



## Joint Meeting of Academic Senate and College Council Minutes

**Date:** Friday August 29, 2014

**Time/Location:** 10-12 PM / Room 852

### Senate Roles and Responsibilities (The 10+1)

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|--|--|
| <ol style="list-style-type: none"> <li>1. Curriculum, including establishing prerequisites and placing courses within disciplines.</li> <li>2. Degree and certificate requirements</li> <li>3. Grading policies</li> <li>4. Educational program development</li> <li>5. Standards or policies regarding student preparation and success</li> <li>6. District and college governance structures, as related to faculty roles</li> </ol> | <ol style="list-style-type: none"> <li>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports</li> <li>8. Policies for faculty professional development activities</li> <li>9. Processes for program review</li> <li>10. Processes for institutional planning and budget development</li> <li>11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate</li> </ol> |
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**Senators:** **Matt Clark** (President), **Donna McGill-Cameron** (Vice President, CTE), **Donna Bahneman** (Adjunct), **Talwinder Chetra** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Pam Geer** (Adjunct At-large), **Christopher Howerton** (At-large), **Cheryl Latimer** (Student Services)

**College Council:** **L. Mangney** (Co-chair), **M. White** (Co-chair), **J. McCabe**, **J. Ruiz**, **J. Foster**, **M Chahal**, **A. Konuwa**, **P. Parrish**, **D. Bahneman**, **N. Gonzalez**, **A. Villagrana**, **J. Foster**

**Guests:** **S. Lanier**, **K. Rogers**, **Dean Senecal**, **A. Velasco**

**Absent:** **G. Gassman**, **J. Ruiz**, **M. Chahal**, **N. Gonzalez**, **A. Villagrana**, **J. Foster**

**Call to order at 10:01 a.m.**

Item	Description	Owner	Action/ Information	Background
I	<b>Approval of Agenda (Howerton, Bahneman)</b>		Action	Approve agenda of 8/29/14.
	<b>Public Comment</b>			Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
II	<p><b>Discussion/Decision:</b></p> <ol style="list-style-type: none"> <li>1. Howerton reports that on Thursday, 8/28/14 the District accreditation forum took place and that it was not well attended. He hopes that in the future we can find ways to increase participation.</li> <li>2. Clark reports that the census certification communication of deadlines and procedures has not been effective. We need to work with S. Horn to make sure that notifications are sent out prior to the date. He will follow up with faculty members who have not submitted the census certification.</li> </ol>			
III	<b>WCC President's Report</b>	White		

