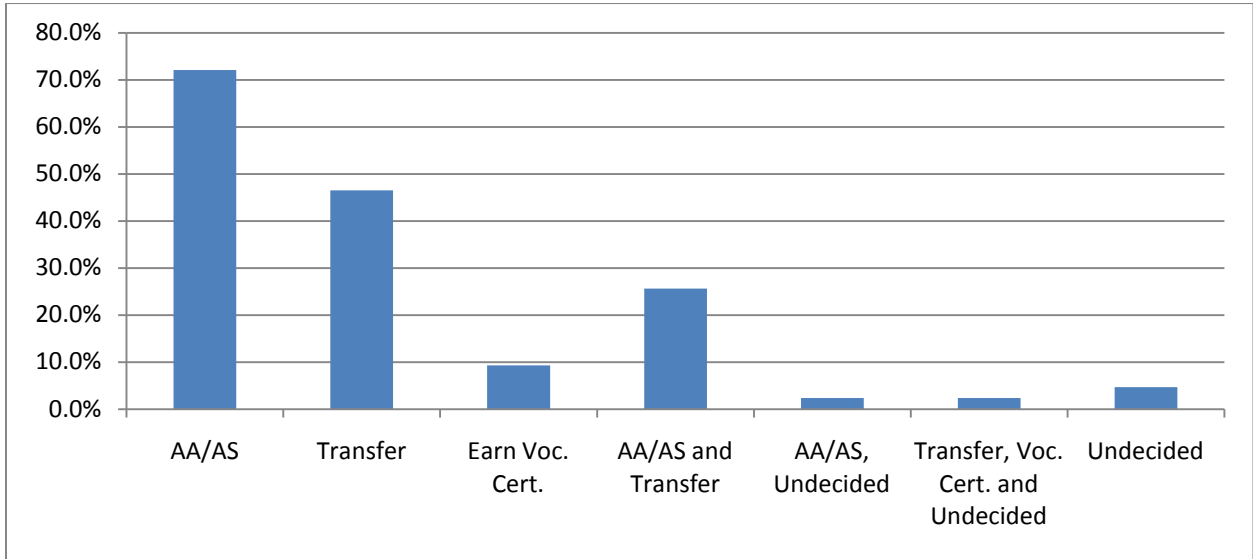


## EOPS Spring 2010 Survey Results

The survey was administered to students receiving EOPS/CARE services during spring 2010. A total of 43 surveys were collected and the data below reflects the responses from these surveys.

### 1. Current Educational Goals *(Note: Some respondents selected more than one)*



Educational Goal	%	N
AA/AS	72.1%	31
Transfer	46.5%	20
Earn Voc. Cert.	9.3%	4
AA/AS and Transfer	25.6%	11
AA/AS, Undecided	2.3%	1
Transfer, Voc. Cert. and Undecided	2.3%	1
Undecided	4.7%	2
<b>TOTAL</b>	<b>100.0%</b>	<b>78</b>

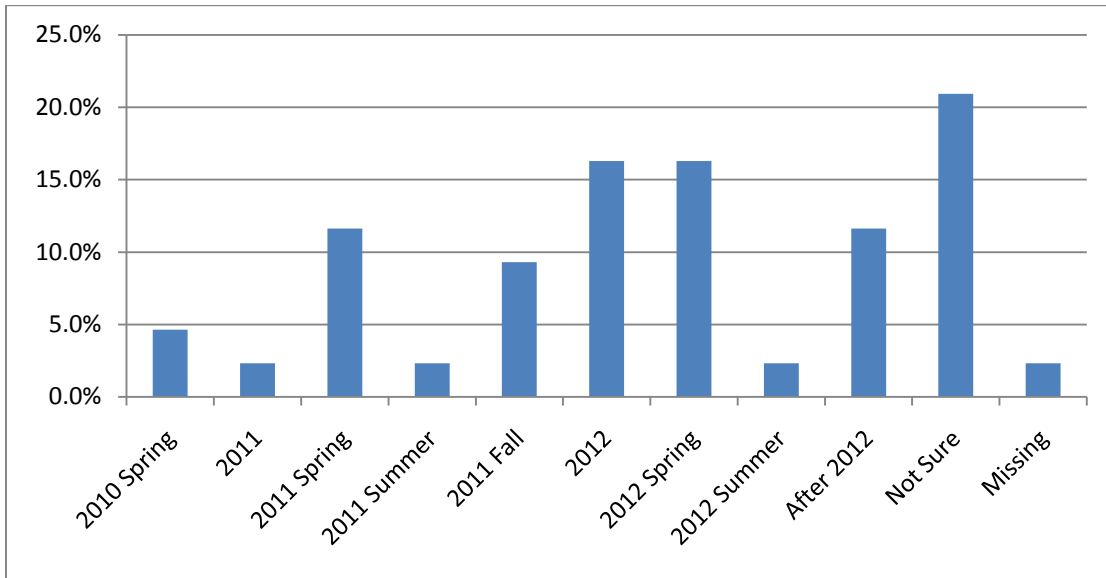
## EOPS Spring 2010 Survey Results

### 2. Current Majors (*Note: Some respondents selected more than one*)

<b>Major</b>	<b>N</b>	<b>%</b>
Accounting	6	14.0%
Adm. Assistant	1	2.3%
Business	6	14.0%
Chemical Dependency Counselor	1	2.3%
Criminal Justice	3	7.0%
Dental Hygiene	1	2.3%
ECE	3	7.0%
Fire Academy	1	2.3%
Horticulture	1	2.3%
Human Services	5	11.6%
Medical	1	2.3%
Nursing	5	11.6%
Psychology	2	4.7%
Teacher	1	2.3%
Vet Technician	1	2.3%
Undecided	4	9.3%
<b>TOTAL</b>	<b>42</b>	<b>100%</b>

