

Schedule of Classes

A Federally Designated Hispanic Serving Institution (HSI)

Williams Early College High School Launches Fall 2019

SUMMER/FALL 2019

The Woodland Community College Colusa County Campus is the hub of an innovative way of taking college courses. Really innovative, especially when talking about students taking college courses while they are still in high school. WCC has joined with Williams Unified School District in a unique partnership to support a new Williams Junior/Senior Early College High School (ECHS). Williams ECHS is one of the first fully comprehensive public high schools to convert to the early college model.

At Williams ECHS, the college courses are taught during the school day on the high school campus. In this manner, students have access to the rigorous college course work throughout the school day. This allows the students to also be able to participate in extra-curricular activities. Many of the students are taking college courses instead of AP courses. With the courses worked in throughout the school day, and in conjunction with summer school, it is possible that students could earn as many as 48 units toward transferring to a University or their Associate Degree. The dream of students graduating high school with their diploma and an AA degree is becoming a reality.

The benefits are very important to the community and students. Jennifer Carter, parent of a Williams Junior/Senior High School graduate is an outspoken proponent of the money-saving benefit of early college classes. “My daughter took enough courses to graduate high school and enter the University of San Francisco as a sophomore. It quite literally saved me \$26,000. I can’t encourage students enough to take the early college classes.” A graduate last year sent a text message to the counselor at Williams Junior/Senior High School, “I just want to say thank you for pushing me to take college classes in high school. They’ve become very helpful to my academics. Because of them, after this semester I’m now a sophomore and able to take upper division classes...I didn’t realize how much this would benefit me in the long run, once again thank you...”

The Williams Junior/Senior Early College High School and Woodland Community College partnership may pave the way for even more innovation and long term effects for the local area and beyond. Dr. Nicholas Richter, the principal of Williams Junior/Senior Early College High School, is a proud advocate of the new partnership with WCC. “Early College High School partnerships not only provide for social equity through access to underrepresented student groups, but are genuinely and profoundly changing the K-14 education landscape forever. As an educator, being a part of this partnership is incredibly exciting. Thank you, WCC!”

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Registration begins ~ April 22nd
(See back cover for specific priority dates)

Summer 2019 begins ~ June 10th
Fall 2019 begins ~ August 19th



NOTICE TO STUDENTS

Beginning Fall Semester 2019:

Student Health Fees will no longer be waived for students receiving the California College Promise Grant (formerly BOG Fee Waiver or BOGW).

The Student Health Fee will appear as a separate \$10 charge in your student account.

Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams CA 95987 ❖ (530) 668-2500 ❖ <http://wcc.yccd.edu/colusacounty>

FINAL EXAM SCHEDULE

FALL 2019

MATH CLASSES – DAY & EVENING

MATH 52, 101 & 111 TUES, DEC 17 4:30-6:20
(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 8:00, MW, MWF	MON, DEC 16	8:00-9:50
8:20, 8:30, 9:00 M, MW, MWF	WED, DEC 18	8:00-9:50
9:30, 10:00, 10:30 M, MW, MWF	MON, DEC 16	10:30-12:20
11:00, 11:30 MW, MWF	FRI, DEC 13	11:00-12:50
12:00, 12:30 MW, MWF	WED, DEC 18	10:30-12:20
1:00, 1:30 M, MW	MON, DEC 16	1:00-2:50
1:00 W, 2:30 MW	WED, DEC 18	1:00-2:50
3:00, 3:30, 4:00, 4:30 MW	WED, DEC 18	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, DEC 17	8:00-9:50
8:20, 8:30, 9:00 T, TTH	THURS, DEC 12	8:30-10:20
10:00, 10:30 TTH	TUES, DEC 17	10:30-12:20
1:00 TTH	THURS, DEC 12	12:00-1:50
2:00, 2:30, 3:00 TTH	TUES, DEC 17	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, DEC 12	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00, 9:00 F	FRI, DEC 13	9:00-10:50
8:00 FS, S	SAT, DEC 14	9:00-10:50
1:00 FS, S	SAT, DEC 14	1:00-2:50

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, DEC 16	5:30-7:20
6:00 W, 7:00 MW	WED, DEC 12	7:00-8:50

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
6:00, TH, 7:00, 7:30 TTH	TUES, DEC 17	7:00-8:50
5:00, 5:30, 6:00, 6:30 T, TTH	THURS, DEC 12	6:00-7:50

SHORT-TERM CLASSES: Final will be given the last day of class.

NOTE: Final Exam days and times are subject to change.
Please check our website for the latest version -
<https://wcc.yccd.edu>

COLUSA COUNTY CAMPUS DIRECTORY

ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504

OUTREACH LOCATIONS

C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams



Colusa County Campus HOURS OF OPERATION

ADMISSIONS & RECORDS

Summer Hours: Monday-Thursday, 9:00am-7:30pm
Fall Hours: Monday-Thursday, 9:00am-7:30pm,
Phone (530) 668-2500

COUNSELING/ADVISING

Summer/Fall Hours: Wednesday, 8:00am-5:00pm
Phone (530) 668-2500

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.

Colusa County Campus — Summer 2019

June 10-July 18, 2019 (*Unless otherwise noted)

COUNSELING

COUNS-10 College Success 3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County
2702 MTWTH 8:00AM-10:05AM R.Johal C-2

COUNS-25 Career Planning and Development 3.0 units
Transferable to CSU
Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Colusa County
6474 MTWTH 10:30AM-12:35PM R.Johal C-2

EDUCATION

EDUC-15 Educational Inequities in US School Sys 3.0 units
Transferable to CSU/UC
This course examines the social, political, economic, and historical context of inequities in the U.S. education system, from preschool to higher education. Students will be introduced to a set of concepts and theories from which to better understand the educational experiences and realities of historically underrepresented students. The course will also challenge students to be more reflective about their educational experiences, and to apply the concepts introduced in class to an analysis of their own educational and service learning experiences.

Colusa County
6472 MTWTH 10:30AM-12:35PM C.Jacinto C-1

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies 3.0 units
Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County
6472 MTWTH 10:30AM-12:35PM C.Jacinto C-1

POLITICAL SCIENCE

POLSC-1 Introduction to American Government 3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Colusa County
6484 MTWTH 1:00PM-3:05PM Colusa-Staff C-1

PSYCHOLOGY

PSYCH-1A General Psychology 3.0 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Colusa County
6477 MTWTH 10:30AM-12:35PM J.Bonner C-3A

SPEECH

SPECH-6 Small Group Communication 3.0 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Colusa County
5492 MTWTH 8:00AM-10:05AM Colusa-Staff C-1

Use Your

Student E-mail



Because:

- Yuba Community College District will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

Colusa County Campus — Fall 2019

August 19, 2019 - December 18, 2019 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System 3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa Interactive
6570 TTH 9:00AM-10:15AM L.Deniz C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County campuses. Students must attend at the specified days/times.

AJ-15 Criminal Investigation 3.0 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisory: Language - recommended eligibility for English 1A.

Colusa Interactive
6752 MW 10:30AM-11:45AM L.Deniz C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/times.

AGRICULTURE

Plant Science
PLSCI-20L Principles of Plant Science 4.0 units
Transferable to CSU/UC-Unit limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Colusa County
TTH 4:00PM-5:15PM & B.Parker C-WHS
TTH 5:30PM-6:45PM

BIOLOGY

BIOL-10L General Biology 4.0 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL-10. Advisories Language - recommended eligibility for English 1A.

Colusa County
6664 TTH 4:00PM-5:15PM & J.Richards C-CHS
TTH 5:30PM-6:45PM

BUSINESS

Accounting
ACCT-50 General Accounting 3.0 units
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger and subsidiary ledgers. Includes payroll processes, and proper financial reporting. Not open for credit to students with credit in ACCT-1, 1L, or 10A.

Colusa Interactive
6725 MW 1:00PM-2:15PM J.Hanson C-1
NOTE: This course is offered via interactive broadcast education from the Lake County Campus to the Woodland and Colusa County campuses. Students must attend at the specified days/times/site they are registered for.

Business Computer Applications
BCA-15 Business Computer Applications-Beginning 3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Colusa County
6663 TTH 3:00PM-4:05PM & P.Stalley C-3A
TTH 4:15PM-4:50PM

COUNSELING

COUNS-10 College Success 3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County
4311 TTH 1:00PM-2:15PM Colusa-Staff C-1

EARLY CHILDHOOD EDUCATION

ECE-1C Positive Social Development Young Child 3.0 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Colusa County
6666 M 6:00PM-8:50PM A.Cuellar-Marroquin C-2

ECE-2A Administration of Children's Centers 3.0 units
Transferable to CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Colusa County
6667 W 6:00PM-8:50PM M.Kragel C-2

ECE-7A Creative Materials 3.0 units
Transferable to CSU
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, printmaking, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A.(L)

Colusa County
6669 T 5:30PM-7:45PM & E.Lewis C-2
T 8:00PM-9:15PM

ECE-43 Care and Education for Infants/Toddlers 3.0 units
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

Colusa County
6665 TH 6:00PM-8:50PM V.Schneck C-2

Colusa County Campus — Fall 2019

ENGLISH

ENGL-1A College Composition and Reading **4.0 units**
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.

Colusa County—Stand-alone Section
7231 TTH 10:00AM-11:50AM S.Levy C-2

ENGL-1A/1X LINKED COURSES:
1A - College Composition and Reading - 4.0 units
1X - Support for English 1A - 1.0 units

ENGL-1A Description:
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.

ENGL-1X Description: This course provides additional support and hands-on practice in critical reading and writing instruction for ENGL 1A students. The course focuses on college reading, writing, and academic success strategies, including critical thinking, composition, and grammar conventions.

NOTE: ENGL 1X provides students with a pathway to success in ENGL 1A. The following sections of 1A and 1X are linked courses and **must** be taken together:

Colusa County
6670 (1A) TTH 1:00PM-2:50PM S.Levy C-2
6671 (1X) TTH 3:00PM-3:15PM & S.Levy C-2
TTH 3:15PM-3:50PM

ENGL-1C Critical Thinking/Advanced Composition **3.0 units**
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Colusa County
6672 TTH 4:00PM-5:15PM S.Levy C-2

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES—"NON-CREDIT"

ESOL-530 Integrated English Language Skills 3 **0.0 units**
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 Or by placement exam. Course is Open Entry/Open Exit.

Colusa County
6674 MW 6:00PM-8:15PM P.Dilley C-3A

ETHNIC STUDIES

ETHN-6 History of Race and Ethnicity in America **3.0 units**
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

Colusa County
6673 W 6:00PM-8:50PM Woodland-Staff C-1

GEOGRAPHY

GEOG-1 Physical Geography **3.0 units**
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Colusa County
6675 M 6:00PM-8:50PM R.Miller C-1

HEALTH

HLTH-1 Health and Life Style Choices **3.0 units**
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Colusa County
1589 TTH 10:30AM-11:45AM J.Mabry C-3A

HISTORY

HIST-17B United States History II **3.0 units**
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Colusa County
5764 TTH 8:30AM-9:45AM H.Anderson C-3A

MATHEMATICS

MATH-52 Intermediate Algebra **4.0 units**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

Colusa County
6676 MW 10:00AM-11:50AM J.Pyzer C-2

MATH-101 Elementary Algebra **4.0 units**
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or by placement exam.

Colusa County
6677 MW 6:00PM-7:50PM Colusa-Staff C-3A

MUSIC

MUSIC-15 Popular Music in the United States **3.0 units**
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Colusa County
6678 T 6:00PM-8:50PM Colusa-Staff C-2

SIGN LANGUAGE

SIGN-1 Sign Language Studies I **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Colusa County
6679 TTH 10:30AM-12:20PM C.Cabral C-1

SPANISH

SPAN-1 Elementary Spanish I **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Colusa County
6660 MW 4:00PM-5:50PM J.Quijas C-1

SPEECH

SPECH-1 Public Speaking **3.0 units**
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Colusa County
8766 F 9:00AM-11:50AM A.Paez C-1

STATISTICS

STAT-1 Introduction to Statistical Methods **4.0 units**
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. **NOTE: Concurrent enrollment in STAT 100 is highly recommended.**

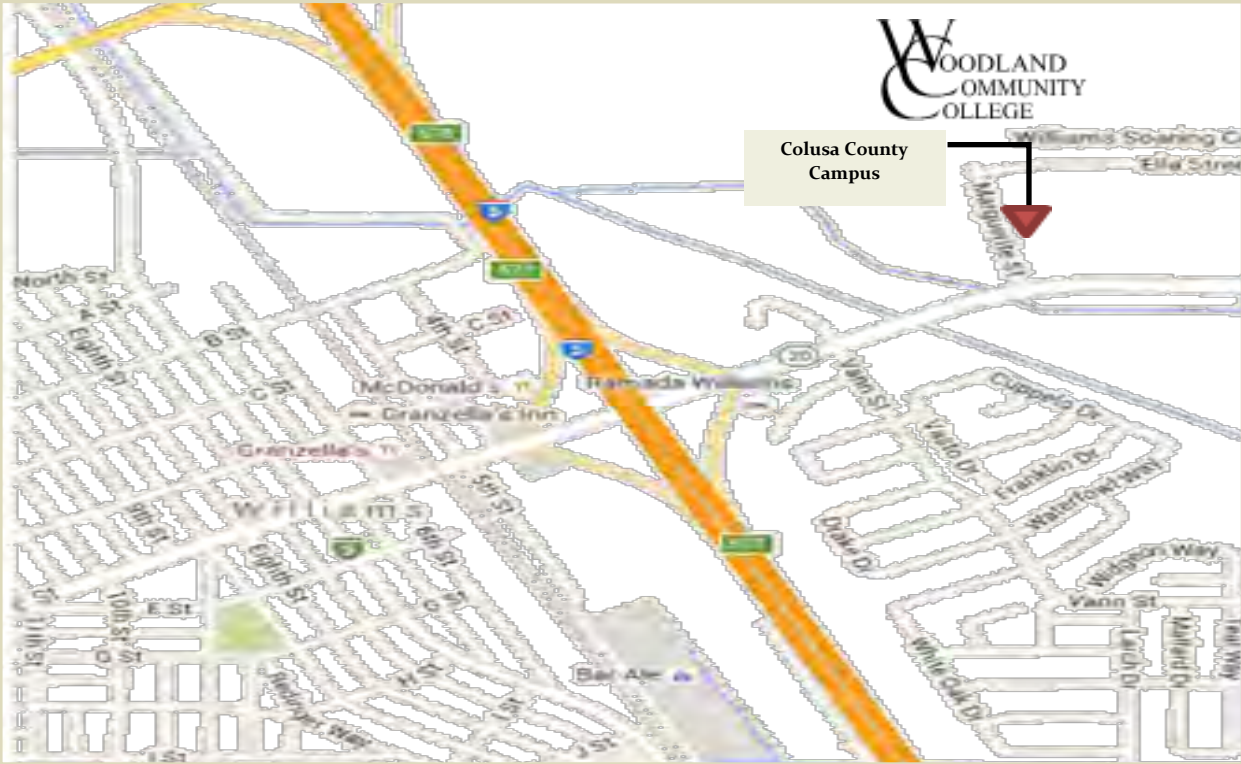
Colusa County
6659 M 1:00PM-3:15PM & J.Pyzer C-3A
W 1:00PM-1:50PM &
W 2:00PM-3:15PM

STAT-100 Algebra Supt for Intro to Stats Methods **1.0 units**
A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1, Introduction to Statistical Methods, at Woodland Community College. Topics include concepts from elementary and intermediate algebra needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrollment or satisfactory completion of: STAT 1.

Colusa County
6662 MW 3:30PM-3:45PM & J.Pyzer C-2
MW 3:45PM-4:20PM

Colusa County Campus of Woodland Community College

99 Ella Street - Williams, CA 95987



DIRECTIONS TO THE COLUSA COUNTY CAMPUS

- Merge onto I-5 N towards Redding
- Take exit #577/ Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.
- Arrive at 99 Ella St., Williams

Woodland Campus — Summer 2019

June 10-July 18,2019 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System 3.0 units
Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland Interactive
6580 MTWTH 10:30AM-12:35PM L.Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend the specified days/times at the campus they are registered.

AJ-13 Evidence 3.0 units
Transferable to CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories: Language - recommended eligibility for English 1A Students write APA research assignment.

Woodland Interactive
6587 MTWTH 12:45PM-2:50PM L.Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend the specified days/times at the campus they are registered.

AGRICULTURE

Agriculture
AG-32 Internship v1.0 units
Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland
6579 TBA TBA B.Asmus W-TBA1
06/10/19 to 08/02/19

AG-45 Principles of Animal Science 3.0 units
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9081 TBA TBA B.Asmus WNET

Environmental Horticulture
ENVHR-20 Fund of Environmental Horticulture 3.0 units
Transferable to CSU/UC

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers,and greenhouse techniques.