Item	Description	Owner	Action/ Information	Background
	<b>Discussion/Decision:</b> WCC President White agrees with Howerton that we should find ways to enhance means of feedback to the district regarding the accreditation process.			
IV	<b>Clear Lake Transition Plan</b>	White	Information/ Discussion	Brief review of the status of and next steps for the transition.
	<b>Discussion/Decision:</b> WCC President White reports that we are in the process of identifying responsible parties to move the transition forward. On 9/11/14 all responsible parties will be at CLC to tour the facilities, present the plan to the faculty and staff, and collect feedback to begin addressing questions and concerns. The WCC Senate will be taking an active role in the process. Howerton states he would like to see more senate representation in the planning documents. He is also happy to see progress at the CLC in terms of SLO reporting. He is impressed with the current report and would like to see some of the language in the document made more consistent prior to presenting it to the board. WCC President White commits to consistency but not finesse in the report. The YC accreditation status may need to be considered as we develop the timeline for the transition. Chetra questions why student success is not listed as a main objective as part of this transition on page 4 of the current plan. WCC President White responds that as part of the project scope, these listed objectives need measurable goals. While student success is our ultimate goal, these objectives are specifically goal-oriented. Chetra also expresses concern from his division that it is important that roles of faculty and staff and additional costs be clear before additional responsibilities are asked of WCC. WCC President White agrees that all responsibilities/costs will be clearly documented and outlined in the plan.			
V	<b>CCOF Comprehensive Plan</b>	Clark	Information/ Discussion	Update on the status of the work toward integrating CCOF direction and services with the WCC Education Master Plan.
	<b>Discussion/Decision:</b> The draft plan is attached to these minutes. Howerton expresses a desire to include program reviews for CCOF. Some departments include CCOF classes in the program reviews, but we should also be looking at CCOF as a program, or at least looking at CCOF collectively. WCC President White responds that CCOF is not a program; rather, it is a part of WCC, but these assessments will be considered going forward. Howerton also would like to see testing, assessment, and registration added under the student services section. Under academic support, rather than using “the same level” as a measure, we should use a term such as “equitable level” to ensure students are getting support. WCC President White notes that this plan is currently a framework and that a quality educational master plan should be developed that considers CCOF’s long term goals and needs. Senate Clark would like to see some immediate improvements on short term goals at CCOF, particularly related to equitable student access to resources, while keeping our long term goals in perspective. Geer notes that CCOF has immediate needs regarding facilities as well. She would also like to see better coordination and communication with surrounding high schools and counseling departments. Latimer would like to see scheduling issues at CCOF tackled immediately. WCC President White agrees that we need to address the student experience first and foremost at CCOF. The CCOF workgroup consists of J. Ortiz, A. Konuwa, Chetra, L. Deniz, P. Parrish, M. White, Geer, and J. Ruiz.			
VI	<b>Student Equity Plan and Student-Success/BSI Committee Report</b>	Senecal, Konuwa, Lanier	Information/ Discussion	Update on the status of the Student Equity Plan (report due to state on Nov. 17) and the work of the Student-Success/BSI Committee
	<b>Discussion/Decision:</b> Dean Senecal reports that the student success committee will be reviewing the student equity plan on 9/12/14 and will be forwarding it to the College Council and the senate later in the month for comments and review. It will go to the board in November and will eventually be submitted to the state chancellor’s office. She would like the senate and College Council to consider dedicating 30 minutes in a September meeting to the presentation of this information. Clark would like WCC to look at the 35 mandates in the plan and prioritize them based on the needs of our campus.			

Item	Description	Owner	Action/ Information	Background
	As of now, the mandates are district-oriented and need to be tailored to WCC. WCC VP Konuwa reports that no word has come back on the status of our HSI grant proposal. Other colleges have received notice of reception of the grant, so he is not feeling optimistic of WCC's prospects. WCC President White would like to establish a process for gathering feedback on the writing and developing of the proposal once we hear of the status of our submission.			
VII	<b>SSSP Report</b>	Konuwa, Deniz, Senecal, Lanier	Information	Update on the status of the SSSP mandates (report due to state on Oct. 15) and the process of prioritizing the SSSP imperatives and strategies identified by CHEX.
	<b>Discussion/Decision:</b> The timeline for the SSSP is attached to these minutes. WCC VP Konuwa reports that progress is being made as to how WCC would respond to each of the objectives in the plan. WCC completed the assessment portion of the plan in February 2014. WCC is refining the plan and will submit a written document for review by the College Council on 9/5 and the senate on 9/12. It will be sent out for review to these groups by 9/3/14.			
	<b>WCC Committee Structure</b>	All	Information/ Discussion	Review the current committee reporting structure, committee charges, purposes, and memberships with the goal of strengthening the participatory decision making processes at WCC.
VIII	<b>Discussion/Decision:</b> An old version of the WCC committee structure is attached. Howerton reports that the dichotomy of "Review" and "Information" designations may be restricting the communication relationships among the committees, College Council, and the senate. Clark asks the senate and College Council to review the document and consider whether other designations might be appropriate. The list needs the addition of PVRT and Budget and Planning, and the other committee titles need updating based on new committee structures/names. PRVT and Budget and Planning Committees will be listed as "Review" in both columns. If the Flex Committee includes professional development, then it should also be listed as "Review" in both columns. The Heritage Committee needs a revised purpose statement. The Measure J Committee should be removed from the list once its mandate ends. Sustainability should be removed from the list. The Scheduling Committee should be added, and the Library Advisory Committee should be added and reporting to both bodies. The DE Committee should be added as well. WCC President White would like some structural clarity with regard to the terminology we use and the reporting structure of WCC committees. This will be discussed in the College Council. Also, he notes that the administrative sponsorship of committees taxes limited administrative resources. He states that we need to take a step back and look at how we grow and what we need as far as committees, subcommittees, councils, workgroups, task forces, and/or teams. We also need to take a look at representation from CCOF and CLC. This discussion will be taking place in the College Council immediately.			
IX	<b>Accreditation Update</b>	Konuwa	Information	Update on the status of the recommendation responses.
	<b>Discussion/Decision: Not addressed</b>			
XII	<b>Future Agenda Items</b>			Student Equity Plan, College Catalog, SSSP, CCOF WCC Committee Structure, CLC Transition, Constitution & Bylaws
	<b>Discussion/Decision:</b>			

