STUDENT SUCCESS STORY: Lorena Reynoso
In Her Own Words

The first day I came to Woodland Community College I heard about tutoring, so I decided to make an appointment at the Student Success Center. I expected a person to tell me what to do and give me answers. However, when I met my tutors, it was better than that. They cared about my knowledge of grammar, punctuation, and spelling and the writing process. The tutor would wait until I finished my sentences and then guided me to see my errors and showed me how to fix them myself.

As a second language learner, the tutors also knew how to build up my confidence. One of the tutors whose main language is English, helped me to find the correct words to express my thoughts and feelings. He pushed me and helped me become a better writer in English. My other tutor was also as a second language learner, so helped me by understanding my frustration and guiding me. Sometimes, when I was stuck on a sentence, she relaxed me talking about other thing not related to my homework, and then I was able to find the answer. She motivated me, and it gave me the courage to continue writing, even though it was more difficult each week. Their empathy was important to me because I felt comfortable, and I didn't feel ashamed of my mistakes. They reminded me that even though I felt like my mistakes were big, they are actually small errors, and helped me to remember that I am learning the process of being a better writer.

In the Student Success Center, you will find people who understand your frustration because they are also students who have the same struggles. They can understand the pressure to be successful with the studying and homework. Although, it can be hard to ask for help because some people don't understand how essential empathy is when they are giving help, but I found that in the Student Success Center they care about you and will help you improve. Working together with a Student Success Center tutor gave me the courage to keep going in college and to achieve success in other aspects of my life.
Woodland Community College

2300 East Gibson Road  Woodland, CA 95776  (530) 661-5700  http://wcc.yccd.edu

FINAL EXAM SCHEDULE

SUNM 2019
MATH CLASSES – DAY & EVENING
MATH 52, 101 & 111 TUES, MAY 14 4:30-6:20
(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME          EXAM DAY          EXAM TIME
7:30, 8:00, 8:30 MW, MWF       MON, MAY 20          8:00-9:50
8:00, 8:30, 9:00 F            FRI, MAY 17          8:00-9:50
9:00 M, MW, MWF               WED, MAY 15          8:00-9:50
10:00, 10:30 M, MW, MWF        MON, MAY 20          10:30-12:20
11:00 MW, MWF                 FRI, MAY 17          10:00-11:50
12:00 MW, MWF                 WED, MAY 15          10:30-12:20
1:00, 1:30 M, MWF              MON, MAY 20          1:00-2:50
1:00, W, 2:30 W, MW           WED, MAY 15          1:00-2:50
3:00, 3:30, 4:00 MW           WED, MAY 15          3:30-5:20

REGULAR CLASS TIME          EXAM DAY          EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH    TUES, MAY 14          8:00-9:50
8:30, 9:00 TTH                THURS, MAY 16         8:30-10:20
10:00, 10:30 TTH              TUES, MAY 14          10:30-12:20
5:00 MW                      WED, MAY 15          5:30-7:20
3:00, 3:30, 4:30 TTH          THURS, MAY 16         3:30-5:20

REGULAR CLASS TIME          EXAM DAY          EXAM TIME
8:00, 8:30                    SAT, MAY 18          9:00-10:50
1:00, 2:00, 3:00              SAT, MAY 18          1:00-2:50

REGULAR CLASS TIME          EXAM DAY          EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW   MON, MAY 20          5:30-7:20
6:00, 7:00 W, MW              WED, MAY 15          7:00-8:50

REGULAR CLASS TIME          EXAM DAY          EXAM TIME
5:00, 5:30, 6:30 TTH, 6:00 T   TUES, MAY 14          6:00-7:50
6:00, TH, 7:00, 7:30, TTH     THURS, MAY 16         7:00-8:50

SHORT-TERM CLASSES: Final will be given the last day of class.

NOTE: Final Exam days and times are subject to change.
Please check our website for the latest version - https://wcc.yccd.edu

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.

Apply for Spring 2019 Classes at
http://wcc.yccd.edu/admissions/apply-today

Woodland Campus Directory

Administration  (530) 661-5711
Admissions & Records  (530) 661-5720
Associated Student Government (ASWCC)  (530) 661-5785
Bookstore  (530) 661-5790
CaWORKS  (530) 668-3681
Campus Police  (530) 661-5722
Career Center  (530) 661-5777
Child Development Center  (530) 661-5773
Colusa County Campus  (530) 668-2500
Cooperative Work Experience  (530) 668-3696
Counseling  (530) 661-5703
Dean, Instruction  (530) 661-5714
Dean, Student Services  (530) 661-4201
Dean, Student Success & Institutional Effectiveness  (530) 668-2536
DSPS  (530) 661-5797
EOP/S/CARE  (530) 661-5728
Financial Aid  (530) 661-5725
Foster & Kinship Care  (530) 661-5722
Learning Resource Center/Library  (530) 661-5740
MESA  (530) 668-2550
Reading and Writing Center  (530) 661-5716
Student Health Services  (530) 661-7758
Transfer Center  (530) 661-5703
TRIO-SSS & TRIO-SSS-ESL  (530) 661-2285
Tutoring Center  (530) 661-5733
Veterans Services  (530) 661-5704

COURSE ICON DEFINITIONS

ZERO Cost for Textbooks
These courses use open educational resources and/or online textbooks that are ZERO Cost to students.

HYBRID Course
A portion of these courses are taught online; however, the other portion will meet face-to-face on campus at the listed time/day/dates.

SUPPLEMENTAL INSTRUCTION IS PROVIDED IN THESE SECTIONS
In 3 supported English 1A classes, students will have access to Supplemental Instruction (SI) both inside and outside of the class. An SI student leader will attend classes and facilitate optional HANDIN study sessions outside of class to help students succeed.
Woodland Campus — Spring 2019
January 14, 2019 — May 20, 2019

