

Woodland Community College
ACADEMIC SENATE
Joint Meeting with Curriculum Committee
Minutes – September 16, 2011

<input checked="" type="checkbox"/> Monica Chahal (President)	<input checked="" type="checkbox"/> Kevin Ferns (Language Arts)	<input type="checkbox"/> Talwinder Chetra (Math and Science)
<input checked="" type="checkbox"/> Matt Clark (Vice President/at large)	<input checked="" type="checkbox"/> Nancy Clavere (Adjunct)	<input checked="" type="checkbox"/> Pat Wheeler (Adjunct, at large)
<input type="checkbox"/> Greg Gassman (Social Sciences)	<input checked="" type="checkbox"/> Estelita Spears (Student Services)	<input checked="" type="checkbox"/> Donna McGill-Cameron (Business and Vocational Ed.)

Curriculum Committee: C. Howerton, N. Kirschner, J. Vallejo, S. Ng
 Guests: J. Shah, S. Spina, A. Konuwa, G. Galamba, R. Besikof

Call to Order at 10:06 a.m.

I. Approval of Agenda.

II. Title V Changes and Prerequisites across the District.

Purpose: District senates and curriculum committees must review Title 5 §55003 requirements and decide whether requisites/advisories will be implemented via (a) content review, (b) content review and statistical validation, or (c) content review with statistical validation.

Considerations when making changes to prerequisites:

1. The method used to identify courses to which prerequisites might be applied.
2. Assurance that prerequisite courses (basic skills) and courses without prerequisites will be reasonably available to students.
3. The research to be used to determine impact of new prerequisites (especially disproportionate impact).
4. Provisions for training the curriculum committee on content review.

Questions for consideration:

1. What assurances do students have that the courses they need will be reasonably available?
2. What evidence or data will be useful to determine the impact of new prerequisites?
3. What timeline will be used (if other than the 2 year review for CTE or 6 year review for all others)?
4. How will the college monitor for disproportionate impact?
5. What methods can be used to identify courses to which prerequisites might be applied?

It was determined that the curriculum committee would further investigate the issue and make a recommendation to the Academic Senate.

III. Meeting Adjourned – 11:00 a.m.