Colusa County Campus  ❖  Woodland Campus

Schedule of Classes
A Federally Designated Hispanic Serving Institution (HSI)

Williams Early College High School Launches Fall 2019

The Woodland Community College Colusa County Campus is the hub of an innovative way of taking college courses. Really innovative, especially when talking about students taking college courses while they are still in high school. WCC has joined with Williams Unified School District in a unique partnership to support a new Williams Junior/Senior Early College High School (ECHS). Williams ECHS is one of the first fully comprehensive public high schools to convert to the early college model.

At Williams ECHS, the college courses are taught during the school day on the high school campus. In this manner, students have access to the rigorous college course work throughout the school day. This allows the students to also be able to participate in extracurricular activities. Many of the students are taking college courses instead of AP courses. With the courses worked in throughout the school day, and in conjunction with summer school, it is possible that students could earn as many as 48 units toward transferring to a University or their Associate Degree. The dream of students graduating high school with their diploma and an AA degree is becoming a reality.

The benefits are very important to the community and students. Jennifer Carter, parent of a Williams Junior/Senior High School graduate is an outspoken proponent of the money-saving benefit of early college classes. “My daughter took enough courses to graduate high school and enter the University of San Francisco as a sophomore. It quite literally saved me $26,000. I can't encourage students enough to take the early college classes.” A graduate last year sent a text message to the counselor at Williams Junior/Senior High School, “I just want to say thank you for pushing me to take college classes in high school. They’ve become very helpful to my academics. Because of them, after this semester I’m now a sophomore and able to take upper division classes...I didn’t realize how much this would benefit me in the long run, once again thank you…”

The Williams Junior/Senior Early College High School and Woodland Community College partnership may pave the way for even more innovation and long term effects for the local area and beyond. Dr. Nicholas Richter, the principal of Williams Junior/Senior Early College High School, is a proud advocate of the new partnership with WCC. “Early College High School partnerships not only provide for social equity through access to underrepresented student groups, but are genuinely and profoundly changing the K-14 education landscape forever. As an educator, being a part of this partnership is incredibly exciting. Thank you, WCC!”

NOTICE TO STUDENTS

Beginning Fall Semester 2019:

Student Health Fees will no longer be waived for students receiving the California College Promise Grant (formerly BOG Fee Waiver or BOGW).

The Student Health Fee will appear as a separate $10 charge in your student account.

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Registration begins ~ April 22nd
(See back cover for specific priority dates)
Summer 2019 begins ~ June 10th
Fall 2019 begins ~ August 19th

Your College, Your Future  ❖  Tu Colegio, Tu Futuro
FALL 2019
MATH CLASSES--DAY & EVENING
MATH 52, 101 & 111
TUES, DEC 17
(Rooms to be arranged)
FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

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<th>REGULAR CLASS TIME</th>
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ALL EVENING CLASSES THAT MEET:

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SHORT-TERM CLASSES: Final will be given the last day of class.

NOTE: Final Exam days and times are subject to change.

Please check our website for the latest version-
https://wcc.yccd.edu

Woodland Community College Mission Statement
The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.
Colusa County Campus — Fall 2019

August 19, 2019 - December 18, 2019

Colusa County Campus — Summer 2019

June 10-18, 2019 (*Unless otherwise noted)*

COUNSELING

COUNS-10 College Success

3.0 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career assessment, assessment, use of technology and other resources.

(L)

Colusa County

1702 MTHWT 8:00AM-10:05AM R.Johan C-2

COUNS-25 Career Planning and Development

3.0 units

Transferable to CSU

Survey of techniques of career exploration and planning. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality and life circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Colusa County

1674 MTHWT 1:30PM-12:35PM R.Johan C-2

EDUCATION

EDUC-15 Educational Inequalities in U.S. School Sys

3.0 units

Transferable to CSU/UC

This course examines the social, political, economic, and historical context of inequalities in the U.S. education systems from preschool to higher education. Students will be introduced to a set of concepts and theories from which to better understand the educational experiences and realities of historically underrepresented students. The course will also be more reflective about their educational experiences, and to apply the concepts introduced in class to an analysis of their own educational and service learning experiences.

Colusa County

1472 MTHWT 10:30AM-12:35PM C.Jacinto C-1

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies

3.0 units

Transferable to CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the interactions of race/ethnicity, class, and gender. Not open for credit to student with credit in LABRAZ 1, L.

Colusa County

1467 MTHWT 10:30AM-12:35PM C.Jacinto C-1

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

3.0 units

Transferable to CSU/UC

Survey of American government and politics, covering three units: the foundations, politics, and institutions. First, we will explore the foundations of American democracy, such as political culture, the Constitution, civil liberties, and civil rights. Second, we will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governmental Constitution(s) portion of California State University Title 5, General Education.

Colusa County

1484 MTHWT 1:00PM-3:05PM Colusa Staff C-1

PSYCHOLOGY

PSYCH-1A General Psychology

3.0 units

Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, normal behavior, and biological and social basis of behavior.

(L)

Colusa County

1467 MTHWT 10:30AM-12:35PM J.Bonner C-3A

COUNSELING

COUNS-10 College Success

3.0 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.

(L)

Colusa County

1431 TTH 1:00PM-2:15PM Colusa Staff C-1

SPEECH

SPEECH-6 Small Group Communication

3.0 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations, investigation of the role of communication in various group processes, problem solving, team building, effective decision making, and conflict.

(L)

Colusa County

5492 MTHWT 8:00AM-10:05AM Colusa Staff C-1

Use Your Student E-mail

Because:
Yuba County Community College District will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

/admin/colusaCountyCampusFall2019
ENGLISH
ENGL-1A College Composition and Reading 4.0 units
Development of analytical reading and writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory completion of ENGL 1 or by placement.

ENGL-1A/X LINKED COURSES: 1A - College Composition and Reading - 4.0 units 1X - Support for English 1A - 1.0 units

ENGL-1C Critical Thinking/Advanced Composition 3.0 units
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A, 1X.

