

Schedule of Classes

STUDENT SUCCESS STORY: Lorena Reynoso

In Her Own Words



SPRING 2019

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Registration begins ~ Nov. 13
(See back cover for specific dates)

Spring 2019 begins
January 14, 2019

The first day I came to Woodland Community College I heard about tutoring, so I decided to make an appointment at the Student Success Center. I expected a person to tell me what to do and give me answers. However, when I met my tutors, it was better than that. They cared about my knowledge of grammar, punctuation, and spelling and the writing process. The tutor would wait until I finished my sentences and then guided me to see my errors and showed me how to fix them myself.

As a second language learner, the tutors also knew how to build up my confidence. One of the tutors whose main language is English, helped me to find the correct words to express my thoughts and feelings. He pushed me and helped me become a better writer in English. My other tutor was also as a second language learner, so helped me by understanding my frustration and guiding me. Sometimes, when I was stuck on a sentence, she relaxed me talking about other thing not related to my homework, and then I was able to find the answer. She motivated me, and it gave me the courage to continue writing, even though it was more difficult each week. Their empathy was important to me because I felt comfortable, and I didn’t feel ashamed of my mistakes. They reminded me that even though I felt like my mistakes were big, they are actually small errors, and helped me to remember that I am learning the process of being a better writer.

In the Student Success Center, you will find people who understand your frustration because they are also students who have the same struggles. They can understand the pressure to be successful with the studying and homework. Although, it can be hard to ask for help because some people don’t understand how essential empathy is when they are giving help, but I found that in the Student Success Center they care about you and will help you improve. Working together with a Student Success Center tutor gave me the courage to keep going in college and to achieve success in other aspects of my life.

Woodland Community College

2300 East Gibson Road ❖ Woodland, CA 95776 ❖ (530) 661-5700 ❖ <http://wcc.yccd.edu>



FINAL EXAM SCHEDULE

SPRING 2019

MATH CLASSES – DAY & EVENING
MATH 52, 101 & 111 TUES, MAY 14 4:30-6:20
(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	MON, MAY 20	8:00-9:50
8:00, 8:30, 9:00 F	FRI, MAY 17	8:00-9:50
9:00 M, MW, MWF	WED, MAY 15	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, MAY 20	10:30-12:20
11:00 MW, MWF	FRI, MAY 17	10:00-11:50
12:00 MW, MWF	WED, MAY 15	10:30-12:20
1:00, 1:30 M. MW	MON, MAY 20	1:00-2:50
1:00, W, 2:30 W, MW	WED, MAY 15	1:00-2:50
3:00, 3:30, 4:00 MW	WED, MAY 15	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, MAY 14	8:00-9:50
8:30, 9:00 TTH	THURS, MAY 16	8:30-10:20
10:00, 10:30 TTH	TUES, MAY 14	10:30-12:20
1:00 TTH	THURS, MAY 16	1:30-3:20
2:00, 2:30, 3:00 TTH	TUES, MAY 14	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, MAY 16	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00 FS, S	SAT, MAY 18	9:00-10:50
1:00, 2:00 FS, S	SAT, MAY 18	1:00-2:50

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, MAY 20	5:30-7:20
6:00, 7:00 W, MW	WED, MAY 15	7:00-8:50

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:30 TTH, 6:00 T	TUES, MAY 14	6:00-7:50
6:00 TH, 7:00, 7:30 TH, TTH	THURS, MAY 16	7:00-8:50

SHORT-TERM CLASSES: Final will be given the last day of class.

NOTE: Final Exam days and times are subject to change.
Please check our website for the latest version - <https://wcc.yccd.edu>

Woodland Campus Directory

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Campus	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction	(530) 661-5714
Dean, Student Services	(530) 661-4201
Dean, Student Success & Institutional Effectiveness	(530) 668-2536
DSPS	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading and Writing Center	(530) 661-5716
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5703
TRiO-SSS & TRiO-SSS-ESL	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Services	(530) 661-5704

COURSE ICON DEFINITIONS

	ZERO Cost for Textbooks These courses use open educational resources and/or online textbooks that are ZERO Cost to students.
	HYBRID Course A portion of these courses are taught online,however, the other portion will meet face-to-face on campus at the listed time/day/dates.
	SUPPLEMENTAL INSTRUCTION IS PROVIDED TO THESE SECTIONS In SI supported English 1A classes, students will have access to Supplemental Instruction (SI) both inside and outside of the class. An SI student leader will attend classes and facilitate optional hands-on study sessions outside of class to help students succeed.

Apply for Spring 2019 Classes at

<http://wcc.yccd.edu/admissions/apply-today>

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.



Woodland Campus — Spring 2019

January 14, 2019 — May 20, 2019

WOODLAND—SPRING 2019

ADMINISTRATION OF JUSTICE				AJ-15 Criminal Investigation				AG-20 Agricultural Leadership & Organization			
AJ-1 Ethics in Criminal Justice System				3.0 units				1.0 units			
<i>Transferable to CSU/UC</i>				<i>Transferable to CSU</i>				<i>Transferable to CSU</i>			
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.				Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisory: Language - recommended eligibility for English 1A.				Covers parliamentary procedures as applied in professional meetings. Study of group and individual leadership aspects as it applies to community activities. Participation in competitive agricultural speech and leadership conferences. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities. Grades are P/NP.			
Woodland Campus				Woodland Campus				Woodland Campus			
7900 MW 1:00PM-2:15PM L.Deniz W-314				6962 THFS 9:00AM-2:50PM B.Asmus W-TBA1				02/28/19 to 03/02/19			
AJ-10 Intro.to Criminal Justice System				3.0 units				AG-32 Internship			
<i>Transferable to CSU/UC</i>				<i>Transferable to CSU</i>				v1.0 units			
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)				On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.							
Woodland Campus				Woodland Campus				Woodland Campus			
4006 TTH 9:00AM-10:15AM L.Deniz W-314				7884 TBA TBA B.Asmus W-308				*NOTE: Log-in to Canvas during the first week of classes for information.			
AJ-11 Criminal Law				3.0 units				AG-43 Beef Cattle Science			
<i>Transferable to CSU/UC</i>				<i>Transferable to CSU</i>				3.0 units			
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.				Principles and practices of purebred and commercial beef cattle production throughout California, the United States, and the world. Topics include beef cattle breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance. Field trips are required.							
Woodland Campus				Woodland Campus				Woodland Campus			
6280 MW 9:00AM-10:15AM L.Deniz W-314				2576 TTH 9:00AM-9:50AM & Woodland-Staff W-301				T 10:00AM-12:50PM			
<i>NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend the specified days/times at the campus they are registered.</i>											
AJ-14 Criminal Justice Process				3.0 units				AG-45 Principles of Animal Science			
<i>Transferable to CSU</i>				<i>Transferable to CSU/UC-Unit limit</i>				3.0 units			
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.				An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)							
Woodland Campus				Woodland Campus				Woodland Campus			
6281 TTH 10:30AM-11:45AM L.Deniz W-314				7907 MW 10:30AM-11:45AM B.Asmus W-401				On-Line			
<i>NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend the specified days/times at the campus they are registered.</i>				9537 TBA TBA B.Asmus WNET							
				On-Line							
9918 TBA TBA B.Asmus WNET											
				AGRICULTURE							
				Agriculture							
				AG-4 Introduction to Agricultural Business				3.0 units			
				<i>Transferable to CSU</i>							
				Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process. (L)							
				Hybrid - Woodland Campus							
				6388 TBA TBA & B.Asmus WNET							
				F 9:00AM-5:50PM & W-305							
				<i>*Hybrid class – It is taught online, but will meet on campus two Friday's out of the semester – 2/2/19 and 4/26/19.</i>							
				AG-12 Computers in Agriculture				3.0 units			
				<i>Transferable to CSU</i>							
				Computer use in the workplace with emphasis on agricultural and business applications. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be assessing information using the Internet and World Wide Web, telecommunications and introduction to web page design and other software appropriate to agribusiness.							

Woodland Campus — Spring 2019

AG-45L Principles of Animal Science **4.0 units**
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Woodland Campus
7908 MW 10:30AM-11:45AM & B.Asmus W-401
W 12:00PM-2:50PM
NOTE: Labs may be held off campus at UC Davis and/or other facilities. Students must provide their own transportation to and from off-campus labs.

Environmental Horticulture
ENVHR-20 Fund of Env. Horticulture **3.0 units**
Transferable to CSU/UC
Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers,and greenhouse techniques.

On-Line
9391 TBA TBA C.Frederick WNET

ENVHR-21 Plant Propagation **3.0 units**
Transferable to CSU/UC
Principles and practices in propagating plants: cuttings, budding, grafting, layering, division, separation, and tissue culture. Seed and asexual propagation will be covered, as will contemporary commercial techniques of propagation. (L)

Woodland Campus
5701 TTH 6:00PM-6:50PM & J.Delsol W-401
TTH 7:00PM-8:15PM W-402

Plant Science
PLSCI-20L Principles of Plant Science **4.0 units**
Transferable to CSU/UC-Unit limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland Campus
6368 TTH 9:00AM-10:15AM & C.Stafford-Banks W-402
TTH 10:30AM-11:45AM
3878 MW 10:30AM-11:45AM & C.Stafford-BanksW-305
MW 9:00AM-10:15AM W-402
3880 MW 5:30PM-6:45PM & A.Bernabei W-402
MW 7:00PM-8:15PM

PLSCI-21 Fertilizers and Plant Nutrition **3.0 units**
Transferable to CSU
The study of the composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed. (L, M)

On-Line
9671 TBA TBA M.Howard WNET

PLSCI-22L Introduction to Soils **4.0 units**
Transferable to CSU/UC-Unit limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L, M)

Woodland Campus
3982 TTH 5:30PM-6:45PM & C.Frederick W-402
TTH 7:00PM-8:15PM W-401

PLSCI-30 Principles of Pest Management **3.0 units**
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the Department of Pesticide Regulations PCA Exam (Category: Pest Management).

On-Line
9385 TBA TBA C.Stafford-Banks WNET

PLSCI-31 Intro to Sustainable Agriculture **3.0 units**
Transferable to CSU
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed.

On-Line
9532 TBA TBA B.Asmus WNET

ANTHROPOLOGY
ANTHR-1 Intro to Biological Anthropology **3.0 units**
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Woodland Campus
6223 TTH 2:30PM-3:45PM T.Johansen W-805

ANTHR-2 Cultural Anthropology **3.0 units**
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. Advisory: (L) Language - recommended eligibility for English 1A.

Woodland Campus
4227 TTH 4:00PM-5:15PM T.Johansen W-805

ANTHR-3 Introduction to Archaeology **3.0 units**
Transferable to CSU/UC
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the present. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Woodland Campus
4282 MW 9:00AM-10:15AM T.Johansen W-805

ART
ART-1A History of Art - I **3.0 units**
Transferable to CSU/UC
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

Woodland Campus
2140 TTH 4:00PM-5:15PM J.Kidd W-804

ART-1C History of Art - III **3.0 units**
Transferable to CSU/UC
Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland Campus
6349 TTH 5:30PM-6:45PM J.Kidd W-804

ASTRONOMY
ASTRO-1L Intro to Astronomy with Lab **4.0 units**
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L, M)

Woodland Campus
5710 MW 6:00PM-7:15PM & V.Ngassam W-301
MW 7:30PM-8:45PM

BIOLOGY
BIOL-1 Principles of Biology **5.0 units**
Transferable to CSU/UC
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 and CHEM 1A. (L, C)

Woodland Campus
4934 MW 1:00PM-2:15PM & B.Gillespie W-605
MW 9:00AM-11:50AM W-625
7886 MW 1:00PM-2:15PM & B.Gillespie W-605
MW 2:30PM-5:20PM W-625

BIOL-3 General Botany **4.0 units**
Transferable to CSU/UC
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Woodland Campus
4119 TTH 1:00PM-1:50PM & B.Gillespie W-625
TTH 2:00PM-4:50PM

BIOL-4 Human Anatomy **4.0 units**
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland Campus
4972 FS 2:00PM-2:50PM & C.Tamse W-605
FS 3:00PM-5:50PM W-626
4111 MW 4:00PM-4:50PM & J.Shah W-605
MW 5:00PM-7:50PM C.Tamse W-626
4120 MW 4:00PM-4:50PM & J.Shah W-605
MW 1:00PM-3:50PM W-626

BIOL-5 Human Physiology **4.0 units**
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L, M,C)

Woodland Campus
4112 TTH 1:00PM-1:50PM & J.Shah W-606
TTH 2:00PM-4:50PM W-626
4113 TTH 1:00PM-1:50PM & J.Shah W-606
TTH 9:00AM-11:50AM W-626

BIOL-6 Introductory Microbiology **4.0 units**
Transferable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland Campus
4115 TTH 1:00PM-1:50PM & R.Robinson W-629
TTH 2:00PM-4:50PM
4118 MW 1:00PM-1:50PM & R.Robinson W-629
MW 2:00PM-4:50PM
6923 MW 5:30PM-6:20PM & K.Passerini W-629
MW 6:30PM-9:20PM

BIOL-10L General Biology **4.0 units**
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL-10. Advisories Language - recommended eligibility for English 1A.

Woodland Campus
6357 TTH 7:30AM-8:45AM & Woodland-Staff W-625
TTH 9:00AM-10:15AM
6356 MW 5:30PM-6:45PM & Woodland-StaffW-625
MW 7:00PM-8:15PM

BIOL-15 Bioscience **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L, C)

Woodland Campus
4015 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-606
M 9:30AM-12:20PM W-629
4016 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-606
W 9:30AM-12:20PM W-629
4106 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-606
F 9:30AM-12:20PM W-629

BIOL-24 Human Biology **3.0 units**
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9914 TBA TBA R.Robinson WNET

Woodland Campus — Spring 2019

BIOL-25 Human Genetics 3.0 units
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9674 TBA TBA R.Robinson WNET

BUSINESS

Accounting
ACCT-1 Principles of Accounting-Financial 4.0 units
Transferable to CSU/UC-Unit limit
Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

Woodland Campus
4601 MW 9:00AM-10:50AM G.Holderreed W-842

ACCT-1A Prin. of Accounting-Financial Lab 0.5 units
Transferable to CSU/UC-Unit limit
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland Campus
4602 MW 11:00AM-11:50AM G.Holderreed W-844
02/04/19 to 05/15/19

ACCT-2L Principles of Accounting-Managerial 5.0 units
Transferable to CSU/UC
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in perparing and anlyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L, M,C)

Woodland Campus
7872 TTH 2:30PM-4:20PM & G.Holderreed W-843
 TTH 4:30PM-5:45PM W-845

ACCT-50 General Accounting 3.0 units
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger and subsidiary ledgers. Includes payroll processes, and proper financial reporting. Not open for credit to students with credit in ACCT-1, 1L, or 10A.

