drinking water sources with an emphasis on groundwater wells, pumps, water pipes, valves, hydrants,groundwater quality, chemicals used for water disinfection, state and federal regulations for distribution systems and water sampling techniques for distribution systems. This course will prepare students to take a state certification examination for water distribution systems, which is the first step in working for a public entity that delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators. (L,M)

Lake County Campus
4359   M   6:00PM-8:50PM   J.Hamner   K603A

ENVTC-21 Water Treatment Plant Operation 3.0 units
Transferable to CSU
Topics covered will include the drinking water sources (groundwater and surface water), protection of drinking water sources, intake structures, water conveyances, water treatment facilities, water quality verses treatment techniques, chemicals used for water filtration and disinfection, state and federal regulations for surface water sources and water sampling techniques for groundwater and surface water. This course will prepare students to take a state certification examination for water treatment, which is the first step in working for a public water system that treats and delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators. (L,M)

Lake County Campus
2916   T   6:00PM-8:50PM   J.Hamner   K603A

ENVTC-24 Wastewater Treatment Plant Op Lvl I 3.0 units
Transferable to CSU
Course content includes wastewater treatment and disposal methods. Topics covered will include wastewater treatment facilities, pretreatment and primary treatment, wastewater treatment methods, disinfection and final effluent disposal. This course will help prepare students to take a state certification examination for wastewater treatment operators, which is the first step in working for a public wastewater system that treats and disposes of wastewater in compliance with state and federal laws.

Lake County Campus
2917   W   6:00PM-8:50PM   J.Hamner   K603A

ETHNIC STUDIES

ETHN-2 Introduction to Native American Studies 3.0 units
Transferable to CSU/UC
Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development. (L)

Lake County Campus
5790   W   6:00PM-8:50PM   M.Sharlow   K904A

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Lake County Campus
5923   T   9:00AM-12:20PM   Lake-Staff   K601A
09/03/19 to 12/10/19

HLTH-13 Nutrition and Life Fitness 3.0 units
Transferable to CSU/UC
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

Lake County Campus
2924   F   9:00AM-12:20PM   E.Weiss   K-715
08/30/19 to 12/13/19

HISTORY

HIST-17A United States History   **3.0 units**
Transferable to CSU/UC
Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

Lake County Campus
| 4364 | TH | 1:00PM-3:50PM | T.Weiper | K907A |

HUMANITIES

HUMAN-10 Introduction to Western Humanities   **3.0 units**
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.

Online
| 9651 | TBA | TBA | H.Anderson | NET |

HUMAN-11 Art, Literature, & Music in Humanities 3.0 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the twentieth century.

Online
| 9652 | TBA | TBA | H.Anderson | NET |

HUMAN SERVICES

HUSEV-10 Introduction to Human Services   **3.0 units**
Transferable to CSU
A survey of human services and social work, including the history of the profession and an overview of social welfare systems that serve disenfranchised populations. An exploration of helping skills necessary to work with people affected by human problems such as poverty, mental and physical health challenges, disabilities, life stage challenges, unequal access to resources and education, and substance abuse. (L)

Lake County Campus
| 6365 | W | 1:00PM-3:50PM | Lake-Staff | K601A |

HUSEV-20 Intro to Chemical Dependency Studies 3.0 units
Transferable to CSU
Overview of major topics in the study of alcohol and drug misuse, i/e., history, drugs of abuse, models of prevention, addiction and treatment, local and national policy. (L)

Lake County Campus
| *4370* | *M* | *6:00PM-8:50PM* | *Lake-Staff* | *K601A* |

HUSEV-23 Legal/Ethical Aspects of Human Serv.   **3.0 units**
Transferable to CSU
Introduction to the legal/ethical responsibilities of Human Service workers and Chemical Dependency Counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, mandated reporting, etc. will be discussed. Emphasis will be on the obligation of the Human Service woker to clients, families, self, discipline, and society. (L)

Lake County Campus
| *6828* | *T* | *6:00PM-8:50PM* | *Lake-Staff* | *K601A* |

HUSEV-26A Intro Supervised Field Practicum   **2.0 units**
Transferable to CSU
Intro to human service fieldwork in one of various settings, include substance related treatment. Securing, and orienting to, a placement agency. Basic understanding of the functions of a human services practicum. Learning importnt functions the student will fulfill in the course of the field work experience. Coverage of standards of professionalism in human services including appropriate appearance and behavior, legal and ethical concerns, and the effective use of supervision. Eighty-four hours required, 18 of which are in-class weekly seminars. Meets practicum requirements for entry into California certification for counselors in substance-related treatment. Prerequisite: HUSEV 23 with a grade of "C" or better. Corequisite: HUSEV 25 with a grade of "C" or better. (L)

Lake County Campus
| 4372 | M | 4:00PM-4:50PM & | D.Orpustan-Love | K601A |

NOTE: 66 hrs of lab hours to be arranged with instructor/internship.

HUSEV-30 Adult Children of Alcoholics   **1.0 units**
Transferable to CSU
An exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction. Understanding the concepts of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood, and the application of these concepts in supporting recovery. (L)

Lake County Campus
| *6829* | *TH* | *5:30PM-7:20PM* | *Lake-Staff* | *K601A* |
| *08/22/19 to 10/17/19* | | | | |

HUSEV-35 Addiction and Domestic Violence   **1.0 units**
Transferable to CSU
An overview of factors that contribute to and elicit violent responses in concert with substance use/abuse in the home. The effects of domestic violence on treatment and treatment planning, screening and referral. An overview of batterers and treatment issues. Legal issues and community response to domestic violence. (L)

Lake County Campus
| *6830* | *TH* | *5:30PM-7:45PM* | *Lake-Staff* | *K601A* |
| *10/24/19 to 12/12/19* | | | | |

LEARN

LEARN-502 Academic Assistance & Tutoring   **0.0 units**
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.

Lake County Campus
| 4374 | TBA | TBA & | L.Woll | K142A |

NOTE: 5 hrs lecture and 54 hrs lab to be arranged with instructor.

LEARN-520 Beginning Basic Academic Skills   **0.0 units**
General review of beginning to intermediate concepts of reading, writing, and math including strategies for preparing for the GED/HiSET exam. Open-Entry/Open-Exit.

Lake County Campus
5796	MW	9:00AM-9:50AM &	L.Woll	150B
	MW	10:00AM-11:15AM		
5797	*MW*	*6:00PM-6:50PM &*	*K.Boles-Cravea*	*150B*
	MW	*7:00PM-8:15PM*		

LEARN-521 Intermediate Basic Academic Skills   **0.0 units**
General review of intermediate concepts of basic reading, writing, and math. Builds on skills obtained in LEARN 520. Includes strategies in preparation for the GED/HiSET exam and post secondary coursework. Open-Entry/Open-Exit. Prerequisite: Completion with a C or better in: LEARN 520 or. Other: Multiple measure placement including use of a basic skills diagnostic test. The LEARN 520 & 521 series provides a range of skills levels. An assessment to determine the instructional level best suited to the student's individual needs is critical for success.

Lake County Campus
| 5798 | MW | 11:30AM-12:20PM & | L.Woll | 150B |
| | MW | 10:00AM-11:15AM | | |

MATHEMATICS

MATH-9 Calculus for Bus,Social &/Life Sciences   **4.0 units**
Transferable to CSU/UC-Unit limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in Math 1A. Prerequisite: Satisfactory completion of MATH-52 or MATH-52B Or by placement exam.

Lake County Campus
6845	T	3:00PM-5:15PM &	M.Papin	K603A
	TH	3:00PM-3:50PM &		
	TH	4:00PM-5:15PM		

MATH-52 Intermediate Algebra   **4.0 units**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

Lake County Campus
| 6834 | TTH | 10:00AM-11:50AM | M.Papin | K603A |
| 6835 | MW | 3:00PM-4:50PM | M.Papin | K603A |

MATH-101 Elementary Algebra   **4.0 units**
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH -111 or Or by placement exam.

Lake County Campus
| 6842 | MW | 1:00PM-2:50PM | M.Papin | K603A |
| *6843* | *TTH* | *5:00PM-6:50PM* | *J.Pyzer* | *K905A* |

PHILOSOPHY

PHIL-2 Ethics   **3.0 units**
Transferable to CSU/UC
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism,utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Lake County Campus
| 7846 | W | 1:00PM-3:50PM | B.Gear | K907A |

PHIL-12 Critical Thinking   **3.0 units**
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Lake County Campus
| 6847 | W | 9:00AM-11:50AM | Lake-Staff | K907A |

PSYCHOLOGY

PSYCH-1A General Psychology   **3.0 units**
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Lake County Campus
| 2942 | MW | 10:30AM-11:45AM | V.Foster | K907A |

PSYCH-41 Lifespan Development   **3.0 units**
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Online
| 9232 | TBA | TBA | T.Sasano | NET |

SPANISH

SPAN-1 Elementary Spanish I   **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Lake County Campus
| *2947* | *TTH* | *5:00PM-6:50PM* | *Lake-Staff* | *K904A* |

SPAN-20A Spanish for Spanish Speakers I   **4.0 units**
Transferable to CSU/UC-Unit limit
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

Lake County Campus
| 6850 | TTH | 3:00PM-4:50PM | L.Woll | 150B |

SPEECH

SPECH-1 Public Speaking   **3.0 units**
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Lake County Campus
| *5801* | *M* | *6:00PM-8:50PM* | *A.Dobusch* | *K905A* |

STATISTICS

STAT-1 Introduction to Statistical Methods   **4.0 units**
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. ***NOTE: Concurrent enrollment in STAT 100 is highly recommended.***

Lake County Campus
6855	M	9:30AM-11:45AM &	M.Papin	K904A
	W	9:30AM-10:20AM &		
	W	10:30AM-11:45AM		K902B
7852	T	1:00PM-3:15PM &	J.Pyzer	K904A
	TH	1:00PM-1:50PM &		
	TH	2:00PM-3:15PM		K902B

STAT-100 Algebra Supt for Intro to Stats Methods 1.0 units
A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1, Introduction to Statistical Methods, at Woodland Community College. Topics include concepts from elementary and intermediate algebra needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrollment or satisfactory completion of: STAT 1.