## EOPS Spring 2010 Survey Results

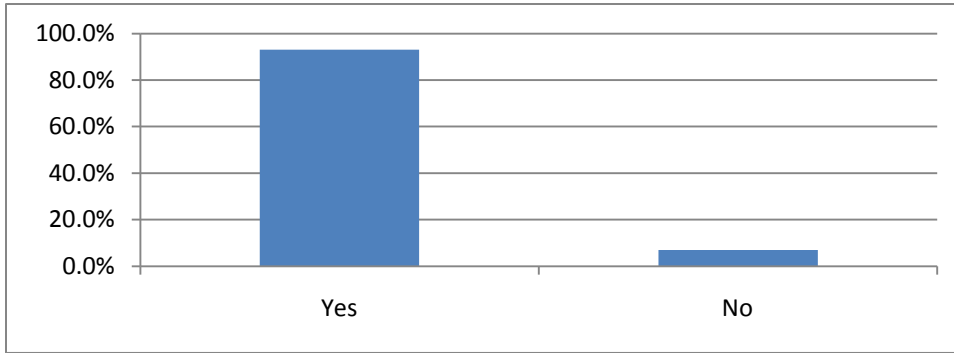
### 3. Anticipated Educational Goal Completion Time



Anticipated Educational Goal Completion	%	N
2010 Spring	4.7%	2
2011 Unspecified	2.3%	1
2011 Spring	11.6%	5
2011 Summer	2.3%	1
2011 Fall	9.3%	4
2012 Unspecified	16.3%	7
2012 Spring	16.3%	7
2012 Summer	2.3%	1
After 2012	11.6%	5
Not Sure	20.9%	9
Missing	2.3%	1
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

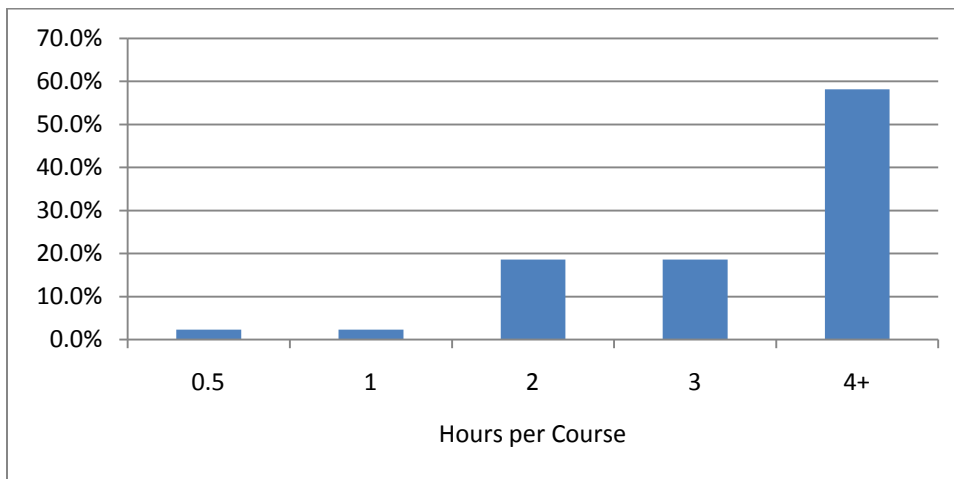
## EOPS Spring 2010 Survey Results

### 4. Priority Registration Use



Priority Registration	%	N
Yes	93.0%	40
No	7.0%	3
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

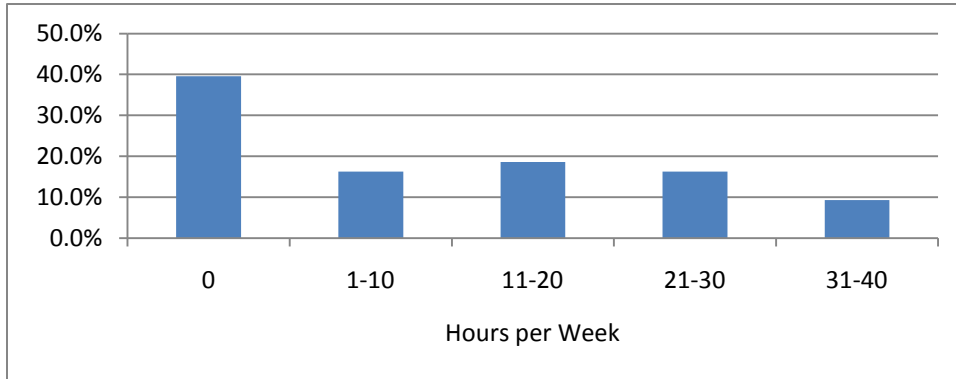
### 5. Estimated Study Time per Course This Semester



Estimated Study Time per Course (Hours)	%	N
0.5	2.3%	1
1	2.3%	1
2	18.6%	8
3	18.6%	8
4+	58.1%	25
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