Woodland Campus
6212 TTH 1:00PM-2:15PM F.Rodgers W-803
6213 TTH 6:00PM-7:15PM Woodland-StaffW-808
On-Line
9282 TBA TBA D.Andrews WNET

Business Computer Applications
BCA-15 Business Computer Applications-Beg 3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland Campus
5729 TTH 9:00AM-10:05AM & C.Webb W-845
 TTH 10:05AM-10:50AM
5732 MW 5:00PM-6:05PM & B.Martin W-845
MW 6:05PM-6:50PM

BCA-22 Microsoft Word 1.0 units
Transferable to CSU
Overview of features of Microsoft Word. Topics include formatting, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging features. Not open for credit to students with credit in BCA 22B. Grades are P/NP only. Advisories: Computer Literacy - recommended basic computer skills

Woodland Campus
4351 S 8:00AM-8:50AM & D.Bayne W-845
S 8:50AM-12:15PM
01/19/19 to 03/09/19

BCA-26 Microsoft PowerPoint 1.0 units
Transferable to CSU
Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, and modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

Woodland Campus
6352 S 8:30AM-9:45AM & D.Bayne W-845
S 9:45AM-12:25PM
03/23/19 to 05/11/19

General Business
GNBUS-10 Introduction to Business 3.0 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how economic systems, technology, legal factors, business strategies, human relations, trade barriers, finance, and culture interact to affect U.S. business policies and practices. Demonstrates how businesses achieve organizational goals and maintain their competitive advantage. Explores how entrepreneurship, organizational design and structure, leadership, human resource management and organized labor practices, organizational communication, innovation, marketing and consumer behavior, e-business, legal issues, accounting, and financial management can improve business practices. Advisories: Language - recommended eligibility for English 1A.

On-Line
9392 TBA TBA N.Palumbo WNET

GNBUS-18A Business Law 3.0 units
Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland Campus
3883 MW 10:30AM-11:45AM M.Dudman W-805

GNBUS-56 Business Mathematics 3.0 units
Math for business, accounting, management, real estate and marketing. Topics include discussion and calculations for banking, cash/trade/and bank discounting, retail and wholesale markups and markdowns, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, taxes, insurance, financial statements and real estate loans. Prerequisite: Satisfactory completion of GNBUS-100 or LEARN-574 OR by placement exam.

Woodland Campus
6324 TTH 10:30AM-11:45AM F.Rodgers W-803

Management
MGMT-14 Entrepreneurship 3.0 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG-14. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On-Line
9366 TBA TBA N.Palumbo WNET

Marketing
MKT-13 Principles of Marketing 3.0 units
Transferable to CSU
This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individuals and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L, M)

Woodland Campus
6347 MW 5:30PM-6:45PM Woodland-StaffW-803

CHEMISTRY

CHEM-1A General Chemistry 5.0 units
Transferable to CSU/UC-Unit limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)

Woodland Campus
4444 MW 7:30AM-8:45AM & E.Yu W-601
 MW 9:00AM-11:50AM
4445 TTH 6:00PM-7:15PM & V.Eskandari W-601
TTH 7:30PM-10:20PM

CHEM-1B General Chemistry 5.0 units
Transferable to CSU/UC-Unit limit
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry ,including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

Woodland Campus
1571 TTH 7:30AM-8:45AM & Woodland-Staff W-601
 TTH 9:00AM-11:50AM
1572 MW 1:00PM-2:15PM & A.Samin W-601
 MW 2:30PM-5:20PM

CHEM-2A Introductory Chemistry 5.0 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM-1A or equivalent. Prerequisite: Completion of MATH-50 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (An online homework program may be used in this course which requires basic computer literacy).

Woodland Campus
6291 TTH 7:00AM-8:50AM & T.Atkins W-604
 T 9:00AM-11:50AM
6284 MW 7:30AM-8:45AM & T.Atkins W-604
 M 9:00AM-11:50AM
6292 F 8:00AM-11:50AM & H.PoorjahanshahW-604
 S 9:00AM-11:50AM
6287 MW 1:00PM-2:50PM & J.Brown W-604
 M 3:00PM-5:50PM
6288 MW 1:00PM-2:50PM & J.Brown W-604
 W 3:00PM-5:50PM
6294 TTH 1:00PM-2:50PM & J.Brown W-601
 TH 3:00PM-5:50PM W-604
6289 MW 5:30PM-7:20PM & M.Nasiri W-318
M 7:30PM-10:20PM W-604
6290 MW 5:30PM-7:20PM & M.Nasiri W-318
W 7:30PM-10:20PM W-604

CHEM-2B Introductory Chemistry 4.0 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) biogenetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: Completion of CHEM-1A or CHEM-2A with a "C" or better. Advisories: Language - recommended eligibility for English 1A. Mathematics - recommended eligibility for Math 52.

Woodland Campus
4135 TTH 1:00PM-2:15PM & A.Beamer W-604
 T 2:30PM-5:20PM

CHEM-10 Concepts of Chemistry 3.0 units
Transferable to CSU/UC-Unit limit
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9526 TBA TBA J.Brown WNET

CHEM-18A Organic Chem for Hlth/Life Sci 4.0 units
Transferable to CSU/UC
Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, halo alkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.

Woodland Campus
6283 FS 8:00AM-9:15AM & W.Shewa W-601
 FS 9:30AM-10:45AM
7888 MW 5:30PM-6:45PM & P.Tatum W-601
M 7:00PM-9:50PM

Woodland Campus — Spring 2019

CHEM-18B Organic Chem for HLth/Life Sci 4.0 units
Transferable to CSU/UC

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better.

Woodland Campus
4133 MW 5:30PM-6:45PM & F.Niyati W-302
W 7:00PM-9:50PM W-601

COOPERATIVE WORK EXPERIENCE

NOTE: Attendance at an orientation is required. See above or page XX for orientation dates/times.

CWEE-44A 1st Sem General Work Experience v1.0 units
Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Exerience class. Grades are P/ NP. (L)

Woodland Campus
5319 TBA TBA E.Spears W-859

CWEE-44B 2nd Sem General Work Experience v1.0 units
Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/ NP. (L)

Woodland Campus
2183 TBA TBA E.Spears W-859

CWEE-44C 3rd Sem General Work Experience v1.0 units
Transferable to CSU

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Woodland Campus
2184 TBA TBA E.Spears K-TBA1

CWEE-44D 4th Sem General Work Exp v1.0 units
Transferable to CSU

Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Woodland Campus
2191 TBA TBA E.Spears K-TBA1

CWEE-45A Occupational Wrk Exp- Volunteer v1.0 units
Transferable to CSU

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Requisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Woodland Campus
5062 TBA TBA E.Spears W-859

CWEE-45B Occupational Work Exp - Paid v1.0 units
Transferable to CSU

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Woodland Campus
5063 TBA TBA E.Spears W-859

COUNSELING

COUNS-10 College Success 3.0 units
Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland Campus
4137 TTH 10:30AM-11:45AM J.Vallejo W-807
4136 TTH 5:30PM-6:45PM Woodland-Staff W-804

COUNS-25 Career Planning and Development 3.0 units
Transferable to CSU

Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Woodland Campus
4358 MW 1:00PM-2:15PM R.Johal W-805
On-Line
9389 TBA TBA L.Mangney WNET

EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices Teaching Young 3.0 units
Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland Campus
5632 TTH 1:00PM-2:15PM J.Mullin W-801

ECE-1B Introduction to Curriculum 3.0 units
Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Woodland Campus
5733 TTH 5:30PM-6:45PM C.Murphy W-803

ECE-3 Child Growth and Development 3.0 units
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland Campus
2345 MW 1:00PM-2:15PM J.Mullin W-801

ECE-10 Health, Safety, and Nutrition 3.0 units
Transferable to CSU

Introduction to the laws, regulations, standards, policies, procedures, and best practices related to child health, safety, and nutrition in early childhood settings. This includes prevention strategies, nutrition, and meal planning for various ages and planning educational experiences integrated into daily rutines designed to teach children positive health, safety, and nutrition.

Woodland Campus
4359 MW 10:30AM-11:45AM J.Mullin W-801

ECE-11 Observation and Assessment 3.0 units
Transferable to CSU

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Woodland Campus
4960 MW 7:00PM-8:15PM E.Lewis W-801

ECE-27 Teaching in A Diverse Society 3.0 units
Transferable to CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Woodland Campus
4124 TTH 7:00PM-8:15PM C.Murphy W-803

ECE-31 Child, Family, Community 3.0 units
Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

Woodland Campus
6295 MW 5:30PM-6:45PM E.Lewis W-801

ECE-42 Infant/Toddler Development 3.0 units
Transferable to CSU

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

Woodland Campus
6296 TTH 10:30AM-11:45AM J.Mullin W-801

ECE-45 Practicum in ECE 3.0 units
Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Students are required to complete 108 hours in addition to weekly lecture at a qualified licensed preschool, school-age, infant-toddler or special needs program. Not open for credit for students with credit in ECE 46, 46A, 46B, or 46C. Prerequisite: Completion of ECE=1A, ECE-1B, ECE-3 and ECE-31 with a "C" or better.

Woodland Campus
6297 T 5:30PM-6:20PM & J.Mullin W-801
NOTE: Lab hours are to be determined by instructor and employer of internship.

Woodland Campus — Spring 2019

ECOLOGY
ECOL-10 Environment-Concepts and Issues 3.0 units
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland Campus
5141 M 1:00PM-3:50PM A.Masuda W-804
On-Line
9411 TBA TBA B.Gillespie WNET

ECONOMICS
ECON-1A Elementary Economics-Macro 3.0 units
Transferable to CSU/UC
Economic principles, problems and policies. Theories related to various economic problems and policies; i.e. Inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

Woodland Campus
6241 MW 1:00PM-2:15PM G.Holderreed W-803

ECON-1B Elementary Economics-Micro 3.0 units
Transferable to CSU/UC
Economic principles, problems and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade and comparative economic systems. Emphasizes micro-economics. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B, or MATH-50, or MATH-50B, or equivalent placement score. Advisories: Language - recommended eligibility for English 1A.

On-Line
9242 TBA TBA G.Holderreed WNET

EDUCATION
EDUC-15 Educ Inequities in US School Sys 3.0 units
Transferable to CSU/UC
This course examines the social, political, economic, and historical context of inequities in the U.S. education system, from preschool to higher education. Students will be introduced to a set of concepts and theories from which to better understand the educational experiences and realities of historically underrepresented students. The course will also challenge students to be more reflective about their educational experiences, and to apply the concepts introduced in class to an analysis of their own educational and service learning experiences.

Woodland Campus
4226 TTH 8:30AM-9:45AM Y.Allen W-801
4229 MW 10:30AM-11:45AM Y.Allen W-803

EMERGENCY MEDICAL TECHNICIAN
Mandatory Orientation
Thursday, December 13, 2018, Rm. 401 4pm.

EMT-61 Emergency Medical Technician 9.5 units
The EMT program is a comprehensive curriculum for Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification. Students are required to complete 24 additional hours of clinical experience outside of scheduled hours per Title 22. A mandatory orientation will be held prior to the start of class. Other Conditions of Enrollment: Students must be 18 years of age at start of EMT course; Current Healthcare Provider CPR Certification; provide two (2) negative TB tests (or negative chest x-ray);provide proof of immunizations for measles, mumps, and rubella (MMR), Varicella (or positive titer), Hepatitis B series or signed declination, Diptheria Tetanus Pertussis (Tdap), and current influenza vaccine. Students must have all required textbooks and must be prepared to purchase EMT uniform and additional materials on the first day of class, wear the uniform to all EMT class oriented activities, complete and provide proof of completed drug screen test and criminal background through WCC, and each student is required to obtain individual mal-practice insurance.

Additional Info: To purchase books, contact the instructor via email to receive the link. **DO NOT** purchase your books through any other source. There will be a **mandatory** Saturday class for extrication during the semester. Date is TBA.

Woodland Campus
4020 TTH 10:00AM-2:20PM & L.Thomson W-401
TTH 2:20PM-3:05PM
Mandatory Orientation:December 13, 2018, Rm. 401- 4pm.

ENGLISH
ENGL-1A College Composition and Reading 4 .0 units
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Woodland Campus
4221 TTH 8:00AM-9:50AM C.Miller W-806
5738 MW 8:00AM-9:50AM C.Valdes W-843
6303 F 8:00AM-11:50AM K.Smith W-841
4225 MW 10:00AM-11:50AM N.Bruening W-840
4228 MW 10:00AM-11:50AM C.Strode W-841
4748 TTH 10:00AM-11:50AM N.Bruening W-840
4320 MW 1:00PM-2:50PM C.Strode W-841
4448 TTH 1:00PM-2:50PM C.Strode W-841
7901 TTH 1:00PM-2:50PM A.Metz W-842
8086 MW 1:00PM-2:50PM A.Metz W-842
4856 MW 3:00PM-4:50PM A.Metz W-842
6298 MW 3:00PM-4:50PM C.Porter W-841
6299 MW 5:00PM-6:50PM C.Porter W-840
6301 TTH 5:00PM-6:50PM N.McQueen W-841
6300 TTH 7:00PM-8:50PM K.Koch W-805
6302 TTH 7:00PM-8:50PM M.Tittle W-841
4326 S 8:00AM-12:30PM J.Trimble W-805
02/02/19 to 05/11/19
On-Line
9916 TBA TBA K.Rogers WNET

ENGL-1B Critical Think/Writing about Lit 3.0 units
Transferable to CSU/UC
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland Campus
4322 MW 10:30AM-11:45AM C.Valdes W-843
5731 TTH 10:30AM-11:45AM C.Strode W-841
7879 TTH 1:00PM-2:15PM K.Ferns W-843
6309 MW 5:30PM-6:45PM J.Trimble W-840
6310 TTH 5:30PM-6:45PM K.Koch W-840
On-Line
9917 TBA TBA K.Ferns WNET

ENGL-1C Critical Thinking/Advanced Comp 3.0 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Woodland Campus
6311 TTH 10:30AM-11:45AM A.Metz W-842
4935 MW 1:00PM-2:15PM M.Harding W-839
6312 TTH 1:00PM-2:15PM K.Ford W-806
4325 MW 2:30PM-3:45PM M.Harding W-804
7902 S 8:00AM-12:05PM D.Pritchard W-302
02/23/19 to 05/11/19
On-Line
9915 TBA TBA K.Rogers WNET

ENGL-30A Intro to American Literature, I 3.0 units
Transferable to CSU/UC
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman and Dickenson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

On-Line
6390 TBA TBA K.Ferns WNET

ENGL-31 Creative Writing 3.0 units
Transferable to CSU/UC
Emphasizes principles of writing poetry, short fiction and/ or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Woodland Campus
5866 TTH 10:30AM-11:45AM K.Ferns W-843

ENGL-42 Introduction to Shakespeare 3.0 units
Transferable to CSU/UC
Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies and histories. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Woodland Campus
6360 TTH 1:00PM-2:15PM N.Bruening W-840

ENGL-51 Preparatory Composition/Reading 4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Woodland Campus
2193 F 8:00AM-11:50AM C.Miller W-842
2881 TTH 10:00AM-11:50AM C.Strode W-841
3964 TTH 10:00AM-11:50AM C.Strode W-841
2880 MW 1:00PM-2:50PM N.Bruening W-840

ENGLISH AS A SECOND LANGUAGE
ESL-244 English Conversation, Level 4 2.0 units
Pair, small, and large group discussion for limited English proficient students, including hypothetical situations, jobs and careers, and explaining a process; new relevant vocabulary introduced. Last in a series of four conversation courses. Grades are P/NP.