ADMINISTRATION OF JUSTICE
AJ-1 Ethics in Criminal Justice System 3.0 units Transferable to CSU/UC
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.
Woodland Campus
7900 MW 10:00AM-2:15PM L Deniz W-314
AJ-10 Intro to Criminal Justice System 3.0 units Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)
Woodland Campus
4006 TTH 9:00AM-10:15AM L Deniz W-314
AJ-11 Criminal Law 3.0 units Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisories: Language—recommended eligibility for English 1A. Students write APA format research papers.
Woodland Campus
6280 MW 9:00AM-10:15AM L Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend the specified days/times at the campus they are registered.
AJ-14 Criminal Justice Process 3.0 units Transferable to CSU/UC
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisories: Language—recommended eligibility for English 1A. Students write APA format research papers.
Woodland Campus
6281 TTH 10:30AM-11:45AM L Deniz W-314
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend the specified days/times at the campus they are registered.
AJ-15 Criminal Investigation 3.0 units Transferable to CSU/UC
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response and management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. Advisories: Language—recommended eligibility for English 1A.
Woodland Campus
4008 MW 10:30AM-11:45AM L Deniz W-314
AJ-20 Juvenile Law and Procedures 3.0 units Transferable to CSU/UC
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile disposition; legal statutes, and court procedures. (L)
Woodland Campus
5991 TTH 5:30PM-6:45PM D Chiquette W-807
AGRICULTURE
AG-15 Introduction to Agricultural Business 3.0 units Transferable to CSU/UC
Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process. (L)
Hybrid - Woodland Campus
6388 TBA & TBA B Asmus WNET W-305
AG-12 Computers in Agriculture 3.0 units Transferable to CSU/UC
Computer use in the workplace on emphasis on agricultural and business applications. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. Also included will be assessing information using the Internet and other software appropriate to agribusiness.
OnLine
9918 TBA TBA B Asmus WNET
AG-20 Agricultural Leadership & Organization 1.0 units Transferable to CSU/UC
Covers parliamentary procedures as applied in professional meetings. Study of group and individual leadership aspects as it applies to community activities. Participation in competitive agricultural speech and leadership conferences. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities. Grades are P/NP.
Woodland Campus
6922 THRS 9:00AM-2:50PM B Asmus W-TBA 02/28/19 to 03/02/19
AG-32 Internship 1.0 units Transferable to CSU/UC
On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work—volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.
Woodland Campus
7884 TBA TBA B Asmus W-308
NOTE: Log-in to Canvas during the first week of classes for information.
AG-43 Beef Cattle Science 3.0 units Transferable to CSU/UC
Principles and practices of purebred and commercial beef cattle production throughout California, the United States, and the world. Topics include beef cattle breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance. Field trips are required.
Woodland Campus
2376 TTH 9:00AM-10:50AM & W-305 Woodland Staff W-301 T 10:00AM-12:50PM
AG-45 Principles of Animal Science 3.0 units Transferable to CSU/UC/UC-Intl
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and byproducts, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology are covered. Not open for credit to students with credit in AG-45L. (L)
Woodland Campus
7907 MW 10:30AM-11:45AM B Asmus W-401
OnLine
9537 TBA TBA B Asmus WNET
CHEM-188 Organic Chem for HL/Life Sci 4.0 units
Transferable to CSU/UC
A continuation of CHEM 18A. Designed for students continuing their education in professional planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, and alkyl and aryl halides. Prior completion of CHEM 18A is a prerequisite. This is a requirement for a Work Experience class. Grades are P/N.

Woodland Campus
4133 W 5:30PM-6:45PM F Niyati W-302 W 7:00PM-9:05PM W-601

CWSW-114A 1st Sem General Work Exp 8.0 units
Transferable to CSU/UC
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWSW 44A/44B/44C/44D, CWSW 45A/45B/45C/45D). Contents and conditions of enrollment: Must have a PAID or VOLUNTEER Position. This is a requirement for a Work Experience class. Grades are P/N.

Woodland Campus
3193 TBA TBA ESpears W-859

CWSW-448 2nd Sem General Work Exp 8.0 units
Transferable to CSU/UC
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWSW 44A/44B/44C/44D, CWSW 45A/45B/45C/45D). Contents and conditions of enrollment: Must have a PAID or VOLUNTEER Position. This is a requirement for a Work Experience class. Grades are P/N.

Woodland Campus
3183 TBA TBA ESpears W-859

CWSW-446 3rd Sem General Work Exp 8.0 units
Transferable to CSU/UC
Coordination and continuation of the development of more advanced level work habits, skills, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWSW 44A/44B/44C/44D, CWSW 45A/45B/45C/45D). Grades are P/N.

Woodland Campus
2184 TBA TBA ESpears K-TBAI

CWSW-449 4th Sem General Work Exp 8.0 units
Transferable to CSU/UC
Coordination and final development of proficient and advanced level work habits, skills, attitudes and career awareness through supervised "paid" or "volunteer" employment. At least sixteen (16) units is required in the combination of programs (CWSW 44A/44B/44C/44D, CWSW 45A/45B/45C/45D). Grades are P/N.

Woodland Campus
2191 TBA TBA ESpears K-TBAI

COUNS-10 College Success 3.0 units
Transferable to CSU/UC
Skills and study needs knowledge of college students, including time management, memory, techniques, note taking, reading skills, test taking skills, critical thinking. Teaching strategies in supporting physical, social, cultural factors, career planning, assessment, use of technology and other resources.

Woodland Campus
1373 TTH 10:30AM-11:45AM JVallejo W-807
4136 TTH 5:30PM-6:45PM Woodland-Staff W-804

COUNS-25 Career Planning and Development 3.0 units
Survey of techniques of career exploration and planning selection. In a study of the context of changes that occur during a typical life span, each student will construct a personal plan, including occupational interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

Woodland Campus
1631 HM 1:00PM-2:15PM RRichal W-805
3839 TBA TBA L.Mangney WNET

EARLY CHILDHOOD EDUCATION
ECE-1A Principles/Practices Teaching Young 3.0 units
Transferable to CSU/UC
An examination of the underlying theoretical principles of early childhood education and the practical application of these principles to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and intellectual development for all children. This course will review the history of the roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Woodland Campus
5532 TTH 1:00PM-2:15PM JMullin W-801

ECE-1B Introduction to Curriculum 3.0 units
Transferable to CSU/UC
This course presents an overview of knowledge and skills necessary to developing teaching competencies for children from birth to age 5. Students will explore teacher's role in developing learning environments that are stimulating and meaningful for all children using observation and assessment strategies emphasizing the essential role of play. An overview of curriculum areas will include Language and Literacy, social and emotional learning, sensory integration, art, mathematics, and science. Prerequisites: ECE 1A and ECE 3.

Woodland Campus
5733 TTH 5:30PM-6:45PM CMurphy W-803

ECE-3 Child Growth and Development 3.0 units
Transferable to CSU/UC
This course examines the major physical and cognitive/language development milestoned for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors and how they influence development. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, ECE-2, special education services, Health and related fields.

Woodland Campus
2345 MW 1:00PM-2:15PM JMullin W-801

ECE-10 Health, Safety, and Nutrition 3.0 units
Transferable to CSU/UC
Introduction to the laws, regulations, standards, procedures, and best practices related to child health, safety, and nutrition in early childhood settings. This includes prevention strategies, nutrition, and social planning for various ages and planning educational experiences integrated into daily routines designed to teach children positive health, safety, and nutrition.

Woodland Campus
4359 MW 10:30AM-11:45AM JMullin W-801

ECE-11 Observation and Assessment 3.0 units
Transferable to CSU/UC
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join and families with professionals in providing the best practices and strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed.

Woodland Campus
4960 MW 7:00PM-8:15PM ELewis W-801

ECE-27 Teaching in A Diverse Society 3.0 units
Transferable to CSU/UC
Examination of the development of social identities in a diverse societies including theoretical and practical impacts of oppression and privilege as they apply to young children. Gender, race, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate and bias approaches supporting all children becoming competent members of a diverse society. Course includes participation and analysis of social identities, stereotypes and bias, social and educational access, media and schooling.