Colusa County
HST-178 United States History II 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Colusa County
ESOL-410 Integrated English Language Skills 3 0.0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepare students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 or by placement exam. Course is Open Entry/Open Exit.

ETHNIC STUDIES
ETHN-6 History of Race and Ethnicity in America 3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

Colusa County
MATH-101 Elementary Algebra 4.0 units
Transferable to CSU/UC
Introductory algebra. Topics include signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or by placement exam.

Colusa County
Music-15 Popular Music in the United States 3.0 units
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Colusa County
Woodland Campus — Summer 2019
June 10–July 18, 2019
(Unless otherwise noted)

ADMINISTRATION OF JUSTICE
AJ10 Introduction to Criminal Justice System
3.0 units
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their responsibilities; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.

Woodland Interactive
6588 MTWTH 10:30AM-12:35PM L.Deniz W-314
Note: This course is offered via interactive broadcast registration from a Woodland Campus in the Crane and Lake City Campuses. Students must attend the specified day(s) at the campus they are registered.

AJ13 Evidence
3.0 units
Transferable to CSU/UC/UCSC
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence, and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories: Language - recommended eligibility for English 1A. Students write APA research assignment.

AGRICULTURE
AG32 Internship
v.1 units
On-the-job training that coordinates individual career goals with placement at a job site. A minimum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. Students receive credit for on-the-job work volunteer 60 hours/unit, paid 75 hours/unit). Grades are P/NP.

Woodland
6579 TBA TBA B.Ausum W-3BA
06/10/19 to 08/02/19
AG45 Principles of Animal Science
3.0 units
Transferable to CSU/UC/UCSC
An overview of the principles of animal science and the interrelationships of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and byproducts, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9081 TBA TBA B.Ausum WNET

Environmental Horticulture
ENW-20 Fund of Environmental Horticulture
3.0 units
Transferable to CSU/UC
Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques.

On-Line
9590 TBA TBA C.Frederick WNET

Plant Science
PLSC-201 Principles of Plant Science
4.0 units
Transferable to CSU/UC/UCSC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include: microscopic use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSC 20.

Woodland
6617 MTWTH 9:00AM-10:15AM & C.Stafford-Banks W-402
MTWTH 10:45AM-12:15PM
06/11/19 to 07/31/19

ART
ARTS 1 Art Appreciation
3.0 units
Transferable to CSU/UC/UCSC
This course provides a general survey into art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMN 5. (L)

Woodland
6688 MTWTH 5:00PM-7:35PM J.Montiel W-805

ASTRONOMY
ASTRO-1L Introduction to Astronomy With Lab
4.0 units
Transferable to CSU/UC/UCSC
Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland
5531 MTWTH 5:00PM-7:05PM M.V.Kjassay W-314
MTWTH 7:15PM-9:20PM

BIOLOGY
BIO-4 Human Anatomy
4.0 units
Transferable to CSU/UC/UCSC
An introduction to the gross and microscopic structures of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIO 1 or BIO 15, L,J(C)

Woodland
7589 MTWTH 8:00AM-10:50AM & J.Shah W-626
MTWTH 9:00AM-12:30PM
06/11/19 to 07/31/19

BIO-5 Human Physiology
4.0 units
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIO 1 or BIO 15, L,J(C)

Woodland
7590 MTWTH 1:30PM-2:30PM & J.Shah W-626
MTWTH 2:30PM-6:00PM
06/11/19 to 07/31/19

BIOLO-1L General Biology
4.0 units
Transferable to CSU/UC/UCSC
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular function, evolution, and ecosystem interactions with an emphasis on the relationship of structure and function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. Advisories: Language - recommended eligibility for English 1A.

Woodland
6593 MTWTH 1:00PM-3:35PM & Woodland Staff W-625
MTWTH 3:55PM-6:20PM

BIOL-15 Bioscience
4.0 units
Transferable to CSU/UC/UCSC
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
8526 MTWTH 8:00AM-10:55AM & C.Ross/Barra W-625
MTWTH 10:55AM-12:20PM

BIOL-24 Human Biology
3.0 units
Transferable to CSU/UC/UCSC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9981 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics
3.0 units
Transferable to CSU/UC/UCSC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9080 TBA TBA R.Robinson WNET

BUSINESS
Business Computer Applications
3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Handson activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland
1550 MTWTH 1:00PM-2:35PM C.Webb W-845
MTWTH 2:35PM-6:00PM
Woodland Campus — Fall 2019
August 19, 2019 - December 18, 2019 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE
AJ-10 Introduction to Criminal Justice System 3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships and the impact of theories of crime causation, punishment, and rehabilitation. (L)

Woodland
3143 TTH 9:00AM-10:15AM L.Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must register at the specified days/times.

AJ-11 Criminal Law 3.0 units
Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Woodland
5724 MW 9:00AM-10:15AM L.Deniz W-10
AJ-14 Criminal Justice Process 3.0 units
Transferable to CSU/UC
Analysis of legal processes from prearrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Woodland
7726 TTH 10:30AM-11:45AM L.Deniz W-10
AJ-15 Criminal Investigation 3.0 units
Transferable to CSU/UC
Addresses procedures and concepts as applied to criminal investigations, including surveillance, crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Civil Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories: Language - recommended eligibility for English 1A.

Woodland
3345 MW 10:30AM-11:45AM L.Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/time.

AJ-19 Multicultural Communities/Justice System 3.0 units
Transferable to CSU/UC
Examines the complex relationships between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime-related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. Advisories: Language - recommended eligibility for English 1A.

Woodland
3460 MW 1:00PM-2:15PM L.Deniz W-10

AJ-30 Introduction to Corrections 3.0 units
Transferable to CSU/UC
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. Advisories: Language - recommended eligibility for English 1A.

Woodland
6277 TTH 5:30PM-6:45PM Woodland-Staff W-10

AGRICULTURE
AG-5 Agriculture Economics 3.0 units
Transferable to CSU/UC
The place of agriculture and farming in the economy as basic economic concepts, and problems of agriculture: pricing, productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45L.

