

Academic Senate

President's Report to YCCD BOT (A.K.A. "Howerton Highlights")

Date: July 12, 2018

Personal Greeting and Introduction:

Good evening, trustee members and Dr. Houston. It is my pleasure to be in front of you tonight as the new WCC Academic Senate President (although it's only in my 12th day in this new role). As this is my first time with you, I would like to share a bit about myself and then some (what I'm going to call "Howerton Highlights") from our campus.

Yes, I am new to this position, yet I am not new to the work of the Senate, our college, or the district. I am starting my 12th year with the Yuba Community College District (YCCD) as a proud (and unfortunately the only) full-time Communication Studies faculty member for WCC. Locally, I have served the last 11 years as the first and only SLO coordinator for our college as we developed, implemented, and integrated outcome assessments. You might remember some of my *SLO Lane* newsletters that our former Senate President, Matt Clark has shared with you over the years. In addition to my leadership with our SLO work, I have also served as the Fine Arts/Language Arts/ Humanities division representative on our curriculum committee for the last 7 years. As well as, being highly involved with all our Accreditation work since 2007. Prior to being elected as the 4th WCC Senate President, I have served on our Senate 5 years as an at-large representative and the past two-years as vice-president.

Off campus: I have served as a member on numerous Accreditation visitation teams and follow-up teams for other colleges; served on an IEPI Resource Partnership Team as part of a technical resource visit for Mesa College; Presented numerous presentations on SLOs and Accreditation best practices for several ASCCC Institutes, ACCJC Regional meetings, and student success conferences. I recently finished a year-long professional development opportunity through ASCCC's Leadership Academy and graduated from this program last month during their annual Leadership Institute. This past year I served on the Educational Policies sub-committee of the state academic senate, and this year ASCCC is considering me for both their Accreditation, and their Standards & Practices sub-committees.

<u>Academically</u>, I hold both undergraduate and graduate degrees in Communication Studies, as well as a post Master's-level Education Specialist Degree in Adult Education where I focused on leadership development in higher-educational settings.

Now that I've bored you with my biography, I would like to take a moment to recognize the work that has been going on during the summer months. Right now, several WCC faculty members are volunteering their time to attend the ASCCC Curriculum Institute in Southern California. WCC's two curriculum co-chairs **Nili Kirschner** and **Brandi Asmus**, are both presenting multiple breakout sessions during this event (**5 sessions total between the two of them!)**

Matt Clark in his previous reports to you have mentioned the statewide leadership that faculty from WCC are providing to the overall state system. This is another example how tenured full-time faculty may contribute beyond the classroom and the college. It truly is a "feather-in-our-cap" to have faculty from our college recognized so often for statewide leadership efforts.

Recently we welcomed the addition of a new College Vice-President, Phillip King. He has hit the ground running as we finalize our ISER for submission to ACCJC. During these last few months, the work of **Dena Martin** (Librarian), Julie Brown (Faculty Accreditation Lead), Gina Jones (LCC FT English Faculty – one voice editor), and many others have been invaluable during this final push.

Finally, Senate leadership is currently collaborating with college administration in preparation for our fall 2018 convocation.

Thank you for your time,

Respectfully Submitted, Christopher J. Howerton, M.A., Ed.S. WCC Academic Senate President



ASCCC Leadership Academy graduates with respective ASCCC Executive Committee Member mentors