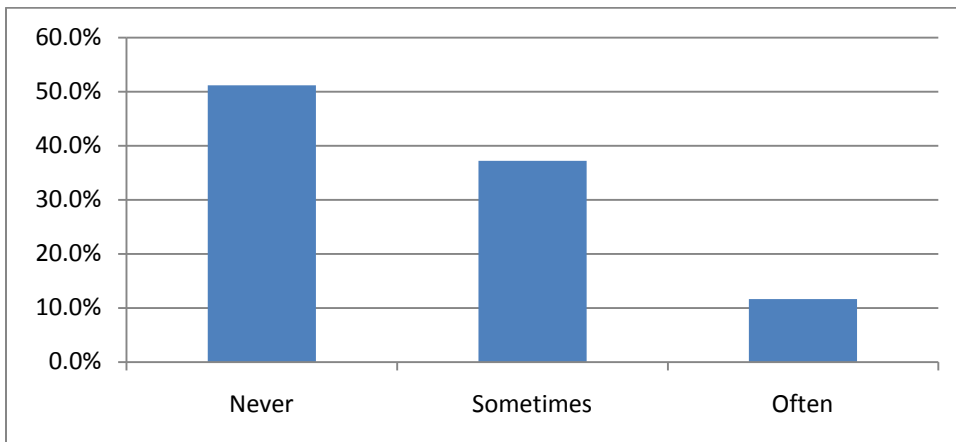
## EOPS Spring 2010 Survey Results

### 6. Estimated/Actual Time Worked per Week This Semester



Estimated/Actual Time Worked per Week (Hours)	%	N
0	39.4%	17
1-10	16.3%	7
11-20	18.6%	8
21-30	16.3%	7
31-40	9.3%	4
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

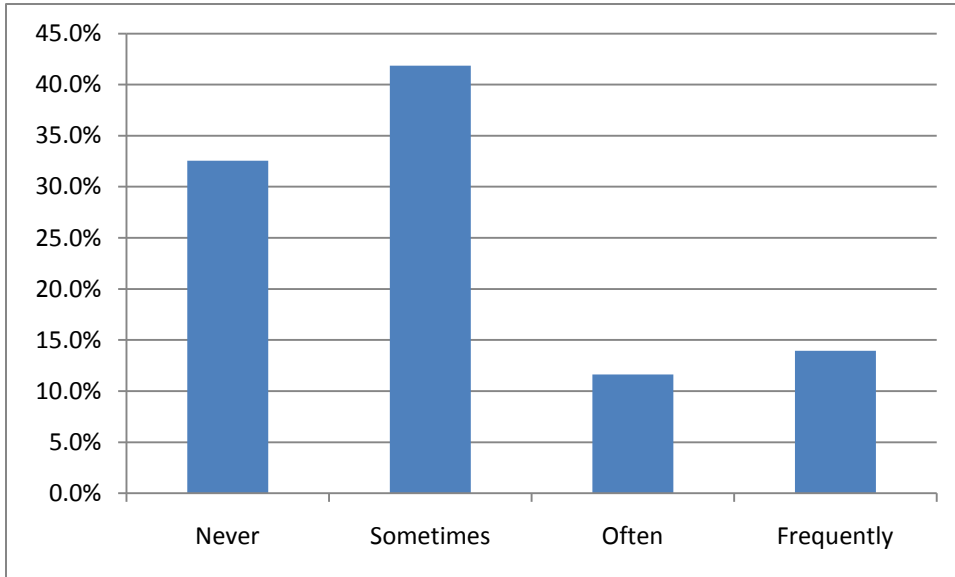
### 7. Pressured by Friends



Pressured by Friends	%	N
Never	51.2%	22
Sometimes	37.2%	16
Often	11.6%	5
Frequently	0.0%	0
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