Woodland
3626 MW 10:30AM-11:45AM B.Arnous W-6 12:00PM-2:05PM
NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs

Sustainable Agriculture
AGSA-11 Intro to Sustainable Food Systems 3.0 units
Transferable to CSU/UC
Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agriculture system. Principles of agricultural sustainability relating to existing international models of sustainable agriculture systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

OnLine
9662 TBA TBA C.Stafford-Banks WNET

Environmental Horticulture
ENVR-21 Greenhouse Management 3.0 units
Transferable to CSU/UC
Management of plant materials in the greenhouse including greenhouse operations, propagation, growth and development, practical exercises, record keeping and marketing.

Woodland
6756 MW 5:30PM-7:20PM A.Bernabei W-10
6300 W-12:30PM-2:45PM

Plant Science
PLSC-201 Principles of Plant Science 4.0 units
Transferable to CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSC 20.

Woodland
3572 TTH 9:00AM-10:15AM C.Stafford-Banks W-10
10:30AM-11:45AM
1661 MW 10:30AM-11:45AM C.Frederick W-10
12:00PM-1:15PM
PLSC-202 Introduction to Soils 4.0 units
Transferable to CSU/UC
Principles of soil science, including soil taxonomy, measurement of physical, chemical and biological properties of soils as related to plant growth and soil formation. Includes the scientific study and theory of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Focus on scientific methodology, development of hypothesis and experimental results as it relates to soil properties. Not open to students with credit in PLSCI 22. Advisories: Mathematics - recommended eligibility for Math 52.

Woodland
7772 TTH 5:30PM-6:45PM T.Dehaisel W-10
7:00PM-8:15PM

AG-45L Principles of Animal Science 4.0 units
Transferable to CSU/UC
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and byproducts, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45L.

Woodland
5465 TTH 10:30AM-11:45AM B.Arnous W-6 12:00PM-2:05PM

OnLine
9282 TBA B.Arnous WNET
ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the first day may be dropped.

DO NOT ASSURE THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a refeeund and avoid F grades.
ENGL-1A College Composition and Reading 4.0 units
Survey of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and argumentative strategies. Prerequisite: Satisfactory completion of ENGL 51 or placement.

Woodland - Stand-alone Sections

Woodland 2759 7TH 8:00AM-11:50AM - M.Arnezz - W-TBD
Woodland 6690 10TH 10:00AM-12:50PM - C.Cotte - W-TBD
Woodland 6692 10TH 10:00AM-12:50PM - A.Merz - W-TBD
Woodland 6694 10TH 10:00AM-12:50PM - S.Lee - W-TBD
Woodland 6696 10TH 10:00AM-12:50PM - S.Savitch - W-TBD

Woodland 2761 10TH 1:00PM-3:50PM - C.Cotte - W-TBD
Woodland 6692 10TH 1:00PM-3:50PM - K.Ferris - W-TBD

Woodland 6696 11TH 10:00AM-12:50PM - K.Ferris - W-TBD
Woodland 2761 11TH 1:00PM-3:50PM - C.Cotte - W-TBD
Woodland 6692 11TH 1:00PM-3:50PM - K.Ferris - W-TBD

ENGL-1A/LX LINKED COURSES:
1A - College Composition and Reading - 4.0 units

ENGL-1A Description:
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and argumentative strategies. Prerequisite: Satisfactory completion of ENGL 51 or placement.

NOTE: ENGL 1X provides students with a pathway to success in ENGL 1A. The following sections of 1A and 1AX are linked for students and must be taken together.

Woodland

Woodland 6692 (1A) 10TH 9:00AM-11:50AM - N.Bruening - W-TBD
Woodland 2757 (1X) 10TH 11:00AM-11:55AM - S.Santos - W-TBD

ENGL-18 Critical Thinking/ Writing About Literature 3.0 units

Critical thinking and writing about literature: develops critical thinking, reading, and writing capabilities. Emphasis is on the principles of rhetoric, irony, prosa, poetry, drama, and criticism from diverse cultural sources and encourages the selection of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland

Woodland 3333 10TH 10:00AM-11:45AM - L.Woodland-Staff/W-TBD
Woodland 7060 10TH 10:00AM-12:50PM - K.Ferris - W-TBD
Woodland 3447 10TH 11:00AM-12:50PM - A.Koo - W-TBD
Woodland 6700 10TH 1:00PM-2:15PM - C.Cotte - W-TBD
Woodland 3335 11TH 10:00AM-11:45AM - R.Keim - W-TBD

ENGL-1C Critical Thinking/Advanced Composition 3.0 units

Principles of critical thinking, reading, and writing beyond freshman composition: focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Woodland

Woodland 3443 10TH 10:00AM-11:45AM - A.Metz - W-TBD
Woodland 3653 10TH 10:00AM-12:15PM - S.Lee - W-TBD
Woodland 6703 10TH 1:00PM-2:15PM - C.Cotte - W-TBD
Woodland 5445 MW 5:30PM-6:45PM - Woodland Staff/W-TBD

ENGL-36 American Ethnic Voices 3.0 units

Survey of selected American ethnic writers and voices. Emphasis on African, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogues of African-American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Woodland

Woodland 1000 11TH 10:00AM-12:15PM - N.Bruening - W-TBD

ENGL-468 Introduction to English Literature II 3.0 units
Survey of English literature from the 18th century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention will be given to the development of intellect and the use of intellect; required: successful completion of ENGL 1A required. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

On-Line

On-Line 960 TBA TBA - K.Ferris - WNET

ENGL-51 Preparatory Composition and Reading 4.0 units
Improving reading skills and writing precollege level essays; students learn strategies for reading, annotating, and organizing essays; a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Woodland

Woodland 3455 10AM-11:50AM - Woodland Staff/W-TBD

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESL-70 Accel Acad ENGL Nonnative Speakers II 3.0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the intermediate skill level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, vocabulary building, and developing students' understanding of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Preparatory English for students of ESL 70. Not open for credit to students with credit in ENGL 1A. (L)

On-Line

On-Line 960 TBA TBA - K.Ferris - WNET

ESL-510 Integrated English Language Skills 1 3.0 units
Basic language development for lowbeginning English speakers. Focus on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the first in a series of four. Prepares students for ESL 520. Other Conditions of Enrollment: Recommended completion of ESL 510 or by placement exam. Course is Open Entry/Open Exit.