On-Line
9590 TBA TBA C.Frederick WNET

Plant Science
PLSCI-20L Principles of Plant Science 4.0 units
Transferable to CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland
6617 MTWTH 9:00AM-10:30AM & C.Stafford-Banks W-402
MTWTH 10:45AM-12:15PM
06/10/19 to 07/31/19

ART

ART-5 Art Appreciation 3.0 units
Transferable to CSU/UC

This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Woodland
6688 MTWTH 5:30PM-7:35PM J.Montiel W-805

ASTRONOMY

ASTRO-1L Introduction to Astronomy With Lab 4.0 units
Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland
5531 MTWTH 5:00PM-7:05PM & V.Ngassam W-314
MTWTH 7:15PM-9:20PM

BIOLOGY

BIOL-4 Human Anatomy 4.0 units
Transferable to CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland
7589 MTWTH 8:00AM-9:00AM & J.Shah W-626
MTWTH 9:00AM-12:30PM
06/10/19 to 07/31/19

BIOL-5 Human Physiology 4.0 units
Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland
7590 MTWTH 1:30PM-2:30PM & J.Shah W-626
MTWTH 2:30PM-6:00PM
06/10/19 to 07/31/19

BIOL-10L General Biology 4.0 units
Transferable to CSU/UC-Unit Limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL-10. Advisories Language - recommended eligibility for English 1A.

Woodland
6593 MTWTH 1:00PM-3:05PM & Woodland-Staff W-625
MTWTH 3:15PM-5:20PM

BIOL-15 Bioscience 4.0 units
Transferable to CSU/UC-Unit Limit

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
8526 MTWTH 8:00AM-10:05AM & C.Ross-Ibarra W-625
MTWTH 10:15AM-12:20PM

BIOL-24 Human Biology 3.0 units
Transferable to CSU/UC

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9981 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics 3.0 units
Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9680 TBA TBA R.Robinson WNET

BUSINESS

Business Computer Applications
BCA-15 Business Computer Applications-Beg. 3.0 units
Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland
1550 MTWTH 1:00PM-2:35PM & C.Webb W-845
MTWTH 2:35PM-3:50PM

Woodland Campus — Summer 2019

<u>General Business</u>				
GNBUS-10	Introduction to Global Business		3.0 units	
<i>Transferable to CSU/UC</i>				
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)				
<u>On-Line</u>				
9589	TBA	TBA	N.Palumbo	WNET
<u>Management</u>				
MGMT-10	Principles of Management		3.0 units	
<i>Transferable to CSU</i>				
Managerial and organizational theory and practice; planning, organizing, influencing, and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. Advisories: Language - recommended eligibility for English 1A				
<u>On-Line</u>				
9588	TBA	TBA	M.Dudman	WNET
MGMT-14	Entrepreneurship		3.0 units	
<i>Transferable to CSU</i>				
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG-14. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52				
<u>Woodland</u>				
6612	MTWTH	8:00AM-10:05AM	D.Selee	W-803
MGMT-15	Human Resource Management		3.0 units	
<i>Transferable to CSU</i>				
Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)				
<u>Woodland</u>				
6615	MTWTH	10:30AM-12:35PM	D.Selee	W-803
CHEMISTRY				
CHEM-1A	General Chemistry		5.0 units	
<i>Transferable to CSU/UC-Unit Limit</i>				
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)				
<u>Woodland</u>				
6600	MTWTH	7:30AM-9:00AM & MTWTH 9:10AM-12:30PM	V.Eskandari	W-601
06/10/19 to 07/31/19				
6601	MTWTH	5:00PM-6:30PM & MTWTH 6:40PM-10:00PM	E.Yu	W-605
06/10/19 to 07/31/19				
CHEM-1B	General Chemistry		5.0 units	
<i>Transferable to CSU/UC-Unit Limit</i>				
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry ,including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)				
<u>Woodland</u>				
6602	MTWTH	12:30PM-2:00PM & MTWTH 2:10PM-5:30PM	T.Atkins	W-601
06/10/19 to 07/31/19				
CHEM-2A	Introductory Chemistry		5.0 units	
<i>Transferable to CSU/UC-Unit Limit</i>				
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM-1A or equivalent. Prerequisite: Completion of MATH-50 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (An online homework program may be used in this course which requires basic computer literacy).				
<u>Woodland</u>				
6604	MTWTH	12:00PM-2:05PM & MW 2:15PM-5:20PM	J.Brown	W-605
06/10/19 to 08/01/19				
6605	MTWTH	12:00PM-2:05PM & TTH 2:15PM-5:35PM	J.Brown	W-605
06/10/19 to 08/01/19				

CHEM-10	Concepts of Chemistry		3.0 units	
<i>Transferable to CSU/UC-Unit Limit</i>				
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)				
<u>On-Line</u>				
9101	TBA	TBA	J.Brown	WNET
CHEM-18A	Organic Chem for Health/Life Science		4.0 units	
<i>Transferable to CSU/UC</i>				
Designed for students planning professional school studies in health and life sciences. A rigorous,in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.				
<u>Woodland</u>				
6599	MTWTH 7:30AM-9:35AM & MTWTH 9:45AM-11:50AM		H.Poorjahanshah	W-604
COUNSELING				
COUNS-10	College Success		3.0 units	
<i>Transferable to CSU/UC</i>				
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)				
<u>Woodland</u>				
4144	MTWTH 10:30AM-12:35PM	Woodland-Staff		W-807
EARLY CHILDHOOD EDUCATION				
ECE-3	Child Growth and Development		3.0 units	
<i>Transferable to CSU/UC</i>				
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)				
<u>Woodland</u>				
5557	MTWTH 10:30AM-12:35PM	J.Mullin		W-801
ECE-31	Child, Family, Community		3.0 units	
<i>Transferable to CSU/UC</i>				
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.				
<u>Woodland</u>				
6594	MTWTH 1:00PM-3:05PM	P.Geer		W-801
ECOLOGY				
ECOL-10	Environment-Concepts and Issues		3.0 units	
<i>Transferable to CSU/UC</i>				
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)				
<u>On-Line</u>				
9576	TBA	TBA	B.Gillespie	WNET
ECONOMICS				
ECON-1A	Elementary Economics-Macro		3.0 units	
<i>Transferable to CSU/UC</i>				
Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.				
<u>Woodland</u>				
6595	MTWTH 8:00AM-10:05AM	G.Holderreed		W-804
<u>On-Line</u>				
9591	TBA	TBA	G.Holderreed	WNET
ECON-1B	Elementary Economics-Micro		3.0 units	
<i>Transferable to CSU/UC</i>				
Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.				
<u>Woodland</u>				
6596	MTWTH 10:30AM-12:35PM	G.Holderreed		W-804

EMERGENCY MEDICAL TECHNICIAN				
EMT-252	EMT Refresher		1.0 units	
Designed to provide the student with 24 hours of Continuing Education Units including review, up-dated information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Satisfies National Registry and State requirements for EMT recertification. Prerequisite: Satisfactory completion of EMT 61 and Current CPR Certification for Healthcare Provider or Professional Rescuer; Current certification as EMT-I.				
<u>Woodland</u>				
7190	FSSU 8:00AM-1:05PM & FSSU 2:15PM-4:35PM		L.Thomson	W-401
5/31/19 to 06/02/19				
ENGLISH				
ENGL-1A	College Composition and Reading		4.0 units	
<i>Transferable to CSU/UC</i>				
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)				
<u>Woodland</u>				
2290	MTWTH 9:00AM-11:50AM	S.Levy		W-843
<u>On-Line</u>				
9679	TBA	TBA	K.Ferns	WNET
ENGL-1B	Critical Think/Writing About Literature		3.0 units	
<i>Transferable to CSU/UC</i>				
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)				
<u>Woodland</u>				
4108	MTWTH 10:30AM-12:35PM	K.Smith		W-842
<u>On-Line</u>				
9622	TBA	TBA	K.Ferns	WNET
ENGL-1C	Critical Thinking/Advanced Composition		3.0 units	
<i>Transferable to CSU/UC</i>				
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)				
<u>Woodland</u>				
4109	MTWTH 5:30PM-7:35PM	J.Trimble		W-842
<u>On-Line</u>				
9558	TBA	TBA	K.Rogers	WNET
ENGL-51	Preparatory Composition and Reading		4.0 units	
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)				
<u>Woodland</u>				
2295	MTWTH 5:30PM-8:20PM	M.Harding		W-841
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – “NON-CREDIT”				
ESOL-520	Integrated English Language Skills 2		0.0 units	
Language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the second in a series of four. Prepares students for ESOL 530. Other Conditions of Enrollment: Recommended completion of ESOL 510 Or by placement exam. Course is Open Entry/Open Exit.				
<u>Woodland</u>				
6597	MTWTH 6:00PM-8:50PM	P.Dilley		W-801
06/10/19 to 07/31/19				
HEALTH				
HLTH-1	Health and Life Style Choices		3.0 units	
<i>Transferable to CSU/UC</i>				
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)				
<u>Woodland</u>				
6979	MTWTH 10:30AM-12:35PM	A.Barr		W-806
HISTORY				
HIST-5B	World Civilizations II		3.0 units	
<i>Transferable to CSU/UC-Unit Limit</i>				
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. Advisories: Language - recommended eligibility for English 1A.				
<u>Woodland</u>				
6598	TTH 5:30PM-10:05PM	C.Jardine		W-606
HIST-8	California History		3.0 units	
<i>Transferable to CSU/UC</i>				
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)				
<u>Woodland</u>				
2185	MTWTH 10:30AM-12:35PM	A.Tapia		W-302

Woodland Campus — Summer 2019

HIST-17B United States History II **3.0 units**
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Woodland
4566 MTWTH 10:30AM-12:35PM D.Stone W-302

HUMANITIES

HUMAN-10 Introduction to Western Humanities **3.0 units**
Transferable to CSU/UC
Learning the habit and of making connections through thinking, feeling, sensing, intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.

On-Line
9553 TBA TBA H.Anderson NET

HUMAN SERVICES

HUSEV-26A Intro Supervised Field Work Practicum **2.0 units**
Transferable to CSU
Intro to human service fieldwork in one of various settings, include substance related treatment. Securing, and orienting to, a substance-related treatment. Prerequisite: HUSEV 23 with a grade of "C" or better. Corequisite: HUSEV 25 with a grade of "C" or better. (L)

Woodland
7194 W 9:00AM-11:50AM & D.Bahneman W-848
NOTE: 66 lab hours are to be arranged with instructor. Students must obtain an internship prior to the start of class.

LEARN

LEARN-502 Academic Assistance & Tutoring **0.0 units**
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.

Woodland
TBA TBA D.Pierro W-817
06/10/19 to 08/01/19
NOTE: Lecture will meet 1 hr per week 6/10/19-8/1/19. To be arranged with Instructor. Lab will also be arranged - 6.8 hrs per week.

MATH

MATH-20 College Algebra **5.0 units**
Transferable to CSU/UC
College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations, and analytic geometry. Prerequisite: Satisfactory completion of MATH-52 or MATH-52B Or by placement exam.

Woodland
6606 MTWTH 8:00AM-11:35AM L.Felver W-851

MATH-21 Plane Trigonometry **3.0 units**
Transferable to CSU
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: Satisfactory completion of MATH-52, MATH-52B Or by placement exam.

Woodland
6607 MTWTH 1:00PM-3:05PM L.Felver W-851

MATH-52 Intermediate Algebra **4.0 units**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

Woodland
6608 MTWTH 5:30PM-8:20PM D.Schiermeyer W-318

MATH-101 Elementary Algebra **4.0 units**
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or Or by placement exam.

Woodland
6610 MTWTH 1:00PM-3:50PM M.Young W-803

MATH-111 Prealgebra **4.0 units**
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Woodland
6611 MTWTH 9:00AM-11:50AM T.Gander W-803

MUSIC

MUSIC-15 Popular Music in the United States **3.0 units**
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Woodland
7577 MTWTH 5:30PM-7:35PM H.Almetus W-808

NUTRITION

NUTR-10 Principles of Nutrition **3.0 units**
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

Woodland
6616 MTWTH 1:00PM-3:05PM K.Kowalske W-805

PHYSICS

PHYS-2A General Physics **3.0 units**
Transferable to CSU/UC-Unit Limit
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science major. Prerequisite: MATH 21. Other:CHEM 2A is recommended. (L,M)

Woodland
5573 MTWTH 8:00AM-10:05AM B.Popescu W-301

PHYS-3A General Physics Laboratory **1.0 units**
Transferable to CSU/UC-Unit Limit
Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L,M)

Woodland
5574 MTWTH 10:30AM-12:35PM B.Popescu W-301

PHYS-4A Mechanics **4.0 units**
Transferable to CSU/UC-Unit Limit
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 1B. Prerequisite MATH 1A and MATH 1B. (L)

Woodland
5575 MTWTH 1:00PM-3:05PM & Woodland-Staff W-301
MTWTH 3:15PM-5:20PM

POLITICAL SCIENCE

POLSC-1 Intro. to American Government **3.0 units**
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland
6619 MW 5:30PM-9:45PM R.Arambula W-606

PSYCHOLOGY

PSYCH-1A General Psychology **3.0 units**
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Woodland
1664 MTWTH 5:30PM-7:35PM K.Coughlin W-804

PSYCH-41 Lifespan Development **3.0 units**
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line
9233 TBA TBA A.Buckley WNET

PSYCH-46 Abnormal Psychology **3.0 units**
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9663 TBA TBA A.Buckley WNET

SOCIOLOGY

SOCIL-1 Introduction to Sociology **3.0 units**
Transferable to CSU/UC
This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change. Advisory: (L) Language - recommended eligibility for English 1A. This is a college transferable course that requires students to synthesize and cite evidence from multiple sources in written work.

On-Line
9580 TBA TBA K.Easley WNET

SOCIL-2 Social Problems **3.0 units**
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland
6819 MTWTH 8:00AM-10:05AM M.Blair-Medeiros W-807

SPANISH

SPAN-1 Elementary Spanish I **4.0 units**
Transferable to CSU/UC-Unit Limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland
8503 MTWTH 9:00AM-11:50AM X.Delgadillo W-805

SPEECH

SPECH-1 Public Speaking **3.0 units**
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland
6986 MTWTH 1:00PM-3:05PM C.Howerton W-808

SPECH-6 Small Group Communication **3.0 units**
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland
5566 MTWTH 10:30AM-12:35PM C.Howerton W-808

SPECH-7 Interpersonal Communication **3.0 units**
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland
5729 MTWTH 3:15PM-5:20PM C.Howerton W-808

STATISTICS

STAT-1 Introduction to Statistical Methods **4.0 units**
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. (L)

Woodland
6622 MTWTH 8:00AM-10:25AM & Woodland-Staff W-806
MTWTH 10:25AM-11:35AM W-844
6621 MTWTH 1:00PM-3:25PM & Woodland-Staff W-806
MTWTH 3:25PM-4:35PM W-844

THEATRE ARTS

THART-34 Introduction to Film **3.0 units**
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland
7572 MTWTH 3:15PM-5:20PM P.Mohrmann W-606

Woodland Campus — Fall 2019

August 19, 2019 - December 18, 2019 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System 3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland
3343 TTH 9:00AM-10:15AM L.Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/times.

AJ-11 Criminal Law 3.0 units
Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Woodland
5724 MW 9:00AM-10:15AM L.Deniz W-TBD

AJ-14 Criminal Justice Process 3.0 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Woodland
7726 TTH 10:30AM-11:45AM L.Deniz W-TBD

AJ-15 Criminal Investigation 3.0 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisory: Language - recommended eligibility for English 1A.

Woodland
3345 MW 10:30AM-11:45AM L.Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/time.

AJ-19 Multicultural Communities/Justice System 3.0 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. Advisories Language - recommended eligibility for English 1A.

Woodland
3650 MW 1:00PM-2:15PM L.Deniz W-TBD

AJ-30 Introduction to Corrections 3.0 units
Transferable to CSU
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. Advisories: Language - recommended eligibility for English 1A.

Woodland
6727 TTH 5:30PM-6:45PM Woodland-Staff W-TBD

AGRICULTURE

Agriculture
AG-5 Agriculture Economics 3.0 units
Transferable to CSU/UC
The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

Woodland
2773 TTH 10:30AM-11:45AM M.Dudman W-TBD

AG-15 Intro to Ag Education and Careers 1.0 units
Transferable to CSU
Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long sucess in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland
6728 TTH 1:00PM-2:15PM B.Asmus W-TBD
09/10/19 to 10/17/19

AG-19 Agricultural Leadership Skills 1.0 units
Transferable to CSU
Covers meeting preparation and documentation, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities. Not open to students with credit in AG19R. Grades are P/NP.

