OVERVIEW

The WCC Institutional Student Learning Outcome (iSLO) Survey was administered between 11/17/2011 and 12/07/2011 to target courses at Woodland, Colusa and online courses. Students were asked share their opinions and experiences regarding **Communication** and **Information Competency**, as well to provide feedback via open-ended questions. A total of 96 surveys were collected and detailed results to each question/item are displayed in the charts on the following pages.

A. The institutional student learning outcome (iSLO) <u>Communication</u> is defined as: *Students will* effectively use language and non-verbal communication consistent with an appropriate for the audience and purpose.

In order to evaluate how well WCC, as an institution, is meeting its iSLO of <u>communication</u> questions related to the type, frequency and satisfaction with communication were asked (*ref: iSLO Fall 2011 Survey*). Overall, students reported they frequently communicate with other students, and sometimes communicate with WCC faculty/staff/other individuals outside of the campus about things they learn at WCC. These communications were found to be helpful.

B. The institutional student learning outcome (iSLO) <u>Information Competency</u> is defined as: Students will conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

In order to evaluate how well WCC, as an institution, is meeting its iSLO of <u>information competency</u> questions related to the type and frequency of research, data analyses, academic reading/writing and presentations were asked (*ref: iSLO Fall 2011 Survey*). Overall, students reported they research, conduct data analyses and make presentations 3-5 times per semester. They also engage in academic reading and writing more than 10 times per semester. Finally, students gave many examples of research projects they completed within the last year (i.e. how to prevent teen pregnancy and gang violence in Yolo County.) Students cited access to the library, tutoring center, and computer labs as vital for their success as a student in achieving their project/goal.

C. Next Steps: Set goals based on fall 2011 results and communicate the results/goals with the campus. Assess **Computation** and **Personal & Social Responsibility** in spring 2012.

Based on the results from the fall 2011 survey, the SLO committee has developed a communication strategies plan which will include collaborating with ASWCC and Digital Media Program to develop videos of students explaining what SLOs are and why they are important to our college.

The SLO Committee reviewed the questions of its initial iSLO survey and determined that while the questions asked were meaningful and informative, they did not allow for the areas of administration or student services to be captured. Consensus was made that the spring 2012 survey would be modified to include questions specific to administration and student services.

1. How often do you communicate with WCC faculty and staff?

	N	%
Often	28	29.2%
Sometimes	62	64.6%
Never	6	6.3%
SUM	96	

2. How helpful is your communication with WCC faculty and staff?

	N	%
Very Helpful	50	53.2%
Somewhat Helpful	41	43.6%
Not Much Help	3	3.2%
SUM	94	

3. How often do you communicate with other students?

	N	%
Often	47	49.5%
Sometimes	46	48.4%
Never	2	2.1%
SUM	95	

4. How helpful is your communication with other students?

	N	%
Very Helpful	46	48.9%
Somewhat Helpful	46	48.9%
Not Much Help	2	2.1%
SUM	94	

5. How often do you communicate with individuals outside of the college campus about the things you learned at WCC?

	N	%
Often	26	28.9%
Sometimes	56	62.2%
Never	8	8.9%
SUM	90	

6. Comments: See Appendix

7a. On average, how many times have you researched an issue/topic this semester?

	N	%
None	2	2.2%
1-2 Times	14	15.4%
3-5 Times	32	35.2%
6-8 Times	27	29.7%
9-10 Times	8	8.8%
>10 Times	7	7.7%
N/A	1	1.1%
SUM	91	

7b. On average, how many times have you analyzed and evaluated data this semester?

	N	%
None	2	2.2%
1-2 Times	17	18.9%
3-5 Times	29	32.2%
6-8 Times	14	15.6%
9-10 Times	10	11.1%
>10 Times	16	17.8%
N/A	2	2.2%
SUM	90	

7c. On average, how many times have you engaged in academic reading this semester?

	N	%
None	6	6.7%
1-2 Times	10	11.1%
3-5 Times	26	28.9%
6-8 Times	8	8.9%
9-10 Times	11	12.2%
>10 Times	29	32.2%
N/A	0	0.0%
SUM	90	

7d. On average, how many times have you engaged in academic writing this semester?

	N	%
None	3	3.2%
1-2 Times	11	11.8%
3-5 Times	24	25.8%
6-8 Times	21	22.6%
9-10 Times	7	7.5%
>10 Times	26	28.0%
N/A	1	1.1%
SUM	93	

7e. On average, how many times have you made presentations or shared results this semester?