Lake County Campus
| 6856 | TTH | 3:30PM-3:45PM & | J.Pyzer | K902B |
| | TTH | 3:45PM-4:20PM | | |

THEATRE ARTS

THART-34 Introduction to Film   **3.0 units**
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Lake County Campus
| 4384 | TTH | 10:30AM-11:45AM | J.Tomlinson | K905A |
| 5805 | MW | 10:30AM-11:45AM | J.Tomlinson | K905A |

WELDING

WELD-51 Introduction to Arc Welding (SMAW)   2.0 units
This course is designed to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design and oxyacetylene cutting are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal vertical and overhead positions.

Lake County Campus
| 6831 | W | 4:30PM-5:20PM & | Lake-Staff | K500A |
| | W | 5:30PM-8:20PM | | |

WELD-55 Structure Design and Fabrication   4.0 units
Structural weld design and fabrication of weldments. Operation of mechanized iron worker, arc weld-stainless, aluminum and cast iron. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: Satisfactory completion of WELD 51. (M)

Lake County Campus
| 6832 | TTH | 4:30PM-5:45PM & | D.Hubbard | K500A |
| | TTH | 6:00PM-7:15PM | | |

WELD-56 Structural Steel/Flux Corded Arc Weld   3.0 units
Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

Lake County Campus
| 6851 | TTH | 7:30PM-8:20PM & | D.Hubbard | K500A |
| | TTH | 8:30PM-9:45PM | | |

Lake County Campus
WOODLAND COMMUNITY COLLEGE
The Promise

Lake County Campus
TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS
Final list of offerings may differ.

SPRING 2020

ACCT 2L	BCA 25	CUL 77	ECON 1A	GNBUS 21	MATH 52	SOCIL 1
ACCT 50	BIOLOGY 4	CUL 78	ECON 1B	GNBUS 56	MATH 110	SPAN 2
AJ 15	BIOLOGY 6	CUL 79	ENGL 1A	HIST 17B	MATH 111	SPAN 10
AJ 19	BIOLOGY 15	CUL 80	ENGL 1B	HLTH 13	MGMT 10	SPECH 1
ANTHRO 1	CHEM 2B (?)	CWEE 44A/B/C/D	ENGL 51	HUSEV 11	PHIL 12	STATS 1
ANTHRO 21	COUNS 10	CWEE 45A/B	ENGL 105	HUSEV 21	PHIL 20	THART 34
ANTHRO 3	COUNS 25	ECE 2B	ENVTC 20	HUSEV 25	POLSC 1	WELD 31
ART 5	COUNS 15B	ECE 10	ENVTC 21	HUSEV 26B	PSYCH 1A	WELD 50
ASTRO 1L	CUL 72	ECE 27	ENVTC 24	HUSEV 28	PSYCH 12	WELD 83
BCA 15	CUL 73	ECE 31	ESL 245/540	HUSEV 36	PSYCH 31	
BCA 17	CUL 74	ECE 37	GEOL 11L	LEARN 502	PSYCH 41	
BCA 41/23	CUL 75	ECE 46 A/B/C	GEOL 20	LEARN 521	PSYCH 46	
BCA 33A/34	CUL 76	ECOL 10	GNBUS 18A	MATH 50	READ 105	

FALL 2020

ACCT 1L	BCA 20	CUL 78	ENGL 1C	HUSEV 20	PSYCH 22
ACCT 3	BIOLOGY 4	CUL 79	ENGL 51	HUSEV 23	PSYCH 41
ACCT 6	BIOLOGY 5	CUL 80	ENGL 105	HUSEV 26A	PSYCH 46
ACCT 9	BIOLOGY 15	CWEE 44A/B/C/D	ENVTC 22	HUSEV 34	PSYCH 33
ACCT 50	CHEM 2A	CWEE 45A/B	ENVTC 23	HUSEV 35	READ 105
AJ 14	COUNS 10	ECE 1C	ENVTC 25	LEARN 502	SOCIL 10
ANTHRO 1	COUNS 25	ECE 2A	ESL 235/530	LEARN 520	SPAN 1
ANTHRO 2	COUNS 45	ECE 3	GEOL 10L	MATH 50 (	SPAN 10
ART 1C	CUL 72	ECE 17	GNBUS 10	MATH 52	SPECH 7
ASTRO 1L	CUL 73	ECE 31	GNBUS 52	MATH 110	STATS 1
BCA 15	CUL 74	ECE 39	GNBUS 100	MATH 111	WELD 14
BCA 22A/B	CUL 75	ECON 1A	HIST 17A	MGMT 14	WELD 30
BCA 41/26	CUL 76	ECON 1A	HLTH 1	PHIL 2	WELD 85
BCA 33A/34	CUL 77	ENGL 1A	HUSEV 10	PSYCH 1A	

SPRING 2021

ACCT 2L	BIOL 6	CWEE 44A/B/C/D	ENVTC 20	HUSEV 28	PSYCH 41
ACCT 50	BIOL 15	CWEE 45A/B	ENVTC 21	HUSEV 36	PSYCH 46
AJ 15	CHEM 2B	ECE 2B	ENVTC 24	LEARN 502	READ 105
AJ 19	COUNS 10	ECE 10	ESL 245/540	LEARN 521	SOCIL 1
ANTHR 1	COUNS 25	ECE 27	GEOL 11L	MATH 50	SPAN 2
ANTHR 21	COUNS 15B	ECE 31	GEOL 20	MATH 52	SPAN 10
ANTHR 3	CUL 72	ECE 37	GNBUS 18A	MATH 110	SPECH 1
ART 5	CUL 73	ECE 46 A/B/C	GNBUS 21	MATH 111	STATS 1
ASTRO 1L	CUL 74	ECOL 10	GNBUS 56	MGMT 10	THART 34
BCA 15	CUL 75	ECON 1A	HIST 17B	PHIL 12	WELD 31
BCA 17	CUL 76	ECON 1B	HLTH 13	PHIL 20	WELD 50
BCA 41/23	CUL 77	ENGL 1A	HUSEV 11	POLSC 1	WELD 83
BCA 33A/34	CUL 78	ENGL 1B	HUSEV 21	PSYCH 1A	
BCA 25	CUL 79	ENGL 51	HUSEV 25	PSYCH 12	
BIOL 4	CUL 80	ENGL 105	HUSEV 26B	PSYCH 31	

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog

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OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);

- Courses closed by maximum enrollment of students by the "priority registration" policy;

- Courses with academic requisites that restrict enrollment of academically unqualified students; and

- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams CA 95987 ❖ (530) 668-2500 ❖ http://wcc.yccd.edu/colusacounty

Colusa County Campus
HOURS OF OPERATION

ADMISSIONS & RECORDS

Summer Hours: Monday-Thursday, 9:00am-7:30pm
Fall Hours: Monday-Thursday, 9:00am-7:30pm,
Phone (530) 668-2500

COUNSELING/ADVISING

Summer/Fall Hours: Wednesday, 8:00am-5:00pm
Phone (530) 668-2500

COLUSA COUNTY CAMPUS DIRECTORY

ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504

OUTREACH LOCATIONS	
C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams

DUAL ENROLLMENT
Partnerships with Area High Schools

Woodland Community College is pleased to announce dual enrollment partnerships with Esparto High School, Lower Lake High School, Middletown High School, Maxwell High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:

- effective method to help students complete high school and begin college.
- effective transition to college-level work.
- chance to address skills gaps, build study skills, and increase overall academic preparation.
- chance to explore careers and college majors.
- classes to be held during high school hours on high school campuses.

Effective Spring 2016, fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.

✓ ATTEND THE FIRST DAY OF CLASS*

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

How to Read the Schedule:

(1) (2) (3)
HUSEV-20 Intro to Chemical Depend. Studies 3.0 units
(4) *Transferable to CSU*
(5) Overview of major topics in the study of alcohol and drug misuse, i/e., history, drugs of abuse, models of prevention, addiction and treatment, local and national policy. (L)

(6)
(8) (9) (10)
Colusa County Campus
(7) *4370 M 6:00PM-8:50PM S.Smith C-1*
08/14/19 to 12/15/19
__On-Line__ (12)
9828 TBA TBA (11) J.Hanson NET

🔖 = Zero cost textbooks

1. Department Name/Course #
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Campus Location
7. Class Section Code
8. Days and Time of Class
9. Instructor Name
10. Room Number
11. Dates of Short-term Class
12. Bold & Italicized Indicates Evening & Weekend Courses

Colusa County Campus — *Summer 2019*

June 10-July 18, 2019 *(*Unless otherwise noted)*

COUNSELING

COUNS-10 College Success   **3.0 units**
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County
2702   MTWTH   8:00AM-10:05AM   R.Johal   C-2

COUNS-25 Career Planning and Development   3.0 units
Transferable to CSU
Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Colusa County
6474   MTWTH   10:30AM-12:35PM   R.Johal   C-2

EDUCATION

EDUC-15 Educational Inequities in US School Sys 3.0 units
Transferable to CSU/UC
This course examines the social, political, economic, and historical context of inequities in the U.S. education system, from preschool to higher education. Students will be introduced to a set of concepts and theories from which to better understand the educational experiences and realities of historically underrepresented students. The course will also challenge students to be more reflective about their educational experiences, and to apply the concepts introduced in class to an analysis of their own educational and service learning experiences.