## EOPS Spring 2010 Survey Results

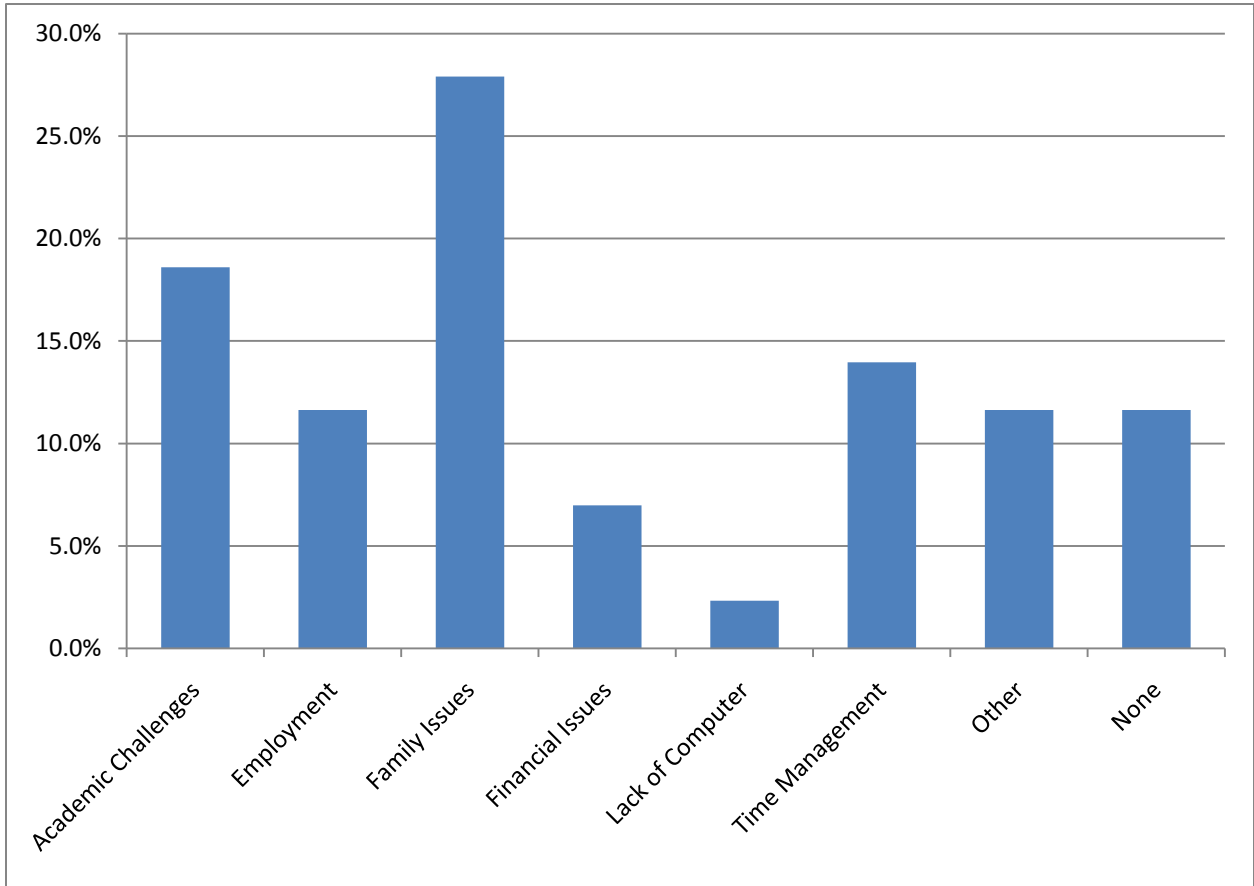
### 8. Pressured by Family



<b>Pressured by Family</b>	<b>%</b>	<b>N</b>
Never	32.6%	14
Sometimes	41.9%	18
Often	11.6%	5
Frequently	14.0%	6
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

## EOPS Spring 2010 Survey Results

### 9. Challenges



Challenges	%	N
Academic Challenges	18.6%	8
Employment	11.6%	5
Family Issues	27.9%	12
Financial Issues	7.0%	3
Lack of Computer	2.3%	1
Time Management	14.0%	6
Other	11.6%	5
None	11.6%	5
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

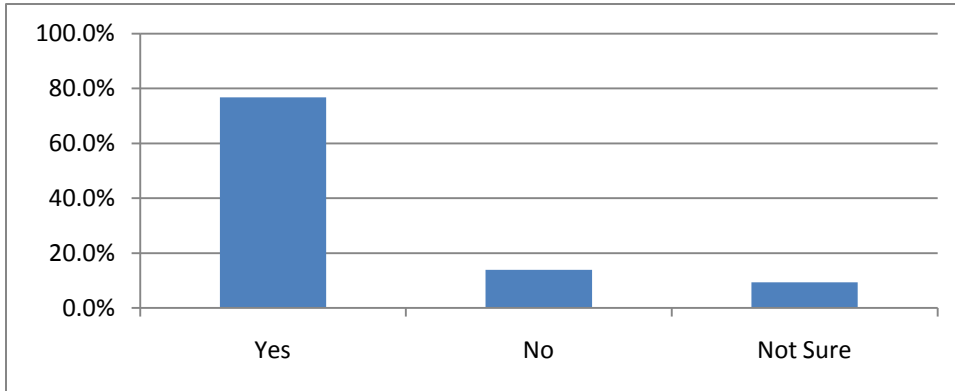
10. Deal with Challenges: *See Table 1 in appendix*

11. Steps to Achieve Educational Goals: *See Table 2 in appendix*

12. Three Requirements to Remain in Good Standing: *See Table 3 in appendix*

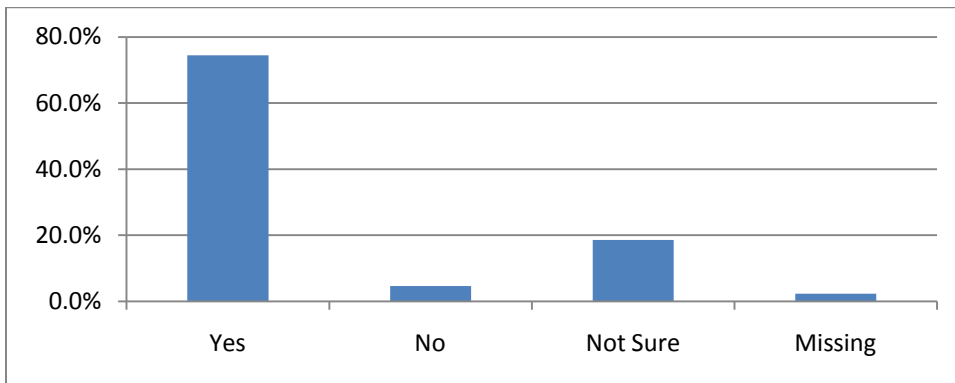
## EOPS Spring 2010 Survey Results

### 13. Enrolled and Completed 12 or More Units Last Semester



Enrolled/Completed 12 + Units	%	N
Yes	76.7%	33
No	14.0%	6
Not Sure	9.3%	4
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

### 14. GPA 2.00 or Higher



GPA ≥ 2.00	%	N
Yes	74.4%	32
No	4.7%	2
Not Sure	18.6%	8
Missing	2.3%	1
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

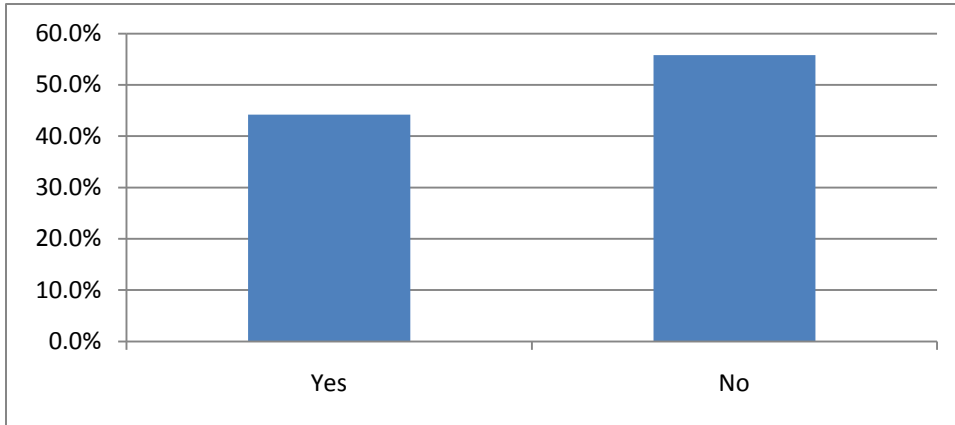
Reasons why students did not have a GPA of 2.00 or higher:

- Not Sure
- Failed Math
- Need more tutoring



## EOPS Spring 2010 Survey Results

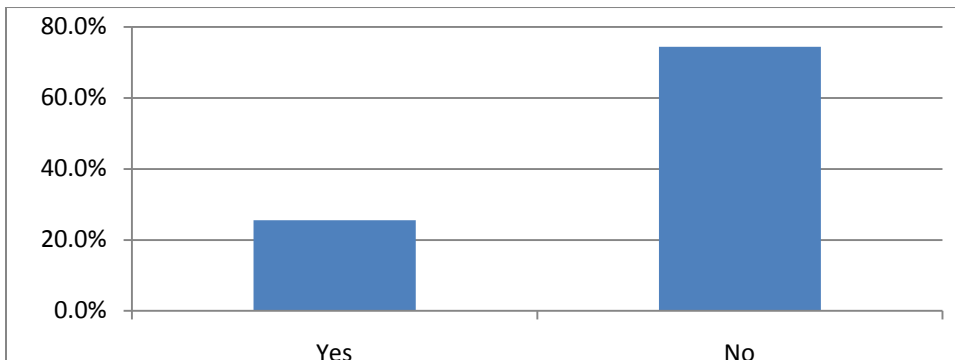
### 15. Use Tutoring Center



Use Tutoring Center	%	N
Yes	44.2	19
No	55.8	24
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

Reasons why students did not use the tutoring center: *See Table 4 in appendix*

### 16. Drop Course(s) Last Semester

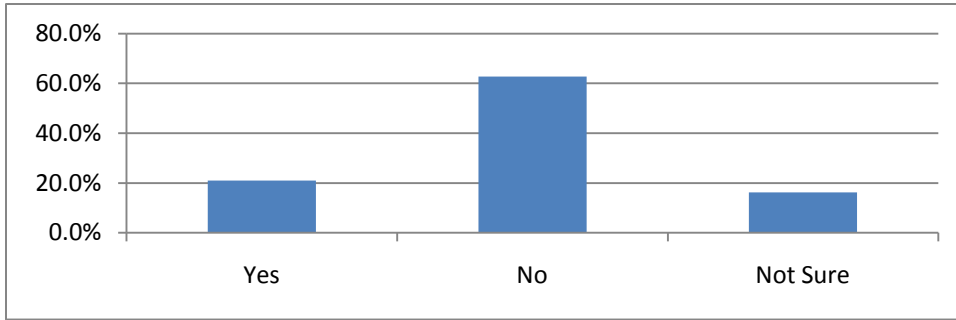


Drop Courses	%	N
Yes	25.6%	11
No	74.4%	32
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

Reasons why students dropped course(s): *See Table 5 in appendix*

## EOPS Spring 2010 Survey Results

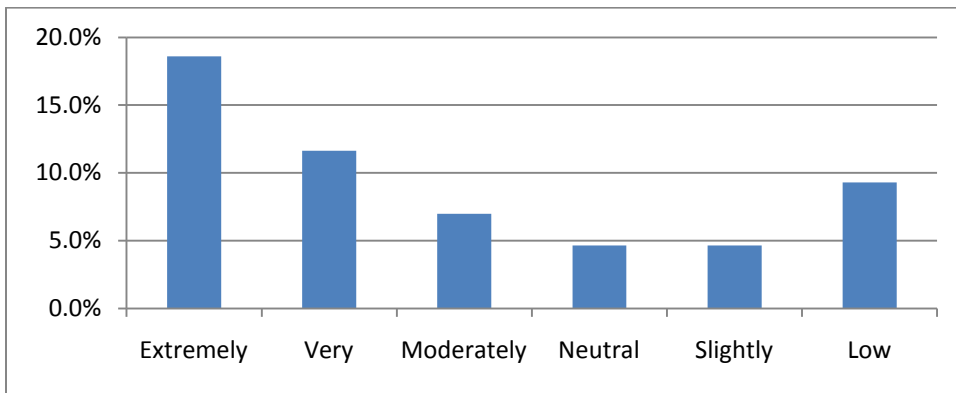
### 17. Received Grade of D, F, or NC



Grade of D, F or NC	%	N
Yes	20.9%	9
No	62.8%	27
Not Sure	16.3%	7
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

Reasons why students received a grade of D, F, or NC: *See Table 6 in appendix*

### 18. How Useful are EOPS/CARE Monthly Meetings?



EOPS/CARE Monthly Meetings	%	N
Extremely	18.6%	8
Very	11.6%	5
Moderately	7.0%	3
Neutral	4.7%	2
Slightly	4.7%	2
Low	9.3%	4
Not at All	2.3%	1
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