Woodland

Woodland 6692 8:00AM-12:30PM - D.Glenn - W-TBD
Woodland 6695 8:00AM-12:30PM - L.Koether - W-TBD

ESL-520 Integrated English Language Skills 2 3.0 units
Language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the second in a series of four. Prepares students for ESL 540. Other Conditions of Enrollment: Recommended completion of ESL 520 or by placement exam. Course is Open Entry/Open Exit.

Woodland

Woodland 6692 8:00AM-12:30PM - D.Pyley - W-TBD
Woodland 6695 8:00AM-12:30PM - L.Koether - W-TBD

ESL-540 Integrated English Language Skills 4 3.0 units
Language development for intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third in a series of four. Prepares students for ESL 550 or ESL 560. Other Conditions of Enrollment: Recommended completion of ESL 540 or by placement exam. Course is Open Entry/Open Exit.

Woodland

Woodland 6692 8:00AM-12:30PM - D.Pyley - W-TBD
Woodland 6695 8:00AM-12:30PM - L.Koether - W-TBD

ESL-550 Integrated English Language Skills 5 3.0 units
Basic language development for lowintermediate English speakers. Focus on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the fourth course in a series of four. Prepares students for ESL 550 or ESL 560. Other Conditions of Enrollment: Recommended completion of ESL 550 or by placement exam. Course is Open Entry/Open Exit.

Woodland

Woodland 6692 8:00AM-12:30PM - D.Pyley - W-TBD
Woodland 6695 8:00AM-12:30PM - L.Koether - W-TBD

ESL-560 Accel Acad ENGL Nonnative Speakers II 3.0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-intermediate skill level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, vocabulary building, and developing students' understanding of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Preparatory English for students of ESL 70. Not open for credit to students with credit in ENGL 1A. (L)

On-Line

On-Line 960 TBA TBA - K.Ferris - WNET

ESL-591 Content Support for ESL 70/570 2.0 units
Targeted instruction for students enrolled in ESL 70 or ESL 570 who need additional support in grammar, vocabulary, and skills pertinent to success in ESL 70/570. Course may be repeated as needed to allow for further development of skills at this level. Recommended concurrent enrollment or satisfactory completion of ESL 70 or ESL 570.

Woodland

Woodland 6692 7TH 8:00AM-9:50AM - Woodland Staff/W-TBD

ESL-721 Content Support for ESL 70/570 2.0 units
Targeted instruction for students enrolled in ESL 70 or ESL 570 who need additional support in grammar, vocabulary, and skills pertinent to success in ESL 70/570. Course may be repeated as needed to allow for further development of skills at this level. Recommended concurrent enrollment or satisfactory completion of ESL 70 or ESL 570.

Woodland

Woodland 6692 7TH 8:00AM-9:50AM - Woodland Staff/W-TBD

WOODLAND - Fall 2019
Woodland 7943 TTH 8:00AM-8:50AM A.Marquez W-TBD
943 M 6:00PM-7:50PM K.Longley W-TBD
ESOL-561 Content Support for ESOL 260/560 0.0 units
Targeted support for students enrolled in ESOL 260 or ESOL 560.
Students will further explore themes, readings, grammar, and skills pertinent to success in ESOL 260 or ESOL 560. Co-requisite: Concurrent enrollment or satisfactory completion of ESOL 260 or ESOL 560. Conditions of Enrollment: Course is Open/Entry/Open Exit.

Woodland 6901 TTH 9:00AM-11:50AM Woodland Staff W-TBD
ESOL-571 Content Support for ESOL 70/570 0.0 units
Targeted instruction for students enrolled in ESOL 70 or ESOL 570. Students will further explore themes, grammar, and skills pertinent to success in ESOL 70 or ESOL 570. Co-requisite: Concurrent enrollment or satisfactory completion of ESOL 70 or ESOL 570. Conditions of Enrollment: Course is Open/Entry/Open Exit.

Woodland 942 TTH 8:00AM-8:50AM Woodland Staff W-TBD
ETHN-2 Introduction to Native American Studies 3.0 units
Transferable to CSU/UC
Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development. (L)

Woodland 42 W 6:00PM-8:00PM M.Moreno W-TBD
ETHN-5 Introduction to Chicana/Chico Culture 3.0 units
Transferable to CSU/UC
This course is an interdisciplinary survey of Chicana/Chico cultural representation in the 20th century. Examines Chicana/Chico culture with a focus on national and transnational contexts. Examines Chicano cultural forms and practices interact with social/material forces, intellectual formations and cultural discourses. (L)

Woodland 579 MW 4:00PM-5:55PM M.Moreno W-TBD
ETHN-6 History of Race and Ethnicity in America 3.0 units
Transferable to CSU/UC/Cover the social, cultural, and economic interaction between various races, ethnic groups and nationalities from the 16th century to the present. Topics include immigration, discrimination, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

Woodland 503 MW 1:00PM-2:15PM M.Moreno W-TBD
ETHN-15 Mexican American History 3.0 units
Transferable to CSU/UC/Overview of the historical development of Mexican Americans from pre-Columbian origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritages, and the conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico, and the effects of the U.S.-Mexican border. (L)

Woodland 2212 TTH 9:00AM-10:15AM M.Moreno W-ES93
NUTR - 10 Principles of Nutrition 3.0 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the dietetic professional, and individual nutrition needs throughout the life cycle will be included. Course includes assessment of the student's own nutritional health. (L)

Woodland 6339 TTH 9:00AM-10:15AM K.Valdiviezo W-TBD
6381 TTH 1:00PM-2:15PM K.Valdiviezo W-TBD
5832 S 8:00AM-12:05PM K.Kowaliski W-TBD
09/07/19 to 11/23/19

