



Academic Senate Minutes

Date: Friday August 22, 2014

Time/Location: 1-3 PM / Room 113

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: **Matt Clark** (President), **Donna McGill-Cameron** (Vice President, CTE), **Donna Bahneman** (Adjunct), **Talwinder Chetra** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Pam Geer** (Adjunct At-large), **Christopher Howerton** (At-large), **Cheryl Latimer** (Student Services)

Absent: None

Guests: WCC President White, Dean Senecal, S. Lanier, WCC VP Konuwa, K. Rogers, B. Asmus

Call to order at 1:05 p.m.

Item	Description	Owner	Action/ Information	Background
I	Approval of Agenda (Howerton/Geer)		Action	Approve agenda of 8/22/14.
II	Public Comment			Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	1. Latimer reports that this year's College Transfer Fair will take place on September 18 from 10:00-1:00. Please wear your alma mater's clothing/pins. 2. Howerton reports that there will be a forum on the District Strategic Planning Process and the response to ACCJC District Recommendations 1-4 next Thursday, 8/28 from 3 to 5 p.m. in the Community Room.			
III	Approval of Minutes			Review and approve the meeting minutes of 5/22/14 and 8/8/14.
	1. Approval of minutes as amended from 5/22/14 (Chetra/Bahneman) 2. Approval of minutes as amended from 8/8/14 (Bahneman/Geer)			

Item	Description	Owner	Action/ Information	Background
IV	President's Report (Attached)	Clark	Information/ Discussion	
	<ol style="list-style-type: none"> Clark reports that it has been a pleasure to participate in meetings with WCC President White. Please let your classes know there is a Blood Drive next Thursday, 8/28 from 10-3 in the Community Room. The Senate received a note of thanks from Chancellor Houston and Trustee Sandy for sponsoring the WCC President's welcome at the Gibson House. Jan Hake will be soliciting faculty members from English, ESL, math, and CTE for future work related to the multi-county consortium pertaining to AB86, adult education. S. Lanier has been appointed as faculty co-chair of the Student Success Committee. Thanks S. Lanier for volunteering! 			
V	Vice President's Report a. Curriculum Update b. Committee Appointments	McGill-Cameron	a. Information b. Action	
	<ol style="list-style-type: none"> If your committee is missing personnel, please notify McGill-Cameron. This weekend faculty will be notified regarding submitting your Flex plan for the year. The Flex page has been made much simpler, and more of the process has been automated. 			
VI	Welcome of WCC President	Clark	Information	Welcome Dr. Michael White to WCC and afford him the opportunity to address the senate.
	<ol style="list-style-type: none"> WCC President White would like to be invited to your classes and witness the good work being done by faculty. He promises to be a good student. Please send an email message to Ana Villagrana and she can schedule a time. WCC President White reports that he is fully invested in developing the Foundation and would like to begin keeping better records of all alumni so that the Foundation can better communicate with alumni. Faculty assistance will be needed in this next step. 			
VII	Curriculum Committee Report (attached)	Asmus	Information	Provide the senate with an overview of last year's accomplishments and this year's goals of the Curriculum Committee. Identify items which will require senate support in the upcoming year.
	<ol style="list-style-type: none"> In addition to the written report attached to these minutes, B. Asmus reports that in Curriconet, there is a help manual available that faculty may find useful. Targeted trainings in TracDat and Curriconet will also be given as key deadlines approach regarding program review and curriculum revisions. Our prerequisite policies will be monitored by the state in the future, and we will need to begin providing data supporting use of the prerequisite. The stacking of courses should be addressed in terms of scheduling going forward, as CLC does stack courses, while WCC does not. 			
VIII	Purpose Statement and Membership	Senate	Discussion	Review Purpose Statement to provide focus for this year's senate work. Also review membership and discuss potential changes when Clear Lake realignment occurs.
	<ol style="list-style-type: none"> Howerton suggests that the Bylaws in the purpose statement should be referenced as the WCC Academic Senate Bylaws for clarity. Also, the agenda publication information should be included in the duties and responsibilities section. The meeting times/schedule section should 			