Meeting adjourned at 12:03 p.m. (Howerton/Geer)

## CCOF Comprehensive Plan Draft

The following is a very loose draft of an outline for a CCOF plan. The purpose is to generate discussion aimed at fleshing out the draft and assigning responsibilities and timelines early next semester.

- I. Mission – a mission statement for CCOF should be drafted and approved.
- II. Scheduling – once a mission has been established, a schedule that is consistent with that mission should be created. [*As an example of where the plan as a whole might go, we could charge the Scheduling Criteria Committee (SCC) to work with CCOF Counselors (General and TRIO) to develop a 2-year schedule by the end of Fall Semester. Note – the SCC did this once but the plan was changed for a number of reasons, by a number of people/entities and eventually didn't look much like a plan. Math and English have attempted to establish a regular pattern, but both are due for fit assessment and run into enrollment issues.*]
  - A. Two year or four year plan?
  - B. Transfer – determine what portion of an AD or AD-T we have the capacity to offer.
  - C. CTE – determine what degrees/certificates (or portions thereof) we have the capacity to offer and which are strong fits for the communities CCOF serves.
  - D. Remedial – work with local high schools to determine how to best serve their students.
  - E. For C&D: how do we deal with low enrollment (partially redundant with capacity, but an important philosophical question)?
  - F. For C&D: how do we deal with instructor unavailability?
- III. Academic Support Services – are these available at the same level for CCOF students as WCC? What options are available for addressing gaps?
  - A. Library
  - B. Tutoring
  - C. Other?
- IV. Student Services – are these available at the same level for CCOF students as WCC? What options are available for addressing gaps?
  - A. Counseling
  - B. DSPS
  - C. Financial Aid
  - D. EOPS/CalWorks
  - E. TRIO
  - F. MESA
  - G. Other?
- V. Administration and Staffing – what are appropriate levels? Are the hours of operation sufficient and appropriate? Should there be a dedicated outreach specialist or can the outreach work needed be accomplished by existing staff? Should regular staff/faculty meetings be held? Should the CCOF Advisory Team (?) be redefined and reconvened? Other?

- VI. Future
  - A. How will/should realignment of CLC affect the above?
  - B. If other temporary buildings become available how should they be purposed?
  - C. Is there a possibility of on site wet-lab for Bio and/or Chem?
  - D. Are partnerships being explored, developed, assessed?
  - E. Other?
  
- VII. Other?

