



Academic Senate Agenda

Date: Thursday, March 22, 2018

Time/Location: 12:00 - 12:20 PM / WCC Room 621 & LCC Room 402

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: Matt Clark (President), Jeannine Mullin (CTE), Doug Stone (WCC Part-time), Shawn Lanier (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Doug Harris (CCC & LCC Part-time), Christopher Howerton (VP, At-large, President-Elect), Jose Vallejo (Student Services), Mike Papin (LCC)

Ex-officio Members: Gurtaj Grewal (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda – Action		Approve agenda of 3/22/18.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
III	Pathways: WCC Plan and WCC Commitment – Information/Discussion	Pierro, Clark	<p>Background: A task force under the leadership of the Student Success Committee is tasked with drafting the WCC Guided Pathways Plan, which is due to the state at the end of March. The plan is a requirement for receiving Guided Pathways funds and the plan will require senate signoff.</p> <p>Objective: The second read of the draft plan and debate of senate signoff.</p>
	<i>Discussion/Decision:</i>		