Colusa County
6472   MTWTH   10:30AM-12:35PM   C.Jacinto C-1

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies   3.0 units
Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County
6472   MTWTH   10:30AM-12:35PM   C.Jacinto C-1

POLITICAL SCIENCE

POLSC-1 Introduction to American Government 3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Colusa County
6484   MTWTH   1:00PM-3:05PM   Colusa-Staff C-1

PSYCHOLOGY

PSYCH-1A General Psychology   3.0 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Colusa County
6477   MTWTH   10:30AM-12:35PM   J.Bonner C-3A

SPEECH

SPECH-6 Small Group Communication   3.0 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Colusa County
5492   MTWTH   8:00AM-10:05AM   Colusa-Staff C-1

Colusa County Campus — *Fall 2019*

August 19, 2019 - December 18, 2019 *(*Unless otherwise noted)*

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System   3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa Interactive
6570   TTH   9:00AM-10:15AM   L.Deniz   C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County campuses. Students must attend at the specified days/times.

AJ-15 Criminal Investigation   3.0 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisory: Language - recommended eligibility for English 1A.

Colusa Interactive
6752   MW   10:30AM-11:45AM   L.Deniz   C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/times.

AGRICULTURE

Plant Science
PLSCI-20L Principles of Plant Science   4.0 units
Transferable to CSU/UC-Unit limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Colusa County
          TTH   4:00PM-5:15PM &   B.Parker   C-WHS
          TTH   5:30PM-6:45PM

BIOLOGY

BIOL-10L General Biology   4.0 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL-10. Advisories Language - recommended eligibility for English 1A.

Colusa County
6664   TTH   4:00PM-5:15PM &   J.Richards   C-CHS
          TTH   5:30PM-6:45PM

BUSINESS

Accounting
ACCT-50 General Accounting   3.0 units
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger and subsidiary ledgers. Includes payroll processes, and proper financial reporting. Not open for credit to students with credit in ACCT-1, 1L, or 10A.

Colusa Interactive
6725   MW   1:00PM-2:15PM   J.Hanson   C-1
NOTE: This course is offered via interactive broadcast education from the Lake County Campus to the Woodland and Colusa County campuses. Students must attend at the specified days/times/site they are registered for.

Business Computer Applications
BCA-15 Business Computer Applications-Beginning 3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Colusa County
6663   TTH   3:00PM-4:05PM &   P.Stalley   C-3A
          TTH   4:15PM-4:50PM

COUNSELING

COUNS-10 College Success   3.0 units
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County
4311   TTH   1:00PM-2:15PM   Colusa-Staff   C-1

EARLY CHILDHOOD EDUCATION

ECE-1C Positive Social Development Young Child 3.0 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Colusa County
6666   M   6:00PM-8:50PM   A.Cuellar-Marroquin C-2

ECE-2A Administration of Children's Centers   3.0 units
Transferable to CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Colusa County
6667   W   6:00PM-8:50PM   M.Kragel   C-2

ECE-7A Creative Materials   3.0 units
Transferable to CSU
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, printmaking, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A.(L)

Colusa County
6669   T   5:30PM-7:45PM &   E.Lewis   C-2
*   T   8:00PM-9:15PM*

ECE-43 Care and Education for Infants/Toddlers   3.0 units
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

Colusa County
6665   TH   6:00PM-8:50PM   V.Schneck   C-2

Colusa County Campus — *Fall 2019*

ECE-43 Care and Education for Infants/Toddlers   3.0 units
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

Colusa County
6665   TH   6:00PM-8:50PM   V.Schneck   C-2

ENGLISH

ENGL-1A College Composition and Reading   4.0 units
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.

Colusa County—Stand-alone Section
7231   TTH   10:00AM-11:50AM   S.Levy   C-2

ENGL-1A/1X   LINKED COURSES:
  1A - College Composition and Reading - 4.0 units
  1X - Support for English 1A - 1.0 units

ENGL-1A Description:
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.

ENGL-1X Description: This course provides additional support and hands-on practice in critical reading and writing instruction for ENGL 1A students. The course focuses on college reading, writing, and academic success strategies, including critical thinking, composition, and grammar conventions.

NOTE: ENGL 1X provides students with a pathway to success in ENGL 1A. The following sections of 1A and 1X are linked courses and **must** be taken together:

Colusa County
6670 (1A)   TTH   1:00PM-2:50PM   S.Levy   C-2
6671 (1X)   TTH   3:00PM-3:15PM &   S.Levy   C-2
              TTH   3:15PM-3:50PM

ENGL-1C Critical Thinking/Advanced Composition 3.0 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Colusa County
6672   TTH   4:00PM-5:15PM   S.Levy   C-2

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES—"NON-CREDIT"

ESOL-530 Integrated English Language Skills 3   0.0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 Or by placement exam. Course is Open Entry/Open Exit.

Colusa County
6674   MW   6:00PM-8:15PM   P.Dilley   C-3A

ETHNIC STUDIES

ETHN-6 History of Race and Ethnicity in America   3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

Colusa County
6673   W   6:00PM-8:50PM   Woodland-Staff   C-1

GEOGRAPHY

GEOG-1 Physical Geography   3.0 units
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Colusa County
6675   M   6:00PM-8:50PM   R.Miller   C-1

HEALTH

HLTH-1 Health and Life Style Choices   3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Colusa County
1589   TTH   10:30AM-11:45AM   J.Mabry   C-3A

HISTORY

HIST-17B United States History II   3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Colusa County
5764   TTH   8:30AM-9:45AM   H.Anderson   C-3A

MATHEMATICS

MATH-52 Intermediate Algebra   4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

Colusa County
6676   MW   10:00AM-11:50AM   J.Pyzer   C-2

MATH-101 Elementary Algebra   4.0 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or by placement exam.

Colusa County
6677   MW   6:00PM-7:50PM   Colusa-Staff   C-3A

MUSIC

MUSIC-15 Popular Music in the United States   3.0 units
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Colusa County
6678   T   6:00PM-8:50PM   Colusa-Staff   C-2

SIGN LANGUAGE

SIGN-1 Sign Language Studies I   4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Colusa County
6679   TTH   10:30AM-12:20PM   C.Cabral   C-1

SPANISH

SPAN-1 Elementary Spanish I   4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Colusa County
6660   MW   4:00PM-5:50PM   J.Quijas   C-1

SPEECH

SPECH-1 Public Speaking   3.0 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Colusa County
8766   F   9:00AM-11:50AM   A.Paez   C-1

STATISTICS

STAT-1 Introduction to Statistical Methods   4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. *NOTE: Concurrent enrollment in STAT 100 is highly recommended.*

Colusa County
6659   M   1:00PM-3:15PM   J.Pyzer   C-3A
         W   1:00PM-1:50PM &
         W   2:00PM-3:15PM

STAT-100 Algebra Supt for Intro to Stats Methods 1.0 units
A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1, Introduction to Statistical Methods, at Woodland Community College. Topics include concepts from elementary and intermediate algebra needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrollment or satisfactory completion of: STAT 1.
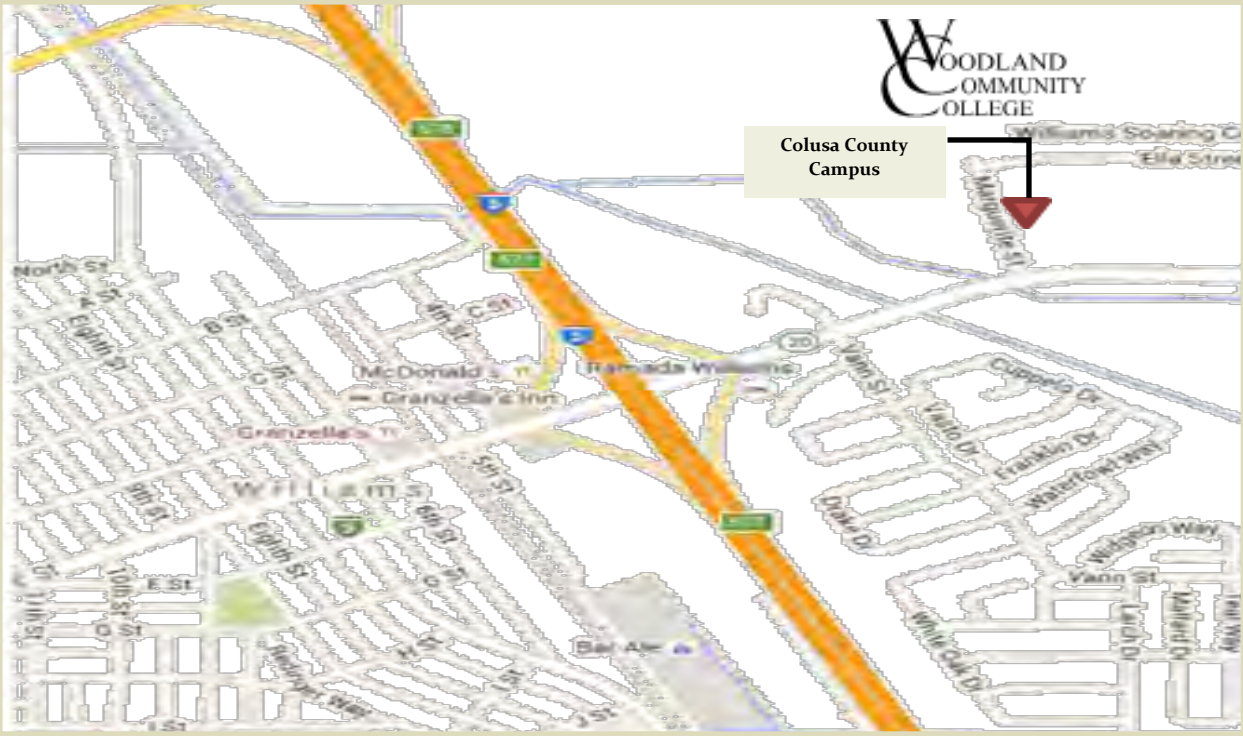
Colusa County
6662   MW   3:30PM-3:45PM &   J.Pyzer   C-2
         MW   3:45PM-4:20PM

