

Academic Senate Agenda

Date: Friday December 4, 2015

Time/Location: 1-3 PM / Room 852

	Senate Roles and Responsibilities (The 10+1)				
1.	Curriculum, including establishing prerequisites	7.	Faculty roles and involvement in accreditation		
	and placing courses within disciplines.		processes, including self-study and annual reports		
2.	Degree and certificate requirements	8.	Policies for faculty professional development activities		
3.	Grading policies	9.	Processes for program review		
4.	Educational program development	10.	Processes for institutional planning and budget		
5.	Standards or policies regarding student		development		
	preparation and success	11.	Other academic and professional matters as mutually		
6.	District and college governance structures, as		agreed upon between the governing board and the		
	related to faculty roles		academic senate		

<u>Senators:</u> Matt Clark (President), Donna McGill-Cameron (CTE), Donna Bahneman (Adjunct), Jaya Shah (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (Adjunct At-large), Christopher Howerton (At-large, VP Elect), Jose Vallejo (Student Services)

Ex-officio Members: Harry Lyons (Clear Lake Faculty), Michael Sramek (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective	
I	Approval of Agenda -Action		Approve agenda of 12/04/15.	
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.	
	Discussion			
ш	Approval of Minutes-Action		Review and approve the minutes of 11/20/15.	
	Discussion/Decision:			
IV	President's Report - Information/Discussion	Clark		
	Discussion/Decision:			
v	Committee Appointments - Action	Senate	Objective : Appoint faculty members to committees.	
	Discussion/Decision:	•		
VI	Senate/Committee Reports - Information	Senate		
	Discussion/Decision:			
	Ex-officio Reports -	Ex-officio		
VII	Information	members		
	Discussion/Decision:			
VIII	Student Equity Plan State Report – Information/Discussion	Martinez	 Background: Dean Martinez working with the Student Success Committee is preparing the Student Equity Plan which requires senate signature before being submitted to the state. Objective: First read of the plan. 	
	Discussion/Decision:			

ıx x	Curriculum Concerns at WCC and CLC – Information/Discussion Discussion/Decision: Open Source Resources – Information/Discussion	Clark, Lyons, Asmus Clark	 Background: The senate has received a memo from Dr. Lyons regarding concerns about the potentially negative curriculum related effects of the CLC transition on CLC students. Additionally, WCC has issues with updates of curriculum. Objective: A discussion identifying issues, solutions, and next steps. Background: The senate passed a resolution recommending the WCC administration, working with the senate, seek a AB 798 grant. Objective: Discuss next steps.
хі	Agreement – has been drafted.		 Background: As part of the pilot dual enrollment in Ag, an ISA has been drafted. Objective: Review the draft ISA and provide feedback.
XII	Senate Constitution Revision – Information/Discussion	Clark, McGill- Cameron, Gassman, Ferns	 Background: The senate has started a review and potential revision of its constitution and bylaws. We will revise the, as needed separately over the course of the academic year, beginning with the constitution. Objective: Second read of proposed changes to the agenda as a precursor to taking the proposed changes to the entire faculty for consideration and eventual adoption.
	Discussion/Decision:		
хш	Review of Senate Goals – Information/Discussion		 Background: The senate has established eleven (11) goals for the current Academic Year. Objective: Assign (or confirm) leads for the goals and update status of the goals.
	Discussion/Decision:		
xıv	DIGs/Division Chairs(Liaisons) – Information/Discussion	Senate	Background: Discussion is underway regarding the possibility of establishing faculty positions to act as division or data inquiry group leads. WCC Presidetnt White has distributed information relative to his vision of such a position. Objective: Continued discussion as we work with the administration to craft a description of such a position.
	Discussion/Decision:	1	
xv	Future Agenda Items- Discussion		College Catalog, SSS Priorities, CCOF, ADA in the Classroom
	Discussion/Decision:		

Senate Goals, 2015-2016					
#	Goal	Who	Status		
1	Student Success: Identify and address barriers to student success	Clark, Bahneman,			
	(counseling availability, course offerings).				
2	Curriculum: Create catalog/class schedule subcommittee (via	McGill, Howerton	Ongoing		
	curriculum and scheduling committees), increase faculty awareness,				
	establish program development structure and incorporate with EMP.				
	Clear Lake College (CLC) Transition: Integrate the faculty, staff, and	Clark, Howerton,	In progress		
3	students at the Clear Lake Campus into the governance, planning, and	Lyons			
	budgetary processes at WCC.				
4	Sabbatical Leave: (Re)define the sabbatical leave process in light of the	Clark	In progress		

Senate Goals, 2015-2016				
#	Goal	Who	Status	
	multi-college transition.			
5	Faculty Evaluation: Improve the faculty evaluation process.	Clark, Howerton, Geer	In progress	
6	Grading Policies: Review, update, and distribute Faculty Handbook.	Clark	Awaiting Work of CLAS	
7	Colusa County Outreach Facility (CCOF) : Create comprehensive process for Colusa County Outreach Facility (CCOF).	Clark, Geer	Midway through CCOF Compression Planning	
8	Revise Senate Constitution and Bylaws.	Clark, McGill, Gassman, Ferns	In progress	
9	Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire.	Clark, Konuwa	TBD	
10	Education Master Plan (EMP): Work with College Council to create the new WCC EMP.			
11	Distributive Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, faculty training, student training, student supplemental resources, and ensuring regular, instructor initiated contact.	Clark, Shah	DE Coordinator position has been established.	