**SSSP TIMELINE**  
**(August to October 15, 2014)**

TIMELINE	ACTIVITY/Action Plan	RESPONSIBLE PARTY
<b>August 15, 2014</b>	Review progress of SSSP Annual Plan to date; revisit template	Student Services and SSSP Workgroup (Counselors/Deniz/Konuwa)
	Forward timeline and template to Student Success Committee	Deniz/Konuwa
<b>August 22, 2014</b>	Draft SSSP Annual Plan Updated	Deniz/Konuwa/SSSP Workgroup
<b>August 29, 2014</b>	Draft SSSP Annual Plan Updated/Progress Report presented to College Council and Student Success Committee	Deniz/Konuwa/SSSP Workgroup
September 5, 2014	College Council First Read of Draft SSSP Annual Plan	Deniz/Konuwa/Clark
	Receive Input from Student Success Committee	Konuwa/Senecal
September 12, 2014	Academic Senate/Student Success Committee First Read of Draft SSSP Annual Plan	Deniz/Konuwa
	Prepare Summary Update for CHEX and Board of Trustees	Deniz/Konuwa
September 15, 2014	Update Draft Plan based on input from College Council/Academic Senate/Student Success First Read	Deniz/Konuwa
September 19, 2014	College Council Second Read	Student Services & SSSP Workgroup (Counselors/Deniz)
September 26, 2014	Discuss and Update Draft SSSP Plan	Deniz/Konuwa
	Academic Senate/Student Success Committee Second Read	Deniz/Konuwa

September 26-30, 2014	Update Draft Plan based on input from College Council/Academic Senate/Student Success Committee	Deniz/Konuwa
September 30, 2014	Finalize Draft Plan	Deniz/Konuwa
	Document forwarded to Board Secretary for Board Agenda for information	Villagrana
October 5 thru 15, 2014	Formatting and printing	Deniz/Konuwa/M. Johnson
<b>October 17, 2014</b>	SSSP Report due – Postmarked by Friday, October 17, 2014	Deniz/Johnson

## YCCD Strategic Plan

Draft 8/10/2014

### **Yuba Community College District Mission** *(BP 1200)*

The primary mission of the Yuba Community College District is to provide rigorous, high quality degree and certificate curricula in lower division arts and sciences and in vocational and occupational fields as well as business-focused training for economic development. An essential and important function of the District is to provide remedial instruction, English as a second language instruction, and support services which help students succeed at the postsecondary level. Additionally, an essential function of the District is to provide adult noncredit educational curricula in areas defined by the State.

### **Board of Trustees' Vision Statement** *(Adopted October 12, 2011)*

The vision of the Yuba Community College District Board of Trustees is to ensure student success by:

- Providing an innovative, world-class learning environment;
- Building and maintaining an atmosphere of trust within the college district and with our communities;
- Developing and maintaining programs and facilities that best meet the needs of our students and communities;
- Stewarding resources strategically to meet the diverse needs of our communities and region;
- Providing educational, economic, cultural, and civic leadership for our communities and region.

### **Board of Trustees' Values** *(Adopted 2014)*

- Knowledge
- Stewardship
- Culture
- Honesty
- Respect / Mutual Trust
- Student Success
- Openness
- Courage

### **Institutional Student Learning Outcomes** *(Adopted 2005)*

- Communication
- Computation
- Critical Thinking
- Global Awareness
- Information Competency
- Personal and Social Responsibility
- Technological Awareness
- Scientific Awareness

### **YCCD Strategic Goals** *(Adopted October 2014?)*

1. Increase student success and maximize the student experience through andragogy, curriculum and well-aligned student services programs designed to enhance student learning and completion



2. Integrate planning and institutional effectiveness processes within a culture of evidence
3. Strengthen our CORE\* as a 21st-century, learning-centered organization; employ, develop and sustain highly-professionally qualified faculty and staff
4. Complete multi-college district transition in structure, roles, responsibilities, and processes
5. Assert regional educational, economic and workforce leadership; prioritize Economic and Workforce Development Programs based on regional, state and national imperatives

## **YCCD Strategic Goals with Objectives, Key Predictive Indicators (KPIs), and Strategies**

### **1. Increase student success and maximize the student experience through andragogy, curriculum, and well-aligned student services programs designed to enhance student learning and completion**