Colusa County Campus of Woodland Community College

99 Ella Street - Williams, CA 95987

WOODLAND COMMUNITY COLLEGE

Colusa County Campus

DIRECTIONS TO THE COLUSA COUNTY CAMPUS

- ➢ Merge onto I-5 N towards Redding
- ➢ Take exit #577/ Williams
- ➢ Turn Right on E St.
- ➢ Turn Left on Marguerite St.
- ➢ Turn Right on Ella St.
- ➢ Arrive at 99 Ella St., Williams

Yuba Community College District - Distance Education

❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.
EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research,
BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tab in the upper right corner and submit a ticket.

MyCampus Portal course materials

Woodland Community College
Summer 2019 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
AG 45: Prin Animal Sci	D9081	6/10/2019-7/18/2019	basmus@yccd.edu
BIOL 24: Human Biology	D9981	6/10/2019-7/18/2019	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9680	6/10/2019-7/18/2019	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9101	6/10/2019-7/18/2019	jbrown@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9576	6/10/2019-7/18/2019	keder@yccd.edu
ECON 1A: Macro Econ	D9577	6/10/2019-7/18/2019	gholderr@yccd.edu
ENGL-1A: College Comp /Reading	D9679	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL 1B: Think/Write Lit	D9622	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9558	6/10/2019-7/18/2019	krogers@yccd.edu
ENVHR-20: Fund of Env Horticulture	D9590	6/10/2019-7/18/2019	cfrederi@yccd.edu
GNBUS-10: Introduction to Business	D9589	6/10/2019-7/18/2019	npalumbo@yccd.edu
MGMT-10: Principles of Management	D9588	6/10/2019-7/18/2019	mdudman@yccd.edu
PSYCH 41: Lifespan Development	D9233	6/10/2019-7/18/2019	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9663	6/10/2019-7/18/2019	abuckley@yccd.edu
SOCIL-1: Introduction to Sociology	D9580	6/10/2019-7/18/2019	keasley@yccd.edu

Lake County Campus

Online	Course Code	Date	Instructor email
ECE-42: Infant/Toddler Development	D9084	6/10/2019-7/18/2019	ldaly@yccd.edu
ECE-43: Care/Education Infants/Toddlers	D9085	6/10/2019-7/18/2019	ldaly@yccd.edu
ECON-1A: Elementary Economics-Macro	D9549	6/10/2019-7/18/2019	jhanson@yccd.edu
ECON-1B: Elementary Economics-Micro	D9551	6/10/2019-7/18/2019	jhanson@yccd.edu
HUMAN-10: Intro to Western Humanities	D9553	6/10/2019-7/18/2019	handerso@yccd.edu

Broadcast Education
Broadcast from WCC to LCC via interactive 2-way audio/visual.
(Students are required to attend class at the specified day/time of course they registered for.)

Woodland Section

AJ 10	#6580	MTWTH	10:30AM-12:35PM	L.Deniz	W-314
AJ 13	#6587	MTWTH	12:45PM-2:50PM	L.Deniz	W-314

LCC Section:

AJ 10	#6586	MTWTH	10:30AM-12:35PM	L.Deniz	K908A
AJ 13	#6589	MTWTH	12:45PM-2:50PM	L.Deniz	K908A

Yuba Community College District
Summer 2019 - DISTANCE EDUCATION
ALL CAMPUSES

Online	Course Code	Date	Instructor email
ACCT-3: Comp. Accounting	D9001	6/10/2019-7/18/2019	sspina@yccd.edu
ACCT-9:Business Payroll Proc	D9010	6/10/2019-7/18/2019	sspina@yccd.edu
AG-45:Principles of Animal Science	D9081	6/10/2019-7/18/2019	basmus@yccd.edu
BCA-15:Bus Computer Applic-Beg	D9047	6/10/2019-7/18/2019	cmyers@yccd.edu
BCA-33A:Intro to Microsoft Excel	D9374	6/10/2019-7/18/2019	cmyers@yccd.edu
BIOL-10:General Biology	D9307	6/10/2019-7/18/2019	lstaffero@yccd.edu
BIOL-11:General Biology Laboratory	D9308	6/10/2019-7/18/2019	rmoore@yccd.edu
BIOL-24:Human Biology	D9320	6/10/2019-7/18/2019	jpitteng@yccd.edu
BIOL-24:Human Biology	D9981	6/10/2019-7/18/2019	rrobinso@yccd.edu
BIOL-25:Human Genetics	D9003	6/10/2019-7/18/2019	jpitteng@yccd.edu
BIOL-25:Human Genetics	D9680	6/10/2019-7/18/2019	rrobinso@yccd.edu
CHEM-10:Concepts of Chemistry	D9101	6/10/2019-7/18/2019	jbrown@yccd.edu
COMSC-6:Basic Language Program	D9034	6/10/2019-7/18/2019	sshepard@yccd.edu
COUNS-10:College Success	D9442	6/10/2019-7/18/2019	gokeefes@yccd.edu
COUNS-10:College Success	D9802	6/10/2019-7/18/2019	gokeefes@yccd.edu
COUNS-10:College Success	D9556	6/10/2019-7/18/2019	
COUNS-25:Career Planning/Develop	D9022	6/10/2019-7/18/2019	gokeefes@yccd.edu
ECE-1A:Prin/Prac Teaching Young Child	D9222	6/10/2019-7/18/2019	gmadrid@yccd.edu
ECE-3:Child Growth and Development	D9807	6/10/2019-7/18/2019	mwagener@yccd.edu
ECE-42:Infant/Toddler Development	D9084	6/10/2019-7/18/2019	ldaly@yccd.edu
ECE-43:Care/Education Infants/Toddlers	D9085	6/10/2019-7/18/2019	ldaly@yccd.edu
ECOL-10:Environment-Concepts/Issues	D9035	6/10/2019-7/18/2019	dcarney@yccd.edu
ECOL-10:Environment-Concepts/Issues	D9576	6/10/2019-7/18/2019	bgilles@yccd.edu
ECON-1A:Elementary Economics-Macro	D9549	6/10/2019-7/18/2019	jhanson@yccd.edu
ECON-1A:Elementary Economics-Macro	D9591	6/10/2019-7/18/2019	gholderr@yccd.edu
ECON-1B:Elementary Economics-Micro	D9551	6/10/2019-7/18/2019	jhanson@yccd.edu
ENGL-1A:College Comp /Reading	D9679	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL-1A:College Comp /Reading	D9031	6/10/2019-7/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9016	6/10/2019-7/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9027	6/10/2019-7/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9655	6/10/2019-7/18/2019	zoneill@yccd.edu
ENGL-1B:Crit Think/Writing About Lit	D9622	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL-1B:Crit Think/Writing About Lit	D9029	6/10/2019-7/18/2019	rboice@yccd.edu
ENGL-1B:Crit Think/Writing About Lit	D9028	6/10/2019-7/18/2019	rboice@yccd.edu
ENGL-1C:Critical Think/Adv Comp	D9079	6/10/2019-7/18/2019	tramseys@yccd.edu
ENGL-1C:Critical Think/Adv Comp	D9032	6/10/2019-7/18/2019	tramseys@yccd.edu
ENGL-1C:Critical Think/Adv Comp	D9558	6/10/2019-7/18/2019	krogers@yccd.edu
ENGL-38: Classic/Contemp Youth Lit	D9888	6/10/2019-7/18/2019	cwasing@yccd.edu
ENVHR-20:Fund of Env Horticulture	D9590	6/10/2019-7/18/2019	cfrederi@yccd.edu
GNBUS-10:Introduction to Business	D9589	6/10/2019-7/18/2019	npalumbo@yccd.edu
GNBUS-10:Intro to Global Business	D9011	6/10/2019-7/18/2019	dgibbs@yccd.edu
HIST-17A:United States History	D9302	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-17A:United States History	D9724	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-17B:United States History	D9303	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-17B:United States History	D9300	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-5B:World Civilizations	D9324	6/10/2019-7/18/2019	rmoore1@yccd.edu
HLTH-1:Health and Life Style Choices	D9763	6/10/2019-7/18/2019	sreynold@yccd.edu
HLTH-1:Health and Life Style Choices	D9002	6/10/2019-7/18/2019	sreynold@yccd.edu
HLTH-1:Health and Life Style Choices	D9351	6/10/2019-7/18/2019	
HLTH-1:Health and Life Style Choices	D9871	6/10/2019-7/18/2019	
HUMAN-10:Intro to Western Humanities	D9553	6/10/2019-7/18/2019	handerso@yccd.edu
KINES-20:Introduction to Kinesiology	D9738	6/10/2019-7/18/2019	
MATH-101:Elementary Algebra	D9305	6/10/2019-7/18/2019	kstemman@yccd.edu
MATH-52:Intermediate Algebra	D9365	6/10/2019-7/18/2019	jstevers@yccd.edu
MCOMM-2:Intro to Electronic Media	D9355	6/10/2019-7/18/2019	jpoulos@yccd.edu
MCOMM-40:Intro to Online Learning	D9301	6/10/2019-7/18/2019	dwelton@yccd.edu
MGMT-10:Principles of Management	D9588	6/10/2019-7/18/2019	mdudman@yccd.edu
MUSIC-3:Music Appreciation	D9054	6/10/2019-7/18/2019	aueda@yccd.edu
NURS-26:Pharmacology	D9044	6/10/2019-7/18/2019	lgarcia@yccd.edu
NURS-26:Pharmacology	D9373	6/10/2019-7/18/2019	csmith@yccd.edu
NURS-36:Patho: Understanding Disease	D9045	6/10/2019-7/18/2019	cmonahan@yccd.edu
NURS-36:Patho: Understanding Disease	D9721	6/10/2019-7/18/2019	cmonahan@yccd.edu
NURS-51:Medical Terminology	D9723	6/10/2019-7/18/2019	cmonahan@yccd.edu
NURS-51:Medical Terminology	D9722	6/10/2019-7/18/2019	cmonahan@yccd.edu
PHIL-12:Critical Thinking	D9056	6/10/2019-7/18/2019	dsorenso@yccd.edu
PSYCH-41:Lifespan Development	D9233	6/10/2019-7/18/2019	abuckley@yccd.edu
PSYCH-46:Abnormal Psychology	D9663	6/10/2019-7/18/2019	abuckley@yccd.edu
SOCIL-1:Introduction to Sociology	D9580	6/10/2019-7/18/2019	keasley@yccd.edu
SOCIL-1:Introduction to Sociology	D9041	6/10/2019-7/18/2019	mflacks@yccd.edu
SOCIL-6:Sociology of Sex and Gender	D9827	6/10/2019-7/18/2019	mflackl@yccd.edu
STAT-1:Intro to Statistical Methods	D9041	6/10/2019-7/18/2019	cnoffsin@yccd.edu
STAT-1:Intro to Statistical Methods	D9333	6/10/2019-7/18/2019	jstevers@yccd.edu
THART-33:History of Film	D9876	6/10/2019-7/18/2019	tgilbrea@yccd.edu
VETT-11:Vet Emergency/Critical Care	D9703	6/10/2019-7/18/2019	bloghry@yccd.edu
VETT-12:Intro to Vet Medical Math	D9657	6/10/2019-7/18/2019	bloghry@yccd.edu
VETT-5A:VetTechnology Internship A	D9703	6/10/2019-8/1/2019	mkratoch@yccd.edu
VETT-91:Veterinary Assisting	D9659	6/10/2019-7/18/2019	bloghry@yccd.edu