Woodland Campus
6295 MW 5:30PM-6:45PM CMurphy W-803

ECE-31 Child, Family, Community 3.0 units
Transferable to CSU/UC
An examination of the developing child in a societal context including the interrelationship of family and community and emphasizes historical and socio-cultural factors. The development and educational opportunities for a child will be explored and the impact it has on the development of the child.

Woodland Campus
6429 TTH 7:30PM-8:45PM ELewis W-801

ECE-42 Infant/Toddler Development 3.0 units
A study of infants and toddlers from preconception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to observed behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

Woodland Campus
6296 TTH 10:30AM-11:45AM JMullin W-801

ECE-45 Practicum in ECE 3.0 units
Transferable to CSU/UC
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child observation, planning, approaches to learning, and assessment; and knowledge of curriculum content areas will be emphasized. Students are required to be available for 30 hours per week (in addition to the scheduled 5 hours) at a qualified licensed preschool, schoolage, infant/toddler or special education program for credit for students with credit in ECE 46, 46A, 46B, or 46C. Prerequisite: Completion of ECE-1A, ECE-1B, ECE-3 and ECE-31 with a "C" or better.
ESOL-520 Integrated English Language Skills 2  0 units
Language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the second in a series of four. Prepare students for ESL 510 or by placement exam. Recommended completion of ESOL 510 Or by placement exam.

Woodland Campus
6322 S 8:00AM-12:50PM  J.Leatherman W-842

ESOL-530 Integrated English Language Skills 3  0 units
Basic language development for beginning English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepare students for ESL 340. Other Conditions of Enrollement: Recommended completion of ESL 520 Or by placement exam.

Woodland Campus
6321 S 8:00AM-12:50PM  C.Wilkinson W-841

ESOL-540 Integrated English Language Skills 4  0 units
Language development for intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the fourth course in a series of four. Prepare students for ESL 550. Other Conditions of Enrollement: Recommended completion of ESL 540 Or by placement exam.

Woodland Campus
6322 S 8:00AM-12:50PM  P.Dilley W-840

ESOL-550 Accel Acad ENGL Ennolone Speakers I  0 units
This course provides nonnative English speakers practice in developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the intermediate level. Emphasis is placed on developing and using reading strategies, developing fluency, vocabulary, and grammar at the intermediate level. Prerequisite: Satisfactory completion of ESL 540 or by placement exam.

Woodland Campus
5397 TTH 8:00AM-10:45AM & J.Agarey W-849
5398 TTH 7:00PM-9:15PM & K.Lengfelder W-840
Note: One-On-line hour per week required.

ESOL-560 Accel Acad ENGL Nonnative Speakers II  0 units
This course provides nonnative English speakers practice in developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multiple paragraphs and composition, analyzing and production of grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepare students for ESL 260, ESL 550, or English 105. Prerequisite: Satisfactory completion of ESL 540 Or by placement exam.

Woodland Campus
5462 TTH 10:00AM-3:15PM & A.Marquez W-843
Note: One-On-line hour per week required.

ESOL-570 Accel Acad ENGL Nonnative Speakers III  0 units
This course provides nonnative English speakers practice in developing their fluency and ability in academic reading, composition, discussion, vocabulary, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres, analysis and synthesis of sources, writing multiple paragraphs and composition, analyzing and production of grammatical structures in context, expressing one's own ideas and opinions, and engaging in classroom discussions about course themes. Course can be repeated as needed to allow for further development of skills at this level. Prepare students for ESL 260, ESL 550, or English 105. Prerequisite: Satisfactory completion of ESL 260 or ESL 560 or ENGL 105 Or by placement exam.

Woodland Campus
6400 MW 12:00PM-3:15PM & J.Agarey W-843
Note: One-On-line hour per week required.

ESOL-580 Integrated English Language Skills 5  0 units
Transferable to CSUC. Concentrations include academic reading, writing, grammar, listening, speaking and vocabulary. This is the fifth course in a series of four. Prepare students for ESL 580. Other Conditions of Enrollement: Recommended completion of ESL 570 Or by placement exam.

Woodland Campus
3955 MW 1:00PM-2:15PM & J.McCabe W-305
4807 MW 1:00PM-2:15PM & A.Vetter W-839
4805 TTH 3:30PM-4:45PM & A.McBride W-605

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies  3.0 units
Transferable to CSUC/UC. Focus on the history of the Chicanos and their relationship to the Chicano population in the United States. The focus is on the past and contemporary Chicano social trends and the importance of Chicano ethnicity, race, and gender. Not open to credit for students with credit in LARAZ 1/L.

Woodland Campus
4090 MW 1:00PM-2:15PM  M.Moreno W-839
4242 T 6:00PM-8:00PM  T.Ruiz W-839

ETHN-6 History of Race and Ethnicity in America  3.0 units
Transferable to CSUC/UC. Covers the social, cultural, and economic interactions between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6/L.

Woodland Campus
4090 MW 1:00PM-2:15PM  M.Moreno W-839
4242 T 6:00PM-8:00PM  T.Ruiz W-839

ETHN-11 Introduction to Ethnic Studies  3.0 units
Transferable to CSUC/UC. This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, and American Indians. Specifically, students will be introduced to information presented in upper division courses with ethnic studies focus.

Woodland Campus
6335 M 6:00PM-8:00PM  R.Arambula W-839

GEOGRAPHY

GEOG-1 Physical Geography  3.0 units
Transferable to CSUC/UC. A study of earth's dynamic physical systems and processes. Topics include maps, Earth's relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland Campus
5398 TTH 10:00AM-11:45AM  M.Moreno W-839
8162 MW 2:30PM-4:30PM  M.Moreno W-839

GEOG-8 Earth Science  3.0 units
Transferable to CSUC/UC. Survey course with topics chosen from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme focusing on the earth. Formerly called PHYSY 10A. Prerequisite: Satisfactory completion of PHYSY 10A. Not open for credit to students with credit in PHYSY 10A.

Woodland Campus
4525 TTH 10:00AM-11:15AM  J.McCabe W-605

GEOG-8L Earth Science Laboratory  1.0 units
Transferable to CSUC/UC. Laboratory activities in Earth science to reinforce and complement the materials presented in GEOG 8. Formerly called PHYSY 10AL. Corequisite: GEOG 8 or Prerequisite: GEOG 8.

Woodland Campus
8840 TTH 9:00AM-10:15AM  Woodland Sta Staff W-305

HIST-19A Western Civilization I  3.0 units
Transferable to CSUC/UC. Limit of Transfer: CSUC/UC. Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilization. (L)

Woodland Campus
4951 MWF 11:00AM-1:15PM  G.Gassman W-302

HIST-19B Western Civilization II  3.0 units
Transferable to CSUC/UC. Limit of Transfer: CSUC/UC. Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments since the Western revolutionized the modern mode of human existence. (L)

Woodland Campus
3282 TTH 2:30PM-4:30PM  C.Jardine W-302

HIST-5A World Civilization I  3.0 units
Transferable to CSUC/UC. Limit of Transfer: CSUC/UC. Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economics, social, religious and political to c. 1500. Perspectives: Language- recommended eligibility for English 1A.