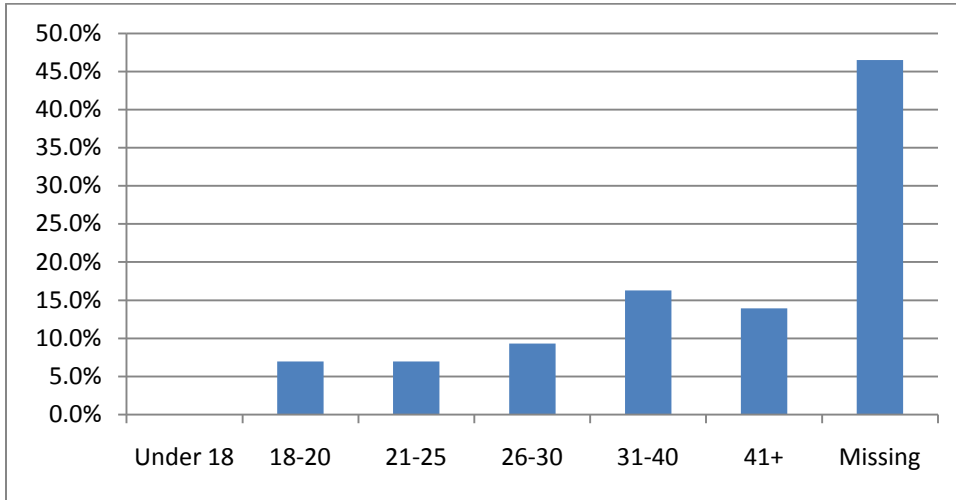
Recommended topics for future meetings: *See Table 7 in appendix*

## EOPS Spring 2010 Survey Results

19. Comments/Questions: *See Table 8 in appendix*

**Optional Demographic Questions**

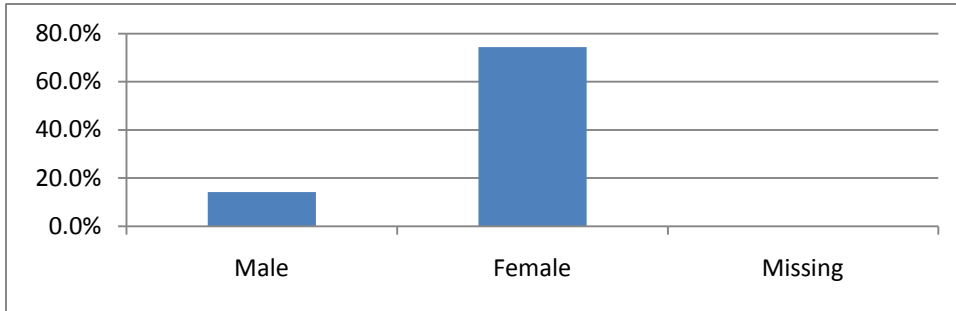
20. Age



EOPS/Care Student Age	%	N
Under 18	0.0%	0
18-20	7.0%	3
21-25	7.0%	3
26-30	9.3%	4
31-40	16.3%	7
41+	14.0%	6
Missing	46.5%	23
TOTAL	100.0%	43

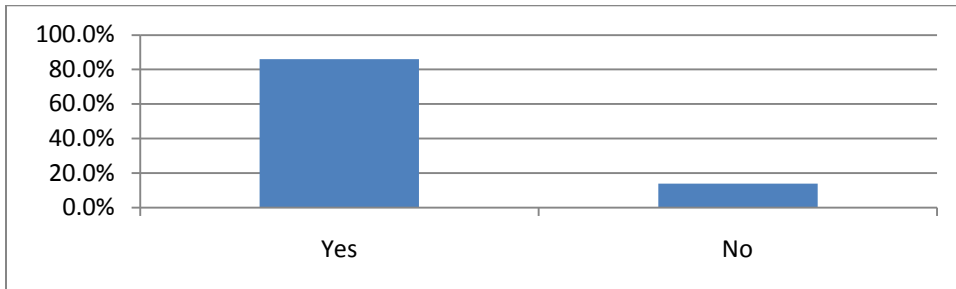
## EOPS Spring 2010 Survey Results

### 21. Gender



<b>EOPS/Care Student Gender</b>	<b>%</b>	<b>N</b>
Male	25.6%	11
Female	74.4%	32
Missing	0.0%	0
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

### 22. WCC Gateway College: Is WCC the first college you have attended?



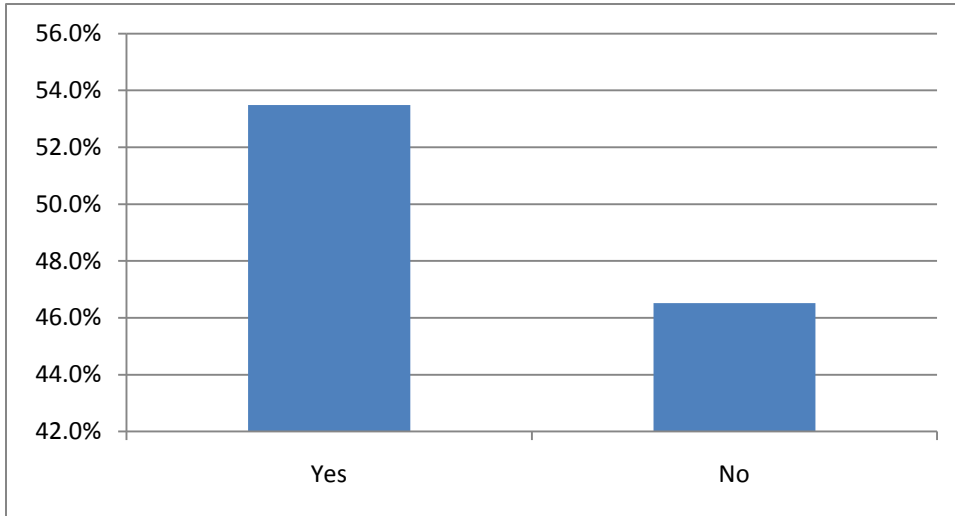
<b>EOPS/Care WCC Gateway</b>	<b>%</b>	<b>N</b>
Yes	86.0%	37
No	14.0%	6
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

Students who said that they have attended another college prior to attending WCC reported attending the following institutions:

- Cerro-Coso Community College
- College of the Redwoods
- Grossmont Community College
- High Tech Institute
- MTI, Tech Skills of Sacramento
- Western Career College