Woodland Campus
6316 TTH 11:00AM-11:50AM J.Aggrey W-843

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
ESOL-70 Accel Acad ENGL Nonnative Speak III 6.0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multi-paragraph compositions and essays, revising compositions, analyzing and producing accurate grammatical structures in context, expressing and defending one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for English 1A. Not open for credit to students with credit in ENGL 51. Prerequisite: Satisfactory completion of ESOL-260 or ESOL-560 Or by placement exam.

Woodland Campus
5399 MW 1:00PM-3:15PM & J.Aggrey W-843
NOTE: One On-line hour per week required.

ESOL-250 Accel Acad ENGL Nonnative Spkr I 6.0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the intermediate level. Emphasis is placed on developing and using reading strategies, developing writing fluency, writing paragraphs and multi-paragraph compositions, revising compositions, analyzing and producing grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 260, ESOL 560, or English 105. Prerequisite: Satisfactory completion of ESOL-540 Or by placement exam.

Woodland Campus
5396 TTH 8:30AM-10:45AM & J.Aggrey W-840
NOTE: One On-line hour per week required.
6395 TTH 7:00PM-9:15PM & K.Lengyel W-840
NOTE: One On-line hour per week required.

ESOL-260 Accel Acad ENGL Nonnative Spkrs II 6.0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-advanced level. Emphasis is placed on expanding critical reading skills, writing multi-paragraph compositions and essays based on assigned readings, revising compositions, analyzing and producing grammatical structures in context, expressing and supporting one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 70, ESOL 570, or English 51. Not open for credit to students with credit in ENGL 105. Prerequisite: Satisfactory completion of ESOL-250 or ESOL-550 Or by placement exam.

Hybrid – Woodland Campus
5401 TTH 1:00PM-3:15PM & A.Marquez W-842
NOTE: One On-line hour per week required.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES—“NON-CREDIT”
ESOL-510 Integrated English Language Skills 1 0 units
Basic language development for low-beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the first in a series of four. Prepares students for ESOL 520.

Woodland Campus
6319 S 8:00AM-12:50PM D.Glenn W-843

Woodland Campus — Spring 2019

ESOL-520 Integrated English Language Skills 2 0 units
Language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the second in a series of four. Prepares students for ESOL 530. Other Conditions of Enrollment: Recommended completion of ESOL 510 Or by placement exam.

Woodland Campus
6320 S 8:00AM-12:50PM J.Leatherman W-842

ESOL-530 Intergrated English Language Skills 3 0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 Or by placement exam.

Woodland Campus
6321 S 8:00AM-12:50PM C.Wilkinson W-841

ESOL-540 Integrated English Language Skills 4 0 units
Language development for intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the fourth course in a series of four. Prepares students for ESOL 550 or ESOL 250. Other Conditions of Enrollment: Recommended completion of ESOL 530 Or by placement exam.

Woodland Campus
6322 S 8:00AM-12:50PM P.Dilley W-840

ESOL-550 Accel Acad ENGL Nonnative Spkrs I 0 units
This course provides non-native English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the intermediate level. Emphasis is placed on developing and using reading strategies, developing writing fluency, writing paragraphs and multi-paragraph compositions, revising compositions, analyzing and producing grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 260, ESOL 560, or English 105. Prerequisite: Satisfactory completion of: ESOL 540 Or by placement exam.

Woodland Campus
5397 TTH 8:30AM-10:45AM & J.Aggrey W-849
NOTE: One On-line hour per week required.
5398 TTH 7:00PM-9:15PM & K.Lengyel W-840
NOTE: One On-line hour per week required.

ESOL-560 Accel Acad Engl Nonnative Spkrs II 0 units
This course provides non-native English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the low-advanced level. Emphasis is placed on expanding critical reading skills, writing multi-paragraph compositions and essays based on assigned readings, revising compositions, analyzing and producing grammatical structures in context, expressing and supporting one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for ESOL 70, ESOL 570, or English 51. Prerequisite: Satisfactory completion of: ESOL 250 or ESOL 550 Or by placement exam.

Woodland Campus
5402 TTH 1:00PM-3:15PM & A.Marquez W-843
NOTE: One On-line hour per week required.

ESOL-570 Accel Acad Engl Nonnative Spkrs III 0 units
This course provides nonnative English speakers practice developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multi-paragraph compositions and essays, revising compositions, analyzing and producing accurate grammatical structures in context, expressing and defending one's own ideas and opinions, and engaging in academic discussion of course texts and themes. Course can be repeated as needed to allow for further development of skills at this level. Prepares students for English 1A. Prerequisite: Satisfactory completion of: ESOL 260 or ESOL 560 or ENGL 105 Or by placement exam.

Woodland Campus
6400 MW 1:00PM-3:15PM & J.Aggrey W-843
NOTE: One On-line hour per week required.

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies 3.0 units
Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland Campus
6354 MW 4:00PM-5:15PM M.Moreno W-839

ETHN-6 History of Race and Ethn in America 3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

Woodland Campus
4090 MW 1:00PM-2:15PM M.Moreno W-839
4342 T 6:00PM-8:50PM T.Shima W-839

ETHN-11 Introduction to Ethnic Studies 3.0 units
Transferable to CSU/UC
This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, Mexican Americans/Latinos, and Native Americans. Specifically, students will be introduced to information presented in upper division courses with ethnic studies content. (L)

Woodland Campus
6355 M 6:00PM-8:50PM R.Arambula W-839

ETHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

Woodland Campus
4217 TTH 10:30AM-11:45AM M.Moreno W-839
8162 MW 2:30PM-3:45PM M.Moreno W-839

ETHN-21 Chicana/o & Latina/o HlthCare Issues 3.0 units
Transferable to CSU/UC
Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. (L)

Woodland Campus
6323 TTH 9:00AM-10:15AM M.Moreno W-839

GEOGRAPHY

GEOG-1 Physical Geography 3.0 units
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland Campus
4978 MW 10:30AM-11:45AM R.Miller W-605

GEOLOGY

GEOL-8 Earth Science 3.0 units
Transferable to CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Woodland Campus
4525 TTH 10:30AM-11:45AM J.McCabe W-605

GEOL-8L Earth Science Laboratory 1.0 units
Transferable to CSU/UC
Laboratory activities in Earth Science to reinforce and complement the materials presented in GEOL 8. Formerly called PHYSC 10AL. Not open for credit to students with credit in PHYSC 10AL. Co-requisite: GEOL 8 or Pre-requisite: GEOL 8.

Woodland Campus
8840 TTH 9:00AM-10:15AM Woodland-Staff W-305

GEOL-11L Historical Geology 4.0 units
Transferable to CSU/UC
Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history.

Woodland Campus
3955 MW 1:00PM-2:15PM & J.McCabe W-305
MW 2:30PM-3:45PM

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Woodland Campus
4806 MW 10:30AM-11:45AM A.Barr W-805
4807 MW 4:00PM-5:15PM A.Barr W-839
4805 TTH 5:30PM-6:45PM A.Barr W-605

HISTORY

HIST-4A Western Civilization 3.0 units
Transferable to CSU/UC-Unit limit
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Woodland Campus
4951 MWF 11:00AM-11:50AM G.Gassman W-302

HIST-4B Western Civilization II 3.0 units
Transferable to CSU/UC-Unit limit
Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Woodland Campus
3282 TTH 2:30PM-3:45PM C.Jardine W-302

HIST-5A World Civilization I 3.0 units
Transferable to CSU/UC-Unit limit
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economics, social, religious and political to c. 1500. Advisories: Language - recommended eligibility for English 1A.

Woodland Campus
9393 TBA TBA H.Anderson WNET

HIST-5B World Civilizations II 3.0 units
Transferable to CSU/UC-Unit limit
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. Advisories: Language - recommended eligibility for English 1A.

Woodland Campus
6325 TTH 7:00PM-8:15PM L.Heller W-302

HIST-17A United States History 3.0 units
Transferable to CSU/UC
Survey of U.S. history tracing the polictical, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

Woodland Campus
5068 MWF 9:00AM-9:50AM G.Gassman W-302
5069 TTH 1:00PM-2:15PM G.Gassman W-302
5070 MW 7:00PM-8:15PM C.Jardine W-302

HIST-17B United States History II 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Woodland Campus
5071 TTH 9:00AM-10:15AM G.Gassman W-302
5047 MWF 12:00PM-12:50PM G.Gassman W-302
5073 S 1:00PM-5:05PM B.Hamkar W-302
02/23/19 to 05/11/19

Woodland Campus — Spring 2019

HIST-29 Women in American History 3.0 units
Transferable to CSU/UC
General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

Woodland Campus
4803 MW 1:00PM-2:15PM D.Stone W-302

HUMANITIES

HUMAN-10 Intro to Western Humanities 3.0 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.

On-Line
9394 TBA TBA H.Anderson WNET

HUMAN SERVICES

HUSEV-10 Introduction to Human Services 3.0 units
Transferable to CSU
A survey of human services and social work, including the history of the profession and an overview of social welfare systems that serve disenfranchised populations. An exploration of helping skills necessary to work with people affected by human problems such as poverty, mental and physical health challenges, disabilities, life stage challenges, unequal access to resources and education, and substance abuse. (L)

Woodland Campus
5074 MW 5:30PM-6:45PM D.Bahneman W-848

HUSEV-23 Legal/Ethical Aspects of Hum Serv 3.0 units
Transferable to CSU
Introduction to the legal/ethical responsibilities of Human Service workers and Chemical Dependency Counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, mandated reporting, etc. will be discussed. Emphasis will be on the obligation of the Human Service worker to clients, families, self, discipline, and society. (L)

Woodland Campus
6326 MW 2:30PM-3:45PM D.Bahneman W-848

HUSEV-24 Introduction to Case Management 3.0 units
Transferable to CSU
Introduction to case management in human services including substance-related disorder treatment. Focus on the techniques of interviewing, case conceptualization, service planning, discharge and aftercare. Familiarization with the American Psychiatric Association's classification system of mental disorders including substance-related disorders. (L)

Woodland Campus
6327 MW 4:00PM-5:15PM D.Bahneman W-848

HUSEV-25 Basic Counseling and Theory 3.0 units
Transferable to CSU
Broad overview of the counseling methods used in mental health and in treating chemical dependency. An introduction to counseling theories and specific techniques used in the treatment; i.e.,psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, groups, couples and family counseling. Case histories and specific theories will be analyzed. (L)

Woodland Campus
6328 MW 7:00PM-8:15PM B.Lee W-848

HUSEV-35 Addiction and Domestic Violence 1.0 units
Transferable to CSU
An overview of factors that contribute to and elicit violent responses in concert with substance use/abuse in the home. The effects of domestic violence on treatment and treatment planning, screening and referral. An overview of batterers and treatment issues. Legal issues and community response to domestic violence. (L)

Woodland Campus
6329 F 9:00AM-11:50AM D.Bahneman W-848
02/22/19 to 03/29/19

LEARN

LEARN-502 Academic Assistance & Tutoring 0 units
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.

Woodland Campus
4936 TBA TBA D.Pierro W-817
NOTE: 5 hrs lecture and 54 hrs lab to be arranged with instructor.

LIBSC-1 Basic Research Skills 1.0 units
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

Woodland Campus
5078 T 9:00AM-9:50AM D.Martin W-810

MATHEMATICS

MATH-1A Sngl Variable Calculus I - Early Trans 5.0 units
Transferable to CSU/UC-Unit limit
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

Woodland Campus
2209 MW 1:00PM-3:15PM L.Felver W-851
6345 TTH 1:00PM-3:15PM S.Lanier W-851

MATH-1B Sngl Variable Calculus II-Early Trans 4.0 units
Transferable to CSU/UC
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: Satisfactory completion of MATH-1A Or by placement exam.

Woodland Campus
4405 TTH 1:00PM-2:50PM L.Felver W-318

MATH-3 Linear Algebra 3.0 units
Transferable to CSU/UC
This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, Eigen spaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: Satisfactory completion of MATH-1B.

Woodland Campus
4330 MW 10:30AM-11:45AM S.Lanier W-318

MATH-9 Calculus for Bus, Soc &/Life Sciences 4.0 units
Transferable to CSU/UC-Unit limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in Math 1A. Prerequisite: Satisfactory completion of MATH-52 or MATH-52B or by placement exam.

Woodland Campus
4331 MW 8:00AM-9:25AM & M.Clark W-806
MW 9:25AM-10:15AM

MATH-20 College Algebra 5.0 units
Transferable to CSU/UC
College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations, and analytic geometry. Prerequisite: Satisfactory completion of MATH-52 or MATH-52B or by placement exam.

