



## Academic Senate Agenda

**Date:** Tuesday, March 13, 2018

**Time/Location:** 12:00 - 12:20 PM / WCC Room 852 & LCC Room 402

### Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> <li>1. Curriculum, including establishing prerequisites and placing courses within disciplines.</li> <li>2. Degree and certificate requirements</li> <li>3. Grading policies</li> <li>4. Educational program development</li> <li>5. Standards or policies regarding student preparation and success</li> <li>6. District and college governance structures, as related to faculty roles</li> </ol> | <ol style="list-style-type: none"> <li>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports</li> <li>8. Policies for faculty professional development activities</li> <li>9. Processes for program review</li> <li>10. Processes for institutional planning and budget development</li> <li>11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate</li> </ol> |
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**Senators:** Matt Clark (President), Jeannine Mullin (CTE), Doug Stone (WCC Part-time), Shawn Lanier (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Doug Harris (CCC & LCC Part-time), Christopher Howerton (VP, At-large, President-Elect), Jose Vallejo (Student Services), Mike Papin (LCC)

**Ex-officio Members:** Gurtaj Grewal (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective
I	<b>Approval of Agenda – Action</b>		Approve agenda of 3/13/18.
II	<b>Public Comment</b>		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
III	<b>State Distance Education Consortium – Information/Discussion</b>	Clark, Brown, Konuwa	<b>Background:</b> This year’s window for joining the CCC DE Consortium is about to open. The intent to join requires signoff from the DE Committee and the senate. <b>Objective:</b> The second read of a resolution to join the consortium and debate of the resolution.
	<i>Discussion/Decision:</i>		