

## Academic Senate Agenda

**Date:** Friday November 20, 2015 Time/Location: 1-3 PM / Room 113

Senate Role	es and I	Responsibilities	s (The 10+1)
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- **1.** Curriculum, including establishing prerequisites and placing courses within disciplines.
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- **5.** Standards or policies regarding student preparation and success
- **6.** District and college governance structures, as related to faculty roles
- **7.** Faculty roles and involvement in accreditation processes, including self-study and annual reports
- **8.** Policies for faculty professional development activities
- 9. Processes for program review
- **10.** Processes for institutional planning and budget development
- **11.** Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

<u>Senators:</u> Matt Clark (President), Donna McGill-Cameron (CTE), Donna Bahneman (Adjunct), Jaya Shah (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (Adjunct At-large), Christopher Howerton (At-large, VP Elect), Jose Vallejo (Student Services)

Ex-officio Members: Harry Lyons (Clear Lake Faculty), Michael Sramek (ASWCC Rep)

Clark	Approve agenda of 11/20/15.  Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.  Review and approve the minutes of 11/13/15.			
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Clark				
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Information/Discussion  Discussion/Decision:				
Senate	Objective: Appoint faculty members to committees.			
Senate				
Discussion/Decision:				
Ex-officio members				
Discussion/Decision:				
Academic Probation and Dismissal Process – Information/Discussion  Ortiz- Mercado Division have been working to create a process for working with students who academic probation or dismissal. Objective: Presentation of the working proposed new process.  Discussion/Decision:				
	members Ortiz-			

IX	AB 798 College Textbook Affordability Act- Action	Clark, Sramek, Foster	Background: In response to a resolution ASWCC has passed asking the WCC Academic Senate to take advantage of AB 798 (allowing California Community College to apply for grants to increase student access to open source resources with the intent of reducing student costs and increasing student access), he senate, working with ASWCChas drafted a resolution supporting seeking AB798 funding.  Objective: Debate the resolution supporting WCC seeking the aforementioned grant monies.			
х	Discussion/Decision:  Library Advisory Committee (LAC)Purpose Statement – Information Discussion		Background: LAC has proposed an additional purpose. Objective: Second read before debating adoption.			
ХI	Discussion/Decision:  Curriculum Support Across the District — Information/Discussion	Asmus	Background: The senate asked Asmus to form a recommendation for comprehensive support for curriculum across the district. Asmus worked with DCC to create a proposal and will present the proposal to the senate.  Objective: Second read with the intent to recommend and forward to DCAS.			
	Discussion/Decision:					
XII	Senate Constitution Revision – Information/Discussion	Clark, McGill- Cameron, Gassman, Ferns	Background: The senate has started a review and potential revision of its constitution and bylaws. We will revise the, as needed separately over the course of the academic year, beginning with the constitution.  Objective: Second read of proposed changes to the agenda as a precursor to taking the proposed changes to the entire faculty for consideration and eventual adoption.			
	Discussion/Decision:		,			
XIII	Review of Senate Goals – Information/Discussion		Background: The senate has established eleven (11) goals for the current Academic Year.  Objective: Assign (or confirm) leads for the goals and update status of the goals.			
	Discussion/Decision:					
XIV	Dual Enrollment Instructional Agreement – Information/Discussion		Background: As part of the pilot dual enrollment in Ag, an ISA has been drafted.  Objective: Review the draft ISA and provide feedback.			
xv	Discussion/Decision: Future Agenda Items- Discussion Discussion/Decision:		DIGs/Division Chairs, SEP plan, College Catalog, SSS Priorities, CCOF, ADA in the Classroom			

Senate Goals, 2015-2016					
#	Goal	Who	Status		
1	Student Success: Identify and address barriers to student success	Clark, Bahneman,			
1	(counseling availability, course offerings).				
	Curriculum: Create catalog/class schedule subcommittee (via	McGill, Howerton	Ongoing		
2	curriculum and scheduling committees), increase faculty awareness,				
	establish program development structure and incorporate with EMP.				
3	Clear Lake College (CLC) Transition: Integrate the faculty, staff, and	Clark, Howerton,	In progress		
Э	students at the Clear Lake Campus into the governance, planning, and	Lyons			

	Senate Goals, 2015-2016					
#	Goal	Who	Status			
	budgetary processes at WCC.					
4	<b>Sabbatical Leave:</b> (Re)define the sabbatical leave process in light of the multi-college transition.	Clark	In progress			
5	Faculty Evaluation: Improve the faculty evaluation process.	Clark, Howerton, Geer	In progress			
6	Grading Policies: Review, update, and distribute Faculty Handbook.	Clark	Awaiting Work of CLAS			
7	<b>Colusa County Outreach Facility (CCOF)</b> : Create comprehensive process for Colusa County Outreach Facility (CCOF).	Clark, Geer	Midway through CCOF Compression Planning			
8	Revise Senate Constitution and Bylaws.	Clark, McGill, Gassman, Ferns	In progress			
9	<b>Sustainability and Grant Funding:</b> Define process for seeking grants and sustaining work after grants or categorical funds expire.	Clark, Konuwa	TBD			
10	<b>Education Master Plan (EMP):</b> Work with College Council to create the new WCC EMP.					
11	<b>Distributive Education (DE):</b> Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, faculty training, student training, student supplemental resources, and ensuring regular, instructor initiated contact.	Clark, Shah	DE Coordinator position has been established.			