Woodland Campus
6333 TTH 9:30AM-11:45AM S.Lanier W-851
4332 MW 10:30AM-12:45PM L.Felver W-851

MATH-21 Plane Trigonometry 3.0 units
Transferable to CSU
The study of trigonometric functions, their inverse amd their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L, M)

Woodland Campus
4230 MW 9:00AM-10:15AM S.Lanier W-851
6353 TTH 10:30AM-11:45AM L.Felver W-318

MATH-52 Intermediate Algebra 4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

Woodland Campus
6339 TTH 10:00AM-11:50AM T.Johnson W-805
6337 MW 1:00PM-2:50PM S.Lanier W-318
6340 TTH 1:00PM-2:50PM T.Johnson W-805
6338 MW 7:00PM-8:50PM S.Bassi W-805

MATH-101 Elementary Algebra 4.0 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or Or by placement exam.

Woodland Campus
6335 TTH 10:00AM-11:50AM T.Gander W-807
6334 MW 1:00PM-2:50PM T.Gander W-807
6336 TTH 7:00PM-8:50PM M.Young W-807

MATH-111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Woodland Campus
6341 MW 10:00AM-11:50AM M.Young W-807
6342 MW 1:00PM-2:50PM Woodland-Staff W-807
6344 TTH 1:00PM-2:50PM E.Chong W-807
6343 MW 7:00PM-8:50PM Woodland-StaffW-807

MUSIC

MUSIC-3 Music Appreciation 3.0 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world. Not open to students with credit in HUMAN 3.

Woodland Campus
6544 TTH 9:00AM-10:15AM H.Almetus W-803

MUSIC-12 Jazz Appreciation 3.0 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Students will become acquainted with the musical styles and the historical and social context of jazz, along with the techniques and personalities of artists who made original contributions and influenced other artists. Not open to students with credit in HUMAN 12.

Woodland Campus
4862 MW 4:00PM-5:15PM E.Testa W-606

MUSIC-15 Popular Music in the United States 3.0 units
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Woodland Campus
4860 MW 5:30PM-6:45PM E.Testa W-606

PHILOSOPHY

PHIL-1 Introduction to Philosophy 3.0 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Woodland Campus
6082 TTH 2:30PM-3:45PM A.Fix W-804

PHIL-2 Ethics 3.0 units
Transferable to CSU/UC
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, and virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland Campus
5364 TTH 1:00PM-2:15PM A.Fix W-805

Woodland Campus — Spring 2019

PHIL-20 World Religions **3.0 units**
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland Campus
3873 MW 9:00AM-10:15AM A.Keislar W-839

PHYSICS

PHYS-2A General Physics **3.0 units**
Transferable to CSU/UC-Unit limit
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science major. Prerequisite: MATH 21. Other:CHEM 2A is recommended. (L, M)

Woodland Campus
5365 MW 9:00AM-10:15AM B.Popescu W-301

PHYS-3A General Physics Laboratory **1.0 units**
Transferable to CSU/UC-Unit limit
Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L, M)

Woodland Campus
4366 MW 10:30AM-11:45AM B.Popescu W-301

PHYS-4A Mechanics **4.0 units**
Transferable to CSU/UC-Unit limit
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 1B. Prerequisite MATH 1A and MATH 1B. (L)

Woodland Campus
6367 MW 1:00PM-2:15PM & V.Ngassam W-301
MW 2:30PM-3:45PM

PHYS-4C Thermodyn, Light and Mod Physic **4.0 units**
Transferable to CSU/UC-Unit limit
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better and MATH 1B.

Woodland Campus
583 TTH 7:30AM-8:45AM & R.Utter W-301
TTH 9:00AM-10:15AM

POLITICAL SCIENCE

POLSC-1 Intro to American Government **3.0 units**
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland Campus
5369 MW 2:30PM-3:45PM D.Stone W-302
5371 W 2:30PM-5:20PM H.Spaulding W-803
On-Line
9370 TBA TBA D.Stone WNET

POLSC-2 Introduction to Political Theory **3.0 units**
Transferable to CSU
Examination of various theoretical approaches to politics and of basic political problems and proposed solutions. Analysis of selected political theories and of the relevance of theory to contemporary problems. (L)

Woodland Campus
5102 TTH 5:30PM-6:45PM R.Arambula W-302

PSYCHOLOGY

PSYCH-1A General Psychology **3.0 units**
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Woodland Campus
3993 MW 9:00AM-10:15AM T.Sasano W-605
3989 TTH 10:30AM-11:45AM A.Buckley W-804
3988 W 1:00PM-3:50PM A.Buckley W-804
3995 TTH 5:30PM-6:45PM K.Coughlin W-804

PSYCH-7 Research Methods in Psychology **3.0 units**
Transferable to CSU/UC
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

Woodland Campus
3992 TTH 9:00AM-10:15AM A.Buckley W-804

PSYCH-22 Social Psychology **3.0 units**
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

Woodland Campus
3990 MW 10:30AM-11:45AM A.Buckley W-804

PSYCH-33 Personal and Social Adjustment **3.0 units**
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland Campus
3991 TTH 2:30PM-3:45PM K.Coughlin W-606

PSYCH-41 Lifespan Development **3.0 units**
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line
9120 TBA TBA A.Buckley WNET

PSYCH-46 Abnormal Psychology **3.0 units**
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9122 TBA TBA A.Buckley WNET

SIGN LANGUAGE

SIGN-1 Sign Language Studies I **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Woodland Campus
3994 MW 8:00AM-9:50AM C.Hillenbrand W-839

SIGN-2 Sign Language Studies II **4.0 units**
Transferable to CSU/UC
Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

Woodland Campus
3996 MW 10:00AM-11:50AM C.Hillenbrand W-839
5375 TTH 5:00PM-6:50PM C.Hillenbrand W-805

SOCIOLOGY

SOCIL-1 Introduction to Sociology **3.0 units**
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line
9383 TBA TBA K.Easley WNET
01/14/19 to 03/17/19
9384 TBA TBA K.Easley WNET
03/18/19 to 05/20/19

SOCIL-2 Social Problems **3.0 units**
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland Campus
5377 TTH 9:00AM-10:15AM N.Kirschner W-807
5376 MW 5:30PM-6:45PM M.Blair-MedeirosW-807

SOCIL-6 Sociology of Sex and Gender **3.0 units**
Transferable to CSU/UC
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how designation of "male" or "female" impacts an individual's life, including identity, family roles, sexuality, inequality in the workplace and public policy, popular cultural representations, and violence. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland Campus
6378 TTH 5:30PM-6:45PM M.Blair-Medeiros W-807

SOCIL-8 Social Science Research Methods **3.0 units**
Transferable to CSU/UC
Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative methodologies. Student will conduct original research projects. Completion of or concurrent enrollment in STAT 1 is recommended. Prerequisite: SOCIL 1 with a grade of "C" or better. Advisories: (L, M,C) Computer Literacy - recommended basic computer skills: Students will learn to organize and analyze original databases in spreadsheets such as Excel, and may use software such as Minitabs or SPSS to analyze existing data sets. Language - recommended eligibility for English 1A this is a college transferable course that requires writing research proposals and citing original source material using APA format. Mathematics - recommended eligibility for Math 52 Students will need to compute basic descriptive statistics for a sample, including means and percentages.

Woodland Campus
6379 TTH 10:30AM-11:45AM N.Kirschner W-848

SPANISH

SPAN-1 Elementary Spanish I **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland Campus
4992 TTH 5:00PM-6:50PM X.Delgadillo W-840

SPAN-2 Elementary Spanish II **4.0 units**
Transferable to CSU/UC-Unit limit
A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the preterit, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: Satisfactory completion of SPAN I or One year of high school Spanish. (L)

Woodland Campus
5106 S 8:00AM-11:50AM E.Barela W-839

SPAN-20A Spanish for Spanish Speakers I **4.0 units**
Transferable to CSU/UC-Unit limit
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

Woodland Campus
6380 S 1:00PM-4:50PM E.Barela W-839

SPAN-20B Spanish for Spanish Speakers II **4.0 units**
Transferable to CSU/UC-Unit limit
This course, which is conducted in Spanish, is th second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Completion of SPAN-20A with a C or better. (L)

Woodland Campus
5107 MW 5:00PM-6:50PM X.Delgadillo W-843

SPEECH

SPECH-1 Public Speaking **3.0 units**
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Woodland Campus
3906 TTH 9:00AM-10:15AM N.Turney W-808
3905 MW 1:00PM-2:15PM S.Simmons W-808
3907 TTH 4:00PM-5:15PM J.Morioka W-808
3909 MW 4:00PM-5:15PM Woodland-Staff W-808

Woodland Campus — Spring 2019

SPECH-3 Argumentation and Critical Thinking 3.0 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland Campus
3908 TTH 1:00PM-2:15PM N.Turney W-808

SPECH-6 Small Group Communication 3.0 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland Campus
5910 TTH 10:30AM-11:45AM N.Turney W-808
5911 MW 10:30AM-11:45AM S.Simmons W-808
5108 MW 5:30PM-6:45PM C.Iwata W-808

SPECH-7 Interpersonal Communication 3.0 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, and non-verbal and communication climate. (L)

Woodland Campus
5913 MW 2:30PM-3:45PM C.HowertonW-808



STATISTICS
STAT-1 Introduction to Statistical Methods 4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. (L)

Woodland Campus
4915 T 8:00AM-10:15AM & M.Clark W-806
TH 8:00AM-08:50AM & W-844
TH 9:00AM-10:15PM W-806
5916 M 12:00PM-2:15PM & M.Clark W-806
W 12:00PM-12:50PM& W-844
W 1:00PM-2:15PM W-806
5381 T 1:00PM-3:15PM & M.Clark W-806
TH 1:00PM-1:50PM& W-844
TH 2:00PM-3:15PM W-806
5917 M 4:30PM-6:45PM & M.Clark W-806
W 4:30PM-5:20PM& W-844
W 5:30PM-6:45PM W-851
5918 M 7:00PM-9:15PM & H.Boyd W-844
W 7:00PM-7:50PM& W-844
W 8:00PM-9:15PM W-844

THEATRE ARTS
THART-33 History of Film 3.0 units
Transferable to CSU/UC
Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative documentary, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Woodland Campus
5109 TTH 10:30AM-11:45AM D.White W-606

THART-34 Introduction to Film 3.0 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland Campus
5920 MW 5:30PM-6:45PM D.White W-605

FIRST YEAR EXPERIENCE

(See page 7 for more detailed information)

- Choose 1 English, 1 Math, and Education 15 for Spring 2019

EDUCATION 15 (Choose 1)

EDUC-15 Educ. Inequities in US School 3.0 units
4226 TTH 8:30AM-9:45AM Y.Allen W-801
4229 MW 10:30AM-11:45AM Y.Allen W-803

ENGLISH (Choose 1)

ENGL-1A College Comp/Reading 4.0 units
4748 TTH 10:00AM-11:50AM N.Bruening W-840
ENGL-1B Critical Think/Writing about Lit 3.0 units
5731 TTH 10:30AM-11:45AM C.Strode W-841
ENGL-1C Critical Thinking/Adv\ Comp 3.0 units
6311 TTH 10:30AM-11:45AM A.Metz W-842

MATH & STATISTICS (Choose 1)

MATH-52 Intermediate Algebra 4.0 units
4852 TTH 1:00PM-2:50PM L.Felver W-318
MATH-101 Elementary Algebra 4.0 units
6334 MW 1:00PM-2:50PM T.Gander W-807

STATISTICS

STAT-1 Intro. to Statistical Methods 4.0 units
5916 M 12:00PM-2:15PM & M.Clark W-806
W 12:00PM-12:50PM& W-806
W 1:00PM-2:15PM W-844

LIBRARY SCIENCE (Required for Certificate)

LIBSC-1 Basic Research Skills 1.0 units
5078 T 9:00AM-9:50AM D.Martin W-810

OPTIONAL: To earn a Student Success Certificate, only 15 units needed (by end of Spring term)

Fall 2018 – Spring 2019 FIRST YEAR EXPERIENCE PROGRAM



WHO

New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

WHAT

The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

*Students will be enrolled in 12 units

WHY

Guaranteed classes in first year, no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, & opportunities to build connections with peers, staff & instructors.

HOW

Apply to WCC, complete assessment, orientation, and the WCC FYE Application at: <https://wcc.yccd.edu/student/FYE>

Or contact your high school counselor for an application

Apply Online
Limited spots available!

WCC FYE Program
(530) 661-4202



STEPS TO ENROLL:

STEP 1:

Apply to WCC

STEP 2:

Complete assessment & orientation

STEP 3:

Apply to FYE Program:
<https://wcc.yccd.edu/student/FYE>

STEP 4:

Wait for an FYE staff member to contact you

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.

Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams, CA 95987 ❖ (530) 668-2500 ❖ <http://wcc.yccd.edu/colusacounty>



CCC—Spring 2019



Colusa County Campus Spring 2019 HOURS OF OPERATION

ADMISSIONS & RECORDS

Monday-Thursday, 9:00am-7:30pm,
Phone (530) 668-2500

COUNSELING/ADVISING

Wednesday's, 8:00am-5:00pm
Phone (530) 668-2500

COLUSA COUNTY CAMPUS DIRECTORY

ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504

OUTREACH LOCATIONS

C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams

How to Read the Schedule:

1	2	3	4
HUMAN-10 Intro. to Western Humanities 3.0 units			
Transferable to CSU/UC			
5	Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)		
6	8	9	10
7	Colusa County 2097 MW 5:30PM-6:45PM W.Jones C-1	11	12
On-Line 9828 TBA TBA J.Hanson NET			
8/14/17-10/13/17			

1. Department Name/Course #
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Campus Location
7. Class Section Code
8. Days and Time of Class
9. Instructor Name
10. Room Number
11. Dates of Short-term Class
12. Bold & Italicized Indicates Evening & Weekend Courses

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Colusa County Campus — Spring 2019

January 14, 2019 — May 20, 2019

ADMINISTRATION OF JUSTICE

AJ-11 Criminal Law **3.0 units**
Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Colusa County Campus
6277 MW 9:00AM-10:15AM L.Deniz C-1
NOTE : This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend at the specified days/times.

