



Academic Senate

President's Report to YCCD BOT (A.K.A "Howerton Highlights")

Date: February 14, 2019

Good evening YCCD Trustees,

Tonight I would like to share the many ways our faculty members are participating and connecting off campus to support our college efforts. This weekend we have several of our English, Math, and ESOL/ESL faculty attending the California Acceleration Project conference. **Jessica Aggrey** our ESOL resource faculty member has been recruited to present on the outstanding work she has been doing for ESOL/ESL acceleration to meet the expectations of AB705. (Presentation description below)

On Monday 2/11/19 – I attended the IEPI workshop: Connecting the Dots: Data-Informed Integrated Planning along with our WCC college leadership, and deans. A productive full-day session allowed for reflection and strategic planning as we strive to integrate our own planning and resource use. It was nice to see district representation at this event.

Earlier this month the planning committee for the upcoming ACCJC Annual Conference notified me that a couple of my presentation proposals were accepted. As a member of the ASCCC Accreditation sub-committee, I will be a co-presenter for two breakout sessions. Additionally, our WCC Librarian **Dena Martin** will be presenting after having one of her presentation proposals also accepted. (Presentation descriptions provided below).

Later this month, I will be attending (along with other district/college faculty) the ASCCC faculty diversification workshop/meeting that is to be held at Yuba College.

Locally our senate has been busy reviewing tenure recommendations and preparing for the upcoming WCC Presidential search. I have solicited input from faculty (full and part-time), students, deans, and others to help inform the screening committee of the qualities we would welcome in a successful candidate. I would like to thank Vice-Chancellor Sandy Mayo for her early proactive leadership in this effort and supporting robust faculty participation.

Thank you.

Respectfully Submitted,
Christopher J. Howerton, M.A., Ed.S.
WCC Academic Senate President

CAP Conference (February 21-23, 2019)

What AB 705 Means for Your College in ESL

Guillermo Colls (Cuyamaca College), **Jessica Aggrey (Woodland College)**, Loris Fagioli (Irvine Valley College), Gabe Winer (Berkeley City College), Olga Rodriguez (Public Policy Institute of California), Melissa Reeve (Solano College), Jose Cortes (Solano College), Kristine Fertel (American River College), and more! This day-long workshop will address the most pressing topics facing credit ESL programs preparing for the Fall 2020 AB 705 implementation deadline. The program will include recent research on ESL student demographics and course-taking patterns; practitioner panels on emerging placement models and on ESL course offerings that satisfy the transfer-level English requirement; and attention to pedagogy for accelerating credit ESL students' progress to and through transfer-level English.

ACCJC Conference (April 30-May 3, 2019)

Opportunities from Recommendations

Presenters: **Samuel Foster**, Accreditation Chair, Area D Representative, Academic Senate for California Community Colleges;

Steven Reynolds, Vice President, Accrediting Commission for Community and Junior Colleges;

Christopher Howerton, ASCCC Accreditation Committee Member, Senate President, Woodland Community College

When an institution receives recommendations the first reaction may be disappointment. However, when an institution takes an opportunity to review the recommendations and reflect on its processes and procedures, the recommendations can result in institutional change that strengthens the institution. This session will explore ways to turn recommendations into opportunities.

Gearing Up for the Site Visit

Presenters: **Ginni May, Treasurer**, Academic Senate for California Community Colleges;

Christopher Howerton, ASCCC Accreditation Committee Member, Senate President, Woodland Community College;

Janet Fulks, Professor of Biology, ASCCC Faculty Lead, Guided Pathways Capacity Building, Bakersfield College

The college has submitted the Institutional Self Evaluation Report. Now what? There are logistical and other preparatory needs your college will need to complete prior to welcoming your visitation team to your campus. This session will discuss some dos and don'ts that will help all members of your college feel prepared for the visit including faculty (both full and part-time), classified staff, administration, students, and even your board of trustees. How do you build a climate of excitement instead of fear? Let's find out together.

Learning from California Community College Accreditation

Professor: **Dena Martin**, Librarian, Woodland Community College

Have you ever wondered which standards get the most recommendations for compliance or improvements? By compiling and evaluating the data that is available from the ongoing self-evaluation cycles, we can see trends and patterns emerge in the recommendations and recognize best practices based on the reports. This workshop will present a year-long effort to collect data, and showcase that data on a website for others to access and interpret. Ultimately, the goal of this workshop is to share this effort and collaborate to find ways to leverage it to identify target areas for improvement and share ideas for best practices.