OVERVIEW

The WCC Institutional Student Learning Outcome (iSLO) Survey was administered between 3/29/2013 and 5/11/2013 to target courses at Woodland, Colusa and online courses. Students were asked share their opinions and experiences regarding **Global Awareness** and **Technological Awareness** as well to provide feedback via open-ended questions. A total of 207 surveys were collected (198 paper surveys and 9 online surveys) and detailed results to each question/item are displayed in the charts on the following pages.

A. The institutional student learning outcome (iSLO) **Global Awareness** is defined as: *Students will articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.*

In order to evaluate how well WCC, as an institution, is meeting its iSLO of **Global Awareness** students were asked how much their coursework encouraged them to understand, act and speak in ways that respect other world cultures. Students were also asked how often they have had a conversation about the viewpoints, values and appropriate ways to communicate with people from cultures other than their own. The highest percentage of students reported their coursework often encourages global awareness and respect towards people of different cultures. Half of the respondents did not attend any events or activities that increased their understanding of other cultures.

B. The institutional student learning outcome (iSLO) **Technological Awareness** is defined as: *Students will be able to select and use appropriate technological tools for personal, academic, and career tasks.*

In order to evaluate how well WCC, as an institution, is meeting its iSLO of **Technological Awareness** students were asked to rate how helpful various technologies have been in their coursework/career development (or if they did not use the technology at all.) The highest percentage of students reported that email and Webadvisor were "very helpful."

C. Related to communication from Woodland Community College Administrative Services (Office of the President and Vice President) students, overall, felt that while information was being shared – it could be more frequently, regular and accessible. The top preferred method of communication was flyers/handouts, and the second most requested method was email (preferably personal email.)

D. Next Steps: The SLO committee will not conduct an assessment during fall 2013, to allow the committee to review and address the SLO assessments collected for the first complete cycle.

1. In your experience at WCC during the current school year, how much as your coursework encouraged you to do the following?

	N	Always	Often	Sometimes	Never
Understand the viewpoints, values, or customs of other world cultures.	206	33%	**48%**	17%	1%
Act and speak in ways that respect other world cultures.	205	**48%**	33%	18%	2%

2. In your experience at WCC during the current school year, how often have you had conversations about the following?

	N	Always	Often	Sometimes	Never
The viewpoints, values or customs of cultures other than your own.	206	33%	**48%**	17%	1%
Appropriate ways to communicate with people from cultures other than your own.	205	**48%**	33%	18%	2%

3. During the current school year, how often have you attended events or activities that increased your understanding of other cultures, values and customs?

(N=202)	**%**
As often as I could	16%
Occasionally	35%
I did not attend any events	**50%**

4. How helpful have the following technologies been to you in your coursework/career development?

	N	Very Helpful		Somewhat Helpful		Did Not Use	
Email	199	**117**	**59%**	52	26%	30	15%
Portal	202	**94**	**47%**	87	43%	21	10%
BlackBoard	201	**89**	**44%**	82	41%	30	15%
Webadvisor	200	**131**	**66%**	64	32%	5	3%
Instructor's Website (i.e. access to online content for downloading)	196	56	28%	67	34%	**76**	**38%**
In class electronic presentations (i.e. Power Point)	200	**107**	**54%**	64	32%	29	15%
Online Courses	198	38	19%	34	17%	**126**	**64%**
Other (details in appendix)	181	54	27%	44	22%	**83**	**42%**

5. Related to communication from Woodland Community College Administrative Services (Office of the President/Vice President), do you agree with the following statements?

	N	Agree	Neutral	Disagree	Not Sure
Content: Relevant and Pertinent Information is Shared.	201	36%	**48%**	6%	10%
Type: Multiple methods are used to share information (i.e. email, newsletter, Facebook, etc.)	201	**46%**	38%	8%	8%
Frequency: Information is shared regularly and as needed.	201	**39%**	38%	13%	10%

6. Comments: **See Appendix**

Appendix

Comments (re: Global Awareness questions #1-3)

Expressive emphasis on multi-culturalism can be dangerous and distracting.
HIST-6 Multicultural history was very interesting.
I enjoyed it and learned a lot.
I have attended a club and a place open in the student lounge on Tuesdays.
I understand most cultures.
I was not aware of any events that WCC offered dealing with culture interaction.
More LGBT awareness
Only once
There needs to be more funding for cultural events!
We need more unity!
Da' Hood
Hobbies
w/ Friends
WCC

Comments (re: "Other – Please Specify" for Technological Awareness question #4)

Class videos, etc… are very helpful.
Films about sociology "30 days minimum wage", "guns, germs and steel" about dominant culture development
Mastering Physics.com
Orientations, Financial Aid TV
Turnitin.com
World Music's You Tube Videos
You Tube
You Tube
You Tube lectures of similar content to reinforce in-class lectures.
You Tube videos

Comments (re: how would you prefer to receive information from the Office of the President/Vice President?)

	N	%
An App (if possible)	1	1%
email	41	25%
email (personal)	17	10%
Face to Face	7	4%
Facebook	28	17%
EOPS	1	1%
Flyer/Newsletter	48	30%
Portal	3	2%
School Website	5	3%
Webadvisor Announcements	1	1%
Text Message	1	1%
Twitter	8	5%
Tumblr	1	1%
Total Responses	162	

Comments (Other)

Anyway as long as it is on time and up to date! *(re: how would you prefer to receive information from the Office of the President/VP?)*
Blackboard always down!
Blackboard is the worst system ever,
Both (Portal and Blackboard) would be more helpful if they worked better.
Don't like Blackboard
I don't use student email. *(re: how would you prefer to receive information from the Office of the President/VP?)*
I only have positive things to say.
Need more information about everything in a more timely manner
No portal! *(re: how would you prefer to receive information from the Office of the President/VP?)*
No social networks, not everyone chooses to use these. A flyer is a good idea. *(re: how would you prefer to receive information from the Office of the President/VP?)*
Overall, great sources at this College.
Please find a way to increase student involvement on campus.
Please only use email but a working email/practical one like gmail not microsoft. *(re: how would you prefer to receive information from the Office of the President/VP?)*
Please use either blackboard or the portal, not both!
Problems with computer system - very frustrated
Use blackboard or the portal
Whatever, so long as you know where to look for important info that matters. *(re: how would you prefer to receive information from the Office of the President/VP?)*