Woodland Community College
Fall 2019 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
AG-45: Prin. of Animal Science	D9262	8/19/2019-12/18/2019	basmus@yccd.edu
BCA-26: Microsoft PowerPoint	D9747	10/13/2019-12/18/2019	dbayne@yccd.edu
BCA-33A: Intro. Microsoft Excel	D9746	8/19/2019-10/12/2019	dbayne@yccd.edu
BCA-34: Adv. Microsoft Excel	D9560	10/13/2019-12/18/2019	dbayne@yccd.edu
BIOL-24: Human Biology	D9618	8/19/2019-12/18/2019	rrobinso@yccd.edu
BIOL-25: Human Genetics	D9191	8/19/2019-12/18/2019	rrobinso@yccd.edu
CHEM-10: Concepts of Chem	D9265	8/19/2019-12/18/2019	jbrown@yccd.edu
ECOL-10: Environment-Concepts	D9346	8/19/2019-12/18/2019	
ECON-1B: Elem Economics-Micro	D9625	8/19/2019-12/18/2019	gholderr@yccd.edu
ENGL-1A:College Comp /Reading	D9634	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9307	8/19/2019-12/18/2019	kferns@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9702	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-46B: Intro to English Lit, II	D9633	8/19/2019-12/18/2019	kferns@yccd.edu
GNBUS-10: Intro to Business	D9632	8/19/2019-12/18/2019	npalumbo@yccd.edu
PLSCI-30: Prin of Pest Management	D9693	8/19/2019-12/18/2019	cstafford@yccd.edu
PLSCI-32: Plant Protection Materials	D9694	8/19/2019-12/18/2019	mhoward@yccd.edu
POLSC-1: Intro to American Gov	D9611	8/19/2019-12/18/2019	dstone@yccd.edu
PSYCH-41: Lifespan Development	D9528	8/19/2019-12/18/2019	abuckley@yccd.edu
PSYCH-41: Lifespan Development	D9683	9/23/2019-11/22/2019	abuckley@yccd.edu
SOCIL-1: Introduction to Sociology	D9691	8/19/2019-10/13/2019	keasley@yccd.edu
SOCIL-1: Introduction to Sociology	D9692	10/14/2019-12/18/2019	keasley@yccd.edu

Lake County Campus

Online	Course Code	Date	Instructor email
ACCT-9: Business Payroll Proc	D9824	8/19/2019-12/18/2019	jhanson@yccd.edu
ECE-14: The School Age Child	D9647	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-17: The Exceptional Child	D9933	8/19/2019-12/18/2019	erobinson@yccd.edu
ECE-37: Adult Supervision	D9648	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-39: Children's Literature	D9657	8/19/2019-12/18/2019	erobinson@yccd.edu
ECON-1B: Elem Economics-Micro	D9650	8/19/2019-12/18/2019	jhanson@yccd.edu
GNBUS-13: Principles of Marketing	D9156	8/19/2019-12/18/2019	alee@yccd.edu
HUMAN-10: Intro to Western Humanities	D9651	8/19/2019-12/18/2019	handerso@yccd.edu
HUMAN-11: Art/Lit/Music in Hum	D9652	8/19/2019-12/18/2019	handerso@yccd.edu
MGMT-35: Organizational Behavior	D9653	8/19/2019-12/18/2019	alee@yccd.edu
PSYCH-41: Lifespan Development	D9232	8/19/2019-12/18/2019	tsasano@yccd.edu

Broadcast Education
Broadcast from WCC to CCC and LCC via interactive 2-way audio/visual.
(Students are required to attend class at the specified day/time of course they registered for.)

WCC Section	CCC Section	LCC Section
AJ 10 - #3343	AJ 10 - #6570	AJ 10 - #6571
AJ 15 - #3345	AJ 15 - #6752	AJ 15 - #5752
ACCT 50 - #5698	ACCT 50 - W6725	ACCT 50 - #5774