AJ-14 Criminal Justice Process **3.0 units**
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Colusa County Campus
5976 TTH 10:30AM-11:45AM L.Deniz C-1

AGRICULTURE

Agriculture
AG-45L Principles of Animal Science **4.0 units**
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Colusa County Campus
2118 TTH 4:00PM-5:15PM & B.Parker C-WHS
TTH 5:30PM-6:45PM

ANTHROPOLOGY

ANTHR-1 Intro. to Biological Anthro **3.0 units**
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Colusa County Campus
6183 TTH 9:00AM-10:15AM P.Dagrossa C-3A

ART

ART-5 Art Appreciation **3.0 units**
Transferable to CSU/UC
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Colusa County Campus
6445 F 9:00AM-11:50AM C.Rudd C-2

COUNSELING

COUNS-10 College Success **3.0 units**
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skil.0000ls, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County Campus
6184 MW 2:30PM-3:45PM J.Quijas C-2

EARLY CHILDHOOD EDUCATION

ECE-1B Introduction to Curriculum **3.0 units**
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Colusa County Campus
6186 W 6:00PM-8:50PM M.Kragel C-2

ECE-11 Observation and Assessment **3.0 units**
Transferable to CSU
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Colusa County Campus
4943 TH 6:00PM-8:50PM A.Cuellar-MarroquinC-2

ECE-31 Child, Family, Community **3.0 units**
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

Colusa County Campus
6185 T 6:00PM-8:50PM V.Schneck C-2

ENGLISH

ENGL-1A College Comp/Read **4.0 units**
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Colusa County Campus
4764 TTH 1:00PM-2:50PM S.Levy C-2

ENGL-1C Critical Thinking/Adv. Comp. **3.0 units**
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Colusa County Campus
4766 TTH 3:00PM-4:15PM S.Levy C-2

ENGL-51 Prep. Composition/Reading **4.0 units**
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Colusa County Campus
4945 TTH 10:00AM-11:50AM S.Levy C-2

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES—"NON-CREDIT"

ESOL-530 English Language Skills 3 **0 units**
Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 Or by placement exam.

Colusa County
6187 MW 6:00PM-8:15PM P.Dilley C-3A

ETHNIC STUDIES

ETHN-15 Mexican-American History **3.0 units**
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

Colusa County Campus
3822 W 6:00PM-8:50PM C.Rodriguez C-1

Colusa County Campus — Spring 2019

GEOLOGY

GEOL-8 Earth Science 3.0 units
Transferable to CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Colusa County Campus
6188 M 6:00PM-8:50PM T.Thomson C-2

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Colusa County Campus
5855 W 9:00AM-11:50AM J.Mabry C-2

HISTORY

HIST-8 California History 3.0 units
Transferable to CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)

Colusa County Campus
2929 TH 9:00AM-11:50AM Colusa-Staff C-1

HIST-17A United States History 3.0 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

Colusa County Campus
6189 T 9:00AM-11:50AM H.Anderson C-1

MATHEMATICS

MATH-52 Intermediate Algebra 4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: Satisfactory completion of MATH-101 or MATH-101B or equivalent classes (MATH-50 or MATH-50B) Or by placement exam.

Colusa County Campus
6190 MW 12:00PM-1:50PM J.Pyzer C-1

MATH-101 Elementary Algebra 4.0 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit for students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or by placement exam.

Colusa County Campus
6191 MW 2:00PM-3:50PM Colusa-Staff C-1

POLITICAL SCIENCE

POLSC-1 Intro. to American Government 3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Colusa County Campus
6192 TH 6:00PM-8:50PM D.Kirsch C-1

SIGN LANGUAGE

SIGN-1 Sign Language Studies I 4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Colusa County Campus
2225 TTH 4:00PM-5:50PM C.Cabral C-1

SOCIOLOGY

SOCIL-10 Sociology of Marriage & Family 3.0 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Colusa County Campus
6193 M 9:30AM-12:20PM N.Kirschner C-2

SPANISH

SPAN-20B Spanish for Span. Speakers II 4.0 units
Transferable to CSU/UC-Unit limit
This course, which is conducted in Spanish, is th second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Completion of SPAN-20A with a C or better. (L)

Colusa County Campus
6194 MW 4:00PM-5:50PM J.Quijas C-1

SPEECH

SPECH-6 Small Group Communication 3.0 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Colusa County Campus
4109 F 9:00AM-11:50AM A.Paez C-1

STATISTICS

STAT-1 Intro. to Statistical Methods 4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. (L)

Colusa County Campus
6195 MW 9:00AM-10:25AM & J.Pyzer C-3A
MW 10:25AM-11:15AM



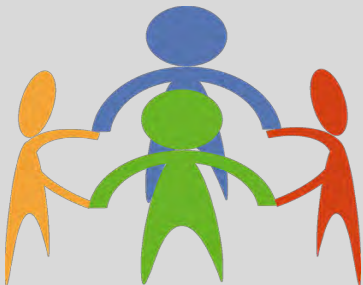
CCC — SPRING 2019

DUAL ENROLLMENT Partnerships with Area High Schools

Woodland Community College continues to offer dual enrollment partnerships with Esparto High School, Lower Lake High School, Middletown High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:

- effective method to help students complete high school and begin college.
- effective transition to college-level work.
- chance to address skills gaps, build study skills, and increase overall academic preparation.
- chance to explore careers and college majors.
- classes to be held during high school hours on high school campuses.

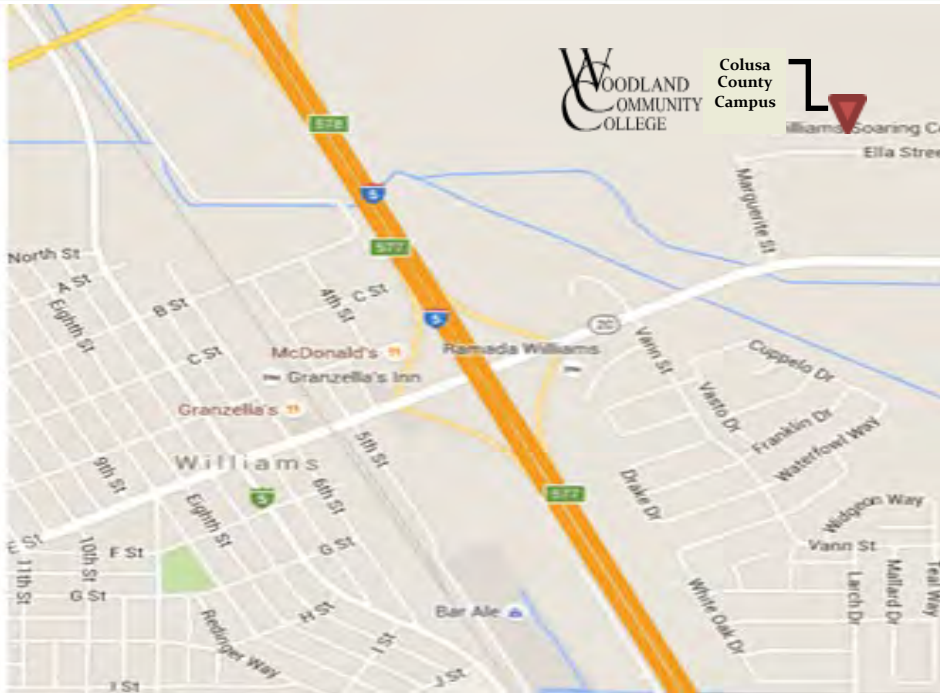
Note: Enrollment fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.



DIRECTIONS TO THE COLUSA COUNTY CAMPUS

- Merge onto I-5 N towards Redding
- Take exit #577/ Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.
- Arrive at 99 Ella St., Williams

Colusa County Campus of Woodland Community College



Woodland Community College

FOOD PANTRY

NOW OPEN!



WCC’s new Food Pantry is located in Student Services Building 700, Room 763. The Food Pantry provides enrolled students who are in need of help and short on food with the ability to receive free groceries twice per month. Services are confidential.

Food Pantry Hours of Operation

Mondays-Fridays: 10 a.m. to 2 p.m
or by appointment by calling: (530) 661-5703

Student Eligibility

WCC’s Food Pantry is available to all enrolled WCC students who are in need. No documentation needed. Students just need to sign-in with their WCC student ID. Students are able to access the pantry twice per month.

To Access Food Pantry Services:

WCC students can go to Food Pantry in Student Services Building 700, Room 763 during hours of operation. Please “bring your own bag” as the pantry has a limited supply.



Use Your

Student E-mail

Because:

Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.



OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).



ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Woodland Campus

TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

FALL 2019

ACCT-1 Prin. of Accounting-Finance
ACCT-1A Prin of Accounting – Lab
ACCT-2L Prin of Accounting-Mgmt
ACCT-3 Computer Accounting
ACCT-6 Fed & State Individual Inc Tax
ACCT-9 Business Payroll Procedures
ACCT-10A General Accounting
AG-5 Agricultural Economics
AG-14 Entrepreneurship
AG-15 Intro. Ag Education & Careers
AG-19R Agricultural Leadership
AG-32R Internship
AG-45/L Principles of Animal Science
AJ-1 Ethics in the Criminal Justice Sys.
AJ-10 Intro to Law Enforcement
AJ-11 Criminal Law
AJ-13 Evidence
AJ-14 Criminal Justice Process
AJ-15 Criminal Investigation
AJ-19 Community Relations
AJ-20 Juvenile Law and Procedures
AJ-34 Correctional Tmnt Programs
ANTHR-1 Intro to Phys Anthropology
ANTHR-2 Cultural Anthropology
ART-1B History of Art
ASTRO-1L Intro to Astronomy
BCA-1 Business Information Systems
BCA-15 Business Computer App Beg

BCA-33 Intro to Microsoft Excel
BCA-34 Advanced Microsoft Excel
BIOL-1 Principles of Biology
BIOL-2 General Zoology
BIOL-4 Human Anatomy
BIOL-5 Human Physiology
BIOL-6 Introduction Microbiology
BIOL-10L General Biology
BIOL-15 Bioscience
BIOL-24 Human Biology
BIOL-25 Human Genetics
CHEM-1A General Chemistry
CHEM-1B General Chemistry
CHEM-2A Introduction Chemistry
CHEM-2B Introduction Chemistry
CHEM-10 Concepts of Chemistry
CHEM-18A Organic Chemistry LS
CHEM-18B Organic Chemistry LS 2nd
COUNS-10 College Success
COUNS-25 Career Planning/Develop
CWEE-44 General Work Experience
CWEE-45 Occupational Work Exp
ECE-1A Preschool Teaching Practices
ECE-1B Preschool Teaching Practices
ECE-3 Child Growth & Development
ECE-7A Creative Materials
ECE-14 The School Age Child
ECE-17 The Exceptional Child
ECE-31 Child, Family, Community
ECE-33 Infants and Toddlers

ECE-46 Pract-Field Exp.-Preschool
ECOL-10 Environment
ECON-1B Elem Economics-Micro
EMT-61 EMT I
ENGL-1A College Comp/Reading
ENGL-1B Critical Think/Write About Lit
ENGL-1C Critical Think/Adv Comp
ENGL-23 Literature Through Film
ENGL-36 American Ethnic Voices
ENGL-46B Intro to English Literature II
ENGL-51 Prep Composition/Reading
ENGL-105 Pre-Collegiate Composition
ENVHR-24 Greenhouse Mgmt
ESL-105 Pre-Collegiate Comp/Read
ESL-215 Integrated ESL Skills, Level 1
ESL-225 Integrated ESL Skills, Level 2
ESL-235 Integrated ESL Skills, Level 3
ESL-240A Grammar-High Beginning
ESL-245 Integrated ESL Skills, Level 4
ETHN-2 Intro Native American Studies
ETHN-6 Race and Ethnicity in America
ETHN-11 Intro to Ethnic Studies
ETHN-21 Chicana/o Hlth Care Issues
GEOG-1 Physical Geography
GEOL-8 Earth Science
GEOL-10L Physical Geology
GEOL-20 Geology of California
GNBUS-18A Business Law
GNBUS-56 Business Math
HIST-4A Western Civilization

HIST-5A World Civilizations
HIST-8 California History
HIST-17A US History
HIST-17B US History
HLTH-1 Health and Lifestyle Choices
HUSEV-22 Intro to Dev/Prog
HUSEV-25 Basic Chem Dep Couns
HUSEV-26A Supervised Field Wk Prac
HUSEV-28 Skills / Tech Group Couns
HUSEV-33 Self Awareness
LEARN-20 Tutor Training
MGMT-14 Entrepreneurship
MKT-13 Principles of Marketing
MATH-1A First Year Calculus
MATH-1B First Year Calculus
MATH-2 Ordinary Differen Equations
MATH-9 Calculus for Bus/Soc Sci
MATH-20 College Algebra
MATH-21 Plane Trigonometry
MATH-50 Elementary Algebra
MATH-50A Elem. Algebra -First Half
MATH-52A Interm Algebra- First Half
MATH-110 Arith for College Students
MATH-111 Prealgebra
MUSIC-3 Music Appreciation
MUSIC-12 Jazz Appreciation
MUSIC-15 Popular Music in the US
PHIL-12 Critical Thinking
PHIL-20 World Religions
PHYS-2B General Physics

PHYS-3B General Physics Lab
PHYS-10A Earth Science
PLSCI-20 Plant Science
PLSCI-20L Plant Science
PLSCI-30 Prin of Pest Mgmt
POLSC-1 Intro to American Govt
PSYCH-1A General Psychology
PSYCH-22 Social Psychology
PSYCH-31 Gender and Behavior
PSYCH-33 Pers/Social Adjustment
PSYCH-41 Lifespan Development
PSYCH-46 Abnormal Psychology
READ-100A Acad. Reading Strat
SOCIL-1 Introduction to Sociology
SOCIL-2 Social Problems
SOCIL-5 Sociology of Race/Ethn
SOCIL-10 Soc. of Marriage/Family
SPAN-1 Elementary Spanish Part 1
SPAN-2 Elementary Spanish Part 2
SPAN 20A Span.for Heritage Stndts
SPECH-1 Public Speaking
SPECH-6 Group Communication
SPECH-7 Interpers. Communication
SPECH-8 Intercultural Comm
SPECH-14 Persuasion
STAT-1 Intro to Statistical Methods
THART-34 Introduction to Film