Woodland Campus
9393 TBA TBA H.Anderson WNET

HIST-5B World Civilization II  3.0 units
Transferable to CSUC/UC. Limit of Transfer: CSUC/UC. The experience of all the world's people from the early modern era to the present. Emphasis is upon the interactions of people and their environments based on the development of technology. Conflict with traditional systems and (newer) orders. Advisories: Language- recommended eligibility for English 1A.

Woodland Campus
6325 TTH 7:00PM-8:15PM  L.Heller W-302

HIST-17A United States History  3.0 units
Transferable to CSUC/UC. Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and institutions from the Pre-Revolutionary Period through the Civil War Era. (L)

Woodland Campus
5068 MWF 9:00AM-10:50AM  G.Gassman W-302
5069 TTH 10:00AM-11:50AM  G.Gassman W-302
5070 MW 7:00PM-8:15PM  C.Jardine W-302

HIST-17B United States History II  3.0 units
Transferable to CSUC/UC. Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Woodland Campus
5071 TTH 9:00AM-10:15AM  G.Gassman W-302
5072 MW 12:00PM-1:15PM  G.Gassman W-302
5073 S 1:00PM-5:05PM  B.Hammar W-302

Woodland Campus
2019 SPRING
PHIL-20 World Religions
3.0 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the ways in which each tradition addresses the most fundamental questions of human existence.

Woodland Campus
3873 MW 9:00AM-10:15AM A.Keisler W-839

PSYCH-7 Research Methods in Psychology
3.0 units
Transferable to CSU/UC
This course covers the many research designs and methodologies used in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be covered from the perspectives of biological, psychological, and social sciences.
Prerequisite: PSYCH 1A and STAT 1. (L, C)

Woodland Campus
3992 TTH 10:00AM-10:55AM A.Buckley W-804

PSYCH-22 Social Psychology
3.0 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include social psychology methods, social psychological theories, social cognition, attitudes, persuasion, social identity, group influences, and discrimination. Personality, interpersonally close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social policy applications. Multiple perspectives discussed. (L, C)

Woodland Campus
5305 MW 10:30AM-11:15AM B.Popescu W-301

PHYSICS

PHYS-2A General Physics
3.0 units
Transferable to CSU/UC
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave phenomena. Concepts of energy, work, and power are emphasized and important modern and historical solving; primarily for life science major. Prerequisite: MATH 21. Other:CHEM 2A is recommended. (L, M)

Woodland Campus
4306 MW 10:30AM-11:15AM B.Popescu W-301

PHYS-4A Mechanics
3.0 units
Transferable to CSU/UC
Overview of the field of physics, its position and significance relative to the sciences covered by the study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 11B. Other: MATH 1A and MATH 1B. (L, C)

Woodland Campus
6307 MW 10:30PM-11:15PM N.Ganvass W-301

PHYS-4C Thermodynamics, Light and Mod. Phys.
4.0 units
Transferable to CSU/UC
Limit of study of thermodynamics, light, and modern physics with accompanying laboratory. Prerequisite: PHYS 4A with grade of 'C' or better and MATH 1B. (L, C)

Woodland Campus
583 TTH 10:00AM-10:55AM R.Uitter W-301

POLITICAL SCIENCE

POLSC-1 Intro to American Government
3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions, First, it will explore the fundamental principles of American democracy, topics such as: political culture, the Constitution, civil liberties, and personal rights. Second, it will address the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, and the federal bureaucracy. State and local governments are included. Satisfies Government Constituency portion of California State University Title 5, Section 40404. (L)

Woodland Campus
5367 MW 2:00PM-3:45PM D.Stone W-302

3571 W 2:30PM-2:50PM H.Spaulding W-302

On-Line
9370 TBA TBA D.Stone WNET

POLSC-2 Introduction to Political Theory
3.0 units
Transferable to CSU
Examination of various theoretical approaches to politics and of basic political principles and goals of political systems. Topics include: analysis of selected political theories and of the relevance of theory to contemporary problems. (L)

Woodland Campus
5102 MW 5:30PM-6:45PM R.Arambula W-302

PSYCH-1A General Psychology
3.0 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include: perception, learning, development, motivation, personality, abnormal behavior, and biological and social bases of behavior. (L, C)

Woodland Campus
3993 MW 9:00AM-10:15AM T.Sasano W-605

3989 TTH 10:30AM-11:45AM A.Buckley W-804

3995 TTH 5:30PM-6:45PM K.Coughlin W-804

SOCIOLOGY

SOCOL-1 Introduction to Sociology
3.0 units
Transferable to CSU/UC
Basic principles and concepts of sociology including institutions, culture, socialization, organizations, social structure, social change.

On-Line
9383 TBA TBA 01/14/19 to 03/17/19 K.Easley WNET

SOCOL-2 Social Problems
3.0 units
Transferable to CSU/UC
Survey of social problems in present-day American society and application of sociological theory and analysis to issues such as poverty, racism, crime, health care, education, and unemployment. Advisories: L: Language proficiency required for English 1A. This is a transferable course in which students are required to write analytic papers synthesizing and citing multiple primary and secondary sources.

Woodland Campus
5377 TTH 9:00AM-10:15AM N.Kirschner W-807

5376 MW 5:30PM-6:45PM M.Blan-Mediero W-807

SOCOL-3 Sociology of Sex and Gender
3.0 units
Transferable to CSU/UC
Sociological analysis of the construction of sex and gender roles. Emphasis on how designation of “male” or “female” impacts an individual’s life, including identity, family roles, sexuality, inequality in the workplace and public policy.

Woodland Campus
6872 TTH 3:50PM-4:55PM B.Border W-807

SOCOL-8 Social Science Research Methods
3.0 units
Transferable to CSU
Covers basic issues in the design and implementation of social science research. Emphasis is placed on the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative research methods. Students will conduct original research projects. Completion of or concurrent enrollment in STAT 1 is recommended. Prerequisite: SOCOL 1 with a grade of ‘C’ or better. Advisories: L: Computer Literacy - recommended basic computer skills; Students will learn to conditional, if-then, and the subjective in spreadsheets such as Excel, and may use software such as Minitab or SPSS to analyze existing data sets. Language: recommended eligibility for English 1A.