Item	Description	Owner	Action/ Information	Background
	indicate room 113 unless otherwise indicated. In the How Work Is Communicated section, we could be more clear about the path of communication. Clark will take these suggestions into account and submit a revised purpose statement at the next regular senate meeting.			
IX	Website Redesign Project	Ferns/ Howerton	Information/ Discussion	The District has committed funds to redesign the District and college web sites. WCC needs to identify one or more persons to coordinate efforts on behalf of WCC. The committee will be comprised of District IT, YC representatives, and an outside web consultant.
	1. M. Senecal will be the administrative lead on this project, and it is determined that the CAT will coordinate this with her. ASWCC will also be invited to participate. If you are making updates or need to make updates to web sites, continue to do so.			
X	Senate Goals	Senate	Discussion	Affirm goals and leads for the senate goal discussed at the senate retreat in May. Determine if list requires changes.
	1. Clark professes not to have triskaidekaphobia, but the senate adds a 14 th goal to the list of 2014-2015 pertaining to the accreditation midterm report (attached). Howerton and Clark will take the lead on this one as members of ART.			
XI	Senate Agendas, Committee Reports, Senator Reports, and Public Comment	Senate	Discussion	Discuss possible changes in the agenda format, committee reports to the senate, public comment, and senator reports to the senate.
	1. Clark solicits feedback on the new agenda template and will modify the template based on this feedback for the next meeting. In the future, rather than having senators report in the public comment period, we will designate a senator reports section as part of a general reports category.			
XII	Future Agenda Items			Student Equity Plan, College Catalog, SSSP, CCOF WCC Committee Structure, CLC Transition, Constitution & Bylaws.
	1. At the next meeting, the student equity plan, SSSP, and WCC committee structure will be agendized.			

Meeting adjourned at 2:51 p.m. (Gassman/Bahneman)

Senate Goals, 2014-2015 (13 total goals)

#	Goal	Who	Status
1	Curriculum: Create catalog/class schedule subcommittee (via curriculum and scheduling committees), increase faculty awareness, establish program development structure and incorporate with EMP, and create a DE handbook.	McGill, Howerton	
2	Communication: Advocate for increase in effective communication tools and access.	Howerton, Ferns	In progress
3	Grading Policies: Review, update, and distribute Faculty Handbook.	Clark	TBD
4	Academic Standards: Initiate campus-wide discussion to promote rigor in coursework, DE, and collegiality among faculty, classified staff, administration, and students.	Clark, Bahneman, McGill- Cameron	TBD
5	Student Success: Identify and address barriers to student success (counseling availability, course offerings).	Latimer, Clark, Bahneman	Student Equity Plan for 2013-14 has been completed and will help drive the work
6	Faculty Development: Find more opportunities/activities focused on student success	Chetra, McGill- Cameron	In progress
7	Improve faculty evaluation process.	Clark, Howerton	In progress
8	Work to create comprehensive process for Colusa County Outreach Facility (CCOF) .	Clark, Chetra, Geer	Early in process
9	Revise Senate Constitution and Bylaws .	Clark, McGill, Gassman, Ferns	In progress
10	Professional standards research	Clark	TBD
11	Sustainability and grant funding	Clark, McGill- Cameron	TBD
12	Clearlake College transition	Clark, Howerton	In progress
13	Update the Student Code of Conduct	Bahneman	TBD
14	Accreditation midterm report	Howerton, Clark	To begin in February 2015

Meeting with WCC Administration

(7/30) –

- Plans for Convocation were discussed. Dr. White's intent is to focus student engagement.
- ASWCC plans on creating biweekly PSAs focused on first year survival and student services.
- M. Senecal will transition from Director of Research and Planning to Dean of Student Success. In addition to her current duties she will oversee instructional support services (tutoring, library, WAM...). We requested a chart indicating who reports to whom under the new structure.
- We discussed some of the current committee practices at WCC and the need to improve the committee structure, communication... I will work with CAT to present a FLEX activity on committee effectiveness. Committee structure and effectiveness will be on the agendas of both joint meetings of the senate with College Council in August.