Woodland 6901 TTH 9:00AM-11:50AM J.McCabe W-TBD
09/07/19 to 11/23/19

Woodland 5981 TTH 9:00AM-11:15AM J.McCabe W-TBD
6766 MW 5:30PM-6:45PM J.Thomson W-TBD
GEOG-10 L Physical Geography 4.0 units
Transferable to CSU/UC/Geology of Earth Science 3.0 units
Survey course with topics chosen primarily from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented with various lecture, lab, and field exercises. Formerly called PHYS 10A. Not open for credit to students with credit in PHYS 10A. (L)

Woodland 5379 MW 1:00PM-2:15PM M.Jacobsen W-TBD
GEOG-12 Oceanography 3.0 units
Transferable to CSU/UC/General introduction to the basic principles of oceanography including the study of the physical, chemical, and biological processes in the oceans. Not open to credit for students with credit in GEOG 10. (L)

Woodland 5821 MW 10:30AM-11:45AM J.McCabe W-TBD
GEOG-24 Western Civilization 3.0 units
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilization. (L)

Woodland 3512 MWF 11:00AM-11:50AM G.Gasman W-TBD
HIST-5A World Civilization I 3.0 units
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious and political to c. 1500. Advisories: Language - recommended eligibility for ENGL 1A.

Woodland 5823 TTH 7:00PM-8:15PM L.Heller W-TBD
HIST-17A United States History 3.0 units
Introduction to the history of the United States. (L)

Woodland 4330 TTH 9:00AM-10:15AM G.Gasman W-TBD
3508 MW 12:00PM-1:15PM G.Gasman W-TBD
1698 S 1:00PM-5:05PM B.Hammar C-Jardine W-TBD
09/07/19 to 11/22/19

Woodland 4295 W 5:30PM-6:25PM B.Hammar W-TBD
HIST-3 Western Civilization II 3.0 units
Transferable to CSU/UC/Overview of health issues of Chicano/Latino/a in the State of California; role of poverty/lack of education in limited access to health care. (L)

Woodland 6774 F 9:00AM-11:50AM D.Behnam-Wahid W-TBD
10/04/19 to 11/08/19

LEARN-502 Academic Assistance Tutoring & 0.0 units
0.0 units
Tutoring/transferable to CSU/UC
This course will help students acquire beginning information literacy skills needed for academic research. It provides a step-by-step guide to the research process that is applicable to terms papers, course work, and life-long learning. It also empowers students to create contact, gather strategies, select information tools, locate and retrieving information from sources, and critically evaluating information, and using information.

Woodland 6201 T 9:00AM-9:50AM D.Martin W-TBD
LIBSCI-1 Basic Research Skills 1.0 units
Transferable to CSU/UC/Literature review and critical evaluation.
MATH 1A: Single Variable Calculus I – Early Trans 5.0 units
A first course in differential and integral calculus of a single variable. Functions; limits and continuity; techniques and applications of differentiation; the definite integral, the Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21 (L&M).

Woodland 6248 MW 9:00AM-11:45AM S.Lanier W-T-Th-F
6248 MW 1PM-3:15PM L.Fezler W-T-Th-F

MATH 1B: Single Variable Calculus II – Early Trans 4.0 units
A second course in differential and integral calculus of a single variable; integration by parts; improper integrals; sequences and series. Prerequisite: MATH 1A or satisfactory completion of MATH 1A by placement exam.

Woodland 6885 MW 1PM-2:50PM S.Lanier W-T-Th-F
6885 MW 2PM-4:50PM L.Fezler W-T-Th-F

MATH 1C: Multivariable Calculus 4.0 units
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integrals, Green's theorem, Stokes' theorem, divergence theorem. Prerequisite: Successful completion of MATH 1B.

Woodland 4687 MW 10:30AM-12:20PM S.Lanier W-T-Th-F

MATH 9 Calculus for Bus, Social & Life Sciences 4.0 units
Transferable to CSUCI and UC/UCSD with limits. Topics include calculus with applications to management, life, social sciences, and economics. Not open for credit to students with credit in MATH 1A. Prerequisite: Successful completion of MATH 62 or MATH 102B or by placement exam.

Woodland 6844 TH 1PM-3:15PM & Woodland Staff W-T-Th-F
TH 1PM-2:50PM & TH 9:00AM-10:55AM

MATH 20 College Algebra 5.0 units
Transferable to CSUCI and UC/UCSD with limits. Topics include: linear, rational, exponential, and radical functions including their graphs and applications, systems of equations, quadratic functions, and conic sections. Prerequisite: Successful completion of MATH 12 or MATH 102B or by placement exam.

Woodland 7878 MW 10:30AM-12:24PM L.Feather W-T-Th-F
7878 TH 10:30AM-12:24PM S.Lanier W-T-Th-F

MATH 21 Plane Trigonometry 3.0 units
Transferable to CSUCI and UC/UCSD with limits. Study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, complex number vectors. Prerequisite: Successful completion of MATH 12 or MATH 102B or by placement exam.

Woodland 7878 MW 9:00AM-10:15AM S.Lanier W-T-Th-F
7878 TH 10:30AM-11:45AM S.Lanier W-T-Th-F

MATH 52 Intermediate Algebra 4.0 units
Transferable to CSUCI and UC/UCSD with limits. Linear, rational, quadratic, exponential, logarithmic, radical, and polynomial expressions and equations, functions, systems of equations, and graphing. Conic sections. Prerequisite: Successful completion of MATH 61 or MATH 101B or equivalent classes (MATH 60 or MATH 101B) or by placement exam.

Woodland 6637 MW 10:00AM-11:50AM E.Chong W-T-Th-F
6636 TTH 10:00AM-11:50AM M.Young W-T-Th-F

MATH 101 Elementary Algebra 4.0 units
Introductory Algebra. Topics include signed numbers, graphing, linear equations and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Successful completion of MATH 11 or by placement exam.