Woodland Campus
6379 TTH 10:30AM-11:15AM N.Kirschner W-848

SPANISH

SPAN-1 Elementary Spanish I
4.0 units
Transferable to CSU/UC-limit Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing skills with emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. Prerequisite: Satisfaction completion of SPAN 1 or One year of high school Spanish. (L, C)

Woodland Campus
4992 TTH 5:30PM-6:50PM X.Delgadillo W-840

SPAN-2 Elementary Spanish II
4.0 units
Transferable to CSU/UC-limit A continuation of Spanish 1. Students will use fundamental Spanish skills in the classes and in Spanish-speaking situations, using the Spanish language, but with little or no formal language training. Prerequisite: Completion of SPAN 2A with a C or better. (L, C)

Woodland Campus
5106 S 8:00AM-11:50AM E.Barella W-839

SPAN-2A Spanish for Spanish Speakers I
4.0 units
Transferable to CSU/UC-limit Reading and writing Spanish, targeted to Spanish speakers. Reading pertains to the life and culture of Hispanics in the United States, including social, political and cultural issues, exams, advanced grammar instruction. In Student: Other Condition of Enrollment: Fluency in Spanish. (L, C)

Woodland Campus
6380 S 10:00AM-1:50PM E.Barella W-839

SPAN-2B Spanish for Spanish Speakers II
4.0 units
Transferable to CSU/UC-limit This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are not native speakers of the language, but who had little or no formal language training. Prerequisite: Completion of SPAN2A with a C or better. (L, C)

Woodland Campus
5107 MW 5:00PM-6:50PM X.Delgadillo W-843

SPEECH

SPECH-1 Public Speaking
3.0 units
Transferable to CSU/UC
Principles of effective oral communication applied to several societal fields. It will analyze how public speaking and group development of support and organization of ideas, development of audience, and public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L, C)

Woodland Campus
3991 MW 10:00AM-11:15AM N.Turney W-808

3995 MW 10:00PM-11:55PM S.Simmons W-808

3997 TTH 4:00PM-5:55PM J.Morikora W-808

3999 TTH 4:00PM-5:55PM M.Bland-Mediero W-807

Woodland Campus
6871 TTH 3:50PM-4:55PM B.Border W-807
Woodland Campus — Spring 2019

SPEECH-3 Argumentation and Critical Thinking 3.0 units
Transferrable to CSU/UC

STATISTICS
STAT-1 Introduction to Statistical Methods 4.0 units
Transferrable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance; chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 32 OR by placement. (L)

Woodland Campus
3908 TTH 10:00AM-11:15AM N.Turney W-808

STEP 1: Apply to WCC

STEP 2: Complete assessment & orientation

STEP 3: Apply to FYE Program: https://wcc.yccd.edu/student/FYE

STEP 4: Wait for an FYE staff member to contact you

REALISATIONS

Fall 2018 – Spring 2019
FIRST YEAR EXPERIENCE PROGRAM

WHO
New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

WHAT
The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

*Students will be enrolled in 12 units

WHY
Guaranteed classes in first year, no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, & opportunities to build connections with peers, staff & instructors.

HOW
Apply to WCC, complete assessment, orientation, and the WCC FYE Application at: https://wcc.yccd.edu/student/FYE

Apply Online WCC FYE Program (530) 661-4202

LIMITED SPOTS AVAILABLE!

LIBRARY SCIENCE (Required for Certificate)
LIBSC-1 Basic Research Skills 1.0 units
5078 T 9:00AM-10:15AM D.Martin W-810

OPTIONAL: To earn a Student Success Certificate, only 15 units needed (by end of Spring term)

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of its rules, regulations, and procedures, consistent with applicable laws. Please be advised students should review WebAdvisor for the latest schedule of changes prior to registering for courses.
# How to Read the Schedule:

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.
Colusa County Campus — Spring 2019
January 14, 2019 — May 20, 2019

ADMINISTRATION OF JUSTICE

AJ-11 Criminal Law 3.0 units Transferable to CSU/UC History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisors: Language — recommended eligibility for English 1A students write APA format research papers.

Colusa County Campus 6277 MW 9:00AM-10:15AM L.Deniz C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend at the specified class times.

AJ-14 Criminal Justice Process 3.0 units Transferable to CSU/UC Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. Advisors: Language — recommended eligibility for English 1A students write APA format research papers.

Colusa County Campus 5976 TTH 10:30AM-11:45AM L.Deniz C-1

AGRICULTURE

Agriculture

AG-45L Principles of Animal Science 4.0 units Transferable to CSU/UC-Limit An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and byproducts, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45L.

Colusa County Campus 2118 TTH 4:00PM-5:15PM B.Parker C3WHS TTH 5:30PM-6:45PM

ANTHROPOLOGY

ANTH-1 Intro. to Biological Anthrop 3.0 units Transferable to CSU/UC Study of human biology, genetics, theory of evolution, primateology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisors: Language — recommended eligibility for English 1A. Course requires students to write research papers.

Colusa County Campus 6183 TTH 9:00AM-10:15AM P.Dagrossa C-3-A

ART

ART-5 Art Appreciation 3.0 units Transferable to CSU/UC This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, theories, principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5.

Colusa County Campus 6445 T 9:00AM-11:15AM C.Rudd C-2

COUNSING

COUNS-10 College Success 3.0 units Transferable to CSU/UC Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.

Colusa County Campus 6184 MW 2:30PM-3:45PM J.Quijas C-2

EARLY CHILDHOOD EDUCATION

ECE-18 Introduction to Curriculum 3.0 units Transferable to CSU/UC This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3.

Colusa County Campus 6186 W 6:00PM-8:15PM M.Kragel C-2

ECE-11 Observation and Assessment 3.0 units Transferable to CSU/UC This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children’s success. Reference strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed.

Colusa County Campus 4943 TH 6:00PM-8:15PM A.CueLLar-Marroquin C-2

ECE-31 Child, Family, Community 3.0 units Transferable to CSU/UC An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

Colusa County Campus 6185 T 6:00PM-8:15PM V.Schneck C-2

ENGLISH

ENGL-1A College Comp/Read 4.0 units Transferable to CSU/UC Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51.

Colusa County Campus 4764 TTH 1:00PM-2:50PM S.Levy C-2

ENGL-1C Critical Thinking/Adv. Comp. 3.0 units Transferable to CSU/UC Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A.

Colusa County Campus 4766 TTH 3:00PM-4:50PM S.Levy C-2

ENGL-51 Prep. Composition/Reading 4.0 units Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 101 or Placement Exam Score.

Colusa County Campus 4945 TTH 10:00AM-11:50AM S.Levy C-2

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES—“NON-CREDIT”

ESOL-530 English Language Skills 3.0 units Basic language development for low-intermediate English speakers. Concentration on all language skills: reading, writing, grammar, listening, speaking, and vocabulary. This is the third course in a series of four. Prepares students for ESOL 540. Other Conditions of Enrollment: Recommended completion of ESOL 520 OR by placement exam.

Colusa County 6187 MW 6:00PM-8:15PM P.Dilley C-3-A

ETHNIC STUDIES

ETHN-15 Mexican-American History 3.0 units Transferable to CSU/UC Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404.U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15.

Colusa County Campus 3822 W 6:00PM-8:30PM C.Rodriguez C-1
Colusa County Campus — Spring 2019

GEOLOGY
GEOL-8 Earth Science
3.0 units
Transferable to CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Colusa County Campus
6188 M
6:00PM-8:50PM
T.Thomson
C 2

HEALTH
HLTH-1 Health and Life Style Choices
3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Colusa County Campus
5855 W
9:00AM-11:50AM
J.Mabry
C 2

HISTORY
HIST-8 California History
3.0 units
Transferable to CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)

Colusa County Campus
2929 TH
9:00AM-11:50AM
Colusa-Staff
C 1

HIST-17A United States History
3.0 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

Colusa County Campus
6189 T
9:00AM-11:50AM
H.Anderson
C 1

MATH/SCIENCE
MATH-101 Elementary Algebra
4.0 units
Introduction to algebra. Topics include: signed numbers, graphing, linear equations, and systems of linear equations in two variables. Not open for credit to students with credit in MATH 50, MATH 50A, or MATH 50B. Prerequisite: Satisfactory completion of MATH-111 or by placement exam.