Woodland
4834 THFS 9:00AM-2:50PM B.Asmus W-TBA
10/17/19 to 10/19/19

AG-32 Internship v1.0 units
Transferable to CSU
On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland
5406 TBA TBA B.Asmus W-TBD
NOTE: Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at http://de.yuba.edu

AG-45 Principles of Animal Science 3.0 units
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

Woodland
3625 MW 10:30AM-11:45AM B.Asmus W-TBD
On-Line
9262 TBA TBA B.Asmus WNET

AG-45L Principles of Animal Science 4.0 units
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Woodland
3626 MW 10:30AM-11:45AM & B.Asmus W-TBD
W 12:00PM-2:50PM
NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

Sustainable Agriculture
AGSA-11 Intro to Sustainable Food Systems 3.0 units
Transferable to CSU
Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

On-Line
9662 TBA TBA C.Stafford-Banks WNET

Environmental Horticulture
ENVHR-24 Greenhouse Management 3.0 units
Transferable to CSU
Management of plant materials in the greenhouse including greenhouse operations, propagation, growth and development, cultural practices, record keeping and marketing.

Woodland
6756 MW 5:30PM-6:20PM & A.Bernabei W-TBD
MW 6:30PM-7:45PM

Plant Science
PLSCI-20L Principles of Plant Science 4.0 units
Transferable to CSU/UC-Unit limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland
3572 TTH 9:00AM-10:15AM & C.Stafford-Banks W-TBD
TTH 10:30AM-11:45AM
1661 MW 10:30AM-11:45AM & C.Frederick W-TBD
MW 12:00PM-1:15PM

PLSCI-22L Introduction to Soils 4.0 units
Transferable to CSU/UC-Unit limit
Physical, chemical and biological properties of soils as related to plant growth and soil formation. Including the scientific study and theory of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Focus on scientific methodology, development of hypothesis and experimental results as it relates to soil properties. Not open to students with credit in PLSCI 22. Advisories Mathematics - recommended eligibility for Math 52

Woodland
7775 TTH 5:30PM-6:45PM & J.Delsol W-TBD
TTH 7:00PM-8:15PM

PLSCI-30 Principles of Pest Management **3.0 units**
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the Department of Pesticide Regulations PCA Exam (Category: Pest Management).

On-Line
9693 TBA TBA C.Stafford-Banks WNET

PLSCI-32 Plant Protection Materials **3.0 units**
Transferable to CSU
Introduction of the history, laws and regulations, safe and responsible use, toxicology, risks, benefits, and sustainability in the use of horticultural and agricultural chemicals including pesticides, fertilizers, plant growth regulators, defoliants, and antimicrobials. Applied examples will be used to integrate information into agri-chemical management programs. Course is used to prepare students for the State applicator certification test. Advisories: Language - recommended eligibility for English 1A Students are required to write detailed management plan for chemicals for farmers to follow. Mathematics - recommended eligibility for Math 52 Will need to calculate dose rates of chemicals.

On-Line
9694 TBA TBA M.Howard WNET

PLSCI-33 Weed Science **3.0 units**
Transferable to CSU
An introduction to the classification, identification, and life cycle of weeds common in California. Weed management practices will be covered including: mechanical, biological, and chemical methods. Herbicide resistance management will also be covered. Collection and labeling of plant specimens as well as field trips are required.

Woodland
7784 T 1:00PM-2:50PM & C.Stafford-Banks W-TBD
TH 1:00PM-3:50PM

ANTHROPOLOGY
ANTHR-1 Introduction to Biological Anthropology **3.0 units**
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Woodland
5726 MW 9:00AM-10:15AM T.Johansen W-TBD

ANTHR-2 Cultural Anthropology **3.0 units**
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. Advisory: (L) Language - recommended eligibility for English 1A.

Woodland
5727 TTH 4:00PM-5:15PM T.Johansen W-TBD

ANTHR-3 Introduction to Archaeology **3.0 units**
Transferable to CSU/UC
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the present. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Woodland
5728 TTH 2:30PM-3:45PM T.Johansen W-TBD

ART
ART-1B History of Art - II **3.0 units**
Transferable to CSU/UC
Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland
5729 MW 5:30PM-6:45PM J.Montiel W-TBD

ART-1C History of Art - III **3.0 units**
Transferable to CSU/UC
Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland
5277 MW 2:30PM-3:45PM J.Montiel W-TBD

ART-5 Art Appreciation **3.0 units**
Transferable to CSU/UC
\his course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Woodland
6262 MW 4:00PM-5:15PM J.Montiel W-TBD

ASTRONOMY
ASTRO-1L Introduction to Astronomy With Lab **4.0 units**
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland
6233 TTH 6:00PM-7:15PM & V.Ngassam W-TBD
TTH 7:30PM-8:45PM

BIOLOGY
BIOL-1 Principles of Biology **5.0 units**
Transferable to CSU/UC
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 and CHEM 1A. (L,C)

Woodland
5730 MW 1:00PM-2:15PM & B.Gillespie W-TBD
MW 2:30PM-5:20PM W-TBD
5731 MW 1:00PM-2:15PM & B.Gillespie W-TBD
MW 9:00AM-11:50AM W-TBD

BIOL-2 General Zoology **4.0 units**
Transferable to CSU/UC
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and sexual reproduction. Evolution topics include speciation, macro-and microevolution, adaptation to environmental and social challenges, and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Woodland
6354 TTH 1:00PM-1:50PM & B.Gillespie W-TBD
TTH 9:00AM-11:50AM W-TBD
6355 TTH 1:00PM-1:50PM & B.Gillespie W-TBD
TTH 2:00PM-4:50PM W-TBD

BIOL-4 Human Anatomy **4.0 units**
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland
6342 MW 1:00PM-1:50PM & J.Shah W-TBD
MW 9:00AM-11:50AM W-TBD
6375 MW 1:00PM-1:50PM & J.Shah W-TBD
MW 2:00PM-4:50PM W-TBD
5559 TTH 5:30PM-6:20PM & C.Tamse W-TBD
TTH 6:30PM-9:20PM W-TBD

BIOL-5 Human Physiology **4.0 units**
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland
3385 TTH 1:00PM-1:50PM & J.Shah W-TBD
TTH 9:00AM-11:50AM W-TBD
6382 TTH 1:00PM-1:50PM & J.Shah W-TBD
TTH 2:00PM-4:50PM W-TBD

BIOL-6 Introductory Microbiology **4.0 units**
Transferable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland
6387 TTH 1:00PM-1:50PM & R.Robinson W-TBD
TTH 2:00PM-4:50PM
3386 TTH 5:30PM-6:20PM & K.Passerini W-TBD
TTH 6:30PM-9:20PM

BIOL-10L General Biology **4.0 units**
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL-10. Advisories Language - recommended eligibility for English 1A.

Woodland
6730 FS 1:00PM-2:15PM & Woodland-Staff W-TBD
FS 2:30PM-3:45PM
6731 MW 5:30PM-6:45PM & Woodland-Staff W-TBD
MW 7:00PM-8:15PM

BIOL-15 Bioscience **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
6372 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-TBD
M 9:30AM-12:20PM W-TBD
6373 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-TBD
W 9:30AM-12:20PM W-TBD
6374 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-TBD
F 9:30AM-12:20PM W-TBD
6732 MW 5:30PM-6:45PM & Woodland-Staff W-TBD
MW 7:00PM-8:15PM

BIOL-24 Human Biology **3.0 units**
Transferable to CSU/UC-Unit limit
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9618 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics **3.0 units**
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9191 TBA TBA R.Robinson WNET

BUSINESS
Accounting
ACCT-1 Principles of Accounting-Financial **4.0 units**
Transferable to CSU/UC-Unit limit

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

Woodland
6197 MW 9:00AM-10:50AM Woodland-Staff W-TBD

ACCT-1A Principles of Accounting-Financial Lab **0.5 units**
Transferable to CSU/UC-Unit limit
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland
6297 MW 11:00AM-11:50AM Woodland-Staff W-TBD
09/04/19 to 12/09/19

ACCT-2L Principles of Accounting-Managerial **5.0 units**
Transferable to CSU/UC
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in perparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Woodland
2731 TTH 2:30PM-4:20PM & Woodland-Staff W-TBD
TTH 4:30PM-5:45PM W-TBD

ACCT-6 Individual Income Taxes-Federal/State **4.0 units**
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior experience recommended. (L,M)

Woodland
7213 MW 6:00PM-7:50PM A.Nunley W-TBD

ACCT-9 Business Payroll Procedures **3.0 units**
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary.

On-Line
9824 TBA TBA J.Hanson NET

ACCT-50 General Accounting **3.0 units**
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger and subsidiary ledgers. Includes payroll processes, and proper financial reporting. Not open for credit to students with credit in ACCT-1, 1L, or 10A.

Woodland Interactive
6725 MW 1:00PM-2:15PM J.Hanson C-1
NOTE: This course is offered via interactive broadcast education from the Lake County Campus to the Woodland and Colusa County campuses. Students must attend at the specified days/times/site they are registered for.
Woodland
5699 TTH 5:30PM-6:45PM Woodland-Staff W-TBD

Woodland
5822 TTH 5:30PM-6:45PM F.Rodgers W-TBD

<u>On-Line</u>				
9265	TBA	TBA	J.Brown	WNET

Woodland
1250 TBA TBA E.Spears W-TBA
NOTE: Attendance at a Work Experience Orientation is required. See page 22 for dates and times.

CWEE-45A Occupational Work Exp.-Volunteer **v1.0 units**
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Woodland
1256 TBA TBA E.Spears W-TBA
NOTE: Attendance at a Work Experience Orientation is required. See page 22 for dates and times.

CWEE-45B Occupational Work Exp.- Paid **v1.0 units**
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Woodland
1254 TBA TBA E.Spears W-TBA
NOTE: Attendance at a Work Experience Orientation is required. See page 22 for dates and times.

COUNSELING
COUNS-10 College Success **3.0 units**
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland
3115 TTH 8:30AM-9:45AM Woodland-Staff W-TBD
5335 MW 9:00AM-10:15AM Woodland-Staff W-TBD
3080 TTH 10:30AM-11:45AM Woodland-Staff W-TBD
5336 TTH 5:00PM-6:50PM Woodland-Staff W-TBD
09/03/19 to 12/05/19

COUNS-25 Career Planning and Development **3.0 units**
Transferable to CSU
Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Woodland
6137 MW 1:00PM-2:15PM Woodland-Staff W-TBD

EARLY CHILDHOOD EDUCATION
ECE-1A Principles/Practices of Teaching Young **3.0 units**
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland
3405 TTH 5:30PM-6:45PM C.Murphy W-TBD

ECE-1B Introduction to Curriculum **3.0 units**
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Woodland
7079 MW 1:00PM-2:15PM J.Mullin W-TBD

ECE-2A Administration of Children's Centers **3.0 units**
Transferable to CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Woodland
7155 TH 6:00PM-8:50PM M.Kragel W-TBD

ECE-3 Child Growth and Development **3.0 units**
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland
4267 TTH 7:00PM-8:15PM C.Murphy W-TBD

ECE-7B Worldwide Arts for Children **3.0 units**
Transferable to CSU
Multicultural/ethnic art activities for young children including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and ART 7B. (L)

Woodland
7653 MW 7:00PM-8:05PM & E.Lewis W-TBD
MW 8:05PM-8:50PM

ECE-14 The School Age Child **3.0 units**
Transferable to CSU
Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting: includes developmental stages, program environment, developmentally appropriate curriculum, activities and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)

Woodland
8467 TTH 10:30AM-11:45AM J.Mullin W-TBD
On-Line
9647 TBA TBA L.Daly NET

ECE-17 Intro to Children With Special Needs **3.0 units**
Transferable to CSU
Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

Woodland
7078 MW 10:30AM-11:45AM J.Mullin W-TBD
On-Line
7933 TBA TBA E.Robinson NET

ECE-31 Child, Family, Community **3.0 units**
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

Woodland
6742 TTH 1:00PM-2:15PM J.Mullin W-TBD

ECE-37 Adult Supervision **2.0 units**
Transferable to CSU
Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

On-Line
9648 TBA TBA L.Daly NET

ECE-39 Children's Literature **3.0 units**
Transferable to CSU
An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL-39.

On-Line
9657 TBA TBA E.Robinson NET

ECE-43 Care and Education for Infants/Toddlers **3.0 units**
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

Woodland
7156 MW 5:30PM-6:45PM E.Lewis W-TBD

ECE-45 Practicum in Early Childhood Education **3.0 units**
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Students are required to complete 108 hours in addition to weekly lecture at a qualified licensed preschool, school-age, infant-toddler or special needs program. Not open for credit for students with credit in ECE 46, 46A, 46B, or 46C. Prerequisite: Completion of ECE=1A, ECE-1B, ECE-3 and ECE-31 with a "C" or better.

Woodland
6846 T 5:30PM-6:20PM & J.Mullin W-TBD
NOTE: This course requires 108 lab/practicum hours to be arranged with instructor.

ECOLOGY
ECOL-10 Environment-Concepts and Issues **3.0 units**
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland
3417 TTH 10:30AM-11:45AM A.Masuda W-TBD
On-Line
9346 TBA TBA Woodland-Staff WNET

ECONOMICS
ECON-1A Elementary Economics-Macro **3.0 units**
Transferable to CSU/UC
Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

On-Line
9649 TBA TBA Lake-Staff NET

ECON-1B Elementary Economics-Micro **3.0 units**
Transferable to CSU/UC
Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

Woodland
6577 MW 1:00PM-2:15PM G.Holderreed W-TBD
On-Line
9625 TBA TBA G.Holderreed WNET
9650 TBA TBA J.Hanson NET

EMERGENCY MEDICAL TECHNICIAN
EMT-61 Emergency Medical Technician **9.5 units**
The EMT program is a comprehensive curriculum for Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification. Students are required to complete 24 additional hours of clinical experience outside of scheduled hours per Title 22. A mandatory orientation will be held prior to the start of class. Other Conditions of Enrollment: Students must be 18 years of age at start of EMT course; Current Healthcare Provider CPR Certification; provide two (2) negative TB tests (or negative chest x-ray);provide proof of immunizations for measles, mumps, and rubella (MMR), Varicella (or positive titer), Hepatitis B series or signed declination, Diptheria Tetanus Pertussis (Tdap), and current influenza vaccine. Students must have all required textbooks and must be prepared to purchase EMT uniform and additional materials on the first day of class, wear the uniform to all EMT class oriented activities, complete and provide proof of completed drug screen test and criminal background through WCC, and each student is required to obtain individual mal-practice insurance.

Woodland
5911 TTH 10:00AM-2:20PM & L.Thomson W-TBD
 TTH 2:20PM-3:05PM
NOTE: A mandatory orientation is scheduled for Tuesday, August 6, 2019 at 10:00am in Room 401.



ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

ENGLISH				
ENGL-1A College Composition and Reading			4.0 units	
<i>Transferable to CSU/UC</i>				
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.				
<u>Woodland – Stand-alone Sections</u>				
6680	MW	8:00AM-9:50AM	K.Smith	W-TBD
6683	TTH	8:00AM-9:50AM	N.McQueen	W-TBD
6687	F	8:00AM-11:50AM	K.Smith	W-TBD
6690	MW	10:00AM-11:50AM	C.Strode	W-TBD
6694	TTH	10:00AM-11:50AM	N.Bruening	W-TBD
6695	TTH	10:00AM-11:50AM	A.Metz	W-TBD
6689	TTH	1:00PM-2:50PM	N.Bruening	W-TBD
6691	MW	1:00PM-2:50PM	C.Strode	W-TBD
6681	MW	3:00PM-4:50PM	C.Porter	W-TBD
6697	TTH	3:00PM-4:50PM	A.Metz	W-TBD
6682	MW	5:00PM-6:50PM	C.Porter	W-TBD
6685	TTH	5:00PM-6:50PM	J.Trimble	W-TBD
6686	TTH	7:00PM-8:50PM	J.Trimble	W-TBD
6698	S	8:00AM-12:30PM	D.Pritchard	W-302
09/07/19 to 12/14/19				
<u>On-Line</u>				
9634	TBA	TBA	K.Rogers	WNET

ENGL-1A/1X LINKED COURSES:				
1A – College Composition and Reading - 4.0 units				
1X – Support for English 1A - 1.0 units				
ENGL-1A Description:				
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 51 or by placement.				
ENGL-1X Description:				
This course provides additional support and hands-on practice in critical reading and writing instruction for ENGL 1A students. The course focuses on college reading, writing, and academic success strategies, including critical thinking, composition, and grammar conventions.				
NOTE: ENGL 1X provides students with a pathway to success in ENGL 1A. The following sections of 1A and 1X are linked courses and must be taken together:				
Woodland				
6688 (1A)	MW	9:00AM-10:50AM	N.Bruening	W-TBD
2705 (1X)	MW	11:00AM-11:15AM & 11:15AM-11:50AM	N.Bruening	W-TBD
6692 (1A)	TTH	9:00AM-10:50AM	C.Strode	W-TBD
2751 (1X)	TTH	11:00AM-11:15AM & 11:15AM-11:50AM	C.Strode	W-TBD
6684 (1A)	TTH	4:00PM-5:50PM	M.Harding	W-TBD
3751 (1X)	MW	6:00PM-6:15PM & 6:15PM-3:50PM	M.Harding	W-TBD
6696 (1A)	MW	1:00PM-2:50PM	A.Metz	W-TBD
2750 (1X)	MW	3:00PM-3:15PM & 3:15PM-3:50PM	A.Metz	W-TBD

ENGL-1B Critical Think/Writing About Literature		3.0 units		
<i>Transferable to CSU/UC</i>				
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.				
Prerequisite: ENGL 1A. (L)				

Woodland				
3333	MW	10:30AM-11:45AM	Woodland-Staff	W-TBD
7080	TTH	10:30AM-11:45AM	K.Ferns	W-TBD
3442	TTH	1:00PM-2:15PM	K.Ferns	W-TBD
6700	TTH	1:00PM-2:15PM	C.Strode	W-TBD
3334	MW	5:30PM-6:45PM	Woodland-Staff	W-TBD
3335	TTH	5:30PM-6:45PM	Woodland-Staff	W-TBD
On-Line				
9307	TBA	TBA	K.Ferns	WNET

ENGL-1C Critical Thinking/Advanced Composition		3.0 units		
Transferable to CSU/UC				
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)				

Woodland				
3443	MW	10:30AM-11:45AM	A.Metz	W-TBD
3653	MW	1:00PM-2:15PM	Woodland-Staff	W-TBD
6703	TTH	1:00PM-2:15PM	Woodland-Staff	W-TBD
5445	MW	5:30PM-6:45PM	Woodland-Staff	W-TBD
On-Line				
9702	TBA	TBA	K.Rogers	WNET

ENGL-36 American Ethnic Voices	3.0 units
<i>Transferable to CSU/UC</i>	
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)	

Woodland				
MW	1:00PM-2:15PM		N.Bruening	W-TBD

ENGL-46B Introduction to English Literature, II	3.0 units
<i>Transferable to CSU/UC</i>	
Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required: successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.	

On-Line				
9633	TBA	TBA	K.Ferns	WNET

ENGL-51 Preparatory Composition and Reading	4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)	

Woodland				
3455	MW	10:00AM-11:50AM	Woodland-Staff	W-843

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL-70 Accel Acad ENGL Nonnative Speakers III		6.0 units		
<p>This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multi-paragraph compositions and essays, revising compositions, analyzing and producing accurate grammatical structures in context, expressing and defending one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for English 1A. Not open for credit to students with credit in ENGL 51. Prerequisite: Satisfactory completion of ESOL-260 or ESOL-560 Or by placement exam.</p>				

Woodland				
6900	TTH	9:00AM-11:50AM	Woodland-Staff	W-TBD

ESOL-250 Accel Acad ENGL Nonnative Speakers I		6.0 units		
<p>This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the intermediate level. Emphasis is placed on developing and using reading strategies, developing writing fluency, writing paragraphs and multi-paragraph compositions, revising compositions, analyzing and producing grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 260, ESOL 560, or English 105. Prerequisite: Satisfactory completion of ESOL-540 Or by placement exam.</p>				

Woodland				
7150	MW	9:30AM-12:20PM	Woodland-Staff	W-TBD
6888	TTH	6:00PM-8:50PM	C.Wilkinson	W-TBD

ESOL-251 Grammar for ESOL 250/550		3.0 units	
Targeted language support for students enrolled in ESOL 250 or ESOL 550 who are transitioning to academic English. Students will gain a deeper understanding of syntax and grammar in the context of their readings and assignments in ESOL 250/550. Co-requisite: Concurrent enrollment or satisfactory completion of ESOL 250 or ESOL 550.			

Woodland				
6890	MW	8:00AM-9:15AM	Woodland-Staff	W-TBD

ESOL-252 English Language Lab II	1.0 units
Supplemental English language support for students in accelerated academic skills courses 250/550, 260/560, or 70/570. Provides supervised workshop time for students' ESOL assignments. Students receive individual and group instruction. Also open to nonnative English speakers taking composition courses in the English department. Other Conditions of Enrollment: Concurrent enrollment in ESOL 250/550, ESOL 260/560, or ESOL 70/570 recommended.	

Woodland				
6891	TTH	1:00PM-2:15PM	A.Marquez	W-TBD
6892	MW	1:00PM-2:15PM	Woodland-Staff	W-TBD

ESOL-260 Accel Acad ENGL Nonnative Speakers II 6.0 units

This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-advanced level. Emphasis is placed on expanding critical reading skills, writing multi-paragraph compositions and essays based on assigned readings, revising compositions, analyzing and producing grammatical structures in context, expressing and supporting one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 70, ESOL 570, or English 51. Not open for credit to students with credit in ENGL 105.

Prerequisite: Satisfactory completion of ESOL-250 or ESOL-550 Or by placement exam.

Woodland				
6894	TTH	9:00AM-11:50AM	A.Marquez	W-TBD
6893	TTH	6:00PM-8:50PM	K.Lengyel	W-TBD

ESOL-261 Content Support for ESOL 260/560		2.0 units	
Targeted support for students enrolled in ESOL 260 or ESOL 560. Students will further explore themes, readings, grammar, and skills pertinent to success in ESOL 260 or ESOL 560. Co-requisite: Concurrent enrollment or satisfactory completion of ESOL 260 or ESOL 560.			

Woodland				
6899	TTH	8:00AM-8:50AM	A.Marquez	W-TBD
6896	M	6:00PM-7:50PM	K.Lengyel	W-TBD

ESOL-271 Content Support for ESOL 70/570		2.0 units		
Targeted instruction for students enrolled in ESOL 70 or ESOL 570. Students will further explore themes, readings, grammar, and skills pertinent to success in ESOL 70/ ESOL 570. Co-requisite: Concurrent enrollment or satisfactory completion of ESOL 70 or ESOL 570.				

Woodland				
6902	TTH	8:00AM-8:50AM	Woodland-Staff	W-TBD

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – “NON-CREDIT”

ESOL-510 Integrated English Language Skills 1		0.0 units		
Basic language development for low-beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the first in a series of four. Prepares students for ESOL 520.				

Woodland				
6710	S	8:00AM-12:50PM	D.Glenn	W-TBD
Yolo County-Esparto Library				
6711	TF	9:00AM-11:15AM	J.Leatherman	W-YOLO
<i>NOTE: This class will meet at the Library in Esparto.</i>				

ESOL-520 Integrated English Language Skills 2		0.0 units		
Language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the second in a series of four. Prepares students for ESOL 530. Other Conditions of Enrollment: Recommended completion of ESOL 510 Or by placement exam. Course is Open Entry/Open Exit.				

Woodland				
6712	S	8:00AM-12:50PM	Woodland-Staff	W-TBD

ESOL-530 Intergrated English Language Skills 3		0.0 units		
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 Or by placement exam. Course is Open Entry/Open Exit.				

Woodland				
6708	S	8:00AM-12:50PM	P.Dilley	W-TBD

ESOL-540 Integrated English Language Skills 4		0.0 units		
Language development for intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the fourth course in a series of four. Prepares students for ESOL 550 or ESOL 250. Other Conditions of Enrollment: Recommended completion of ESOL 530 Or by placement exam. Course is Open Entry/Open Exit.				

Woodland				
6713	S	8:00AM-12:50PM	J.Leatherman	W-TBD

ESOL-550 Accel Acad ENGL Nonnative Speakers I		0.0 units		
This course provides non-native English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the intermediate level. Emphasis is placed on developing and using reading strategies, developing writing fluency, writing paragraphs and multi-paragraph compositions, revising compositions, analyzing and producing grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 260, ESOL 560, or English 105. Prerequisite: Satisfactory completion of: ESOL 540 Or by placement exam.				

Woodland				
8689	MW	9:30AM-12:20PM	Woodland-Staff	W-TBD
7259	TTH	6:00PM-8:50PM	C.Wilkinson	W-TBD

ESOL-551 Grammar for ESOL 250/550		0.0 units	
Targeted language support for students enrolled in ESOL 250 or ESOL 550 who are transitioning to academic English. Students will gain a deeper understanding of syntax and grammar in the context of their readings and assignments in ESOL 250/550. Co-requisite: Concurrent enrollment or satisfactory completion of: ESOL 250 or ESOL 550. Conditions of Enrollment: Course is Open Entry/Open Exit.			

Woodland				
7937	MW	8:00AM-9:15AM	Woodland-Staff	W-TBD

ESOL-552 English Language Lab II	0.0 units
Supplemental English language support for students in accelerated academic skills courses 250/550, 260/560, or 70/570. Provides supervised workshop time for students' ESOL assignments. Students receive individual and group instruction. Also open to nonnative English speakers taking composition courses in the English department. Conditions of Enrollment: Concurrent enrollment in ESOL 250/550, ESOL 260/560, or ESOL 70/570 recommended. Course is Open Entry/Open Exit.	

Woodland				
7938	MW	1:00PM-2:15PM	Woodland-Staff	W-TBD
7940	TTH	1:00PM-2:15PM	A.Marquez	W-TBD

ESOL-560 Accel Acad Engl Nonnative Speakers II		0.0 units		
<p>This course provides non-native English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-advanced level. Emphasis is placed on expanding critical reading skills, writing multi-paragraph compositions and essays based on assigned readings, revising compositions, analyzing and producing grammatical structures in context, expressing and supporting one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 70, ESOL 570, or English 51.</p> <p>Prerequisite: Satisfactory completion of: ESOL 250 or ESOL 550 Or by placement exam.</p>				

Woodland				
6898	TTH	9:00AM-11:50AM	A.Marquez	W-TBD
6895	TTH	6:00PM-8:50PM	K.Lengyel	W-TBD

ESOL-561 Content Support for ESOL 260/560 0.0 units
Targeted support for students enrolled in ESOL 260 or ESOL 560. Students will further explore themes, readings, grammar, and skills pertinent to success in ESOL 260 or ESOL 560. Co-requisite:Concurrent enrollment or satisfactory completion of: ESOL 260 or ESOL 560. Conditions of Enrollment: Course is Open Entry/Open Exit.

<u>Woodland</u>				
7944	TTH	8:00AM-8:50AM	A.Marquez	W-TBD
7943	M	6:00PM-7:50PM	K.Lengyel	W-TBD

ESOL-570 Accel Acad Engl Nonnative Speakers III 0.0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multi-paragraph compositions and essays, revising compositions, analyzing and producing accurate grammatical structures in context, expressing and defending one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for English 1A. Prerequisite: Satisfactory completion of: ESOL 260 or ESOL 560 or ENGL 105 Or by placement exam.

<u>Woodland</u>				
6901	TTH	9:00AM-11:50AM	Woodland-Staff	W-TBD

ESOL-571 Content Support for ESOL 70/570 0.0 units
Targeted instruction for students enrolled in ESOL 70 or ESOL 570. Students will further explore themes, readings, grammar, and skills pertinent to success in ESOL 70/ ESOL 570. Co-requisite:Concurrent enrollment or satisfactory completion of: ESOL 70 or ESOL 570. Conditions of Enrollment: Course is Open Entry/Open Exit.

<u>Woodland</u>				
7942	TTH	8:00AM-8:50AM	Woodland-Staff	W-TBD

ETHNIC STUDIES

ETHN-2 Introduction to Native American Studies 3.0 units
Transferable to CSU/UC
Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development. (L)

<u>Woodland</u>				
4274	W	6:00PM-8:50PM	M.Moreno	W-TBD

ETHN-5 Introduction to Chicana/O Culture 3.0 units
Transferable to CSU/UC
This course is an interdisciplinary survey of Chicana/o cultural representation in the 20th century. Examines Chicana/o culture within a national and transnational context. Explores how Chicano cultural forms and practices intersect with social/material forces, intellectual formations and cultural discourses. (L)

<u>Woodland</u>				
5759	MW	4:00PM-5:15PM	M.Moreno	W-TBD

ETHN-6 History of Race and Ethnicity in America 3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with crecit in HIST 6. (L)

<u>Woodland</u>				
5303	MW	1:00PM-2:15PM	M.Moreno	W-TBD
8786	T	6:00PM-8:50PM	T.Shima	W-TBD

ETHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

<u>Woodland</u>				
2506	TTH	10:30AM-11:45AM	M.Moreno	W-TBD
4276	MW	2:30PM-3:45PM	M.Moreno	W-TBD

ETHN-21 Chicana/o & Latina/o Health Care Issues 3.0 units
Transferable to CSU/UC
Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. (L)

<u>Woodland</u>				
7212	TTH	9:00AM-10:15AM	M.Moreno	W-839

NUTRITION

NUTR-10 Principles of Nutrition 3.0 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

<u>Woodland</u>				
6339	TTH	9:00AM-10:15AM	K.Vadivelu	W-TBD
6300	MW	1:00PM-2:15PM	K.Vadivelu	W-TBD
5832	S	8:00AM-12:05PM	K.Kowalske	W-TBD
09/07/19 to 11/23/19				

GEOGRAPHY

GEOG-1 Physical Geography 3.0 units
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

<u>Woodland</u>				
6380	TTH	10:30AM-11:45AM	J.McCabe	W-TBD

GEOLOGY

GEOL-8 Earth Science 3.0 units
Transferable to CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

<u>Woodland</u>				
5861	TTH	9:00AM-10:15AM	J.McCabe	W-TBD
6766	MW	5:30PM-6:45PM	T.Thomson	W-TBD

GEOL-10L Physical Geology 4.0 units
Transferable to CSU/UC
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10. (L)

<u>Woodland</u>				
5379	MW	1:00PM-2:15PM & 2:30PM-3:45PM	J.McCabe	W-TBD

GEOL-12 Oceanography 3.0 units
Transferable to CSU/UC
General introduction to the basic principles of oceanography including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans.

<u>Woodland</u>				
5821	MW	10:30AM-11:45AM	J.McCabe	W-TBD

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

<u>Woodland</u>				
3519	MW	10:30AM-11:45AM	A.Barr	W-TBD
3518	MW	4:00PM-5:15PM	A.Barr	W-TBD
3517	TTH	5:30PM-6:45PM	A.Barr	W-TBD

HISTORY

HIST-4A Western Civilization 3.0 units
Transferable to CSU/UC-Unit limit
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

<u>Woodland</u>				
3512	MWF	11:00AM-11:50AM	G.Gassman	W-TBD

HIST-5A World Civilization I 3.0 units
Transferable to CSU/UC-Unit limit
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economics, social, religious and political to c. 1500. Advisories: Language - recommended eligibility for English 1A.

<u>Woodland</u>				
5823	TTH	7:00PM-8:15PM	L.Heller	W-TBD

HIST-17A United States History 3.0 units
Transferable to CSU/UC
Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

<u>Woodland</u>				
4330	TTH	9:00AM-10:15AM	G.Gassman	W-TBD
3509	MWF	12:00PM-12:50PM	G.Gassman	W-TBD
3508	MW	7:00PM-8:15PM	C.Jardine	W-TBD
1698	S	1:00PM-5:05PM	B.Hamkar	W-TBD
09/07/19 to 11/23/19				

HIST-17B United States History II 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

<u>Woodland</u>				
1625	MWF	9:00AM-9:50AM	G.Gassman	W-TBD
1626	TTH	1:00PM-2:15PM	G.Gassman	W-TBD
1624	TTH	2:30PM-3:45PM	C.Jardine	W-TBD

HUMANITIES

HUMAN-10 Introduction to Western Humanities 3.0 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.

<u>Woodland</u>				
6770	W	1:00PM-3:50PM	A.Fix	W-TBD
<u>On-Line</u>				
9651	TBA	TBA	H.Anderson	NET

HUMAN-11 Art, Literature, and Music in Human 3.0 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the twentieth century.