Yuba Community College District
Fall 2019- DISTANCE EDUCATION
ALL CAMPUSES

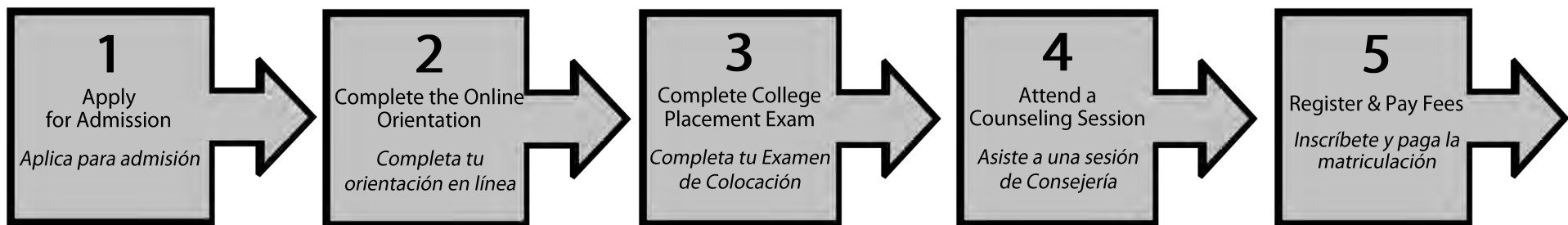| Online	Course Code	Date	Instructor email
ACCT-3: Comp Accounting	D9166	8/19/2019-12/18/2019	sspina@yccd.edu
ACCT-9: Business Payroll Proc	D9824	8/19/2019-12/18/2019	jhanson@yccd.edu
AG-45: Prin. of Animal Science	D9550	8/19/2019-12/18/2019	bstrong@yccd.edu
AG-45: Prin. of Animal Science	D9262	8/19/2019-12/18/2019	basmus@yccd.edu
ASTRO-1: Intro. to Astronomy	D9001	8/19/2019-12/18/2019	ashaukat@yccd.edu
BCA-26: Microsoft PowerPoint	D9747	10/13/2019-12/18/2019	dbayne@yccd.edu
BCA-33A: Intro. Microsoft Excel	D9746	8/19/2019-10/12/2019	dbayne@yccd.edu
BCA-34: Adv. Microsoft Excel	D9560	10/13/2019-12/18/2019	dbayne@yccd.edu
BIOL-10: General Biology	D9116	10/17/2019-12/18/2019	lstaffero@yccd.edu
BIOL-10: General Biology	D9326	8/19/2019-12/18/2019	lstaffero@yccd.edu
BIOL-11: General Biology Lab	D9256	8/19/2019-12/18/2019	rmoore@yccd.edu
BIOL-11: General Biology Lab	D9257	10/17/2019-12/18/2019	rmoore@yccd.edu
BIOL-24: Human Biology	D9735	8/19/2019-12/18/2019	jpitteng@yccd.edu
BIOL-24: Human Biology	D9618	8/19/2019-12/18/2019	rrobinso@yccd.edu
BIOL-25: Human Genetics	D9335	8/19/2019-12/18/2019	jpitteng@yccd.edu
BIOL-25: Human Genetics	D9191	8/19/2019-12/18/2019	rrobinso@yccd.edu
CHEM-10: Concepts of Chem	D9265	8/19/2019-12/18/2019	jbrown@yccd.edu
COMSC-12: Java Programming	D9850	8/19/2019-12/18/2019	djoksch@yccd.edu
COMSC-20: Beg Web Publish	D9851	8/19/2019-12/18/2019	sshepard@yccd.edu
COMSC-6: Basic Lang Prog	D9852	8/19/2019-12/18/2019	sshepard@yccd.edu
COUNS-10: College Success	D9324	8/19/2019-12/18/2019	rgriffin@yccd.edu
COUNS-10: College Success	D9806	8/19/2019-12/18/2019	gokeefes@yccd.edu
COUNS-10: College Success	D9807	8/19/2019-12/18/2019	gbrown@yccd.edu
COUNS-25: Career Plan/Dev	D9002	8/19/2019-12/18/2019	gokeefes@yccd.edu
ECE-14: The School Age Child	D9647	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-17: The Exceptional Child	D9933	8/19/2019-12/18/2019	erobinson@yccd.edu
ECE-1A: Prin/Prac Teaching	D9313	8/19/2019-12/18/2019	gmadrid@yccd.edu
ECE-3: Child Growth/Develop	D9734	8/19/2019-12/18/2019	gmadrid@yccd.edu
ECE-3: Child Growth/Develop	D9847	10/17/2019-12/18/2019	mwagener@yccd.edu
ECE-31: Child, Fam, Comm	D9627	8/19/2019-12/18/2019	mwagener@yccd.edu
ECE-37: Adult Supervision	D9648	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-39: Children's Literature	D9657	8/19/2019-12/18/2019	erobinson@yccd.edu
ECOL-10: Environment-Con/Iss	D9051	10/17/2019-12/18/2019	dcarney@yccd.edu
ECOL-10: Environment-Concepts	D9052	8/19/2019-12/18/2019	dcarney@yccd.edu
ECOL-10: Environment-Concepts	D9346	8/19/2019-12/18/2019	
ECOL-12: Marine Ecology	D9507	8/19/2019-12/18/2019	dcarney@yccd.edu
ECON-1A: Elem Economics-Macro	D9649	8/19/2019-12/18/2019	
ECON-1B: Elem Economics-Micro	D9625	8/19/2019-12/18/2019	gholderr@yccd.edu
ECON-1B: Elem Economics-Micro	D9650	8/19/2019-12/18/2019	jhanson@yccd.edu
ENGL-1A:College Comp /Reading	D9389	8/19/2019-12/18/2019	gkemble@yccd.edu
ENGL-1A:College Comp /Reading	D9390	8/19/2019-12/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9392	8/19/2019-12/18/2019	gkemble@yccd.edu
ENGL-1A:College Comp /Reading	D9394	8/19/2019-12/18/2019	sfederki@yccd.edu
ENGL-1A:College Comp /Reading	D9395	8/19/2019-12/18/2019	zoneill@yccd.edu
ENGL-1A:College Comp /Reading	D9634	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9837	8/19/2019-12/18/2019	kmello@yccd.edu
ENGL-1B:Crit Think/Writi About Lit	D9845	8/19/2019-12/18/2019	kmello@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9307	8/19/2019-12/18/2019	kferns@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9766	8/19/2019-12/18/2019	tramseys@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9702	8/19/2019-10/13/2019	krogers@yccd.edu
ENGL-46B: Intro to English Lit, II	D9633	8/19/2019-12/18/2019	kferns@yccd.edu
GNBUS-10: Intro to Business	D9632	8/19/2019-12/18/2019	npalumbo@yccd.edu
GNBUS-10: Intro to Global Business	D9269	10/14/2019-12/18/2019	dgibbs@yccd.edu
GNBUS-10: Intro to Global Business	D9720	8/19/2019-10/11/2019	sspina@yccd.edu
GNBUS-13: Principles of Marketing	D9156	8/19/2019-12/18/2019	alee@yccd.edu
GNBUS-21: Business Comm	D9079	8/19/2019-12/18/2019	reubanks@yccd.edu
GNBUS-30: Bus Computer Appl	D9630	8/19/2019-12/18/2019	kjones@yccd.edu
GNBUS-30: Bus Computer Appl	D9631	8/19/2019-12/18/2019	sspina@yccd.edu
GNBUS-33: Spreadsheet Application	D9776	8/19/2019-10/13/2019	cmyers@yccd.edu
GNBUS-33: Spreadsheet Application	D9846	10/16/2019-12/18/2019	cmyers@yccd.edu
GNBUS-37: Intro to Database Appl	D9815	8/19/2019-10/16/2019	kjones@yccd.edu
GNBUS-41: Computer Operating Sys	D9623	10/14/2019-12/18/2019	lharriso@yccd.edu
GNBUS-52: Business English	D9284	8/19/2019-12/18/2019	reubanks@yccd.edu
GNBUS-9: Organizational Mgmnt	D9744	8/19/2019-12/18/2019	plangan@yccd.edu
HIST-17A: United States History	D9011	8/19/2019-12/18/2019	tsmith@yccd.edu
HIST-17A: United States History	D9014	8/19/2019-12/18/2019	tsmith@yccd.edu
HIST-17B: United States History	D9100	8/19/2019-12/18/2019	tsmith@yccd.edu
HIST-5A: World Civilizations	D9812	9/9/2019-12/18/2019	rmoore1@yccd.edu
HIST-5B: World Civilizations	D9813	8/19/2019-12/18/2019	
HLTH-1: Health/Life Style Choices	D9021	10/17/2019-12/18/2019	tpost@yccd.edu
HLTH-1: Health/Life Style Choices	D9123	10/17/2019-12/18/2019	rvillegas@yccd.edu.edu
HLTH-1: Health/Life Style Choices	D9259	10/17/2019-12/18/2019	jrodrigu@yccd.edu
HLTH-1: Health/Life Style Choices	D9292	8/19/2019-10/16/2019	dcorneli@yccd.edu
HLTH-1: Health/Life Style Choices	D9321	8/19/2019-10/16/2019	tpost@yccd.edu
HLTH-1: Health/Life Style Choices	D9332	12/9/2019-1/3/2020	
HLTH-1: Health/Life Style Choices	D9343	10/17/2019-12/18/2019	sreynold@yccd.edu
HLTH-10: Principles of Nutrition	D9022	10/17/2019-12/18/2019	sreynold@yccd.edu
HLTH-10: Principles of Nutrition	D9739	8/19/2019-12/18/2019	mramos@yccd.edu
HLTH-10: Principles of Nutrition	D9740	10/17/2019-12/18/2019	mramos@yccd.edu
HLTH-5: Sport Psychology	D9124	8/19/2019-12/18/2019	sreynold@yccd.edu
HUMAN-10: Intro to Western Humanities	D9088	8/19/2019-12/18/2019	dsorenso@yccd.edu
HUMAN-10: Introto Western Humanities	D9543	10/17/2019-12/18/2019	dsorenso@yccd.edu
HUMAN-10: Intro to Western Humanities	D9651	8/19/2019-12/18/2019	handerso@yccd.edu
HUMAN-11: Art/Lit/Music in Hum	D9652	8/19/2019-12/18/2019	handerso@yccd.edu
KINES-20: Intro to Kinesiology	D9619	10/17/2019-12/18/2019	
MATH-101: Elementary Algebra	D9883	8/19/2019-12/18/2019	kstemman@yccd.edu
MATH-52: Intermediate Algebra	D9512	8/19/2019-12/18/2019	jstevers@yccd.edu
MCOMM-19: News Writ/Report	D9114	8/19/2019-12/18/2019	dwelton@yccd.edu
MCOMM-2: Intro Electronic Media	D9723	8/19/2019-10/16/2019	jpoulos@yccd.edu
MCOMM-2: Intro Electronic Media	D9724	10/17/2019-12/18/2019	jpoulos@yccd.edu
MCOMM-40: Intro to Online Learning	D9772	8/19/2019-10/16/2019	dwelton@yccd.edu
MCOMM-40: Intro to Online Learning	D9830	10/17/2019-12/18/2019	dwelton@yccd.edu
MGMT-35: Organizational Behavior	D9653	8/19/2019-12/18/2019	alee@yccd.edu
MUSIC-3: Music Appreciation	D9800	8/19/2019-12/18/2019	aueda@yccd.edu
NURS-18: Review for NCLEX RN Exam	D9801	10/17/2019-12/18/2019	lgarcia@yccd.edu
NURS-26: Pharmacology	D9685	8/19/2019-12/18/2019	csmith@yccd.edu
NURS-26: Pharmacology	D9758	8/19/2019-12/18/2019	csmith@yccd.edu
NURS-36: Patho: Understand Disease	D9700	8/19/2019-12/18/2019	cmonahan@yccd.edu
NURS-36: Patho: Understand Disease	D9707	8/19/2019-12/18/2019	cmonahan@yccd.edu
NURS-51: Medical Terminology	D9066	10/17/2019-12/18/2019	
NURS-51: Medical Terminology	D9722	8/19/2019-12/18/2019	cmonahan@yccd.edu
PHIL-12: Critical Thinking	D9221	8/19/2019-12/18/2019	dsorenso@yccd.edu
PLSCI-30: Prin of Pest Management	D9693	8/19/2019-12/18/2019	cstafford@yccd.edu
PLSCI-32: Plant Protection Materials	D9694	8/19/2019-12/18/2019	mhoward@yccd.edu
POLSC-1: Intro to American Gov	D9444	8/19/2019-12/18/2019	lhsieh@yccd.edu
POLSC-1: Intro to American Gov	D9718	8/19/2019-12/18/2019	lhsieh@yccd.edu
POLSC-1: Intro to American Gov	D9719	10/17/2019-12/18/2019	stolenti@yccd.edu
POLSC-1: Intro to American Gov	D9611	8/19/2019-12/18/2019	dstone@yccd.edu
POLSC-2: Comparative Politics	D9443	8/19/2019-12/18/2019	lhsieh@yccd.edu
PSYCH-41: Lifespan Development	D9232	8/19/2019-12/18/2019	tsasano@yccd.edu
PSYCH-41: Lifespan Development	D9528	8/19/2019-12/18/2019	abuckley@yccd.edu
PSYCH-41: Lifespan Development	D9683	9/23/2019-11/22/2019	abuckley@yccd.edu
RADT-8: Radiograph Patho & Image Criti	D9067	8/19/2019-12/18/2019	lschrett@yccd.edu
SOCIL-1: Introduction to Sociology	D9282	8/19/2019-12/18/2019	mflacks@yccd.edu
SOCIL-1: Introduction to Sociology	D9691	8/19/2019-10/13/2019	keasley@yccd.edu
SOCIL-1: Introduction to Sociology	D9692	10/14/2019-12/18/2019	keasley@yccd.edu
SOCIL-6: Sociology of Sex and Gender	D9345	8/19/2019-12/18/2019	mflacks@yccd.edu
STAT-1: Introduction to Statistical Methods	D9053	8/19/2019-12/18/2019	jstevers@yccd.edu
STAT-1: Introduction to Statistical Methods	D9054	8/19/2019-12/18/2019	cnoffsin@yccd.edu
STAT-1: Introduction to Statistical Methods	D9055	8/19/2019-12/18/2019	kstemman@yccd.edu
THART-33: History of Film	D9125	8/19/2019-12/18/2019	tgilbrea@yccd.edu
VETT-52: Human-Animal Bond	D9441	8/19/2019-12/18/2019	bloghry@yccd.edu
VETT-55: Vet Medical Terminology	D9285	8/19/2019-12/18/2019	mkratoch@yccd.edu
VETT-5B: Vet Tech Internship B	D9670	8/19/2019-12/18/2019	mkratoch@yccd.edu
VETT-6: Veterinary Workplace Safety	D9677	8/19/2019-12/18/2019	bloghry@yccd.edu
VETT-7: Veterinary Business Management	D9664	8/19/2019-12/18/2019	bstrong@yccd.edu
VETT-8: Large Animal Care and Nursing	D9556	8/19/2019-12/18/2019	bloghry@yccd.edu
VETT-91: Veterinary Assisting	D9731	8/19/2019-12/18/2019	bloghry@yccd.edu

REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscribirse

1
Apply
for Admission

Aplica para admisión

2
Complete the Online
Orientation

*Completa tu
orientación en línea*

3
Complete College
Placement Exam

*Completa tu Examen
de Colocación*

4
Attend a
Counseling Session

*Asiste a una sesión
de Consejería*

5
Register & Pay Fees

*Inscríbete y paga la
matriculación*

WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the "Look it up here" link under "What is MyCampus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, access the online orientation here, and enter your WebAdvisor User ID and password. If you are new to YCCD and have NEVER logged into any of our YCCD systems, your **default** password schema is: First letter of your First name (UPPERCASE), First letter of your legal last name (lowercase), Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of Student ID #), 2 digit designation of your birth month (e.g., April=04) (i.e, Wc123404). For more help, visit: http://help.yccd.edu/article/portalguard/

STEP 3: Complete College Placement/Assessment Test

After completion of the online orientation quiz, you have two options for course placement: meet with at WCC Counselor and/or take an assessment test. If you choose to take an assessment test, call the Admissions & Records Office at WCC-(530) 661-5720, CCC-(530) 668-2500, or LCC-(707)995-7900. Check the Placement/Assessment Test schedule and location here: http://wcc.yccd.edu/admissions/assessment . Testing is by appointment only.

Your high school transcript grades and/or the assessment test will enable you and your WCC counselor to choose the right courses for your first semester at WCC.

California Community Colleges | Assessment and Placement
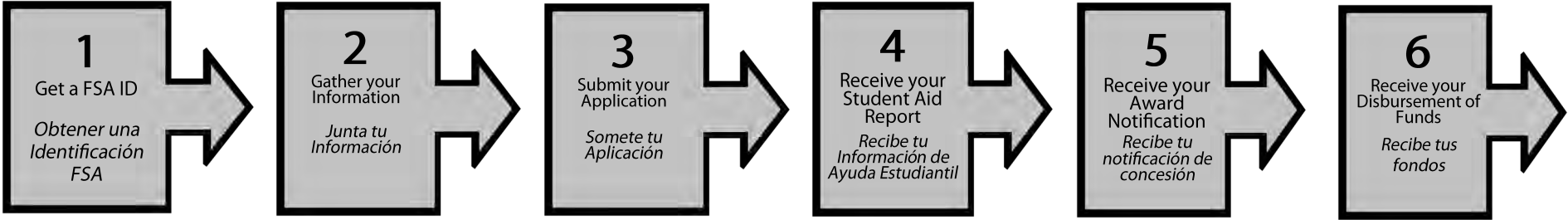
ASSEMBLY BILL 705 & PLACEMENT

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Woodland Community College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at lease 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

The Guided Self-Placement will be available in **Summer 2019.**

STEP 4: Attend a Counseling Session

Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;

2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.

3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.

3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.

4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.

5. **Register starting May 13, 2019 in person.**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also **must** obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

FINANCIAL AID INFORMATION

Financial Aid Information - Información sobre Ayuda Financiera

1 Get a FSA ID *Obtener una Identificación FSA*	**2** Gather your Information *Junta tu Información*	**3** Submit your Application *Somete tu Aplicación*	**4** Receive your Student Aid Report *Recibe tu Información de Ayuda Estudiantil*	**5** Receive your Award Notification *Recibe tu notificación de concesión*	**6** Receive your Disbursement of Funds *Recibe tus fondos*

STEP 1: Get a FSA ID

The Department of Education FSAID serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. http://www.fsaid.ed.gov.

STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438.** Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you'll have a copy of the data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you sign and submit your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information, as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled, have an award, and a complete financial aid file before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected academic program within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their academic program.. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on program eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). A student's EFC may be found on the Student Aid Report (SAR) that is received after FAFSA completion *(See Step 2 in the column on the left of this page)*. The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment, or 600%.

Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

California Student Aid Programs

California College Promise Grant (CCPG): The CCPG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California DREAM Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Full-time Student Success Grant (FTSSG): This is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

Community College Completion Grant (CCCG): This is a grant program for eligible Cal Grant B or C students who also received a Full-Time Student SuccessGrant for the same term. Eligible students must attend 15 units per semester term or be taking enough units to receive an FTSSG and complete their academic program within the timeframe determined in their Student Education Plan (SEP). CCCG encourages students to complete their academic program within normal completion timeframes and persist to program completion.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.
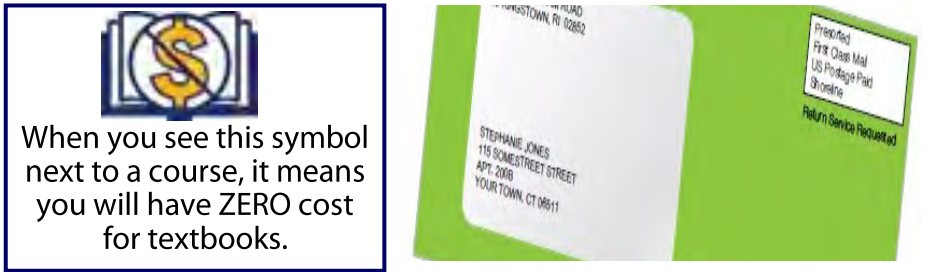
The Foundation Scholarship Application is available online at wcc.yccd.edu/student/financialaid/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Perch.

STUDENT FINANCIAL AID DISBURSEMENTS

BankMobile: Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be offered two payment options:

- BankMobile Debit Card (MyYubaCard), or
- Direct Deposit into your bank account

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.