(8/12)

- The District Strategic Goals and the draft objectives were discussed. The objectives under Strategic Goal 5, were agreed to have inappropriate specificity. It was agreed that I would distribute to faculty and that I would forward to A. Villagrana for sharing with all of WCC soliciting feedback.
- Time frames around replacing vacant positions were discussed.
- Library and WAM hours have been expanded.
- The catalog is still undergoing revisions, but should be available electronically within a week.
- The greenhouse has been stalled for various reasons, but is 1st on the list of facilities projects to complete. Easement money may be used to move forward on the greenhouse. We also discussed the two buildings in the state queue, staffing the OML, the lack of showers for PE classes, and the suitability of Room 800 for PE classes.

(8/19)

- We reviewed the CLC realignment plan. A meeting was held 8/18 to begin the work of assigning leads to various tasks in completing the plan. Donna attended the meeting. We discussed next steps and timeframes. We will review the plan and senate tasks at either the joint meeting on 8/29 or the regular senate meeting on 9/12. We also drafted a plan for working with colleagues at CLC when we attend the 9/11 board meeting there. We hope to meet with much of the CLC faculty and staff throughout the day. Dr. White and I will both arrive at CLC at 10 and stay through the board meeting. Donna will spend part of the day there as well.
- We discussed the concept of a Spring Convocation and agreed to explore dates which might maximize participation.

1. DCAS (8/15 & 8/21)– Topics:

- K. Trimble reported that there was an immediate need to renew a contract with ClearWire to maintain equipment at CLC and on the Buttes in exchange for three channels. The immediacy was explained as being connected to the transition in DE oversight.
- We revisited (again) AP5055, Enrollment Priorities, A change removing a unit limit from Foster Youth is mandated and must be added. Additionally, further review suggests that using YCCD units rather than transcribed units may be preferable. WCC counselors (and then the senate advocated for that last semester). It is likely that YC counselors are in agreement.
- Some AP revisions on the horizon were identified. The District Curriculum Committee will work on AP 4022, 4020, and 4260 and forward to DCAS early this semester. The college VPs will work on AP 4102, Occupational Programs. DCAS will work on splitting AP4500,

Academic Employee handbook, into DCAS sections and sections to be parceled out to other groups. We intended to do that at the 8/21 meeting but pushed that forward to our next meeting.

- We reviewed our internal effectiveness review and targeted areas for improvement (outcomes and prioritization). Changes made at improvement have been adopted (moving the meeting time/day and redefining when a quorum is needed will address some of the most common concerns). Consistent with this we also made changes to the purpose statement to document some of these changes.
- A list of work items for the year was generated. It will be distributed to DCAS for electronic ranking to be followed establishing a prioritized list for our work at the next meeting.
- At the next DCAS meeting we will prioritize DCAS work for 2014-15, revise AP 5055, parcel out work on AP4500, and begin a review of the AP and other documents covering MQs and Equivalency. As soon as the Chancellor is available to attend a DCAS meeting talks on the sabbatical AP and process will begin.

2. **DAAPT (8/11)** – We reviewed the draft objectives added to the YCCD Strategic Plan and established a timeline for their adoption. They are to be widely distributed seeking feedback, will have a first reading at DC3 on 8/19, a second reading at the 9/2 DC3 meeting, and then be forwarded to the Board of trustees for adoption at the 9/11 board meeting.

3. **DC3 (8/19)** – Highlights:

- The draft objectives of the YCCD Strategic Goals were presented and members were asked to seek feedback from their constituencies prior to the 9/2 DC3 meeting.
- The DC3 Committee Effectiveness Review (which had been discussed at the 7/15 DC3 meeting) were revisited and which areas should be targeted for improvement were identified. Strategies for improvement were also brainstormed.
- A discussion similar to the above took place regarding the District Services Evaluation.
- A website for electronic access to district Planning and Institutional Effectiveness (PIE anyone?) has been created and was presented for information.
- Information was presented regarding an electronic newsletter that DC3 will pilot for disseminating information more effectively and more widely (using a service called MailChimp).

