



Academic Senate Agenda

Date: Friday, November 17, 2017

Time/Location: 1-3:00 PM / WCC Room 852 & LCC Room 402

Senate Roles and Responsibilities (The 10+1)

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
|--|--|

Senators: **Matt Clark** (President), **Jeannine Mullin** (CTE), **Doug Stone** (WCC Part-time), **Shawn Lanier** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Pam Geer** (CCC & LCC Part-time), **Christopher Howerton** (VP, At-large), **Jose Vallejo** (Student Services), **Mike Papin** (LCC)

Ex-officio Members: **Gurtaj Grewal** (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda - Action		Approve agenda of 11/17/17.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	<i>Discussion</i>		
III	Approval of Minutes-Action		Review and approve the minutes of 10/27/17 regular meeting.
	<i>Discussion/Decision:</i>		
IV	Committee Appointments - Action	Howerton	Objective: Appoint faculty members to committees.
V	Curriculum Committee Purpose Statement – Information/Discussion	Howerton, Clark	Background: The Curriculum Committee has drafted a revision of the Curriculum Committee Purpose Statement. Objective: First read of the revised purpose statement, with the intent to debate adoption at the December 8 meeting of the senate.
	<i>Discussion/Decision:</i>		
VI	Colusa County Center (CCC) ACCJC Sub-Change – Information/Discussion	Konuwa, Clark	Background: It is possible to earn more than 50% of the units needed to earn some degrees at CCC. At the point when that happens, colleges are required to submit a Sub-Change request to ACCJC. The Sub-Change requires senate sign-off and Board approval.

			Objective: First read of the Sub-Change, with the intent to debate sign-off at the December 8 meeting of the senate.
	<i>Discussion/Decision:</i>		
VII	California Guided Pathways Program (CGPP): College Self-Assessment – Information/Discussion	Martinez, Howerton	Background: Phase 2 of the CGPP requires each college to submit a self-assessment of their readiness regarding GP. Since much of the information requested blends with the work of WCC’s Data Inquiry Group (DIG), DIG has taken the lead in drafting the self-assessment. The self-assessment requires senate sign-off and Board approval. Objective: First read of the self-assessment with the intent to debate sign-off at the December 8 meeting of the senate.
	<i>Discussion/Decision:</i>		
VIII	ASCCC Plenary Adopted Resolutions – Information/Discussion	Clark, Howerton	Background: The adopted slate of resolutions from the ASCCC Fall Plenary includes a number of resolutions that “...Urge local senates...” (or some variation thereof) to take various actions: 9.01, 9.04, 13.01, 13.03, 15.01, 17.01 through 17.06, and 17.08. Objective: Review the resolutions that “...urge local senates...” and discuss which should inform the work of our senate
	<i>Discussion/Decision:</i>		
IX	Guided Pathways (GP)– Information/Discussion	Howerton, Asmus	Background: On September 26, a team from WCC attended a GP workshop. YC is one of twenty CCCs that is in the California Guided Pathways Project. ASCCC Resolution 9.12 Fall 2015 urges local senates and curriculum committees to be genuinely involved in decisions regarding curricular pathways. Objective: Recommend a process for next steps, including a leadership group, for exploration of GP.
	<i>Discussion/Decision:</i>		
X	AP/BP Revisions in DCAS	Clark, Howerton	Background: DCAS will be undertaking revisions of a large number of APs and BPs that are 10+1 in nature during the 2017-2018 Academic Year. Objective: Update on AP/BPs currently being revised. Current AP/BP Revisions for Review:
	<i>Discussion/Decision:</i>		

XI	Accreditation Update -	Clark, Howerton	Background: WCC is in progress of preparing the first draft of the Institutional Self Evaluation Report (ISER) for ACCJC. The report will go to ACCJC in July 2018 and an evaluation team will visit the college in Fall 2018. The senate shall review Standard IV. Objective: Receive an update on the status of the work of the Accreditation Steering Committee (ASC) and the timeline for next steps.
	<i>Discussion/Decision:</i>		
XII	President's Report –Information/Discussion	Clark	
	<i>Discussion/Decision:</i>		
XIII	Vice President's Report 1. Curriculum Update – Information 2. Other – Information	Howerton	Objective: 1. Receive update on work of the Curriculum Committees.
	<i>Discussion/Decision:</i>		
XIV	Senate/Committee Reports - Information	Senate	
	<i>Discussion/Decision:</i>		
XV	Ex-officio Reports - Information	Grewal	
	<i>Discussion/Decision:</i>		
XVI	Future Agenda Items-Discussion		Data Inquiry Group work and Dashboard, Constitution, Bylaws, and Supplementary Procedures, Senate Appointments, Dual Enrollment, Convocation, WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom, Student Services Update
	<i>Discussion/Decision:</i>		

WCC Academic Senate Goals, 2017-2018			
#	Goal	Lead(s)	Status
1	Student Success: Work with the Student Success Committee to identify and address barriers to student success (e.g., counseling availability, course offerings...).		
2	Accreditation: Ensure faculty participation in all facets of the accreditation process.		
3	Equivalency Process: Revise the district equivalency process.		
4	Professional Development: Build comprehensive annual (or semester long) professional development plans and increase faculty participation in professional development activities.		
5	Faculty Evaluation: Improve the faculty evaluation process with an increased focus on professional development.		
6	Sabbatical Leave: Define sabbatical leave process in light of the multi-college transition and unclear definitions of roles in the current process.		
7	Committee Structure & Reporting Structure: Establish processes for consistent information access and dissemination. Consider restructuring of committees to increase effectiveness.		
8	Colusa County Campus (CCC) Planning: Create comprehensive process for CCC scheduling and planning.		
9	Revise Senate Constitution and Bylaws.		

WCC Academic Senate Goals, 2017-2018			
#	Goal	Lead(s)	Status
10	Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire.		
11	Initiative (Guided Pathways, Dual Enrollment...) Ownership: Establish process that codifies faculty roles in initiative driven work.		
12	Distance Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, curriculum development, technology, faculty training, student training, student supplemental resources, and ensuring regular, effective, instructor-initiated contact.		