Woodland 6681 MW 10:00AM-11:50AM S.Bassi W-T-Th-F
6680 TTH 10:00AM-11:50AM C.Gilbert W-T-Th-F
6689 MW 7:00PM-8:50PM T.Gardner W-T-Th-F

MATH 111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers, exponents, the order of operations, the real numbers and their decimal number representation; the field axioms, properties of equality, proportionality, and the basic geometry; conversion of units and problem solving using equations.

Woodland 6882 TH 10:30AM-12:20PM M.Young W-T-Th-F
6882 TH 10:30AM-12:20PM M.Young W-T-Th-F

MUSIC 1 Music Appreciation 3.0 units
Transferable to CSUCI and UC/UCSD with limits. Study of music in relation to the humanities, music and composers of the western world from medieval to the 20th century. Prerequisites: A or B. General education support the lecture material. Students will become acquainted with the musical styles and the historical and social conditions that led to the development of the techniques and performance practices of the composers who made original contributions and influenced other composers. Not open to students with credit in MUSI 12.

Woodland 6294 TTH 5:30PM-6:45PM Woodland Staff/W-T-Th-F

MUSI 12 Jazz Appreciation 3.0 units
Transferable to CSUCI and UC/UCSD with limits. General survey of jazz from its ancient origins to early development and present achievements. Not open to students with credit in MUSI 13. Prerequisites: MUSI 11 or MUSI 101. Performance supports the lecture material. Students will become acquainted with the musical styles and the historical and social conditions that led to the development of the techniques and performance practices of the composers who made original contributions and influenced other composers. Not open to students with credit in MUSI 12.

Woodland 5831 TTH 9:00AM-10:15AM Woodland Staff/W-T-Th-F

MUSI 15 Popular Music in the United States 3.0 units
Transferable to CSUCI and UC/UCSD with limits. Survey of popular music in the United States from the present. Covers American Civil War songs, ragtime, blues, jazz, country music, theater music, country music, Latin music, style, rock, and current trends. Not open to students with credit in MUSI 15.

Woodland 6266 MW 4:00PM-5:15PM Woodland Staff/W-T-Th-F

MUSI 16 World Music 3.0 units
Transferable to CSUCI and UC/UCSD with limits. An introduction to music as experienced through various world traditions and cultures, including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music, Jewish music, and Ethnic North American music are also studied. Not open to students with credit in MUSI 16.

Woodland 6266 MW 5:30PM-6:45PM Woodland Staff/W-T-Th-F

PHIL 1 Introduction to Philosophy 3.0 units
Transferable to CSUCI and UC/UCSD with limits. Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to how these issues are related to various philosophic disciplines as well as social Eastern cultures.

Woodland 7279 TTH 9:00AM-10:15AM Woodland Staff/W-T-Th-F

PHIL 12 Critical Thinking 3.0 units
Transferable to CSUCI and UC/UCSD with limits. A basic introduction to critical thinking principles emphasizing the application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and construction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thinking, critical evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method.

Woodland 5553 MW 4:00PM-5:15PM A.Fix W-T-Th-F

PHIL 20 World Religions 3.0 units
Transferable to CSUCI and UC/UCSD with limits. A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and an analysis of the world religions as they address the most fundamental questions of human existence.

Woodland 6873 TTH 10:00AM-11:45AM Woodland Staff/W-T-Th-F

PHYSICS 2B General Physics 3.0 units
Transferable to CSUCI and UC/UCSD with limits. Comprehensive survey of physics, including mechanics, heat, thermal and optical motion; quantum mechanics; understanding and quantitative problem solving; primarily for non-science majors. Prerequisite: MATH 21. Other: CHEM 2A is recommended. (L&M)

Woodland 5778 MW 9:00AM-10:15AM Woodland Staff/W-T-Th-F

PHYS 3A General Physics Laboratory 1.0 units
Transferable to CSUCI and UC/UCSD with limits. Performance of lab experiments to verify the important concepts of PHYS 2A. Not open to credit for students with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L&M)

Woodland 6805 MW 10:00AM-11:45AM Woodland Staff/W-T-Th-F

PHYS 4A Mechanics 4.0 units
Transferable to CSUCI and UC/UCSD with limits. Overview of the field of physics, its position and significance in relation to the sciences. Includes detailed study of mechanics. Primarily for architecture, chemistry, engineering, geomatics, and physics majors. Prerequisite: MATH 1A and MATH 1B.

Woodland 5862 TH 7:30AM-8:45AM Woodland Staff/W-T-Th-F 10:00AM-11:55AM
## FALL 2019—SCHEDULE PLANNER

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The WCC Catalog is your reference document for detailed degree, course or college information. Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog.
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<th>Course Code</th>
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<tr>
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**Lake County Campus**

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</table>

**Broadcast Education**

Broadcast from WCC to CCC and LCC via interactive 2-way audiovisual. (Students are required to attend during the day of the week and time of day they registered for.)

**WCC Section**

<table>
<thead>
<tr>
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<td>AJ 10 - 4534</td>
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**ALL CAMPUS**
REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscibirse

1. Apply for Admission
   Aplica para admisión

2. Complete the Online Orientation
   Complète tu orientación en línea

3. Complete College Placement Exam
   Completa tu Examen de Colocación

4. Attend a Counseling Session
   Asiste a una sesión de Consejería

5. Register & Pay Fees
   Inscribe y paga la matrículación

WCC Enrollment Process (Matriculación) - Información sobre Matriculación o Inscripción

Matriculación is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculación are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the studentdirect components of the matriculación process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission
If you have not yet applied for admission to Woodland Community College, please Apply Now! To complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation
Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the “Look it up here” link under “What is MyCampus Key Login?” NOTE: If you did not provide a social security number in your OpenCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, access the online orientation here and enter your WebAdvisor User ID and password. If you are new to YCCD and have NEVER logged into any of your YCCD systems, your default password schema is: First letter of your First name (UPPERCASE), First letter of your legal last name (Lowercase), Last 4 digits of your Social Security Number (If no SSN, then use last 4 digits of Student ID #). 2 digit designation of your birth month (e.g., April = 04) (i.e. Wc123404). For more help, visit: http://help.yccd.edu/article/portalguard/

STEP 3: Complete College Placement/Assessment Test
After completion of the online orientation quiz, you have two options for course placement: meet with at WCC Counselor and/or take an assessment test. If you choose to take an assessment test, call the Admissions & Records Office at WCC-(530) 661-5720, CCC-(530) 668-2500, or LCC-(707)995-7900. Check the Placement/Assessment Test schedule and location here: http://wcc.yccd.edu/admissions/assessment. Testing is by appointment only.