<u>On-Line</u>				
9652	TBA	TBA	H.Anderson	NET

HUMAN SERVICES

HUSEV-20 Intro to Chemical Dependency Studies 3.0 units
Transferable to CSU
Overview of major topics in the study of alcohol and drug misuse, i/e., history, drugs of abuse, models of prevention, addiction and treatment, local and national policy. (L)

<u>Woodland</u>				
7771	MW	2:30PM-3:45PM	D.Bahneman	W-TBD

HUSEV-26B Adv Supervised Field Work Practicum 5.0 units
Transferable to CSU
In depth supervised field work practice in one of a variety of settings. Extensive intern experience in a variety of specific skills connected to work in alcohol and drug counseling. Extended analysis of student experiences facilitated by the instructor to deepen students' learning and further hone skills necessary in chemical dependency counseling related jobs. Focus will also be on advanced issues of professionalism and career path development. The field work practicum will meet practicum requirements for entry into California alcohol and drug counseling certification system. Prerequisite: HUSEV 26A with a grade of "C" or better. (L)

<u>Woodland</u>				
7675	M	5:30PM-6:45PM & D.Bahneman	W-TBD	
NOTE: 180 lab hours are to be arranged with instructor. Students must obtain an internship prior to the start of class.				

HUSEV-27 Intro to Professional/Personal Growth 3.0 units
Transferable to CSU
This course will introduce students to attitudes, values, and methods that enhance communication skills in human relations. Students will also explore personal growth, values, and bias from both personal and professional perspectives. Topics include Nature vs. Nature, developmental theories, relationship building, and personal assessments. Students will explore the concept of self as it relates to work, school,relationships, sexuality, and other aspects of life. (L)

<u>Woodland</u>				
6772	MW	4:00PM-5:15PM	D.Bahneman	W-TBD

HUSEV-32 Relationship Addiction/Co-Dep 1.0 units
Transferable to CSU
Description of relationship addiction in those with relationships to substancereLATED disorder sufferers. Identification of contributing behaviors and how they foster and maintain codependent relationships. Comparison with healthy relationships and strategies for reducing and avoiding codependency issues in relationships. (L)

<u>Woodland</u>				
6773	W	5:30PM-6:20PM	D.Bahneman	W-TBD

HUSEV-36 Chem Dep Prevention in Our Schools 1.0 units
Transferable to CSU
Strategies and best practices that parents, students, school systems and communities can employ to achieve an alcohol and other drug-free environment. An exploration of current models and strategies focused on substance abuse prevention in the school system. Students will learn/develop activities appropriate fro use with elementary and secondary students. This class is appropriate for all individuals interested in substance abuse prevention in schools. (L)

<u>Woodland</u>				
6774	F	9:00AM-11:50AM	D.Bahneman	W-TBD
10/04/19 to 11/08/19				

LEARN

LEARN-502 Academic Assistance & Tutoring 0.0 units
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.

<u>Woodland</u>				
4289	TBA	TBA	D.Pierro	W-TBD

NOTE: This course requires 5 hrs lecture and 54 hours lab to be arranged with instructor in the Student Success Center.

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills 1.0 units
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

<u>Woodland</u>				
6201	T	9:00AM-9:50AM	D.Martin	W-TBD

MATHEMATICS

MATH-1A Single Variable Calculus I - Early Trans 5.0 units
Transferable to CSU/UC-Unit limit
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Eengineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

<u>Woodland</u>				
7883	TTH	9:30AM-11:45AM	S.Lanier	W-TBD
6248	MW	1:00PM-3:15PM	L.Felver	W-TBD

MATH-1B Single Variable Calculus II -Early Trans 4.0 units
Transferable to CSU/UC
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: Satisfactory completion of MATH-1A Or by placement exam.

<u>Woodland</u>				
6885	MW	1:00PM-2:50PM	S.Lanier	W-TBD
6886	TTH	1:00PM-2:50PM	L.Felver	W-TBD

MATH-1C Multivariable Calculus 4.0 units
Transferable to CSU/UC
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, divergence theorem. Prerequisite: Satisfactory completion of MATH-1B.

<u>Woodland</u>				
4887	MW	10:30AM-12:20PM	S.Lanier	W-TBD

MATH-9 Calculus for Bus,Social &/Life Sciences 4.0 units
Transferable to CSU/UC-Unit limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in Math 1A. Prerequisite: Satisfactory completion of MATH-52 or MATH-52B Or by placement exam.

<u>Woodland</u>				
6844	T	1:00PM-3:15PM &	Woodland-Staff	W-TBD
	TH	1:00PM-1:50PM &		
	TH	2:00PM-3:15PM		

MATH-20 College Algebra 5.0 units
Transferable to CSU/UC
College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations, and analytic geometry. Prerequisite: Satisfactory completion of MATH-52 or MATH-52B Or by placement exam.

<u>Woodland</u>				
7787	MW	10:30AM-12:45PM	L.Felver	W-TBD
7878	TTH	1:00PM-3:15PM	S.Lanier	W-TBD

MATH-21 Plane Trigonometry 3.0 units
Transferable to CSU
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: Satisfactory completion of MATH-52, MATH-52B Or by placement exam.

<u>Woodland</u>				
7880	MW	9:00AM-10:15AM	S.Lanier	W-TBD
7881	TTH	10:30AM-11:45AM	L.Felver	W-TBD

MATH-52 Intermediate Algebra 4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

<u>Woodland</u>				
6837	MW	10:00AM-11:50AM	E.Chong	W-TBD
6836	TTH	1:00PM-2:50PM	M.Young	W-TBD
6838	TTH	7:00PM-8:50PM	D.Schiermeyer	W-TBD

MATH-101 Elementary Algebra 4.0 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or Or by placement exam.

<u>Woodland</u>				
6841	MW	10:00AM-11:50AM	S.Bassi	W-TBD
6840	MW	1:00PM-2:50PM	T.Gander	W-TBD
6839	MW	7:00PM-8:50PM	T.Gander	W-TBD

MATH-111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

<u>Woodland</u>				
7879	MW	10:30AM-12:20PM	M.Young	W-TBD
7882	TTH	1:00PM-2:50PM	Woodland-Staff	W-TBD

MUSIC

MUSIC-3 Music Appreciation 3.0 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world. Not open to students with credit in HUMAN 3.

<u>Woodland</u>				
6294	TTH	5:30PM-6:45PM	Woodland-Staff	W-TBD

MUSIC-12 Jazz Appreciation 3.0 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Students will become acquainted with the musical styles and the historical and social context of jazz, along with the techniques and personalities of artists who made original cntributions and influenced other artists. Not open to students with credit in HUMAN 12.

<u>Woodland</u>				
5831	TTH	9:00AM-10:15AM	Woodland-Staff	W-TBD

MUSIC-15 Popular Music in the United States 3.0 units
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

<u>Woodland</u>				
3524	MW	4:00PM-5:15PM	Woodland-Staff	W-TBD

MUSIC-16 World Music 3.0 units
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open to students with credit in HUMAN 16.(L)

<u>Woodland</u>				
6266	MW	5:30PM-6:45PM	Woodland-Staff	W-TBD

PHILOSOPHY

PHIL-1 Introduction to Philosophy 3.0 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

<u>Woodland</u>				
2729	TTH	9:00AM-10:15AM	Woodland-Staff	W-TBD

PHIL-12 Critical Thinking 3.0 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

<u>Woodland</u>				
5853	MW	4:00PM-5:15PM	A.Fix	W-TBD

PHIL-20 World Religions 3.0 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

<u>Woodland</u>				
6873	TTH	10:30AM-11:45AM	Woodland-Staff	W-TBD

PHYSICS

PHYS-2B General Physics 3.0 units
Transferable to CSU/UC-Unit limit
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science major. Prerequisite: MATH 21. Other: CHEM 2A is recommended. (L,M)

<u>Woodland</u>				
6778	MW	9:00AM-10:15AM	Woodland-Staff	W-TBD

PHYS-3A General Physics Laboratory 1.0 units
Transferable to CSU/UC-Unit limit
Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L,M)

<u>Woodland</u>				
6779	MW	10:30AM-11:45AM	Woodland-Staff	W-TBD

PHYS-4A Mechanics 4.0 units
Transferable to CSU/UC-Unit limit
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 1B. Prerequisite MATH 1A and MATH 1B. (L)

<u>Woodland</u>				
5862	TTH	7:30AM-8:45AM &	Woodland-Staff	W-TBD
	TTH	9:00AM-10:15AM		

PHYS-4B Electromagnetism 4.0 units
Transferable to CSU/UC-Unit limit
Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better; MATH 1B. (L,M)

<u>Woodland</u>				
4292	MW	1:00PM-2:15PM &	Woodland-Staff	W-TBD
	MW	2:30PM-3:45PM		

POLITICAL SCIENCE

POLSC-1 Intro. to American Government 3.0 units
Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

<u>Woodland</u>				
5840	TTH	9:00AM-10:15AM	D.Stone	W-TBD
5839	M	1:00PM-3:50PM	H.Spaulding	W-TBD
5841	TTH	4:00PM-5:15PM	R.Arambula	W-TBD

<u>On-Line</u>				
9611	TBA	TBA	D.Stone	WNET

POLSC-2 Introduction to Political Theory 3.0 units
Transferable to CSU
Examination of various theoretical approaches to politics and of basic political problems and proposed solutions. Analysis of selected political theories and of the relevance of theory to contemporary problems. (L)

<u>Woodland</u>				
5843	TTH	5:30PM-6:45PM	R.Arambula	W-TBD

PSYCHOLOGY

PSYCH-1A General Psychology 3.0 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

<u>Woodland</u>				
5278	MW	9:00AM-10:15AM	J.Bonner	W-TBD
8803	TTH	9:00AM-10:15AM	A.Buckley	W-TBD
3641	W	1:00PM-3:50PM	A.Buckley	W-TBD
8804	TTH	5:30PM-6:45PM	K.Coughlin	W-TBD

PSYCH-12 Human Sexuality & Sexual Behavior 3.0 units
Transferable to CSU/UC
Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

<u>Woodland</u>				
1644	TTH	10:30AM-11:45AM	A.Buckley	W-TBD

PSYCH-41 Lifespan Development 3.0 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

<u>Woodland</u>				
6515	TTH	2:30PM-3:45PM	T.Sasano	W-TBD
<u>On-Line</u>				
9232	TBA	TBA	T.Sasano	NET
9528	TBA	TBA	A.Buckley	WNET
9683	TBA	TBA	A.Buckley	WNET
09/23/19 to 11/22/19				

PSYCH-46 Abnormal Psychology 3.0 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

<u>Woodland</u>				
7871	MW	10:30AM-11:45AM	A.Buckley	W-TBD

SIGN LANGUAGE

SIGN-1 Sign Language Studies I 4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

<u>Woodland</u>				
5888	MW	10:00AM-11:50AM	C.Hillenbrand	W-TBD

SIGN-2 Sign Language Studies II 4.0 units
Transferable to CSU/UC
Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

<u>Woodland</u>				
3050	MW	8:00AM-9:50AM	C.Hillenbrand	W-TBD

SIGN-3 Sign Language Studies III 4.0 units
Transferable to CSU/UC
Continuation of ASL verbal comprehension skills. Study of advanced grammatical structures. Emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2. (L)

<u>Woodland</u>				
7786	TTH	5:00PM-6:50PM	C.Hillenbrand	W-TBD

SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units

Transferable to CSU/UC

This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change. Advisory: (L) Language - recommended eligibility for English 1A. This is a college transferable course that requires students to synthesize and cite evidence from multiple sources in written work.

Woodland				
5844	MW	1:00PM-2:15PM	N.Kirschner	W-TBD
On-Line				
9691	TBA	TBA	K.Easley	WNET
08/19/19 to 10/13/19				
9692	TBA	TBA	K.Easley	WNET
10/14/19 to 12/18/19				

SOCIL-2 Social Problems 3.0 units

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland				
5849	TTH	7:00PM-8:15PM	M.Blair-Medeiros	W-TBD

SOCIL-5 Sociology of Race and Ethnicity 3.0 units

Transferable to CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course that requires students to write papers that synthesize and cite multiple sources.

Woodland				
5688	MW	4:00PM-5:15PM	Y.Allen	W-TBD

SOCIL-10 Sociology of Marriage and Family 3.0 units

Transferable to CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland				
3601	MW	10:30AM-11:45AM	N.Kirschner	W-TBD
3652	TTH	10:30AM-11:45AM	N.Kirschner	W-TBD

SPANISH

SPAN-1 Elementary Spanish I 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland				
4299	S	9:00AM-12:50PM	X.Delgadillo	W-TBD

SPAN-2 Elementary Spanish II 4.0 units

Transferable to CSU/UC-Unit limit

A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the preterite, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: Satisfactory completion of SPAN I or One year of high school Spanish. (L)

Woodland				
5845	TTH	5:00PM-6:50PM	X.Delgadillo	W-TBD

SPAN-20A Spanish for Spanish Speakers I 4.0 units

Transferable to CSU/UC-Unit limit

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

Woodland				
5846	MW	5:00PM-6:50PM	X.Delgadillo	W-TBD

SPEECH

SPECH-1 Public Speaking 3.0 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland				
3632	TTH	9:00AM-10:15AM	N.Turney	W-TBD
3612	TTH	1:00PM-2:15PM	N.Turney	W-TBD
6240	MW	1:00PM-2:15PM	A.Paez	W-TBD
3611	TTH	4:00PM-5:15PM	J.Morioka	W-TBD

SPECH-6 Small Group Communication 3.0 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching,organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland				
3616	TTH	10:30AM-11:45AM	N.Turney	W-TBD
3617	MW	10:30AM-11:45AM	D.Nucum	W-TBD
4302	TTH	5:30PM-6:45PM	J.Morioka	W-TBD
4399	MW	5:30PM-6:45PM	C.Iwata	W-TBD
8876	S	8:00AM-12:05PM	C.Iwata	W-TBD
09/07/19 to 11/23/19				

SPECH-7 Interpersonal Communication 3.0 units

Transferable to CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland				
5848	MW	2:30PM-3:45PM	C.Howerton	W-TBD

SPECH-8 Intercultural Communication 3.0 units

Transferable to CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Woodland				
2810	MW	1:00PM-2:15PM	D.Nucum	W-TBD

SPECH-13 Introduction to Communication Studies 3.0 units

Transferable to CSU

A survey of the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquire and pursuit of knowledge about human communication. This course explores the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study. (L)

Woodland				
4301	MW	4:00PM-5:15PM	C.Howerton	W-TBD

STATISTICS

STAT-1 Introduction to Statistical Methods 4.0 units

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. **NOTE: Concurrent enrollment in STAT 100 is highly recommended.**

Woodland				
7867	T	8:00AM-10:15AM &	Woodland-Staff	W-TBD
	TH	8:00AM-8:50AM &		
	TH	9:00AM-10:15AM		W-TBD
7868	M	8:00AM-10:15AM &	Woodland-Staff	W-TBD
	W	8:00AM-8:50AM &		
	W	9:00AM-10:15AM		W-TBD
7869	M	12:00PM-2:15PM &	Woodland-Staff	W-TBD
	W	12:00PM-12:50PM &		
	W	1:00PM-2:15PM		W-TBD
7866	T	1:00PM-3:15PM &	Woodland-Staff	W-TBD
	TH	1:00PM-1:50PM &		
	TH	2:00PM-3:15PM		W-TBD
6870	M	2:30PM-4:45PM &	Woodland-Staff	W-TBD
	W	2:30PM-3:20PM &		
	W	3:30PM-4:45PM		W-TBD
7863	T	4:30PM-6:45PM &	Woodland-Staff	W-TBD
	TH	4:30PM-5:20PM &		
	TH	5:30PM-6:45PM		W-TBD
7865	T	5:30PM-7:45PM &	Woodland-Staff	W-TBD
	TH	5:30PM-6:20PM &		
	TH	6:30PM-7:45PM		W-TBD

STAT-100 Algebra Supt for Intro to Stats Methods 1.0 units

A review of prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT 1, Introduction to Statistical Methods, at Woodland Community College. Topics include concepts from elementary and intermediate algebra needed to understand the basics of college-level statistics. Concepts are taught in the context of statistical analysis. Co-requisite: Concurrent enrollment or satisfactory completion of: STAT 1.