When you see this symbol next to a course, it means you will have ZERO cost for textbooks.

FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the California College Promise Grant (CCPG) and dual enrolled students
Health Services Fee	$10 per semester (Non-refundable)	All Students, except: Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Students enrolled in apprenticeship programs. Students admitted as special part-time students (K-12 students)
Non-Resident Tuition	$234 per unit, in addition to enrollment fee	All non-resident students (from another state). Dual enrolled students are exempt.
International Student Tuition	$234 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	$40 fee for a semester pass or $2.00 per day (CCPG = $20 per semester) $20 Summer Session $15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

REFUNDS:

Deadline for Short Term Classes:

You **must** drop your class by the end of the *second* class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

31-40 days – end of 3rd class meeting

41-50 days – end of 4th class meeting

51-60 days – end of 5th class meeting

Deadline for Full Term SUMMER Classes: June 17, 2019

Deadline for Full Term FALL Classes: August 30, 2019

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; **OR**

2.) Complete a California College Promise Grant (CCPG) application with Financial Aid **PRIOR** to registration; **OR**

3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: http://mypaymentplan.com.

4.) IMPORTANT: *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

Make sure your fees are paid so your classes are secure before the term starts.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits /Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

WOODLAND COMMUNITY COLLEGE

Loss of California College Promise Grant and Enrollment Priority
California Community College's Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a California College Promise Grant (CCPG) are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

What Can You Do Now?

♦ Enroll in a course-load in which you can be successful

♦ Maintain at least a 2.0 GPA each semester

♦ Seek appropriate student and academic support services, when needed

♦ See a counselor for an up-to-date educational plan

Loss of Enrollment Priority Effective Now

Students with over 90 degree applicable units completed will lose priority registration

↓

Loss of eligibility will become effective at the first registration opportunity after 90 completed units

↓

An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

Loss of California College Promise Grant Effective Now

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their CCPG

↓

Not meeting academic standards means having less than a 2.0 GPA | Not meeting progress standards means completing less than 50% of your coursework

↓

Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Spring 2019 standing is updated.

↓

An appeal process will be available at Admissions and Records for students who have extenuating circumstances

If you are eligible for a CCPG waiver, you are still responsible to pay any other fees (Health Fees, parking, etc.).

COOPERATIVE WORK EXPERIENCE

WOODLAND CAMPUS Mandatory Orientation Dates	Times and Rooms		LAKE COUNTY CAMPUS Mandatory Orientation Dates	Times and Rooms	
August 20, 2019 (Tuesday)	5:30 p.m.-6:30 p.m.	Room TBD	**Summer:** June 10, 2019 (Monday)	12:00 p.m.-1:00 p.m.	Room 142A
August 21, 2019 (Wednesday)	12:00 p.m.-1:00 p.m.	Room TBD	June 17, 2019 (Tuesday)	12:00 p.m.-1:00 p.m.	Room 142A
August 23, 2019 (Friday)	4:30 p.m.-5:30 p.m.	Room TBD	June 17, 2019 (Tuesday)	6:00 p.m.-7:00 p.m.	Room 142A
August 23, 2019 (Friday)	5:30 p.m.-6:30 p.m.	Room TBD	June 18, 2019 (Wednesday)	12:00 p.m.-1:00 p.m.	Room 142A
August 30, 2019 (Friday)	5:00 p.m.-6:00 p.m.	Room TBD	June 19, 2019 (Thursday)	12:00 p.m.-1:00 p.m.	Room 142A

			Fall: August 22, 2019 (Thursday)	12:00 p.m.-1:00 p.m.	Room 142A
			August 26, 2019 (Monday)	12:00 p.m.-1:00 p.m.	Room 142A
			August 26, 2019 (Monday)	5:00 p.m.-6:00 p.m.	Room 142A
			August 27, 2019 (Tuesday)	12:00 p.m.-1:00 p.m.	Room 142A
			August 28, 2019 (Wednesday)	12:00 p.m.-1:00 p.m.	Room 142A

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples:

Occupational Work Experience - Related
Music Major—Music job
Computer Major—Computer job
Welding Major—Welding job

General Work Experience - Not Related
Music Major—Food job
Computer Major—Entertainment job
Welding Major—Insurance job

Steps to Enrolling:
1. Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Please be sure that you enroll in the appropriate course (Occupational or General).

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for 1 to 4 units <u>depending</u> on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)
Units Work hrs/sem	Units Work hrs/sem
1 = 75	1 = 60
2 = 150	2 = 120
3 = 225	3 = 180
4 = 300	4 = 240

Miscellaneous Registration Information - Información de Registro Diverso

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 16, 2019** for full-semester classes.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY.** Never assume that you will be dropped by an instructor.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at https://wcc.yccd.edu/admissions/forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **September 20, 2019** for full-term Fall classes. Short course deadlines are listed on **page 15.** Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **August 23, 2019** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on **page 15.**

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

- State of California.
- California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant (CCPG). If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

This **Schedule of Classes** is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.

Lake County Campus

#	Description	#	Description
1	Building E Maintenance & Operations Facility	16	Classroom 902
2	Bus Stop	17	Classroom 903
3	Building 100 - Administration, Student Services, LRC, Library and Media Services	18	Classroom 904
		19	Classroom 905
4	Building 200 - Culinary Arts/Aromas Restaurant	20	Classroom 906
5	Building 500 - Welding Shop	21	Classroom 907
6	Building 401 – Student Lounge	22	Classroom 908
7	Building 400 – Business / Computer Lab	23	Building 604
8	Building 402 – Faculty / Adjunct Offices Restrooms	24	Classroom 605
9		25	Building 800
10	Faculty / Staff Parking	26	Classroom 601
11	Lower Level Parking	27	Building 602 – Workforce Lake
12	Student Bookstore	28	Classroom 603
13	Building 801 Childcare Development Center	29	Upper Parking Lot
14	Building 700 – Science / Early Childhood Education		
15	Classroom 901		

DIRECTIONS TO THE LAKE COUNTY CAMPUS:

- ➢ From CA-53
- ➢ Turn East at the traffic light at **Dam Road.**
- ➢ Turn Left at the four-way stop onto Dam Road Extension.
- ➢ Turn Right at the Stop Sign to College Access Road and drive forward into the parking lot

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit lcc.yccd.edu/academics/catalog to view or download the WCC Catalog

Important Dates - Fechas Importantes

JUNE

10	**Instruction begins for Summer 2019**
12	** Last day to add a class/register without special permission for 6-week Summer courses
17	Census Date
17	**Last day to drop class(es) without a "W" grade on permanent record for 6-week Summer courses
17	Refund Deadline for 6-week Summer courses

JULY

3	Deadline to apply for Summer 2019 Graduation
3	**Last day to drop class(es) with a "W" grade on permanent record for 6-week Summer courses
18	Regular 6-wk Summer courses end

AUGUST

1	8-wk Summer courses end
19	**Instruction begins for Fall 2019**
23	** Last day to add a class/register without special permission
30	** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

SEPTEMBER

6	**Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses
9	Census Date
17	Constitution Day (observance) - Activities to be announced
20	**Last day to elect Pass/No Pass grading option

NOVEMBER

15	**Last day to drop class(es) with a "W" grade on permanent record
15	Deadline to apply for Fall 2019 Graduation

DECEMBER

1	Closing date for international student application for Spring 2020
9-18	Limited extracurricular student activities
12-18	Final Examination Period
18	**Conclusions of Fall 2019 semester**
23	Grades due from instructors for Fall 2019 semester

**DATES APPLY TO FULL-SEMESTER CLASSES; SHORT-TERM CLASS DATES WILL VARY.

New & Continuing Student Registration

Day 1 Monday, April 22, 2019
CalWORKs, DSPS, EOPS, Former Foster Youth and Veterans

Day 2 Tuesday, April 23, 2019
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government

Day 3 Wednesday, April 24, 2019
Continuing students in Good Standing with 50-89.5 YCCD units

Day 4 Thursday, April 25, 2019
Continuing students in Good Standing with 30-49.5 YCCD units

Day 5 Friday, April 26, 2019
Continuing students in Good Standing with 12-29.5 YCCD units
Jump Start Students

Day 6 Monday, April 29, 2019
Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated

Day 7 Tuesday, April 30, 2019
Students with more than 90 YCCD units (who are not near graduation/transfer) and Students on Probation

Day 8 Wednesday, May 1, 2019
Students who have not fully matriculated (completed orientation, placement, and student educational plan); Transfer Students

Day 9 Monday, May 13, 2019
High School Students (Dual Enrolled students)

LATE REGISTRATION FOR SUMMER/FALL 2019

Students may add open **Summer** session classes on WebAdvisor through June 12.

Students may add open **Fall** session classes on WebAdvisor through August 23.

Students may add open **Fall** session "short-term" classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register.

Holidays/Closures

July 4 - Academic and Administrative Holiday - Independence Day (Thursday)

September 2 - Academic & Administrative Holiday - Labor Day (Monday)

November 11 - Academic & Administrative Holiday - Veterans Day - *Observed* (Monday)

November 28-29 - Academic & Administrative Holiday - Thanksgiving (Thursday-Friday)

December 24-January 1 - Winter Recess

No importa de dónde eres, estamos contentos que seas nuestro vecino.

No matter where you are from, we're glad you're our neighbor.

لا يهم اين ولدتم، و لكننا سعداء انكم جيراننا.