Colusa County Campus
6191 MW
2:00PM-3:50PM
Colusa-Staff
C 1

COLUSCC

POLITICAL SCIENCE
POLS-1 Intro to American Government
3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Colusa County Campus
6192 TH
6:00PM-8:50PM
D.Kirsch
C 1

COURSES

SIGN LANGUAGE
SIGN-1 Sign Language Studies I
4.0 units
Transferable to CSU/UC/Unit limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on nonverbal communication. (L)

Colusa County Campus
2223 THH
4:00PM-5:50PM
C.Cabral
C 1

SOCIOLOGY
SOCOL-10 Sociology of Marriage & Family
3.0 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Colusa County Campus
6193 M
9:30AM-12:20PM
N.Xirschner
C 2

SPANISH
SPAN-20B Spanish for Span. Speakers II
4.0 units
Transferable to CSU/UC/Unit limit
This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Completion of SPAN-20A with a C or better. (L)

Colusa County Campus
6194 MW
4:00PM-5:50PM
J.Juijas
C 1

SPEECH
SPEECH-6 Small Group Communication
3.0 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Colusa County Campus
4109 F
9:00AM-11:50AM
A.Paez
C 1

STATISTICS
STAT-1 Intro. to Statistical Methods
4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance; chi-squared tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: Satisfactory completion of MATH 52 OR by placement. (L)

Colusa County Campus
6195 MW
9:00AM-10:25AM &
MW
10:25AM-11:15AM
J.Pyzer
C 3 A

DUAL ENROLLMENT
Partnerships with Area High Schools
Woodland Community College continues to offer dual enrollment partnerships with Esparto High School, Lower Lake High School, MiddletOWN High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:
    • Effective method to help students complete high school and begin college.
    • Effective transition to college-level work.
    • Chance to address skills gaps, build study skills, and increase overall academic preparation.
    • Chance to explore careers and college majors.
    • Classes to be held during high school hours on high school campuses.
    Note: Enrollment fees for high school students who have parental and principal approval, and are enrolling in fewer than 11 units may be waived.

DIRECTIONS TO THE
COLUSA COUNTY
CAMPUS
- Merge onto I-5 N towards Redding
- Take exit #577/Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.
- Arrive at 99 Ella St., Williams
Woodland Community College

FOOD PANTRY

NOW OPEN!

WCC’s new Food Pantry is located in Student Services Building 700, Room 763. The Food Pantry provides enrolled students who are in need of help and short on food with the ability to receive free groceries twice per month. Services are confidential.

Food Pantry Hours of Operation
Mondays-Fridays: 10 a.m. to 2 p.m
or by appointment by calling: (530) 661-5703

Student Eligibility
WCC’s Food Pantry is available to all enrolled WCC students who are in need. No documentation needed. Students just need to sign-in with their WCC student ID. Students are able to access the pantry twice per month.

To Access Food Pantry Services:
WCC students can go to Food Pantry in Student Services Building 700, Room 763 during hours of operation. Please “bring your own bag” as the pantry has a limited supply.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

Use Your

Student E-mail

Because:
Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Yuba Community College District - Distance Education

❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research,

BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you're logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site.
http://yc.yccd.edu/campus/mycampus.aspx
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Code</th>
<th>Name</th>
<th>Type</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATMN 2: Cultural Anthropology</td>
<td>T4901</td>
<td>J. Green</td>
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Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, course placement, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (OpenCCC) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the "Look it up here" link under "What is your YCCD login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, access the online orientation here, and enter your WebAdvisor User ID and password. If you are new to YCCD and have NEVER logged into any of our YCCD systems, your default password schema is: First letter of your first name (UPPERCASE), First letter of your legal last name (lowercase), Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of student ID). 2 digit designation of your birth month (e.g., April=04) (i.e., Wc123456). For more help, visit: http://help.yccd.edu/article/portalguard/

STEP 3: Complete College Course Placement

After completion of the online orientation quiz, you have two options for course placement: meet with a WCC Counselor and/or take an assessment. If you choose to take an assessment test call the Admissions & Records office at: WCC- (530) 661-5700, CCC- (530) 669-2500, or LCC- (707) 995-9700. Check the placement assessment test schedule and location here: http://www.yccd.edu/admissions/assessment. Testing is by appointment only. Your high school transcript grades and/or the assessment test will enable you and your WCC Counselor to choose the right courses for your first semester at WCC. Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Placement/Assessment Test Levels

<table>
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<tr>
<th>Writing/English</th>
<th>Mathematics</th>
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<td>Test Level Course</td>
<td>Test Level Course</td>
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<tr>
<td>1003……English 105/ESL 105</td>
<td>2003……Math 111</td>
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<tr>
<td>1004……English 51</td>
<td>2004……Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>1005……English 1A English as a Second Language</td>
<td>2005……Math 52 or GNBUS 56</td>
</tr>
<tr>
<td>4100……Level 1-EL-215</td>
<td>2006……Stat 1 or Math 20</td>
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<tr>
<td>4200……Level 2-EL-225</td>
<td>2007……Math 21</td>
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<tr>
<td>4300……Level 3-EL-234, 235</td>
<td>2008……Math 9</td>
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<tr>
<td>4400……Level 4-EL-240A, 240B, 240C, 244, 245</td>
<td>2009……Math 1A or higher</td>
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<tr>
<td>4600……Level 6-EL-282 or 282L</td>
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</table>

STEP 4: Attend a Counseling Session

Attend the required Counseling Session and be sure to keep your appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 669-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for financial aid and/or the CA College Promise Grant enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolled in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in courses for which you have previous training, i.e., firefighter taking an EMT class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept a Part-time student, eligible highschoolstudentswho have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollments limited to the following restrictions:

1. Students must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance;
3. Students must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE ID IS REQUIRED.
4. Students should enroll in college-level courses (courses numbered 1-99). No Physical Education courses allowed.
5. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.

5. Register starting December 3, 2018 in person.

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. NOTE: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.

High School Students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.
Federal Student Aid Programs

Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). A student’s EFC may be found on the Student Aid Report (SAR) that is received after FAFSA completion. The EFC is based on information from the student and their family. The EFC takes into account the student’s family’s annual earnings and assets. The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in at least 6 units to be eligible for the Pell Grant. Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment, or 600%. Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-served basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

California State Aid Programs

California College Promise Grant (CCPG): The CCGP Fee Waiver waives enrollment fees for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Cal Grant: The California State Student Aid Commission (CSSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California Dream Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSSAC website at www.cssac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:
- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.cssac.ca.gov.