Woodland				
7859	MW	2:30PM-2:45PM &	Woodland-Staff	W-TBD
	MW	2:45PM-3:20PM		
7862	TTH	7:00PM-7:15PM &	Woodland-Staff	W-TBD
	TTH	7:15PM-7:50PM		

THEATRE ARTS

THART-33 History of Film 3.0 units

Transferable to CSU/UC

Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative documentary, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Woodland				
4304	S	1:00PM-5:05PM	D.White	W-TBD
09/07/19 to 11/23/19				

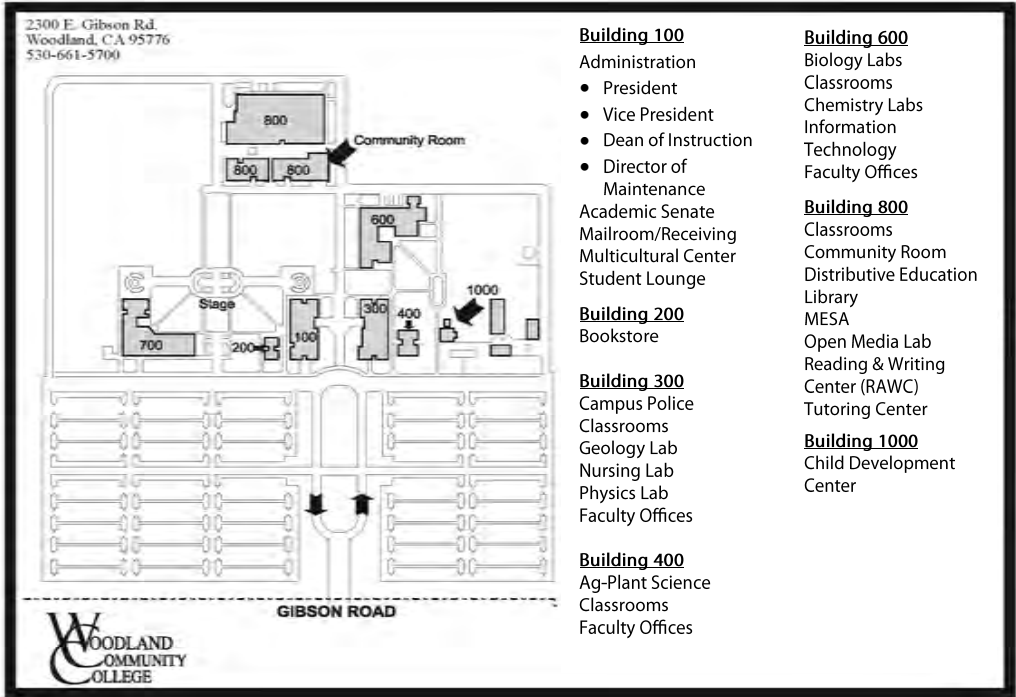
THART-34 Introduction to Film 3.0 units


Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland				
1648	TTH	4:00PM-5:15PM	P.Mohrmann	W-TBD
3450	MW	5:30PM-6:45PM	D.White	W-TBD

Woodland Community College





WOODLAND COMMUNITY COLLEGE

FOUNDATION

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- Student Scholarships
- Dorothy Minges Student Emergency Fund

WWW.WCCFOUNDATION.NET

Questions? E-mail: wccf@wccfoundation.net

WOODLAND
COMMUNITY
COLLEGE

The Promise



FALL 2019—SCHEDULE PLANNER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
8:00-9:00							8:00-9:00
9:00-10:00							9:00-10:00
10:00-11:00							10:00-11:00
11:00-12:00							11:00-12:00
12:00-1:00							12:00-1:00
1:00-2:00							1:00-2:00
2:00-3:00							2:00-3:00
3:00-4:00							3:00-4:00
4:00-5:00							4:00-5:00
5:00-6:00							5:00-6:00
6:00-7:00							6:00-7:00
7:00-8:00							7:00-8:00
8:00-9:00							8:00-9:00
9:00-10:00							9:00-10:00

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog

Yuba Community College District - Distance Education

❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

MyCampus Portal course materials : _If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://mycampus.yccd.edu>

Woodland Community College Summer 2019 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
AG 45: Prin Animal Sci	D9081	6/10/2019-7/18/2019	basmus@yccd.edu
BIOL 24: Human Biology	D9981	6/10/2019-7/18/2019	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9680	6/10/2019-7/18/2019	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9101	6/10/2019-7/18/2019	jbrown@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9576	6/10/2019-7/18/2019	keder@yccd.edu
ECON 1A: Macro Econ	D9577	6/10/2019-7/18/2019	gholderr@yccd.edu
ENGL-1A: College Comp /Reading	D9679	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL 1B: Think/Write Lit	D9622	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9558	6/10/2019-7/18/2019	krogers@yccd.edu
ENVHR-20: Fund of Env Horticulture	D9590	6/10/2019-7/18/2019	cfrederi@yccd.edu
GNBUS-10: Introduction to Business	D9589	6/10/2019-7/18/2019	npalumbo@yccd.edu
MGMT-10: Principles of Management	D9588	6/10/2019-7/18/2019	mdudman@yccd.edu
PSYCH 41: Lifespan Development	D9233	6/10/2019-7/18/2019	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9663	6/10/2019-7/18/2019	abuckley@yccd.edu
SOCIL-1: Introduction to Sociology	D9580	6/10/2019-7/18/2019	keasley@yccd.edu

Lake County Campus

Online	Course Code	Date	Instructor email
ECE-42: Infant/Toddler Development	D9084	6/10/2019-7/18/2019	ldaly@yccd.edu
ECE-43: Care/Education Infants/Toddlers	D9085	6/10/2019-7/18/2019	ldaly@yccd.edu
ECON-1A: Elementary Economics-Macro	D9549	6/10/2019-7/18/2019	jhanson@yccd.edu
ECON-1B: Elementary Economics-Micro	D9551	6/10/2019-7/18/2019	jhanson@yccd.edu
HUMAN-10: Intro to Western Humanities	D9553	6/10/2019-7/18/2019	handerso@yccd.edu

Broadcast Education

Broadcast from WCC to LCC via interactive 2-way audio/visual.
(Students are required to attend class at the specified day/time of course they registered for.)

Woodland Section					
AJ 10	#6580	MTWTH	10:30AM-12:35PM	L.Deniz	W-314
AJ 13	#6587	MTWTH	12:45PM-2:50PM	L.Deniz	W-314
LCC Section:					
AJ 10	#6586	MTWTH	10:30AM-12:35PM	L.Deniz	K908A
AJ 13	#6589	MTWTH	12:45PM-2:50PM	L.Deniz	K908A

Yuba Community College District Summer 2019 - DISTANCE EDUCATION

ALL CAMPUSES

Online	Course Code	Date	Instructor email
ACCT-3: Comp. Accounting	D9001	6/10/2019-7/18/2019	sspina@yccd.edu
ACCT-9:Business Payroll Proc	D9010	6/10/2019-7/18/2019	sspina@yccd.edu
AG-45:Principles of Animal Science	D9081	6/10/2019-7/18/2019	basmus@yccd.edu
BCA-15:Bus Computer Applic-Beg	D9047	6/10/2019-7/18/2019	cmyers@yccd.edu
BCA-33A:Intro to Microsoft Excel	D9374	6/10/2019-7/18/2019	cmyers@yccd.edu
BIOL-10:General Biology	D9307	6/10/2019-7/18/2019	lstaffero@yccd.edu
BIOL-11:General Biology Laboratory	D9308	6/10/2019-7/18/2019	rmoore@yccd.edu
BIOL-24:Human Biology	D9320	6/10/2019-7/18/2019	jpitteng@yccd.edu
BIOL-24:Human Biology	D9981	6/10/2019-7/18/2019	rrobinso@yccd.edu
BIOL-25:Human Genetics	D9003	6/10/2019-7/18/2019	jpitteng@yccd.edu
BIOL-25:Human Genetics	D9680	6/10/2019-7/18/2019	rrobinso@yccd.edu
CHEM-10:Concepts of Chemistry	D9101	6/10/2019-7/18/2019	jbrown@yccd.edu
COMSC-6:Basic Language Program	D9034	6/10/2019-7/18/2019	sshepard@yccd.edu
COUNS-10:College Success	D9442	6/10/2019-7/18/2019	gokeefes@yccd.edu
COUNS-10:College Success	D9802	6/10/2019-7/18/2019	gokeefes@yccd.edu
COUNS-10:College Success	D9556	6/10/2019-7/18/2019	gokeefes@yccd.edu
COUNS-25:Career Planning/Develop	D9022	6/10/2019-7/18/2019	gokeefes@yccd.edu
ECE-1A:Prin/Prac Teaching Young Child	D9222	6/10/2019-7/18/2019	gmadrid@yccd.edu
ECE-3:Child Growth and Development	D9807	6/10/2019-7/18/2019	mwagener@yccd.edu
ECE-42:Infant/Toddler Development	D9084	6/10/2019-7/18/2019	ldaly@yccd.edu
ECE-43:Care/Education Infants/Toddlers	D9085	6/10/2019-7/18/2019	ldaly@yccd.edu
ECOL-10:Environment-Concepts/Issues	D9035	6/10/2019-7/18/2019	dcarney@yccd.edu
ECOL-10:Environment-Concepts/Issues	D9576	6/10/2019-7/18/2019	bgilles@yccd.edu
ECON-1A:Elementary Economics-Macro	D9549	6/10/2019-7/18/2019	jhanson@yccd.edu
ECON-1A:Elementary Economics-Macro	D9591	6/10/2019-7/18/2019	gholderr@yccd.edu
ECON-1B:Elementary Economics-Micro	D9551	6/10/2019-7/18/2019	jhanson@yccd.edu
ENGL-1A:College Comp /Reading	D9679	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL-1A:College Comp /Reading	D9031	6/10/2019-7/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9016	6/10/2019-7/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9027	6/10/2019-7/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9655	6/10/2019-7/18/2019	zoneill@yccd.edu
ENGL-1B:Crit Think/Writing About Lit	D9622	6/10/2019-7/18/2019	kferns@yccd.edu
ENGL-1B:Crit Think/Writing About Lit	D9029	6/10/2019-7/18/2019	rboice@yccd.edu
ENGL-1B:Crit Think/Writing About Lit	D9028	6/10/2019-7/18/2019	rboice@yccd.edu
ENGL-1C:Critical Think/Adv Comp	D9079	6/10/2019-7/18/2019	tramseys@yccd.edu
ENGL-1C:Critical Think/Adv Comp	D9032	6/10/2019-7/18/2019	tramseys@yccd.edu
ENGL-1C:Critical Think/Adv Comp	D9558	6/10/2019-7/18/2019	krogers@yccd.edu
ENGL-38: Classic/Contemp Youth Lit	D9888	6/10/2019-7/18/2019	cwasing@yccd.edu
ENVHR-20:Fund of Env Horticulture	D9590	6/10/2019-7/18/2019	cfrederi@yccd.edu
GNBUS-10:Introduction to Business	D9589	6/10/2019-7/18/2019	npalumbo@yccd.edu
GNBUS-10:Intro to Global Business	D9011	6/10/2019-7/18/2019	dgibbs@yccd.edu
HIST-17A:United States History	D9302	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-17A:United States History	D9724	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-17B:United States History	D9303	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-17B:United States History	D9300	6/10/2019-7/18/2019	tsmith@yccd.edu
HIST-5B:World Civilizations	D9324	6/10/2019-7/18/2019	rmoore1@yccd.edu
HLTH-1:Health and Life Style Choices	D9763	6/10/2019-7/18/2019	sreynold@yccd.edu
HLTH-1:Health and Life Style Choices	D9002	6/10/2019-7/18/2019	sreynold@yccd.edu
HLTH-1:Health and Life Style Choices	D9351	6/10/2019-7/18/2019	
HLTH-1:Health and Life Style Choices	D9871	6/10/2019-7/18/2019	
HUMAN-10:Intro to Western Humanities	D9553	6/10/2019-7/18/2019	handerso@yccd.edu
KINES-20:Introduction to Kinesiology	D9738	6/10/2019-7/18/2019	
MATH-101:Elementary Algebra	D9305	6/10/2019-7/18/2019	kstemman@yccd.edu
MATH-52:Intermediate Algebra	D9365	6/10/2019-7/18/2019	jstevens@yccd.edu
MCOMM-2:Intro to Electronic Media	D9355	6/10/2019-7/18/2019	jpoulos@yccd.edu
MCOMM-40:Intro to Online Learning	D9301	6/10/2019-7/18/2019	dwelton@yccd.edu
MGMT-10:Principles of Management	D9588	6/10/2019-7/18/2019	mdudman@yccd.edu
MUSIC-3:Music Appreciation	D9054	6/10/2019-7/18/2019	aueda@yccd.edu
NURS-26:Pharmacology	D9044	6/10/2019-7/18/2019	lgarcia@yccd.edu
NURS-26:Pharmacology	D9373	6/10/2019-7/18/2019	csmith@yccd.edu
NURS-36:Patho: Understanding Disease	D9045	6/10/2019-7/18/2019	cmonahan@yccd.edu
NURS-36:Patho: Understanding Disease	D9721	6/10/2019-7/18/2019	cmonahan@yccd.edu
NURS-51:Medical Terminology	D9723	6/10/2019-7/18/2019	cmonahan@yccd.edu
NURS-51:Medical Terminology	D9722	6/10/2019-7/18/2019	cmonahan@yccd.edu
PHIL-12:Critical Thinking	D9056	6/10/2019-7/18/2019	dsorenso@yccd.edu
PSYCH-41:Lifespan Development	D9233	6/10/2019-7/18/2019	abuckley@yccd.edu
PSYCH-46:Abnormal Psychology	D9663	6/10/2019-7/18/2019	abuckley@yccd.edu
SOCIL-1:Introduction to Sociology	D9580	6/10/2019-7/18/2019	keasley@yccd.edu
SOCIL-1:Introduction to Sociology	D9041	6/10/2019-7/18/2019	mflacks@yccd.edu
SOCIL-6:Sociology of Sex and Gender	D9827	6/10/2019-7/18/2019	mflackl@yccd.edu
STAT-1:Intro to Statistical Methods	D9041	6/10/2019-7/18/2019	cnoffsin@yccd.edu
STAT-1:Intro to Statistical Methods	D9333	6/10/2019-7/18/2019	jstevens@yccd.edu
THART-33:History of Film	D9876	6/10/2019-7/18/2019	tgilbrea@yccd.edu
VETT-11:Vet Emergency/Critical Care	D9703	6/10/2019-7/18/2019	bloghry@yccd.edu
VETT-12:Intro to Vet Medical Math	D9657	6/10/2019-7/18/2019	bloghry@yccd.edu
VETT-5A:VetTechnology Internship A	D9703	6/10/2019-8/1/2019	mkratoch@yccd.edu
VETT-91:Veterinary Assisting	D9659	6/10/2019-7/18/2019	bloghry@yccd.edu

Woodland Community College
Fall 2019 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
AG-45: Prin. of Animal Science	D9262	8/19/2019-12/18/2019	basmus@yccd.edu
BCA-26: Microsoft PowerPoint	D9747	10/13/2019-12/18/2019	dbayne@yccd.edu
BCA-33A: Intro. Microsoft Excel	D9746	8/19/2019-10/12/2019	dbayne@yccd.edu
BCA-34: Adv. Microsoft Excel	D9560	10/13/2019-12/18/2019	dbayne@yccd.edu
BIOL-24: Human Biology	D9618	8/19/2019-12/18/2019	rrobinso@yccd.edu
BIOL-25: Human Genetics	D9191	8/19/2019-12/18/2019	rrobinso@yccd.edu
CHEM-10: Concepts of Chem	D9265	8/19/2019-12/18/2019	jbrown@yccd.edu
ECOL-10: Environment-Concepts	D9346	8/19/2019-12/18/2019	
ECON-1B: Elem Economics-Micro	D9625	8/19/2019-12/18/2019	gholderr@yccd.edu
ENGL-1A:College Comp /Reading	D9634	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9307	8/19/2019-12/18/2019	kferns@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9702	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-46B: Intro to English Lit, II	D9633	8/19/2019-12/18/2019	kferns@yccd.edu
GNBUS-10: Intro to Business	D9632	8/19/2019-12/18/2019	npalumbo@yccd.edu
PLSCI-30: Prin of Pest Management	D9693	8/19/2019-12/18/2019	cstafford@yccd.edu
PLSCI-32: Plant Protection Materials	D9694	8/19/2019-12/18/2019	mhoward@yccd.edu
POLSC-1: Intro to American Gov	D9611	8/19/2019-12/18/2019	dstone@yccd.edu
PSYCH-41: Lifespan Development	D9528	8/19/2019-12/18/2019	abuckley@yccd.edu
PSYCH-41: Lifespan Development	D9683	9/23/2019-11/22/2019	abuckley@yccd.edu
SOCIL-1: Introduction to Sociology	D9691	8/19/2019-10/13/2019	keasley@yccd.edu
SOCIL-1: Introduction to Sociology	D9692	10/14/2019-12/18/2019	keasley@yccd.edu

Lake County Campus

Online	Course Code	Date	Instructor email
ACCT-9: Business Payroll Proc	D9824	8/19/2019-12/18/2019	jhanson@yccd.edu
ECE-14: The School Age Child	D9647	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-17: The Exceptional Child	D9933	8/19/2019-12/18/2019	erobinson@yccd.edu
ECE-37: Adult Supervision	D9648	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-39: Children's Literature	D9657	8/19/2019-12/18/2019	erobinson@yccd.edu
ECON-1B: Elem Economics-Micro	D9650	8/19/2019-12/18/2019	jhanson@yccd.edu
GNBUS-13: Principles of Marketing	D9156	8/19/2019-12/18/2019	alee@yccd.edu
HUMAN-10: Intro to Western Hum	D9651	8/19/2019-12/18/2019	handerso@yccd.edu
HUMAN-11: Art/Lit/Music in Hum	D9652	8/19/2019-12/18/2019	handerso@yccd.edu
MGMT-35: Organizational Behavior	D9653	8/19/2019-12/18/2019	alee@yccd.edu
PSYCH-41: Lifespan Development	D9232	8/19/2019-12/18/2019	tsasano@yccd.edu

Broadcast Education

Broadcast from WCC to CCC and LCC via interactive 2-way audio/visual.
(Students are required to attend class at the specified day/time of course they registered for.)