4. **Other** –

- The senate received a note of appreciation from Dr. White for sponsoring his community welcome.
- At College Council documents regarding effective participation in college governance were discussed (I will distribute the documents this weekend as they will inform the agenda for next week's joint meeting.. Dr. White is committed to strengthening College Council and in reviewing and improving WCC's committee structure where possible.
- At the 7/10 Board of Trustees meeting the District DE Report was presented to the board. Almost across the spectrum DE has lower retention and lower success than face-to-face. Success and retention for Hispanic students are glaringly low. DE generates a little over 11% of all District FTES.

CCOF Comprehensive Plan Draft

The following is a very loose draft of an outline for a CCOF plan. The purpose is to generate discussion aimed at fleshing out the draft and assigning responsibilities and timelines early next semester.

- I. Mission – a mission statement for CCOF should be drafted and approved.
- II. Scheduling – once a mission has been established, a schedule that is consistent with that mission should be created. [*As an example of where the plan as a whole might go, we could charge the Scheduling Criteria Committee (SCC) to work with CCOF Counselors (General and TRIO) to develop a 2-year schedule by the end of Fall Semester. Note – the SCC did this once but the plan was changed for a number of reasons, by a number of people/entities and eventually didn't look much like a plan. Math and English have attempted to establish a regular pattern, but both are due for fit assessment and run into enrollment issues.*]
 - A. Two year or four year plan?
 - B. Transfer – determine what portion of an AD or AD-T we have the capacity to offer.
 - C. CTE – determine what degrees/certificates (or portions thereof) we have the capacity to offer and which are strong fits for the communities CCOF serves.
 - D. Remedial – work with local high schools to determine how to best serve their students.
 - E. For C&D: how do we deal with low enrollment (partially redundant with capacity, but an important philosophical question)?
 - F. For C&D: how do we deal with instructor unavailability?
- III. Academic Support Services – are these available at the same level for CCOF students as WCC? What options are available for addressing gaps?
 - A. Library
 - B. Tutoring
 - C. Other?
- IV. Student Services – are these available at the same level for CCOF students as WCC? What options are available for addressing gaps?
 - A. Counseling
 - B. DSPS
 - C. Financial Aid
 - D. EOPS/CalWorks
 - E. TRIO
 - F. MESA
 - G. Other?
- V. Administration and Staffing – what are appropriate levels? Are the hours of operation sufficient and appropriate? Should there be a dedicated outreach specialist or can the outreach work needed be accomplished by existing staff? Should regular staff/faculty meetings be held? Should the CCOF Advisory Team (?) be redefined and reconvened? Other?
- VI. Future
 - A. How will/should realignment of CLC affect the above?
 - B. If other temporary buildings become available how should they be purposed?
 - C. Is there a possibility of on site wet-lab for Bio and/or Chem?
 - D. Are partnerships being explored, developed, assessed?
 - E. Other?
- VII. Other?

Standing Committee:

ACADEMIC SENATE

President: Matt Clark

Vice President: Donna McGill Cameron

Secretary: Kevin Ferns

The senate, in accordance with Title 5 of the California Code of Regulations, shall be the recognized representative of the faculty to the administration and governing board of Woodland Community College in matters concerning academic and professional issues, and shall participate in the formation and revision of district policies and procedures in all matters of an academic and professional nature.

The purpose of the senate shall be to:

- Promote the general welfare of Woodland Community College and the faculty.
- Work toward the development and improvement of professional standards.
- Provide for issues affecting faculty and the college community.
- Represent the faculty in making recommendations to the administration and the Board of Trustees with respect to academic and professional matters.