SPRING 2020

ACCT-1 Prin. of Accounting-Finance
ACCT-1A Prin. of Accounting - Lab
ACCT-2L Prin. of Accounting-Mgmt
ACCT-3 Computer Accounting
ACCT-9 Business Payroll Procedures
ACCT-10A General Accounting
AG-4 Intro to Ag Business
AG-6 Sales and Communication
AG-11 Agricultural Accounting
AG-19R Agricultural Leadership
AG-32R Internship
AG-43 Beef Cattle Science
AG-45L Princ. of Animal Science
AJ-1 Ethics in t Criminal Justice Sys.
AJ-10 Intro to Law Enforcement
AJ-11 Criminal Law
AJ-13 Evidence
AJ-14 Criminal Justice Process
AJ-15 Criminal Investigation
AJ-19 Community Relations
AJ-31 Criminal & Delinquent Behavior
AJ-33 Intro Correctional counseling
AJ-34 Correctional Trtmnt Programs
AJ-54A Peace Officer Orientation
AJ-54B Peace Officer Orient-Firearms
ANTHR-1 Intro to Physical Anthro
ANTHR-2 Cultural Anthropology
ART-1B History of Art
ASTRO-1L Intro to Astronomy
BCA-1 Business Information Systems
BCA-15 Business Computer App Beg

BCA-33 Intro to Microsoft Excel
BCA-34 Advanced Microsoft Excel
BIOL-1 Principles of Biology
BIOL-3 General Botany
BIOL-4 Human Anatomy
BIOL-5 Human Physiology
BIOL-6 Introduction Microbiology
BIOL-10L General Biology
BIOL-15 Bioscience
BIOL-24 Human Biology
BIOL-25 Human Genetics
CHEM-1A General Chemistry
CHEM-1B General Chemistry
CHEM-2A Introduction Chemistry
CHEM-2B Introduction Chemistry
CHEM-10 Concepts of Chemistry
CHEM-18A Organic Chemistry LS
CHEM-18B Organic Chemistry LS 2nd
COUNS-10 College Success
COUNS-25 Career Planning/Develop
CWEE-44 General Work Experience
CWEE-45 Occupational Work Exp
ECE-1A Prin./Pract of TeachingYoung
ECE-1B Introduction to Curriculum
ECE-1C Pos/Soc Dev. In Young Child
ECE-2A Admin.of Children's Centers
ECE-3 Child Growth and Development
ECE-10 Health, Safety, and Nutrition
ECE-11 Observation and Assessment
ECE-27 Teaching in a Diverse Society
ECE-31 Child, Family, Community
ECE-46 Practicum-Fld Exp-Preschool
ECOL-10 Environment

ECOL-12 Marine Ecology
ECON-1B Elem Economics-Micro
EMT-61 EMT I
ENGL-1A College Comp/Reading
ENGL-1B Critical Think/Write About Lit
ENGL-1C Critical Think/Adv Comp
ENGL-30A Intro American Literature I
ENGL-31 Creative Writing
ENGL-42 Intro to Shakespeare
ENGL-51 Prep Composition/Reading
ENGL-105 Pre-Collegiate Composition
ENVHR-20 Fund of Env Hort
ENVHR-21 Plant Propagation
ESL-105 Pre-Collegiate Comp/Read
ESL-215 Integrated ESL Skills, Lev 1
ESL-225 Integrated ESL Skills, Lev 2
ESL-235 Integrated ESL Skills, Lev 3
ESL-240B Grammar-Low Intermediate
ESL-245 Integrated ESL Skills, Lev 4
ETHN-1 Intro to Chicano Studies
ETHN-6 Race and Ethnicity in America
ETHN-11 Intro to Ethnic Studies
ETHN-30 Survey of Chicana/o Art
GEOG-1 Physical Geography
GEOL-8 Earth Science
GEOL-11L Historical Geology
GNBUS-18A Business Law
GNBUS-56 Business Math
HIST-4B Western Civilization
HIST-5B World Civilization
HIST-8 California History
HIST-17A US History
HIST-17B US History

HIST-29 Women in American History
HLTH-1 Health and Lifestyle Choices
HUSEV-11 Diverse Racial/Ethnic Cult
HUSEV-15 Aging: Concepts/Issues
HUSEV-21 Intro Phys/Psych Effects
HUSEV-23 Law/Ethics for Chem Dep
HUSERV-36 Chem Dependency Prev
LEARN-20 Tutor Training
MGMT-14 Entrepreneurship
MKT-13 Principles of Marketing
MATH-1A First Year Calculus
MATH-1B First Year Calculus
MATH-1C Multivariable Calculus
MATH-3 Linear Algebra
MATH-9 Calculus for Bus/Soc Sci
MATH-20 College Algebra
MATH-21 Plane Trigonometry
MATH-50 Elementary Algebra
MATH-50B Elementary Algebra
MATH-52 Intermediate Algebra
MATH-52B Intermediate Algebra
MATH-110 Arith for College Students
MATH-111 Prealgebra
MUSIC-3 Music Appreciation
MUSIC-12 Jazz Appreciation
MUSIC-15 Popular Music in the US
NUTR-10 Principles of Nutrition
PE-1.26 Body Toning
PE-1.27 Fitness Walking
PHIL- 12 Critical Thinking
PHIL-20 World Religions
PHYS-2B General Physics
PHYS-3B General Physics Lab

PHYS-10A Earth Science
PLSCI-20 Plant Science
PLSCI-20L Plant Science
PLSCI-22 Intro to Soils
PLSCI-22L Intro to Soils
PLSCI-30 Principles of Pest Mgmt
PLSCI-31 Intro the Sustainable Ag
POLSC-1 Intro to American Gov
PSYCH-1A General Psychology
PSYCH-31 Gender and Behavior
PSYCH-33 Pers/Social Adjustment
PSYCH-41 Lifespan Development
PSYCH-46 Abnormal Psychology
READ-100B Acad Reading Strats
SOCIL-1 Introduction to Sociology
SOCIL-2 Social Problems
SOCIL-6 Sociology of Sex & Gender
SOCIL-8 Research Methods
SPAN-1 Elementary Spanish Part 1
SPAN-2 Elementary Spanish Part 2
SPAN 20A Span for Heritge Students
SPECH-1 Public Speaking
SPECH-3 Argumentation
SPECH-6 Group Communication
SPECH-7 Interpers Communication
SPECH-13 Intro to Comm Studies
STAT-1 Intro to Statistical Methods
THART-34 Introduction to Film



Woodland Campus-Learning Resources
HOURS OF OPERATION

Library

Monday-Thursday 7:45am-7:00pm, Friday 7:45am-3:30pm
Phone 530-661– 5740
Location: Room 813, Building 800
Email: wcclibrary@yccd.edu

MESA Center

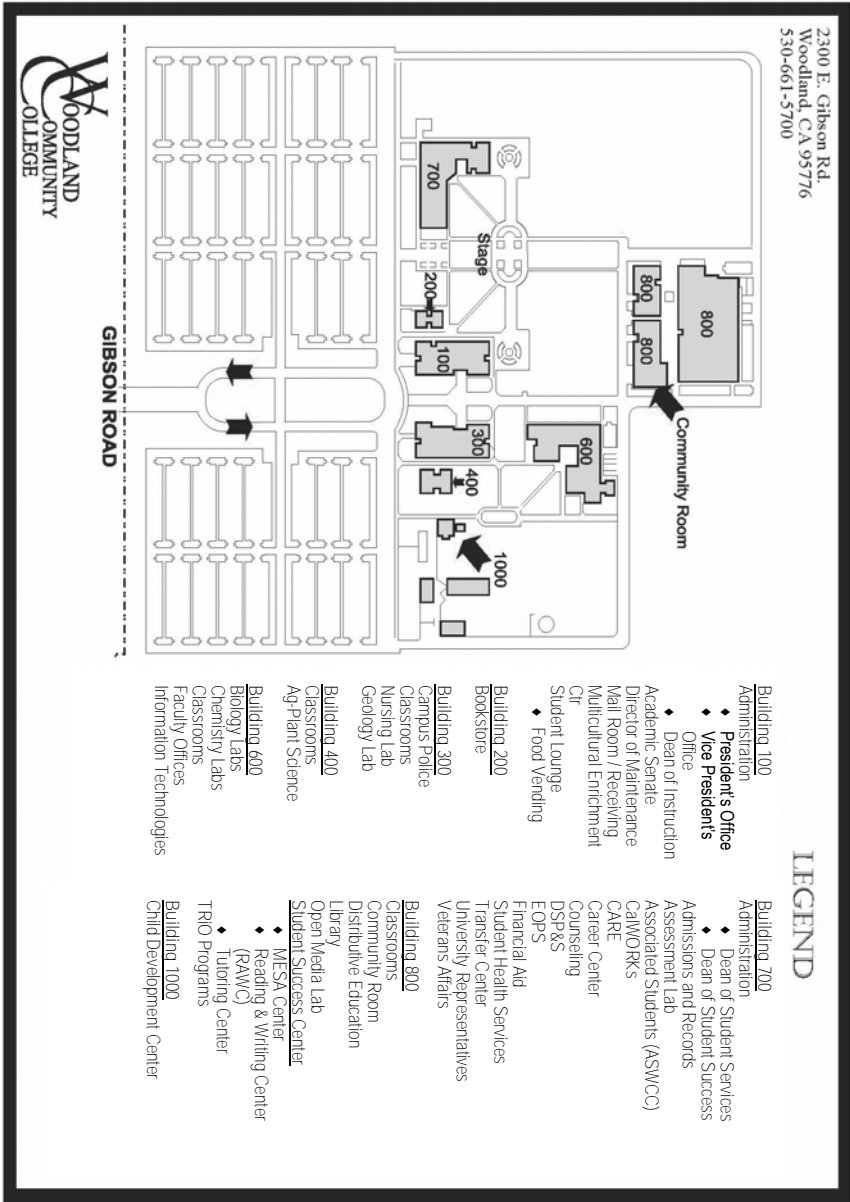
Mathematics, Engineering, Science Achievement
Appointments: Mon.-Thurs., 8:00am-2:00pm
Phone 530-668-2550
Location: Building 800, Room 817
<http://wcc.yccd.edu/student/MESA/Default>

Tutoring Center

MTWTH: Appointments: 8:00am-7:00pm / Drop-ins:9:00am-6:00pm
Drop-ins: Fri., 9:00am-2:00pm
Phone: 530-661-5733
Location: Building 800, Room 817
wcc.yccd.edu/student/successcenter

Reading and Writing Center (RAWC)

Appointments: Mon.-Thurs., 8:00am-7:00pm
Drop-ins: Fri., 9:00am-2:00pm
Phone 530-661-5716
Location: Building 800, Room 816
wcc.yccd.edu/student/successcenter





Yuba Community College District - Distance Education

❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research,
BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site.
<http://yc.yccd.edu/campus/mycampus.aspx>



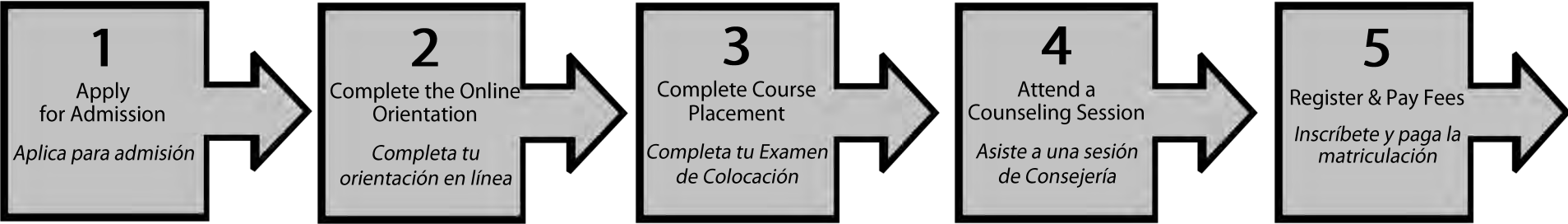
Yuba Community College District Spring 2019- DISTANCE EDUCATION