WCC Section	CCC Section	LCC Section
AJ 10 - #3343	AJ 10 - #6570	AJ 10 - #6571
AJ 15 - #3345	AJ 15 - #6752	AJ 15 - #5752
ACCT 50 - #5698	ACCT 50 - W6725	ACCT 50 - #5774

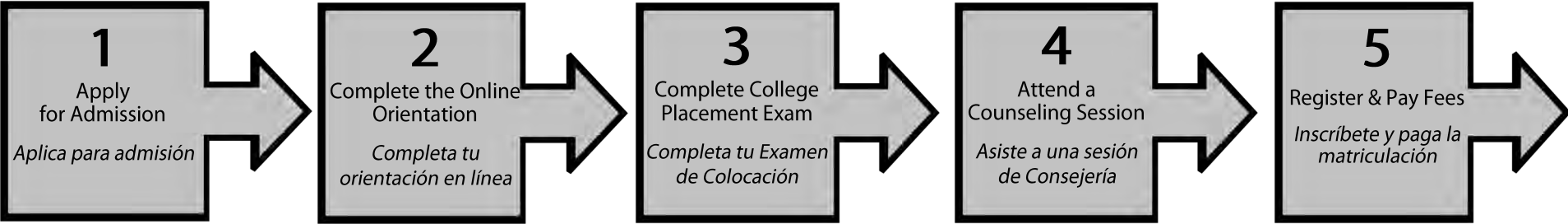
Yuba Community College District
Fall 2019- DISTANCE EDUCATION
ALL CAMPUSES

Online	Course Code	Date	Instructor email
ACCT-3: Comp Accounting	D9166	8/19/2019-12/18/2019	sspina@yccd.edu
ACCT-9: Business Payroll Proc	D9824	8/19/2019-12/18/2019	jhanson@yccd.edu
AG-45: Prin. of Animal Science	D9550	8/19/2019-12/18/2019	bstrong@yccd.edu
AG-45: Prin. of Animal Science	D9262	8/19/2019-12/18/2019	basmus@yccd.edu
ASTRO-1: Intro. to Astronomy	D9001	8/19/2019-12/18/2019	ashaukat@yccd.edu
BCA-26: Microsoft PowerPoint	D9747	10/13/2019-12/18/2019	dbayne@yccd.edu
BCA-33A: Intro. Microsoft Excel	D9746	8/19/2019-10/12/2019	dbayne@yccd.edu
BCA-34: Adv. Microsoft Excel	D9560	10/13/2019-12/18/2019	dbayne@yccd.edu
BIOL-10: General Biology	D9116	10/17/2019-12/18/2019	lstaffero@yccd.edu
BIOL-10: General Biology	D9326	8/19/2019-12/18/2019	lstaffero@yccd.edu
BIOL-11: General Biology Lab	D9256	8/19/2019-12/18/2019	rmoore@yccd.edu
BIOL-11: General Biology Lab	D9257	10/17/2019-12/18/2019	rmoore@yccd.edu
BIOL-24: Human Biology	D9735	8/19/2019-12/18/2019	jpitteng@yccd.edu
BIOL-24: Human Biology	D9618	8/19/2019-12/18/2019	rrobinso@yccd.edu
BIOL-25: Human Genetics	D9335	8/19/2019-12/18/2019	jpitteng@yccd.edu
BIOL-25: Human Genetics	D9191	8/19/2019-12/18/2019	rrobinso@yccd.edu
CHEM-10: Concepts of Chem	D9265	8/19/2019-12/18/2019	jbrown@yccd.edu
COMSC-12: Java Programming	D9850	8/19/2019-12/18/2019	djoksche@yccd.edu
COMSC-20: Beg Web Publish	D9851	8/19/2019-12/18/2019	ssh Shepard@yccd.edu
COMSC-6: Basic Lang Prog	D9852	8/19/2019-12/18/2019	ssh Shepard@yccd.edu
COUNS-10: College Success	D9324	8/19/2019-12/18/2019	rgriffin@yccd.edu
COUNS-10: College Success	D9806	8/19/2019-12/18/2019	gokeefes@yccd.edu
COUNS-10: College Success	D9807	8/19/2019-12/18/2019	gbrown@yccd.edu
COUNS-25: Career Plan/Dev	D9002	8/19/2019-12/18/2019	gokeefes@yccd.edu
ECE-14: The School Age Child	D9647	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-17: The Exceptional Child	D9933	8/19/2019-12/18/2019	erobinson@yccd.edu
ECE-1A: Prin/Prac Teaching	D9313	8/19/2019-12/18/2019	gmadrid@yccd.edu
ECE-3: Child Growth/Develop	D9734	8/19/2019-12/18/2019	gmadrid@yccd.edu
ECE-3: Child Growth/Develop	D9847	10/17/2019-12/18/2019	mwagener@yccd.edu
ECE-31: Child, Fam, Comm	D9627	8/19/2019-12/18/2019	mwagener@yccd.edu
ECE-37: Adult Supervision	D9648	8/19/2019-12/18/2019	ldaly@yccd.edu
ECE-39: Children's Literature	D9657	8/19/2019-12/18/2019	erobinson@yccd.edu
ECOL-10: Environment-Con/Iss	D9051	10/17/2019-12/18/2019	dcarney@yccd.edu
ECOL-10: Environment-Concepts	D9052	8/19/2019-12/18/2019	dcarney@yccd.edu
ECOL-10: Environment-Concepts	D9346	8/19/2019-12/18/2019	
ECOL-12: Marine Ecology	D9507	8/19/2019-12/18/2019	dcarney@yccd.edu
ECON-1A: Elem Economics-Macro	D9649	8/19/2019-12/18/2019	
ECON-1B: Elem Economics-Micro	D9625	8/19/2019-12/18/2019	gholderr@yccd.edu
ECON-1B: Elem Economics-Micro	D9650	8/19/2019-12/18/2019	jhanson@yccd.edu
ENGL-1A:College Comp /Reading	D9389	8/19/2019-12/18/2019	gkemble@yccd.edu
ENGL-1A:College Comp /Reading	D9390	8/19/2019-12/18/2019	kmello@yccd.edu
ENGL-1A:College Comp /Reading	D9392	8/19/2019-12/18/2019	gkemble@yccd.edu
ENGL-1A:College Comp /Reading	D9394	8/19/2019-12/18/2019	sfeederki@yccd.edu
ENGL-1A:College Comp /Reading	D9395	8/19/2019-12/18/2019	zoneill@yccd.edu
ENGL-1A:College Comp /Reading	D9634	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9837	8/19/2019-12/18/2019	kmello@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9845	8/19/2019-12/18/2019	kmello@yccd.edu
ENGL-1B:Crit Think/Writ About Lit	D9307	8/19/2019-12/18/2019	kferns@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9766	8/19/2019-12/18/2019	tramseys@yccd.edu
ENGL-1C: Critical Think/Adv Comp	D9702	8/19/2019-12/18/2019	krogers@yccd.edu
ENGL-46B: Intro to English Lit, II	D9633	8/19/2019-12/18/2019	kferns@yccd.edu
GNBUS-10: Intro to Business	D9632	8/19/2019-12/18/2019	npalumbo@yccd.edu
GNBUS-10: Intro to Global Business	D9269	10/14/2019-12/18/2019	dgibbs@yccd.edu
GNBUS-10: Intro to Global Business	D9720	8/19/2019-10/11/2019	sspina@yccd.edu
GNBUS-13: Principles of Marketing	D9156	8/19/2019-12/18/2019	alee@yccd.edu
GNBUS-21: Business Comm	D9079	8/19/2019-12/18/2019	reubanks@yccd.edu
GNBUS-30: Bus Computer Appl	D9630	8/19/2019-12/18/2019	kjones@yccd.edu
GNBUS-30: Bus Computer Appl	D9631	8/19/2019-12/18/2019	sspina@yccd.edu
GNBUS-33: Spreadsheet Application	D9776	8/19/2019-10/13/2019	cm Myers@yccd.edu
GNBUS-33: Spreadsheet Application	D9846	10/16/2019-12/18/2019	cm Myers@yccd.edu
GNBUS-37: Intro to Database Appl	D9815	8/19/2019-10/16/2019	kjones@yccd.edu
GNBUS-41: Computer Operating Sys	D9623	10/14/2019-12/18/2019	lharriso@yccd.edu
GNBUS-52: Business English	D9284	8/19/2019-12/18/2019	reubanks@yccd.edu
GNBUS-9: Organizational Mgmt	D9744	8/19/2019-12/18/2019	plangan@yccd.edu
HIST-17A: United States History	D9011	8/19/2019-12/18/2019	tsmith@yccd.edu
HIST-17A: United States History	D9014	8/19/2019-12/18/2019	tsmith@yccd.edu
HIST-17B: United States History	D9100	8/19/2019-12/18/2019	tsmith@yccd.edu
HIST-5A: World Civilizations	D9812	9/9/2019-12/18/2019	rmoore1@yccd.edu
HIST-5B: World Civilizations	D9813	8/19/2019-12/18/2019	
HLTH-1: Health/Life Style Choices	D9021	10/17/2019-12/18/2019	tpost@yccd.edu
HLTH-1: Health/Life Style Choices	D9123	10/17/2019-12/18/2019	rvillegas@yccd.edu.edu
HLTH-1: Health/Life Style Choices	D9259	10/17/2019-12/18/2019	jrodrigu@yccd.edu
HLTH-1: Health/Life Style Choices	D9292	8/19/2019-10/16/2019	dcorneli@yccd.edu
HLTH-1: Health/Life Style Choices	D9321	8/19/2019-10/16/2019	tpost@yccd.edu
HLTH-1: Health/Life Style Choices	D9332	12/9/2019-1/3/2020	
HLTH-1: Health/Life Style Choices	D9343	10/17/2019-12/18/2019	sreynold@yccd.edu
HLTH-10: Principles of Nutrition	D9022	10/17/2019-12/18/2019	sreynold@yccd.edu
HLTH-10: Principles of Nutrition	D9739	8/19/2019-12/18/2019	mmamos@yccd.edu
HLTH-10: Principles of Nutrition	D9740	10/17/2019-12/18/2019	mmamos@yccd.edu
HLTH-5: Sport Psychology	D9124	8/19/2019-12/18/2019	sreynold@yccd.edu
HUMAN-10: Intro to Western Hum	D9088	8/19/2019-12/18/2019	dsorenso@yccd.edu
HUMAN-10: Intro to Western Hum	D9543	10/17/2019-12/18/2019	dsorenso@yccd.edu
HUMAN-10: Intro to Western Hum	D9651	8/19/2019-12/18/2019	handerso@yccd.edu
HUMAN-11: Art/Lit/Music in Hum	D9652	8/19/2019-12/18/2019	handerso@yccd.edu
KINES-20: Intro to Kinesiology	D9619	10/17/2019-12/18/2019	
MATH-101: Elementary Algebra	D9883	8/19/2019-12/18/2019	kstemman@yccd.edu
MATH-52: Intermediate Algebra	D9512	8/19/2019-12/18/2019	jstevens@yccd.edu
MCOMM-19: News Writ/Report	D9114	8/19/2019-12/18/2019	dwelton@yccd.edu
MCOMM-2: Intro Electronic Media	D9723	8/19/2019-10/16/2019	jpoulos@yccd.edu
MCOMM-2: Intro Electronic Media	D9724	10/17/2019-12/18/2019	jpoulos@yccd.edu
MCOMM-40: Intro to Online Learn	D9772	8/19/2019-10/16/2019	dwelton@yccd.edu
MCOMM-40: Intro to Online Learn	D9830	10/17/2019-12/18/2019	dwelton@yccd.edu
MGMT-35: Organizational Behavior	D9653	8/19/2019-12/18/2019	alee@yccd.edu
MUSIC-3: Music Appreciation	D9800	8/19/2019-12/18/2019	aueda@yccd.edu
NURS-18: Review for NCLEX RN Exam	D9801	10/17/2019-12/18/2019	lgarcia@yccd.edu
NURS-26: Pharmacology	D9685	8/19/2019-12/18/2019	csmith@yccd.edu
NURS-26: Pharmacology	D9758	8/19/2019-12/18/2019	csmith@yccd.edu
NURS-36: Patho: Understand Disease	D9700	8/19/2019-12/18/2019	cmonahan@yccd.edu
NURS-36: Patho: Understand Disease	D9707	8/19/2019-12/18/2019	cmonahan@yccd.edu
NURS-51: Medical Terminology	D9066	10/17/2019-12/18/2019	
NURS-51: Medical Terminology	D9722	8/19/2019-12/18/2019	cmonahan@yccd.edu
PHIL-12: Critical Thinking	D9221	8/19/2019-12/18/2019	dsorenso@yccd.edu
PLSCI-30: Prin of Pest Management	D9693	8/19/2019-12/18/2019	cstafford@yccd.edu
PLSCI-32: Plant Protection Materials	D9694	8/19/2019-12/18/2019	mhoward@yccd.edu
POLSC-1: Intro to American Gov	D9444	8/19/2019-12/18/2019	lhsieh@yccd.edu
POLSC-1: Intro to American Gov	D9718	8/19/2019-12/18/2019	lhsieh@yccd.edu
POLSC-1: Intro to American Gov	D9719	10/17/2019-12/18/2019	stolenti@yccd.edu
POLSC-1: Intro to American Gov	D9611	8/19/2019-12/18/2019	dstone@yccd.edu
POLSC-2: Comparative Politics	D9443	8/19/2019-12/18/2019	lhsieh@yccd.edu
PSYCH-41: Lifespan Development	D9232	8/19/2019-12/18/2019	tsasano@yccd.edu
PSYCH-41: Lifespan Development	D9528	8/19/2019-12/18/2019	abuckley@yccd.edu
PSYCH-41: Lifespan Development	D9683	9/23/2019-11/22/2019	abuckley@yccd.edu
RADT-8: Rad Patho & Image Criti	D9067	8/19/2019-12/18/2019	lschrett@yccd.edu
SOCIL-1: Introduction to Sociology	D9282	8/19/2019-12/18/2019	mflacks@yccd.edu
SOCIL-1: Introduction to Sociology	D9691	8/19/2019-10/13/2019	keasley@yccd.edu
SOCIL-1: Introduction to Sociology	D9692	10/14/2019-12/18/2019	keasley@yccd.edu
SOCIL-6: Sociology of Sex and Gender	D9345	8/19/2019-12/18/2019	mflacks@yccd.edu
STAT-1: Intro to Statistical Methods	D9053	8/19/2019-12/18/2019	jstevens@yccd.edu
STAT-1: Intro to Statistical Methods	D9054	8/19/2019-12/18/2019	cnoffsin@yccd.edu
STAT-1: Intro to Statistical Methods	D9055	8/19/2019-12/18/2019	kstemman@yccd.edu
THART-33: History of Film	D9125	8/19/2019-12/18/2019	tgilbrea@yccd.edu
VETT-52: Human-Animal Bond	D9441	8/19/2019-12/18/2019	bloghry@yccd.edu
VETT-55: Vet Medical Terminology	D9285	8/19/2019-12/18/2019	mkratoch@yccd.edu
VETT-5B: Vet Tech Internship B	D9670	8/19/2019-12/18/2019	mkratoch@yccd.edu
VETT-6: Veterinary Workplace Safety	D9677	8/19/2019-12/18/2019	bloghry@yccd.edu
VETT-7: Veterinary Business Mgmt	D9664	8/19/2019-12/18/2019	bstrong@yccd.edu
VETT-8: Large Animal Care and Nurs	D9556	8/19/2019-12/18/2019	bloghry@yccd.edu
VETT-91: Veterinary Assisting	D9731	8/19/2019-12/18/2019	bloghry@yccd.edu



REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscribirse



WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the "Look it up here" link under "What is MyCampus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, access the online orientation here, and enter your WebAdvisor User ID and password. If you are new to YCCD and have NEVER logged into any of our YCCD systems, your **default** password schema is: First letter of your First name (UPPERCASE), First letter of your legal last name (lowercase), Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of Student ID #), 2 digit designation of your birth month (e.g., April=04) (i.e., Wc123404). For more help, visit: <http://help.yccd.edu/article/portalgaurd/>

STEP 3: Complete College Placement/Assessment Test

After completion of the online orientation quiz, you have two options for course placement: meet with at WCC Counselor and/or take an assessment test. If you choose to take an assessment test, call the Admissions & Records Office at WCC-(530) 661-5720, CCC-(530) 668-2500, or LCC-(707)995-7900. Check the Placement/Assessment Test schedule and location here: <http://wcc.yccd.edu/admissions/assessment> . Testing is by appointment only.