	N	%
None	5	5.6%
1-2 Times	17	18.9%
3-5 Times	41	45.6%
6-8 Times	13	14.4%
9-10 Times	6	6.7%
>10 Times	7	7.8%
N/A	1	1.1%
SUM	90	

Appendix

General Comments:

Colusa County Outreach Facility needs to get more classes during the day

Every time I speak with one of the staff at the front desk - I feel like all my questions have been answered. They are always courteous. As I walk through to my class - they always acknowledge everyone. They ROCK! I don't know them personally - just appreciate it:)

I communicate because it helps me succeed

I learned a lot of great topics in some classes and in other I have no. Most classes were totally worthwhile while others were not.

I would like more confidence in my teachers emailing me back because so far that part isn't looking good! I feel that they might be busy but when you email multiple times I would think I would get one email back seeing it is their job that they get paid for it. If I didn't reply to my emails at work that would become an issue.

It would be nice if when we send an email to a teacher they email us back.

Overall good experience

Sherry Spina deserves a raise!

Examples of Student Research Projects:

- 1. Gang violence portfolio and presentation, 2. Ride along and paper, 3. Gone to court case's to do research
- 1. Presentation for speech class, 2. information for geology class
- 1. Problem solving, 2. Research Essay

A presentation about how to get food services to WCC

A research presentation in speech 6.

A research project I have completed within the last year would be for my speech class. It was on teen pregnancy so I had to collect research for it.

A research project on a problem in our community and how to bring solutions to others

A research project that I completed was in regards to energy drinks and how harmful to you they are.

A research project was from my Mexican-American History. I had to research about the Aztec's and other things.

About ONG'S ESTRAGIES and Administration

Agency Report, Observations

Agency reports, media paper and personal growth

Breast cancer

Breast cancer presentation (speech) comparison paper (English)

Breast cancer research presentation

Business Plan

Ch. 12 Obesity

Currently working on a research paper for English on Japanese Interment Camps

Did a presentation on toddlers and infants making up a child center.

Did an agency report and interview Child Protective Services. It took 4 staff members due to their schedules and availability.

Did essay for Spanish class.

Did research on the increase of college tuition for speech 6 class

Did research project in speech class on breast cancer.

ECE 31 final presentation

ECE 31 final presentation

ECE 31 final presentation

ECE Parenting Styles

English Essay

English essays, speech presentation

Flu vaccine education, Prison systems

For my group speech class we had to do a problem solving presentation and my group researched people's dependency on energy drinks.

Gang violence within Yolo County

Grant proposal for a nonprofit organization

Grant proposal. English 1A

Grant proposal. English 1A

Group project for class

Had to do a research paper for my English class that was about problems within our county

Had to research an issue of students and how they are struggling to pay the increasing tuition fees

How to get food service on campus.

How to prevent teen pregnancy

I completed a history research paper

I did a research project on Cuba

I did a research project on gang violence within our youths

I did a research project on teen pregnancy which was very educational.

I don't know about related to any of those, but I last researched on teen pregnancy for class.

I had to do an occupation investigation on the career of my choice it was a lot of fun. I used Eureka. I hadn't heard of that program till now. I think its very interesting.

I have done many projects for my speech class this semester and last semester in my human sexuality class.

I haven't done any project related to my personal goal.

I haven't done a research project on something related to accounting yet.

I researched and presented on a band for my world music class

I researched and wrote a paper talking about the religious perspective on the death penalty.

I researched mononucleosis in my English IA class.

I researched my cases and how much I would be making year round.

In criminal justice in my ride-a-long

In ECE 3 I researched environmental development influences.

In group communication we did a presentation on teen pregnancy and its effects and how to solve the problem in Yolo County.

In my speech course, I researched the issue of minimum wage in America with a group, and used information to provide insight on how it affects students.

In speech class, our group had to research a problem in society and find a possible solution to it.

Just this semester my group and I had to do problem solving presentation

Media Paper

Media paper about a family show.

Media paper, had to research a tv show and talk about hidden messages.

Music - research on someone famous and talk about their life, career and success

One project was presenting the importance of why students should get more involved in their school.