ALL CAMPUSES

Instructional Television – ITV	Course Code	Date	Instructor	GNBUS 10: Intro Global Business	D9577	3/14/2019-5/20/2019	D. Gibbs
ANTHR 2: Cultural Anthro	T4901	3/14/2019-5/20/2019	J. Green	GNBUS 21: Business Comm	D9079	1/14/2019-5/20/2019	T. Geyer
ECE 32: Parenting	T4661	1/14/2019-5/20/2019	M. Salluzzo	HIST 17A: US History	D9022	3/14/2019-5/20/2019	T. Smith
ENGL 30B: Intro Am Lit II	T2828	1/14/2019-5/20/2019	B. Condrey	HIST 17A: US History	D9787	1/14/2019-5/20/2019	T. Smith
ENGL 46B: Intro to Eng Lit II	T7858	1/14/2019-5/20/2019	B. Jukes	HIST 17B: US History	D9788	1/14/2019-5/20/2019	T. Smith
HLTH 1: Health and Life	T1833	1/14/2019-5/20/2019	T. Rodriguez	HIST 5A: World Civilizations	D9010	1/14/2019-5/20/2019	SS-Staff
SOCIL 1: Intro to Sociology	T3452	1/14/2019-5/20/2019	M. Flacks	HIST 5B: World Civilizations	D9669	1/14/2019-5/20/2019	R. Moore
Online	Course Code	Date	Instructor	HLTH 1: Health and Life	D9080	3/14/2019-5/20/2019	D. Cornelius
ACCT 3: Comp Accounting	D9224	1/14/2019-5/20/2019	J. Hanson	HLTH 1: Health and Life	D9223	1/14/2019-5/20/2019	D. Cornelius
ACCT 3: Comp Accounting	D9245	1/14/2019-5/20/2019	S. Spina	HLTH 1: Health and Life	D9780	1/14/2019-3/13/2019	S. Reynolds
ACCT 50: General Accntg	D9282	1/14/2019-5/20/2019	Andrews	HLTH 1: Health and Life	D9821	1/14/2019-3/13/2019	T. Post
AG 12: Computers in Ag	D9918	1/14/2019-5/20/2019	B. Asmus	HLTH 1: Health and Life	D9822	3/14/2019-5/20/2019	T. Post
AG 14: Entrepreneurship	D9433	1/14/2019-5/20/2019	C. Peterson	HLTH 1: Health and Life	D9823	3/14/2019-5/20/2019	PE-Staff
AG 45: Prin of Animal Sci	D9537	1/14/2019-5/20/2019	B. Asmus	HLTH 10: Prin of Nutrition	D9034	1/14/2019-5/20/2019	S. Reynolds
AG 45: Prin of Animal Sci	D9784	1/14/2019-5/20/2019	B. Strong	HLTH 10: Prin of Nutrition	D9035	3/14/2019-5/20/2019	J. Rodriguez
BCA 15: Bus Computer Apps-Begin	D9850	1/14/2019-5/20/2019	M. Paras	HLTH 10: Prin of Nutrition	D9706	1/14/2019-5/20/2019	M. Ramos
BCA 15: Bus Computer Apps-Begin	D9851	1/14/2019-5/20/2019	J. Flores	HLTH 10: Prin of Nutrition	D9707	3/14/2019-5/20/2019	M. Ramos
BCA 17: Bus Computer Apps-Adv	D9777	1/14/2019-5/20/2019	J. Flores	HLTH 4: Psychosocial Health	D9437	1/14/2019-3/13/2019	R. Villegas
BCA 17: Bus Computer Apps-Adv	D9849	3/14/2019-5/20/2019	K. Jones	HLTH 5: Sport Psychology	D9628	3/14/2019-5/20/2019	S. Reynolds
BCA 33A: Intro to Ms Excel	D9523	1/14/2019-3/13/2019	C. Myers	HUMAN 10: Intro West Human	D9438	1/14/2019-5/20/2019	D. Sorenson
BCA 34: Advanced Ms Excel	D9524	3/14/2019-5/20/2019	C. Myers	KINES 20: Intro to Kinesiology	D9003	3/14/2019-5/20/2019	E. Burns
BIOL 10: General Biology	D9220	1/14/2019-5/20/2019	L. Staffero	LIBSC 1: Baic Research Skills	D9744	1/14/2019-3/13/2019	SS-Staff
BIOL 10: General Biology	D9335	3/14/2019-5/20/2019	L. Staffero	LIBSC 1: Basic Research Skills	D9745	3/14/2019-5/20/2019	SS-Staff
BIOL 11: Gen Biol Lab	D9002	1/14/2019-5/20/2019	R. Moore	MATH 101: Elem Algebra	D9444	1/14/2019-5/20/2019	K. Stemmann
BIOL 24: Human Biology	D9748	1/14/2019-5/20/2019	J. Pittenger	MATH 52: Interm Algebra	D9557	1/14/2019-5/20/2019	J. Steverson
BIOL 24: Human Biology	D9914	1/14/2019-5/20/2019	R. Robinson	MATH 52: Interm Algebra	D9693	1/14/2019-5/20/2019	S. Kovacs
BIOL 25: Human Genetics	D9674	1/14/2019-5/20/2019	R. Robinson	MCOMM 2: Intro Mass Comm	D9440	1/14/2019-3/13/2019	SS-Staff
BIOL 25: Human Genetics	D9914	1/14/2019-5/20/2019	J. Pittenger	MCOMM 2: Intro Mass Comm	D9441	3/14/2019-5/20/2019	SS-Staff
CHEM 10: Concepts of Chem	D9526	1/14/2019-5/20/2019	J. Brown	MCOMM 40: Intro Online Learn	D9445	1/14/2019-3/13/2019	D. Welton
COMSC 20: Beg Web Publ Html	D9272	1/14/2019-5/20/2019	S. Shepard	MCOMM 40: Intro Online Learn	D9446	3/14/2019-5/20/2019	D. Welton
COMSC 6: Basic Language Program	D9455	1/14/2019-5/20/2019	S. Shepard	MCOMM 8: Intro Media Write	D9559	1/14/2019-5/20/2019	D. Welton
COMSC 7: Intro Visual Basic Progrm	D9044	1/14/2019-5/20/2019	D. Joksch	MGMT 10: Prin of Management	D9261	1/14/2019-5/20/2019	A. Lee
COUNS 10: College Success	D9005	1/14/2019-5/20/2019	G. O'Keefe-Schwering	MGMT 15: Hum Res Mgmt	D9081	1/14/2019-5/20/2019	P. Langan
COUNS 10: College Success	D9013	3/14/2019-5/20/2019	R. Griffin	MGMT 15: Hum Res Mgmt	D9264	1/14/2019-5/20/2019	A. Lee
COUNS 10: College Success	D9226	1/14/2019-5/20/2019	G. Brown	MUSIC 3: Music Appreciation	D9333	1/14/2019-5/20/2019	A. Ueda
COUNS 25: Career Plan/Develop	D9014	1/14/2019-3/13/2019	G. O'Keefe-Schwering	NURS 18: NCLEX - RN Review	D9633	4/22/2019-5/20/2019	R. Snyder
COUNS 25: Career Plan/Develop	D9075	3/14/2019-5/20/2019	R. Griffin	NURS 26: Pharmacology	D9006	1/14/2019-5/20/2019	C. Smith
COUNS 25: Career Plan/Develop	D9302	1/14/2019-5/20/2019	SS-Staff	NURS 26: Pharmacology	D9758	1/14/2019-5/20/2019	C. Smith
COUNS 25: Career Plan/Develop	D9389	1/14/2019-5/20/2019	L. Mangney	NURS 36: Pathophysiology	D9090	1/14/2019-5/20/2019	C. Monahan
ECE 10: Health, Safety, & Nutrition	D9315	1/14/2019-5/20/2019	L. Daly	NURS 36: Pathophysiology	D9826	1/14/2019-5/20/2019	C. Monahan
ECE 18: Curri/Strat Child w/ Spec Nd	D9322	1/14/2019-5/20/2019	D. Miller	NURS 51: Medical Term	D9023	1/14/2019-5/20/2019	C. Monahan
ECE 1A: Prin Prac Teach	D9025	1/14/2019-5/20/2019	G. Madrid	NURS 51: Medical Term	D9055	1/14/2019-5/20/2019	R. Snyder
ECE 1A: Prin Prac Teach	D9314	1/14/2019-5/20/2019	L. Daly	OA 55: Medical Word Process	D9884	1/14/2019-5/20/2019	E. Eubanks
ECE 1B: Intro to Curriculum	D9202	1/14/2019-5/20/2019	D. Miller	PHIL 12: Critical Thinking	D9852	1/14/2019-5/20/2019	D. Sorensen
ECE 3: Chld Grth Develop	D9017	1/14/2019-3/13/2019	G. Madrid	PLSCI 21: Fert and Plant Nutr	D9671	1/14/2019-5/20/2019	M. Howard
ECE 3: Chld Grth Develop	D9754	1/14/2019-5/20/2019	M. Wagener	PLSCI 30: Prin Pest Mgmt	D9385	1/14/2019-5/20/2019	C. Stafford-Banks
ECE 6: Early Child Language Dev	D9011	1/14/2019-5/20/2019	E. Robinson	PLSCI 31: Intro Sustain Ag	D9532	1/14/2019-5/20/2019	B. Asmus
ECOL 10: Environ-Concepts/Issues	D9049	1/14/2019-5/20/2019	R. Moore	POLSC 1: Intro Amer Govt	D9222	1/14/2019-5/20/2019	L. Hsieh
ECOL 10: Environ-Concepts/Issues	D9050	3/14/2019-5/20/2019	R. Moore	POLSC 1: Intro Amer Govt	D9334	1/14/2019-5/20/2019	L. Hsieh
ECOL 10: Environ-Concepts/Issues	D9411	1/14/2019-5/20/2019	B. Gillespie	POLSC 1: Intro Amer Govt	D9370	1/14/2019-5/20/2019	D. Stone
ECOL 12: Marine Ecology	D9530	1/14/2019-5/20/2019	D. Carney	POLSC 1: Intro Amer Govt	D9699	1/14/2019-5/20/2019	S. Tolentino
ECON 1A: Macro Econ	D9024	1/14/2019-5/20/2019	G. Kemble	POLSC 6: Political Philosophy	D9000	1/14/2019-5/20/2019	D. Sorensen
ECON 1B: Micro Econ	D9242	1/14/2019-5/20/2019	G. Holderreed	PSYCH 41: Lifespan Develop	D9120	1/14/2019-5/20/2019	A. Buckley
ENGL 1A: College Comp/Read	D9024	1/14/2019-5/20/2019	G. Kemble	PSYCH 46: Abnormal Psych	D9122	1/14/2019-5/20/2019	A. Buckley
ENGL 1A: College Comp/Read	D9027	1/14/2019-5/20/2019	S. Frederking	RADT 9: Adv Modalities	D9124	1/14/2019-5/20/2019	L. Schrettner
ENGL 1A: College Comp/Read	D9533	1/14/2019-5/20/2019	Z. O'Neil	SOCIL 1: Intro to Sociology	D9280	1/14/2019-5/20/2019	E. Davis
ENGL 1A: College Comp/Read	D9575	1/14/2019-5/20/2019	G. Kemble	SOCIL 1: Intro to Sociology	D9383	1/14/2019-3/17/2019	K. Easley
ENGL 1A: College Comp/Read	D9848	1/14/2019-5/20/2019	R. Boice	SOCIL 1: Intro to Sociology	D9384	3/18/2019-5/20/2019	K. Easley
ENGL 1A: College Comp/Read	D9916	1/14/2019-5/20/2019	K. Rogers	SOCIL 1: Intro to Sociology	D9792	1/14/2019-5/20/2019	E. Davis
ENGL 1B: Think/Write About Lit	D9007	1/14/2019-5/20/2019	R. Boice	SOCIL 5: Soc of Race and Ethn	D9694	1/14/2019-5/20/2019	SS-Staff
ENGL 1B: Think/Write About Lit	D9015	1/14/2019-5/20/2019	R. Boice	STAT 1: Intro to Statistics	D9030	1/14/2019-5/20/2019	J. Steverson
ENGL 1B: Think/Write About Lit	D9018	1/14/2019-5/20/2019	K. Mello	STAT 1: Intro to Statistics	D9031	1/14/2019-5/20/2019	C. Noffsinger
ENGL 1B: Think/Write About Lit	D9073	1/14/2019-5/20/2019	K. Mello	STAT 1: Intro to Statistics	D9379	1/14/2019-5/20/2019	J. Steverson
ENGL 1B: Think/Write About Lit	D9917	1/14/2019-5/20/2019	K. Ferns	THART 33: Hist of Film	D9012	1/14/2019-5/20/2019	T. Gilbreath
ENGL 1C: Crit Think/Adv Comp	D9042	1/14/2019-5/20/2019	T. Ramsey	VETT 3: Pharm for Vet Tech	D9552	1/14/2019-5/20/2019	K. Mathis
ENGL 1C: Crit Think/Adv Comp	D9074	1/14/2019-5/20/2019	T. Ramsey	VETT 5D: Vet Tech Intern	D9056	1/14/2019-5/20/2019	M. Kratochvil
ENGL 1C: Crit Think/Adv Comp	D9915	1/14/2019-5/20/2019	K. Rogers	VETT 9: Lab Animal Med	D9646	1/14/2019-5/20/2019	N. Rochin
ENGL 30A: Intro Am Lit I	D6390	1/14/2019-5/20/2019	K. Ferns	VETT 10: Exotic and Wild Med	D9796	1/14/2019-5/20/2019	N. Rochin
ENGL 37: Women's Voices	D9233	1/14/2019-5/20/2019	K. Koenig	VETT 54: Pub Hlth and Inf Dis	D9553	1/14/2019-5/20/2019	B. Loghry
ENGL 42: Intro to Shakespeare	D9234	1/14/2019-5/20/2019	B. Jukes	VETT 55: Vet Med Term	D9692	1/14/2019-5/20/2019	N. Rochin
MGMT 14: Entrepreneurship	D9366	1/14/2019-5/20/2019	N. Palumbo	VETT 56: Shelther Medicine	D9684	1/14/2019-5/20/2019	B. Loghry
MGMT 14: Entrepreneurship	D9650	1/14/2019-5/20/2019	C. Peterson	VETT 59: Vet Tech Board	D9647	1/14/2019-5/20/2019	M. Kratochvil
ENVHR 20: Fund of Env Hort	D9391	1/14/2019-5/20/2019	C. Fredrick	VETT 91: Vet Assisting	D9683	1/14/2019-5/20/2019	B. Loghry
GNBUS 10: Intro Global Business	D9392	1/14/2019-5/20/2019	N. Palumbo				
GNBUS 10: Intro Global Business	D9535	1/14/2019-5/20/2019	S. Spina				

REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscribirse



WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, course placement, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (OpenCCC) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your [WebAdvisor User ID here](#) by clicking on the "Look it up here" link under "What is your YCCD login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, [access the online orientation here](#), and enter your WebAdvisor User ID and password. If you are new to YCCD and have NEVER logged into any of our YCCD systems, your **default** password schema is: First letter of your first name (UPPERCASE), First letter of your legal last name (lowercase), Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of Student ID #), 2 digit designation of your birth month (e.g., April=04) (i.e, Wc123404). For more help, visit: <http://help.yccd.edu/article/portalguard/>

STEP 3: Complete College Course Placement

After completion of the online orientation quiz, you have two options for course placement: meet with a WCC Counselor and/or take an assessment. If you choose to take an assessment test call the Admissions & Records office at: WCC - (530) 661-5720, CCC - (530) 668-2500, or LCC - (707) 995-7900. Check the placement assessment test schedule and location here: <http://wcc.yccd.edu/admissions/assessment>. Testing is by appointment only.

Your high school transcript grades and/or the assessment test will enable you and your WCC Counselor to choose the right courses for your first semester at WCC. **Note: Childcare is not available. Please make appropriate arrangements prior to testing..**

Placement/Assessment Test Levels

Writing/English	Mathematics
Test Level Course	Test Level Course
1003.....English 105/ESL 105	2003.....Math 111
1004.....English 51	2004.....Math 50 or GNBUS 56
1005.....English 1A English as a Second Language	2005.....Math 52 or GNBUS 56
4100...Level 1-ESL 215	2006.....Stat 1 or Math 20
4200...Level 2-ESL 225	2007.....Math 21
4300...Level 3-ESL 234, 235	2008.....Math 9
4400...Level 4-ESL 240A, 240B, 240C, 244, 245	2009.....Math 1A or higher
4600...Level 6- ESL 282 or 282L	

STEP 4: Attend a Counseling Session

Attend the required Counseling Session and be sure to keep your appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the CA College Promise Grant enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

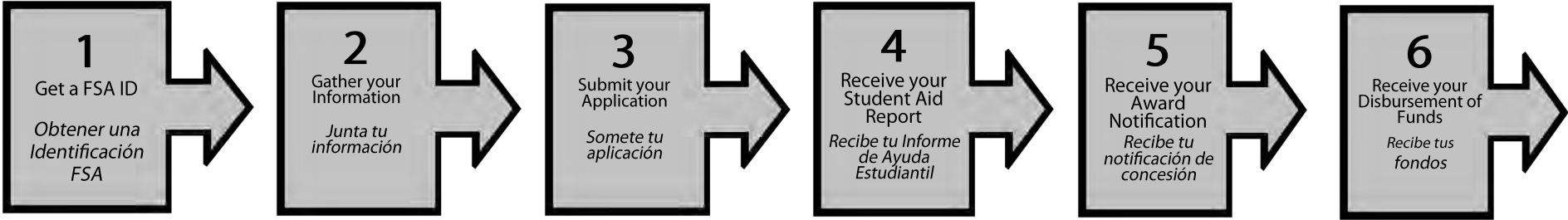
1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. **Register starting December 3, 2018 in person.**

According to AP 5020 and AP 5030 high school student’s enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (NOTE: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

FINANCIAL AID INFORMATION

Financial Aid Information - Información sobre Ayuda Financiera



STEP 1: Get a FSA ID

The Department of Education FSAID serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.fsaied.ed.gov>.

STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you'll have a copy of the data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you sign and submit your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information, as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled, have an award, and a complete financial aid file before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 67% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected academic program within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their academic program.. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on program eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). A student's EFC may be found on the Student Aid Report (SAR) that is received after FAFSA completion (*See Step 2 in the column on the left of this page*). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment, or 600%.

Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

California Student Aid Programs

California College Promise Grant (CCPG): The CCPG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California DREAM Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Student Success Completion Grant The Student Success Completion Grant (SSCG) is a supplemental grant program for full-time Cal Grant B or C recipients. The intent of the SSCG program is to support student completion and success to those students who are enrolled in 12-15 units per semester term or 24-30 units per academic year in scheduled full-time timeframes.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units) per semester term
- Meet Satisfactory Academic Progress (SAP) standards

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

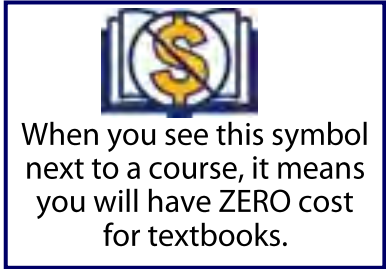
The Foundation Scholarship Application is available online at wcc.yccd.edu/student/financialaid/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Perch.

STUDENT FINANCIAL AID DISBURSEMENTS

BankMobile: Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be offered two payment options:

- BankMobile Debit Card (Vibe account), or
- Direct Deposit into your bank account

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.



FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the California College Promise Grant (CCPG) and dual enrolled students
Health Services Fee	\$10 per semester	All students, except those eligible for the CCPG and dual enrolled students
Non-Resident Tuition	\$234 per unit, in addition to enrollment fee	All non-resident students (from another state). Dual enrolled students are exempt.
International Student Tuition	\$234 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (CCPG = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits /Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS:

Deadline for Short Term Classes:

You ***must*** drop your class by the end of the ***second*** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term Spring Classes: January 25, 2019

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.


A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

- To avoid being dropped from your classes take one of the following steps:
- 1.) Pay for your classes in full; OR
 - 2.) Complete a California College Promise Grant (CCPG) application with Financial Aid PRIOR to registration; OR
 - 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
 - 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**
- Make sure your fees are paid so your classes are secure before the term starts.



Loss of California College Promise Grant and Enrollment Priority

California Community College’s Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a California College Promise Grant (CCPG) are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

What Can You Do Now?

- ◆ Enroll in a course-load in which you can be successful
- ◆ Maintain at least a 2.0 GPA each semester
- ◆ Seek appropriate student and academic support services, when needed
- ◆ See a counselor for an up-to-date educational plan

Loss of Enrollment Priority Effective Now

Students with over 90 degree applicable units completed will lose priority registration

Loss of eligibility will become effective at the first registration opportunity after 90 completed units

An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

Loss of California College Promise Grant Effective Now

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their CCPG

Not meeting academic standards means having less than a 2.0 GPA

Not meeting progress standards means completing less than 50% of your coursework

Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Fall 2018 standing is updated.

An appeal process will be available at Admissions and Records for students who have extenuating circumstances

REGISTRATION & ENROLLMENT INFORMATION

WOODLAND CAMPUS Mandatory Orientation Dates	Times and Rooms		LAKE COUNTY CAMPUS Mandatory Orientation Dates	Times and Rooms													
January 15, 2019 (Tuesday) January 16, 2019 (Wednesday) January 18, 2019 (Friday) January 18, 2019 (Friday) January 25, 2019 (Friday)	5:30 p.m.-6:30 p.m. 12:00 p.m.-1:00 p.m. 4:30 p.m.-5:30 p.m. 5:30 p.m.-6:30 p.m. 5:00 p.m.-6:00 p.m.	Room TBD Room TBD Room TBD Room TBD Room TBD	January 23, 2019 (Wednesday) January 24, 2019 (Thursday) January 28, 2019 (Monday) January 29, 2019 (Tuesday) January 30, 2019 (Wednesday)	5:00 p.m.-6:00 p.m. 12:00 p.m.-1:00 p.m. 5:00 p.m.-6:00 p.m. 12:00 p.m.-1:00 p.m. 5:00 p.m.-6:00 p.m.	Room 142A Room 142A Room 142A Room 142A Room 142A												
Should I enroll in Occupational Work Experience or General Work Experience? <ul style="list-style-type: none">Occupational Work Experience: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.General Work Experience: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience. Examples:			Steps to Enrolling: <ol style="list-style-type: none">Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.Change the variable units to meet the units you need according to the number of hours you work.Attend a mandatory CWEE Orientation (See dates and times listed above).Please be sure that you enroll in the appropriate course (Occupational or General).														
Occupational Work Experience - Related			OCCUPATIONAL WORK EXPERIENCE ENROLLMENT Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.														
Music Major—Music job			<table><tr><th>PAID WORK (75 hrs/unit)</th><th>UNPAID WORK (60 hrs/unit)</th></tr><tr><td>Units Work hrs/sem</td><td>Units Work hrs/sem</td></tr><tr><td>1 = 75</td><td>1 = 60</td></tr><tr><td>2 = 150</td><td>2 = 120</td></tr><tr><td>3 = 225</td><td>3 = 180</td></tr><tr><td>4 = 300</td><td>4 = 240</td></tr></table>			PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)	Units Work hrs/sem	Units Work hrs/sem	1 = 75	1 = 60	2 = 150	2 = 120	3 = 225	3 = 180	4 = 300	4 = 240
PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)																
Units Work hrs/sem	Units Work hrs/sem																
1 = 75	1 = 60																
2 = 150	2 = 120																
3 = 225	3 = 180																
4 = 300	4 = 240																
Computer Major—Computer job																	
Welding Major—Welding job																	
General Work Experience - Not Related																	
Music Major—Food job																	
Computer Major—Entertainment job																	
Welding Major—Insurance job																	

Miscellaneous Registration Information - Información de Registro Diverso

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **January 18, 2019** for full-semester classes.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT’S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Attendance

Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you **MAY** be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <https://wcc.yccd.edu/admissions/forms>. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **February 14, 2019** for full-term Fall classes. Short course deadlines are listed on **page 21**. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **January 25, 2019** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on **page 21**.

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

- State of California.
- California residents are those who have maintained legal residency status in CaliforniaforoneyearandadayPRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant (CCPG). If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.



*This **Schedule of Classes** is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.*

COLLEGE POLICIES & PROGRAMS

Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- First Year Experience
- Foster & Kinship Care Education (FKCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
 - * MESA
 - * Reading and Writing Center (RAWC)
 - * Supplemental Instruction
 - * Tutoring Center
- TRIO-SSS & TRIO-SSS-ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.yccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: wcc.yccd.edu/academics/catalog.



Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- ⇒ Collaborate with classmates and professors Access WebAdvisor and Blackboard
- ⇒ Find current information about what is happening on campus
- ⇒ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRIO, EOPS, Student Success Center, and additional student services.

Using MyCampus Portal:

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:

- Step 1:** Go to <http://wcc.yccd.edu>
- Step 2:** Click on Student tab located on top left
- Step 3:** Click on the Student Email button on the left-hand side of the WCC Web site.
- Step 4:** Follow the directions to log in to your Student Email
- Windows Live ID:** Your WebAdvisor ID@go.yccd.edu
- Password:** password you created for WebAdvisor
- NOTE:** Your Student Email address is Your WebAdvisor ID@go.yccd.edu
- Example: Name: John Doe
Web Advisor ID: D0012345
Email address: D0012345@go.yccd.edu

Use your Student Email because:

Woodland Community College will use your campus email as a means to communicate with students.

- ◆ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service
- ◆ Store up to 1 Terabyte of data on Onedrive
- ◆ Create personal and shared Photo Albums

Questions? Need further assistance?

Email: helpdesk@yccd.edu
or Call: 530-741-6981

WCC Smoking Policy




In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

- 1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
- 1.2 In or on any space, building, or classroom leased or rented by the college.
- 1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.



YUBA COMMUNITY COLLEGE DISTRICT PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and



Student Health Services Hours
Tuesday 5:00pm-7:00pm
Wednesday & Thursday 10:00am-1:00pm

Counseling Services:
Wednesday 11:00am-1:00pm

Walk-ins Welcome!
Or call (530) 661-7758







Nest N Brew Cafe

May your Coffee Be Strong and your Day Be Sweeter

Current Hours:
Monday - Thursday ~ 8:00am-6:00pm
Friday-Saturday ~ 8:00am-2:00pm

The café runs on hard work, laughter, sharpies, And a whole lot of coffee!

We are offering Job Opportunities
Contact: Faiza Muzammil
Email: s0298423@go.yccd.edu



Phi Beta Lambda



425 Plumas Boulevard, Suite 200, Yuba City, CA 95991
www.yccd.edu



Dr. Michael A. White
President

Message from the President
Welcome to the spring 2019 semester at Woodland Community College and our two campuses in Lake County and Colusa County. You are likely to find in this schedule a modest increase in distance education section offerings, intended to increase Lake and Colusa students' access to courses. We will continue to build out the WCC "point2point" delivery, allowing students to participate in Woodland classes from Lake and Colusa Counties.
If you yourself are a high school student, or have friends and family members who are attending high school this spring semester, please consider our "concurrent enrollment" schedule of classes. Woodland Community College has intentionally scheduled courses after local high school hours end, allowing students the opportunity to start their college career a bit early. Why wait? WCC enrollment is free to high school students until graduation. I suggest you look through this schedule of classes and enroll for free now, while still in high school.
If not this semester, we look forward to seeing all of our local high school graduates in the summer and fall. Keep your eye on WCC, as we continue to grow and become "Your College, Your Future"!

Mensaje del Presidente
Bienvenidos al semestre de primavera 2019 del colegio comunitario de Woodland, y a nuestras dos locaciones en los condados de Lake, y Colusa. Es probable que en este programa de clases encuentres un incremento en la sección de educación a distancia, cuyo objetivo es aumentar el acceso a cursos para los estudiantes de los condados de Lake y Colusa. Continuaremos desarrollando el sistema "point2point" para que los estudiantes de dichos condados puedan participar desde su locación a clases en Woodland.
Si eres un estudiante de escuela secundaria, o tienes amigos y familiares que estén en la secundaria esta primavera, por favor toma en cuenta el programa de clases de "inscripción simultánea." El colegio comunitario de Woodland a programado intencionalmente cursos después del horario de las escuelas secundarias locales, dándole a los estudiantes la oportunidad de comenzar su carrera universitaria mientras cursan la secundaria. ¿Por qué esperar? El costo de matriculación en WCC es gratuito para los estudiantes de escuela secundaria hasta su graduación. Te sugiero que, mientras estés en la escuela secundaria, revises este programa de clases y aproveches para inscribirte gratuitamente.
Si no es en este semestre, esperamos ver a todos nuestros graduados de escuelas secundarias en el verano y otoño. ¡Mantén a WCC en la mira, a medida que continuamos creciendo y nos convertimos en "Tu colegio, Tu futuro"!

Important Dates - Fechas Importantes

JANUARY

- 14 Instruction begins for Spring 2019
- 18 ** Last day to add a class/register without special permission for full-semester courses
- 25 ** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
- 25 **Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses
- 28 Census Date for full-semester courses

FEBRUARY

- 14 **Last day to elect Pass/No Pass grading option

MARCH

- 2 Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

APRIL

- 15 Deadline to apply for Spring 2019 Graduation
- 19 **Last day to drop class(es) with a "W" grade on permanent record for full-semester courses

MAY

- 6-20 Limited extracurricular student activities
- 14-20 Final Exam Period
- 15 Closing date for international student application for Fall 2019
- 17 Commencement Ceremony
- 20 Conclusions of Spring 2019 semester.
- 23 Grades due from instructors for Spring 2019 semester

**Dates apply to full-semester classes; short-term

Holidays/Closures

January 21- Academic and Administrative Holiday
Martin Luther King Day (Monday)

February 15 - Academic & Administrative Holiday
Lincoln's Birthday (Friday)

February 18 - Academic & Administrative Holiday
Washington's Birthday (Monday)

April 1-5 - Spring Recess - Academic Holiday's
No classes/Campus Open (Monday-Tuesday)

April 1, 4 & 5 - Administrative Holiday's
No classes/Campus Closed Monday, Thursday-Friday)

May 27 - Academic & Administrative Holiday-
Memorial Day (Monday)

New & Continuing Student Registration

- Day 1 Tuesday, November 13, 2018
CalWORKs, DSPS, EOPS, GPS (Former Foster Youth) and Veterans
- Day 2 Wednesday, November 14, 2018
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government
- Day 3 Thursday, November 15, 2018
Continuing students in Good Standing with 50-89.5 YCCD units
- Day 4 Friday, November 16, 2018
Continuing students in Good Standing with 30-49.5 YCCD units, Jump Start Students
- Day 5 Monday, November 19, 2018
Continuing students in Good Standing with 12-29.5 YCCD units
- Day 6 Tuesday, November 20, 2018
Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated
- Day 7 Wednesday, November 21, 2018
Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation
- Day 8 Monday, November 26, 2018
Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
- Day 9 Monday, December 3, 2018
High School Students (Concurrently enrollment students)

LATE REGISTRATION FOR SPRING 2019

Students may add open Spring session classes on WebAdvisor through January 18, 2019.

Students may add open Spring session "short-term" classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

No importa de dónde eres, estamos contentos que seas nuestro vecino.

No matter where you are from, we're glad you're our neighbor.

لا يهم اين ولدتم، و لكننا سعداء انكم جيراننا.