

Academic Senate Agenda

Date: Tuesday, February 28, 2017 Time/Location: 11:55 AM-12:05 PM / WCC Room 852 & LCC Room 115

Senate Roles and Responsibilities (The 10+1)

- **1.** Curriculum, including establishing prerequisites and placing courses within disciplines.
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- **5.** Standards or policies regarding student preparation and success
- **6.** District and college governance structures, as related to faculty roles
- **7.** Faculty roles and involvement in accreditation processes, including self-study and annual reports
- **8.** Policies for faculty professional development activities
- 9. Processes for program review
- **10.** Processes for institutional planning and budget development
- **11.** Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

<u>Senators:</u> Matt Clark (President), Donna McGill-Cameron (CTE), Doug Stone (WCC Part-time), Jaya Shah (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (CCC & LCC Part-time), Christopher Howerton (VP, At-large), Jose Vallejo (Student Services), Mike Papin (LCC)

Ex-officio Members: Ali Harder (ASWCC President)

Item	Description-Type	Lead	Background and Objective
ı	Approval of Agenda - Action		Approve agenda of 2/28/17.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	Discussion		
III	Guided Pathways Readiness Assessment Application – Action	President White, Senate	Background: The legislature has provided monies for colleges to develop Guided Pathways at local institutions. There are two pots of monies: (1) block grants to be distributed to all CCs by a yet to be determined process, and (2) Readiness funding, which is a competitive process. The application for the latter requires senate approval. Objective: Second read of the WCC application for the California Guided Pathways Project Readiness grant and debate of approval.
	Discussion/Decision:		
IV	WCC Cooperative Work Experience Education (CWEE) Plan and Handbook – Action	Spears, Senate	Background: Before WCC can began offering new CWEE classes, a plan and CWEE Handbook (requiring senate signoff) must be submitted to the Chancellor's Office. Objective: Second read of the WCC CWEE Plan and the WCC CWEE Handbook and debate of approval.
	Discussion/Decision:	•	
V	Discussion/Decision:		
VI	Discussion/Decision:		
VII	Discussion/Decision:		