*Objective 1.1 By September 2017 increase by 3% the percentage of students who, within a one-year period successfully complete 15 local general education units or 9 units in a TOP code as compared to baseline year 2013-14 (KPIs 1,2)*

*Objective 1.2 By September 2017 increase by 3% the percentage of students who, within a one-year period, successfully complete English or Math courses both one level below transfer and at the transfer level as compared to baseline year 2013-14 (KPI 9)*

*Objective 1.3 By September 2017 increase scores on two benchmarks by 3% as measured by the Survey of Entering Student Engagement (SENSE) as compared to baseline fall 2013 (KPI 10)*

*Objective 1.4 By May 2017 complete multi-year Student Success Initiatives (n=33) program. Assess initiatives for sequenced implementation, implement as appropriate, and evaluate for effectiveness in improving student success (KPI 1, 2, 9, and 11)*

*Objective 1.5 By May 2015 the colleges and the district will achieve a level of sustainable quality improvement in the assessment of student learning consistent with ACCJC standards (KPI 12)*

#### Strategies:

- Support cohesive academic and career technical education pathways
- Utilize instructional strategies, research, outcomes, and practice aimed at improving student success and completion
- Emphasize Career Technical Education program priorities by College
- Optimize course delivery for efficiency and effectiveness
- Restructure and innovate in basic skills instruction to support academic pathways and progression

- Utilize Student Learning Outcomes (SLOs) assessment results to support and improve curriculum
- Implement Student Success Initiatives
- Offer continuum of student services continuously from matriculation to goal achievement
- Provide constant, consistent, and customized communication to students
- Develop a cultural identity that represents and meets the needs of our underrepresented and diverse student body

## **2. Integrate planning and institutional effectiveness processes within a culture of evidence**

*Objective 2.1 By May 2015 implement or improve the following District-wide internal processes and measure their effectiveness annually:*

- 1). Degree audit,
- 2). Codification of processes and dissemination of procedural information (e.g., planning, assessment, curriculum, admissions and records, etc.)
- 3). Data integrity (e.g., MIS reporting, etc.) (KPI 16)

*Objective 2.2 By May 2015 provide and evaluate for effectiveness at least five (5) District-wide professional development opportunities aimed at increasing competency in data retrieval and analysis (KPI 13)*

*Objective 2.3 By September 2015 complete the second cycle of evaluation of the strategic planning and resource allocation process and implement modifications as appropriate*

### Strategies:

- Evaluate strategic planning and resource allocation process
- Focus on existing and emerging educational needs for the communities we serve
- Assure planning, implementation, and assessment are inclusive of all campus sites and delivery modalities
- Expand capacity for research, including tracking, data retrieval, and analysis as a basis for evidence-informed decision-making and continuous quality improvement
- Expand professional development opportunities aimed at increasing competency in utilizing data as a basis for informed decision-making in integrated planning processes

## **3. Strengthen our CORE\* as a 21st-century, learning-centered organization; employ, develop and sustain highly-professionally qualified faculty and staff**

*Objective 3.1 By May 2015 define and improve decision-making competencies with the intent to decentralize or centralize decisions where appropriate (KPI 13)*

*Objective 3.2 By November 2015 complete and evaluate Phase II (Part 1) technology implementation to include Degree Audit, Student Planning, ESARS, AcademicWorks, electronic student petition process, and FAQs (KPI 16)*

*Objective 3.3 By November 2015 actively pursue College and District-wide grants that align with the District mission and vision as measured by the application for a minimum of two (2) new grants per College annually (KPI 17)*

*Objective 3.4 By November 2016 provide and evaluate for effectiveness at least five (5) District-wide professional development opportunities aimed at increasing cultural competency (KPI 13)*

Strategies:

- Encourage, leverage, and expand the strengths inherent within our internal community's diverse perspectives
- Utilize technology to enhance learning, streamline student services support, optimize organizational communication and decision-making, and assure efficiency and effectiveness in key transactional processes
- Integrate sustainable facilities maintenance and management to meet student needs
- Foster internal partnerships and streamline key processes to assure nimble response and consistent/accurate communication
- Engage in resource development consistent with district and colleges' missions and planning
- Promote quality and innovation in teaching and learning
- Improve leadership and managerial competency at all levels
- Deploy our human resources appropriately and assure effective professional development
- Foster cultural competency and diversity
- Support organizational efficiency and planning

**4. Complete multi-college district transition in structure, roles, responsibilities, and processes**

*Objective 4.1 By April 2015 delineate the functional relationships between the colleges and the district, and where needed, reorganize to enhance and improve efficiency (KPI 18)*

*Objective 4.2 By April 2015 improve and reengineer communication and decision-making effectiveness to navigate complex decisions with efficiency and structure to focus on student success as compared to Communication Survey baseline data 2013-2014 (KPI 19)*

*Objective 4.2 By April 2015 restructure participatory decision-making organizations, develop clearly defined charters and processes and train and empower teams to ensure a high degree of involvement in decision-making and achieve efficient management of staff workload (KPI 14)*

*Objective 4.3 By August 2015 complete the Woodland Community College-Clear Lake Campus realignment plan*

Strategies:

- Define, delineate, and evaluate responsibilities, functions, and key processes

- Implement reengineered responsibilities, functions and key processes

**5. Assert regional educational, economic and workforce leadership; prioritize Economic and Workforce Development Programs based on regional, state and national imperatives**

*Objective 5.1 Actively pursue and create five (5) new community partnerships and collaborations over baseline year 2013-2014 with special emphasis on the development of state and local partnerships focused on the Completion Agenda (KPI 20, 21, 22)*

*Objective 5.2 Increase educational and workforce leadership by 5-10% over baseline year 2013-2014 by expanding relationships with educational institutions (K-20), and increasing the number of district personnel demonstrating leadership in professional and regional organizations (KPI 21)*

*Objective 5.3 By 2015 leverage existing programs, pursue specific Economic and Workforce Development Initiatives (Framed by the \*\*CCCCO “Doing What matters for Jobs and the Economy” and the Capital Area Region EWD initiative, “The Next Economy” and AB86 Adult Education) and focus on program imperatives:*

- WCC – Agriculture and Seed Central
- YC – Ag and High Tech manufacturing, Allied Health and Public Safety, Nursing and BSN Bridge partnership (KPI 20)

*Objective 5.4 Support the reorganization of \*\*\*EDPAC/CCCCO EWD by organizing region and forge partnerships with other regional Community Colleges to advance specific industry-focused initiatives (KPI 20)*

*Objective 5.5 Continue/accelerate work on the Rural College Collaborative to optimize administrative and programmatic shared service partnerships among small/rural colleges (KPI 20)*

Strategies:

- Strengthen existing and develop new effective external partnerships, consortia, and outreach
- Engage and partner with industry and public agencies
- Strengthen and leverage K-12 partnerships
- Develop and leverage community college and university partnerships

Legend: \*CORE – Communication, Organization, Responsibility, and Evaluation  
 \*\*CCCCO – California Community College Chancellor’s Office  
 \*\*\*EDPAC – The Economic Development Program Advisory Committee that advises the CCCCCO Economic and Workforce Development Program.

KPI Dashboard can be found here: <http://ie.yccd.edu/Data/Sites/1/media/documents/kpi-dashboard.pdf>