The Academic Senate shall have **primary responsibility** for the following (Board-Senate Agreement, 1993 and California Code of Regulations, Title V: Sections 53200-53206):

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies

The following items shall require **mutual agreement** between the Academic Senate and the Board of Trustees (Board-Senate Agreement, 1993):

4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance constitutions, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Process for program review
10. Process for institutional planning and budget development, and
11. Other academic and professional matters as are mutually agreed between the Governing Board and the Academic Senate.

Special Guidelines, Parameters, and/or Resources:

Academic Senate Membership

Membership in the Academic Senate shall consist of those individuals employed by the Yuba Community College District who meet the following definition of "faculty."

"Faculty" means those employees of a community college who are employed in positions that are not designated as supervisory or management for the purpose of Section 3540 of the California Government Code, and for which minimum qualifications for hire have been specified in the regulations of the Board of Governors, adopted pursuant to Section 87356 (a) of the California Education Code. Faculty include, but are not limited to, instructors, librarians, counselors, community college health services professionals, disabled student programs and services professionals, and individuals employed to perform a service that, before July, 1, 1990, required non-supervisory, non-management certifications qualifications. Persons who do not meet the above definition are not eligible for membership to the Academic Senate.

An adjunct faculty member is eligible for membership only if currently employed by the district or if that person has a "return right" in the following semester.

Composition

The academic senate shall be composed of the elected president of the senate, six additional fulltime faculty members, two adjunct faculty members, and the past president of the senate (when seated).

Senate Representation

Representation to the senate shall be as follows:

Academic Group 1 shall consist of one representative from each representative area (full-time faculty):

1. Mathematics and Science (mathematics, statistics, life sciences, physical sciences)
2. Language Arts (English, speech, English as a second language [ESL], reading, foreign languages, art, humanities, library)
3. Business and Vocational Education (accounting, economics, agriculture, administration of justice [AJ], business, early childhood education [ECE], mass communications)
4. Social Sciences (history, sociology, psychology, anthropology, philosophy, political science, ethnic studies)
5. Student Services (Disabled Students Programs and Services [DSPS], counseling)

Academic Group 2 (full-time faculty)

1. One at-large senator

Academic Group 3 (adjunct faculty)

2. One at-large faculty member from the Woodland campus
3. One at-large faculty member from the Colusa outreach

Group members shall nominate from their own group. If a representative area from Academic Group 1 chooses not to elect a representative, that position will become an at-large position and

the person elected to this at-large position will represent all full-time faculty members. If the Colusa outreach chooses not to elect a representative that position will become an at-large position to be filled by an adjunct faculty member at the Woodland campus, and this senator will represent all adjunct faculty. Only area senators elected by the means set forth in Bylaws will be seated.

Senate Officers

The officers of the senate shall include a president, vice president, and a secretary. The officers' terms, election procedures, and duties are set forth in Bylaws

Duties and Responsibilities

Senate Quorum

The academic senate shall have regular and special meetings, as herein provided, and a majority of the senate shall constitute a quorum, which shall be sufficient to transact business.

Meeting Minutes

The academic senate shall keep minutes of all its meetings and publish the proceedings of each meeting.

Senate Committees

The academic senate may create and maintain committees and authorize such to perform any duty within the scope of the senate's authority.

Recommendations to the Board of Trustees

The academic senate shall present its written and oral views and recommendations to the Board of Trustees through regularly established channels. However, the senate, after consultation with the administration, may present its views directly to the Board of Trustees. In accordance with the regulations of the California Community College Board of Governors, "The Board of Trustees shall consider such views and recommendations."

Meeting Schedule:

Second and fourth Fridays of the month during Fall and Spring semesters, from 1:00-3:00pm.

How Work Is Communicated:

- Agendas and minutes posted to the Woodland Community College web page.
- Senators will communicate with their respective constituent groups.