Your high school transcript grades and/or the assessment test will enable you and your WCC counselor to choose the right courses for your first semester at WCC.

ASSEMBLY BILL 705 & PLACEMENT

As one of the mandates of Assembly Bill (AB 705) passed in Fall of 2017, Woodland Community College is changing the way that students are placed in their English and Math classes!

All students are placed based on their high school GPA and coursework. Students who did not complete at least 10th grade in a U.S. high school, graduates of a non-U.S. high school or and international students, will need to complete the Guided Self-Placement process.

The Guided Self-Placement will be available in Summer 2019.

STEP 4: Attend a Counseling Session
Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707)995-7900.

STEP 5: Register & Pay Fees
On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption
Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissions@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:
The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollments limited to the following restrictions:

1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance;
3. Student must complete the prerequisites for courses with required prerequisites (e.g., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE ID IS REQUIRED;
4. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.

For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.

5. Register starting May 13, 2019 in person.

According to AB 5020 and AB 5030 high school student's enrollment and health fees are waived. Exception: High school students in full-time status are required to pay both enrollment and health fees. (NOTE: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.
Federal Student Aid Programs

 Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). A student’s EFC may be found on the Student Aid Report (SAR) (that is mailed after FAFSA completion). See Step 2 in the column on the left of this page. The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment, or 600%.

 Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-served basis. Must be enrolled in at least 6 units.

 Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

 California Student Aid Programs

 California College Promise Grant (CCPG): The CCPG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residence and AB 540 eligibility is determined by Admissions and Records.

 Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant Program. These funds are awarded to California residents who filed a FAFSA or California DREAM Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need. Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

 Chafee: The California Chafee Grant is a current or former California foster youth to help pay for college or career and technical training. To qualify, you must:
 - Be a current or former foster youth
 - Not have reached your 22nd birthday as of July 1 of the award year
 - Have financial need

 For additional information visit the Chafee website at www.chafee.csac.ca.gov.

 Full-time Student Success Grant (FTSSG): This is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.
 To qualify, you must:
 - Be a Cal Grant B or C recipient
 - Enrolled full-time (12 or more units)
 - Currently attending a California Community College

 Community College Completion Grant (C3CG): This is a grant program for eligible Cal Grant B or C students who also received a full-time Student Success Grant award for the same term. Eligible students must attend 15 units per semester term or be taking enough units to be considered full-time.

 G and complete their academic program within the timeframe determined in their Student Education Plan (SEP). C3CG encourages students to complete their academic program within normal completion timelines and persist to program completion.

 Scholarships

 A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

 The Foundation Scholarship Application is available online at wcc.yccd.edu/student/financialaid/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Perch.

 STUDENT FINANCIAL AID DISBURSEMENTS

 BankMobile: Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be offered two payment options:
 - BankMobile Debit Card (MyYubaCard), or
 - Direct Deposit into your bank account

 Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.
SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide services including orientation, assessment, counseling and education planning. Students qualifying for a California College Promise Grant (CCPG) are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

### Loss of California College Promise Grant and Enrollment Priority

- **Effective Now**
  - Students with over 90 degree applicable units completed will lose priority registration
  - Loss of eligibility will become effective at the first registration opportunity after 90 completed units
  - An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring.

- **Effective Now**
  - Student with two consecutive semesters of not meeting academic and/or progress standards will lose their CCPG
  - Not meeting academic standards means having less than a 2.0 GPA
  - Not meeting progress standards means completing less than 50% of your coursework
  - Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Spring 2019 standing is updated.
  - An appeal process will be available at Admissions and Records for students who have extenuating circumstances.
COOPERATIVE WORK EXPERIENCE

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Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to register for this type of work experience.
- **General Work Experience:** If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

*Examples:

**Occupational Work Experience - Related**

- **Music Major—Music Job**
- **Computer Major—Computer Job**
- **Welding Major—Welding Job**

**General Work Experience - Not Related**

- **Music Major—Food Job**
- **Computer Major—Entertainment Job**
- **Welding Major—Insurance Job**

Steps to Enrolling:
1. Student must be working in a paid or unpaid position. (Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below.)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on term classes to officially enroll and be permitted to attend the course.
5. Change the variable units to the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Please be sure that you enroll in the appropriate course (Occupational or General).

**OCCUPATIONAL WORK EXPERIENCE ENROLLMENT**

Students can register for 1 to 4 units depending on the number of hours worked during the semester if the work is paid or unpaid.

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<th>UNPAID WORK (60 hrs/units)</th>
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<td>3 = 180</td>
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<tr>
<td>4 = 300</td>
<td>4 = 240</td>
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</table>

Miscellaneous Registration Information - Información de Registro Diverso

**Adding a Course**

Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by August 16, 2019 for full-semester classes.

**Dropping a Course**

Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping it as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.

**Attendance**

Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you may be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

**AB 540 and AB 2000 - Non-Resident Tuition Exemption**

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at https://www.cc.csulb.edu/admissions/forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

**Non-Resident Tuition**

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

**Pass/No-Pass Grading**

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records Office by September 20, 2019 for full-term fall classes. Short course deadlines are listed on page 21. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

**Wait Lists**

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by August 23, 2019 (for full-semester classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 21.

**Advisory Skills for Entry Level Courses**

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "L," "N," or "B/L(M)" in the course description.