## EOPS Spring 2010 Survey Results

### 23. First Generation Students



<b>EOPS/Care 1<sup>st</sup> Generation Students</b>	<b>%</b>	<b>N</b>
Yes	53.5%	23
No	46.5%	20
<b>TOTAL</b>	<b>100.0%</b>	<b>43</b>

## EOPS Spring 2010 Survey Results

### Appendix

Table 1:

Identify two things you can do to help deal with the challenges you may face
????
A job
ask for help at the tutoring center
Ask friends to use their computers or use the EOP&S office computers
ask my friend if she understands so she can help me.
Attend regularly and meet with the instructors
Be more strict with my son.
better use of time
by leaving me some space for both
Communicate with instructors more, when having difficulty.
Communicating
cut again from my budget
cut further from my budget
Dsps
due work right away rather than waiting last minute
ENGLIS 1 LR IS NOT OPENED FOR THE NEXT SEMESTER.....IT REALLY HELPED ME WITH UNDERSTANDING ENGLISH STUFF!!
figure out how to split the time.
Find a better sleep schedule
find a higher paying job so that i dont have to work so many hrs just to pay bills
follow the schedule
get my husband to help more
Get my own place
go to office hours more
got a part time job
have a better scheduel for me and my family
have more faith in God
IDK
IDK
make room to study
manage more well my time
More organization
NA
NA
None
none
ORGANIZATION

## EOPS Spring 2010 Survey Results

Identify two things you can do to help deal with the challenges you may face
pray
Prioratize
Relaxation
save money
Seek advice from family and friends.
sepearate between school studies and family and friends
set aside more time for studying
Set/plan schedule
shedule enough time to do stuff
Shutting my bedroom door when I study
spend more time studying
spending more quality time with my daughter
start working out
Starting research for my papers as early as possible
stay focus
Stay focused
stay focused
Stay focused.
study harder
study harder,
Take classes in future semesters that work with my new job hours
take more time for myself
talk to my counselor or peer
Thing 1
Thing 2
turn off my phone when studying
tutoring
use library more often
Use resources
win the lottery
win the lottery a second time
write out a schedule

## EOPS Spring 2010 Survey Results

Table 2:

List three steps you plan to take this semester to help you achieve your educational goals		
1	2	3
Attend all classes	Do my best	Study hard
Attend Class	Do my homework	Study for test and exams
Attend Class	study while iam doing other stuff	STAY ON TOP OF MY HOME WORK
attending tutoring for stats.	spending weekends staying focused on homework	getting enough sleep
balance out time for kids and homework.		
balance out time for kids and homework.	ORGANIZE MY SCHEDULE	STAY ON TOP OF MY HOME WORK
BE ON TIME	TAKE DETAILED NOTES IN CLASS	STAY ON TOP OF MY HOME WORK
Don't take too many hard classes like english and two math classes at the same time	Talk to my peers when I am struggling and do the things required to stay on top of classes	Get tutoring when needed and get involved in a study group
find extra time to study	seek help	better listening skills
Focus on my essays	utilize my previous textbooks to synthesize what I have learned so far	Put all my effort into what I'm doing.
Get to my class 10 to 15 min.s early everyday so I have a chance to get my things situated for class.	Go to tutoring on a regular basis if needed.	Stay focused on my classes and be determined.
go to class	study while i work	stay up late to finish my homework
Maintain a set schedual	continue my work	ask for help when needed
make a schedual and follow through	make sure I make time for my children	getting enough sleep
more study time	use school resorces	start earlier on assingments
Organization	Eat right, and exercise so I will not be hungry throughout the day	Study more at school than at home.
Pass My classes	Do good on my finals	Don't forget about assignments
PLAN AHEAD	ORGANIZE MY SCHEDULE	PREPARE, PREPARE, PREPARE
stay in class	get a less an A in all my classes	be on time
Studing	Doing Homework	Going to class everyday
study		
study	attaned all classes	keep motivated
Study	Counseling	Attendance
study	do good on quizzes and test	stay focused



## EOPS Spring 2010 Survey Results

<b>List three steps you plan to take this semester to help you achieve your educational goals</b>		
Study hard	Complete all homework	Attend all my classes
study hard and be more fast in my homework	get involve in accounting clubs	hask more questions on class
study hard for test	get help by tutors	take good notes
study more	do homework	como everyday to class
Study more	Finish homework assignments	
study more	taking more classes	not let anything interfere with my studing
study more	try to cut back in work	dedicate more time to school
study when given study sheets	have a little study group	do all my assingments
Thing 1	Thing 2	Thing 3
try not to miss any classes	study hard	turn in allo homework
Try to study harder	I need to be more assertive	Learn to ask for more help
tutoring	studing time	library
tutoring	study harder	do extra credit
work as much as possible during summer break so i can afford to focus on school	take a lighter work load with classes	focus on classes as much as possible

## EOPS Spring 2010 Survey Results

Table 3:

<b>Please list up to three requirements you need to satisfy in order to remain in good standing and receive assistance from EOP&amp;S/CARE</b>		
1	2	3
12 units	weekly check ins	priority registration
12 units	attend all meeting	meet with nellie and jose
12 UNITS OR MORE	NEED ABOVE 2.0 GPA	MEET WITH PEERS, AND SPECIALISTS
2.0 + GPA with 12 untis	Attending weekly peer meetings	Attending monthly meetings
2.0 gpa	come to all care meetings and eops meetings	meet with peer once a week
2.00 or higher	go to all the meetings	do my peer chek in
2.o gpa	12 units	weekly meetings with peer
achieve a better grade in psychology	keep up grade average	attend all eops meetings
attend monthly meetings	attend weekly meetings with my peer	maintain a 2.0 GPA
Attendance	Go to all the meetings	Do my peer check in
be inroll in 12 units for the semester	have a 2.0	Attend all EOP&S meetings
be inroll in 12 units for the semester	keep a 2.0 GPA average	be eligible for Financial Aid
CHECK IN WITH PEER COUNSELOR	attend all meetings	Have appointment with the coulsor and the specialist
CHECK IN WITH PEER COUNSELOR	GOOD GPA----FORGOT WHAT IT IS (BUT I HAVE IT)	
check in with per	meet with neli and josi	go to monthly meetings
come to mandatory meetings	check with peer	check with counselors for the appointments
do the three appointments.	have a 2.0	Be enrolled in 12 units.
enroll in atleast 12 credits and pass them	meet with jose and nelly 2 a month	2.0 GPA average
full time student	mantain 2.0 gpa	keep apt with nelli and jessica or jose
full time student	2.0 GPA	Have appointment with the coulsor and the specialist
Get passing grades	Take certain amount of classes/credits	Attend meetings and check ins w/ peer coun.
go to class everyday	attend all meetings	go to every appt.
Go to EOP&S meetings	Meet with Peer	be enrolled in 12 units
go to meetings	meet with peers	meet with jose
GPA 2.0 or higher (am at 3.75)	Check in with peer	Attend all EOP&S meetings

## EOPS Spring 2010 Survey Results

<b>Please list up to three requirements you need to satisfy in order to remain in good standing and receive assistance from EOP&amp;S/CARE</b>		
gpa of 2.0	meet with counslers for progress reports and semester updates/ meet with peer counslers	attend monthly meetings
grades	meetings	finishes
Have better grades		
keep all appointments	attend all my classes	obtain good grades
keep all appointments	keep up grade average	full time student 12 units
Maintain a "C" average	Be enrolled in 12 units	Check in with peer counselors
Make all appts.	Meet with peer weekly	2.0< GPA
meet regularly with eops peer	attend all meetings	keep my gpa up
Meet with my peer weekly to check in.	Attend all monthly meetings.	Set and attend all four meetings with Neli and Jose.
meet with peer counselor	have the minimun number of units	have a 2.0 average
Meet your peers every week	Pass all your classes	Go to every meeting
meeting with peers	passing the classes	being full time student
remain at 12 units or more	maintain gpa of 2.0	attend all eops meetings
This one	That one	All of them

## EOPS Spring 2010 Survey Results

Table 4:

<b>Why students did not use the tutoring center:</b>
because i always get help at wam with my math and biology
Didn't feel the need / doesn't work with my available hours
didnt need the help
don't have time on camup
Don't need it
DON'T REALLY NEED IT
had study groups
have little time because I have to be home before my daught gets out of school
Havent had to
I didn't feel I needed to until to late in the semester I will be using it in the fall of 2010
I dont need any help at the moment
i havent felt like i needed to
I haven't needed tutoring
I just never got around to it
I only went a few times.
its difficult to work around my schedule
Sometimes, but I also use the Writing and MATH lab for help.

Table 5:

<b>Why students dropped course(s) during spring 2010:</b>
i drop my class because i got hire for a job and in my work schedle interfers with my school schedule
i droped my biology class. maybe study more..
i got a job during the day
It was PE-becausd I missed to much time due to being sick and could not make it up.
math 50
My Van broke down and there fund to repaire.
Not taken as much when taking harder classes
Studied more
was going through hard times and had to drop most difficult class that I was failing or it would have caused difficulties with my other classes and lowered my gpa

## EOPS Spring 2010 Survey Results

Table 6:

<b>Why students received a D, F or NC grade in any courses:</b>
Asked for help, went to tutoring.
communicated more with the teacher
could have paid better attention to the class registration information. found out after classes started that it was a fast paced class
D- Eng Don't overly stress
go to class and study for the exams
I should have switched instructors or dropped the class, not a good match
signed up for tutoring sooner
Study
Study more
tutoring time management

Table 7:

<b>Topics students recommended for future monthly meetings:</b>
?
at the moment everything gets covered at the meetings.
Available grants, keep us informed about the school board and budget cuts and what we can do to help, break us up into groups with the peers and a group activity ( to get to know one another).
grades
how to deal with children who don't like to attend school.
I am exempt from the ,eeting do to work situations
i am exempt from the meeting however becca (my peer) tells me what happens in the meeting
I don't know. You cover a lot with peer meet ups. I feel the EOP&S meetings are just kind of a reminder of what we are told through out the semester.
i dont know....
Keeping EOP&S open for students help.
more information about what is going on around the campas
NA
Pior registurations
Study skills
Talk more about getting tutoring, the importance of meeting with peer counslers and how they motivate us that we don't just have to use the one asigned they are all here to help and will if we ask. talk about what we are struggling with and find other sol
teaching careers
To be informed on any know rallys that we could attend to help support our school and education system such as the one at the capitol this year.
Upcomming events that are going on around campus
Using one meeting every other month, all meetings are repititive.

## EOPS Spring 2010 Survey Results

Table 8:

Comments/Questions:
awesome people and the program is a very good program.
EOP&S has been a very big help and encouragement for school.
I am so thankful to be a part of EOP&S when I started in 2007 I didn't give myself the time and support that I am doing today. Today I am flourishing with the support and motivation I receive from them. I feel like I can only move forward with this service
I personally like being an EOP&S student because they help me out with registering and meeting with my counselor more often so that I can be well informed in how my education comes along
its a great program
keep up the good work
None
NONE, GOOD JOB EOPS/CARE TEAM!!!!
Sometimes in the meetings people ask questions that have to do with their personal life. I tend to lose attention when that happens since it has nothing to do with me.
Thank you all for everything!!
Thank you for EOP&S program. Meeting with the specialist for my progress report can encourage me for my classes.
THanks
The peer has helped and everyone is really great.