ACADEMIC SENATE

Membership

Position	Term	Name
OFFICERS		
Academic Senate President	2014-16	Matt Clark
Vice President	2014-15	Donna McGill Cameron
Secretary	2014-15	Kevin Ferns
REPRESENTATIVES		
Group 1		
Mathematics and Science	2014-17	Talwinder Chetra
Language Arts	2014-17	Kevin Ferns
Business and Vocational	2012-15	Donna McGill-Cameron
Social Sciences	2012-15	Greg Gassman
Student Services	2013-16	Cheryl Latimer
Group 2		
At-large Senator	2013-16	Christopher Howerton
Group 3 (Adjunct)		
At-large Senator Woodland	2013-16	Donna Bahneman
At-large Senator CCOF	2012-15	Pam Geer

Woodland Community College Curriculum Committee

Summary 2013-2014

Accomplishments

1. YCCD Initiative #3: Met SB 1440 mandate – 100% ADT’s by Fall 2014
Partially met SB 440 mandate – need to clear up some C-ID’s. See below for list
2. YCCD Initiative #2
 - a. Partially met. Curriculum Alignment Project- Reviewed all courses in district against Colleague. Started on degree/cert review – found no back up documentation. ACTION: Will work with WCC Senate to encourage revisions for all degrees/cert to re-validate its components and purpose.
3. YCCD Initiative #4
 - a. Plan is in place to Re-validate Graduation Requirements. Curriculum Committee recommended that all courses re-petition for inclusion in the WCC GE Pattern. This will be effective Fall 2014, and will aid in populating data for tracking in Curricunet.
4. YCCD Initiative #5
 - a. In Progress -- Reassess Prerequisites. The Curriculum Committee reviewed the prerequisite skills analysis in Curricunet, and deemed that the validation is sufficient to meet content review. However, more work is needed to link this information in program review, and, on the use of statistical analysis and disproportionate impact.
5. Standardized Syllabi
 - a. Partially met. The Curriculum Committee recommended required components, and optional components. Fillable PDF template needs built and submitted to Academic Senate for approval. *Note* this piece will support the curriculum alignment project.
6. Communication with Clear Lake Campus
 - a. Initiated Curricunet training and early curriculum discussions with CLC faculty. This will be on-going until the realignment is complete

2014-2015 Goals

1. Revise WCC Curriculum Handbook
2. Develop a Stand Alone Course Plan of Action
3. Initiate the General Education Course Review – Fall 2014
4. Incorporate PRVT review into November meeting for Curriculum Committee Input
5. Curricunet Trainings
6. Prerequisite Policy and Procedures Development (AP 4260)

Standard Practices

1. Catalog Timeline
2. Reminder to revise courses every 5 years or 2 years (CTE) – plan to incorporate this into Program Review Reporting section under Curriculum
3. Identify Active courses not offered in 2 or more years –
4. Work with Distance Education Committee for DE course approval

Articulation ~ Curriculum Updates

CSU GE-BREADTH 2014-15

New courses approved in the GE Pattern effective term FA2013:

- AJ 1, Ethics in the Criminal Justice System > Area D0
 - ETHN 11, Introduction to Ethnic Studies > Area D3
 - HLTH 10, Principles of Nutrition > Area E
 - MATH 1C, Multivariable Calculus > Area B4
 - MATH 2, Ordinary Differential Equations > Area B4
 - MATH 20, College Algebra > Area B4
 - NUTR 10, Principles of Nutrition > Area E
 - PHYS 4A, Mechanics > Area B1 & B3
 - PHYS 4B, Electromagnetism > Area B1 & B3
 - PHYS 4C, Thermodynamics, Light and Modern Physics > Area B1 & B3
- Course Not Approved:
- BIOL 30, Emerging Infections & the History of the Infectious Disease > Area B2
- Comments: This is a strong and timely course but fails to address the broad principles of scientific reasoning called for in the criteria for this area of GE.

The updated GE-Breadth Pattern is posted in ASSIST at www.assist.org...