ACADEMIC SENATE	2nd & 4th FRIDAY	1:00-3:00pm	B100	Chahal	5783
ACCREDITATION	Every TUES./THUR	1:00-3:00 pm	112A	Konuwa/Brown	4222/5779
ASWCC*	Every TUESDAY	12:00-12:50pm	727	President	5785
BASIC SKILL INITIATIVE (BSI)	1st & 3rd THURSDAY	12:00-12:50pm	817	Ortiz	5730
BOND STEERING	1st FRIDAY	1:00-2:00pm	114	McCabe/Konuwa	5754/4222
BUDGET SUB-COMMITTEE	2nd & 4th WEDNESDAY	2:00-3:00pm	621	Konuwa	4222
COLLEGE COUNCIL	1st & 3rd FRIDAY	1:00-3:00pm	B100	Konuwa/McCabe	5754/4222
COLUSA ADVISORY*	Last Thursday	4:00-5:00pm	CCOF	Besikof	5714
COMMUNICATION RESOURCE (CRC)	2ND & 4TH FRIDAY	9:00-10:00am	844	Clark	5764
CTE DIVISION*	4th TUESDAY	12:00-1:00pm	727	Konuwa	4222
CURRICULUM	2nd & 4th FRIDAY	10:00-12:00pm	852	Ng	5732
COUNSELING*	Last MONDAY	10:30am-12:00pm	727	Konuwa	4222
DIVERSITY	1st & 3rd FRIDAY	11:00-12:00pm	852	Pimentel/Moreno	5731
EDUCATIONAL MASTER PLAN (EMP)	2nd & 4th TUESDAY	3:00-4:00Bpm	B100	Konuwa	4222
FACULTY*	1ST TUESDAY	12:00-1:00	800	Besikof	4222/5714
FALAHUM*	9/13,10/11,11/8,11/29	12:00-1:00	852	Besikof	5714
FLEX	TBD			McGill-Cameron	5751
HERITAGE	2nd FRIDAY	11:00-12:00pm	Lib/Wkrm	Martin	3688
MATH & SCIENCE*	9/20,10/25,11/15,11/29	12:00-1:00pm	852	Besikof	5714
STANDARDIZED PURCHASING (SPG)*	1st THURSDAY	9:00-10:00am	621	VACANT	5712

SAFETY	3rd FRIDAY	9:00-10:30am	B100	Hord	5779
SCHEDULE CRITERIA	2nd & 4th WEDNESDAY	3:00-4:00pm	621	Konuwa	4222
SOCIAL SCIENCES*	8/30, 9/27,10/18,11/22	12:00-1:00pm	852	Besikof	5714
STUDENT LEARNING OUTCOMES (SLO)	2nd & 4th THURSDAY	12:00-1:00pm	621	Howerton	5771
STUDENT SERVICES*	1st WEDNESDAY	9:00-10:30am	727	Konuwa	4222
STUDENT SUCCESS	2nd & 4th FRIDAY	1:00-2:00pm	114	Strode/Konuwa	5778/4222
SUSTAINABILITY (INACTIVE)	1ST & 3RD FRIDAY	9:00-10:00am	114	Hord	3690

<b>COMMITTEE/MEETING</b>	<b>MEETING SCHEDULE</b>	<b>TIME</b>	<b>ROOM#</b>	<b>CHAIR/CONTACT</b>	<b>EXT.</b>
ACADEMIC SENATE	2nd & 4th FRIDAY	1:00-3:00pm	B100	Chahal	5783
ACCREDITATION	Every TUES./THUR	1:00-3:00 pm	112A	Konuwa/Brown	4222/5779
ASWCC*	Every TUESDAY	12:00-12:50pm	727	President	5785
BASIC SKILL INITIATIVE (BSI)	1st & 3rd THURSDAY	12:00-12:50pm	817	Ortiz	5730
BOND STEERING	1st FRIDAY	1:00-2:00pm	114	McCabe/Konuwa	5754/4222
BUDGET SUB-COMMITTEE	2nd & 4th WEDNESDAY	2:00-3:00pm	621	Konuwa	4222
COLLEGE COUNCIL	1st & 3rd FRIDAY	1:00-3:00pm	B100	Konuwa/McCabe	5754/4222
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FACULTY*	1ST TUESDAY	12:00-1:00	800	Besikof	4222/5714
FALAHUM*	9/13,10/11,11/8,11/29	12:00-1:00	852	Besikof	5714

