



Academic Senate Agenda

Date: Friday, March 9, 2018

Time/Location: 1:00 - 3:00 PM / WCC Room 852 & LCC Room 115A

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: Matt Clark (President), Jeannine Mullin (CTE), Doug Stone (WCC Part-time), Shawn Lanier (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Doug Harris (CCC & LCC Part-time), Christopher Howerton (VP, At-large, President-Elect), Jose Vallejo (Student Services), Mike Papin (LCC)

Ex-officio Members: Gurtaj Grewal (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda – Action		Approve agenda of 3/9/18.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
III	Approval of Minutes – Action		Review and approve the minutes of 2/23/18 regular meeting.
	<i>Discussion/Decision:</i>		
IV	Committee Appointments – Action	Howerton	Objective: Appoint faculty members to committees.
	<i>Discussion/Decision:</i>		
V	Pathways: WCC Plan and WCC Commitment – Information/Discussion	Pierro, Clark	<p>Background: A task force under the leadership of the Student Success Committee is tasked with drafting the WCC Guided Pathways Plan, which is due to the state at the end of March. The plan is a requirement for receiving Guided Pathways funds and the plan will require senate signoff. Further, the senate shall consider the level of WCC’s commitment to pathways.</p> <p>Objective: The first read of the draft plan with the intent to debate senate signoff at the next senate meeting.</p>

<i>Discussion/Decision:</i>			
VI	Diversity Committee Purpose – Information/Discussion	Howerton	<p>Background: College Council, with feedback from senate leadership, issued a charge statement to the Diversity Committee. The charge statement focused primarily on reviewing the current purpose of the committee and recommending changes. College Council and the senate received an initial response from the committee</p> <p>Objective: Review the charge and the response and provide feedback regarding next steps.</p>
<i>Discussion/Decision:</i>			
VII	State Distance Education Consortium – Information/Discussion	Clark, Brown, Konuwa	<p>Background: This year’s window for joining the CCC DE Consortium is about to open. The intent to join requires signoff from the DE Committee and the senate.</p> <p>Objective: Review the parameters, benefits, and consequences of joining and the recommendation from the DE Committee regarding joining, with the intent of debating signoff at a future meeting.</p>
<i>Discussion/Decision:</i>			
VIII	Senate Webpage – Information/Discussion	Howerton	<p>Background: VP Howerton has redesigned the senate webpage.</p> <p>Objective: Review the changes and provide feedback.</p>
<i>Discussion/Decision:</i>			
IX	Senate VP Election – Action	Clark	<p>Background: Once election of senators is complete, the senate shall elect the Senate Vice President from the senate full-time membership</p> <p>Objective: Elect the WCC Academic Senate VP for 2018-2019.</p>
<i>Discussion/Decision:</i>			
X	AP/BP Revisions in DCAS – Information/Discussion/Action	Clark, Howerton	<p>Background: DCAS will be undertaking revisions of a large number of APs and BPs that are 10+1 in nature during the 2017-2018 Academic Year.</p> <p>Objective: Update on AP/BPs currently undergoing revision.</p> <p>Current AP/BP Revisions for Review: AP 4230, Grading Symbols AP 4231, Grade Changes</p>

	<i>Discussion/Decision:</i>		
XI	Flex Issues – Information/Discussion	Ferns, Clark	Background: Currently flex is not required for online instruction. Objective: First read of a recommendation to remove flex exemption for online instruction from the Flex Guidelines.
	<i>Discussion/Decision:</i>		
XII	Accreditation – Information/Discussion	Clark, Howerton	Background: The Institution Self Evaluation Report (ISER), which includes a Quality Focus Essay (QFE) is due to ACCJC this summer and the visiting team will visit in October 2018. The ISER requires senate signoff. Objective: Update on the status of the WCC ISER and QFE.
	<i>Discussion/Decision:</i>		
	<i>Discussion/Decision</i>		
XIII	President’s Report –Information/Discussion	Clark	
	<i>Discussion/Decision:</i>		
XIV	Vice President’s Report 1. Curriculum Update – Information 2. Other – Information	Howerton	Objective: 1. Receive update on work of the Curriculum Committees.
XV	Senate/Committee Reports - Information	Senate	
	<i>Discussion/Decision:</i>		
XVI	Ex-officio Reports - Information	Grewal	
	<i>Discussion/Decision:</i>		
XVII	Future Agenda Items-Discussion		Reporting Structure and Functional Maps, Data Inquiry Group work and Dashboard, Constitution, Bylaws, and Supplementary Procedures, Senate Appointments, Dual Enrollment, Convocation, WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom, Student Services Update
	<i>Discussion/Decision:</i>		

WCC Academic Senate Goals, 2017-2018			
#	Goal	Lead(s)	Status
1	Student Success: Work with the Student Success Committee to identify and address barriers to student success (e.g., counseling availability, course offerings...).		
2	Accreditation: Ensure faculty participation in all facets of the accreditation process.		
3	Equivalency Process: Revise the district equivalency process.		
4	Professional Development: Build comprehensive annual (or semester long) professional development plans and increase faculty participation in professional development activities.		
5	Faculty Evaluation: Improve the faculty evaluation process with an increased focus on professional development.		
6	Sabbatical Leave: Define sabbatical leave process in light of the multi-college transition and unclear definitions of roles in the current process.		
7	Committee Structure & Reporting Structure: Establish processes for consistent information access and dissemination. Consider restructuring of committees to increase effectiveness.		
8	Colusa County Campus (CCC) Planning: Create comprehensive process for CCC scheduling and planning.		
9	Revise Senate Constitution and Bylaws.		
10	Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire.		
11	Initiative (Guided Pathways, Dual Enrollment...) Ownership: Establish process that codifies faculty roles in initiative driven work.		
12	Distance Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, curriculum development, technology, faculty training, student training, student supplemental resources, and ensuring regular, effective, instructor-initiated contact.		