Your high school transcript grades and/or the assessment test will enable you and your WCC counselor to choose the right courses for your first semester at WCC.

STEP 4: Attend a Counseling Session

Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting May 13, 2019 in person.**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (NOTE: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.



California
Community
Colleges

Assessment
and Placement

ASSEMBLY BILL 705 & PLACEMENT

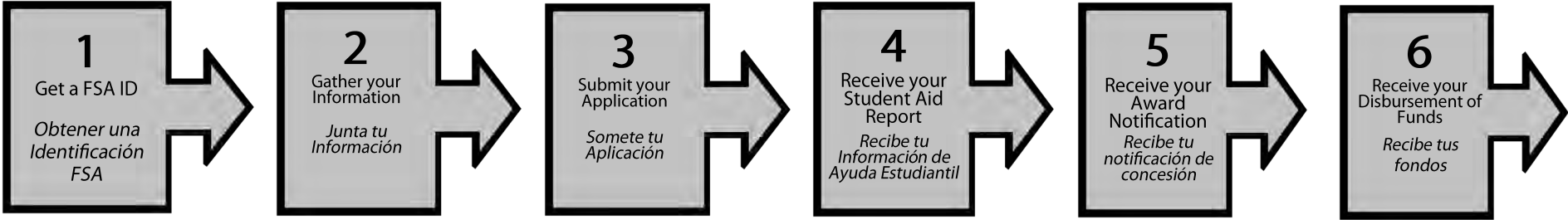
As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Woodland Community College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

The Guided Self-Placement will be available in Summer 2019.

FINANCIAL AID INFORMATION

Financial Aid Information - Información sobre Ayuda Financiera



STEP 1: Get a FSA ID

The Department of Education FSAID serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.fsaidth.gov>.

STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you'll have a copy of the data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you sign and submit your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information, as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled, have an award, and a complete financial aid file before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected academic program within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their academic program.. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on program eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). A student's EFC may be found on the Student Aid Report (SAR) that is received after FAFSA completion (*See Step 2 in the column on the left of this page*). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment, or 600%.

Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

California Student Aid Programs

California College Promise Grant (CCPG): The CCPG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California DREAM Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Full-time Student Success Grant (FTSSG): This is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

Community College Completion Grant (CCCG): This is a grant program for eligible Cal Grant B or C students who also received a Full-Time Student SuccessGrant award for the same term. Eligible students must attend 15 units per semester term or be taking enough units to receive an FTSS G and complete their academic program within the timeframe determined in their Student Education Plan (SEP). CCCG encourages students to complete their academic program within normal completion timeframes and persist to program completion.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

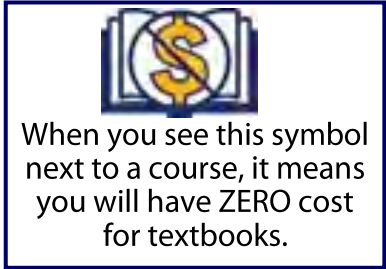
The Foundation Scholarship Application is available online at wcc.yccd.edu/student/financialaid/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Perch.

STUDENT FINANCIAL AID DISBURSEMENTS

BankMobile: Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be offered two payment options:

- BankMobile Debit Card (MyYubaCard), or
- Direct Deposit into your bank account

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.



FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the California College Promise Grant (CCPG) and dual enrolled students
Health Services Fee	\$10 per semester (Non-refundable)	<u>All Students, except:</u> Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization Students enrolled in apprenticeship programs Students admitted as special part-time students (K-12 students)
Non-Resident Tuition	\$234 per unit, in addition to enrollment fee	All non-resident students (from another state). Dual enrolled students are exempt.
International Student Tuition	\$234 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (CCPG = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits /Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS:

Deadline for Short Term Classes:

You ***must*** drop your class by the end of the ***second*** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term SUMMER Classes: June 17, 2019

Deadline for Full Term FALL Classes: August 30, 2019

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.


A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

- To avoid being dropped from your classes take one of the following steps:
- 1.) Pay for your classes in full; OR
 - 2.) Complete a California College Promise Grant (CCPG) application with Financial Aid **PRIOR** to registration; OR
 - 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: <http://mypaymentplan.com>.
 - 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**
- Make sure your fees are paid so your classes are secure before the term starts.



Loss of California College Promise Grant and Enrollment Priority

California Community College’s Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a California College Promise Grant (CCPG) are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

What Can You Do Now?

- ◆ Enroll in a course-load in which you can be successful
- ◆ Maintain at least a 2.0 GPA each semester
- ◆ Seek appropriate student and academic support services, when needed
- ◆ See a counselor for an up-to-date educational plan

Loss of Enrollment Priority Effective Now

Students with over 90 degree applicable units completed will lose priority registration

Loss of eligibility will become effective at the first registration opportunity after 90 completed units

An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

Loss of California College Promise Grant Effective Now

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their CCPG

Not meeting academic standards means having less than a 2.0 GPA

Not meeting progress standards means completing less than 50% of your coursework

Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Spring 2019 standing is updated.

An appeal process will be available at Admissions and Records for students who have extenuating circumstances

If you are eligible for a CCPG waiver, you are still responsible to pay any other fees (Health Fees, parking, etc.).

COOPERATIVE WORK EXPERIENCE																			
WOODLAND CAMPUS Mandatory Orientation Dates		Times and Rooms		LAKE COUNTY CAMPUS Mandatory Orientation Dates		Times and Rooms													
August 20, 2019 (Tuesday) August 21, 2019 (Wednesday) August 23, 2019 (Friday) August 23, 2019 (Friday) August 30, 2019 (Friday)		5:30 p.m.-6:30 p.m. Room TBD 12:00 p.m.-1:00 p.m. Room TBD 4:30 p.m.-5:30 p.m. Room TBD 5:30 p.m.-6:30 p.m. Room TBD 5:00 p.m.-6:00 p.m. Room TBD		Summer: June 10, 2019 (Monday) June 17, 2019 (Tuesday) June 17, 2019 (Tuesday) June 18, 2019 (Wednesday) June 19, 2019 (Thursday)		12:00 p.m.-1:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A 6:00 p.m.-7:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A													
Should I enroll in Occupational Work Experience or General Work Experience? <ul style="list-style-type: none">Occupational Work Experience: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.General Work Experience: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience. Examples:				Fall: August 22, 2019 (Thursday) August 26, 2019 (Monday) August 26, 2019(Monday) August 27, 2019 (Tuesday) August 28, 2019 (Wednesday)		12:00 p.m.-1:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A 5:00 p.m.-6:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A													
				Steps to Enrolling: <ol style="list-style-type: none">Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.Change the variable units to meet the units you need according to the number of hours you work.Attend a mandatory CWEE Orientation (See dates and times listed above).Please be sure that you enroll in the appropriate course (Occupational or General).															
Occupational Work Experience - Related				OCCUPATIONAL WORK EXPERIENCE ENROLLMENT															
Music Major—Music job				Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.															
Computer Major—Computer job				<table><tr><th>PAID WORK (75 hrs/unit)</th><th>UNPAID WORK (60 hrs/unit)</th></tr><tr><td>Units Work hrs/sem</td><td>Units Work hrs/sem</td></tr><tr><td>1 = 75</td><td>1 = 60</td></tr><tr><td>2 = 150</td><td>2 = 120</td></tr><tr><td>3 = 225</td><td>3 = 180</td></tr><tr><td>4 = 300</td><td>4 = 240</td></tr></table>				PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)	Units Work hrs/sem	Units Work hrs/sem	1 = 75	1 = 60	2 = 150	2 = 120	3 = 225	3 = 180	4 = 300	4 = 240
PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)																		
Units Work hrs/sem	Units Work hrs/sem																		
1 = 75	1 = 60																		
2 = 150	2 = 120																		
3 = 225	3 = 180																		
4 = 300	4 = 240																		
Welding Major—Welding job																			
General Work Experience - Not Related																			
Music Major—Food job																			
Computer Major—Entertainment job																			
Welding Major—Insurance job																			
Miscellaneous Registration Information - Información de Registro Diverso																			

Adding a Course
Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 16, 2019** for full-semester classes.

Dropping a Course
Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT’S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

AB 540 and AB 2000 - Non-Resident Tuition Exemption
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <https://wcc.yccd.edu/admissions/forms>. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **September 20, 2019** for full-term Fall classes. Short course deadlines are listed on **page 21**. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **August 23, 2019** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on **page 21**.

- Advisory Skills for Entry Level Courses**
- Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.
- State of California.
 - California residents are those who have maintained legal residency status in Californiafor one year and a dayPRIOR to the first day of the semester.
 - Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
 - Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant (CCPG). If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.



COLLEGE POLICIES & PROGRAMS

Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- First Year Experience
- Foster & Kinship Care Education (FKCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
 - * MESA
 - * Reading and Writing Center (RAWC)
 - * Supplemental Instruction
 - * Tutoring Center
- TRIO-SSS & TRIO-SSS-ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.yccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: wcc.yccd.edu/academics/catalog.

WCC Smoking Policy



In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

- 1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
- 1.2 In or on any space, building, or classroom leased or rented by the college.
- 1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.



YUBA COMMUNITY COLLEGE DISTRICT PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).



Student Health Services Hours

Tuesday 5:00pm-7:00pm
Wednesday & Thursday
10:00am-1:00pm

Counseling Services:

Wednesday 11:00am-1:00pm

Walk-ins Welcome!

Or call (530) 661-7758



Single Sign-on Portal and Student E-Mail

Use the Single Sign-on Portal to access WebAdvisor, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Using Single Sign-on Portal:

1 Go to: login.yccd.edu

2 Log In:

User Name: Your Student ID Password:
Your (previously established) password.

If you are new to YCCD and have never
logged in your default password schema is:

First letter of your legal first name (Uppercase) +
First letter of your legal last name (Lowercase) +
Last 4 digits of your Social Security Number (if no
SSN, then use the last 4 digits of Student ID #)+
2 digit designation of your birth month(e.g., April
=04)

Accessing Student E-mail:

1 Go to: login.yccd.edu

2 Log into the Single Sign-on Portal

3 Click the student email button

Student e-mail information:

Address:

Your Student ID@go.yccd.edu

Example: Name: John Doe

Colleague ID: 0012345

E-mail: D0012345@go.yccd.edu

Phi Beta Lambda



Nest N Brew Cafe

May your Coffee Be Strong and
your Day Be Sweeter

Current Hours:

Monday - Thursday ~ 8:00am-6:00pm

Friday-Saturday ~

8:00am-2:00pm

The café runs on hard work, laughter, sharpies,
And a whole lot of coffee!

We are offering Job Opportunities



425 Plumas Boulevard, Suite 200, Yuba City, CA 95991
www.yccd.edu

Message from the Executive Dean for Colusa & Lake County Campuses, Steve Wylie:

Greetings and thank you for taking the time to look over the schedule of classes for the Summer and Fall semesters at the Colusa and/or Lake County Campus. Whether you are a new student, a returning student, or someone who is just thinking about taking a college class, we have something for you! We welcome students from every facet of our community, from current high school students – taking college classes either at the high school or on our campus after school – to adults who have been out of school for many years.

Remember that high school students can attend college classes with no fees. If you are a current high school student, there are classes scheduled at the end of your high school day. Consider enrolling in one or two classes to get you started toward your certificate or Associate degree. For students who have completed the 8th grade, you can enroll in summer classes and get a better head start.

The college administration and faculty work together to expand the course offerings on the campus, but if there is a particular course you would like to see on campus that already exists in the Woodland Community College catalog, please suggest it to your counselor or other campus representative.

Have a great semester!

Mensaje del Decano Ejecutivo, colegios del condado de Colusa & Lake, Steve Wylie:

Saludos y gracias por tomarse el tiempo para ver el horario de clases para los semestres de verano y otoño en los colegios del condado de Colusa y/o del colegio del condado de Lake. Si usted es un estudiante nuevo, un estudiante que regresa, o alguien que está pensando en tomar una clase para explorar las opciones de transferencia a la universidad, ¡tenemos algo para usted! Damos la bienvenida a todos los estudiantes de nuestra comunidad, desde los estudiantes de la escuela secundaria actuales hasta los adultos que han estado fuera de la escuela durante muchos años.

Recuerde que los estudiantes de secundaria pueden tomar clases en el colegio sin costo alguno. Si eres un estudiante de secundaria actual, hay clases programadas al final del día escolar para tu conveniencia. Considera inscribirte en una o dos clases para comenzar tu certificado o título de asociado. Estudiantes que han completado el 8º grado, pueden inscribirse también en clases que ofrecemos en el verano para avanzar en sus metas académicas.

La administración y facultad del colegio trabajan juntos para expandir las posibilidades de ofrecer más clases en el colegio, pero si hay un curso en particular que le gustaría ver en el horario de clases por favor sugiéraselo a su consejero u otro representante del colegio.

¡Que tengan un gran semestre!

Important Dates - Fechas Importantes

JUNE

- 10 Instruction begins for Summer 2019
- 12 ** Last day to add a class/register without special permission for 6-week Summer courses
- 17 Census Date
- 17 **Last day to drop class(es) without a “W” grade on permanent record for 6-week Summer courses
- 17 Refund Deadline for 6-week Summer courses

JULY

- 3 Deadline to apply for Summer 2019 Graduation
- 3 **Last day to drop class(es) with a “W” grade on permanent record for 6-week Summer courses
- 18 Regular 6-wk Summer courses end

AUGUST

- 1 8-wk Summer courses end
- 19 Instruction begins for Fall 2019
- 23 ** Last day to add a class/register without special permission
- 30 ** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

SEPTEMBER

- 6 **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full semester courses
- 9 Census Date
- 17 Constitution Day (observance) - Activities to be announced
- 20 **Last day to elect Pass/No Pass grading option

NOVEMBER

- 15 **Last day to drop class(es) with a “W” grade on permanent record
- 15 Deadline to apply for Fall 2019 Graduation

DECEMBER

- 1 Closing date for international student application for Spring 2020
- 9-18 Limited extracurricular student activities
- 12-18 Final Examination Period
- 18 Conclusions of Fall 2019 semester
- 23 Grades due from instructors for Fall 2019 semester

**DATES APPLY TO FULL-SEMESTER CLASSES;
SHORT-TERM CLASS DATES WILL VARY.

New & Continuing Student Registration

- Day 1 Monday, April 22, 2019
CalWORKs, DSPS, EOPS, Former Foster Youth and Veterans
- Day 2 Tuesday, April 23, 2019
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TriO, Student Government
- Day 3 Wednesday, April 24, 2019
Continuing students in Good Standing with 50-89.5 YCCD units
- Day 4 Thursday, April 25, 2019
Continuing students in Good Standing with 30-49.5 YCCD units
- Day 5 Friday, April 26, 2019
Continuing students in Good Standing with 12-29.5 YCCD units
Jump Start Students
- Day 6 Monday, April 29, 2019
Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated
- Day 7 Tuesday, April 30, 2019
Students with more than 90 YCCD units (who are not near graduation/transfer) and Students on Probation
- Day 8 Wednesday, May 1, 2019
Students who have not fully matriculated (completed orientation, placement, and student educational plan); Transfer Students
- Day 9 Monday, May 13, 2019
High School Students (Dual Enrolled students)

LATE REGISTRATION FOR SUMMER/FALL 2019

Students may add open Summer session classes on WebAdvisor through June 12.

Students may add open Fall session classes on WebAdvisor through August 23.

Students may add open Fall session “short-term” classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register.

Holidays/Closures

July 4 - Academic and Administrative Holiday - Independence Day (Thursday)

September 2 - Academic & Administrative Holiday - Labor Day (Monday)

November 11 - Academic & Administrative Holiday - Veterans Day - Observed (Monday)

November 28-29 - Academic & Administrative Holiday - Thanksgiving (Thursday-Friday)

December 24-January 1 - Winter Recess

No importa de dónde eres,
estamos contentos que seas
nuestro vecino.

No matter where you are
from, we're glad you're
our neighbor.

لا يهم اين ولدتم، و لكننا
سعداء انكم جيراننا.