FLEX	TBD			McGill-Cameron	5751
HERITAGE	2nd FRIDAY	11:00-12:00pm	Lib/Wkrm	Martin	3688
MATH & SCIENCE*	9/20,10/25,11/15,11/29	12:00-1:00pm	852	Besikof	5714
<b>STANDARDIZED PURCHASING (SPG)*</b>	1st THURSDAY	9:00-10:00am	621	VACANT	5712
SAFETY	3rd FRIDAY	9:00-10:30am	B100	Hord	5779
SCHEDULE CRITERIA	2nd & 4th WEDNESDAY	3:00-4:00pm	621	Konuwa	4222
SOCIAL SCIENCES*	8/30, 9/27,10/18,11/22	12:00-1:00pm	852	Besikof	5714
STUDENT LEARNING OUTCOMES (SLO)	2nd & 4th THURSDAY	12:00-1:00pm	621	Howerton	5771
STUDENT SERVICES*	1st WEDNESDAY	9:00-10:30am	727	Konuwa	4222
STUDENT SUCCESS	2nd & 4th FRIDAY	1:00-2:00pm	114	Strode/Konuwa	5778/4222
SUSTAINABILITY (INACTIVE)	1ST & 3RD FRIDAY	9:00-10:00am	114	Hord	3690

\*Departmental or Divisional Meeting

**COLLEGE COUNCILS, STANDING COMMITTEES AND MANAGEMENT GROUPS  
SPONSOR AND REPORTING**

<b>COUNCIL</b>	<b>SPONSOR</b>
<b>College Council</b>	<b>Angela Fairchilds</b>
<b>SENATE</b>	
<b>Academic Senate</b>	
<b>Curriculum Committee ( A subcommittee of the Academic Senate)</b>	<b>Al Konuwa/Rudy Besikof</b>
<b>STANDING COMMITTEES</b>	<b>SPONSOR</b>



<b>Accreditation Steering Committee</b>	<b>Al Konuwa</b>
<b>Basic Skills Committee</b>	<b>Al Konuwa/Rudy Besikof</b>
<b>Bond Steering Committee</b>	<b>Angela Fairchilds</b>
<b>Communication Resource Committee</b>	<b>Angela Fairchilds</b>
<b>Diversity Committee</b>	<b>Angela Fairchilds</b>
<b>Faculty, Staff, and Administrative Planning Committee</b>	<b>Al Konuwa</b>
<b>Flex Committee</b>	<b>Rudy Besikof</b>
<b>Heritage Committee</b>	<b>Angela Fairchilds</b>
<b>Safety Committee</b>	<b>Angela Fairchilds</b>
<b>Schedule Criteria Committee</b>	<b>Al Konuwa/Rudy Besikof</b>
<b>Student Learning Outcomes Committee</b>	<b>Al Konuwa</b>
<b>Student Success Committee</b>	<b>Al Konuwa</b>
<b>Perkins IV Local Planning Team</b>	<b>Al Konuwa</b>
<b>Planning and Budget Committee</b>	
<b>MANAGEMENT GROUPS</b>	<b>SPONSOR</b>

At the Academic Senate and College Council joint meeting all the committees were categorized by whom would they report to and if it would be for review or information:

**Review:** Committees will report and receive feedback from the Council or Senate; the committee will be expected to respond to those concerns.

**Information:** The Committee will report to the Council or Senate to share updates or progress of their work.

Committee	College Council	Academic Senate
Accreditation	Review	Review
BSI	Review	Review
CRC	Review	Informational
Curriculum	Informational (by request)	Review
Diversity	Review	Review
Educational Resources	Review	Review
Faculty, Staff, &Admin	Review	Review
Planning		
FLEX	--	Review
Heritage	Review	--
Measure J	Review	--
SLO	Review	Review
Student Success	Review	Review
Sustainability	Review	--
VTEA	Review	Review
Safety	Review	Information