Student Success Completion Grant: The Student Success Completion Grant (SSCG) is a supplemental grant program for full-time Cal Grant B or C recipients. The intent of the SSCG program is to support student completion and success to those students who are enrolled in 12-15 units per semester term or 24-30 units per academic year in scheduled full-time timeframe.

To qualify, you must:
- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units) per semester term
- Meet Satisfactory Academic Progress (SAP) standards

Scholarships

A number of scholarships are available through the Yuba Community College District and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities.

The Foundation Scholarship Application is available online at www.yccd.edu/student/financialaid/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.

STUDENT FINANCIAL AID DISBURSEMENTS

BankMobile: Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be offered two payment options:
- BankMobile Debit Card (Vibe account), or
- Direct Deposit into your bank account

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.
Loss of California College Promise Grant and Enrollment Priority

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a California College Promise Grant (CCPG) are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

Not meeting progress standards means completing less than 50% of your coursework. Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Fall 2018 standing is updated.

Students with over 90 degree applicable units completed will lose priority registration. An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring.

Loss of California College Promise Grant Effective Now

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their CCPG

Not meeting academic standards means having less than a 2.0 GPA

Not meeting progress standards means completing less than 50% of your coursework

Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Fall 2018 standing is updated.

An appeal process will be available at Admissions and Records for students who have extenuating circumstances.

Fees & Refunds

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

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<th>Amount</th>
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<td>$46 per unit—fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for the California College Promise Grant (CCPG) and dual enrolled students</td>
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<tr>
<td>Health Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the CCPG and dual enrolled students</td>
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<tr>
<td>Non-Resident Tuition</td>
<td>$234 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state). Dual enrolled students are exempt.</td>
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<td>International Student Tuition</td>
<td>$234 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
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<tr>
<td>Parking Decals</td>
<td>$40 for a semester pass or $2.00 per day (CCPG = $20 per semester) $20 Summer Session $15 per semester, motorcycle</td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

American Opportunity (Hope) and/or Lifetime Learning Tax Credits / Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

What Can You Do Now?

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed
- See a counselor for an up-to-date educational plan

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full or
2.) Complete a California College Promise Grant (CCPG) application with Financial Aid PRIOR to registration or
3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.

4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from her/his responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.

Refunds: Deadline for Short Term Classes:

You must drop your class(s) by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days: 31-40 days – end of 3rd class meeting
41-50 days – end of 4th class meeting
51-60 days – end of 5th class meeting

Deadline for Full Term Spring Classes: January 25, 2019

Refund dates vary for each short term class. See the refund deadline information for short term classes. Contact the Registration Office for more information on the refund dates in EACH short term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the online request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@cccd.edu for the status of your refund.

Return to Title 4 (RT4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
**WOODLAND CAMPUS**

<table>
<thead>
<tr>
<th>Mandatory Orientation Dates</th>
<th>Times and Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15, 2019 (Tuesday)</td>
<td>5:30 p.m./6:30 p.m.</td>
</tr>
<tr>
<td>January 16, 2019 (Wednesday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
</tr>
<tr>
<td>January 18, 2019 (Friday)</td>
<td>4:30 p.m.-5:30 p.m.</td>
</tr>
<tr>
<td>January 18, 2019 (Friday)</td>
<td>5:30 p.m.-6:30 p.m.</td>
</tr>
<tr>
<td>January 25, 2019 (Friday)</td>
<td>5:00 p.m./6:00 p.m.</td>
</tr>
</tbody>
</table>

**LAKE COUNTY CAMPUS**

<table>
<thead>
<tr>
<th>Mandatory Orientation Dates</th>
<th>Times and Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 23, 2019 (Wednesday)</td>
<td>5:00 p.m./6:00 p.m.</td>
</tr>
<tr>
<td>January 24, 2019 (Thursday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
</tr>
<tr>
<td>January 28, 2019 (Monday)</td>
<td>5:00 p.m./6:00 p.m.</td>
</tr>
<tr>
<td>January 29, 2019 (Tuesday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
</tr>
<tr>
<td>January 30, 2019 (Wednesday)</td>
<td>5:00 p.m./6:00 p.m.</td>
</tr>
</tbody>
</table>

**Occupational Work Experience - Related**

- **Music Major—Music job**
- **Computer Major—Computer job**
- **Welding Major—Welding job**

**General Work Experience - Not Related**

- **Music Major—Food job**
- **Computer Major—Entertainment job**
- **Welding Major—Insurance job**

Steps to Enrolling:
1. Students must be working in a paid or unpaid position. (Note: Students can only be enrolled in one CWE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll based on the number of hours you will work during the semester.
4. Look up the appropriate CWE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWE Orientation (See dates and times listed above).
7. Please be sure that you enroll in the appropriate course (Occupational or General).

**OCCUPATIONAL WORK EXPERIENCE ENROLLMENT**

Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.

**PAID WORK (75 hrs/unit)**

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>1 = 75</th>
<th>2 = 150</th>
<th>3 = 225</th>
<th>4 = 300</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 = 75</td>
<td>2 = 120</td>
<td>3 = 180</td>
<td>4 = 240</td>
</tr>
</tbody>
</table>

**UNPAID WORK (60 hrs/unit)**

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>1 = 60</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 = 60</td>
</tr>
</tbody>
</table>

**Advisory Skills for Entry Level Courses**

Many courses numbered between 1 and 99 carry credits/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "L," "M," or "LL/M" in the course description.

- **State of California.**
- **California residents** who have maintained legal residency status in Californiafor one yearearlier than PRIOR to the day of the semester.
- **Non-Resident students** interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires the student show no contrary intent, that is, he/she must not have maintained residency status in his/her former state (i.e., driver's license, taxes, car registration, etc.). The burden of proof rests with the student.
- **Non-Residents** who attended a California High School for three years or more and graduated from a Californiahigh school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant (ICPG). If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

**Miscellaneous Registration Information - Información de Registro Diverso**

**Adding a Course**

Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by January 18, 2019 for full-semester classes.

**Dropping a Course**

Students can drop a class though WebAdvisor or at Admissions and Records according to the deadline dates on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping it as it will affect your Financial Aid status. Dropping a course is the STUDENT'S RESPONSIBILITY. Never assume that you will be dropped by an instructor.

**Attendance**

Attend the first class meeting of each class. If you cannot attend, notify your instructor in advance. Without prior notification, you may be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

**AB 540 and AB 2000 - Non-Resident Tuition Exemption**

Nonresidents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be submitted when applying for the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at https://wcc.yccd.edu/admissions/forms. Nonresidents who qualify for this exemption are not required to pay the non-resident tuition fee.

**Non-Resident Tuition**

Nonresidents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

**Pass/No-Pass Grading**

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student and submitted to the Admissions and Records office by February 14, 2019 for full-term Fall classes. Short course deadlines are listed on page 21. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

**Wait Lists**

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that, you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by January 25, 2019 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 21.

