



Joint Meeting of WCC Academic Senate & College Council Meeting Minutes

Date: Friday October 30, 2015

Time/Location: 9-10am / Room 852

Senate Roles and Responsibilities (The 10+1)

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| 1. Curriculum, including establishing prerequisites and placing courses within disciplines. | 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports |
| 2. Degree and certificate requirements | 8. Policies for faculty professional development activities |
| 3. Grading policies | 9. Processes for program review |
| 4. Educational program development | 10. Processes for institutional planning and budget development |
| 5. Standards or policies regarding student preparation and success | 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
| 6. District and college governance structures, as related to faculty roles | |

Senators Present: **Matt Clark** (President), **Donna McGill-Cameron** (CTE), **Donna Bahneman** (Adjunct), **Jaya Shah** (Math & Science), **Christopher Howerton** (At-large, VP Elect), **Jose Vallejo** (Student Services)

Senators Absent: **Kevin Ferns** (Secretary, FaLaHum) **Greg Gassman** (Social Science), **Pam Geer** (Adjunct At-large)

Ex-officio Members Absent: **Harry Lyons** (Clear Lake Faculty), **Michael Sramek** (ASWCC Rep)

College Council Members Present: **Laney Mangney** (Co-chair, faculty), **Michael White** (Co-chair, President), **Ariana Velasco** (Classified Staff), **Donna Bahneman** (Adjunct Faculty), **S. Martinez** (Dean of Student Success and Institutional Effectiveness), **Matt Clark** (Faculty), **S. Lanier (for J. Brown)**

College Council Members Absent: **Paula Parrish** (Classified Staff), **Christopher Recouvreur** (ASWCC), **Julie Brown** (Faculty)

Guest: C. Mejia, N. Bruening, C. Rodriguez, M.Chahal, A. Konuwa, S. Ortiz-Mercado, A. Lee (phone-CLC), S. Wiley (phone-CLC), B. Asmus, M. Moreno, I.Iatridis

Called to order: 9:06am

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda –Action		Approve agenda of 10/30/15 (MSC- Howerton/Vallejo)
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	Discussion <ol style="list-style-type: none"> 1. Flex was made available for this meeting. 2. S. Lanier is a substitute for J. Brown as a college council representative for this meeting only and allowed as per the purpose statement of College Council. 		
III	WJUSD “Super School Project” – Information/Discussion	White	Background: President White is in discussions with WJUSD about establishing stronger pathways for WJUSD students to WCC. Objective: Information and feedback.

	<p>Discussion/Decision:</p> <ol style="list-style-type: none"> 1. Dr. Armstrong (WJUSD) and Dr. White have been in conversation to increase student pathway as an extension of WCC Dual enrollment efforts. There is a grant opportunity for the Super School Project and a RFP was requested. A collaboration of WCC and local high schools will participate in the creation of the proposal for this possible grant. 30-40 college and high school students will participate in discussions to generate the suggestions 2. WCC will be participating in the initial meeting for the Super School Project, and will host several schools for a brainstorming session and the creation of a draft a proposal. Participation in this joint endeavor may require further college-level conversations. 3. Distance education maybe part of this proposal. 4. Ethnic Studies – C. Rodrigues presented a copy of WJUSD Resolution 35-15: Cultural Awareness and Ethnic Studies Graduation Requirement (Informational), This new legislation is provided as an example how there are possible pathways for other academic areas beyond CTE. There is a goal of collaboration between WCC faculty and local HS faculty to initiate and encourage additional pathways 5. In order for a HS instructor to be able to teach a WCC course they need to meet minimum qualifications for community college instruction. 6. Continue to pilot a summer institute that has a package of courses that are articulated and marketed for HS students (Get Focused/ Stay Focused) experience. 		
IV	WCC Governance Structure - Information/Discussion	White, Mangney, Clark	<p>Background: As part of our EMP work, assessing and improving the WCC governance structure is underway.</p> <p>Objective: Information and feedback.</p>
	<p>Discussion/Decision:</p> <ol style="list-style-type: none"> 1. College Council worked on redefining the various types of work groups on our campus (e.g. Council, Committee, Task Force, etc.) 2. Currently looking at existing committees and try to make more efficient. WCC has an excessive number of planning committees. 3. College Council has developed a proposal of an IE council that will combine 6 current WCC committees. 4. Possible combination of facilities and safety committees- college council work 5. There needs to be clarification of the role and purpose of sponsors- Roles of sponsor 6. Next steps: <ol style="list-style-type: none"> a. Senate needs to provide feedback to College Council for their definitions of work groups. b. Seek feedback from leaders of the specific committees that maybe affected by the new IEC and report to both Senate and College Council c. Establish a task group to lead a brainstorming session to help conceptualize the functions of IE needs without using the current committee structure. d. Be mindful and include CLC's role in the new reconfiguration. 		

Meeting adjourned 10:03 (MSC Howerton/Bahneman)