Paper on family programming

Personal growth and agency reports

Personal growth papers

Research paper for English

Research papers for English

Research sex education issues

research topic teen pregnancy

Researched Flamenco music for Music 15

Researched for a problem solution paper

Researched information about childhood language. I researched ways to teach children and be aware of language.

Researched possible careers.

Researching on the internet camps for English class and writing an essay about it.

Sex education research on teenage pregnancy

Spanish class, talk about a country with the Spanish language

Surrogacy and the cost.

Teen pregnancy (problem and solutions)

Teen pregnancy, sex education

teen pregnancy/sex education

Well this is my first year in college so the last paper I wrote was for my English class that was about a research on a book

When I need info for presentations in my different classes

World Religion 20 class. I researched Chinese Religion and how it could help the USA. Another was an Accounting Project. They were both difficult and instructors give us hope by giving us guidance.

Wrote a few essay papers in tax class that I had to do research

How WCC helped students achieve/complete goal/project:

1. More 1 on 1 with teachers, 2. More counseling

A lot the computer lab came in handy

After completing my GE I am planning to go to CSU Sacramento to get a 4-year degree in Criminal Justice. So WCC is just a step to get to my overall in education.

By helping improve my Spanish since the presentation had to be in Spanish.

By providing internet access

By providing internet access and lending computers

Dena in the library was helpful w/ finding info on the things needed for the research project and the WAM staff helped w/ putting ideas together and organizing the paper.

Going to the library and WAM center helped me a lot

Good experience

Good teachers and helpful students

Having access to the internet and library.

Help me to get an AA

Helped by teacher different ways to do a task.

I communicated with friends and got it done

I feel more confident than I ever have after taking group communication.

I guess it help, I just went online

I had access to computers and the WAM was the most helpful as I didn't have to pay for my printing copies. Also has access to the library.

I had help from the WAM center

I to communicate with others.

I used library and databases

I used the computers in the lab to get the Eureka login info and I used the EOPS lab to type it all up.

I was able to use resources like library and the WAM hours to do my homework and research project.

I was able to use the library to research and work on it.

I was able to use the tutoring center.

I was instructed to do an agency report with an agency of my choice - I chose CPS because I felt it was the most relevant to ECE 31 class that I took.

If I wasn't at WCC, I wouldn't have done it

Is very nice. I learn more things to help me grow up in my knowledge.

It didn't

It has helped me to become a better person. To have more confidence in myself

It helped a lot b/c the problem involved WCC

It helped because we were able to use the library room to hold group meetings

It helped me get my sources

It helped me very well in understanding what is important.

It let me decide what was credible or wasn't.

It really helped me

It's my first semester here and my friends helped me.

Laptops being available

let me use the laptop and internet

Library

Library resources and internet

Made me happy:)

May major is geology and both of the geology professors, Prof. Wynce and Prof. McCabe were extremely helpful. They were both very supportive and gave me a lot of really good information on how to become a professional geologist.

My teacher is very helpful

My teacher talked to the class about messages in shows and commercials.

Not much

So far good!

So far they have helped me so I can transfer.

The campus Librarian was a lot of help to me on this project.

The counselor has helped me in choosing my classes.

The experience of a small school makes it easier to accomplish work that needs to be done, accessibility to computers and library is very convenient.

They guided me on how to layout my essay. They kept me motivated actually giving their time to explain in detail what was asked about the project to help me better understand. WCC staff ALWAYS cares enough to give us the attention we need to complete our projects and or goals.

The instructor was a lot of help. He talked to our groups individually and walked us through step by step.

The library and computer lab were both very helpful in finding info for the project.

The research databases help

The staff, students were very helpful in determining what I needed to complete my goals.

The teacher was very helpful

The teachers are very friendly and they help out a lot.

The use of computers and my accounting class has broadened my idea of a future career.

The use of laptops/computers help us research.

There are many resources here on campus that are very helpful.

They provide computers. There are counselors to help out.

They were helpful. In English 1A I learned a lot about research.

Through instructor guidance and peers

Through WCC, I had resources to help me complete my project like the computer lab and writing center and also the help of my fellow classmates.

To get an organization job

Used library

Using the schools laptops

Very well, my peer group was reliable and efficient.

WCC gave me a place for me and my group to meet so we could work together.

Which organization to pick and views of it methods and other organizations.

Woodland Community has many resources at our disposal so it helps.

Woodland had a really high rate of teen pregnancy!