**This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document, without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of its rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.**
COLLEGE POLICIES & PROGRAMS

Support Services & Special Programs
WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C.- Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS)-Academic
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- First Year Experience
- Foster & Kinship Care Education (FKE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
- MESA
- Reading and Writing Center (RAWC)
- Supplemental Instruction
- Tutoring Center
- TRIO-SSS & TRIO-SSSES

For specific information about each of these programs, their locations and hours of operation, please visit our WCC website at: www.yccd.edu and look under Resources.

The WCC Catalog is available online and also provides this information.

College Catalog & Policies
The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at wcc.yccd.edu/academic/catalog.

WCC Smoking Policy
In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
1.2 In or on any space, building, or classroom leased or rented by the college.
1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

YUBA COMMUNITY COLLEGE DISTRICT

PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and.

Student Health Services Hours
Tuesday 5:00pm-7:00pm
Wednesday & Thursday
10:00am-1:00pm

Counseling Services:
Wednesday 11:00am-1:00pm
Walk-ins Welcome!
Or call (530) 661-7758

Nest N Brew Cafe
May your Coffee Be Strong and your Day Be Sweeter

Current Hours
Monday - Thursday ~ 8:00am-6:00pm
Friday-Saturday ~ 8:00am-2:00pm

The café runs on hard work, laughter, sharpies, And a whole lot of coffee!

We are offering Job Opportunities
Contact: Faiza Muzammil
Email: 0298423@go.yccd.edu

My Campus YCCD

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

⇒ Collaborate with classmates and professors Access WebAdvisor and Blackboard
⇒ Find current information about what is happening on campus
⇒ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRIO, EOPS, Student Success Center, and additional student services.

Using MyCampus Portal:
The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:
Step 1: Go to http://wcc.yccd.edu
Step 2: Click on Student tab located on top left
Step 3: Click on the Student Email button on the lefthand side of the WCC Web site.
Step 4: Follow the directions to log in to your Student Email

Windows Live ID: YourWebAdvisor ID@go.yccd.edu
Password: password you created for WebAdvisor
NOTE: Your Student Email address is Your WebAdvisor ID@go.yccd.edu

Example: Name: John Doe
WebAdvisor ID: D0012345
Email address: D0012345@go.yccd.edu

Use your Student Email because:
Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service
- Store up to 1 Terabyte of data on OneDrive
- Create personal and shared Photo Albums

Questions? Need further assistance?
Email: helpdesk@yccd.edu
or Call: 530-741-6981

YCCD
425 Plumas Boulevard, Suite 200, Yuba City, CA 95991
www.yccd.edu
Message from the President

Welcome to the spring 2019 semester at Woodland Community College and our two campuses in Lake County and Colusa County. You are likely to find in this schedule a modest increase in distance education section offerings, intended to increase Lake and Colusa students’ access to courses. We will continue to build out the WCC “point2point” delivery, allowing students to participate in Woodland classes from Lake and Colusa Counties.

If you yourself are a high school student, or have friends and family members who are attending high school this spring semester, please consider our "current enrollment" schedule of classes. Woodland Community College has intentionally scheduled courses after local high school hours end, allowing students the opportunity to start their college career a bit early. Why wait? WCC enrollment is free to high school students until graduation. I suggest you look through this schedule of classes and enroll for free now, while still in high school.

If not this semester, we look forward to seeing all of our local high school graduates in the summer and fall. Keep your eye on WCC, as we continue to grow and become "Your College, Your Future!"

Mensage del Presidente

Bienvenidos al semestre de primavera 2019 del colegio comunitario de Woodland, y a nuestras dos localizaciones en los condados de Lake, y Colusa. Es probable que en este programa de clases encuentres un incremento en la sección de educación a distancia, cuyo objetivo es aumentar el acceso a cursos para los estudiantes de los condados de Lake y Colusa. Continuaremos desarrollando el sistema “point2point” para que los estudiantes de dichos condados puedan participar desde su localización a clases en Woodland.

Si eres un estudiante de escuela secundaria, o tienes amigos y familiares que estén en la secundaria esta primavera, por favor toma en cuenta el programa de clases de “inscripción simultánea.” El colegio comunitario de Woodland a programado intencionalmente cursos después del horario de las escuelas secundarias locales, dónde a los estudiantes la oportunidad de comenzar su carrera universitaria mientras cursan la secundaria. ¿Por qué esperar? El costo de matriculación en WCC es gratuito para los estudiantes de escuela secundaria hasta su graduación. Te sugerimos que, mientras estés en la escuela secundaria, revises este programa de clases y aproveches para inscribirte gratuitamente.

Si no es en este semestre, esperamos ver a todos nuestros graduados de escuelas secundarias en el verano y otoño. Mantén a WCC en la mira, a medida que continuamos creciendo y nos convertimos en “Tu colegio, Tu futuro!”

Important Dates - Fechas Importantes

**JANUARY**
14 Instruction begins for Spring 2019
18 **Last day to add a class/register without special permission for full-semester courses
25 **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
25 **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full semester courses
28 Census Date for full-semester courses

**FEBRUARY**
14 **Last day to elect Pass/No Pass grading option

**MARCH**
2 Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

**APRIL**
15 Deadline to apply for Spring 2019 Graduation
19 **Last day to drop class(es) with a “W” grade on permanent record for full-semester courses

**MAY**
6-20 Limited extracurricular student activities
14-20 Final Exam Period
15 Closing date for international student application for Fall 2019
17 Commencement Ceremony
20 Conclusions of Spring 2019 semester.
23 Grades due from instructors for Spring 2019 semester

**Dates apply to full-semester classes; short-term

Holidays/Closures

January 21st - Academic and Administrative Holiday
Martin Luther King Day (Monday)

February 15th - Academic & Administrative Holiday
Lincoln’s Birthday (Friday)

February 18th - Academic & Administrative Holiday
Washington’s Birthday (Monday)

April 1-5 - Spring Recess - Academic Holiday’s
No classes/Campus Open (Monday-Tuesday)

April 1, 4 & 5 - Administrative Holiday’s
No classes/Campus Closed Monday, Thursday-Friday

May 27 - Academic & Administrative Holiday
Memorial Day (Monday)

New & Continuing Student Registration

Day 1 Tuesday, November 13, 2018
CallWORKS, DSPS, EOPS, GPS (Former Foster Youth) and Veterans

Day 2 Wednesday, November 14, 2018
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government

Day 3 Thursday, November 15, 2018
Continuing students in Good Standing with 0-49.5 YCCD units

Day 4 Friday, November 16, 2018
Continuing students in Good Standing with 50-49.5 YCCD units, Jump Start Students

Day 5 Monday, November 19, 2018
Continuing students in Good Standing with 12-29.5 YCCD units

Day 6 Tuesday, November 20, 2018
Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated

Day 7 Wednesday, November 21, 2018
Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation

Day 8 Monday, November 26, 2018
Students who have not fully matriculated (completed orientation, assessment, and student educational plan)

Day 9 Monday, December 3, 2018
High School Students (Concurrently enrollment students)

LATE REGISTRATION FOR SPRING 2019

Students may add openSpring session classes on WebAdvisor through January 18, 2019.

Students may add openSpring session “short-term” classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register.

Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.