- State of California.
- California residents are those who have maintained legal residency status in California for one year and a day prior to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residency status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant (CCPG). If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
WCC Smoking Policy

In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
1.2 In or on any space, building, or classroom leased or rented by the college.
1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

YUBA COMMUNITY COLLEGE DISTRICT PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

Student Health Services Hours
Tuesday 5:00pm – 7:00pm
Wednesday & Thursday
10:00am – 1:00pm
Counseling Services:
Wednesday 11:00am – 1:00pm
Walk-ins Welcome!
Or call (530) 661-7758

WCC Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CoCoWORK!
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS)-Academic Accommodations Center
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- First Year Experience
- Foster & Kinship Care Education (FKCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
  - MESA
  - Reading and Writing Center (RAWC)
  - Supplemental Instruction
  - Tutoring Center
  - TRIO-SSS & TRIO-SSS/ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.wccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

WCC College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at wccd.edu/academics/catalogs.

Single Sign-on Portal and Student E-mail

Use the Single Sign-on Portal to access WebAdvisor, your student E-mail and Canvas.

- Single Sign-on allows you easy access to all of the sites
- Self Service password management and recovery

Using Single Sign-on Portal:

1. Go to: login.yccd.edu
2. Log in:
   - User Name: Your Student ID Password: Your (previously established) password.
   - If you are new to YCCD and have never logged in your default password schema is:
     First letter of your legal first name (upper case) +
     First letter of your legal last name (lower case) +
     Last 4 digits of your Social Security Number (if no SSN, then use the last 4 digits of Student ID #)+
     2 digit designation of your birth month (e.g., April =04)

Accessing Student E-mail:

1. Go to: login.yccd.edu
2. Log into the Single Sign-on Portal
3. Click the student email button
4. Student e-mail information:
   - Address:
   - Your Student ID@go.yccd.edu
   - Example: Name: John Doe
     - College ID: 0012345
     - E-mail: D0012345@go.yccd.edu

Nest N Brew Cafe

May your Coffee Be Strong and your Day Be Sweeter

Current Hours:
Monday - Thursday ~ 8:00am-6:00pm
Friday-Saturday ~ 8:00am-2:00pm

The café runs on hard work, laughter, sharpies, And a whole lot of coffee!

We are offering Job Opportunities
Message from the Executive Dean for Colusa & Lake County Campuses, Steve Wylie:

Greetings and thank you for taking the time to look over the schedule of classes for the Summer and Fall semesters at the Colusa and/or Lake County Campus. Whether you are a new student, a returning student, or someone who is just thinking about taking a college class, we have something for you! We welcome students from every facet of our community, from current high school students – taking college classes either at the high school or on our campus after school – to adults who have been out of school for many years.

Remember that high school students can attend college classes with no fees. If you are a current high school student, there are classes scheduled at the end of your high school day. Consider enrolling in one or two classes to get you started toward your certificate or Associate degree. For students who have completed the 8th grade, you can enroll in summer classes and get a better head start.

The college administration and faculty work together to expand the course offerings on the campus, but if there is a particular course you would like to see on campus that already exists in the Woodland Community College catalog, please suggest it to your counselor or other campus representative.

Have a great semester!

Steve Wylie
Executive Dean for Colusa & Lake County Campuses

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Important Dates - Fechas Importantes

**JUNE**

- **10** Instruction begins for Summer 2019
- **12** **Last day to add a class/register without special permission for 6-week Summer courses**
- **17** Census Date
- **18** **Last day to drop classes without a “W” grade on permanent record for 6-week Summer courses**
- **17** Refund Deadline for 6-week Summer courses

**JULY**

- **3** Deadline to apply for Summer 2019 Graduation
- **3** **Last day to drop classes with a “W” grade on permanent record for 6-week Summer courses**
- **18** Regular 6-wk Summer courses end

**AUGUST**

- **1** 8-wk Summer courses end
- **19** Instruction begins for Fall 2019
- **23** **Last day to add a class/register without special permission**
- **30** **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition**

**SEPTEMBER**

- **6** **Last day to drop classes to prevent a “W” grade(s) on permanent record for full semester courses**
- **9** Census Date
- **17** Constitution Day (observance) - Activities to be announced
- **20** **Last day to elect Pass/No Pass grading option**

**NOVEMBER**

- **15** **Last day to drop classes with a “W” grade on permanent record**
- **15** Deadline to apply for Fall 2019 Graduation

**DECEMBER**

- **1** Closing date for international student application for Spring 2020
- **9-18** Limited extracurricular student activities
- **12-18** Final Examination Period
- **18** Conclusions of Fall 2019 semester
- **23** Grades due from instructors for Fall 2019 semester

**DATEs APPLY TO FULL-SEMESTER CLASSES; SHORT-TERM CLASS DATES WILL VARY.**

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New & Continuing Student Registration

**Day 1** Monday, April 22, 2019

- CalWORKs, DSPS, EOPS, Former Foster Youth and Veterans

**Day 2** Tuesday, April 23, 2019

- Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government

**Day 3** Wednesday, April 24, 2019

- Continuing students in Good Standing with 50-89.5 YCCD units

**Day 4** Thursday, April 25, 2019

- Continuing students in Good Standing with 30-49.5 YCCD units

**Day 5** Friday, April 26, 2019

- Continuing students in Good Standing with 12-29.5 YCCD units

**Day 6** Monday, April 29, 2019

- Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated

**Day 7** Tuesday, April 30, 2019

- Students with more than 90 YCCD units (who are not near graduation/transfer) and Students on Probation

**Day 8** Wednesday, May 1, 2019

- Students who have not fully matriculated (completed orientation, placement, and student educational plan); Transfer Students

**Day 9** Monday, May 13, 2019

- High School Students (Dual Enrolled students)

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LATE REGISTRATION FOR SUMMER/FALL 2019

Students may add open Summer session classes on WebAdvisor through June 12.

Students may add open Fall session classes on WebAdvisor through August 23.

Students may add open Fall session “short-term” classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register.

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Holidays/Closures

**July 4** - Academic and Administrative Holiday - Independence Day (Thursday)

**September 2** - Academic & Administrative Holiday - Labor Day (Monday)

**November 11** - Academic & Administrative Holiday - Veterans Day - Observed (Monday)

**November 28-29** - Academic & Administrative Holiday - Thanksgiving (Thursday-Friday)

**December 24-January 1** - Winter Recess