IGETC 2014 Review Decisions

New courses approved in the IGETC Pattern effective term FA2013:

- MATH 1C, Multivariable Calculus > Area 2A
 - MATH 2, Ordinary Differential Equations > Area 2A
 - MATH 20, College Algebra > Area 2A
 - PHYS 4A, Mechanics > Area 5A and 5C
 - PHYS 4B, Electromagnetism > Area 5A and 5C
 - PHYS 4C, Thermodynamics, Light and Modern Physics > Area 5A and 5C
- Course Not Approved:
- BIOL 30, Emerging Infections & the History of the Infectious Disease > Area 5B
- Comments: This is a strong and timely course but fails to address the broad principles of scientific reasoning called for in the criteria for this area of GE.
- NUTR 10, Principles of Nutrition > Area 5B
- Comments: Course lacks emphasis of concepts, principles, theories, and methodologies of the scientific disciplines.

The updated IGETC Pattern is posted in ASSIST at www.assist.org...

UC TCA 2014-15

Courses submitted ~ waiting UCOP decision:

- ACCT 1, Principles of Accounting – Financial
- ACCT 1A, Principles of Accounting – Financial Lab
- AJ 1, Ethics in The Criminal Justice System
- ENGL 30A, Intro to American Literature, I
- ENGL 38, Classic & Contemporary Youth Literature
- ENGL 42, Introduction to Shakespeare
- ENGL 44, Themes in World Literature
- ENGL 46A, Intro to English Literature, I
- ETHN 11, Intro to Ethnic Studies
- PSYCH 7, Research Methods in Psychology

C-ID Update

- Courses awaiting review = 28
 - AG 12, 45L; ART 1A, 1B, 1C, 6A, 6B, 9A, 12A, 14A, 15A; BIOL 4; ECON 1A, 1B; GNBUS 10, 21; HIST 5A, 5B, 17B, MATH 1B, 1C, 3, 7, 9, 20, 21; PLSCI 22; STAT 1;
- Courses approved = 45
 - ACCT 1, 1A, 2L; AJ 10, 11, 13, 14, 15, 19; ECE 1A, 1B, 3, 10, 11, 27, 31; ENGL 1B, 1C, 2, 31; GEOG 1; GEOL 10L, 11L, 20; GNBUS 18A; HIST 4B; MATH 2; PHYS 2A, 3A; PHYSC 10A; PSYCH 1A, 7, 12, 22, 33, 41; SOCIL 1, 2, 5, 6, 8, 10; SPECH 1, 2, 7;
- Courses approved “conditional” status = 17
 - BCA 15; ECE 46, 46A; ENGL 30A, 30B, 38, 46A, 46B; HIST 4A; MATH 1A; PHYS 2B, 3B, 4A, 4B, 4C; PHYSC 10AL; STAT 1;
- Courses resubmitted due to “conditional and/or not approved” status = 4
 - HIST 17A; SPECH 3, 6, 8;
- Courses disapproved = 12
 - AJ 30; CHEM 1A, 1B; ECE 46B; ENGL 23, 37, 42, 44; ETHN 6; HIST 6; PHIL 12; SPECH 15;

Courses can be viewed in C-ID at www.c-id.net

ASSOCIATE DEGREE FOR TRANSFER (ADT)

- **CCCCO Approved:**
 - Administration of Justice AS-T (18-19 units)
 - Communication Studies AA-T (18 units)
 - Early Childhood Education AS-T (24 units)
 - English AA-T (18 units)
 - Geology AS-T (27)
 - History AA-T (18 units)
 - Mathematics AS-T (20 units)
 - Psychology AA-T (19-20 units)
 - Sociology AA-T (18-19 units)

DEGREE ~ CERTIFICATE PROGRAMS

▪ **Pending CCCCCO Review:**

- **NEW Program:**
 - Agriculture Business AS degree (18 units)
 - Drinking Water & Wastewater Technology – Certificate of Achievement (18 units)

- **REVISED Program:**
 - Communication Studies AA degree (18 units)
 - Psychology AA (18 units)
 - Social Science AA (24 units)
 - Sociology AA (18 units)